

Year 2 Overview Subject	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Topic	Fire and Ice The Great Fire of London	Fire and Ice Antarctica Famous Explorers	Healthy and Growing Healthy Living	Healthy and Growing Growing Plants	Animal Explorers Finding out about the needs of animals	Animal Explorers Habitats Study of the school grounds
English	Poetry Fairy/Quest Stories – The Paper Bag Princess Non-chronological Reports	Recount Instructions Journey Stories – Poles Apart	Poetry Traditional Tales – little Red Riding Hood Persuasive Texts	Traditional Tales –Jack and the Beanstalk Discussion Texts	Journey Stories – Meerkat Mail Non-chronological Reports Explanation Texts	Explanation Texts Calligram and Shape Poems Adventure Stories
Maths	Number: place value Addition and Subtraction	Addition and Subtraction Measurement: Money <u>Multiplication</u> and Division	Multiplication and <u>Division</u> Statistics Geometry- properties of shape	Fractions Measurement: length and height	Measurement: Time Measurement: Capacity, volume and temperature Measurement: Mass	Problem solving Geometry –position and movement
Science	<u>Uses of everyday materials</u> Identify and compare the suitability of a variety of everyday materials.	<u>Uses of everyday materials</u> Find out how the shapes of solid objects made from some materials can be changed.	<u>Animals, including humans</u> Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene	<u>Plants</u> Find out and describe how plants need water, light and a suitable temperature to grow.	<u>Animals, including humans</u> Find out about and describe the basic needs of animals, including humans.	<u>Living things and their habitats</u> Identify and describe different habitats.
History	Events beyond living memory that are significant nationally. The Great Fire of London	The lives of significant individuals in the past who have contributed to national and international achievements – Ernest Shackleton, Sir Ranulph Fiennes, David de Rothschild	The lives of significant individuals in the past who have contributed to national and international achievements - Florence Nightingale, Edith Cavell & Mary Seacole.			
Geography		Use world maps, atlases and globes to identify countries, continents and oceans (Link to Antarctica)		Four countries of the UK (Identify the National Flowers of the UK countries)	Use world maps, atlases and globes to identify countries, continents and oceans (Identify where different animals live)	Study of the school grounds Creating maps Identifying human and physical features; Compass directions
Computing	Multimedia – presenting information using text and images Online Safety – My Internet Search	Multimedia – creating a news report Online Safety – I am Kind and Responsible	Programming – creating shapes on screen Online Safety - I am Safe and Secure	Programming a floor robot Online Safety _ I am Safe and Secure	Data handling – sorting information Online Safety – I am Healthy	Data handling –using a branching database Multi-media Online Safety – I am Healthy
RE	Why are some stories special?	Why are some stories special?	Where do we belong?	Where do we belong?	How should we live our lives?	How should we live our lives?
Art	To use a range of materials creatively Collect materials and experiment with ways of creating a piece of art work. Colour techniques -fire colour wash Charcoal drawing	To try out tools & techniques & apply these to different materials. Sculpture - Clay work	To find out about the work of a famous artist and make links to own work- Cezanne To use a range of materials creatively to design and make products.	To find out about the work of a famous artist and make links to own work- Monet Line and shape – Monet’s bridge	Develop a wide range of art and design techniques in using colour pattern texture line and shape (John Dyer)	Use a range of materials creatively to design and make products Texture - collage habitats
DT	Design, make and evaluate a Tudor House	Textiles Weaving different materials (linked to science)	Use the basic principles of a healthy and varied diet to prepare dishes.	Design, make and evaluate a healthy sandwich.	Design purposeful, functional and appealing products. Felt animals.	Designing making and evaluating products.
PSHE	Being Me in My World	Celebrating Difference (including anti-bullying)	Healthy Me	Dreams and Goals	Relationships	Changing Me (including Sex Education)
Music	Hands, Feet, Heart Games, singing, playing, improvising and composing	Ho Ho Ho Games, singing, playing, improvising and composing	I Wanna Play in a Band Games, singing, playing, improvising and composing	Friendship Song Games, singing, playing, improvising and composing	Zootime Games, singing, playing, improvising and composing	Reflect, Rewind and Replay Games, singing, playing, improvising and composing
PE	Developing balance, agility and co-ordination.	Developing running and jumping.	Developing throwing and catching	Using simple tactics for attacking and defending	Athletics – running and jumping Dance - experiment	Compete in a range of team events Work increasingly cooperatively

	Perform dances using simple movement patterns (Fire Dance)	Perform basic gymnastic actions with control and coordination	Perform basic gymnastic actions with control and coordination (using apparatus)	Perform dances using simple movement patterns	with actions, dynamics, directions, and levels (Meerkat Dance)	with others. Gymnastics - create and perform a short sequence with clear beginning, middle and end, then adapt to include apparatus and/or partner
21st Century links	Firefighting and fire safety in the 21st century. Investigating the recycling of materials.	Modern day explorers Environmental issues linked to Antarctica	Making healthy food choices Identifying places in the world where children don't have access to clean water Nursing in the 21 st century Cultural diversity	Growing plants that attract bees and butterflies Where does our food come from? Fairtrade	Identifying endangered animals	Identifying tribes that are threatened by environmental issues
Topic vocabulary	Pudding Lane, London, 1666, smoke, fire, flames, escape, Samuel Pepys, burning, wooden buildings, leather buckets, River Thames, water squirts, fire hooks, diary	Antarctica, Arctic, ice caps, melting, climate change, pollution, explorer, expedition, recycling, extinct, endangered	Protein, carbohydrate, dairy, calcium, exercise, muscles, balanced diet, hospitals, Crimea, dirty, soldiers, injured.	Flower, stem, leaves, roots, bulb, seed, sunlight, photosynthesis, pollen, temperate, England, Scotland, Wales, Northern Ireland.	Country, continent, equator, ocean, shelter, food, water, mammal, human, reptile, amphibian, bird, fish, herbivore, omnivore, carnivore, meerkat, mob, look out.	Habitat, micro-habitat, food chain, alive, never alive, dead, rainforest, ocean, savannah, woodland, physical feature, human feature.
Home Learning	Identify different materials around the home. Visit The Monument. Talk about fire safety in the home. Identify where your fire alarms are.	Find out about the animals that live in Antarctica. Where would you like to travel to? Create your journey on a map. What would you take with you?	Keep a food diary. Look at different food packets to identify what is in them. Make healthy recipes.	Grow different plants at home. Create a seed picture. Press some flowers to make a picture.	Look at atlases and globes, identify the different countries, continents and oceans of the world.	Find different micro-habitats in the garden. Visit habitats such as a woodland or the coast. What plants and animals live there?