



## Weare Academy First School

### Provision for Tiers of School Closure

Subjects	Tier 1 (individual pupil, 1 to 3 days)	Tier 2 (individual pupil, 4 days possibly up to 19 days)
<b>Maths</b>	Online resources available e.g. Number Blocks, Numbots and TT Rock Stars	In addition to Tier 1 the teacher will use current class planning to post worksheets/tasks/spelling lists on Class Dojo portfolio so that completed work can be sent back to teacher for feedback and next steps.
<b>English</b>	A list of generic writing activities available on Home learning page on website e.g Pobble 365	
<b>Phonics/Spelling</b>	Weekly spellings are updated each week on Class Dojo	
<b>Reading</b>	Oxford Owl e-books	
<b>Interactive</b>	Class Dojo is a route for communication between parent/carer and child, and the teacher.	Once a week (every 5 days) the teacher will have an interaction Zoom meeting with parent/carer and child .

NB- Teaching staff will contribute further learning resources to the list relevant to their own year group/cohort.

#### Supporting information for Tier 1 and 2

**Tier 1:** This is our baseline provision on our school website, which can then be used for Tier 2 (with some additions).

**School Website:** On each class page in the **Home Learning** section there is Tier 1 and Tier 2 provision of relevant resources and online links. Parent/carers will be directed by the teacher via Class Dojo the day after pupil is absent from school.

**Homework book/folder home learning pack:** this will be available to pupils as part of our ongoing homework provision

## Year 1 to 4 (Tier 3 – Bubble Closure & Tier 4 School Closure) Blended Home School Provision

Example of weekly provision, days vary per class to allow for scheduling of Zoom Sessions (shared on Class Dojo)

### Estimated pupil work time

Subjects	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Maths</b>	White Rose Maths or Oak Academy lessons/other Mental Maths <b>45 - 60 mins</b>	<u>Pre-recorded Zoom Lesson</u> <b>30 -60 mins</b>	PSHE live zoom sessions: In groups 6 to 8 children max 10 <b>Day will vary per class – see Zoom time table</b> <b>30 - 60 mins (including follow-up task)</b>	White Rose Maths or Oak Academy lessons/other <b>45 – 60 mins</b>	<u>Pre-recorded Zoom Lesson</u> <b>30 -60 mins</b>
<b>English</b>	<u>Pre-recorded Zoom Lesson</u> <b>30 – 60 mins</b>	<u>Lesson reflecting the planning writing/SPAG</u> <b>45 – 60 mins</b>		<u>Pre-recorded Zoom Lesson</u> <b>30 -60 mins</b>	<u>Lesson reflecting the planning writing/SPAG</u> <b>45 – 60 mins</b>
<b>Phonics/Spelling</b>	<u>KS1:</u> phonics video using resource or by teacher introducing new sound (relevant phase) and written activity. <u>KS2:</u> Spelling activity which includes writing activity <b>30-45 mins</b>	<u>KS1:</u> Daily lesson plan including a relevant video or game with writing opportunities. <u>KS2:</u> Spelling activity which includes writing activity <b>30- 45 mins</b>	<u>Topic</u> Science History Geography RE Art DT  <b>60 – 120 mins</b>	<u>KS1:</u> Daily lesson plan including a relevant video or game with writing opportunities. <u>KS2:</u> Spelling activity which includes writing activity <b>30- 45 mins</b>	Spelling test then child/parent checks spellings on list and does corrections. Post on Class Dojo for teacher. <b>30 mins</b>
<b>Reading</b>	Use of ebooks e.g. Oxford Owl Collins Big Cat Get Epic <b>30 mins</b>	Use of ebooks e.g. Oxford Owl Collins Big Cat Get Epic <b>30 mins</b>		Reading comprehension activity <b>45-60 mins</b>	Use of ebooks e.g. Oxford Owl Collins Big Cat Get Epic <b>30 mins</b>
<b>Mental maths</b>	Numbots TT Rock stars <b>15-30 mins</b>	Numbots TT Rock stars <b>15-30 mins</b>	Common Exception word practice <b>15-30 mins</b>	Numbots TT Rock stars <b>15-30 mins</b>	Numbots TT Rock stars <b>15-30 mins</b>
	Handwriting practice	Handwriting practice		Handwriting practice	Handwriting practice

	<b>15 mins</b>	<b>15 mins</b>		<b>15 mins</b>	<b>15 mins</b>
<b>Total Core Provision</b>	<b>Maximum time - 4 hrs 15 mins</b> <b>Minimum time – 3 hrs</b>	<b>Maximum time - 4 hrs 15 mins</b> <b>Minimum time – 3 hrs (plus live zoom 15 mins)</b>	<b>Minimum time - 1 hr 45 mins</b> <b>Maximum – 3 hrs 30 mins (Plus Project Work)</b>	<b>Maximum time - 4 hrs 30 mins</b> <b>Minimum time – 3 hrs (plus live zoom 15 mins)</b>	<b>Maximum time - 4 hrs 30 mins</b> <b>Minimum time – 2 hrs 45 mins 3 hrs 45 mins (plus live zoom 15 mins)</b>
<b>Music / Assembly</b>	Across the week – <b>3 x 15 mins</b>				
<b>On-going Project work</b>	Relevant to current topic- <b>Time will vary supplements - PSHE Zoom day</b>				
<b>4 Daily live Zooms</b>	<b>15 mins</b>				

**Additional Information:-**

**Maths and English:** Daily work to be marked and next steps given three times per week.

**Pre-recorded Zoom Calls:** 2 sessions of Maths and 2 sessions of English per week = 4 in total

**Live Zoom:** 4 x 15 minute sessions per week (variable focus) and 1 x ½ hr PSHE session

**Mental Maths:** Pupils have logins for Numbots and TT Rockstars

**Reading:** A bookmark with relevant questions for reading e.g. prediction, inference etc. A weekly reading comprehension separate to the home ebooks. (preferably linked to the topic)

**Guide to each of the sounds in phases** [https://cdn.oxfordowl.co.uk/2016/05/05/20/22/32/561/20097\\_content/index.html?id=ae#](https://cdn.oxfordowl.co.uk/2016/05/05/20/22/32/561/20097_content/index.html?id=ae#)

**Topic:** Purposeful - linked to Science, Geography, History, Art, DT, Music, P.E. based on the National Curriculum objectives in your year group.

**Planning for pupils with additional needs:** tasks will be clearly differentiated and include 1 to 1 Zooms where relevant

### EYFS Reception Class (Tier 3 – Bubble Closure & Tier 4 School Closure) Blended Home School Provision

<b>Subjects</b>	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>Mathematics</b>	Pre-recorded Zoom Lesson	White Rose Maths, number rhymes lessons/other	White Rose Maths, number rhymes lessons/other	White Rose Maths or Oak Academy lessons/other	Pre-recorded Zoom Lesson
<b>Literacy - Writing</b>	Fine Motor activities online or in a home pack.	Recognising and writing their name activity – in home learning pack laminated with whiteboard pen.	Fine Motor activities online or in a home pack.	Pre-recorded zoom lesson. Story map activity linked to current story/topic, children verbally retelling the story and writing basic cvc words.	Fine Motor activities online or in a home pack
<b>Phonics</b>	Phonics video teacher introducing new sound and written activity. Youtube recapping videos available for set 1 sounds.	Phonics video teacher introducing new sound and written activity. Youtube recapping videos available for set 1 sounds.	Phonics video teacher introducing new sound and written activity. Youtube recapping videos available for set 1 sounds.	Phonics video teacher introducing new sound and written activity. Youtube recapping videos available for set 1 sounds.	Phonics video teacher introducing new sound and written activity. Post on Tapestry/Class Dojo for teacher.
<b>Literacy - Reading</b>	Use of ebooks e.g. Oxford Owl RWI Ebooks, Collins Big Cat ebooks.	Segmenting and blending activities related to sounds they have been learning – this will either be included in their pack or online.	Use of ebooks e.g. Oxford Owl RWI Ebooks, Collins Big Cat ebooks.	Segmenting and blending activities related to sounds they have been learning – this will either be included in their pack or online.	Use of ebooks e.g. Oxford Owl RWI Ebooks, Collins Big Cat ebooks.
<b>Topic: PSED, PD, UW, EAD</b>	One weekly task: PSED, PD, UW, EAD or outdoors. Encourage pupils to share on Class Dojo. Live Zooms 15 mins introduced as relevant ( notice given to parents via Class Dojo timetable)				

**The areas of learning and development may be interconnected and therefore the content indicated above should be read as a guide only**

### **Additional Information**

We are working very hard to provide as wide a coverage of the early years curriculum as we can, including some lovely art, dance and 'science' experiments all of which have been loved by the children (and their parents) and practised again days later. We will reserve the right of flexibility to respond appropriately to the children's needs and alter the timetable accordingly. We will providing our parents with good notice of any change.

**Maths and Literacy:** Home packs prepared for collection (including pre made numicon, number line, word cards, handwriting books, white boards, 0-10 number cards, number formation sheets, name writing sheets with whiteboard pen).

#### **Phonics resources:**

- Pre-recorded zoom lessons.
- Relevant resources in home learning pack
- Websites

#### **Reading:**

- Links to Oxford Owls ebooks, Big Cat, RWI Books

#### **Topic:**

- Purposeful - linked to Topic and EYFS / ELG's or where appropriate for the individual child.

**Planning for pupils with additional needs:** tasks will be clearly differentiated and include 1 to 1 Zooms where relevant