

At Sandford Primary School, we recognise that the personal development of all of our pupils, **spiritually, morally, socially and culturally**, plays a significant part in their ability to learn and achieve as well as in their pursuit of becoming positive role models and contributors to a modern, forward-thinking and cohesive society.

We therefore aim to provide a broad education that provides children with opportunities to explore and develop their own values and beliefs, spiritual awareness, high standards of personal behaviour, a positive caring attitude towards other people, an understanding of their social and cultural traditions and an appreciation of the diversity and richness of other cultures. Termly, we focus on our core (and British) values: compassion, honesty, tolerance, courage, justice, humility, resilience, self-determination and grit, which are explored through the wider curriculum as well as being explicitly taught through assemblies and PSHE circle times. Moreover, children are encouraged to discuss, consider and apply these values both in school and at home; parents and carers receive a termly newsletter with resources, stories and songs to support this.

All adults model and promote expected behaviour, treating all people as valuable individuals and showing respect for pupils and their families. Children are guided and supported to learn to differentiate between right and wrong in as far as their actions affect other people. They are encouraged to value themselves and others and make good choices always.

Children understand their rights and responsibilities and the need to respect the rights of others. School and classroom charters (Full Value Contracts) promote responsible behaviour. All curriculum areas seek to use illustrations and examples drawn from as wide a range of cultural contexts as possible. This is reflected in the teacher's planning and learning resources, as well as through class displays and in the attitudes of kindness, tolerance and acceptance of our pupils.

In support of this, children are taught early on about the importance of having a growth mind set in relation to their learning, both in school and on their life-long learning journey. We regularly discuss and model the importance of making mistakes in order to grow and learn and to reinforce the fact that intelligence is not fixed; indeed, it has no limits other than how much effort we are willing to invest!

SMCS is threaded through all aspects of life at Sandford Primary School and we are proud of our pupils, and our staff, who represent the very best of what we have to offer: compassionate, loving and empathetic human beings with a respect for the world we live in and the future we are creating.