Sandford Primary School Draft Curriculum Overview EYFS CARE - LEARN - THRIVE

	Year A			Year B		
	Term 1	Term 2	Term 3	Term 1	Term 2	Term 3
Core Values	Tolerance Empathy Respect	Resilience Collaboration Courage	Gratitude Self-control Fairness	Tolerance Empathy Respect	Resilience Collaboration Courage	Gratitude Self-control Fairness
Topic/Theme:	**TOYS TODAY TOYS TOMORROW**	**ANIMAL ANTICS**	**Life on the Ocean Waves**	**WHO AM I? LET'S CELEBRATE!**	**NURTURING NURSES**	**QUEENS AND QUESTS**
KEY CONCEPTS	IDENTITY UNIQUENESS TRADITION	GROWTH SIMILARITIES DIFFERENCES ASPIRATION	TYRRANY INVASION POWER	IDENTITY UNIQUENESS TRADITION	NURTURE SIMILARITIES DIFFERENCES ASPIRATION	QUEST SUCCESSION POWER
Personal, Social and Emotional Development	Making relationships, initiating play, demonstrating friendly behaviour, understanding boundaries, rules, choices, vision and values, Jigsaw	Enjoying responsibilites, more outgoing to in new situations, confident to talk freely about home and community, Jigsaw	Taking steps to resolve conflict, explains ow n know ledge and understanding, Jigsaw	Making relationships, initiating play, demonstrating friendly behaviour, understanding boundaries, rules, choices, vision and values, Jigsaw	Enjoying responsibilites, more outgoing to in new situations, confident to talk freely about home and community, Jigsaw	Taking steps to resolve conflict, explains ow n know ledge and understanding, Jigsaw
Physical Development	Fine and gross motor control, REAL PE-Coordination, floor movements, static balance, dynamic balance	Fine and gross motor control, REAL PE-Dynamic balance and static balance coordination ball skills and counter balance	Fine and gross motor control, dance. REAL PE-coordination w ith equipment, agility-reaction/response	Fine and gross motor control, REAL PE-Coordination, floor movements, static balance, dynamic balance	Fine and gross motor control, REAL PE-Dynamic balance and static balance coordination ball skills and counter balanc	Fine and gross motor control, dance. REAL PE-coordination w ith equipment, agility-reaction/response
Communication and Language	letters and sounds, story square,show and tell, recalling an event-past or present.	letters and sounds, story square,show and tell, increasing attention and recall.	letters and sounds, stories w ithout props,show and tell, sustained concentration.	letters and sounds, story square,show and tell, recalling an event-past or present.	letters and sounds, story square,show and tell, increasing attention and recall.	letters and sounds, stories w ithout props,show and tell, sustained concentration
Literacy	Names, captions and notices,information texts, stories,reading, rhyming.	Letter w riting, stories- recall and re-tell, poetry, reading, rhyming.	Poems, postcards, recounts, short narratives, reading.	Names, captions and notices, information texts, stories reading, rhyming.	Letter w riting, stories- recall and re-tell, poetry, reading.	Poems, postcards, recounts, short narratives, reading.
Mathematics	Counting, number recognition, number formation,patterns, number problems, positional languauge.	Exploring the concept of number, comparing amounts, representing amounts in different w ays, number problems.	Space, shape and measure, odd and even,time, capacity, number problems, sequencing events.	Counting, number recognition, number formation,patterns, number problems, positional languauge.	Exploring the concept of number, comparing amounts, representing amounts in different w ays, number problems.	Space, shape and measure, odd and even,time, capacity, number problems, sequencing events.
Understanding the World	Significant times/special events- friends/family, ICT-operating equipment. **Cultural celebrations**: *Remembrance, Bonfire night, Harvest, Diwali, Christmas*	Growth and change, planting, discussing observations around wildlife-growth and decay , simularities, pattern and change ICT-opportunties. **Cultural celebrations**: *Chinese New Year, Pancake day, Mother's Day, Easter*	Seasonal changes, comments and asks questions about heir w orld, how things w ork, ICT-completes a simple programme. **Cultural celebrations:** *Father's Day*	Significant times/special events- friends/family, ICT-operating equipment. **Cultural celebrations:** Remembrance, Bonfire night, Harvest, Diw ali, Christmas	Growth and change, planting, discussing observations around wildlife-growth and decay , simularities, pattern and change ICT-opportunties. **Cultural celebrations:** Chinese New Year, Pancake day, Mother's Day, Easter	Seasonal changes, comments and asks questions about heir w orld, how things w ork, ICT-completes a simple programme. Cultural celebrations: Father's Day
Expressive Arts and Design	Self portraits, music, collage, mark making, texture, colour, construction, role-play, songs.	Mixed media, music, my ow n artisitc representations, forms of expression,design and construct,role-play, songs.	Exporing different artisits, design and reprsentation,music, songs, role-play.	Self portraits, music, collage, mark making, texture, colour, construction, role-play, songs.	Mixed media, music, my ow n artisitc representations, forms of expression, design and construct,role-play, songs.	Exporing different artisits, design and reprsentation,music, songs, role-play.

Sandford Primary School Draft Curriculum Overview KS1

CARE - LEARN - THRIVE

	Class 1: Year A			Class 1: Year B			Class 2: Year A			Class 2: Year B		
	Term 1	Term 2	Term 3	Term 1	Term 2	Term 3	Term 1	Term 2	Term 3	Term 1	Term 2	Term 3
Core Values	Tolerance Empathy Respect	Resilience Collaboration Courage	Gratitude Self-control Fairness	Tolerance Empathy Respect	Resilience Collaboration Courage	Gratitude Self-control Fairness	Tolerance Empathy Respect	Resilience Collaboration Courage	Gratitude Self-control Fairness	Tolerance Empathy Respect	Resilience Collaboration Courage	Gratitude Self-control Fairness
KEY CONCEPTS	IDENTITY UNIQUENESS TRADITION	GROWTH SIMILARITIES DIFFERENCES ASPIRATION	TYRRANY INVASION POWER	IDENTITY UNIQUENESS TRADITION	NURTURE SIMILARITIES DIFFERENCES ASPIRATION	QUEST SUCCESSION POWER	INVENTION DIVERSITY TECHNOLOGY	LEGACY RESILIENCE ASPIRATION	NURTURE INVASION SUSTAINABILITY	DISASTER LOSS CHARITY	LEGACY RESILIENCE ASPIRATION	POWER TYRRANY SUCCESSION
History	Changes within living memory - related to personal history **TOYS TODAY TOYS TOMORROW**	Events beyond living memory, contributing to **national** achievement **ANIMAL ANTICS** **(Charles Darwin)**	Significant individual, **national** figure (think about gender equality) **LIFE ON THE OCEAN WAVES** **(Blackbeard, Calico Jack & his Crew)**	Changes within living memory - related to personal history **WHO AM I?** **LET'S CELEBRATE!**	Events beyond living memory, contributing to **national** achievement **NURTURING NURSES** **(Mary Seacole, Edith Cavell, Florence Nightengale)**	Significant individual, **national** figure (think about gender equality) **QUEENS AND QUESTS** **(Queen Elizabeth II and the royal family)**	History of our locality - significant events, people, places **BRISTOL BREAKTHROUGHS** **(Brunel, Suspension Bridge, SS Great Britain, Black Bristol/ multicultural Bristol)**	Events beyond living memory, contributing to **international** achievement **POLES APART** **(Shackelton's Expedition to Antarctic / Melting ice caps)**	Significant individual, **international** figure (think about gender equality) **IT'S A JUNGLE OUT THERE!** **(David Attenburgh - deforestation, Amazon Rainforest. Jane Goodall)**	History of our locality - significant events, people, places **FIGHTING FIRES** **(WSM pier fire)**	Events beyond living memory, contributing to **international** achievement **MAN ON THE MOON** **FLYING SOLO** **(Neil Armstrong & Amelia Earheartgender equality)**	Significant individual, **international** figure **TERRIBLE TUDORS** **(Henry VIII)**
Geography	Use basic geographical vocabulary to refer to: key physical features (beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, vaelley, vegetation, season and weather) key human features (city, town, village, factory, farm, house, office, port, harbour and shop) Identify seasonal and daily weather patterns in UK and hot and cold regions of the world in relation to equator and poles						Name and locate world's seven continents and five oceans Name, locate and identify characteristics of UK countries, capital cities and seas Understand geographical similarities / differences through studying the human and physical geography of a small area of UK and a contrasting non-European country					
Science	Y1 Animals, including humans	Y1 Plants	Y1 Materials Y1 Seasonal Changes	Y1 Animals, including humans	Y1 Plants	Y1 Materials Y1 Seasonal Changes	Y2 Living Things and their habitats	Y2 Animals, including humans Y2 Uses of Everyday Materials	Y2 Plants	Y2 Living Things and their habitats	Y2 Animals, including humans Y2 Uses of Everyday Materials	Y2 Plants
RE	Friendship	Easter & Suprises	Religion & Rituals	Gifts & Giving	Places of Worship	Caring for Others	Rules & Routines	Nature & God	Ceremonies	Light & Dark	Places of Worship	Beginnings & Endings
Computing	TIOL E-Safety - I am kind & responsible MULTIMEDIA	TIOL E-Safety - I am safe HANDLING DATA	TIOL E-Safety - I am Healthy PROGRAMMING	TIOL E-Safety - I am kind & responsible MULTIMEDIA	TIOL E-Safety - I am safe HANDLING DATA	TIOL E-Safety - I am Healthy PROGRAMMING	TIOL E-Safety - I am kind & responsible MULTIMEDIA	TIOL E-Safety - I am safe HANDLING DATA	TIOL E-Safety - I am Healthy PROGRAMMING	TIOL E-Safety - I am kind & responsible MULTIMEDIA	TIOL E-Safety - I am safe HANDLING DATA	TIOL E-Safety - I am Healthy PROGRAMMING
PSHE / RSE	Being Me in My World Celebrating	Dreams and Goals Healthy Me	Relationships Changing Me	Being Me in My World Celebrating	Dreams and Goals Healthy Me	Relationships Changing Me	Being Me in My World Celebrating	Dreams and Goals Healthy Me	Relationships Changing Me	Being Me in My World Celebrating	Dreams and Goals Healthy Me	Relationships Changing Me
ART	Painting and Collage - colour/shape/ pattern Painters & Craftspeople	Drawing and Sculpture - line/texture/ form Illustrators & Sculptors	Printing and Textiles - pattern/colour/ texture Printmakers &Craftspeople	Painting and Collage - colour/shape/ pattern Painters & Craftspeople	Drawing and Sculpture - line/texture/ form Illustrators & Sculptors	Printing and Textiles - pattern/colour/ texture Printmakers &Craftspeople	Drawing and Collage - texture/colour/ line/tone Illustrators & Craftspeople & Architects	Painting and Printing - shape/pattern/ texture/tone Painters & Printmakers	Sculpture and Digital - shape/form/ space/ Artists & Sculptors	Drawing and Collage - texture/colour/ line/tone Illustrators & Craftspeople & Architects	Painting and Printing - shape/pattern/ texture/tone Painters & Printmakers	Sculpture and Digital - shape/form/ space/ Artists & Sculptors
PE	Personal, Social PLUS 1 hour enrichment	Cognitive, Creative PLUS 1 hour enrichment	Physical, Health & Fitness PLUS 1 hour enrichment	Personal, Social PLUS 1 hour enrichment	Cognitive, Creative PLUS 1 hour enrichment	Physical, Health & Fitness PLUS 1 hour enrichment	Personal, Social PLUS 1 hour enrichment	Cognitive, Creative PLUS 1 hour enrichment	Physical, Health & Fitness PLUS 1 hour enrichment	Personal, Social PLUS 1 hour enrichment	Cognitive, Creative PLUS 1 hour enrichment	Physical, Health & Fitness PLUS 1 hour enrichment
MUSIC												

Sandford Primary School Draft Curriculum Overview KS2

CARE - LEARN - THRIVE

	Class 3: Year A			Class 3: Year B			Class 4: Year A			Class 4: Year B			Class 5: Year A			Class 5: Year B		
	Term 1	Term 2	Term 3	Term 1	Term 2	Term 3	Term 1	Term 2	Term 3	Term 1	Term 2	Term 3	Term 1	Term 2	Term 3	Term 1	Term 2	Term 3
Core Values	Tolerance Empathy Respect	Resilience Collaboration Courage	Gratitude Self-control Fairness	Tolerance Empathy Respect	Resilience Collaboration Courage	Gratitude Self-control Fairness	Tolerance Empathy Respect	Resilience Collaboration Courage	Gratitude Self-control Fairness	Tolerance Empathy Respect	Resilience Collaboration Courage	Gratitude Self-control Fairness	Tolerance Empathy Respect	Resilience Collaboration Courage	Gratitude Self-control Fairness	Tolerance Empathy Respect	Resilience Collaboration Courage	Gratitude Self-control Fairness
KEY CONCEPTS	POWER GROWTH EMPIRE	SETTLEMENT CULTURE SUCCESSION	SURVVIVAL INVENTION TECHNOLOGY	INVASION RESISTANCE LEGACY	SETTLEMENT BELIEF CULTURE	SACRIFICE LEGACY COMMUNITY	CIVILIZATION SOCIETY RITUAL	INVASION CONSEQUENCE POWER TYRRANY	DIVERSITY JUSITCE INDUSTRY	CIVILIZATION SOCIETY RITUAL CULTURE	INVASION RESISTANCE TYRRANY	INDUSTRY ADAPTATION SUSTAINABILITY	SOCIETY DEMOCRACY LEGACY	JUSTICE PRIVELEGE CHARITY INDUSTRY	CIVILIZATION SACRIFICE RITUAL ALLIANCE	INVASION BELIEF EMPIRE	DISASTER LOSS RESILIENCE ADAPTATIO	EMPIRE DIVERSITY JUSTICE
History	EGOS & EMPIRES Why did the Romans create an empire? Julius Caeser's Invasion The Roman Empire by AD 42	POWERFUL PICTS & SAVAGE SCOTS Should the Romans have left Britain? How did Scottish culture differ from Roman Britain? Roman withdrawal, Scots invasions from Ireland to North Britain	STICKS & STONES How has technology changed the lives of humans? Late Neolithic, Bronze Age religion, technology & travel	RULERS & REBELS What have the Romans ever done for us? Claudius's Invasion - inc. Hadrian's Wall British Resistence - Boudicca	SETTLE DOWN SAXONS! Why did the Anglo Saxons convert to Christainity? Anglo Saxon Invasions, settlements, kingdoms, art, culture	LET'S IRON THINGS OUT How did Iron Man and Woman create a lifestyle? Iron Age hill forts, tribal kingdoms, farming, art, culture	DIGGING FOR DRAGON BONES Why were the Oracel Bones so significant? SHANG DYNASTY	PAGANS, PILLAGERS & PUNISHMENTS What can we learn from Danelaw? Further invasions, Danegald, Law & Justice, Edward the Confessor up to 1066	BRISTOL'S BLACK HISTORY Why was Colston pulled down? range of links to National History reflected in locality	WALK LIKE AN EGYPTIAN What makes a civilzation thrive? ANCIENT EGYPT	VICIOUS VIKINGS Were the Vikings really vicious? Viking raids and invasion, Resistance by Alfred the Great and Athelstan, first king of England	ON THE RIGHT TRACK! How has the Strawberry Line shaped our locality? range of links to National History reflected in locality	VASES, VOTES & VICTORIES How has Ancient Greece influenced the western world? Homer Olympic Games Democracy Famous Greeks	POVERTY IS THE PARENT OF REVOLUTION & CRIME Why were there clear class differences in the Victorian era? British History Beyond 1066 Social history - VICTORIANS	SPIRITS & SACRIFICES Why was worship so important to the Aztecs? Non-European Society from AD900 AZTECS	BATTLES & BELIEFS What was the Ancient Greeks' biggest achievement? Athens, Sparta battles between city states, Trojan War, Gods & Goddesses	WHO DO YOU THINK YOU ARE KIDDING MR.HITLER? Why was World War 2 such a significant turning point in British History? British History Beyond 1066 Modern British History	SHAME ON US Why did the art of Benin challenge the world's perception of African Art? Non-European Society from AD900 BENIN (West Africa)
Geography	Compass Directions/language Map symbols and landmarks Countries (inc. European countries) Study of a place in Europe Rivers - Water Cycle						Contours and physical features Continents/oceans&seas/counties & major cities in UK and Europe Study of a place in UK Mountains, Volcanoes, Earthquakes						Latitude, longitude, equator, tropics, time zones, climate zones Compare contrasting location in UK with North/South Americas Study of a place in North/South America biomes and vegetation belts					
Science	Y3 Plants Y3&4 Animals	Y3 Light Y4 States of Matter	Y3 Rocks Y3 Magnets	Y3 Plants Y3 Animals	Y3 Light Y4 States of Matter	Y3 Rocks Y3 Magnets	Y5 Life Cycles/Reproduction Y5 Human Growth	Y4 Sound Y4&6 Electricity	Y4 Habitats Y5 Properties & Changing Materials	Y5 Life Cycles/Reproduction Y5 Human Growth	Y4 Sound Y4&6 Electricity	Y4 Habitats Y5 Properties & Changing Materials	Y5 Forces Y5 Earth & Space	Y6 Evolution& Inheritance Y6 Animals including Humans Y6 Light	Y6 Health/Diet/ Circulation System	Y5 Forces Y5 Earth & Space	Y6 Evolution& Inheritance Y6 Animals including Humans Y6 Light	Y6 Health/Diet/ Circulation System
RE	Remembering Faith Founders	Saints & Heros	Encounters	Remembering Faith Founders	Saints & Heros	Encounters	Expressions of Faith	Pilgrimmage	Our World	Faith in Action	Our World	Pilgrimmage	Justice & Freedom	Living a Faith	Hopes & Visions	Justice & Freedom	Living a Faith	Hopes & Visions
Computing	TIOL E-Safety - I am kind & responsible MULTIMEDIA	TIOL E-Safety - I am safe PROGRAMMING	TIOL E-Safety - I am Healthy DATA HANDLING	TIOL E-Safety - I am kind & responsible MULTIMEDIA	TIOL E-Safety - I am safe PROGRAMMING	TIOL E-Safety - I am Healthy DATA HANDLING	TIOL E-Safety - I am kind & responsible MULTIMEDIA	TIOL E-Safety - I am safe PROGRAMMING	TIOL E-Safety - I am Healthy DATA HANDLING	TIOL E-Safety - I am kind & responsible MULTIMEDIA	TIOL E-Safety - I am safe PROGRAMMING	TIOL E-Safety - I am Healthy DATA HANDLING	TIOL E-Safety - I am kind & responsible MULTIMEDIA	TIOL E-Safety - I am safe PROGRAMMING	TIOL E-Safety - I am Healthy DATA HANDLING	TIOL E-Safety - I am kind & responsible MULTIMEDIA	TIOL E-Safety - I am safe PROGRAMMING	TIOL E-Safety - I am Healthy DATA HANDLING
PSHE / RSE	Being Me in My World Celebrating Differences	Dreams and Goals Healthy Me	Relationships Changing Me	Being Me in My World Celebrating Differences	Dreams and Goals Healthy Me	Relationships Changing Me	Being Me in My World Celebrating Differences	Dreams and Goals Healthy Me	Relationships Changing Me	Being Me in My World Celebrating Differences	Dreams and Goals Healthy Me	Relationships Changing Me	Being Me in My World Celebrating Differences	Dreams and Goals Healthy Me	Relationships Changing Me	Being Me in My World Celebrating Differences	Dreams and Goals Healthy Me	Relationships Changing Me
ART	Drawing and Painting - line/tone/ colour Illustrators & Painters	Digital, Collage and Printing - texture/pattern/shape Printmakers &Craftspeople	Sculpture and Textiles - texture/ form/colour Sculptors, Architects & Designers	Drawing and Painting - line/tone/ colour Illustrators & Painters	Digital, Collage and Printing - texture/pattern/shape Printmakers &Craftspeople	Sculpture and Textiles - texture/ form/colour Sculptors, Architects & Designers	Drawing, Painting and Modelling - line/tone /colour/form/ shape Illustrators, Painters & Sculptors	Textiles and Printing - all visual/tactile elements Printmakers & Craftspeople	Drawing, Sculpture and Digital - texture/ space/pattern Designers, Architects & Photographers	Drawing, Painting and Modelling - line/tone /colour/form/ shape Illustrators, Painters & Sculptors	Textiles and Printing - all visual/tactile elements Printmakers & Craftspeople	Drawing, Sculpture and Digital - texture/ space/pattern Designers, Architects & Photographers	Drawing, Painting and Sculpture - all visual/tactile elements Range of artists and designers	Printing and Textiles - all visual/tactile elements Range of artists and designers	Digital, Painting and Sculpture - all visual/tactile elements Range of artists and designers	Drawing, Painting and Sculpture - all visual/tactile elements Range of artists and designers	Printing and Textiles - all visual/tactile elements Range of artists and designers	Digital, Painting and Sculpture - all visual/tactile elements Range of artists and designers
PE	Personal, Social PLUS 1 hour enrichment	Cognitive, Creative PLUS 1 hour enrichment	Physical, Health & Fitness PLUS 1 hour enrichment	Personal, Social PLUS 1 hour enrichment	Cognitive, Creative PLUS 1 hour enrichment	Physical, Health & Fitness PLUS 1 hour enrichment	Personal, Social PLUS 1 hour enrichment	Cognitive, Creative PLUS 1 hour enrichment	Physical, Health & Fitness PLUS 1 hour enrichment	Personal, Social PLUS 1 hour enrichment	Cognitive, Creative PLUS 1 hour enrichment	Physical, Health & Fitness PLUS 1 hour enrichment	Personal, Social PLUS 1 hour enrichment	Cognitive, Creative PLUS 1 hour enrichment	Physical, Health & Fitness PLUS 1 hour enrichment	Personal, Social PLUS 1 hour enrichment	Cognitive, Creative PLUS 1 hour enrichment	Physical, Health & Fitness PLUS 1 hour enrichment
MUSIC																		