



CARE

Care, Aspire, Respect, Excel

Modern Foreign languages

at

Winscombe Primary School



Modern Foreign languages at Winscombe

At Winscombe we have decided to teach French as our Modern Foreign language as it has been a language which we have historical used and it is a language the teaching staff feel more confident to teach.

The intent is that all pupils:

- will develop a genuine interest and positive curiosity about foreign languages, finding them enjoyable and stimulating.*
- learning a second language will also offer the opportunity to explore relationships between language and identity,*
- develop a deeper understanding of other cultures and the world around them with a better awareness of self, others and cultural differences.*
- will towards becoming life-long language learners.*

What Modern Foreign languages looks like at Winscombe

Our MFL lessons are structured from the Language Angels French scheme. This scheme of work and resources ensures we offer a relevant, broad, vibrant and ambitious foreign languages curriculum that will inspire and excite our pupils using a wide variety of topics and themes.

*The four key language learning skills; **listening, speaking, reading and writing** are taught and all necessary **grammar** is covered in an age-appropriate way across the primary phase as well as **phonics and vocabulary**. This will enable pupils to use and apply their learning in a variety of contexts, laying down solid foundations for future language*

learning and also helping the children improve overall attainment in other subject areas.

In addition, the children will be taught how to look up and research language they are unsure of and they will have a bank of reference materials to help them with their spoken and written tasks going forward. This bank of reference materials will develop into a reference library to help pupils recall and build on previous knowledge throughout their primary school language learning journey.



How we teach Modern Foreign languages – French

We teach French using the Language Angels French scheme. Within this scheme the Children will progressively acquire, use and apply:

- a growing bank of vocabulary,
- language skills
- grammatical knowledge.

This is organised around age-appropriate topics and themes – building blocks of language into more complex, fluent and authentic language.

Language Angels are categorised by 'Teaching Type' for teachers to choose units that will offer the appropriate level of challenge and stretch for the classes they are teaching.

There are four teaching types/units: Early Language, Intermediate, progressive and Creative curriculum units.

The Early language units are entry level units and are mostly appropriate for KS1 and Year 3 pupils with little or no previous foreign language learning – this is where we have started.

Intermediate units increase the level of challenge by increasing the amount and complexity (including foreign language grammar concepts) of the foreign language presented to pupils. Intermediate units are suitable for Year 4–5 pupils or pupils with embedded basic knowledge of the foreign language. **Year 4/5/6 are using these units as we start the scheme.**

Progressive and Creative Curriculum units are the most challenging units and are suitable for Year 6 pupils or pupils with a good understanding of the basics of the language they are learning.

Grouping units into these **Teaching Type** categories ensures that the language taught is appropriate to the level of the class and introduced when the children are ready. Children will be taught how to listen and read longer pieces of text gradually in the foreign language and they will have ample opportunities to speak, listen to, read and write the language being taught with and without scaffolds, frames and varying levels of support.

Units, where possible and appropriate, will be linked to class topics and cross curricular themes. Children will build on previous knowledge gradually as their foreign language lessons continue to recycle, revise and consolidate previously learnt language whilst building on all four language skills: listening, speaking, reading and writing.

Knowledge and awareness of required and appropriate grammar concepts will be taught throughout all units at all levels of challenge.

Teachers are provided with a **Progression Map** and **Grammar Grid** to ensure all children are progressing their foreign language learning skills and are taught the appropriate grammar at the right time in their foreign language learning journey.

Grammar rules and patterns will be taught by level of challenge:

- We start with nouns and articles and 1st person singular of high frequency verbs in **Early Learning** units.
- We move on to the use of the possessive, the concept of adjectives, use of the negative form, conjunctions/connectives and introduce the concept of whole regular verb conjugation in **Intermediate** units.
- We end with opinions and introduce the concept of whole high frequency irregular verb conjugation in **Progressive** units.

Grammar is integrated and taught discreetly throughout all appropriate units. Teachers can also use the specific **Grammar Explained** units to ensure pupils are exposed to all of the appropriate grammar so they are able to create their own accurate and personalised responses to complex authentic foreign language questions by the end of the primary phase.

Each class in each year group will have an overview of units to be taught during the academic year to ensure substantial progress and learning is achieved. Each teaching unit is divided into 6 fully planned lessons.

- Each unit and lesson will have clearly defined objectives and aims.
- Each lesson will incorporate interactive whiteboard materials to include ample **speaking** and **listening** tasks within a lesson.
- Lessons will incorporate **challenge sections** and desk-based activities that will be **offered will three levels of stretch and differentiation**. These may be sent home as homework if not completed in class.
- **Reading** and **writing** activities will be offered in all units. Some extended reading and writing activities are provided so that native speakers can also be catered for.
- Every unit will include a **grammar concept** which will increase in complexity as pupils move from **Early Language** units, through **Intermediate** units and into **Progressive** units.
- Extending writing activities are provided to ensure that pupils are recalling previously learnt language and, by reusing it, will be able to recall it and use it with greater ease and accuracy. These tasks will help to link units together and show that pupils are retaining and recalling the language taught with increased fluency and ease.

Units are progressive within themselves as subsequent lessons within a unit build on the language and knowledge taught in previous lessons. As pupils progress through the lessons in a unit they will build their knowledge and develop the complexity of the language they use. We think of the progression within the 6 lessons in a unit as '**language Lego**'. We provide blocks of language knowledge and, over the course of a 6-week unit, encourage pupils to build more complex and sophisticated language structures with their blocks of language knowledge.

Pupil learning and progression will be assessed at regular intervals in line with school policy. Teachers will aim to assess each language skill (**speaking, listening, reading and writing**) twice throughout each scholastic year to be able to provide reference points against which learning and progression in each skill can be demonstrated.

Lesson Plans & End Of Unit Assessment

Lesson Plans

Great lessons don't happen by accident - they require planning and testing. This can be time-consuming and stressful but it is necessary.

We provide a detailed lesson plan for every lesson.

They have been written for you and cover the lesson objectives, graded activities (including timings), resources required and suggested consolidation activities.

End Of Unit Assessments

It's important for teachers, pupils and the school as a whole to be able to accurately monitor pupil progress.

At the end of each of our teaching units we provide two forms of assessment. Depending on your preference, you can assess the language learning and progression of your pupils either:

- Less formal- 'I can do...' grids. These are a quick and easy self and peer assessment opportunity for all pupils in your class.
- More detailed skills-based assessments using our bespoke Language Angels skills assessment worksheet. Used in conjunction with our bespoke Tracking & Progression Tool, this form of assessment enables you to determine the learning and progression of your pupils in the 4 key language learning skills (speaking, listening, reading and writing) as well as monitoring their progress against the 12 attainment targets stipulated in the DfE Languages Programme of Study for Key Stage 2.

Modern Foreign languages in Early Years

In EYFS Modern Foreign languages will be based on the “People Culture and Communities Early Learning Goal”

In this learning goal the children will:

- Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps;*
- Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class;*

After completing the above EYFS will then learn to explain some similarities and differences between life in this country and life in other countries – one being France, drawing on knowledge from French stories, non-fiction texts about France and – when appropriate – French maps.

Modern Foreign languages in Key Stage One

- Key stage One will learn Greetings and some numbers and colours.*
- The joy of speaking a different language and singing songs is encouraged*



Modern Foreign languages in Key Stage Two

- In Year 3 the Early language units are used starting with nouns and articles and 1st person singular of high frequency verbs and then in the summer term they move to intermediate skills.*

Year 4/5 and 6 Grammar rules and patterns will be taught by level of challenge:

- We move on to the use of the *possessive*, the *concept of adjectives*, use of the *negative form*, *conjunctions/connectives* and introduce the *concept of whole regular verb conjugation* in *Intermediate units*.

Year 6 will end with *opinions* and introduce the *concept of whole high frequency irregular verb conjugation* in *Progressive units* when we have cover the *intermediate units* proficiently. See the unit plan below to see the topics covered.

French –KS2 Unit plans	Year 3	Year 4	Year 5	Year 6
Autumn term				
Term 1	Phonetics lesson 1 (C) & I'm learning French (E)	Phonetics lesson 2 (C) & Presenting Myself (I)	Phonetics lesson 3 (C) & Do you have a Pet? (I)	Phonetics lesson 4 (C) & At School (P)
Term 2	Seasons (E)	Family (I)	What is the date?(I)	Regular verbs (P)
Spring term				
Term 3	Musical instruments (E)	Goldilocks (I)	The Weather (I)	The weekend (P)
Term 4	Fruits and vegetables (E)	Habitats (I)	Olympics (I)	Me in the world (P)
Summer term				
Term 5	Ice cream (E)	Classroom (I)	Clothes (I)	Habitats (I&P)
Term 6	Little Red Riding Hood (E)	My Home (I)	The Viking (P)	Irregular verbs (P)
Key: C = Core Vocab unit E = Early Language unit I = Intermediate lang' unit P = Progressive lang' unit				

How we make Modern Foreign languages exciting and motivating for our children

The Scheme uses great interactive resources which have interactive lessons, songs and games for the children to participate in. Some of the units are linked to traditional stories, history and science topics which link learning but also can motivate our children further.

In addition to following the lessons provided in the Language Angels scheme of work and resources, teachers are encouraged to also do some of the following to celebrate French:

- Foreign language celebration assemblies.
- Cookery sessions of French traditional foods
- Fashion shows demonstrating typical / traditional clothing from the country of the language being studied.
- Weather forecasts based on maps from France
- School French days – celebrations of national feast days from France to facilitate a whole school approach to foreign language learning along with improved cultural awareness.

School assemblies and registers are completed in French.

Interactive Games

We provide a fantastic range of interactive games, all based around the language taught in our lessons. There are hundreds of different games available on the Language Angels site. We use them to stretch, consolidate and entertain our pupils.

Depending on the class teacher's preference, they use the games directly onto their IWB or on individual computers.

Whether it's a language based quiz, word games or sound and picture activities, fun and learning work together.

As a Language Angels user, we get access to the bespoke interactive games platform- giving all of our pupils remote access to all of our games so they can play the games at home or outside of our language lesson.

How we assess Modern Foreign languages

- We use the language Angles scheme to assess French. All abilities can use the scheme.
- Lessons will incorporate **challenge sections** and desk-based activities that will be offered will **three levels of stretch and differentiation**. These may be sent home as homework if not completed in class.
- **Reading and writing** activities will be offered in all units. Some extended reading and writing activities are provided so that native speakers can also be catered for.



How we help children who find Modern Foreign languages difficult

Those children who find it difficult can have pre-teaching sessions, additional help from the class LSA or the class teacher within the session to help with their knowledge and understanding.

If a child found the content too difficult e.g in their Yr 4 unit they could learn another unit from the Early Language Units from Yr.3 which may be easier for them. However, the teacher can differentiate expectations around each child's ability within the lesson and unit.

How parents and carers can help

Parents can help with additional learning at home using the online element of the scheme. Also using the knowledge organiser/topic matrix sent home to parents to practise French at home.

We celebrate Modern Foreign languages

In addition to following the lessons provided in the Language Angels scheme of work and resources, teachers are encouraged to also do some of the following to celebrate French:

- In our celebration assemblies through certificates, points and stickers given out by staff for great effort and progress.
- Foreign language celebration assemblies.
- Cookery sessions of French traditional foods

- *Fashion shows demonstrating typical / traditional clothing from the country of the language being studied.*
- *Weather forecasts based on maps from France*
- *School French days - celebrations of national feast days from France to facilitate a whole school approach to foreign language learning along with improved cultural awareness.*

School assemblies' greetings and registers are completed in French.