



Weare Academy Church of England First School

School Policy for Pupil Premium

Weare Academy C of E First School endeavours to take into account considerations of equal opportunities in developing and applying this policy.

Principles

- We ensure that teaching and learning opportunities meet the needs of all the pupils
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged and EAL (English as an Additional Language) pupils are adequately assessed and addressed
- We recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged.
- Pupil premium funding will be allocated following a needs analysis which will identify priority cases, groups or individuals. Consideration of individual cases will determine the timing and the most beneficial form of support or provision for each pupil. Not all children receiving free school meals will necessarily be in receipt of pupil premium intervention at any one time.

Provision

The range and provision the Governors may consider for this group could include:

- Increasing TA hours and/or numbers for classes, thus improving opportunities for timely intervention and continuous support for accelerated progress.
- Providing small group work with an experienced teacher, HLTA or TA with specialist expertise focussed on overcoming gaps in learning.
- 1-1 support
- Resources to support initiatives and interventions aimed at accelerated progress.

Our work through the pupil premium will be aimed at accelerating progress in the main. However, pastoral support will be provided to meet individual needs and/or circumstances, and these may be short term or on-going.

Reporting

It will be the responsibility of the headteacher, to report regularly to the full governing body

- The progress made towards narrowing the gap, by year group, for socially disadvantaged pupils.

- An outline of provision that has been made since the last meeting.
- An evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision

The governors will ensure that there is an annual report to parents on how the pupil premium funding has been used. This task will be carried out within the requirements published by the Department for Education.

Any appeals against this policy will be made through the complaints procedure.

Signed by:-

Chair of Governors:.....Date.....

Headteacher:.....Date.....