



Weare Academy C of E First School

Statement of Intent for PHSE

Our School Vision

All Can Achieve
Everyone is valued and respected
Relationships grow through kindness and compassion
We appreciate the importance of forgiveness
We recognise and are thankful for the opportunities we have
We are responsible for making the most of ourselves, each other and the world around us

Intent

At Weare First School academy, PSHE is at the core of what we do and enables our children to become independent, confident, healthy and responsible members of society, as well as developing the “whole child” intellectually, morally, socially and spiritually. Through our whole-school approach to PSHE, it is our belief that excellence in these areas will lead to excellence across the curriculum and beyond in later life. PSHE is taught across the school from Foundation Stage to Year 4 on a weekly basis and as a school, we follow the Jigsaw PSHE scheme. Our PSHE curriculum equips children with relevant and meaningful content, which is supported through a strong emphasis on emotional literacy, building resilience and nurturing mental and physical health. With an ever changing society, we are able to provide our children with a strong understanding of the diverse world around them and support them in playing a positive role in contributing to the school and the wider community. Weaving through the heart of our PSHE teaching, is a commitment to enhancing and promoting our Compassion, Respect, Courage and Humility.

The teaching of skills

- Weare children will be taught about change, relationships and other areas through the discrete Jigsaw sessions.

The application of skills

- Weare children are given regular opportunities to apply the skills that they have been taught to support their learning in other curriculum subjects.

Vocabulary

- Weare children will understand and use appropriate topic vocabulary.

Implementation

Jigsaw is shaped by our school vision which aims to enable all children, regardless of background, ability, additional needs, and to flourish to become the very best version of themselves they can possibly be.

Jigsaw PSHE directs our aim on developing the “whole child” through a spiral curriculum approach to developing knowledge, skills and understanding in the areas of;

- Being Me in My World
- Celebrating Difference
- Dreams and Goals
- Healthy Me
- Relationships
- Changing Me

External Stimuli

- Children from Reception through to Year 4 are taught about sameness and difference through our international days, themed days, topics, visitors, trips and assemblies.

Discussion

- Due to the all-encompassing nature of the subject area, all sessions will have an element of SMSC (Spiritual, Moral, Social and Cultural) within them

Resources

- Jigsaw has been resourced with a plethora of thought-provoking texts.

Thoughtful Questioning

- Encourages deeper thinking and reasoning.

Impact

At the end of each year, pupils have developed their skills, and have gained a new understanding of issues and how to keep themselves healthy, aware and happy and have an understand of their well-being and others well-being and develop good relationships. Children will have opportunities to develop a ready willingness and ability to try new things, push themselves and persevere. To have an appreciation of what it means to be a positive member of a diverse, multicultural society. To have a strong self-awareness, interlinked with compassion of others.

PUPIL VOICE

- Through discussion and feedback, children talk enthusiastically about their Jigsaw lessons and other learning experiences to do with SMSC (e.g. themed days).
- Children across the school articulate well about the benefits of learning about themselves, others and the world around them.

EVIDENCE IN KNOWLEDGE

- Pupils know how and why it is important to learn about ourselves, others and the world around us.

EVIDENCE IN SKILLS

- Pupils use acquired vocabulary and social skills through their experiences. It may be that there is an increase in building confidence and positive behaviour or a decrease in negative attitudes following experiences and learning.

BREDTH AND DEPTH

- Teachers plan a range of opportunities to use SMSC skills and discussion, inside and outside school.