

## Weare Geography – Progression in Skills

Subject		Key Stage 1 Geography	
<b>Coverage</b>	<b>Year 1</b>	<ul style="list-style-type: none"> <li>Name, locate and identify characteristics of the four countries of the United Kingdom and its surrounding seas.</li> <li>Identify seasonal and daily weather patterns in the United Kingdom.</li> <li>Use geographical vocabulary to refer to key physical features: Beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season, weather. Human features: City, town, village, factory, farm, house, office, port, harbor and shop.</li> <li>Connect to their locality and surrounding areas.</li> </ul>	<b>Year 2</b>
	<b>Our School</b> <b>Seasonal and daily weather patterns in the United Kingdom</b> <b>Polar Regions - Antarctica</b>	<b>Compare a Scottish Island to Weare Mexico</b> <b>Oceans and Seas</b> <i>(The Great Barrier Reef/British Seaside)</i>	
<b>Geographical Skills</b>	<b>Geographical Understanding</b>	<ol style="list-style-type: none"> <li>Ask and respond to simple and closed questions led by teacher.</li> <li>Use information books/pictures as sources of information.</li> <li>Investigate their surroundings in terms of the school, the local area, the wider community and the UK.</li> </ol>	<ul style="list-style-type: none"> <li>Ask simple geographical questions. Where is it? What's it like?</li> <li>Use books, stories, maps, pictures/photos and internet as sources of information.</li> <li>Investigate their surroundings in the wider UK and start to contrast.</li> <li>Make simple comparisons between features of different places using physical and human features.</li> <li>Make appropriate observations about why things happen.</li> </ul>
	<b>Map and Field Skills</b>	<ol style="list-style-type: none"> <li>Use maps, atlases and globes to identify the continents and oceans studied at this key stage.</li> <li>Use locational and directional language (near and far, left and right). Describe the location of features and routes on maps.</li> <li>Use photographs to recognise landmarks and basic human and physical features and devise simple picture maps.</li> <li>Use simple fieldwork and observational skills to study the geography of their school and its grounds.</li> </ol>	<ul style="list-style-type: none"> <li>Use world maps, atlases and globes to identify the United Kingdom and its countries.</li> <li>Use simple compass directions (North, East, South and West), to describe the location of features and routes on a map.</li> <li>Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features: devise a simple map; and use and construct basic symbols in a key.</li> <li>Use fieldwork and observational skills to study the key human and physical features of the schools surrounding areas</li> </ul>

Subject		Key Stage 2 Geography	
Coverage	<b>Year 3</b>		<b>Year 4</b>
	<ul style="list-style-type: none"> <li>Extend their knowledge of the UK beyond the local area to include other countries.</li> <li>Name and locate cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, including hills, mountains, cities, rivers, key topographical features and land use patterns; settlements and land use and understand how some of the aspects have changed over time.</li> <li>Map and fieldwork skills at appropriate level</li> <li>Making contrast to a European area.</li> </ul>		<ul style="list-style-type: none"> <li>Understand geographical similarities and differences through the study of human and physical geography of a region or area of the United Kingdom.</li> <li>Locate the world's countries, using maps to focus on Europe and concentrating on their environmental regions, key physical and human characteristics, countries and major cities.</li> <li>Map and fieldwork skills at appropriate level.</li> <li>The Water Cycle</li> </ul>
	<p align="center"><b>Comparing a Modern Day European Country to the UK (Norway) Rivers and Mountains (1 and 2)</b></p>		<p><b>The Rainforest (1 and 2) Our European Neighbours</b></p>
Geographical Skills	Geographical enquiry	<ul style="list-style-type: none"> <li>Begin to ask/initiate geographical questions.</li> <li>Use books, stories, atlases, pictures/photos and internet as sources of information.</li> <li>Investigate places and themes at more than one scale.</li> <li>Begin to collect and record evidence aided.</li> <li>Analyse evidence and begin to draw conclusions e.g. make comparisons between two locations using photos/pictures, temperatures in different locations.</li> </ul>	<ul style="list-style-type: none"> <li>Ask and respond to questions and offer their own ideas.</li> <li>Extend to satellite images, aerial photographs.</li> <li>Investigate places and themes at more than one scale.</li> <li>Collect and record evidence with some aid.</li> <li>Analyse evidence and draw some conclusions e.g. make comparisons between locations pictures/photos/maps.</li> </ul>
	Map and Field Skills	<ul style="list-style-type: none"> <li>Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.</li> <li>Use the eight points of the compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world.</li> <li>Use fieldwork to observe, measure and record the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.</li> </ul>	<ul style="list-style-type: none"> <li>Use maps, atlases, globes and digital/computer mapping (Google Earth) to locate countries and describe features studied</li> <li>Learn the eight points of a compass, and four-figure grid references.</li> <li>Use fieldwork to observe, measure and record the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.</li> </ul>