

Kings Provision Map April 2018

Created in conjunction with SEN representatives from each subject area and in line with, the Somerset Core [Standards for SEN](#). This is not an exhaustive list but does give an indication of the support available for students with SEN at Kings.

| Area of Special Educational Need | Wave 1/Universal High Quality Teaching | Wave 2/ SEN Support Additional Provision | Wave 3/High Needs Highly Personalised Provision |
|----------------------------------|---|---|---|
| Cognition and Learning | Personalised Targets Class rules, rewards and sanctions Differentiated Curriculum Key word lists Coloured overlays Writing frames Multi-sensory teaching Chunked tasks, Modelling, Learning Mats Coloured paper Targeted seating arrangements Use of a laptop Targeted teacher support Visual aids for spoken instructions Dyslexia friendly fonts Print outs of PowerPoints Dictionaries and thesauruses available Firefly to help with organisation, revision and to relearn topics Exemplar work Useful and active displays in the classroom Revision resources posted home | Support Maths classes Support English classes Paired Reading Success Maker spelling Phonics catch up Catch up Some access to in class LSA support Reading in class minimised Students pre reading texts Homework clubs Subject extra sessions Access to books appropriate for reading ability Subject specific extra sessions One to one subject catch up sessions Exam Access Arrangements such as a laptop, reader, scribe Personalised learning plan with regular review meetings Targeted extracurricular clubs | Learning mentors One to one literacy interventions Access to LSA support in most lessons One to one LSA support Learning Support Services input SENATAS input Home communication book Highly personalised software for speech to text or voice note-taking Entry level schemes of learning SEN Support reviews and a learning plan Access to learning support at social times for homework help Personalised curriculum and timetable Life and Living qualification |
| Communication and interaction | Differentiated curriculum Visual support for verbal input Routines Modelling Chunked tasks Clear instructions and timings Thinking time given Multi-sensory learning Seating plans | Group Talkabout intervention Access to supportive technology Some LSA in class support Catch up sessions Time out card Role of responsibility (for example ambassador or librarian) Peer mentor support Learning support mentoring Personalised learning plan regularly | Autism and Communication team input One to one Talkabout intervention Life and Living Entry level course Bus buddies Access to learning support at social times Supported study sessions One to one speech and language intervention LSA in class support Sensory rest breaks Chilled programme |

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| | | reviewed | Personalised curriculum and timetable Life and Living qualification |
|---|--|---|---|
| Sensory Physical | Enlarge/modified resources hearing support equipment Seating plans Pen grips/ handwriting pens Appropriate P.E options Access to ICT Coloured pens/paper Enlarged print Modified seating arrangements Rest breaks | Handwriting intervention Additional technology Typing support Catch up sessions Medical card for access to the toilet, avoiding crowded corridors Exam Access Arrangements such as a laptop, reader, scribe Personalised learning plan regularly reviewed | Medical Care Plan Physiotherapy support O.T support Intimate care plan Input from Somerset Support Services for Education Personalised P.E programmes Access to Therapy room Highly personalised resources- braille and tactile Assistance to move around the site LSA support Learning support mentoring |
| Social, Emotional, Mental health needs | Targeted teacher support in class Seating plans Sensitivity towards SEMH topics Parent links Positive approach and rewards Tutor time activities to support good mental health Tutor support with reviewing grade reviews | Chilled or Gender specific groups Homework clubs Targeted enrichment activities Circle of friendship Subject extra sessions Time out card Catch up sessions Some LSA support in class Parental contact Social Skills group Role of responsibility Peer mentor support Intervention from the welfare team Personalised learning plan or Pastoral Support Plan regularly reviewed Access to learning support at social times Achievement record | Boxall Profile and supporting intervention One to one Mentoring ELSA intervention Talkabout intervention Integration plan Input from external agencies such EP or CAMHs to plan and review provision and progress Learning support mentoring Personalised curriculum and timetable Life and Living qualification |