



## Weare Academy C of E First School

### Statement of Intent for Geography

#### Our School Vision

**All Can Achieve**  
**Everyone is valued and respected**  
**Relationships grow through kindness and compassion**  
**We appreciate the importance of forgiveness**  
**We recognise and are thankful for the opportunities we have**  
**We are responsible for making the most of ourselves, each other and the world around us**

#### Intent

*Why do we teach this?*

Geography is essentially about understanding the world we live in. It helps to provoke and provide answers to questions about the natural and human aspects of the world. At Weare children are encouraged to develop a greater understanding and knowledge of the world, as well as their place in it.

The geography curriculum enables children to develop knowledge and skills that are transferrable to other curriculum areas. Geography is an investigative subject, which develops an understanding of concepts, knowledge and skills. At Weare our intent, when teaching geography, is to inspire in children a curiosity and fascination about the world and people within it; to promote the children's interest and understanding of diverse places, people, resources and natural and human environments, together with a deep understanding of the Earth's key physical and human processes.

#### Implementation

*What do we teach? What does this look like?*

Our whole curriculum is shaped by our school vision which aims to enable all children, regardless of background, ability, additional needs, to flourish to become the best they can possibly be.

We teach the National Curriculum, supported by a clear skills and knowledge progression. This ensures that skills and knowledge are built on year by year and sequenced appropriately to maximise learning for all children.

It is important that children develop the skills of a geographer by fully immersing them in all areas of the subject through: It is important that children develop the skills of a geographer by fully immersing them in all areas of the subject through:

**Well Planned Lessons:** Teachers engage children and provide them all with the opportunity to develop their geographical skills.

**Thoughtful Questioning:** Thoughtful questioning is used to encourage deeper thinking and the consideration of other viewpoints.

**Discussion:** Teachers allow children to share and consolidate their knowledge.

**Themed Days:** Themed days are used to celebrate and raise the profile of significant locations in the world.

**Local Links:** Where possible, links are made to the geography of the local community to develop the children's sense of perspective.

**External stimuli:** Through trips and visits, children will be given the opportunity to develop their skills and knowledge beyond the classroom.

## **Impact**

*What will this look like?*

At the end of each year children will have gained a progressive and deepening understanding of core geographical skills.

**Pupil Voice:** Through discussion and feedback, children talk enthusiastically about their geography lessons and show a genuine curiosity and interest in the areas they have explored.

**Evidence of Knowledge:** Children have a sound understanding of location and place and are able to compare and make links between these. They will deepen their knowledge of human and physical processes and understand how these effect environments.

**Evidence of Skills:** Children use acquired vocabulary to interpret and convey their understanding of the world. They can analyse and interpret information in order to question and reflect on the world and its inhabitants.

**Breadth and Depth:** Teachers plan opportunities for children to study across concepts and deepen their conceptual understanding in aspects of particular geographical value. Children have the confidence and are inspired to further their knowledge.