

Year 6 Overview Subject	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Topic	Full Steam ahead (Queen Victoria case study, The first railways, The children's reform acts)	A child's War – (A turning point in British history, Home front, Evacuation, Kindertransporte)	How did we get to modern Britain? (Key historical events from WW2)	How did we get to modern Britain? (Key historical events world events since WW2)	The Mystery of the Maya (A Non-European society – Mayan civilization. AD900)	The Mystery of the Maya (A Non-European society – Mayan civilization. AD900)
English	Street child– Classic book study- Narrative Writing - Letter, narrative. Reports – Non chronological, biography, autobiography, persuasion, Science experiments write up. Leading - Discussion /debates. Grammar/Spelling	Silver Sword- Classic book study – Narrative writing: story linked to book, diaries, letters - Persuasive letter, Non Chronological report. Grammar/Spelling	Silver Sword- Classic book study continued. Narrative writing: story linked to book. Non Chronological report. Science experiment record and Science Explanations. Grammar/Spelling	Persuasion and letter writing, Leading- Discussion /debates. Non-fiction writing linked to Science: Non Chronological report, Explanation, Biography linked to topic. Leading - Discussion /debates. Grammar/Spelling;	Writing – Fable, Myths, Legends. Leading - Discussion /debates Grammar/Spelling Revision	Link to KS2 production - Drama – Playscripts and plays
Maths	Place Value Addition, Subtraction, Multiplication, Problem solving and reasoning	Division, fractions, decimals percentages Problem solving and reasoning	Percentages, Statistics, Geometry, Problem solving and reasoning	Measures, Ratio, Proportion, Revision Place value, Problem solving and reasoning	Revision- fractions, percentages, Problem solving and reasoning	Transfer maths from Churchill
Science	Electricity Making simple circuits, drawing circuit diagrams, testing hypothesis – more lamps dimmer the light, comparing and giving reasons for variations on how components work. Science write ups.(Passive voice)	Light Travels in straight line, how we see things - from light source into eye, Explanation of shadows due to straight path of light and same shape as object.	The circulatory system, diet, exercise, drugs and lifestyle. Writing- Persuasions, explanations, and Non chronological reports.	The circulatory system, diet, exercise, drugs and lifestyle.	Living things and their habitats – Classification plants and animals	Living things and their habitats- Classification plants and animals
History	Queen Victoria, Children's reform Acts, First railways.	Declaration of war and its effects on life for a child- Home front. Evacuation, Kindertransporte, Anne frank	Welfare state, Multicultural Britain- immigration	United Nations, Amnesty International, American Civil rights, Apartheid. Key figures in history – e.g Martin Luther King, Nelson Mandela, Mother Teresa	A Non-European society – Mayan civilization. AD900	A Non-European society – Mayan civilization. AD900
Geography	Human Geography UK - Europe map work	Human Geography UK - Europe map work			Study of South America, comparing UK and South America	Study of South America, comparing UK and South America

Computing	<u>E-safety</u> Talking safely on line <u>Programming</u> – Scratch <u>Multimedia</u> leaflets for RE	<u>E-Safety</u> Super Digital Citizen <u>Programming</u> – Scratch <u>Technology in our lives</u>	<u>E-Safety</u> Privacy rules <u>Programming</u> – Kodu <u>Handling Data</u>	<u>E-Safety</u> What’s cyber bullying? <u>Programming</u> – Kodu <u>Multimedia</u> creating a healthy living blog	<u>E-Safety</u> Selling stereotypes <u>Programming</u> – Control Station <u>Handling Data</u> , Data logging	<u>E-Safety</u> Selling stereotypes <u>Programming</u> – Control Station <u>Technology in our lives</u>
RE	Christianity	Christianity, The journey in the Christmas story	Islam Easter	Islam	What does it mean to be part of a religion?	What does it mean to be part of a religion?
Art	Drawing and painting Select techniques to achieve a specific outcome Line, tone and shade	Painting – Historical artists- William Morris. Explore the effect of light/ colour and use techniques, colour tools	Study of artists in history. Art Gallery trip – Pablo Picasso using different techniques as a form of expression (collage)	Drawing and painting skills – life drawing choosing appropriate techniques	Use techniques, colours, tools and effects to represent things/texture. Layered printing	Designing prints for wallpaper or fabric. Screen printing Apply different collage techniques to design an artefact
DT	Measuring and using a recipe to prepare cakes	Textiles - Sewing techniques – cutting and stitching	Making human skeleton models	Designing a healthy meal	Clay work and modelling. Creating imaginative 2D and 3D images	Clay work and modelling. Creating imaginative 2D and 3D images
PSHE	New Beginnings	Being me in the world	Celebrating differences	Dreams and goals	Healthy me	Changing me
Music	Listen / appraise songs Accompany songs with percussion Improvise/Compose/Perform	Churchill Music Festival Listen / appraise songs Accompany songs with percussion Improvise/Compose/Perform	Composition Notation Time signatures	Composition	Composition School production Public performance	Composition School production Public performance
PE	Outdoor and adventurous activities, Invasion games, gymnastics	Invasion games, dance	Invasion games, gymnastics,	Net/Wall games, dance	Striking and fielding games, athletics, gymnastics	Striking and fielding games, athletics, dance
French	Notre école (Our school) Unit 15	Notre école (Our school) Unit 15	Le passé et le présent (Then and now) Unit 16	Le passé et le présent (Then and now) Unit 16	Bon appétit (Enjoy your meal!) Unit 17	Bon appétit (Enjoy your meal!) Unit 17
21st Century links	Street children and working children in the world today Travel in the 21 st century – issues with carbon footprint – Planets pollution issues;	Evacuation of people/ 21 st Century refugees;	Welfare state, Multicultural Britain-immigration – today;	United Nations, Amnesty International, Charities, modern slavery – softly	Rainforest deforestation – recent events, economics of Central America;	Disappearance of historical culture, today’s democracy;
Topic vocabulary	Education, poverty, slum, illiterate, etiquette, crime, punishment, wealth, industrial revolution, inventions, workhouse;	Domestic, home front, blitz, invasion, morale, solidarity, priorities, civilian, air raid, evacuation, rationing, blackout, refugee, persecution, Kindertransporte, Jewish;	Welfare state, Multicultural Britain-immigration, rights, race, fairness, Health service, social, employment, economics;	United Nations, Amnesty International, America, South Africa, divisions, charity, apartheid, slavery, activist, American civil rights, assassin;	Mayans, hieroglyphics, hierarchy, pyramids, stars, astronomy, calendar, textiles;	Democracy, ball court, sacrifice;

Home Learning	Design and make a Victorian room in a shoe box Draw handbills	Make recycle bricks Create Gas Masks, Identity cards Design and create a War time garden	Make a fitness leaflet to inform children about healthy activities;	Design a healthy menu Model a healthy meal on a plate;	Write to the government with regards to deforestation;	Design and make a Mayan scarf, Write and create instructions for a ball game in a Mayan ball court;
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