

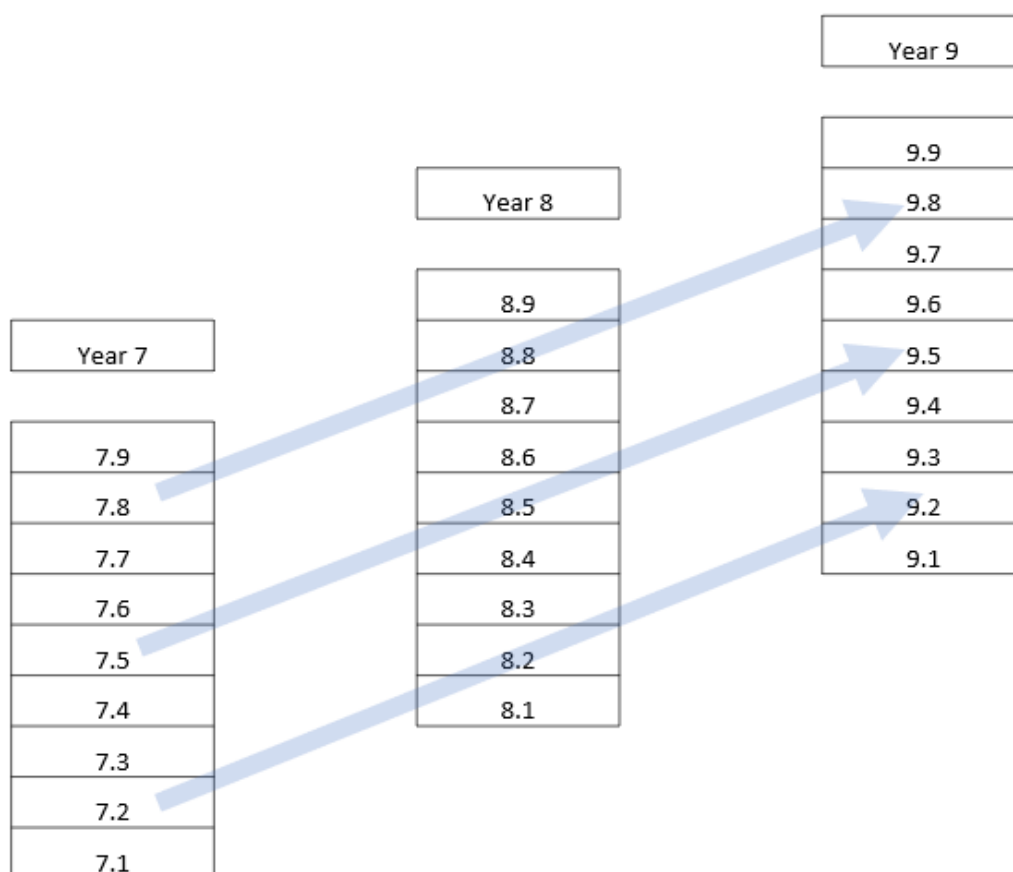
## AN EXPLANATION OF GRADES USED IN THE YEAR 9 GRADE REVIEW

Your child's report includes an end of Year 9 target and predicted grade. The predicted grade is based upon work completed since the start of the academic year.

These grades consist of two numbers. The first number denotes the year group of your child.

For the **Predicted Grade**, the second number best represents your child's current progress. This number is based upon a 1-9 scale, with 9 being the highest achievable. If a student has recently joined a class, there has been insufficient evidence for teachers to give a predicted grade or attitude to learning.

For the **Target Grade**, the second number is an indication of individual student's potential based upon their prior attainment. These targets have been generated using external data for students of similar ability and within similar educational settings. These targets are ambitious.



Students making 'expected progress' will follow a trajectory through Years 7, 8 and 9 as shown above, representing developing skills and knowledge.

At the end of Year 9, all targets are reviewed and are converted into a GCSE or equivalent grade.

For each subject, students also receive an 'Attitude to Learning' grade.

### **Attitude to Learning**

Exceeds Expectation	Student is always ready to learn and work is of an exceptional standard.
Meeting Expectation	Student is usually ready to learn and completes work to an expected standard.
Below Expectation	Student is not always ready to learn and needs to produce work to an expected standard more consistently.