

Year 1 Curriculum Map

| Subject | Term 1 | Term 2 | Term 3 | Term 4 | Term 5 | Term 6 |
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| English | <p>Owl Babies Familiar Settings/Dilemma/non-fiction Recount – summer holiday Stories – sequencing and retelling Captions and Labels - owls Non-chronological reports - woodland animals Information Texts Poetry – eco, trees</p> | <p>Toys in Space The Snowman & The Snowdog Cinderella Traditional/Adventure/ Fairytales Writing questions and explanations – old toys/new toys, planting vegetables Writing fact files – animals/humans Posters – toy swap Stories – sequencing and retelling</p> | <p>Handa’s Hen/Surprise, Little Red Mystery/from other cultures/non-fiction Adjectives – African fruit, animals Comparing Stories Writing questions and explanations – African/UK plants, animals Invitations - dance performance</p> | <p>Oliver’s Vegetables Familiar Setting Instructions – how to make soup Lists - vegetables Invitations - Lent Lunch Recount – Trip to Farm Persuasive writing – traffic survey Poetry - senses</p> | <p>The Night Pirates Fantasy/non-fiction Non-chronological report – Blackbeard Character descriptions -pirates Posters/facts – water safety Letters – thank you letters for RNLI Invitations, lists, menus – pirate party</p> | <p>The Lighthouse Keeper Stories Familiar Setting Comparing stories Story structures Poetry - seaside Persuasive writing – Marine Conservation Information texts – seaside holidays in the past</p> |
| Maths | <p>Number and Place Value – numbers to 20 Addition and Subtraction – within 20, facts to 10 Measurement – length, weight, capacity Geometry: 2D and 3D shape</p> | | <p>Number and Place Value – numbers to 50, count in 2s, 5s, 10s Addition and Subtraction – facts within 20 Measurement – length, weight, capacity Geometry: Properties of Shape Multiplication and Division Geometry: Position and Direction</p> | | <p>Number and Place Value – within 100, multiples of 2s, 5s, & 10s, fractions Measurement – money, time, Geometry: Position and Direction Multiplication and Division – grouping and sharing</p> | |
| Science | <p>Seasonal Changes Observe changes across the four seasons</p> <p>Animals including humans Identify and name a variety of animals</p> <p>Tree Preservation Society Visit Visit to Thatcher’s Orchard</p> | <p>Seasonal Changes</p> <p>Animals including humans Identify and name a variety of animals Identify and label the parts of the human body</p> <p>Visit from medical professional</p> | <p>Seasonal Changes</p> <p>Plants Identify and name a variety of common wild and garden plants and trees</p> <p>Woodland Trust – tree planting Tree Preservation Society Visit</p> <p>Animals including humans</p> | <p>Plants Grow and observe vegetables and flowers Identify and describe the basic structure of a variety of common flowering plants</p> <p>School Vegetable Patch – cooking and eating vegetables</p> | <p>Everyday materials Identify and name materials. Compare and describe materials. The uses and suitability of materials</p> <p>Mending a broken pirate sail</p> | <p>Everyday materials Identify and name materials</p> <p>Picnic in the ice investigation</p> <p>Seasonal Changes Observe and describe the weather Sun - shadows and sun safety</p> |

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| | <p>Visit from Vet Visit from Owl</p> <p>Planting School Vegetables</p> | | <p>Identify and explore senses African Fruit Tasting Workshop</p> | <p>Visit from Winscombe Florist</p> | | <p>Tree Preservation Society Visit Visit to Weston Beach</p> |
| Geography | | | <p>Place knowledge: small area of UK and small area in a contrasting country. Local compare to our parish. (Comparing Winscombe to Kenya) Kenya Focus</p> <p>Visit to Winscombe – using simple maps of village, map their route, physical and human features</p> | <p>Place knowledge: small area of UK and small area in a contrasting country. Local compare to our parish. (Comparing Winscombe to Kenya) Winscombe Focus</p> <p>Winscombe Traffic Survey – environmental impact of traffic</p> | <p>Identify 4 countries and capital cities. Know the points of the compass.</p> <p>Using simple fieldwork skills to observe the school grounds</p> <p>Explore the school grounds using a compass, directional language – NSEW, making pirate treasure maps</p> | <p>Basic geographical vocabulary (see list, e.g. beach, cliff etc)</p> <p>Visit to Weston Beach</p> |
| History | | <p>Changes within living memory Toys from the past</p> <p>Visit from parents/grandparents to talk about toys and teach traditional games</p> | | | <p>Significant people in our own locality (Brunel & Blackbeard)</p> <p>Visit from RNLI</p> | <p>Changes within living memory (How seaside holidays have changed)</p> <p>Visit to Weston Beach & Museum</p> |
| Computing | <p>Programming Begin to understand algorithms Multi-media Using the paint program e-Safety Going Places Safely A-B-C Searching</p> | <p>Multi-media Adding text and images Technology in our lives Identify uses of technology in the classroom, at home and in the local area.</p> | <p>Programming Begin to identify an algorithm to achieve a specific purpose e-Safety Keep It Private My Creative Work</p> | <p>Handling Data Multi-media Use technology purposefully to create, store manipulate & retrieve digital content (Using sound & video)</p> | <p>Programming Create and debug simple programs Predict the behaviour of simple programs (Using a floor robot) e-Safety Sending Email</p> | <p>Handling Data Using a simple database to organise, store, manipulate and retrieve content Technology in our lives Exploring websites</p> |
| Art | <p>Colour mixing and painting Mark making</p> | <p>3-D – working with clay – clay owls</p> | <p>Drawing – working from direct observation</p> | <p>Van Gogh Sunflowers</p> | <p>Colour mixing to create seascapes</p> | <p>Seaside collage Famous Artist - Matisse</p> |

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| | | | Using colour, pattern and texture to draw fruit | | | |
| DT | | Designing, make, evaluate toys or games Sharing toys/games we have made with parents | | Use the basic principles of a healthy diet to design and prepare soup Soup lunch with parents | Create a moving picture – moving pirate ship | |
| RE | Why are some places special? | Why are some places special? Visit to/from church | Why is our world special? | Why is our world special? Lent Soup Lunch with parents | How do we celebrate our journey through life? Wedding Celebration | How do we celebrate our journey through life? |
| PSHE | New Beginnings | Celebrating Difference | Dreams and Goals | Healthy Me | Relationships | Changing Me |
| Music | Hey You! Old School Hop Hop | Rhythm in the way we walk and Banana Rap Reggae, Hip Hop Learn and Perform Christmas Songs | In the Groove Blues, Latin, Folk, Funk, Baroque, Bhangra African Drumming Workshop | Round and Round Latin Bossa Nova, Film music, Big Band Jazz, Mash-up, Latin fusion | Your Imagination | Reflect, Rewind, Replay Western Classical Music |
| PE | Throwing and Catching Dancing To create and perform dances using simple movement patterns. | Team Games Gymnastics Moving and jumping | Bat and Ball Skills African Dance African Dance Workshop | Team Games Gymnastics Rolling and balancing | Athletics Pirate Dance Using movement imaginatively in response to music. | Athletics Gymnastics Developing balance and landing skills using apparatus |
| Key Vocabulary | <i>tree, habitat, growing, conservation, forests, spring, summer, autumn, winter, seasons, weather</i> | <i>recycling, reuse, same, different, old, new, after, before, time, year, compare</i> <i>animals, humans, pets, carnivore, herbivore, amphibians, insects, reptiles, fish, mammals</i> | <i>map, plan, key, location, human features - city, town, village, factory, farm, house, office, shop, forest, hill</i> <i>sight, hearing, taste, smell, touch,</i> | <i>pollution, traffic, vehicles</i> <i>stem, leaf, root, flower, weed, plant, petal, soil,</i> | <i>north, south, east, west, globe, country, island, continent, oceans, river</i> <i>materials, manufacture, changing, natural,</i> | <i>physical features - beach, cliff, coast, mountain, sea, ocean, river, valley, port, harbour</i> <i>melting, changing, recycling,</i> |
| WOW Day | Visit to Thatcher's Orchards | | African Dance and Drumming Workshop | Harvesting Vegetables and Soup Making | Pirate Day | Visit to Weston Beach & Museum |

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| Community Links | <i>Visit from Vet Tree Preservation Society Visit Visit to Thatcher's Orchards</i> | <i>Visit from parents/grandparents to talk about toys and teach traditional games Visit to/from church</i> | <i>Visit to Winscombe – using simple maps of village, map their route, physical and environmental features</i> | <i>Visit from Winscombe Florist Visit Winscombe – traffic survey Visit to Allotments</i> | <i>Farm Visit Visit from RNLI</i> | <i>Visit to Weston Beach & Museum</i> |
| Sharing Work | | <i>Sharing toys/games we have made Christmas Performance</i> | | <i>Lent Soup Lunch</i> | <i>Pirate Day – Pirate Party</i> | |
| 21st Century | <i>Tree Preservation Society Visit Planting Vegetables</i> | <i>Plastics in toys, reusing and recycling – class toy swap</i> | <i>Woodland Trust – tree planting The Man Who Planted Trees</i> | <i>Christian Aid - Lent Lunch Winscombe Traffic Survey – environmental impact of traffic</i> | <i>Water Safety – Respect the Water</i> | <i>Keeping our beaches clean The Great British Beach Clean by Marine Conservation Society</i> |
| British Values | <i>Voting for School Councillors and Digital Leaders</i> | <i>Church visit and compare</i> | <i>Our Special World. Celebrating differences - Africa</i> | <i>Lent Lunch – fundraising for Christian Aid</i> | <i>Wedding Celebrations</i> | <i>Marine Conservation</i> |