



Weare Academy C of E First School

Statement of Intent for Music

Our School Vision

All Can Achieve
Everyone is valued and respected
Relationships grow through kindness and compassion
We appreciate the importance of forgiveness
We recognise and are thankful for the opportunities we have
We are responsible for making the most of ourselves, each other and the world around us

Intent

Why do we teach this?

At Weare Academy First School we value music because it is a most powerful and unique form of communication that can change and impact the way children feel, think and act. We believe that teaching music helps the body and the mind work together. Exposing children to music during early development helps them to learn the sounds and meanings of words. Dancing to music helps children build motor skills while allowing them to practice self-expression. We believe that every child should have the opportunity to develop their musical potential and we aim to nurture and encourage musical development across the school.

Implementation

What do we teach? What does this look like?

Our whole curriculum is shaped by our school vision, which aims to enable all children, regardless of background, ability, additional needs, to flourish to become the very best version of themselves they can possibly be.

We teach the National Curriculum, supported by a clear skills and knowledge progression. This ensures that skills and knowledge are built on year by year and sequenced appropriately to maximise learning for all children.

During the year, all children will have the opportunity to develop their understanding, skills and techniques in music. This is carried out through whole-class instrumental lessons. We are very proud of our musical achievements at Weare and our school choir. We welcome parents to our annual Afternoon of Music at which both whole class and individual play their bespoke instruments and the choir sing a range of learnt songs. Our Christmas production and specific Christian celebrations throughout the year create opportunities to share the musical ability we have at our school.

Our peripatetic teachers who come into school to teach music lessons give opportunities for children to learn and develop their skills from an experienced specialist teacher. These teachers include teaching: piano, recorder, guitar and singing.

It is important that children develop the skills of a musician by fully immersing them in all areas of the subject through:

- **Well Planned Lessons:** will engage pupils and provide all children the opportunity to develop their musical skills.
- **Thoughtful Questioning:** that encourages deeper thinking and the consideration of other viewpoints.
- **Discussion:** allowing children to share and consolidate their knowledge.
- **Themed Days:** Religious festivals are celebrated throughout the year and links are made with topics covered.
- **Local Links:** Harvest Festival at church, Christmas productions (whole school production), Easter service at church. Finding out about musicians within our local communities.
- **External trips and visits:** Through trips and visits, children will be given the opportunity to develop their skills and knowledge beyond the classroom. For example: annual visit from members of the Bournemouth Symphony Orchestra.

Impact

What will this look like?

At the end of each year children will have gained a progressive and deepening understanding of core elements of music. Additionally, they will have a rapidly widened repertoire which they will be able to use to create original, imaginative, fluent and distinctive composing and performance works.

This will be evident through;

- A musical understanding underpinned by high levels of aural perception, internalisation and knowledge of music, including high or rapidly developing levels of technical expertise.
- Very good awareness and appreciation of different musical traditions and genres.
- An excellent understanding of how musical provenance - the historical, social and cultural origins of music - contributes to the diversity of musical styles.
- The ability to give precise written and verbal explanations, using musical terminology effectively, accurately and appropriately.
- A passion for and commitment to a diverse range of musical activities.

Pupil Voice: Through discussion and feedback, children talk enthusiastically about their music lessons and show a genuine curiosity and interest in the areas they have explored.

Evidence of Knowledge: Pupils have a sound understanding of musical compositions compare and make links between these. They will deepen their knowledge musical elements.

Evidence of Skills: Pupils use acquired vocabulary to interpret and convey their understanding of musical concepts.

Breadth and Depth: Teachers plan opportunities for pupils to study across concepts and deepen their conceptual understanding in aspects of particular musical values. Pupils have the confidence and are inspired to further their musical knowledge.