

POST  
16

A or AS Level



University, travel, work abroad



Environment and Social Issues

GCSE Speaking Exam  
April/May

**VOCAB:** environmental issues, volunteering, charities, unemployment, homelessness  
**GRAMMAR:** past, present, future, pluperfect, complex features  
**PHONICS:** identifying & applying patterns – preparing for Speaking Exam  
**CULTURAL:** Restos du Coeur, MSF, French green energy



Future Plans Post 16, Careers, Ambitions



Y11 PPE  
Reading, Listening,  
Writing & Speaking

YEAR  
11

**VOCAB:** jobs/careers, character attributes, work experience, gap year  
**GRAMMAR:** present, past, future, conditional, wish phrases + subjunctive  
**PHONICS:** identifying & applying patterns  
**CULTURAL:** Employability



Home, Town, Neighbourhood, Region and Holidays

Y10 ASSESSMENT  
Reading, Listening,  
Writing & Speaking

**VOCAB:** houses, housework, local area, locations, activities – local & holiday, modes of transport, directions, cardinal points, ideal house/holiday  
**GRAMMAR:** present, past, future, conditional, on peut + infin, prepositions, demonstrative adjectives  
**PHONICS:** identifying & applying patterns  
**CULTURAL:** Paques, Francophonie



Technology



Life at School

**VOCAB:** types of technology, advantages, disadvantages, dangers, opinions  
**GRAMMAR:** complex features, grace à, present participle, negatives  
**PHONICS:** SFCs, SFEs, s/c  
**CULTURAL:** Toussaint, French social media

**VOCAB:** subjects, timetables, rules, uniform, buildings, options  
**GRAMMAR:** present, past, future, conditional, modals, il faut  
**PHONICS:** z/x, vowel sounds  
**CULTURAL:** Noel, School life, Saint Valentin, Mardi Gras

YEAR  
10



Me, My Family and Friends

**VOCAB:** family, physical description, personality, relationships, asking questions  
**GRAMMAR:** adjectival agreements, avoir, etre, comparatives, superlatives, possessive pronouns, justified opinions  
**PHONICS:** c/k, j/g  
**CULTURAL:** Fete du Travail, 14 Juillet, Grandes Vacances



Food and Healthy Living

**VOCAB:** food, meals, ordering food, parts of body, ailments & illnesses  
**GRAMMAR:** past tense verb conjugations, partitive, negatives, near future, DOPs  
**PHONICS:** accented letters, vowel sounds  
**CULTURAL:** Easter, Mardi Gras, Saint Valentin

Y9 ASSESSMENT:  
Reading, Listening,  
Writing



Free Time Activities

**VOCAB:** sport, music, TV, cinema & reading, giving opinions.  
**GRAMMAR:** present tense verb conjugations, depuis, y, en  
**PHONICS:** SFCs, SFEs  
**CULTURAL:** Toussaint, Noel, Tour de France

YEAR  
9



# French AQA ALevel Learning Journey



## LA POLITIQUE ET L'IMMIGRATION

**KEY QUESTIONS:** Solutions? Les partis politiques. L'engagement chez les immigrés?  
**GRAMMAR:** choosing tenses, combining tenses, future perfect, cond. perfect

★  
**A Level Speaking Exam**  
 May

POST  
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University,  
travel, work  
abroad

## MANIFESTATIONS ET GREVES

**KEY QUESTIONS:** Le pouvoir des syndicats? Efficacité? Attitudes?  
**GRAMMAR:** Pronouns – subject / object / demonstrative / relative



## LES ADOS, LE DROIT DE VOTE ET L'ENGAGEMENT POLITIQUE

**KEY QUESTIONS:** Pour ou contre le droit de vote? Motivés ou démotivés? Quel avenir?  
**GRAMMAR:** Passive, subjunctive

## QUELLE VIE POUR LES MARGINALISES?

**KEY QUESTIONS:** Qui sont les marginalisés? Quelle aide? Quelles attitudes?  
**GRAMMAR:** Imperfect, pluperfect, perfect

★

Homework/P9: La criminalité – qui? Prisons? Attitudes?

## LA HAINE

**KEY QUESTIONS:** Theme, character, social, cultural context.  
**GRAMMAR:** Vocab for analysing text, precision grammar, higher level features



## SAC DE BILLES

**KEY QUESTIONS:** Theme, character, social, cultural context.  
**GRAMMAR:** Vocab for analysing text, precision grammar, higher level features

YEAR  
13

★  
**Summer Study:**  
 read book, watch film, research topics for IRP



## INTRO TO FILM: La Haine

## INTRO TO BOOK: Sac de Billes

## LES ASPECTS POSITIFS D'UNE SOCIETE DIVERSE

**KEY QUESTIONS:** L'enrichissement du a la mixité ethnique? Diversité, tolérance et respect. Diversité – un apprentissage.  
**GRAMMAR:** Present, future, past conditional

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Y12 PPE: A Level past paper

## INTRO TO IRP

Independent Research Project

## LA FAMILLE EN VOIE DE CHANGEMENT

**KEY QUESTIONS:** La vie de couple. Monoparentalité? Homoparentalité? Famille recomposés? Le rôle des grand-parents?  
**GRAMMAR:** Imperfect, perfect, past historic



## LE ROLE DU BENEVOLAT

**KEY QUESTIONS:** Qui sont et que font les bénévoles? Quelle valeur pour ceux qui sont aidés? Quelle valeur pour ceux qui aident?  
**GRAMMAR:** Connectives, conditional, future

★

Homework/P9: Le 7eme Art – Pourquoi? Evolution? Passion nationale?



## UNE CULTURE FIERE DE SON PATRIMOINE

**KEY QUESTIONS:** Le patrimoine sur le plan regional, national et local. Le patrimoine et le tourisme. Comment le patrimoine reflète la culture?  
**GRAMMAR:** Adjective agreements, si clauses, subjunctive



## LA MUSIQUE FRANCOPHONE CONTEMPORAINE

**KEY QUESTIONS:** La diversité. Qui apprecie la musique? Comment sauvegarder?  
**GRAMMAR:** Questions/commands, subjunctive, conditional

## LA CYBER SOCIETE

**KEY QUESTIONS:** Comment la technologie facilite la vie quotidienne? Quels dangers la cyber-société pose-t-elle? Qui sont les cybernautes?  
**GRAMMAR:** infinitive constructions, object pronouns, irregular present

★  
**Y12 ASSESSMENT:**  
 Reading, Listening, Writing



YEAR  
12



# French AQA AS Level Learning Journey

