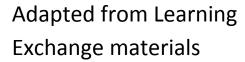
(Examples indicate end of year expectations)





# Year 1

### **Statutory Guidance**

Solve one-step problems involving multiplication by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher.

## Possible representations e.g. $2 \times 3 =$

There are two bowls with three apples in each. How many apples are there

altogether?







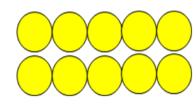






## Non- Statutory guidance

They make connections between arrays, number patterns, and counting in twos, fives and tens.

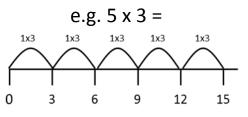


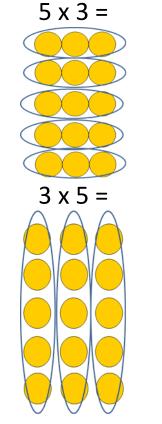
## Year 2

### **Statutory Guidance**

Solve problems involving multiplication using materials, arrays, repeated addition, mental methods, and multiplication facts, including problems in contexts.

#### Possible representations





## Multiplication facts include: 2,5 and 10

## Year 3

## Statutory Guidance

Write and calculate mathematical statements for multiplication using the multiplication tables that they know, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods.

e.g.  $24 \times 6 =$ 

24

Multiplication facts include: 2,3,4,5,8 and 10

# Year 4

### **Statutory Guidance**

Multiply two-digit and three-digit numbers by a one digit number using the formal written layout.

e.g. 347 x 7 =

	3	4	7
X			7
2	4	2	9

Multiplication facts up to 12 x 12

## Year 5

### **Statutory Guidance**

Multiply numbers up to 4 digits by a one - or twodigit number using the formal written method,

e.g. 2741 x 6 =

	2	/	4	1
	X			6
1	6	4	4	6
	4	2		

including long multiplication for twodigit numbers

## Year 6

### **Statutory Guidance**

Multiply multi-digit numbers up to 4 digits by a two-digit whole number using the formal written method of long multiplication.

e.g. 2741 x 66 =

4 2

		2	7	4	1
		X		6	6
	1	6	4	4	6
1	6	4	4	6	0
1	8	0	9	0	6
	1		1		

## From Fractions section:

Multiply one-digit numbers with up to two decimal places by whole numbers

2.41