



The Kings' Messenger

THE KINGS OF WESSEX COMMUNITY SCHOOL *A Specialist Technology College*

A MESSAGE FROM THE HEADTEACHER

Dear Parents and Friends

As the end of year fast approaches, we can look back on another very successful half-term. The Summer Term is dominated very much by examinations which passed off very well. Our students worked exceptionally hard and approached their examinations in a mature and sensible manner. I am particularly grateful to all our staff and parents for the support they gave to our young people at this crucial time. We are awaiting GCSE and A Level results; however, our Key Stage 3 results show a clear improvement on last year.

Congratulations to the Creative Arts Faculty on achieving the prestigious Artsmark Award. This award is given by the Arts Council for high standards in the taught curriculum and out-of-hours learning. The award is a real credit to staff and students within the Faculty.

Over the course of the half-term there have been an impressive array of extra-curricular activities for our students, ranging from Duke of Edinburgh expeditions to an English residential; and included Sports Day; a Swimming Gala; and Able-Students Days in Science and History; all of which adds to the richness of our school.

I am delighted to let you know that our new Design & Manufacturing Centre is finished and fully equipped in readiness for use by students at the start of the new term. An opening ceremony was held on Tuesday 16th July, when Maureen Matthews, widow of our late Chair of Governors, dedicated the building in his memory. Nick would certainly have been proud of this new facility and the opportunities that it will provide for our young people.

The end of term always sees farewells, and this year is no exception. John Johnson, Head of Creative Arts, is leaving the school to take up a new post as a Key Stage 3 consultant for the Local Education Authority. John has been at the school for the past 12 years and has been responsible for many developments in Music and Creative Arts. Richard Scourse, our Assistant Headteacher, will be retiring at the end of term after 23 years service to the school. Richard began work here at The Kings of Wessex as Head of Geography and was subsequently made Head of Humanities, and more recently, Assistant Headteacher. He has made an immense contribution to the success of the school, particularly in the smooth running of our assessment and examinations system. We all wish Richard well in his retirement. The good news is that he will be continuing with his Geography teaching for a few years to come.

Parents will already be aware that I will be taking a year's secondment from The Kings of Wessex to lead Broadoak School in Weston-Super-Mare. Our Deputy Headteacher, Mr David Dams, will be taking on the Headship of the school in my absence, and both myself, and Governors, have every confidence in his ability to lead the school forward.

I hope that you and your family have an enjoyable summer break. We look forward to welcoming Years 9, 10 and 12 on Thursday 5th September, and Years 11 and 13 on Friday 6th September.

Yours sincerely

Chris Richardson
Headteacher



Kilve River Study

Year 9 Geography students recently discovered that the best way to study rivers is to move out of the classroom and get their feet wet! All Year 9 classes were given the opportunity to follow part of the Kilve River on the Quantock Hills, starting high up near the source of the river. As they worked downstream, students took measurements of channel and valley characteristics. They also practised a fast disappearing skill – field sketching. Some were even able to recognise features sketched when back in the classroom.

Follow up work was mainly completed in the IT suite, where students compiled a written, illustrated report. Outline field sketches were enhanced in 'Paint' – one or two students unable to resist the temptation to embellish the scene with images of bears and other exotic wildlife never before seen on the Quantocks! A spreadsheet exercise gave the opportunity to analyse field measurements and graph results.

Science News

Sixteen able scientists from each of the Middle Schools attended a two day Science Masterclass at the Kings of Wessex at the beginning of July. The girls investigated Energy projects, particularly geared towards countries in the developing world; the boys investigated aspects of biotechnology, including extraction of DNA from onions and yoghurt manufacture. All of the students enjoyed the challenge and carried out their experiments with confidence and enthusiasm! Many of us were privileged to watch some superb 'high-tech' presentations at the end of the two days.

Special thanks must go to the members of the Science Faculty who worked very hard to ensure that the Masterclass ran smoothly, in particular Dave Kelly, Ron Walker, Liz Button, Liz Gruffydd-Jones and Mary Jennings.

Thinking About Physics : A Visit to Bristol University

Girls tend to be in the minority in A Level Physics classes. Every year we try to make sure that girls know that A Level Physics is not just for boys. Girls who have studied Physics A Level here have gone on to study Architecture, Medicine and Veterinary Science, as well as Physics, at University.

Every year I take a number of girls to a ***'Thinking About Physics'*** day at Bristol

University. The day is not designed to persuade girls to take Physics, just to raise their awareness so that they consider it as an option. As well as meeting female physicists from industry, the girls take part in a number of activities, such as making a liquid crystal thermometer and watching ice cream being made using liquid nitrogen as a coolant. The girls seemed to enjoy the day, here is what they thought

The Physics Trip

When we first got to Bristol University, we were given a brown paper bag. Inside was some information and a light badge, which when you pressed it, glowed a pretty colour.

One of the first things we did was to take part in a quiz. This was quite fun because there were lots of hands-on equipment and experiments to try. However, we failed miserably at the quiz because doing the experiment was a lot more fun.

One of the interesting aspects of the day was to watch a comet being made. I remember one of the ingredients to be barbeque sauce! Another interesting thing that we did was to have a go at making our own liquid crystal thermometers. This was successful with most people because in one of the groups a girl got covered in liquid crystal and her hands turned blue.

However, the most interesting thing we were told we would do was making some lush ice cream. This was however a con, because we didn't actually get to make it ourselves, we just watched other people doing it. I suppose it didn't matter though because we got to eat a cone each at the end - yum, yum!

The trip was overall quite enjoyable and the highlight was definitely the ice cream eating!

The Maths Department go to Eden

A Work Related Field Trip to Paradise

Ms Greenslade, together with Mr White, Mr Hitt, Mrs Branch and Amy Jones (Head Girl) and Katie Walker, two Sixth Form mathematicians, took forty year nine students to the Eden Project on Friday 5th July. All arrived safely after a 3-hour coach trip and were introduced to the project by a member of the education team that Ms Greenslade had worked with during her weeklong visit to Eden earlier in the term. Ms Greenslade visited Eden in her role as the Work-Related Learning Coordinator for Maths.



The students were working in groups, trialing two maths projects written by Ms Greenslade for use by the Eden education team and other schools. One involved students carrying up to 14 litres of water up the hillside and also up to the top of the waterfall in the tropic biome. George Hael was everyone's hero as he carried huge loads with no complaints. Maths was then used to calculate the energy used in carrying the water. Eden was generous enough to replace this energy with Fairtrade chocolate! Students soon realised the amount of time and energy some people in third world countries had to spend in fetching clean water for their families.

In the second project, students calculated the heights of the education yurts and then the biomes themselves. The heights of the yurts were first calculated using angles and trigonometry and these calculations were then checked using digi-estimators, electronic distance measuring devices. The students then took measurements in both biomes and used trigonometry to calculate the biome heights.



Both Ms Greenslade and the Eden education team were very pleased with the day and hope that other schools will use the work trialed in the future. The maths department hope to repeat the visit next year and will continue to develop the project and allow students more time to explore the incredible site after the maths work has been completed.

Our students had the unexpected bonus of meeting Jarvis Cocker, lead singer of the band Pulp. Pulp were appearing as part of the Eden Sessions, a session of outdoor concerts held over several weekends this summer.



Pulp were asked to play at the Eden Sessions as they are known for their knowledge of, and empathy with, the Eden Project and its mission to highlight the vital relationship between plants and people

Our Visit to Eden

After a long journey down, we arrived at the notorious Eden Project where we were led to an education yurt. After a short introduction, all were absorbed by the Eden experience.

Pam, an Eden education liaison officer, who proved very popular, gave the talk.

The speech asked us all many questions. Who finds plants boring? Why? Our responses were challenged describing all the different ways in which we use plants today alarming us with the fact that without plants we would all of been sat there naked!



She also talked to us about the many ways the Eden Project is linked with fairtrade. The principles of fairtrade are that throughout the process of manufacturing goods, every person in each link is benefiting fairly. Today, cocoa farmers for example are being subjected to indecent wages and working conditions while not been given a fair price for their crop. Exploitation is happening globally and as consumers we have a choice, The Eden project is promoting the ethical one.

After the talk we all ate our delicious fairtrade munchies before leaving to explore our maths tasks.

Nicole Vosper & JJ Chalmers



Eden Project

On Friday 5th July we visited the Eden Project located in Cornwall. We travelled down on the coach, which took us three hours. When we arrived we had a short introduction and then we headed to the biomes where we measured the height of the domes.

To measure the height we used recently learnt trigonometry. By finding the angle of elevation up to the centre of the biome hexagons. Then we had to finish the height project by solving a puzzle to find the hypotenuse hence we were able to calculate the heights of the Biomes.

Jeni Gartside and Helen Anthony

Energy Group – Eden Project 2002

I was in an energy group with Nathaniel, Chris, Billy and Ben. I carried an 8 litre load up the short route, but I am really weak and we went the wrong way! I was 'dead' when we reached the top! I liked the energy 'thing' because we got to stay outside. I didn't really understand how to do any of the calculations but luckily Chris and Nathaniel helped me. The worst bit was when we had to go home because it was a really fun trip and I really wanted to go in the other biome. The journey there and back was just as much fun as being there, but it would have been better if we had room to make up a dance!

Philippa Hambly

Another report of our The Eden project trip.

We went to the Eden project and we were asked to do the height experiment. We had to calculate the height of the biomes using trigonometry. From the fire exits we used a clinometer and tripod to find the angles of elevation. We had a problem to solve to give us the length from the exit to the middle of the top of the biome. We then calculated the height of the 'Eggs', having solved a problem, which gave use the hypotenuse of the triangle, we had produced. Our group was Beth Higginbottom, Alice Merry, Sophie James, and Alex Ivens. We didn't have enough time to look round Eden, which was a problem.

(This will be addressed next year when we hope to have an extra hour and a half at Eden)

Work Related Learning

YEAR 10 WORK EXPERIENCE

In October 2001 Year 10 students were challenged with the task of finding and organising a work experience placement in a vocational area of their choice.

Students certainly rose to the challenge and obtained placements in a diverse range of occupational areas from medicine, law, retail, engineering, hairdressing, leisure, child care, education, animal welfare to administration and many others too numerous to mention. Placements were scattered far and wide, some being in the Cheddar Valley and others further afield such as Bristol, Cardiff, Leeds and London.

On 17 June, 270 students took up their placements and spent a week with their employers. Our thanks must go to all employers and their staff for devising such imaginative programmes and for their positive and encouraging reports. Many students now have a greater understanding of the requirements of working in their chosen field. Congratulations must also go to the students who took full advantage of the opportunities they were offered. Many employers were so impressed that students have been asked to return to help with special projects. Some have also received offers of part-time employment and full-time positions in the future.

The following are extracts from reports written by students on their return to school:

My Work Experience by Joseph Powell

For my work experience I went to Briggs Cullen, a Graphic Design Company based in Enmore, near Bridgwater. Basically, the company specialises in producing brochures, posters and 3D displays etc., to promote the company. I was quite excited about going to this company because I am considering doing Graphic Design as a career. By the end of the week I was hoping to determine whether this was a suitable career for me to pursue and also learn how a Graphics company works on computers. I was also hoping to pick up some graphical tips.

Throughout the week I produced mood boards by cutting pictures out of magazines for ideas on a certain theme. My mood boards were focusing on photography, as my aim was to produce a computerised letterhead, compliment slip and business card for my dad's work. After I had produced these boards, I created a series of ideas until I eventually produced a good one focusing on visual impact. I also used the Internet to get ideas and information before producing them on a Mac. Another task I had to complete was to place different magazine cuttings into subject archives so the designers

could, for example, find cartoon drawings by scanning through to 'c', if, for example, they were promoting cartoons. Of course I also had to make lots of tea! I found the whole week very enjoyable, but the good thing was that it was all challenging.

I would definitely say that I enjoyed the week and I think it offered many benefits. I think I strengthened my knowledge of design work on the computer, however, all designers use Macs, whilst at school we use PC. However, it didn't prove much of a problem because I have a Mac at home. The other positive thing it has taught me is how you must focus on visual design and allow the reader to be able to recognise what's being promoted before they have even read any text.

This placement definitely more than matched my expectations and I would have happily done it for another week. It has taught me how to work as a team to achieve things quicker, but also how to be independent and creative when designing. However, the most important thing that the week taught me is that I would definitely enjoy a career in design.

For work experience I went to 'Proctor & Stevenson' a Graphic Company in Bristol.

For the week I had the task of designing, creating, and finishing a brochure for my school which could be used (and I had to use a 'high-tech' computer). I had a free reign on all the equipment, which was great. Everyone was really helpful and if I needed help I could just ask them. It was really daunting for me as I had hardly ever used a computer and I had to learn how to use the new 'Imac' ones, which have completely different commands and controls. I also had to use 'Quark' which is the most widely used graphic programme in the world. It was very odd. I really didn't expect the company to be working on computers. Using the Imac computers has given me new confidence and I feel I can talk to anyone now. It's amazing how quickly you pick things up when you're using them all day.

I even went back to the workplace, as I didn't quite finish my brochure, and they have asked me to go back there in the summer holidays, which would be great. Apparently I should take graphics up as a career. After doing the placement, I will consider doing it in the future.

Not only have I got a new skill and thoughts for the future, but I also think I could now work in any type of environment. My confidence has been boosted.

Amy Denbee

For my work experience I went to Mendip Homes Construction, and I was helping the carpenter to do the second fix in one of the houses on site in Burnham.

On the first day I helped with fitting the skirting boards, and for the rest of the week he set me some jobs that needed doing like hanging doors, fitting out an airing cupboard and fitting loft hatches.



By doing a week's work experience it has helped me decide that carpentry is what I would like to do when I leave school..

Jon Webber

As I was looking into becoming a Primary School Teacher, I went to Cheddar First School from the 17th-21st June to do my work experience. To arrange my placement I wrote a letter to the Head of the school, Mrs Bellion, explaining about the work experience week and asked if I could complete my placement at her school. During my week I was expecting to be helping in and around a classroom and observing during break times. I was hoping to decide whether or not I would enjoy teaching and what the children do during their lessons and the way they behave.

During the week I did many things. I helped the children with their work, I observed the Year 4 singing lesson, took part in a tennis lesson, watched the children's swimming lesson and observed during lunch and break times. I enjoyed everything I did on work experience, but the end of the swimming lesson was annoying as the children got me wet. The most challenging task was helping the children that had difficulty with their work, as they need more attention than everyone else does and were the most demanding. The easiest task I was given was marking the times-tables tests.

My week at Cheddar First School has definitely made me more determined to become a Primary School Teacher. I now have photocopying to a fine art and I have developed more confidence in speaking in new situations. I learnt how to work with children, the way they behave, and the way they react to new people. My placement definitely met my expectations. The only surprise was the singing lesson that Year 4 had.

Laura Jewell

CONNEXIONS SOMERSET

On 1 April 2002, Somerset Careers became known as Connexions Somerset. The change has come about as a result of a government initiative designed to bring together the advice and guidance provided by a broad range of organisations for the 13-19 age group. The service aims to provide integrated advice, guidance and access to personal development opportunities for this age group and to help them make a smooth transition to adulthood and working life.

What will this mean for us as a school?

Our Careers Advisers are now known as Personal Advisers (Careers). Diane Cornelius and Anne Masterton will continue to offer students a high standard of careers advice and guidance both pre and post 16. In addition, from September we will also have the support of a Personal Adviser (Additional Support) for 2 days per week focussed on those students who need extra support in choosing the right courses and careers, including access to broader personal development activities and advice.

ARE YOU ABLE TO OFFER THE KINGS OF WESSEX WORK-RELATED LEARNING SUPPORT?

We receive enormous support from employers in providing work related opportunities for students to enhance their curriculum but are always looking for additional opportunities.

If you are able to offer support, either through work experience placements for students, professional development placements for teaching staff, student visits to your business or speakers who would visit the school, please contact us.

In addition to helping our students develop their understanding of business and work place opportunities, employers often find that their involvement offers employees staff development opportunities.

***If you would like to offer your support please contact Barbara
Taschimowitz, Work Related Learning Co-Ordinator on 742608.***

SOMERSET



Goes Global

As part of this event, fifteen Year 10 students had the opportunity of working with sculptor Louise Baker for the day. They made sculptures from tin cans, based on the study of the contrasts between produce grown in Kenya and Somerset. The sculptures were later exhibited in the 'Village School'. The work will also contribute to GCSE coursework.

On the same day Ayodele Smith, an African story-teller, worked with groups from Drama, Music, Geography and English. This drew together cross-curricular studies based on Africa and its culture. It was very exciting and challenging for those who participated.

All GCSE/AS/A Level candidates have worked extremely hard to complete all aspects of their examinations. Yet again there has been a great diversity of work produced and the standard of work generally was very good.

After A Level moderation, an exhibition was held of students' coursework/personal studies/exam work. The range of work and quality paid tribute to the students' commitment and ability.

A number of students this year are going to the University of the West of England to do their foundation year. Fiona Duncan has been awarded a place at Falmouth to study Photography.

Textiles

Miss Thorogood took a party of Textiles students to S.C.A.T. to view the Foundation and Degree Fashion Shows. It is particularly useful for AS students at this time of year to view the new and exciting work being done at Foundation and Degree level.

Visit to Tate Modern

100 students are going to see the Picasso and Matisse Exhibition on Tuesday 16th and Thursday 18th July as part of their critical and contextual studies at GCSE. The Galleries in the Tate Modern have a wide range of art work to view – the opportunity to see the work of the two Titans of Art in the 20th Century is an excellent opportunity.

The theme for the Autumn Term will be 'Ethnography'

SAINSBURY'S EQUIPMENT FOR SCHOOLS BIDS 2002
TOTAL POINTS : 2055

Successful Bids from Departments

Department	Item	Points	Ref
Music	Stereo Headphones	200	A3801
P.E.	3 Stopwatches	380	A4313
	Davies Ball Sack x 2	330	A4203
	Closet Pak	230	A4311
Food Tech.	Digital Bench Timer x 2	230	A5019
Science	Human Eye Kit	550	A2005

Thanks for shopping at Sainsburys

Tesco Vouchers : total collected 11,207

*Thanks to all who contributed to this total.
We have ordered 30 scientific calculators
for use in the Mathematics Department
and a Midi Keyboard for the Music
Department.*

Modern Foreign Languages

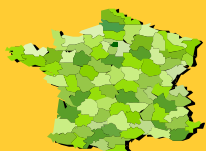
Felsberg 2002



Willkommen



Guten Tag



Bienvenue



Bonjour

On June 21st the heavens opened and 32 students and their parents sheltered in the school entrance hall to await the arrival of our German guests. The fifteenth official school exchange with the Felsberg Gesamtschule was about to take off in monsoon-like conditions – what a welcome!! As the purple bus edged through the school gates, our students waited tentatively in the entrance for their partners to emerge from the coach. Needless to say, once reunited, there was a mad dash for family cars and the car park became deserted in no time at all. So let the week's activities begin...

Over the past few weeks our students, together with their parents, had been planning a list of social events and delectable meals to provide our guests with that typical "English culture" – yes that includes paint-balling, bowling, barbecuing, sailing and of course the compulsory shopping. All this miraculously fitted in perfectly with those all-important football matches. Thankfully, Monday dawned with bright sunshine and continued in the same vein for the rest of week and was made even more enjoyable for our German guests after Germany's victory over South Korea midweek!!



This year's exchange proved to be one of the most successful and a big thank-you must go to all parents, particularly the volunteer host families for making this such an enjoyable experience. Our visitors proved to be extremely friendly and polite and parents were amazed at the high standard of their English. They were a credit to their teachers and parents back home in Germany. To give their own impressions of their time in England, here are Katharina, Charlotte Rill- Sinning, Karen Klinger and Jan Momberg.

The first time when we came to our host families, we felt very shy. But the English host families were so friendly to us, that our feelings quickly changed. The English houses are small and lovely. The weekend with our host families and partners was very good. We did many interesting things. We went bowling and shopping in Bristol and Weston. We visited a museum and enjoyed many interesting things. The Germans and their English partners got on really well with each other and some Germans will come back to Cheddar one day. Our programme for the five days was very good. The exchange was a really great possibility to learn more English and more about the English culture and country. We all thank our English host families and our English partners for giving us the chance to spend an interesting week in Cheddar. We also thank Miss Rebello, Miss Guest, Mr Richardson and all those people who did a lot for the Exchange.

Jan and Karin

After a long coach journey, we arrived in Cheddar at 7.00pm. Our host families gave us a very friendly welcome and the following days in our families were very nice as well. We spent one weekend just with our exchange partners before school started on Monday. We saw a lot of the beautiful countryside and learned to understand the English culture.

School started on Monday at 9 o'clock, which was unusual for us, since our first lesson in Germany begins at 7.30am each day. We had a tour around the "Kings of Wessex School" followed by a visit to the famous Cheddar Caves.

On the second day we had a trip to Bath. After we had visited the Roman Baths, which was very fascinating, we had free time to enjoy the city, where we also managed to watch the football match Germany vs South Korea in the pedestrian zone!!



We always spent the late afternoons and evenings with our families. On Wednesday we drove to St. Fagans in Wales and visited the open air Museum of Welsh Life before going on to the capital city of Cardiff. On the last day we drove to Bristol and visited the SS Great Britain. We enjoyed our trip to England very much. England is a beautiful country with very friendly people. We hope we can come back to England as soon as possible.

Katharine and Charlotte

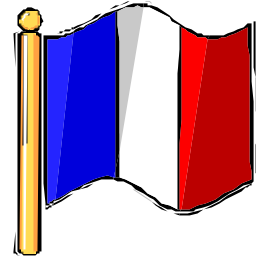
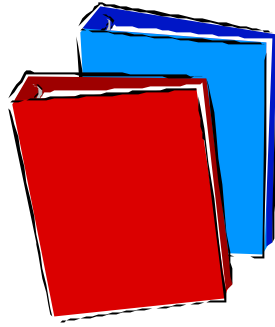
Calling ALL Year 9 French Students!!

The Year 10 French Study Trip 2003

Following on the great success of past Study Trips to Brittany, we are planning yet another one for the last week of the Spring Term in 2003: departure from school will be on Monday, April 7th and return to school on Saturday April 12th. We will be staying in a small, family-run hotel in Fougères (not far from Rennes), where we are well known and highly thought of because of the success of our many previous visits. Each day we carry out assignments in and around the lovely town of Fougères, including visits to fire, police, and railway stations, markets, restaurants, hotels and shops. Our day begins and ends with a classroom session so that the students can embark with confidence on their assignment and have valuable feedback.

The cost of £242 covers travel, accommodation, tuition books, insurance and all meals. We can offer places to only 45 students – first come, first served!

Applications forms available now!

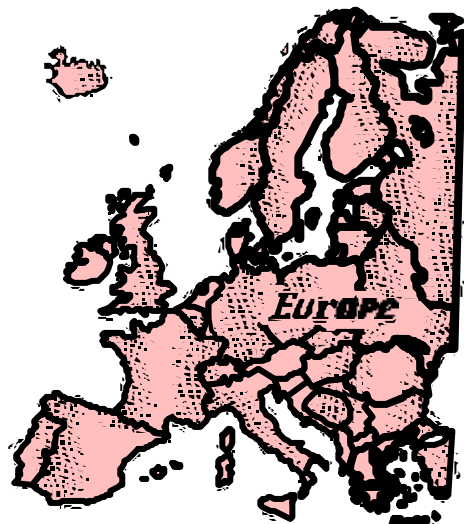


All Change in Modern Foreign Languages!

Because of the changes to the Senior Leadership Group, resulting from Chris Richardson's taking over the running of Broadoak School, there will be changes in the Modern Foreign Languages Faculty:

- ❑ *Noreen Fogarty will relinquish her responsibilities as Head of Modern Languages to take up the post of Assistant Headteacher for one year.*
- ❑ *Georgina Rebello will assume the rôle of Head of Modern Languages for one year.*
- ❑ *Teresa Bottomley will take on the rôle of Head of French for one year.*

We are confident that we will continue to deliver a first-class service to our students in the Modern Languages Faculty!



YOUNG ENTERPRISE

The following students, having been successful in setting up and running their own businesses, opted to enter the Young Enterprise examination. They are to be congratulated on achieving some very good results:

Company Name : *Clockwork Cactus*

Annie Fulbrook	Jessica Allen
Bethan Davies	Charlotte Laband
Rowena Kennedy	Stephen Williams
Timothy Mullett	Hannah Ratcliffe

Company Name : *Eclipse*

Rebecca Thorne	David Knott
Samuel Nicholls	Hannah Homes

Company Name : *Non-Existent*

Rosalind Sadgrove	Nicola Ham
Sophie Johns	Maria Tuck
Lindsey Stevens	Rosie Trelawny-Barrett

PUBLICATION OF 2002 EXAMINATION RESULTS

AS & A2 : *Thursday 15th August*

GCSE : *Thursday 22nd August*

Students will be able to come into school from 9 a.m. on the above dates to collect their examination results.

SPORT AT KINGS

YEAR 9 CRICKET

Year 9 have made a very promising start in their first season at Kings. Sixteen plus boys have regularly attended nets and represented the school in matches. There is good strength in depth and a genuine enthusiasm to play and learn.

Will Puddy has proven to be an excellent captain both on and off the field using all players sensibly and fairly.

They have notched up impressive wins against Wells Blue, Backwell, Chew Valley and West Somerset only losing to Millfield A and to Chilton Trinity in the final over of the County Cup semi – final.

It is particularly pleasing to see a young team with so many boys the captain can turn to to bowl at any time in the game. Tony Puddy, Dave Philips, Wilf Huxtable and Will Puddy have all performed particularly well with the ball.

The batsman have grown in confidence as the season has progressed and have begun to build their innings sensibly. Again it is nice to see players who can play a full range of shots. Paul Stringer, Richard Gould, Dave Philips, Will Puddy, Joe Sims and Greg Mills have all scored useful runs on numerous occasions.

Phil Lyons must get a mention for his excellent fielding and some memorable catches this season. Tom Bloodworth and Alex Buhagiar have also put in some pleasing performances and have been prepared to step down to twelfth man with no grumbles which has been greatly appreciated.

Well done boys an excellent first season.

YEAR 10 CRICKET

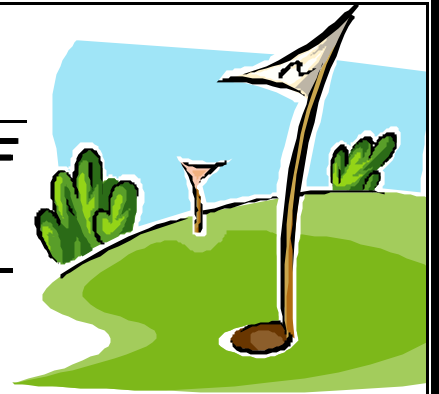
A rather disappointing season for the U.15 cricket team. The poor weather didn't help, with several matches either postponed, cancelled, or interrupted by the rain.

We were unfortunate to be drawn in the County Cup first round against one of the strongest sides in the competition. Castle School in Taunton were our opponents and contained two England players in their ranks. Despite giving a good account of ourselves, we fell at the first hurdle.

In the Somerset State Schools Cup we secured a close victory against Sommervale School, but then lost to Nailsea in the next round. There were further defeats against Wells Blue and Backwell and a cancelled match versus Millfield. The boys will be hoping to finish on a high however, when they play Chew Valley in the final week of term.

The boys can take plenty of positives from their season. The ground fielding and catching has been first-class, whilst the batting form of Kieran McManus has noticeably developed, especially considering his failure to score a school run last year!

SCHOOL AND HOUSE GOLF CHAMPIONSHIPS 2002



On Tuesday 9th July, 19 students took part in the combined school and house golf championships at the Isle of Wedmore Golf Club. After heavy rain overnight and all morning, as ordered the weather broke and we were fortunate to play in sunny but breezy conditions. Despite the difficult conditions scoring was very good and all competitions were extremely close. The results were as follows :

- **HOUSE CHAMPIONS:** *Camelot*
- **LONGEST DRIVE :** *Peter Arnold*
- **NEAREST THE PIN:** *Tim Wilfort*
- **INDIVIDUAL RUNNER UP:** *Ed Parker*
- **INDIVIDUAL WINNER:** *Fran Wilfort*

Congratulations to the winners, especially Fran Wilfort in year 9 who anxiously entered the tournament having only recently taken up golf only to romp away with individual tournament and was a member of the winning house team – Tiger Woods / Annika Sorenstam look out!

A big well done to all the other competitors who should be praised for the excellent way they conducted themselves making it a very enjoyable and successful afternoon – better than working for a living.

Also on behalf of all the competitors we would like to thank the Isle of Wedmore for hosting us in such a warm, friendly and helpful manner.

Congratulations to:

Stacey Dann (Year 9) who recently competed in the National Trampoline Championships at the N.E.C. in Birmingham. Stacey won the U.14 event and was placed 8th in the Senior women's competition. She has again been selected to represent Great Britain in an international competition.

Helen Whaley (Year 10) who competed in the national acrobatics championships in Bristol and was placed 4th in the pairs competition.

HOUSE COMPETITION

Despite our dreadful summer weather, we have almost completed this term's House Events with just the Girls' Tennis still outstanding at the time of going to press. This will take place during the last week of the term.

Full reports on our Swimming Gala and Athletics Sports Day in a moment Firstly, results of other competitions this summer.

JUNIOR GIRLS' ROUNDERS

Avalon were this year's winners and their captain, Rosie Allen, will be picking up the trophy for her house at the Final Presentation Assembly. Camelot were runners-up.

GOLF

Once again, Wedmore Golf Club hosted the Golf Tournament, and the rain clouds dispersed to give us a fine afternoon's entertainment.

There were some excellent rounds, although your reporter would rather his final score remained a secret as his card resembled a cricket scoreboard. Individual winners get a mention elsewhere, but the House prize this year went to the Camelot team of Doug Watson, Fran Wilfort, Russell Binning and Sam Evans.

JUNIOR BOYS' TENNIS

This competition took place over a series of lunchtime matches, with each team playing the other in both doubles and singles matches. It was a very close affair, with the result in doubt right up to the final match.

Avalon, Lyonesse and Tintagel all won two of their three matches, and so the winners had to be decided on the total number of games won throughout the tournament. Tintagel were, therefore, crowned as champions with 51 games.

Runners-up were Avalon, just behind them with 47 games.

Tintagel's winning squad consisted of:

David Garley (Captain)
Joe Powell
Ben Bowkett
Joe Wilkinson
Kyle Noad
Richard Gillett
Sam Hooper



Sports Day

After the customary postponement due to our unpredictable 'summer', Sports Day finally got under way with a full programme of events completed in one day.

Over 150 students of all abilities competed, with an excellent atmosphere throughout, and some outstanding individual performances.

All field events were completed in the morning, along with the 'B' races on the track. This allowed for competitors and supporters to focus on the main track events during the afternoon, culminating in the relay races and the presentation of trophies and medals.

A special thanks must go to all the staff and Sixth Form students who gave up their time to help officiate.

Individual Trophy Winners

George Ham Cup for 1500m:

Rachel Parry (Year 9)

Jeff Barker Cup for Middle Distance:

Joseph Bale (Year 10)

Lesley Malin Cup for Field Events:

Trent Warren (Year 9)

E.K. Hynds Shield for Best 800m:

Henry Eriksson (Year 9)

Mike Wride Cup for Best 400m:

James Eden (Year 9)

Year 9 Boys Champion:	Trent Warren
Year 9 Girls Champion:	Verity Walcott
Year 10 Boys Champion:	William Foster
Year 10 Girls Champion:	Jenna Young

CHAMPION HOUSE:

CAMELOT

372 POINTS

RUNNERS-UP

TINTAGEL

355 POINTS

3RD PLACE

LYONESSE

341 POINTS

4TH PLACE

AVALON

287 POINTS

SWIMMING GALA

More than 80 swimmers of all abilities took part in the **House Swimming Gala** and were extremely privileged to witness our very special guest, Karen Legg. Karen has already represented Great Britain in the Sydney Olympics and will be swimming for England in the Commonwealth Games in Manchester later this month, with a very good chance of winning gold medals in two of the relay events as well as being ranked third for the 200 metres freestyle.

Half way through the Gala, Miss Legg provided us all with some demonstration swimming and dives and then, much to the students' delight, she took on a selection of swimmers in some challenge races.

Miss Legg was most impressed with the standard of swimming in the Gala and was there at the end to present medals to the individual champions, as well as handing over the House Trophy. Lyonesse were the clear winners with a record-breaking points total.

Year 9 Girls Champion:	Katy Ward
Year 9 Boys Champion:	Jamie Selwood
Year 10 Girls Champion:	Nicola Candy
Year 10 Boys Champion:	Matt Shannon
Open Girls Champion:	Helen Anthony
Open Boys Champion:	Dan Monaghan

Champion House:	Lyonesse	164 points
Runners-Up:	Avalon	83 points
3 rd Place:	Tintagel	77 points
4 th Place:	Camelot	70 points

And so ... with a total of 25 different sporting competitions between the Houses over the course of the year, the outcome of the Hugh Sexey Cup for Champion House is as follows:

CHAMPION HOUSE:	Camelot	50 points
RUNNERS-UP:	Lyonesse	46 points
3 RD PLACE:	Avalon	45 point
4 TH PLACE :	Tintagel	35 points

GIRLS, TENNIS

The U.14 Tennis team have worked hard in the matches they have had. Many matches were postponed due to bad weather.

Emily Rossitter and Kate Ward proved to be a strong doubles partnership and won many of their matches easily.

Sarah Hall, Jenny Garside and Helen Antony worked well together and most of their matches were easily won

ROUNDERS

The U.14's have gone from strength to strength, winning the majority of their matches.

Practices were well attended and the team worked hard to improve.

Elaine Teare and Rachel Goddard's batting ability proved too strong for many schools.

The standard of fielding has much improved throughout the season, as has the positional play.

Well done to all who have played this year.

U. 15 ROUNDERS.

This has been a fairly successful season for the U.15 Rounders team. Practices have been well attended and the school could easily run two teams if we could find fixtures for an A and B team. The team was successful in their opening games and had close victories

against Worle, Sidcot, Rossholme and Wells Blue. Unfortunately they lost their other matches.

A total of 18 players have been involved during the term.

U.16 ROUNDERS.

There was strong competition for places in the Year 11 team this term. A total of five fixtures were played before the students went on exam leave. They

were successful in most of the games but lost heavily to a very strong Crispin side. We hope to run a Sixth Form team next Summer.

SCHOOL ATHLETICS

A total of 12 students attended the Mendip Area trials at Millfield school on the 23rd May. Five students achieved positions in the top three and were selected to represent Mendip in the Somerset School's Championships in June. Stuart Heatley won the Senior boys 400m and was selected to run for Somerset at the South West Championships at Bournemouth. He came 3rd in a time of 54.2 secs. Elainna Teare and Ryan Angenlietta (year 9) were selected for the Javelin events and both came 3rd in their events. Mark Pilgrim and Sam Percival were also selected for the County Schools Championships.

The year 9 and 10 girls teams were successful in their matches but like the boys had fixtures cancelled by the opposition or due to poor weather. A list of trophy winners from Sports Day is included in the House news.

YEAR 12 SPORTS LEADERS

Congratulations to the follow Year 12 students who have successfully completed their Community Sports Leaders Award:

Gemma Filer
Emily Woodward
Ben Latty
Hannah Latty
Robin Scanlon
Katie Madley

Stacey Pagett
Philip White
Claire Laney
Natalie Trudgian
Rosie Steele

STOP PRESS! ARTSMARK AWARD 2002

On Wednesday 17th July, Mr Conway, Mr Hammond-Lovatt, Mr Johnson and Miss Louise Wright (student) attended the South West Artsmark celebration at the Winter Gardens in Weston-Super-Mare. Twenty-five schools across the region were there to collect their award for achievement in the Arts from Helen Brunsdon, the Development Executive from Aardman Animations in Bristol. The award from the Arts Council of England, is a fitting tribute to the dedication and inspiration of the Creative Arts Faculty staff and the commitment of our students in reaching high levels of achievement in the Arts. Well done!

DATES FOR YOUR DIARY

September		
Wednesday	4 th	STAFF TRAINING DAY – SCHOOL CLOSED TO STUDENTS
Thursday	5 th	First Day for Years 9, 10 & 12
Friday	6 th	First Day for Years 11 & 13
Tuesday	17 th	P.T.A. AGM 7.30 p.m. Learning Resource Centre
Thursday	19 th	AWARDS EVENING – 7.30 p.m. Leisure Centre
Monday	23 rd –	English Trip to Perth-y-Pia
Friday	27 th	
Tuesday	24 th	Year 11 Geography visits to Mendips
Wednesday	5 th	
Thursday	26 th	
October		
Tuesday	1 st	Year 10 Geography visits to Brean Beach
Wednesday	2 nd	
Thursday	3 rd	
Tuesday	1 st –	Yr 12 DofE Silver Practice
Friday	4 th	
Friday	4 th	6 th Form 'Job Scene' visit Cardiff International Arena
Tuesday	8 th	Yr 12 Geography visit to Horner Water
Tuesday	8 th	Duke of Edinburgh Bronze Assessment Group 1
Wednesday	9 th	
Thursday	10 th	Duke of Edinburgh Bronze Assessment Group 2
Friday	11 th	
Wednesday	9 th –	Skern Lodge Trip
Friday	11 th	
Monday	14 th	Year 9 History Trip to Radstock
Wednesday	16 th	Year 9 History Trip to Radstock
Friday	18 th	STAFF TRAINING DAY – SCHOOL CLOSED TO STUDENTS
Friday	18 th –	Exchange visit to Czech Republic
Friday	25 th	
Monday	21 st	Year 9 History Trips to Radstock
Wednesday	23 rd	
Friday	25 th	
Saturday	26 th October –	HALF-TERM HOLIDAY
Sunday	3 rd November incl.	
November		
Monday	4 th	STAFF TRAINING DAY – SCHOOL CLOSED TO STUDENTS