



## Kings Curriculum Map

History

|      | Autumn Term   | Spring Term  | Summer Term  |
|------|---|--|--|
| Year | Foundation Unit   | Theme 1: Crimes (continued)                          | Theme 3: Punishments   |
| 9    | Introduction to British history c1000-2000 focusing         | Causes of, and changing criminal activity over time  | Changing forms of punishment (stocks and pillory,              |
|      | on major events that shaped modern Britain                  | (Murdrum, forest laws, heresy, treason, vagrancy,    | burnt at the stake, transportation). Reasons for               |
|      | (Norman Conquest, Magna Carta, Reformation,                 | poaching and cybercrimes) and the attitude of        | introduction and abolishment of punishments over               |
|      | Industrial Revolution, 20 <sup>th</sup> Century conflicts). | authorities towards crime.                           | time. The purpose of punishments.                              |
|      | Crime & Punishment c1000-2000. Theme 1: Crimes              | Theme 2: Law enforcement c1000-2000                  | The Historic Environment: Whitechapel, 1860-1900               |
|      | Causes of, and changing criminal activity over time         | Changing methods of policing and trials from         | A study of living and working conditions in 19 <sup>th</sup> C |
|      | (Murdrum, forest laws, heresy, treason, vagrancy)           | Medieval community law enforcement to the            | Britain, the role of the authorities and focus on              |
|      | and the attitude of authorities towards crime.              | introduction of modern policing and its impact.      | police methods used to capture Jack the Ripper.                |
| Year | <u>Early Elizabethan England c1558-1588: Topic 1</u>        | Early Elizabethan England: c1558-1588: Topic 3       | Weimar and Nazi Germany 1919-1939                              |
| 10   | The hierarchy of Elizabethan Society, the lives of          | Elizabethan society in the age of exploration        | Topic 2: Rise of Nazi Party                                    |
|      | Elizabethans & structure of government. Problems            | focusing on the reasons for expanding empire and     | Hitler's early life and reasons for increasing                 |
|      | facing Elizabeth I in 1558 including the threat from        | the attempted colonisation of the New World by       | popularity of the Nazi Party. Causes of Hitler's rise          |
|      | Mary Queen of Scots.  | Elizabethan explorers.                               | to Chancellorship of Germany by 1933.                          |
|      |   |  |  |
|      | Early Elizabethan England: c1558-1588: Topic 2              | Weimar and Nazi Germany 1919-1939: Topic 1           | Topic 3: Nazi control and dictatorship                         |
|      | Threats to Elizabeth I's authority within England and       | Impact of WW1, the abdication of Kaiser Wilhelm      | Hitler's consolidation of power and formation of a             |
|      | abroad from France, Scotland, and the Papal States.         | and its consequences. Challenges facing the new      | dictatorship (Reichstag Fire, Enabling Act, Night of           |
|      | Focus on deteriorating relationship with Spain, the         | government (new constitution, Treaty of Versailles   | the Long Knives). Methods the Nazis used to control            |
|      | war with Spain and defeat of Spanish Armada.                | and hyperinflation) and recovery 1924-1929.          | Germany (terror, propaganda, achievements)                     |
| Year | <u>Topic 4: Life in Nazi Germany</u>                        | Superpower Relations and The Cold War: Topic 2       | Revision:  |
| 11   | Aims, policies and impact of the Nazi Party on              | Crisis points within the Cold War including Berlin   | Recap of Paper 1, Paper 2 and Paper 3 knowledge                |
|      | controlling the lives of women, workers, children,          | Crisis 1958-1961, The Cuban Missile Crisis, 1961-62, | and skills.  |
|      | minorities and the church.                                  | Czechoslovakian Crisis and Prague Spring 1968-69.    | Practise examination questions.                                |
|      | Superpower Relations and The Cold War: Topic 1              | Superpower Relations and The Cold War: Topic 3       |  |
|      | Ideological differences between USA & USSR, Grand           | Détente, Flashpoints in the Cold War. (Afghanistan,  |  |
|      | Alliance in WW2 and reasons for deterioration of            | Reagan & SDI), Impact of Gorbachev's new thinking,   |  |
|      | relations after 1945 ( <i>atomic bomb, Iron Curtain,</i>    | End of the Cold War (Fall of the Berlin Wall) and    |  |
|      | Berlin Blockade)  | collapse of the USSR.                                |  |
|      | Dernin Diockuuej  | collapse of the Ossa.                                |  |





| - 가지철왕·영광·영국 - 93 |  |  |  |
|-------------------|--|--|--|
| Year              | In Search of the American Dream                            | In Search of the American Dream                        | In Search of the American Dream                            |
| 12                | Topic 1: The changing political environment                | Topic 3: The Society and culture in change             | Topic 5: The impact of Reagan's presidency?                |
|                   | Causes of increased and declining popularity of            | Changing position of women and impact of activists     | The effect of Reagan's economic policies. The              |
|                   | Republican and Democrat political parties                  | (Friedan, NOW, Schafly). Immigration laws and          | extent to which 'big government' was reduced. The          |
|                   | (Isolationism, normalcy, Great Depression, New             | impact of immigration on the USA. Influence of         | nature and extent of social change. The extent to          |
|                   | Deal, media, Vietnam, Watergate).                          | popular culture (cinema, music, radio, TV, news).      | which the presidency and politics were revitalised.        |
|                   | Topic 2: The Quest for Civil Rights                        | Topic 4: The changing quality of life                  |  |
|                   | Challenges facing African Americans, early legal and       | Changing economy and reasons for fluctuations in       | South Africa: Apartheid State to rainbow nation            |
|                   | direct action by activists (SCLC, MLK, SNCC) and           | living standards (WW2, consumerism, baby boom).        | Topic 3: Redefining resistance and challenges to           |
|                   | impact. Reasons for, and actions of minority               | Anti-poverty policies and their impact. Reasons for,   | National Party   |
|                   | activists (Native & Hispanic Americans, Gay rights).       | and impact of increased leisure time and growth of     | Black Consciousness and the Soweto uprising,               |
|                   |  | sports, cars and planes.                               | Internal reorganisation of the ANC and global anti-        |
|                   | South Africa: Apartheid State to rainbow nation            |  | apartheid movement. Domestic challenges to                 |
|                   | Topic 1: The response to apartheid, c1948–59               | South Africa: Apartheid State to rainbow nation        | National Party. External pressures on National Party       |
|                   | Life in South Africa c1948 (segregation, township          | Topic 2: Radicalisation of resistance and the          | Topic 4: The end of apartheid and the creation of          |
|                   | <i>life, Afrikaner culture</i> ). Reasons for the National | consolidation of National Party power, 1960–68         | the 'rainbow nation'                                       |
|                   | Party victory 1948. Implementing apartheid                 | Resistance to apartheid, reasons for establishment     | Revolt in the townships, reasons for end of                |
|                   | (apartheid laws; pass laws, the Tomlinson Report)          | of a new republic. Increased African radicalisation    | apartheid. Creation of the 'rainbow nation' and the        |
|                   | Political opposition in 1948; revival ANC and PAC.         | including ANC and PAC, strengthening of 'separate      | dismantling of apartheid. A new political settlemen        |
|                   |  | development' including international investment.       | including the Government of National Unity.                |
| 'ear              | Rebellion and disorder under the Tudors                    | Rebellion and disorder under the Tudors                | Rebellion and disorder under the Tudors 1485–              |
| 3                 | Theme 1: Government and administration:                    | Depth Topic 1: Challenges to the succession –          | 1603   |
|                   | changes to structure and function of the household         | rebellions against Henry VII                           | <b>Topic 5: Irish rebellions</b> including reasons for the |
|                   | and central government.                                    | Depth Topic 2 Challenging religious changes –          | Nine Years' War (Tyrone's rebellion) and the               |
|                   | Breadth Theme 2: Gaining the cooperation of the            | rebellions against Henry VIII                          | significance of the support. The significance of           |
|                   | localities: Involvement of the localities in governing     | Depth Topic 3: Agrarian discontent and social and      | events and individuals. Reasons for the war's              |
|                   | including the council of the North, reorganisation of      | economic reasons for rebellion. Rebellions against     | duration and Elizabeth I's eventual success.               |
|                   | rule in Wales, JPs, Lords Lieutenant, patronage and        | Henry VIII   |  |
|                   | progresses   | Depth Topic 4: The causes of and development of        | Revision:  |
|                   | Coursework: Exploration of historical debate               | challenges from Mary, Queen of Scots – Rebellions      | Recap of Paper 1, 2 and 3 knowledge and skills.            |
|                   | Independent research of topic of choice.                   | against Elizabeth I                                    | Practise examination questions.                            |
|                   | Taught skills for research. analysis and evaluation of     | Coursework: Exploration of historical debate           |  |
|                   | historical interpretation. Independent completion          | Taught skills for research. analysis and evaluation of |  |
|                   | of coursework under supervision.                           | historical interpretation. Independent completion      |  |
|                   |  | of coursework under supervision.                       |  |
|                   |  | BELIEVE AND SUCCEED                                    |  |