

Winscombe Primary School

Uniform Policy

Updated: October 2022

Review: October 2024

This policy is to be reviewed every 2 years

1 Introduction

It is our policy that all children should wear school uniform when attending school, or when participating in a school-organised event outside normal school hours. We provide a complete list of the items needed for uniform in our school prospectuses and on our school websites.

2 Aims and Objectives

Our policy is based on the notion that a school uniform:

- promotes a sense of pride in the school
- engenders a feeling of community and belonging
- is practical and smart
- identifies the children with the school
- is not distracting in class (as fashion clothes might be)
- makes children feel equal to their peers in terms of appearance
- is regarded as suitable, and good value for money, by most parents
- is designed with health and safety in mind.

3 Jewellery

In the interests of safety, no jewellery – chains, rings or decorative earrings – may be worn in school. Stud earrings for pierced ears are acceptable. Standard ‘non-toy’ watches may be worn although the school cannot take responsibility for them and they must be removed for P.E. lessons. For safeguarding reasons, we do not allow smart-watches that have video/photo capabilities. It is suggested that items of value should not be worn to school. The School takes no responsibility for loss. Nail polish and temporary tattoos are not acceptable as part of the school uniform.

4 Hair

Long hair should be tied back. Each child should have an appropriate hairstyle and haircut for school. The School does not permit children to have haircuts that could serve as a distraction to other children. Hair bands should be worn in school colours – either red/blue or white.

Headwear

We recommend that pupils wear a hat in the summer months, on the playground/field, to protect themselves from the sun (in addition to sun cream – see relevant policy).

5 Footwear

It is important that children have sensible shoes for school – no boots. Trainers are worn for P.E. only and should not be worn at other times during the school day. Shoes with raised heels, clogs or mules should also not be worn. Sandals that are supportive and are in an appropriate colour are acceptable.

6 The Role of Parents

We ask all parents who send their children to our schools to support the federation uniform policy. We believe that parents have a duty to send their children to school correctly dressed and ready for their daily schoolwork. Parents should ensure that their child has the correct uniform, and that it is clean and in good repair.

If any parent would like the federation to modify the uniform policy, they should make representation, in the first instance, to the Executive Headteacher. The federation welcomes children from all backgrounds and faith communities. If there are serious reasons, for example religious objections, why parents want their child to wear clothes that differ from the school uniform, the school will look sympathetically at such requests. Similarly, should an item of school uniform prove problematic for a pupil with disabilities, then parents are invited to draw this to the attention of the Executive Headteacher. The school will not treat pupils with disabilities unfavourably.

7 The Role of Governors

The Governing Body supports the Executive Headteacher in implementing the uniform policy. It considers all representations from parents regarding this policy, and liaises with the Executive Headteacher to ensure that the policy is implemented fairly and with sensitivity.

It is the Governors' responsibility to ensure that the schools' uniform meets all national regulations concerning equal opportunities, and that our uniform policy is consistent with our policy on equal opportunities.

Governors ensure that the uniform policy helps children to dress sensibly, in clothing that is hardwearing, safe and practical.

8 Monitoring

When monitoring this policy, through its committee work, the Governing Body will:

- seek the views of parents, to be sure that they agree with the policy, and support it
- consider with the Executive Headteacher any requests from parents for individual children to have special dispensations
- require the Executive Headteacher to report to the Governors on the way the policy is being implemented.