

	Less common graphemes	Compound words	Adding suffixes beginning with a consonant				Adding suffixes beginning with a vowel				Adding prefixes	Apostrophe	Homophones
			Inflected endings	Derivational endings		Inflected endings	Inflected endings		Derivational endings				
			Creating plurals	-ly	Other suffixes	Verb	Verb	Adjective	-er and other common suffixes	-ion			
Year 1	spelling words where /t/, /l/, /s/, /z/ and /k/ are spelt ff , ll , ss , zz , ck												
	using k for the /c/ sound	recognising and generating compound words	spelling plurals by adding -s where no change to the root is required			spelling 3 rd person singular of present tense verbs by adding -s where no change to the root is required	adding -ed and -ing where no change to the root is required	adding -er and -est to adjectives where no change to the root is required	adding -er to verbs to form nouns where no change to the root is required		spelling words beginning with the prefix un-		
	spelling /v/ at the end of words		spelling plurals by adding -es to words ending in -sh , -ch or -ss , -zz , -x			spelling 3 rd person singular of the present tense by adding -es to verbs ending in -sh , -ch , -ss , -zz or -x							
Year 2	spelling words where /j/ is spelt dge , ge , g and j												
	spelling words where /l/ or schwa-/l/ are spelt le , el , al or il			adding -ly to words where no change to the root word is required.			adding -ed , -ing to verbs ending in -e	adding -er and -est to adjectives ending in -e	adding -er to verbs ending in -e to form nouns		using the apostrophe in contracted forms to show omission		
	spelling /s/ with c before e , i or y	spelling and investigating compound words and recognising where they can aid spelling	spelling plurals of nouns ending in consonant -y		adding -ment , -ness , -ful , -less	spelling 3 rd person singular of present tense verbs ending in a consonant -y	adding -ed and -ing to verbs ending in consonant -y	adding -er and -est to adjectives ending in consonant -y	adding -er to verbs ending in consonant -y to form nouns				spelling homophones from the 300 most frequent words
	spelling words with endings sounding like /shun/ and /zhun/						adding -ed and -ing to single syllable verbs ending in a single consonant after a single-letter short vowel	adding -er and -est to single syllable adjectives ending in a single consonant after a single-letter short vowel	adding -er to single syllable verbs ending in a single consonant after a single-letter short vowel to form nouns		spelling words beginning with the prefixes dis- and mis-	using the apostrophe to show possession	
	spelling words with endings sounding like /zuh/ and /chuh/								adding -y to form adjectives				

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			Inflected endings	Derivational endings		Inflected endings	Inflected endings		Derivational endings				
			Creating plurals	-ly	other suffixes	Verb	Verb	Adjective	-er and other common suffixes	-ion			
Year 3/4	spelling polysyllabic words containing double consonants		spelling plurals of nouns ending in f, ff, fe				adding vowel suffixes -ing, -ed, -er, -est, -en to polysyllabic words				spelling words beginning with the prefix re-		
	spelling /l/ /k/ at the end of polysyllabic words with -ic			adding -ly to words where a change to the root word is required					adding -ous to nouns to form adjectives				
	spelling months of the year				adding -teen, -ty, -th to numbers				adding -ity to adjectives to form nouns	adding -ation and -ication to form nouns from verbs		using the apostrophe to show possession	
	spelling /l/ with y other than at the end of words		spelling common irregular plurals										
	spelling /u/ with ou								spelling words ending in -ery, -ary and -ory to form adjectives and nouns	adding the suffixes -ion and -ian	spelling words beginning with the prefix in- (il-, im-, ir-)		spelling homophones and near homophones
	spelling /ai/ with ei, eig, eigh, ey, a, ea or aigh								adding -ive and -ist to polysyllabic words		spelling words beginning with the prefixes sub-, inter-, super-, and auto-		
Year 5/6	spelling /ee/ with ei		spelling irregular plurals						adding -ible and -able to verbs to form adjectives				
	spelling words containing the letter string -ough			adding -ly to words ending in -able and -ible					adding -ant, -ance and -ancy -ent, -ence and -ency			spelling homophones and other words that are often confused	
	revision of spelling polysyllabic words containing double consonants						adding vowel suffixes to verbs ending in single f followed by -er						
	understanding the origins of silent letters	using a hyphen in some compound words									using a hyphen to join a prefix to a root word		
	spelling words ending in -cial and -tial												
	spelling words ending in -cious and -tious												
	graphic strategies for the Year 5 and 6 word list												