

POST  
16

A or AS Level



University, travel, work abroad

GCSE Speaking Exam  
April/May



## Environment and Social Issues

## Home, Town, Neighbourhood & Region



**VOCAB:** environmental issues, volunteering, charities, unemployment, homelessness  
**GRAMMAR:** past, present, future, pluperfect, complex features, passive, Subjunctive: wir könnten, sollten  
**PHONICS:** identifying and applying patterns – preparing for Speaking Exam  
**CULTURAL:** Ärzte ohne Grenzen, Rotes Kreuz FSJ, die Grünen

**VOCAB:** houses, housework, local area, locations, activities – holiday preferences and activities, booking accommodation, weather, merits/disadvantages of modes of transport, directions, ideal house/holiday  
**GRAMMAR:** Revisit: future/conditional and modals Man kann +infinitive, Es gibt + accusative, negatives kein, nicht, Time, Manner Place, prepositions, comparatives/superlatives, formal modes of address, imperfect tense of irregular verbs, perfect and pluperfect, sequencing words  
**PHONICS:** identifying and applying patterns  
**CULTURAL:** City breaks and regional holiday destinations in German speaking countries



Y11 PPE  
Reading,  
Listening,  
Writing and  
Speaking

YEAR  
11

## Future Plans Post 16, Careers, Ambitions

**VOCAB:** post-16 choice, jobs and careers, character attributes, work experience, gap year, languages in the workplace  
**GRAMMAR:** revisit future, conditional, perfect/imperfect tenses, masculine/feminine formal forms of address  
**PHONICS:** identifying and applying patterns/compound nouns  
**CULTURAL:** Employability: job adverts, universities, companies in German speaking countries

## Life at School



## Me, My Family & Friends



10 ASSESSMENT  
Reading,  
Listening,  
Writing and  
Speaking

**VOCAB:** subjects, timetables, rules, uniform, buildings, options, class trips, student voice  
**GRAMMAR:** present, past, future, conditional, subjunctive, modals, infinitive constructions: es ist notwendig / Pflicht + zu + infinitive  
**PHONICS:** consolidation of all phonics covered so far  
**CULTURAL:** Sylvester, Schultüten + Schulleben,

**VOCAB:** family, physical description, personality, relationships, friendship, attitudes to marriage  
**GRAMMAR:** adjectival agreements, haben +sein, comparatives, superlatives, possessive pronouns, justified opinions, relative pronouns, reflexive verbs  
**PHONICS:** [w] [sch] [eu] [ie] [i] [ä] [ö] [ü] [ch] [z]  
**CULTURAL:** Tag der deutschen Einheit, Sylvester

## Technology

YEAR  
10



**VOCAB:** social media and new technology, types of technology, advantages, disadvantages, dangers, opinions  
**GRAMMAR:** Using: wann, wenn. als, simple past, coordinating, adverbial (einerseits/andererseits) and subordinating connectives to express opinions, modal verbs in the simple past  
**PHONICS:** [au] [sp] [er] [r] [eu]  
**CULTURAL:** German social media,

## Free Time Activities



**VOCAB:** music, TV, reading, cinema, expressing opinions, making arrangements  
**GRAMMAR:** regular and irregular verbs in the perfect tense, separable verbs, modal verbs: mögen / wollen, Time, Manner, Place, prepositions revisit interrogatives, Infinitive + zu, time phrases subordinating clauses with "wenn",  
**PHONICS:** [ei] [ie] [sch] [sp] [au] [äu][er] [r][eu] [v] [w]  
**CULTURAL:** Maifesttag, Sommerferien, Musikfeste,

## Food and Drink



**VOCAB:** food and drink, likes and dislikes, meals, shopping for food, ordering food in a café/restaurant,  
**GRAMMAR:** irregular present and perfect tense of "trinken" and "essen", adverbs of frequency and preference: gern, lieber, am liebsten word order: inversion rule and subordinating connectives- weil, obwohl, polite modes of address, simple past: es war, es gab  
**PHONICS:** [sch], [sp] [s] [ss] [ß] [schw]  
**CULTURAL:** Allerheiligen, Weihnachten, German food specialities

## Health and Lifestyle

**VOCAB:** healthy and unhealthy life-styles, body parts, ailments sporting activities, club membership, plans for future lifestyles. smoking, alcohol and drug habits/addiction, stress;  
**GRAMMAR:** conditional and future tenses, seit + present tense  
**PHONICS:** long and short vowels [pf] [kn] [z] [ch] [ck] [y] [zw] [w] [v]  
**CULTURAL:** Fasching/Karnival/St Valentinstag, Ostern.

Y9 ASSESSMENT:  
Reading, Listening,  
Writing



## Introduction: German for Beginners

YEAR  
9

**VOCAB:** Greetings, alphabet, numbers to 100, months, birthdates, dates, weather, classroom language, basic opinions.  
**GRAMMAR:** genders, definite and indefinite articles, nominative + accusative cases, essential verbs: 'haben' and 'sein', pronouns, present tense verb conjugations, modal verb (dürfen), question words basic word order WO1 Rule, negative  
**PHONICS:** Introduction to SSC: long/short vowels, [ie], [ei] umlaute, hard and soft [ch], [j]  
**CULTURAL:** Europäischen Tag der Sprachen, Warum Deutsch lernen? Oktoberfest,



## DIE WIEDERVEREINIGUNG UND IHRE FOLGEN

**KEY QUESTIONS:** Link back to film topic.

Eine friedliche Revolution in der DDR, Wunsch und Wirklichkeit, Alte und neue Bundesländer – Kultur und Identität

**GRAMMAR:** Pluperfect subjunctive in conditional clauses, cases, conditional sentences with the imperfect and pluperfect subjunctive



POST  
18

University,  
travel, work  
abroad

A Level  
Speaking Exam  
May

## DIE POLITIK UND DIE JUGEND

**KEY QUESTIONS:** Wie engagieren sich junge Leute für politischen Themen? Was sind für junge Leute die Schwerpunkt der Jugendpolitik? Werte und Ideale  
**GRAMMAR:** Passive, modal particles, variations of word order for emphasis

Jugend Zukunft  
Macht

## DEUTSCHLAND UND DIE EU

**KEY QUESTIONS:** Wie hat sich die EU entwickelt? Welche Vor- und Nachteile hat die EU für Deutschland? Welche Auswirkungen hat die EU-Erweiterung für Deutschland?  
**GRAMMAR:** perfect, imperfect, pluperfect tenses Da(r) + preposition, future perfect tense



Y13 PPE

Reading, Listening,  
Writing and Mock  
Speaking, incl. IRP

Homework  
/P9  
RASSISMUS

## EINE MULTIKULTURELLE GESELLSCHAFT

**KEY QUESTIONS: Einwanderung:** Die Gründe? Vor- und Nachteile? Migrationspolitik?

**Integration:** Maßnahmen? Hindernisse? Erfahrungen verschiedener Migrationsgruppen?

**Rassismus:** Opfer und Ursprünge des Rassismus, Kampf gegen Rassismus

**GRAMMAR:** Weak masculine nouns, complex adjectival phrases, adjectival endings, possessive and interrogative adjectives and pronouns, indirect speech,

## DAS LEBEN DER ANDEREN

YEAR  
13

Summer Study:  
read novel, watch  
film, research topics  
for IRP

INTRO TO FILM: Das  
Leben der Anderen

**KEY QUESTIONS:** Historical context of the film, characters, themes, cinematic techniques, influence of political events on Berlin in the 21st century, role of culture within the city.

**GRAMMAR:** Developing critical, analytical and fluency skills for essay writing. Vocab for analysing the film, applying complex grammatical structures, achieving grammatical accuracy

INTRO TO NOVEL:  
Der Vorleser

## DAS BERLINER KULTURLEBEN DAMALS UND HEUTE

**KEY QUESTIONS:** Welche Rolle hat Berlin in der Politik, Geschichte und Kultur Deutschlands gespielt?

**GRAMMAR:** adjectival endings, infinitive constructions with/without zu, imperfect subjunctive in conditional clauses

Y12 PPE: A'level  
past paper

INTRO TO IRP

Independent  
Research Project

## KUNST UND ARCHITEKTUR

**KEY QUESTIONS:** Welche Rolle spielen Kunst und Architektur heute im deutschsprachigen Raum? Kunst und Architektur der Vergangenheit, Gegenwart und Zukunft

**GRAMMAR:** Word order in subordinating clauses, comparatives and superlatives, pluperfect tense

## FESTE UND TRADITIONEN

**KEY QUESTIONS:** Welche Rolle spielen Bräuche, Feste und Traditionen in der heutigen deutschsprachigen Gesellschaft? Welche kulturellen und wirtschaftlichen Auswirkungen haben sie?

**GRAMMAR:** Passive, separable and inseparable verbs, reflexive verbs,

## DIE DIGITALE WELT

**KEY QUESTIONS:** Wie wird das Internet im deutschsprachigen Raum benutzt? Die Beliebtheit gegen die Gefahren der sozialen Netzwerken? Wie wird die Digitalisierung der Gesellschaft in der Zukunft aussehen?  
**GRAMMAR:** TMP, Prepositions + cases, Future tense, compound nouns

## JUGENDKULTUR: MODE, MUSIK UND FERNSEHEN

**KEY QUESTIONS:** Wie manifestieren sich unterschiedliche Aspekte der Jugendkultur (Mode, Musik, Fernsehen) im deutschsprachigen Raum?  
**GRAMMAR:** pronouns, cases with verbs, imperative,

Homework/P9  
TOPIC

## FAMILIE IM WANDEL

**Y12 ASSESSMENT: KEY QUESTIONS:** Wie haben sich das Familienleben und die Einstellungen auf Familie in den deutschsprachigen Ländern in den letzten Jahren verändert?

Beziehungen innerhalb der Familie, Partnerschaft und Ehe, verschiedene Familienformen

**GRAMMAR:** Revise: present tense + modal verbs, perfect tense, word patterns / compound nouns

YEAR  
12

Willkommen  
zu unserem  
Deutschkurs

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