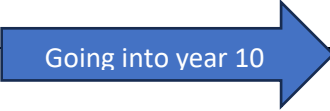


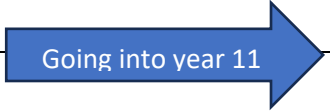
Year 9 Autumn Term 1 Judaism	Year 9 Autumn Term 2 Christianity	Year 9 Spring Term 3 Religious, Philosophical and Ethical studies	Year 9 Spring Term 4 Religious, Philosophical and Ethical Studies	Year 9 Summer Term 5/6 Religious, Philosophical and Ethical Studies	Year 10 Autumn Term 1 Religious, Philosophical and Ethical Studies
Beliefs, Teachings and Practices	Beliefs, Teachings and Practices	Issues of Life and Death	Issues of Relationships	Issues of Good and Evil	Issues of Human Rights
1. Beliefs about God 2. Beliefs about Messiah 3. Covenant with Abraham 4. Circumcision- Brit Milah 5. Covenant with Moses 6. 10 Commandments 7. Test (Retrieval Test) Red pen in lesson	1. Beliefs about God, and Trinity 2. Jesus: Incarnation and annunciation 3. Jesus: Crucifixion 4. Jesus: Resurrection 5. Jesus: Ascension 6. Festivals: Christmas-Easter 7. Test (ABC) HW: Jesus was no ordinary man	1. Biblical Creation: Genesis 1/2 Literal and Non-Literal 2. * Scientific explanations of creation: The big bang and Evolution. (Hawking, Darwin, Dawkins) Can Religion and Science be compatible? 3. Role of humans: Dominion, Stewardship/ examples of stewardship in the world. 5. Test (CD) <i>NB: *Religion and Science can take two lessons</i>	1. Nature and purpose of relationships-Family 2. Nature and purpose Sex-Contraception (Thomas Aquinas-Natural law) 3. Cohabitation 4. Nature and purpose of Marriage-significance 5. Nature and purpose of Marriage -Ceremonies 6. Test (CD)	1. What is morality? What makes an act wrong? (religious/ethical theories) 2. Causes of Crime-Sin 3. Aims of Punishment and religious views. 4. Treatment of Criminals-Prison 5. The work of Prison reformers and chaplains 6. Test (ABCD)	1*. Dignity of Human Life-Human rights/Social Justice Religious views-Oscar Romero/Tzedakah 2. Religious attitudes to the acquisition and use of wealth 3. Actions and attitudes of charities to alleviate Poverty:(Christian Aid Tzedek) 4. Test (ABD) <i>NB: *Religion and Science can take two lessons</i>

Year 10 Exam 1.5 Hrs:



Year 10 Autumn Term 2 Judaism	Year 10 Spring Term 3 Christianity	Year 10 Spring Term 4 Religious, Philosophical and Ethical studies	Year 11 Autumn Term 1 Religious, Philosophical and Ethical Studies	Year 11 Autumn Term 1 Judaism	Year 11 Autumn Term 2 Christianity
Beliefs, Teachings and Practices	Beliefs, Teachings and Practices	Issues of Life and Death	Issues of Relationships	Beliefs, Teachings and Practices	Beliefs, Teachings and Practices
1.Synagogue-features/uses 2. Worship and prayer 3.Tanakh/Talmud 4.Bar/Bat Mitzvah 4. Shabbat 5. Kosher 6. Test (CD)	1.Worship and Prayer 2. Bible 3. Holy Spirit 4. Sacraments – Baptism 5. Sacraments – Eucharist 6. Salvation 7. Test (BCD)	1. Animals 2. SOL - Abortion 3. SOL – Euthanasia 4. Christian beliefs on Life after Death 5. Christian Funeral Rites and Humanist 6. Test (ACD)	1. Differing attitudes to same sex relationships and marriage. 2. Differing attitudes to Adultery, Divorce and Remarriage 3. Roles of men and women in worship	1. Mitzvot and free will Pikuach Nefesh 3. Rosh Hashanah and Yom Kippur 4. Life after Death 5. Funeral Rites 6. Test (FULL)	1. Pilgrimage 2. Evangelism 3. Church Growth – Worldwide Church – Church in the community 4. Persecution 5. Christianity in Britain

Year 10 Exam 1.5 Hrs:
Rel/L+D/G+E/HR



Year 11 Exam 2 Hrs:
JBT/JBTP/CBT/CBTP

<u>Year 11 Spring</u> Term 3 Religious, Philosophical and Ethical Studies Issues of Good and Evil	<u>Year 11 Spring</u> Term 3 Religious, Philosophical and Ethical Studies Issues of Human Rights	<u>Year 11 Summer</u> Term 4 Judaism Beliefs, Teachings and Practices	<u>Year 11 Summer</u> Term 5	<u>Year 11 Summer</u> Term 6	
1. Capital punishment 2. Forgiveness 3. Evil and Suffering – Problem of Evil 4. Test (FULL GE Unit)	1. Prejudice and Discrimination – Christian and Jewish responses 2. Religious expression/extremism 3. Personal conviction and authority 4. Test Possibly more like 5/6 lessons	1. Prior learning lesson on festivals and rites of passage 2. Passover 3. Sukkot 4. GCSE questions on festivals and rites of passage Revision Key words Key quotations Revision placemats-clocks Past papers	Revision Key words Key quotations Revision placemats-clocks Past papers EXTERNAL EXAMS	Summer work supporting the transition into year 12	

Eduqas GCSE Religious Studies 9-1

Three exam papers at the end of year 11:

Paper 1: Religious, Philosophical and Ethical Studies:

Q1 issues of **Relationships**, Q2 Issues of **Life and Death**, Q3 Issues of **Good and Evil**, Q4 Issues of **Human Rights**

Paper 2: Christianity

Q1 Beliefs and Teachings, Q2 Beliefs and Practices

Paper 3: Judaism Q1 Beliefs and Teachings, Q2 Beliefs and Practices

8 hours + 1 p9	Component 1: Judaism X2 (+p9)	Component 2: philosophy X3	Component 3: Ethics X3
Year 1: Year 12 Autumn Term 1-2	<u>T1: Religious figures and sacred texts:</u> A: Abraham Covenant and Circumcision. B: Moses and Covenant of law.	<u>Philosophy: T1: Arguments for the existence of God:</u> A: Inductive arguments – cosmological Thomas Aquinas, WLC Kalam Argument. B: Inductive arguments – teleological: Aquinas, Paley, Tennant, Swinburne.	<u>Ethics: T1 Ethical Thought:</u> A: Divine command theory. Robert Adams/ Plato challenges-Euthyphro dilemma. B: Virtue theory- Aristotle, Jesus/Beatitudes: Challenges-cultural relativism.
	C: Torah source of wisdom/authority/use and treatment in worship and daily life. <u>TIMED ASSESSMENT</u>	C: Challenges to inductive arguments: Hume, Darwin, and Dawkins. <u>TIMED ASSESSMENT</u>	C: Ethical Egoism: Max Stirner and challenges. <u>TIMED ASSESSMENT</u>
Year 1: Year 12 Spring Term 3-4	<u>Judaism T2: Religious concepts and religious life:</u> A: Beliefs about the nature of God. B: God Humanity and purpose of life. C: Judgement and afterlife/Messiah and afterlife.	<u>Philosophy: T1: Arguments for the existence of God:</u> D: Deductive arguments - origins of the ontological argument: St Anselm. E: Developments of Ontological argument: Descartes/ Malcom. F: Challenges: Gaunilo/Kant.	<u>Ethics: T2 Deontological Ethics:</u> A: St Thomas Aquinas and natural Law; laws and precepts as the basis of morality. B: Aquinas’ natural law: Virtues and goods supporting moral behaviour. C: Natural Law application of theory to: Abortion and voluntary Euthanasia.
	<u>Judaism T2: Religious concepts and religious life:</u> D: The diversity of views within Judaism regarding Mitzvot. E: Jewish Prayer and Charity. <u>TIMED ASSESSMENT</u>	<u>Philosophy: T2 Challenges to the Existence of God:</u> A: The problem of evil and suffering: Logical problem: Epicurus and Mackie. Evidential problem: Rowe and Paul. <u>TIMED ASSESSMENT</u>	<u>Ethics T3: Ethics Teleological ethics:</u> A: Joseph Fletcher’s Situation Ethics - agape as the basis of morality. B: Fletcher's Situation Ethics: the four working principles and the six fundamental principles. <u>TIMED ASSESSMENT</u>
Year 1: Year 12 Summer Term 5-6	<u>Judaism T2: Religious concepts and religious life:</u> F: The ten sayings /ten commandments <u>Revision and Year 12 PPE</u>	<u>Philosophy: T2 Challenges to the Existence of God:</u> B: Responses: Augustine C: Responses: Irenaeus and Hick <u>Revision and Year 12 PPE</u>	<u>Ethics T3: Ethics Teleological ethics:</u> C: Fletcher’s Situation Ethics - application of theory: homosexual and polyamorous relationships. <u>Revision and Year 12 PPE</u>
	<u>Judaism: T4: Religious practices that shape religious identity:</u> A: The role of the Synagogue. B: The role of Festivals (Pesach). C: The role of Festivals (Rosh Hashanah/Yom Kippur).	<u>Philosophy T3: Religious Experience:</u> A: Nature of R-EX; Visions, conversions, mysticism, and prayer (Teresa of Avila). B: Mysticism: William James and Rudolf Otto. C: Challenges to objectivity: Caroline Franks Davis.	<u>Ethics T3: Ethics Teleological ethics:</u> D: Classical Utilitarianism - Jeremy Bentham’s Act Utilitarianism. E: John Stuart Mill’s development of utilitarianism: Rule Utilitarianism. 3F. Utilitarianism: application of the theories (Act and Rule) to the ethical issues of animal experimentation for medical research and the use of nuclear weapons as a deterrent.

time 8 hours + 1 p9	Component 1: Judaism X2 (+p9)	Component 2: philosophy X3	Component 3: Ethics X3
Year 1: Year 13 Autumn Term 1-2	<p><u>T1: Religious figures and sacred texts:</u> D: Structure and development of Talmud and importance. E: Midrash in Judaism (difference between Halakhah/Aggadah) F: Rashi and Maimonides. <u>TIMED ASSESSMENT</u></p>	<p><u>Philosophy: T2 Challenges to the Existence of God</u> D: Religious belief as a product of the human mind: Freud/Darwin E: Religious belief as a product of the human mind: Jung F: Issues relating to rejection of religion: New Atheism. <u>TIMED ASSESSMENT</u></p>	<p><u>Ethics: T4 Free will and Determinism</u> A: Religious concepts of predestination, with reference to the teachings of Augustine and Calvin B: Concepts of Determinism: Hard determinism: Locke, Scientific/Psychological, Pavlov. Soft determinism; Hobbes and Ayer. C: The implications of Predestination/determinism, links to god’s nature, prayer, and existence of miracles. <u>TIMED ASSESSMENT</u></p>
	<p><u>Judaism: T3: Significant social and historical developments in religious thought:</u> A: Zionism B: Challenge of Science <u>PPE EXAM</u></p>	<p><u>Philosophy T3: Religious Experience</u> D: The influence of R-EX on faith. E: Miracles: Aquinas, Hume, Holland, Swinburne F: A comparison of two key scholars on Miracles; Hume and Swinburne <u>PPE EXAM</u></p>	<p>D: Religious concept of free will: Pelagius and Arminius. E: Libertarianism: Sartre/Rogers F: Implications of libertarianism and free will: links to God’s nature, prayer, and existence of miracles. <u>PPE EXAM</u></p>
Year 1: Year 13 Spring Term 3-4	<p><u>Judaism: T3: Significant social and historical developments in religious thought:</u> C: Reform Judaism and Pluralism D: Jewish Family Life and Gender equality E: Migration-Being Jewish in Britain (Advantages/challenges)</p>	<p><u>Philosophy T4: Religious Language:</u> A: Inherent problems of religious language B: Religious language as cognitive and meaningless: Logical Positivist viewpoints: Verification, Falsification, and criticisms.</p>	<p><u>Ethics: T2 Deontological Ethics</u> D: John Finnis; Development of Natural Law. E: Bernard Hoose’s overview of the proportionalism debate.</p>
	<p><u>Judaism: T3: Significant social and historical developments in religious thought:</u> F: Holocaust Theology <u>TIMED ASSESSMENT (PPE 2)</u></p>	<p><u>Philosophy T4: Religious Language:</u> C: Religious language as non-cognitive and analogical: Aquinas, Ramsey. <u>TIMED ASSESSMENT (PPE 2)</u></p>	<p><u>Ethics: T2 Deontological Ethics</u> F: Application of Finnis’ natural law and proportionalism to immigration and capital punishment. <u>TIMED ASSESSMENT (PPE 2)</u></p>
Year 1: Year 13 Summer Term 5-6	<p><u>Judaism: T4: Religious practices that shape religious identity:</u> D: Hasidism (Baal Shem Tov) E: Kabbalah F: Ethical Thought-Embryology</p>	<p><u>Philosophy T4: Religious Language:</u> D: Non- Cognitive and Symbolic: Randall/Tillich E: Non-Cognitive and Mythical: Strengths/challenges F: Religious language as a language game: Wittgenstein, strengths, and challenges</p>	<p><u>Ethics: T1 Ethical Thought:</u> D: Meta Ethical approaches: Naturalism E: Meta Ethical approaches: Intuitionism F: Meta Ethical approaches: Emotivism</p>
	<u>FINAL EXAMS</u>	<u>FINAL EXAMS</u>	<u>FINAL EXAMS</u>