

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£ 6163
Total amount allocated for 2020/21	£ 17836
How much (if any) do you intend to carry over from this total fund into 2021/22?	£23999
Total amount allocated for 2021/22	£ 17780
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£ 41779

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	90%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	90%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	48%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes - £350 spent on enrichment swimming

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated:		Date Updated: 19/07/22	
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>					Percentage of total allocation:
					%
Intent	Implementation		Impact		
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>		<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	
Children will regularly take part in at least 2 hours of PE lessons per week.	~ Teachers will plan and allocate time for at least an hour of PE per week using Real PE provision. ~ Real PE Jasmine access ~ Sports coaches will teach the second session weekly.		£2,875	~ Teachers have become more confident with the implementation of Real PE but further training will be available in September 2022. ~ Children have had access to a variety of sports accessed through our Sports coaches. Bus Coaches to Activities	
To maximise engagement of physical activity by all pupils at playtime (15 minutes/1 hour) and after school.	~ Children to have playtime equipment available. ~ Significant improvement to our outdoor area by creating an outdoor classroom, permanent outdoor equipment and woodland area. ~ Re-introduce sports clubs for lunchtime and after school. A schedule of clubs will be sent to parents each term with a range of		£31,785	~ Children becoming more active through enhanced levels of agility, balance and co-ordination throughout the school. ~ Higher involvement in external activities. ~ Staff have led lunchtime and after school clubs. ~ After school clubs have been offered by external coaches.	
					Sustainability and suggested next steps:
					All teachers to receive further CPD linked to Real PE to make sure all teachers are secure with teaching this way.
					To train KS2 sport leaders to run lunchtime games.

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	activities being offered by both staff and external providers.			
To utilise learning time in class for active learning.	Activities planned and implemented during curriculum time e.g. Daily Mile, Brain Gym, wake and shakes, movement in majority of lessons throughout the day.	£0	~ Rise in children experiencing active lessons throughout the day.	~ To implement and start 'Walk to School' Travel Tracker for all children in September 2022. ~ To discuss 'Modeshift Stars' with our Eco Lead as an additional model for collecting travelling to school data.
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation: %
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>

Celebration assemblies each week to celebrate children's achievements both in and out of school.	<ul style="list-style-type: none"> <li>~ Celebrate the relevant achievements with children providing their own information about the event and talk about it if possible.</li> <li>~ Children to bring in sporting certificates, trophies, medals and badges.</li> </ul>	£0	<ul style="list-style-type: none"> <li>~ Children have thoroughly enjoyed sharing their sporting achievements in celebration assembly on a weekly basis and every week we have had a sporting achievement to celebrate across the school.</li> <li>~ Children are confident to talk in front of the whole school guided by a member of staff leading the assembly.</li> </ul>	<ul style="list-style-type: none"> <li>~ Ensure all children and parents are aware that sporting achievements can be celebrated in our weekly assembly.</li> <li>~ All staff to update parents/carers on this in September 2022 via ClassDojo so every child has the opportunity to.</li> </ul>
Update the PE noticeboard to engage and enthuse	~ Noticeboard has been updated in the entrance to the school with relevant photos of sporting achievements	£0	~ Children and staff are able to see photos of sporting achievements as they come in on a daily basis	<ul style="list-style-type: none"> <li>~ Board to be moved into the hall where all children can see the photos.</li> <li>~ If possible, keep the display in the entrance hall for parents/carers and create an additional display in the hall.</li> </ul>

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				%
<b>Intent</b>	<b>Implementation</b>	<b>Funding allocated:</b>	<b>Impact</b>	<b>Sustainability and suggested next steps:</b>
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
Teachers to become more confident in delivering high quality PE provision.	~ Continued implementation of Real PE scheme.	Add price of Real PE membership	<ul style="list-style-type: none"> <li>~ Teachers and staff have become more confident in using Real PE</li> <li>~ After a staff audit, additional training is required in September 2022</li> </ul>	~ Organise additional Real PE training in September 2022 to develop CPD further

PE lead to attend WESPORT conference and feed back to all staff by sharing best practice.	~ To upskill and share best practice.	£120	~ PE lead is more confident in role and has fed back important information during a staff meeting. ~ Presentation made by PE lead has been shared with all staff detailing important information from the conference.	~ To rebook WESPORT conference in October 2022.
Staff members to have knowledge of competitions across the year and to be given the opportunity to attend.	~ All members of staff have been given termly calendar sporting events. ~ All members of staff have been sharing 'challenges' via our communication platform.	£0		~ Continue to share sporting calendar for September 2022 ~ Staff audit to see which members of staff would like to attend sporting fixtures.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>



<p>Provide every child with the opportunity to experience a wide range of sporting activities in every class.</p>	<p>~ Introduce forest school opportunities. ~ Mendip Outdoor Activity</p>	<p>£3,200</p>	<p>~ Forest school after school club has been offered throughout the year. ~ EYFS children to participate in a weekly 'Outdoor Explorers' session. ~ Enthusiasm for physical activity has increased.</p>	<p>~ Ensure Year 6 pupil engage with outdoor pursuit activities. ~ Explore opportunities to continue offering a wider range of sports from September 2022. ~ To do a pupil voice of children's feelings towards PE. This will be added to a display for all staff and children to see. This will also include mental health. ~ Share 'Outdoor Explorer' ideas for Y1 and Y2 so they can implement outdoor activities in their weekly timetable.</p>
<p>Increase the range of sporting clubs available during lunch time and after school</p>	<p>~ Introduce new clubs run by either member of staff or external providers. ~ Introduce rugby, cheerleading, tennis led by external providers.</p>	<p>£810</p>	<p>~ All clubs have been popular and take up has been good. ~ Rounders has been popular as an after school club led by a member of staff during term 6.</p>	<p>~ Continue to book taster sessions so children can experience different sports which may lead to after school clubs being offered.</p>
<p>Increase PE equipment available for children to use</p>	<p>~ To buy new sporting equipment. ~ Ask staff what equipment they feel they would like.</p>	<p>£1800</p>		
<p>Additional achievements:</p>				



Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>		<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>
Children to be offered the opportunity to attend competitions throughout the academic year.	<ul style="list-style-type: none"> <li>~ Transport to and from events organised by parents of children attending events.</li> <li>~ Parent/teacher encouragement of children to put themselves forwards for fixtures.</li> <li>~ Enter school into multiple NSSPEA fixtures where possible.</li> </ul>	Add NSSPEA membership price. It is £1,400 for next academic year.	<ul style="list-style-type: none"> <li>~ Sporting achievements have been celebrated more.</li> <li>~ The school wide ethos has improved and competitions are discussed more.</li> <li>~ Lots of children have taken part in competitive events. This number has been affected by COVID and events have been cancelled which we were ready to take part in.</li> </ul>	<ul style="list-style-type: none"> <li>~ Gauge child enthusiasm for school sport by leading a child's voice survey in September 2022.</li> <li>~ Give each year group the opportunity to attend one competitive sporting event next year.</li> <li>~ Continue to confirm competitions with SLT when dates are shared through NSSPEA.</li> </ul>

Signed off by...	
Head Teacher:	Lorna Richardson
Date:	30.7.22
Subject Leader:	Ellie Travetti
Date:	19/07/2022
Governor:	John Fowler
Date:	30.7.22