

Kings Curriculum Map

French

	Autumn Term		Spring Term		Summer Term	
Year 9	<p style="text-align: center;">Introduction</p> <ul style="list-style-type: none"> • Expectations & Routines • Classroom Language <p style="text-align: center;">Why Study French (revisited at regular intervals during the year)</p> <ul style="list-style-type: none"> • French as a foreign Language • Research a Francophone country • Opportunities • Using knowledge of the French language to learn a new language 	<p style="text-align: center;">Identity & Culture</p> <p style="text-align: center;">Free time Activities Sport, music, cinema & TV</p> <ul style="list-style-type: none"> • Sport & team membership • Promoting healthy lifestyles • Personal attitudes to music, TV & cinema • Past weekend activities • Actor/Actress profile • Film Review 	<p style="text-align: center;">Identity & Culture</p> <p style="text-align: center;">Food & Eating Out</p> <ul style="list-style-type: none"> • French specialities • Extended expressions for likes & dislikes • Discussing different meal times • Ordering food in a café or restaurant 	<p style="text-align: center;">Identity & Culture</p> <p style="text-align: center;">Local, national, international & global issues: Social Issues Healthy Lifestyles</p> <ul style="list-style-type: none"> • Parts of the body • Ailments <p>Offering Advice & leading healthy lifestyles</p>	<p style="text-align: center;">Identity & Culture</p> <p style="text-align: center;">Technology in Everyday life</p> <ul style="list-style-type: none"> • Social media • Mobile technology • Pros and Cons 	<p style="text-align: center;">Identity & Culture</p> <p style="text-align: center;">Customs & Festivals - to be covered at relevant times during the academic year</p> <ul style="list-style-type: none"> • Customs & Traditions in France & French speaking countries • Regional Differences
	<p>Identity & Culture</p> <p>Customs & Festivals: taught at appropriate times during the academic calendar</p>					
Year 10	<p style="text-align: center;">Identity and Culture</p> <p style="text-align: center;">Me, My family and friends</p> <ul style="list-style-type: none"> • Revise & extend on introducing oneself & family • Revise & extend personal & physical descriptions • Relationships with family and friends 	<p style="text-align: center;">Identity & Culture</p> <p style="text-align: center;">Marriage and Relationships</p> <ul style="list-style-type: none"> • Future Plans & Attitudes to Marriage and Partnerships 	<p style="text-align: center;">Current & Future study and Employment</p> <p style="text-align: center;">Life at School/college</p> <ul style="list-style-type: none"> • School subjects & opinions • Describing the school building • Describing a typical school day • Opinions about option choices 	<p style="text-align: center;">Local, national, international & global areas of interest</p> <p style="text-align: center;">Home, town, neighbourhood and region</p> <ul style="list-style-type: none"> • Describe house, interior & geographical location • Ideal house • House hold chores • In town & Giving directions • Describing your local region 	<p style="text-align: center;">Local, national, international & global issues: Global Issues</p> <p style="text-align: center;">Travel & Tourism</p> <ul style="list-style-type: none"> • Talking about holiday preferences • Holiday activities 	
	<p>Identity & Culture</p> <p>Customs & Festivals – taught at relevant times during the academic year</p>					

<p>Year 11</p>	<p>Local, national, international & global issues: Global Issues Travel & Tourism cont.</p> <ul style="list-style-type: none"> • Talking about the last holiday • talking about a childhood holiday • Tourism in France / Paris 	<p>Current & Future study and Employment Education post-16</p> <ul style="list-style-type: none"> • Jobs & skills • Work Experience & Part-time jobs • Career Choice & Ambitions /Gap years • Job Advertisements & applying for a job 	<p>Local, national, international & global issues: Global Issues</p> <ul style="list-style-type: none"> • Local & global environmental problems. • Recycling and environmental protection 	<p>Local, national, international & global issues: Global & Social Issues</p> <ul style="list-style-type: none"> • Poverty /homelessness • Charity /voluntary work 	<p>Revision Examination Practice</p>	<p>Revision Examination Practice</p>
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Year 12	The changing family <ul style="list-style-type: none"> • New relationships trends; • Different families; • grand-parents Cyber-society <ul style="list-style-type: none"> • in daily life; • dangers; • internet users 	Contemporary French music: <ul style="list-style-type: none"> • diversity; • who listens to and likes French music; • How to save French music Le septième art: <ul style="list-style-type: none"> • Why septieme art? • The evolution of cinema • a national hobby 	Launch of Dossier cinéma: La Haine: <ul style="list-style-type: none"> • Discussing theme, character, social and cultural context in film; • Essay writing; 		Exam skills & Revision <ul style="list-style-type: none"> • essays • grammar • vocabulary • techniques Launch of Dossier: Lit. <ul style="list-style-type: none"> • Critical analysis of social and cultural context in literature Launch of Independent Research Project	Independent Research Project Exam skills & revision <ul style="list-style-type: none"> • Essays • Grammar • Vocabulary • Exam techniques Dossier Littérature: <ul style="list-style-type: none"> • Critical analysis of social and cultural context in literature
			Charity work: <ul style="list-style-type: none"> • Charity workers and what they do; • the value of charity work; 	A culture proud of its heritage: <ul style="list-style-type: none"> • national, regional, local; • heritage & tourism; heritage & culture; 		
Year 13	Dossier Littérature: <ul style="list-style-type: none"> • Critical analysis of social and cultural context in literature - Essay writing Teenagers, the right to vote and political engagement: <ul style="list-style-type: none"> • The right to vote; • Are teenagers motivated by politics? • The future of politics 	The positive aspects of a diverse society: <ul style="list-style-type: none"> • Ethnic mix • Respect and tolerance; • A life skill Strikes and demonstrations, who has the power? <ul style="list-style-type: none"> • Trade unions; • Are strikes and demonstrations efficient? • Different attitudes towards political tensions. 	The life of the marginalised: <ul style="list-style-type: none"> • Who are they? • Available help; • Attitudes towards them. 	Crime and punishment: <ul style="list-style-type: none"> • Attitudes towards criminals • Prison: success or failure? • Other punishments 	Exam Skills/Revision <ul style="list-style-type: none"> • Essay Practice • Preparation for speaking examination • Revision of all exam skills / tasks 	
			Politics and immigration: <ul style="list-style-type: none"> • Political solutions; • Political parties and immigration; • Immigrants' political engagement 	Dossier cinéma: La Haine: <ul style="list-style-type: none"> • Critical analysis & evaluation of techniques & sociocultural context of film • Essay writing; • (precision & higher level features) 		
Independent Research Project						