



COURSE GUIDE

2024

BELIEVE AND SUCCEED



INTRODUCTION



Kings Sixth is an exciting, vibrant and successful community. Our motto is: **Believe and Succeed**, which we believe applies to every student. Inspiring students and enabling them to achieve their potential is at the heart of our ethos.

CURRICULUM CHOICES

A wide range of A Level and Level 3 vocational qualifications are offered at Kings Sixth. This booklet outlines each course in detail, including the entry requirements and assessment components. As a large Sixth Form, a wide variety of subject combinations are possible. However, a fourth reserve choice should be made on application.

COURSE DESIGN

Most students study three linear A Levels or vocational equivalents. BTEC Level 3 Diploma Qualifications and the Level 3 Cambridge Technical Award are the equivalent of two A Level qualifications. They can, therefore, be taken with an additional A Level. It is possible for high ability students to take four subjects at A Level, although this should be discussed at interview. In addition, the EPQ, Level 3 Core Maths and AS Level French and RPE can be taken alongside your chosen subjects. The EPQ does not need to be selected on application. Students who choose the one year BTEC Work Skills Course will have a full programme, including Photography.

PASTORAL SUPPORT

All Sixth Form students will have a form tutor during their two years. The Sixth Form team is highly experienced at working with the age group and are able to help every student set ambitious targets to reach their potential, guiding them to success. Tutors will monitor progress and attendance and help if there are problems or difficulties that arise.

MONITORING FOR SUCCESS

All students are monitored with grade reviews throughout the year, a subject-based parents' evening and full report. At each review point, students' attendance, progress in every subject and attitude to learning will be recorded and shared. A system of intervention and support is in place, if required, to ensure every student can achieve their potential.

INDEPENDENT STUDY

Independent study is a key feature of being a successful Sixth Form student. Every student will attend Period 9 for each subject and have the opportunity to take some Home Study. Students are expected to use their study periods in the Academy effectively to form habits, which will enable them to become lifelong learners. The Sixth Form Centre, Library and Café are all available spaces for Sixth Form students to work. The first term of Y12 is a Transition Term to support the move from Year 11 to Sixth Form.

ENRICHMENT

Alongside the above, students are expected to participate in the life of the Academy, undertaking further enrichment activities to develop their personal skills e.g. leadership, organisation and communication. Many activities are organised within extended tutor time, focus days and conference days. A range of opportunities are available e.g. volunteering, Sports Academy, Duke of Edinburgh Award Programme and after dinner speaking. All Year 12 student will take part in Enrichment Activities on a Wednesday afternoon.

FUTURES

All students will be given advice on their next steps. Every effort will be made to prepare and equip students with the skills, qualifications and experience they need for Higher Education, Further Education, Apprenticeships or employment.

ENTRY REQUIREMENTS

There is a course for everyone at Kings Sixth as we continue to be an inclusive Sixth Form, believing that with the correct support everyone can 'believe and succeed'. For admittance onto A Level 3 Programmes, a student will need to fulfil the requirements below.

- By the end of Year 11 they will have 5 GCSEs at Grade 4 and above.
- Secure the entry requirements for each individual subject, usually a Grade 5/6. Please refer to the specific subject page for further details.
- Ideally have GCSE Grade 4 or above in English Language and GCSE Grade 4 or above in Maths.
- Demonstrate the motivation and commitment to undertake further study.

Alternatively, a Level 2 BTEC Work Skills Programme is available (worth two GCSEs). This Programme also includes GCSE English Language and Maths resits, and GCSE Photography. The Course can be followed by either an Apprenticeship, training or a Level 3 Programme the following academic year. One or more of the requirements above may be waived in exceptional circumstances, at the discretion of the Headteacher or designated senior staff member.

In addition, as with most institutions, there is a minimum number of students required for a course to be viable. Subsequently, if there is insufficient demand, a course may not be offered.

HOW TO APPLY

Please complete the application form on the website www.kowessex.co.uk in the Sixth Form area.

CONTENTS

A LEVEL COURSES

ART, CRAFT AND DESIGN	4
BIOLOGY	5
BUSINESS STUDIES	6
CHEMISTRY	7
COMPUTER SCIENCE	8
DESIGN AND TECHNOLOGY (PRODUCT DESIGN)	9
ECONOMICS	10
ENGLISH LANGUAGE	11
ENGLISH LITERATURE	12
FILM STUDIES	13
FRENCH	14
GEOGRAPHY	15
HISTORY	16
MATHS	17
FURTHER MATHS	18
MUSIC	19
PHILOSOPHY AND ETHICS	20
PHOTOGRAPHY	21
PHYSICAL EDUCATION	22
PHYSICS	23
PSYCHOLOGY	24
SOCIOLOGY	25
TEXTILES	26

VOCATIONAL COURSES

APPLIED LAW BTEC LEVEL 3 NATIONAL EXTENDED CERTIFICATE	27
BUSINESS - BTEC LEVEL 3 NATIONAL DIPLOMA	28
CRIMINOLOGY LEVEL 3 DIPLOMA	29
DIGITAL MEDIA LEVEL 3 CAMBRIDGE TECHNICAL DIPLOMA	30
PERFORMING ARTS - BTEC LEVEL 3 CERTIFICATE	31
BTEC SPORT- LEVEL 3 NATIONAL DIPLOMA OR CERTIFICATE	32
WORK SKILLS - LEVEL 2 CERTIFICATE	33

AS LEVELS

EPQ AS LEVEL	34
CORE MATHS LEVEL 3 (EQUIVALENT TO AS LEVEL)	35
FRENCH	36
RELIGIOUS STUDIES (PHILOSOPHY AND ETHICS)	37

ART, CRAFT AND DESIGN A LEVEL

If you are self-motivated and passionate about Art and Design or are inspired by the challenge of working creatively to a project theme or design brief, then this is the Course for you. You will get hands-on experience in a range of Art, Craft and Design disciplines from Fine Art, Drawing, Painting, Mixed Media, Sculpture, Ceramics and Printmaking to Digital Design, Textiles and Photography. Through creative problem-solving, critical thinking and analysis you will build your knowledge of historic and contemporary art practice which will influence your creative directions and practical work. Enrichment opportunities include artist-led workshops, visits to local art galleries, residential trips to London, Paris and/or Barcelona.

WHY STUDY ART, CRAFT AND DESIGN AT A LEVEL?

The Course develops skills in the following areas:

- Art encourages self-expression and creativity and builds confidence as well as a sense of individual identity.
- Creativity helps with wellbeing and improving health and happiness.
- Through studying Art you will develop critical thinking and the ability to interpret the world around you.
- The course will equip you with the skills for a future career in the creative industries and you will receive individual guidance in preparing a portfolio of work for interview as well as finding the right course for you.

WHAT WILL I STUDY?

In **Component 1:** Personal Investigation. You will conduct a practical investigation, into an idea, issue, concept or theme of your choice leading to a finished outcome, supported by a 1000-3000-word essay.

In **Component 2**, you will respond to a stimulus, provided by AQA and work independently within specified time constraints, to develop a personal and meaningful response that leads to a finished outcome.

HOW WILL I LEARN?

You will develop your practical skills through exploratory workshops using two-dimensional and three-dimensional media, processes and techniques. This will provide you with a creative base from which you will develop your own strengths and sustain your own lines of enquiry. Drawing is a core activity: this will help you improve your overall standard, regardless of your ability.

WHERE COULD THIS COURSE TAKE ME?

The UK has a long and celebrated history of trading with all parts of the world, and its creative industries are a huge success story. It is a forever growing industry! Kings' Art students go on to secure places on top rated Art Foundation and Degree Courses across the UK. Art and Design careers include Advertising, Architecture, Visual Art, Crafts, Fashion and Textiles, Design, Graphics, Music, Photography, Film and Video, Computer Games, Radio and TV, Writing and Publishing, Heritage, Software/Electronic Publishing, Cultural Education to name but a few!

ENTRY REQUIREMENTS	ASSESSMENT COMPONENTS
<p>Standard Entry Requirements including GCSE Grade 4 or above in a creative subject.</p> <p>Throughout the course you are required to purchase top-up sketchbooks, Portfolio and specialist materials for finished outcomes. Sketchbooks can be purchased from the Kings Art Shop at cost price via ParentPay.</p>	<p>Exam Board AQA Code 7202</p> <p>A Level Component 1. Personal Investigation, 96 marks, 60% of A Level.</p> <p>A Level Component 2. Response to an externally set assignment. Preparatory period + 15 hours supervised time, 96 marks, 40% of A Level.</p>

BIOLOGY A LEVEL

Are you interested in how your body works? Do you wonder why your heart beats faster in certain situations? Do you want to know the details of some of the science that is in the news? Are you concerned about the environment, genetic engineering or new diseases? Do you just want to keep your options open and study a subject that is increasingly relevant in our society - and expanding all the time? Then Biology at A Level is a subject for you.

WHY STUDY BIOLOGY AT A LEVEL?

It will enable you to:

- Understand the basic components of living organisms and their interactions.
- Appreciate the contribution that Biology is making to society.
- Sustain and develop your interest in Biology and the natural world.
- Provide an excellent foundation for further study at university.

WHAT WILL I STUDY?

Students will follow the AQA Biology Course. All aspects of biology will be covered, including cells, biological molecules, exchange and transport systems, biodiversity, homeostasis, anatomy, ecology, evolution, genetics and populations, control of gene expression and much more...

HOW WILL I LEARN?

You will learn through a variety of methods including traditional discussions and note-taking, practical experimentation and self-study tasks. You will also be required to keep a lab book, detailing all your practical work, as well as recording and analysing any data that you collect. There is also the opportunity for group work and independent research. Maths, data interpretation and extended writing questions will also feature. You will develop skills in data analysis, essay writing, time management and recall.

WHERE COULD THIS COURSE TAKE ME?

Students who have taken Biology at A Level have gone on to study Biology, Biochemistry, Medicine, Dentistry, Veterinary Studies, Zoology, Environmental Management, Nursing, Sports Science and many other related subjects. It allows you to demonstrate to further education providers your abilities in Science, English and Maths.



ENTRY REQUIREMENTS	ASSESSMENT COMPONENTS
<p>Standard Entry Requirements including GCSE Grade 6 or above in Biology or GCSE Grade 66 or above in Combined Science. GCSE Grade 5 or above in English Language and GCSE Grade 6 or above in Maths.</p>	<p>Exam Board AQA Code 7402</p> <p>Paper 1: externally assessed written exam - Two hours 35%.</p> <p>Paper 2: externally assessed written exam - Two hours 35%.</p> <p>Paper 3: externally assessed written exam - Two hours 30%.</p>

BUSINESS STUDIES A LEVEL

Business Studies will help you to develop a critical understanding of how businesses operate and, therefore, a better understanding of the economic dimension of our society. It will help you to develop research skills, communication skills, analytical and evaluation skills, which can be applied to a range of circumstances and situations. The Course is broken down into ten topic areas ranging from understanding the different forms of business to choosing the strategic direction of a firm.

WHY STUDY BUSINESS AT A LEVEL?

The Course develops skills in the following areas:

- Presenting Arguments - you will learn to make judgements and justify recommendations on the basis of the available evidence.
- Problem-solving - you will learn to solve problems and make decisions using appropriate business tools and methods.
- Planning - you will learn to take into account the demands of a task and the time available to complete it.
- Conducting Research - you will learn to research a specific theme in preparation for one or more tasks.
- Data Skills - you will learn to manipulate data in a variety of forms and to interpret results.

WHAT WILL I STUDY?

Students will follow the AQA GCE Business Studies syllabus.

The topic areas are as follows:

- What business?
- Managers, leadership and decision making.
- Decision making to improve marketing performance.
- Decision making to improve operational performance.
- Decision making to improve financial performance.
- Decision making to improve human resource performance.
- Analysing the strategic position of a business.
- Choosing strategic direction.
- Strategic methods: how to pursue strategies.
- Managing strategic change.

HOW WILL I LEARN?

Techniques used with students will include oral discussion and debate, provision of key notes to support knowledge and understanding teamwork activities, self-directed research, visits and guest speakers.

WHERE COULD THIS COURSE TAKE ME?

This Course is an excellent preparation for working life with the background it gives in Economics and Business understanding. A significant proportion of A Level students go on to study Business related subjects at a higher level.

ENTRY REQUIREMENTS	ASSESSMENT COMPONENTS
Standard Entry Requirements including GCSE Grade 4 or above in Maths. You are not required to have studied the subject at GCSE Level.	Exam Board AQA Code 7132 All units are externally examined and there is no coursework element. Three external examination papers worth 33.3% each (two hours). The papers are a combination of multi choice, data response and essay style questions which are all compulsory.

CHEMISTRY A LEVEL

Are you interested in what goes on around you? If you are, then Chemistry is the A Level for you. Chemistry is responsible for the clothes and makeup you wear, the food you eat, and the “stress balls” you squeeze. It provides your headache tablets, hair dyes and the materials your home is made from - so what are you waiting for?

WHY STUDY CHEMISTRY AT A LEVEL?

- To appreciate the contributions of Chemistry to everyday life.
- To develop knowledge and understanding of the theory and practice of modern Chemistry.
- To describe and understand the environmental implications of chemical processes and the role of chemists in limiting them.
- To sustain your enjoyment of, and interest in, Chemistry.

WHAT WILL I STUDY?

You will study aspects of Physical, Inorganic and Organic Chemistry building on your GCSE knowledge over the two years. Topics studied will include extracting important chemicals, the importance of DNA, the development of novel polymers, computer modelling and the development of drugs.

HOW WILL I LEARN?

You will carry out a wide range of activities in Chemistry e.g. practical work, research activities, group discussions, presentations, use of ICT applications, molecular modelling and traditional note-taking. A Level Chemistry is principally concerned with the application of knowledge to everyday scenarios and problem-solving. Ample opportunity is provided to practise these skills.

WHERE COULD THIS COURSE TAKE ME?

You must study Chemistry if you want to study Medicine, Veterinary Science, Biological, Chemical or Medical Sciences in higher education. Careers in Accounting, Law, Forensic Science, Art Restoration and Engineering, to name but a few, will also be open to you.



ENTRY REQUIREMENTS	ASSESSMENT COMPONENTS
Standard Entry Requirements including GCSE Grade 6 or above in Chemistry or GCSE Grade 66 or above in Combined Science. GCSE Grade 5 or above in English Language and GCSE Grade 6 or above in Maths.	Exam Board AQA Code 7405 Three externally assessed examination papers with an endorsement of practical skills. Paper 1: Physical and Inorganic Chemistry 35% of the A Level. Paper 2: Physical and Organic Chemistry 35% of the A Level. Paper 3: All content and practical skills 30% of the A Level.

COMPUTER SCIENCE A LEVEL

Computer Science is arguably the most relevant subject of our modern times. Be it global communication, detailed scientific modelling, the running of mass infrastructure, development of interactive media, security of data, running of the banking industry, predicting weather patterns, designing physical products, or just simple gaming. Computer Science plays an active and crucial role. In fact, behind almost every contemporary task of our contemporary world lies a complex combination of hardware and software, serving the end user. Computer Scientists, therefore, are some of the highest paid and greatly sought-after graduates.

WHY STUDY COMPUTER SCIENCE AT A LEVEL?

Studying Computer Science will enable you to:

- Improve your understanding of how computers work.
- Develop your software and programming skills in Python including Object Orientated Programming concepts.
- Solve problems using computational thinking.
- Design, create and test computer programs.
- Become creators of applications rather than just users.

WHAT WILL I STUDY?

Paper 1 - Programming, data structures, algorithms and theory of computation.

Paper 2 - Data Representation, Computer Systems, Organisation and Architecture, Consequences of Computing, Databases and SQL, Big Data, Functional Programming and Networking.

NEA - Coursework project where you will solve a computing problem.

HOW WILL I LEARN?

Lessons are a combination of group work, independent study and practical student-centred projects. Use of external websites such as Isaac Computing will help develop understanding.

WHERE COULD THIS COURSE TAKE ME?

Opportunities exist in almost all areas of industry and Commerce. These can range from Finance, Engineering, Architecture and E-commerce to Special Effects for Film and TV. This subject is ideal if you intend to go on to study Computing or Software Engineering at Degree level.

ENTRY REQUIREMENTS	ASSESSMENT COMPONENTS
Standard Entry Requirements including GCSE Grade 5 or above in Computer Science and GCSE Grade 5 or above in Maths and English. If you have not previously studied Computer Science you will need GCSE Grade 5 or above in Maths, Science and English.	Exam Board AQA Code 7517D Paper 1 Onscreen exam: Two hours and 30 minutes 40% of A Level Paper 2 Written exam: Two hours and 30 minutes 40% of A Level Non-exam Assessment Coursework Investigation 20% of A Level

DESIGN AND TECHNOLOGY (PRODUCT DESIGN) A LEVEL

If you would like to further your knowledge, skills and understanding within the stimulating environment of 20th and 21st Century Design and Technology, you will have the opportunity with this A Level Course. You will study Product Design and will learn about a variety of materials and manufacturing processes which will build upon your excellent knowledge gained in GCSE. We aim to inspire the designers and engineers of the future. If you have the enthusiasm and drive to creatively solve problems, produce high-quality prototypes with creative flair and learn about how design and technology impacts all aspects of our modern lives, Design and Technology is for you.

WHY STUDY DESIGN AND TECHNOLOGY AT A LEVEL?

- Design and Technology will provide an opportunity to develop your own creativity, capability within the workshop and entrepreneurial skills.
- Develop information and communication technology (ICT) skills, in particular CAD and CAM.
- Identify needs from a wide range of contexts to produce realistic design solutions.
- Show creativity and imagination, producing realistic outcomes.

WHAT WILL I STUDY?

Students will learn about 20th and 21st Century Product Design and Manufacture. They will also complete an 80 hour design and make project worth 50% of the qualification.

HOW WILL I LEARN?

Students will complete a range of designing and making short projects to develop their knowledge of tools, processes and equipment. In theory lessons students will learn about technical principles, designing and making principles, and evaluate how wider issues such as sustainability could affect Design and Technology.

WHERE COULD THIS COURSE TAKE ME?

If you are a dedicated designer and problem-solver, this is the Course for you. It will give you the skills required for a future career or entry to further study, with possibilities of Engineering or Architecture (with Science and Maths subjects), or Arts based careers such as 3-D Design, Graphic Design, Fashion Design, Jewellery and Furniture Design. You could take on vocational training such as apprenticeships in the craft and manufacturing industries.

ENTRY REQUIREMENTS	ASSESSMENT COMPONENTS
Standard Entry Requirements including GCSE Grade 4 or above in Maths. You are not required to have studied the subject at GCSE Level although an ability to draw and communicate ideas is essential.	Exam Board Eduqas Code A602QS Component 1 (50%): Design and Technology in the 21st Century (Product Design) Students will sit a three hour examination that includes a mixture of short and long answer questions that test their knowledge of technical and making principles. Component 2 (50%): Students will complete an 80 hour design and make project.

ECONOMICS A LEVEL

Economics makes the world go around. Few decisions are taken that are not influenced to some degree by Economics. This thought-provoking Course offers the opportunity to learn about the latest theories and practice in the context of different economic issues both nationally and internationally. It explores the role of government, producers and consumers and explains many of the issues and debates that feature in today's news and society in general.

WHY STUDY ECONOMICS AT A LEVEL?

Without realising it, you may already be an active part of the global economic system. Whether you are buying clothes that are 50% more expensive than their manufacturing cost, lamenting the price of petrol, paying more for festival tickets, not getting paid enough for your weekend job, employing someone else to do your homework, avoiding your taxes or wondering just why some people are far wealthier than you. Well, what better way to stay afloat, get ahead or help others than by studying Economics?

Studying Economics will help you understand why prices fluctuate, where your taxes go, and how government legislation can push people to change their spending habits (or not). Also why some companies dominate their market, how global or societal changes like climate change and ageing can have an impact on a country's economy, why people fight for resources and why certain economies grow faster than others.

You will also learn how to analyse complex issues, create strategies, monitor the political climate, understand commercial incentives, problem-solve, interpret statistics and data, explain your ideas clearly and be ready for any eventuality: all of which are highly desirable and transferable skills.

HOW WILL I LEARN?

Techniques used within the classroom will include discussion and debate, provision of key notes to support knowledge and recommended online and paper based resources. You will follow the Pearson 9ECO Economics A Specification.

WHERE COULD THIS COURSE TAKE ME?

An economics qualification is very useful for any career in Banking, Accountancy, Actuary Work, Finance, Politics or providing economic advice to private companies and the public sector. Research shows that on average, ten years after graduation, Economics graduates command the second highest salary.

ENTRY REQUIREMENTS	ASSESSMENT COMPONENTS
Standard Entry Requirements including GCSE Grade 5 or above in Maths and English Language.	<p>Exam Board Pearson Code 9ECO</p> <p>Assessment is external with three two hour examinations at the end of the second year.</p> <p>The A Level course consists of 4 themes: Market and Market Failure; Managing the Economy; Business Behaviour and the Labour Market; A Global Perspective.</p>

ENGLISH LANGUAGE A LEVEL

English Language will appeal to those of you with a general and wide interest in both spoken and written language; in the history of language and how and why it changes; and in how we acquire language. Some of the Course will be entirely new to you; other aspects will continue from the English Language Course at GCSE.

WHY STUDY ENGLISH LANGUAGE AT A LEVEL?

- It encourages you to develop your interests and enjoyment in the use of English through learning more about its structures and functions.
- It enables you to learn to express yourself in speech and writing with increasing competence and sophistication.
- It helps you to understand the use of language in different contexts.
- It allows you to carry out your own research into an area which interests you.

WHAT WILL I STUDY?

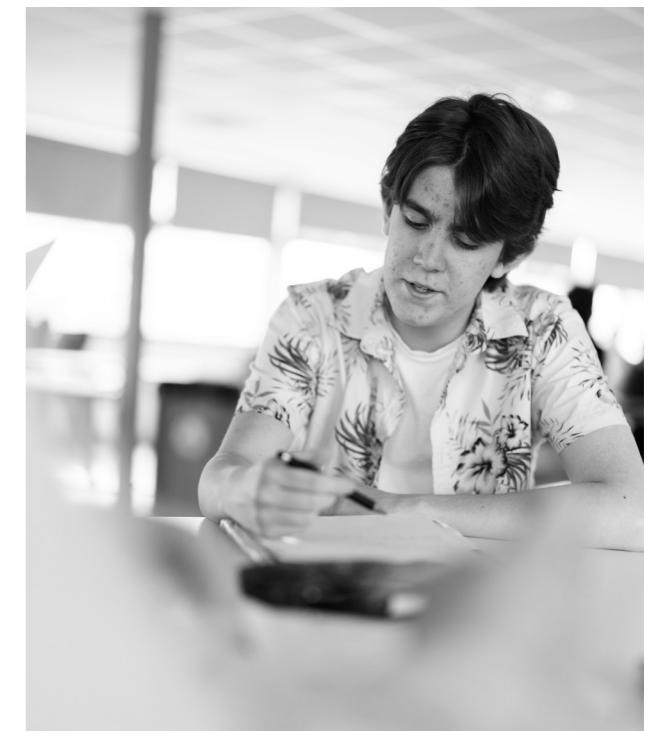
You will explore the ways in which children acquire language, the change in the English language over time and the connection between language and the media. You will consider the impact of gender, power and technology on language use. Additionally, you will undertake an investigation exploring a topical language issue that you are able to choose yourself, on a topic of interest to you.

HOW WILL I LEARN?

Lessons are varied in style. Sometimes they are teacher-led; there is lots of intensive group work and significant amounts of individual research particularly for coursework and homework. You will be expected to do a significant amount of independent study.

WHERE COULD THIS COURSE TAKE ME?

It will be relevant to all degree courses and to all employment. Universities and employers all value students who understand how language works. You may want to study English at university to take you on to a career in Publishing, the Creative Industries or a Linguistic Speciality Area such as Speech Therapy or Deaf Studies.



ENTRY REQUIREMENTS	ASSESSMENT COMPONENTS
Standard Entry Requirements including GCSE Grade 5 or above in English Language. You must be fascinated by language use.	<p>Exam Board OCR Code H470</p> <p>Component 01, Exploring Language: exam (two hours 30 minutes), 40% of your A Level grade.</p> <p>Component 02, Dimensions of linguistic variation: exam (two hours 30 minutes), 40% of your A Level grade.</p> <p>Component 03, Independent language research: non exam - assessed in the Academy, 20% of your final grade.</p>

ENGLISH LITERATURE A LEVEL

English Literature will appeal to those of you who have a specific interest in reading and analysing novels, poetry and drama. It will also appeal if you thrive on argument and debate.

WHY STUDY ENGLISH LITERATURE AT A LEVEL?

- It encourages you to develop an interest and enjoyment in literary studies through reading widely, independently and critically.
- It provides you with an introduction to the traditions of English Literature and critical theory.
- It introduces you to a wide range of literature from different cultures and perspectives.

WHAT WILL I STUDY?

- Shakespeare: one of his plays, for example Twelfth Night.
- Poetry Pre-1900: for example a selection of the poetry by Coleridge making connections to Pre-1900 Drama: for example Oscar Wilde's An Ideal Husband.
- Post-1900 Poetry, Prose and Drama which will take the form of a coursework folder, which must include at least one text written in 2000 or later, and one text which may be significant or influential text in translation.
- A further unit exploring a range of texts from a specified topic area for example The Gothic.

HOW WILL I LEARN?

Lessons are varied in style; group work will help you to develop discussion skills and the awareness that people do not read in the same way. Independent research and study skills become particularly important in coursework.

WHERE COULD THIS COURSE TAKE ME?

English Literature has always been a highly regarded degree subject. Some people take it as part of a combined honours programme. Many degree students pursue careers in General Management, Research Consultancy and the Public Services, as well as in Publishing and the Creative Industries.

Graduates in English possess skills in written and spoken English, in working independently and in thinking critically; these are skills that are highly valued by employers.



ENTRY REQUIREMENTS	ASSESSMENT COMPONENTS
Standard Entry Requirements including GCSE Grade 5 or above in English Literature and GCSE Grade 5 or above in English Language. You must enjoy reading and relish the challenges presented by writers who are new to you.	Exam Board OCR Code H472 At A Level: Component 01 , Drama and Poetry Pre-1990, exam (two hours 30 minutes) 40% of total A Level. Component 02 , Comparative and Contextual study, exam (two hours 30 minutes) 40% of total A Level. Component 03 , Literature Post 1900, assessed in school, 20% of total A Level.

FILM STUDIES A LEVEL

A Level Film Studies will offer you an opportunity to explore a range of contemporary and historical films and film movements. As well as developing your enjoyment of film, you will be encouraged to acquire critical and practical skills through the construction and analysis of a variety of film texts culminating in a five minute short film for coursework. The Course is demanding but very rewarding and is excellent preparation for a wide range of post-18 study and employment options.

WHY STUDY FILM STUDIES AT A LEVEL?

It will enable you to:

- Develop a framework for critical analysis of film texts.
- Study lots of interesting films from a variety of cultures and periods.
- Acquire practical production skills.
- Extend your research, comparison, discussion and writing skills.

HOW WILL I LEARN?

You will learn through watching many films, and a variety of practical activities, research, essay writing, reading, as well as theory.

WHAT WILL I STUDY?

Students will follow the OCR Film History Course:

You will explore the history of US cinema from Silent Era to 1990, and two key European film movements.

Students will also study critical approaches to film: analysis of contemporary British and US film; exploring documentary form; world, independent and non-US/UK English language cinema.

They will also research, plan and then produce their own five minute short film, and evaluate it.

WHERE COULD THIS COURSE TAKE ME?

Film studies complements other Arts/ Humanities subjects and offers diversity if you are studying science Courses. Students who have studied film at university have gone on to work in Journalism, the Music Industry, Television or Film Production, or new media technologies like Web Design.

ENTRY REQUIREMENTS	ASSESSMENT COMPONENTS
Standard Entry Requirements including GCSE Grade 5 or above in English Language or English Literature. A genuine interest in film and ideally some practical experience with digital photography and video.	Exam Board OCR Code H410A Paper 1: assesses knowledge of film form and key concepts in five set films (US and European) - 35% Paper 2: explores key critical approaches to film and issues of narrative, genre, representations and spectatorship, applied to six set films - 35% Coursework: is the production of a short film - 30%

“If you talk to a man in a language he understands, that goes to his head. If you talk to him in his own language, that goes to his heart.” Nelson Mandela

Do you have a passion for the French language and culture? Do you enjoy travelling and meeting new people? Would you like the opportunity to live and work abroad? Would you like to be able to communicate confidently and effectively? If so, this could be the Course for you. An A Level in French will prove a valuable complement to both Science and Humanities combinations. Proficiency in a Modern Language is increasingly seen as an essential ancillary skill.

WHY STUDY FRENCH AT A LEVEL?

French A Level will appeal to those of you looking to:

- Broaden your existing knowledge of the language.
- Develop and inspire your curiosity about French speaking countries.
- Continue on your journey to further studies and the world of work.

French is also offered at AS Level, alongside your three Level 3 subjects. See Page 36 for more details.

ENTRY REQUIREMENTS	ASSESSMENT COMPONENTS
Standard Entry Requirements including GCSE Grade 6 or above in French to allow yourself the best opportunity to achieve on this Course.	Exam Board AQA Code 7652 Unit 1 Listening, Reading and Translation into English and French (40% of A Level) written exam - two hours 30 minutes. Unit 2 One question on a set film and one question on a set text (30% of A Level) Written exam - two hours. Unit 3 Speaking Test - a discussion of one sub-theme and individual research project. (30% of A Level) 21-23 minutes (including five minutes preparation time at the start of the test).

Geography explores the fascinating and complex relationships between the human and physical environments that shape our world. Geography will help you understand the physical processes that create our natural environment as well as how human intervention affects the environment. Geography allows you to investigate how people adapt to, and mitigate, the impacts their activity has on the environment and it will help you consider how we can work towards a more sustainable future. Geography is dynamic and varies from place to place. It is one of the most relevant subjects you could choose to study.

WHY STUDY GEOGRAPHY AT A LEVEL?

With growing interest in issues such as climate change, migration, environmental degradation, natural hazards and social cohesion, there has never been a better or more important time to study Geography.

Geographers are highly employable as you acquire a range of skills that are transferable into the working world.

Geography does not commit you to the Sciences or the Arts; it is a good bridge as it gives you something of each. It combines scientific rigour with a strong ‘human interest’ so it links naturally with a wide range of A Level subjects.

Geography is highly valued by universities and employers. It is considered a facilitating subject.

ENTRY REQUIREMENTS	ASSESSMENT COMPONENTS
Standard Entry Requirements including GCSE Grade 5 in Geography. It is not necessary to have studied Geography at GCSE. However, in this case Grade 5 or above is needed in Maths and Science.	Exam Board AQA Code 7037 Unit 1: Written exam - 40% of the A Level. Unit 2: Written exam - 40% of the A Level. Unit 3: 3,000–4,000 word fieldwork assignment - 20% of the A Level. Internally assessed.

WHAT WILL I STUDY?

- Hazards
- Coastal Systems and Landscapes
- Water and Carbon Cycles
- Changing Places
- Population and the Environment
- Global Systems and Governance

HOW WILL I LEARN?

You will be taught in a variety of ways through discussions, debates, independent research, multimedia, ICT, group work, presentations, film and more. There are also four days of compulsory fieldwork* and an optional trip to Iceland*.

*Both trips require a payment.

WHERE COULD THIS COURSE TAKE ME?

Many A Level Geography students pursue the subject or related disciplines such as Environmental Science, Geology, Oceanography, Meteorology or Economics at university. A Level Geography equips you with a range of skills such as:

- Intellectual skills - critically evaluating information, making informed decisions and developing reasoned arguments.
- Research skills - data collection and analysis through fieldwork.
- Transferable skills - IT skills, problem-solving, teamwork, communication skills (presentation, writing, debating).

HISTORY A LEVEL

If you are fascinated by the past and are interested in exploring the history of Britain and wider world over at least 200 years, then History is for you. In this Course you will study how the government and culture of societies have changed and explore how individuals have influenced ideas and attitudes of people over time.

WHY STUDY HISTORY AT A LEVEL?

A varied and enlightening taught course exploring Early Modern England, Modern American History and the History of Apartheid in South Africa during the 20th Century.

A dedicated, knowledgeable and enthusiastic History Department to support your studies.

Clear and predictable exam assessment to ensure you succeed.

History A Level is an opportunity to develop rigorous academic skills to impress universities and employers alike.

WHAT WILL I STUDY?

You will study four units covering a period of over 600 years focused on the search for rights and freedom.

- **Unit 1:** In search of the American Dream: 1917-1996.
- **Unit 2:** South Africa 1948-94: From Apartheid State to 'rainbow nation'.
- **Unit 3:** Rebellion and disorder under the Tudors, 1485-1603.
- **Unit 4:** A guided personal study coursework unit on a topic of your choice.

HOW WILL I LEARN?

A variety of learning activities are used; purposeful reading and note-taking, independent research, interpretation/evaluation/analysis of sources, presentations, debate and discussion.

WHERE COULD THIS COURSE TAKE ME?

History is a rigorous academic subject regarded highly by all universities and employers. Graduates regularly go into the fields of Journalism, Law, Teaching and Government Roles.

ENTRY REQUIREMENTS	ASSESSMENT COMPONENTS
Standard Entry Requirements including GCSE Grade 5 or above in History or GCSE Grade 5 or above in English Literature (only considered if you have not studied GCSE History).	Exam Board Pearson Code 9H10 In search of the American Dream: 1917-1996. 30 % of qualification, one exam: two hours 15 minutes. South Africa 1948-94: From Apartheid State to 'rainbow nation'. 20% of the qualification, one exam: one hour 30 minutes. Rebellion and disorder under the Tudors: 30% of qualification, one exam: two hours 15 minutes. Personal study Coursework unit: 20% of the Qualification, one essay of 3000-4000 words focused on interpretations.

MATHS A LEVEL

For many years Maths A Level has been one of the most popular A Level Courses at Kings. Maths is one of the best subjects to develop your analytical, research and problem-solving skills. Not only will studying Maths help give you the knowledge to tackle scientific, mechanical, coding and abstract problems, it will also help you develop logic to tackle everyday issues like planning projects, managing budgets and even debating effectively.

WHY STUDY MATHS AT A LEVEL?

Maths is a fun subject with many intellectually stimulating challenges. It gives students an opportunity to express themselves in a more analytical and technical medium.

Maths provides a vital support for the study of many Sciences and other subjects.

A good Maths A Level is required to study a large range of subjects at university.

Students will be able to demonstrate a higher degree of problem-solving and mathematical ability which is highly sought-after by many employers.

WHAT WILL I STUDY?

The subject content is divided into three areas: Pure Maths, Statistics and Mechanics. All students now study the same course material. Learners are expected to be able to use their knowledge to reason mathematically and solve problems both within Maths and in context.

ENTRY REQUIREMENTS	ASSESSMENT COMPONENTS
Standard Entry Requirements. GCSE Maths Grade 7 or above is advised. GCSE Maths Grade 6 will require discussion with the Head of Maths to ensure A Level ready.	Exam Board Pearson Code 9MA0 Students will take three two hour exam papers at the end of Year 13. Each paper is worth a 1/3 of the final mark. Paper 1: Pure Maths Paper 2: Pure Maths Paper 3: Statistics and Mechanics.

HOW WILL I LEARN?

Lessons are largely teacher-led, particularly in the early part of the Course. There are many opportunities for using ICT resources in the form of programmes, such as 'Autograph' or relevant websites. In the later stages of the Course, individual skill-building becomes important, and the ICT resources available can help here. Homework is set regularly and is an essential part of the Course. Students are also expected to complete additional study at home to deepen their understanding of the work covered in class.

WHERE COULD THIS COURSE TAKE ME?

A spokesperson for the Institute of Mathematics and its Applications says:

"A Level Maths is tremendously important. It provides a firm foundation for all Scientific, Technical, Engineering and Mathematical careers and a flying start for many other types of career, such as those in Finance, Medicine, Agriculture ... etc. The list is endless!"

www.wherestemtakeyou.co.uk

FURTHER MATHS A LEVEL

An increasing number of students are choosing to take Further Maths and an increasing number of institutions look favourably on students who have followed this subject to A Level. It adds both breadth and depth to the study of Maths and introduces topics such as complex numbers and linear programming that are important parts of university study in many subjects. The Course is taught by a dedicated team of subject specialists and, unlike some schools, Further Maths is allocated the same number of lessons as all other A Levels.

WHY STUDY FURTHER MATHS AT A LEVEL?

Students taking Further Maths overwhelmingly find it to be an enjoyable, rewarding, stimulating and empowering experience. If you enjoy Maths, it provides a challenge and a chance to explore new and/or more sophisticated mathematical concepts. It makes the transition from sixth form to university courses, which are mathematically rich, that much easier as more of the first year course content will be familiar. It enables students to distinguish themselves as able mathematicians in their applications for university and future employment.

WHAT WILL I STUDY?

The subject content consists of Pure Maths, Discrete Maths and Further Statistics.

Learners are expected to be able to use their knowledge to reason mathematically and solve problems both within Maths and in context.

ENTRY REQUIREMENTS	ASSESSMENT COMPONENTS
Standard Entry Requirements including GCSE Grade 8 or above in Maths. You must also study A Level Maths.	<p>Exam Board Pearson Code 9FMOFO</p> <p>Students will take four, two hour exam papers at the end of Yr13. Each paper is worth a 1/4 of the final mark.</p> <p>Paper 1: Pure Core 1</p> <p>Paper 2: Pure Core 2</p> <p>Paper 3: Further Statistics</p> <p>Paper 4: Decision Maths</p>

HOW WILL I LEARN?

Lessons are largely teacher-led, particularly in the early part of the Course. There are many opportunities for using ICT resources in the form of programmes like 'Autograph' or relevant websites. In the later stages of the course, individual skill-building becomes important, and the ICT resources available can help here. Homework and self-study make up an important part of the Course.

WHERE COULD THIS COURSE TAKE ME?

Further Maths qualifications are highly regarded and are warmly welcomed by universities. Students who take Further Maths are really demonstrating a strong commitment to their studies, as well as learning Maths which is very useful for any mathematically rich degree. Some prestigious university courses require you to have a Further Maths qualification and others may adjust their grade requirements more favourably to students with Further Maths.

A Further Maths qualification identifies you as having excellent analytical skills, whatever area you are considering for a career.

MUSIC A LEVEL

A Level Music explores a range of different skills across three units: Performing, Composing and Appraising. Throughout the Course students will explore the key musical elements and composing techniques that they will need to successfully write their own music. Students will also have opportunities to improve their instrumental/vocal skills through regular rehearsals and performances in a variety of settings. A wide variety of different styles and genres of music are studied throughout the Course, meaning there is something for everyone plus lots of new types of music to fuel your interest in the subject.

WHY STUDY MUSIC AT A LEVEL?

- Music A Level is a wonderful opportunity to develop your passion for the subject. It is a hugely diverse field, encompassing practical and academic work and setting it into the context of History, Culture and Technology.
- The Music course encompasses performance, listening and analysis, composition and elements of harmony. The Course broadens your Music knowledge and understanding and opens new areas of the subject which are not covered at GCSE.

WHAT WILL I STUDY?

The exam is based on six areas of study from Vocal Music through to film and popular music styles. Composition tasks draw links to different areas of study so you can also compose in these styles.

HOW WILL I LEARN?

Through discussion, listening to and analysing music. Using practical tasks to model musical features and learning how to compose.

WHERE COULD THIS COURSE TAKE ME?

An A Level Music Course enables you to pursue practical studies to the highest level and also sets performance in a broader context of academic study. You will acquire a large number of transferable skills preparing you for university, college or the wider world of employment.

ENTRY REQUIREMENTS	ASSESSMENT COMPONENTS
<p>Standard Entry Requirements including GCSE Grade 5 or above in Music.</p> <p>Ability to read notation in treble and bass clef.</p> <p>Achieved or working towards Grade 6 (ABRSM) practical exam in an instrument or voice.</p> <p>Students working below this standard may be considered if there is sufficient evidence to show that they will achieve this standard by March of the year of certification.</p>	<p>Exam Board Pearson Code 9MUO</p> <p>60% practical work</p> <p>Component 1: Performing (30%)</p> <ul style="list-style-type: none"> A public performance of one or more pieces, performed as a recital. Performance can be playing or singing solo, in an ensemble, improvising or realising music using music technology. <p>Component 2: Composing (30%)</p> <ul style="list-style-type: none"> A total of two compositions: one to a brief set by Pearson carrying 40 marks and one either free composition or also to a brief carrying 20 marks. <p>Component 3: Appraising (40%)</p> <ul style="list-style-type: none"> Section A: Areas of study and dictation (50 marks). Three questions related to the set works (audio and skeleton score given). One short melody/rhythm completion exercise. Section B: Extended response. Two essay questions: essay one (20 marks) and essay two (30 marks).

PHILOSOPHY AND ETHICS A LEVEL

Philosophy and Ethics at A Level is designed to help you to develop an interest in Philosophy, Ethics and Religion, and to take critical thought and written argument to a new level of academic rigour. It establishes a critical approach to current controversial ethical issues along with an enquiring attitude towards traditional philosophical arguments. The Qualification this leads to is an A Level in Religious Studies.

WHY STUDY PHILOSOPHY AND ETHICS AT A LEVEL?

It enables you to investigate different perspectives, question arguments for the existence of God, and assess the practicality and effectiveness of religious ethical theories. You will establish independent learning, an enquiring mind, and the ability to problem-solve and think outside the box. You can improve communication skills, strengthen research, and reflect and evaluate to produce coherent and sophisticated arguments.

WHAT WILL I STUDY?

You will follow the Eduqas Philosophy and Ethics Religious Studies A Level:

The Course follows three separate components, each having equal weight:

Component 1: A study of Religion

Religious figures and sacred texts; religious concepts and religious life; significant social and historical developments in religious thought; religious practices and religious identity.

Component 2: Philosophy of Religion

Arguments for the existence of God; challenges to religious belief; religious experience; religious language.

Component 3: Religion and Ethics

Ethical thought; deontological ethics; teleological ethics; determinism and free will.

HOW WILL I LEARN?

Full sets of notes are available on Firefly for all students. Thus, the emphasis in lessons is on understanding and discussion. Lessons are varied and promote collaborative learning and the use of higher order thinking skills. Students are supported and challenged to become independent learners, having clear perceptions regarding progress and how to improve their work.

WHERE COULD THIS COURSE TAKE ME?

As an A Level, Philosophy, Ethics and Religion is well respected by Russell Group Universities as it requires the academic rigour indicative of many degree courses. This A Level can support/enhance study of either Philosophy, Law, Medicine, Journalism, Religion or Social Sciences at university, as well as being a good support to almost any other subject being studied.

ENTRY REQUIREMENTS	ASSESSMENT COMPONENTS
<p>Standard Entry Requirements including GCSE Grade 4 or above in English Language and GCSE Grade 5 or above in RPE or a Humanities subject.</p> <p>We welcome students from other centres who have not studied GCSE RE. Whilst it is not necessary to be religious, willingness to accept an intellectual challenge is required.</p>	<p>Exam Board Eduqas Code A120PC</p> <p>A Level will be assessed with three examinations: Judaism, Philosophy and Ethics. Each examination is two hours and worth 33¹/₃% of the total qualification. Each examination follows the same format with candidates having to answer one question from Section A, and B.</p>

PHOTOGRAPHY A LEVEL

Photography is a creative subject which stretches the imagination and allows you to look at yourself and your environment in a new way. You will develop your skills in a series of inventive workshops using both traditional and digital methods and gain an appreciation of viewpoint, composition, camera functions and appropriate use of camera, lenses and lighting. Our studio is fully equipped for photo-shoots. You will be introduced to portraiture, landscape, still life, documentary, photojournalism, fashion photography and experimental imagery. You can join us in our enrichment program visiting local galleries and participate in artist-led workshops.

WHY STUDY PHOTOGRAPHY AT A LEVEL?

It will:

- Build confidence in your creative ability.
- Develop an awareness of different styles and genres related to the Arts from the past and recent times.
- Equip you with the right skills for a future career in the creative industries.
- Enable you to build a portfolio of work ready for interview.

WHAT WILL I STUDY?

In **Component 1**, you will develop work based on an idea, issue, concept or theme leading to a finished outcome. To support your practical work you will include written work of 1000 - 3000 words.

In **Component 2**, you will respond to a stimulus, provided by AQA and work independently within specified time constraints. You will develop a personal and meaningful response which leads to a finished outcome.

HOW WILL I LEARN?

You will participate in a series of skills based workshops. Your portfolio will show an exploration into digital and darkroom techniques and processes where you can practise and develop your skills. You will be supported fully in developing your decision-making through independent study.

WHERE COULD THIS COURSE TAKE ME?

The UK has a long and celebrated history of trading with all parts of the world, and its creative industries are a huge success story. The Faculty has a high success rate in helping students achieve places on Art Foundation and Degree Courses. You will receive individual guidance and support in putting together a portfolio of work for interview as well as finding the right course for you.

ENTRY REQUIREMENTS	ASSESSMENT COMPONENTS
<p>Standard Entry Requirements. A GCSE Grade 4 or above in a creative subject is useful but not essential. We expect commitment and self-motivation.</p> <p>Essential equipment you will need to purchase over the course of your studies which is available from our Photography Shop:</p> <p>Year 12 1 x Sketchbook Year 13 2 x Sketchbooks 1 x B&W Film per year 10 Sheets - A4 Glossy Photopaper 10 A4 Acetate Sheets Large Portfolio Carry Case Top-up packs of paper can be purchased throughout the course.</p>	<p>Exam Board AQA Code 7206</p> <p>A Level Component 1: Personal Investigation, 96 marks, 60% of A Level.</p> <p>A Level Component 2: Externally set assignment</p> <p>Preparatory period + 15 hours supervised time, 96 marks, 40% of A Level.</p>

PHYSICAL EDUCATION A LEVEL

A Level Physical Education encourages students to immerse themselves in the world of Sport and PE with the chance to perform or coach a Sport. It will allow the student time to develop theoretical knowledge and understanding of the factors that underpin physical activity and Sport, and use this knowledge to improve performance.

WHY STUDY PHYSICAL EDUCATION AT A LEVEL?

Studying A Level Physical Education would give you the opportunity to improve your knowledge and personal skills in sports and exercises of your choice, to a high level. It will enable you to learn about how best to prepare your own body and mind to maximise your performance or to enable others to perform. This Course will help students to understand why Sport has developed the way it has done; be this culturally, historically, biomechanically or physiologically. This qualification will help contextualise both Maths and Biology in an applied setting together with complementing many other A Level subjects.

WHAT WILL I STUDY?

Students will follow the OCR specification which includes:

- Applied Anatomy and Physiology
- Exercise Physiology
- Biomechanics
- Skill Acquisition
- Sport Psychology
- Sport and Society
- Contemporary Issues in Physical Activity and Sport

HOW WILL I LEARN?

Techniques used with students will include oral discussion and debate, provision of key notes to support knowledge and understanding teamwork activities, self-directed research, visits and guest speakers.

WHERE COULD THIS COURSE TAKE ME?

A Level Physical Education is recognised and accepted at all universities including Oxford and Cambridge. The Course should help to prepare students for further courses such as Sport Science, Sports Psychology, Physiotherapy and Sports Journalism.



PHYSICS A LEVEL

Physics is the science of nature in the broadest sense. By learning the fundamental laws that govern our universe, Physics allows us to discover new materials and technologies, from fibre optic cables to quantum computing, whilst discovering where we came from through studying the stars. Our future is based on new discoveries and Physics students are at the forefront of that path.

WHY STUDY PHYSICS AT A LEVEL?

- To understand how things work and why they are as they are.
- Why is the sky blue? Is the universe evolving? What are the fundamental forces that rule all nature? How do we measure the speed of light?
- To learn to apply your knowledge and understanding of the world around you to a whole variety of situations.
- To develop problem-solving skills and to think in a logical manner.

WHAT WILL I STUDY?

You will study eight compulsory topics plus one option:

1. Measurements and their errors
2. Particles and Radiation
3. Waves
4. Mechanics and Materials
5. Electricity
6. Further Mechanics and Thermal Physics
7. Fields and their consequences

8. Nuclear Physics
9. Option from Astrophysics, Medical Physics, Engineering Physics, turning points in Physics and Electronics.

There will also be opportunities to learn outside the classroom, with visits previously to CERN in Geneva, The Herschel Museum of Astronomy and the Rutherford Laboratory.

HOW WILL I LEARN?

Each group will have two Physics Teachers and the work will be split between them. There is a mixture of teacher-led lessons, problem-solving, research, IT work and practical work, all designed to further increase the curiosity, knowledge, understanding and study skills of the student. Some of the work will be as a class, whereas the rest will consist of small group or individual work.

Students will also complete 12 required practicals independently in order to achieve the practical endorsement.

WHERE COULD THIS COURSE TAKE ME?

A Level Physics students often go onto very successful careers, with opportunities in Advanced Apprenticeships, University courses or directly into employment. Employers value the problem-solving and analytical aspects of the Course, as well as candidates ability to work in a disciplined, studious way. It leads to many further education courses, especially in Science, Engineering, Pharmacy and Medicine, and also high paid careers within Industry, Business, the Armed Forces, Finance and Computing.

ENTRY REQUIREMENTS	ASSESSMENT COMPONENTS
Standard Entry Requirements. A Grade 6 in Physical Education at GCSE is a good grounding but not essential. You should be an accomplished sports performer to at least first team school level in one Sport. An interest in reading about Sport, watching Sport and discussing Sport is mandatory.	Exam Board OCR Code H555 Paper 1: two hours (30%) Paper 2: one hour (20%) Paper 3: one hour (20%) AEP: Practical (30%) Performer or Coach with verbal analysis of performance.

ENTRY REQUIREMENTS	ASSESSMENT COMPONENTS
Standard Entry Requirements including GCSE Grade 6 or above in Physics or GCSE Grade 6 or above in Combined Science. GCSE Grade 4 or above in English Language and GCSE Grade 6 or above in Maths. It is strongly recommended to study A Level Maths alongside Physics.	Exam Board AQA Code 7408D Three two hour, externally assessed examination papers together with an endorsement of practical skills. Paper 1: Sections 1 – 5 and 6.1. 34% of the A Level Paper 2: Sections 6.2, 7 and 8. 34% of the A Level Paper 3: Practical skills and data analysis and one option. 32% of the A Level

PSYCHOLOGY A LEVEL

Why do you behave the way you do, feel the way you do or think the way you do? What makes us different and what makes us the same? These are just a few of the questions explored in Psychology.

WHY STUDY PSYCHOLOGY AT A LEVEL?

Psychology will challenge you to think about important life issues such as how far you would go to make someone obey you if you were in a position of authority or whether your memory is really as reliable as you think it is. It equips you with essential research and evaluative skills. You will also learn how our understanding of human behaviour can be applied in both day-to-day situations and in specific areas such as mental health, improving health behaviours, criminal behaviour and Forensic Psychology.

WHAT WILL I STUDY?

Paper 1: Introductory topics in Psychology Social Influence

Memory
Attachment
Psychopathology

Paper 2: Psychology in Context

Approaches in Psychology
Biopsychology
Research Methods

Paper 3: Issues and Options in Psychology

Cognition and Development
Schizophrenia
Forensic Psychology

HOW WILL I LEARN?

All classes are taught using a variety of teaching methods and styles including group work, independent study, presentations and regular class assessments.

WHERE COULD THIS TAKE ME?

Students are well prepared to go on to higher education. Career opportunities include Teaching, Social Work, Journalism, Medicine, Counselling and Sports Therapy.

An A Level in Psychology offers a good additional qualification to Sociology, Humanities, the Sciences and English.



ENTRY REQUIREMENTS	ASSESSMENT COMPONENTS
Standard Entry Requirements including GCSE Grade 5 or above in English Language, two GCSE Grade 5s or above in Combined Science, Biology, Chemistry or Physics and Grade 5 or above in Maths	Exam Board AQA Code 7182 Paper 1: Introductory topics in Psychology Paper 2: Psychology in Context Paper 3: Issues and Options in Psychology Each Paper is two hours long.

SOCIOLOGY A LEVEL

The social science of Sociology is concerned with explaining the social world. It studies the institutions of societies and evaluates the impact that they have. You will develop an understanding of a number of key sociological theories and will be able to apply these to a range of different debates, from why some young people commit deviant acts, to why it is that some social groups are less equal than others.

WHY STUDY SOCIOLOGY AT A LEVEL?

Sociology will change the way that you look at the world forever. It will enable you to interrogate the world around you, and you will never again quietly accept what you are told.

Sociology develops your analytical and evaluative skills. It is the perfect springboard for any subject that requires these skills.

WHAT WILL I STUDY?

You will study three components at A Level. Each component comprises two sections. Each component focuses on a specific sociological issue or skill and explores the differing theoretical approaches to these.

HOW WILL I LEARN?

The majority of lessons will involve a combination of group discussion, evaluation of contemporary events, group tasks, independent research, the use of ICT, teacher-led activities, note-taking and watching film/video.

WHERE COULD THIS COURSE TAKE ME?

There is a misconception that studying Sociology will only lead to a career in social work. Whilst this is one route a Sociology student might take, it is only one of many. The many skills you will develop will make you an ideal candidate for myriad careers including; Journalism, Law, Human Resources, Advertising, Business and Industry, Education, Nursing and many more.



ENTRY REQUIREMENTS	ASSESSMENT COMPONENTS
Standard Entry Requirements including GCSE Grade 5 or above in English Language and GCSE Grade 5 or above in at least one other 'written' subject. Success in Sociology is heavily dependent on high quality writing skills.	Exam Board OCR Code H580 You will sit 3 exams: Component 1: Socialisation, Culture and Identity (Introducing Culture, Socialisation and Identity and Youth Subcultures). 30% of qualification. Component 2: Researching and understanding Social Inequalities (research methods and researching Social Inequalities and understanding Social Inequalities). 35% of qualification. Component 3: Debates in Contemporary Society (Globalisation and the Digital Social World and Sociology of Education). 35% of qualification

TEXTILES A LEVEL

A Level Textiles is a fantastic way to express your creativity. It offers you the opportunity to explore fashion, colour and texture through workshops such as printing, embroidery and construction. All we ask is that you have enthusiasm and a strong commitment to the subject and completing independent study tasks.

WHY STUDY TEXTILES AT A LEVEL?

Textiles A Level will enable you to develop skills in Textiles and Fashion and to develop an awareness of Textile Artists and Fashion Designers. It will equip you with the right skills for a future career in the creative industries.

WHAT WILL I STUDY?

In **Component 1**, you will develop work based on an idea, issue, concept or theme leading to a finished outcome. To support your practical work you will include written work of 1000 - 3000 words.

In **Component 2**, you will respond to a stimulus, provided by AQA and work independently within specified time constraints. You will develop a personal and meaningful response which leads to a finished outcome.

HOW WILL I LEARN?

You will have the opportunity to take part in skills-based workshops. Your portfolio will show exploration into a wide variety of materials and techniques where you can practise and develop your skills in embroidery, fabric manipulation, print making, mixed media, collage and 3D construction. You will be supported fully in developing practical and thinking skills through a variety of workshops and independently set study tasks.

WHERE COULD THIS COURSE TAKE ME?

The Faculty has a high success rate in helping students achieve places on Art Foundation and Degree Courses. You will receive individual guidance and support in putting together a portfolio of work for interview as well as finding the right course.

ENTRY REQUIREMENTS	ASSESSMENT COMPONENTS
Standard Entry Requirements including a GCSE Grade 4 or above in a creative subject. Students are expected to pay a contribution towards sketchbooks.	Exam Board AQA Code 7204 A Level Component 1: Personal Investigation, 96 marks, 60% of A Level. A Level Component 2: Externally set assignment. Preparatory period + 15 hours supervised time, 96 marks, 40% of A Level.

APPLIED LAW BTEC LEVEL 3 NATIONAL EXTENDED CERTIFICATE

This exciting new Course enables you to learn how to practically apply legal rules to criminal case studies, how to sue someone for negligence and become an expert in resolving family disputes.

WHY STUDY APPLIED LAW AT LEVEL 3 BTEC?

Why do we have laws? Who decides what our laws are? Is the law always fair? What is a crime? Why is some behaviour criminal? How does our justice system work? These are the types of questions you will consider in BTEC Applied Law. The BTEC Level 3 in Applied Law offers students the opportunity to understand the civil and criminal court structure, the ways in which laws are enacted and key aspects of offences and negligence. This qualification is equivalent to one A Level and enables students to display their knowledge and understanding through assignments, examinations and controlled assessment tasks.

WHAT WILL I STUDY?

Unit 1: Dispute Solving in Civil Law (exam)

Unit 2: Investigating aspects of Criminal Law and the Legal System (controlled assessment)

Unit 3: Applying the Law (exam)

Unit 4: Family Law (coursework)

HOW WILL I LEARN?

All classes are taught using a variety of teaching methods and styles including group work, independent study, presentations and regular class assessments.

WHERE COULD THIS COURSE TAKE ME?

The BTEC in Applied Law is designed to appeal to those who are interested in a career in Law, Criminology, Social Work or other related subjects requiring a high level of evidenced based judgement.

You may wish to pursue a career in Legal Services, for example, as a Police Officer or Paralegal. The Course should help to prepare students for a career in any of the Public Services, in Teaching, Social Work, Business Management, Journalism, the Civil Services and Customer Services.

ENTRY REQUIREMENTS	ASSESSMENT COMPONENTS
Standard Entry Requirements including a Grade 4 in English and a Grade 4 in either History, Geography or RPE.	The Course is made up of four units. Units 1 and 3 are externally assessed. Units 2 and 4 are internally assessed.

BUSINESS BTEC LEVEL 3 NATIONAL DIPLOMA

BTEC National Qualifications provide a broad introduction that give students transferable knowledge and skills. The Business Course is aimed at students who want to continue their education through applied learning. Business is a dynamic subject that has never been more relevant and through studying the Diploma you will experience a wealth of real-world examples and acquire the knowledge, understanding and skills that will be recognised and valued. The Diploma is a two year programme which is equivalent to two A Levels and can be combined with other subjects.

WHY STUDY BUSINESS AT LEVEL 3 BTEC?

The Course provides opportunities during the teaching and learning phase to give students practise in developing employability skills of which there are three main categories:

- **Cognitive and Problem-solving Skills:** use of critical thinking, approach non-routine problems applying expert and creative solutions, use systems and technology.
- **Interpersonal Skills:** communicating, working collaboratively, negotiating and influencing, self-presentation.
- **Intrapersonal Skills:** self-management, adaptability and resilience, self-monitoring and development.

WHAT WILL I STUDY?

The course is made up of eight individual units of work. Six of these units are mandatory which leaves two optional units we can choose. Out of the eight units, three are externally assessed in the form of either an exam or a set task, leaving five units which are internally assessed as coursework pieces.

The mandatory units include Developing a Marketing Campaign, International Business and Personal and Business Finance.

HOW WILL I LEARN?

Each Unit requires applied learning that brings together knowledge and understanding with practical and technical skills. Transferable skills are those such as communication, teamwork, research and analysis, which are valued in both higher education and the workplace.

There is a strong vocational element to this Course and, as such, students will be taking part in work experience and have opportunities to visit real businesses.

WHERE COULD THIS COURSE TAKE ME?

The Qualification is recognised by higher education institutions or can be a direct route into employment. Areas of employment include junior business roles in Marketing, Administration, Finance, Events Management, HR and Higher Apprenticeships.

ENTRY REQUIREMENTS	ASSESSMENT COMPONENTS
Standard Entry Requirements including GCSE Grade 4 or above in Maths. You are not required to have studied the subject previously.	Six mandatory units, three of which are externally assessed in the form of a written exam or set task. Two optional units which are marked internally covering a range of topics from Recruitment and Selection, Work Experience and Digital Marketing.

CRIMINOLOGY, LEVEL 3 DIPLOMA

How effective are the Police? Does your face shape mean you are more likely to commit a crime? Does your postcode make you more of a criminal? What happens to the evidence at a crime scene?

WHY STUDY CRIMINOLOGY AT LEVEL 3 DIPLOMA?

The Level 3 Diploma in Criminology offers students the opportunity to understand crime and deviance in society. This Qualification is equivalent to one A Level and is a combination of controlled assessment (50%) and examination (50%).

WHAT WILL I STUDY?

The topics the Course covers include:

- Types and consequences of under-reported crime. These include domestic violence, hate crime and e-crime.
- Theoretical explanations for criminal behaviour including Psychological, Biological and Sociological perspectives.
- The role the media plays in our perception of crime.
- Examining what happens at a crime scene to the outcome in the courtroom.

HOW WILL I LEARN?

All classes are taught using a variety of teaching methods and styles including group work, independent study, presentations and regular class assessments.

WHERE COULD THIS COURSE TAKE ME?

You may go to university to read Law, Criminology, Social Work or other related subjects requiring a high level of evidenced based judgement. You may wish to pursue a career in the Criminal Justice System as either a Police Officer, Legal Executive, Social Worker or Probation Officer.



ENTRY REQUIREMENTS	ASSESSMENT COMPONENTS
Standard Entry Requirements or equivalent including a Grade 4 in English and a Grade 4 in either History, Geography or RPE.	Exam Board WJEC Code 4543QD Year 12: Changing awareness of crime (internal assessment). Criminological theories (external assessment). Year 13: Crime Scene to Courtroom (internal assessment). Crime and Punishment (external assessment).

DIGITAL MEDIA, LEVEL 3 CAMBRIDGE TECHNICAL DIPLOMA

This is a new ICT option delivered as a reaction to the growing creative industries and their cultural influence upon our world. Students will develop creative IT skills through the completion of practical projects, as well as theoretical and technical understanding to underpin these skills. If you want to better appreciate the innovative IT media world, develop ICT products and enjoy being creative on the computer, you will find this subject interesting.

WHY STUDY DIGITAL MEDIA AT LEVEL 3 CAMBRIDGE TECHNICAL DIPLOMA?

This Course will enable you to improve your creative use of ICT and develop your skills in areas such as graphics, audio, multimedia design and many more. You will create and design product solutions for a client brief and be critical of the digital media products you consume. You will also become creators of products rather than consumers.

WHAT WILL I STUDY?

You will study 11 individual units that are diverse and span a range of IT Media pathways, including Graphic Design, Photography, Social Media Products, Animation, 3D Modelling and exploration of the Games Industry.

HOW WILL I LEARN?

This Course is aimed at people who enjoy learning in a practical, work-related way. Lessons are a combination of group work, independent study and practical brief driven projects.

WHERE COULD THIS COURSE TAKE ME?

Opportunities exist in almost all areas of digital industry. These include Web Development, TV Production, Audio Production, Special Effects, Games Development and many more.

This subject is ideal if you intend to go on to study ICT or creative media themed courses at university or apprenticeships in one of the Digital Media industries.

PERFORMING ARTS BTEC LEVEL 3 EXTENDED CERTIFICATE (EQUIVALENT TO 1 A LEVEL)

The BTEC Level 3 NQF Extended Certificate offers students the opportunity to study the world of the Performing Arts at work. There are a variety of pathways available to those interested in Acting, Dance or Musical Theatre performance. Students will work with industry professionals and experience a range of theatre visits as well as gaining invaluable knowledge of the Performing Arts sector, which is the second biggest employer in the country.

WHY STUDY PERFORMING ARTS AT LEVEL 3 BTEC?

The Course is designed to enable you to experience a wide range of performance skills, including acting, dance and singing. It will build your skills as a performer whilst giving you transferable skills that higher education providers and employers value. Each unit offers insight into the professional world of performing.

WHAT WILL I STUDY?

Unit 1: Investigating Practitioners

In this unit, you will also look at a range of practitioners: such as DV8, Stanislavski, Brecht, Frantic Assembly, Alvin Ailey and Andrew Lloyd Webber. You will also conduct research into their work, both practically and theoretically.

Unit 2: Developing Skills and Techniques for Live Performance

You will study a range of Performing Arts practitioners and will rehearse and perform two pieces, including a play and musical.

Optional Unit

You will have the opportunity to take an optional unit as a class, researching areas of Performing Arts which interest you, and create performance pieces in your chosen style.

Unit 3: Group Performance Workshop

The final unit of the two years offers a chance for students to devise original material in a performance style best suited to their abilities.

HOW WILL I LEARN?

BTEC Level 3 is aimed at students who would like a highly practical course, but who are also ready to learn through independent study, group activities and workshop style lessons. Good communication skills and a willingness to share ideas are critical. There is a good mixture of opportunity to study each of the Performing Arts disciplines, but also specialise in a favoured discipline in most of the work covered.

WHERE COULD THIS COURSE TAKE ME?

The BTEC Course offers specific skills in either acting, dancing or singing, as well as invaluable public speaking skills. This Course will enable you to apply for conservatoire training, a university Drama/Dance or Performing Arts course and/or to help with a career in the Performing Arts. It also gives students an opportunity to specialise in their chosen discipline in a way that the A Level does not offer.

ENTRY REQUIREMENTS	ASSESSMENT COMPONENTS
<p>Standard Entry Requirements including a Level 2 Merit or above in OCR Creative iMedia, or equivalent vocational course (eg CiDA), and Grade 5 or above in English.</p> <p>This is a double A Level equivalent course, so you will have eight hours per week to study this subject.</p>	<p>Exam Board OCR Code 05846</p> <p>Five compulsory units:</p> <ul style="list-style-type: none"> Media Products and Audiences – Exam Pre-Production and Planning – Exam Create a Media Product – Coursework Interactive Media Product – Coursework Social Media and Globalisation – Exam Plus six further Coursework Units.

ENTRY REQUIREMENTS	ASSESSMENT COMPONENTS
<p>Standard Entry Requirements including a Merit or above on the Level 2 BTEC Course would be desirable, as this Course is a natural progression but GCSE Music students or students with committed extra-curricular involvement in Performing Arts who did not take BTEC would also be able to access this Course, and would be considered on an individual basis.</p>	<p>The Course is divided into four units. Units 1 to 3 are mandatory and include a live performance, a group performance and a written piece under exam conditions.</p> <p>The Course then offers an optional unit and depending on structure, may allow students to specialise in different areas depending on their individual specialisms. These units are internally assessed. (60 GLH)</p> <p>Approximately 40% of the Course is externally assessed, with written exam conditions in Unit 1.</p>

SPORT BTEC, L3 DIPLOMA OR CERTIFICATE (EQUIVALENT TO 1 OR 2 A LEVELS)

If you enjoy Sport and want to learn more about it, or want to study Sport further or you have ambitions of working in the Sport or Fitness Industry, then this is the Course for you. This Course will enable you to develop an understanding of Sport Science as well as preparing you for applying for and working in the Fitness Industry. There is a range of assessments, both practical and written, which enable you to showcase your learning and achievements to the best of your ability when you take the next step; whether that is supporting applications to higher education courses or potential employers in the fitness industry.

WHY STUDY SPORT AT LEVEL 3 BTEC?

- It is a flexible course that enables you to study BTEC and A Level together.
- There is a combination of coursework and exam based assessment.
- It supports progression to study sport at higher education.
- It meets standards for the Register of Exercise Professionals (REPs), thus supporting progression to specific job roles in the Fitness Industry.

WHAT WILL I STUDY?

As a student on this Course you will study nine units which are listed below and cover a range of topic areas within Sport, Fitness and working in the Leisure Industry.

ENTRY REQUIREMENTS	ASSESSMENT COMPONENTS
Standard Entry Requirements including Level 2 Pass in Sport Science GCSE Grade 4 or above in PE or Biology or GCSE Grade 44 or above in Combined Science.	<ul style="list-style-type: none"> Anatomy and Physiology* Fitness Training and Programming for Health, Sport and Wellbeing* Professional Development in the Sports Industry* Leadership Application of Fitness Testing* Practical Sports Performance* Coaching Events Management Business – Self-employment in the Sports Industry Sports Injury Management Skill Acquisition <p>*needed for Certificate.</p>

HOW WILL I LEARN?

BTEC Nationals require applied learning that brings together your knowledge and understanding with practical and technical skills. This will be achieved through performing vocational tasks that encourage the development of appropriate vocational behaviours and transferable skills.

There are two main forms of assessment: external exam and internal coursework.

WHERE COULD THIS COURSE TAKE ME?

The Course will enable you to progress to a range of degree programmes related to the Sport and Fitness Sector such as:

- Physiotherapy
- Leisure Management
- Teaching and Coaching in a variety of roles
- Sports Analysis
- Events Management
- Sport Science

The successful completion of the Qualification will also enable you to go directly into the Fitness Industry in roles such as:

- Fitness and Gym Instructor
- Sports Coach
- Personal Training*
- Therapist*
- Sports Administration

*May need further training.

WORK SKILLS BTEC LEVEL 2 CERTIFICATE

This is a Course to provide you with the skills needed to make the next steps whether in work or education. The Course is designed to enable you to gain additional Level 2 Qualifications, alongside GCSE English and Maths if required.

WHY STUDY WORK SKILLS AT LEVEL 2 BTEC?

The Course is suitable for students who wish to:

- Develop knowledge related to employability.
- Develop skills related to employability.
- Achieve a qualification to prepare for employment.
- Achieve a nationally recognised Entry Level Qualification.
- Develop own personal growth and engagement in learning.

WHAT WILL I STUDY?

In the Certificate, learners can develop their Work Skills to complete vocationally related tasks that are contextualised to their individual learning programme and progression goal. The emphasis of this Qualification is the gradual application of learnt skills and knowledge in a work context and introduces continual improvement in a learner's approach to work-related tasks.

HOW WILL I LEARN?

The Certificate consists of six units that reflect a process of learning, these being awareness of recruitment processes, exploration and development of skills and the confirmation of employability knowledge and skills through practical, task-based activities and tasks.

ENTRY REQUIREMENTS	ASSESSMENT COMPONENTS
<p>One GCSE Grade 4 or above or Grade C or above.</p> <p>Grading – The Qualification and Units are graded Pass/Fail. Students must pass all units to complete the Qualification.</p>	<p>Title: BTEC Level 2 Certificate in Work Skills</p> <p>Students will complete six units of work from a range of options to include:</p> <ul style="list-style-type: none"> Developing Work-related Skills and Behaviours. Developing Job Application Skills. Understanding Types of Employment Contract Developing Interview Skills. Celebrating Equality and Diversity in the Workplace. Understanding Work-based Rights and Responsibilities. Planning for Career Entry and Progression. Applying Literacy in the Workplace. Applying Numeracy in the Workplace. Planning the use of Digital Products and Services in the Workplace. Using IT to Manage Information at Work. <p>Teachers will select the most appropriate units for the cohort registered. Each unit has equal weighting and will be assignment based with a vocational setting.</p>

Do you enjoy working independently and researching topics that fascinate you? Have you ever wanted to design your own content and study a topic of your own choice in-depth? Are you motivated and organised and work towards deadlines? If you have answered yes to these questions and this idea appeals to you, then the Extended Project could be for you.

WHY CHOOSE TO DO AN EPQ AT AS LEVEL?

It demonstrates to universities and employers commitment to working independently. It also gives you the opportunity to develop lines of thinking for possible degree study.

Some universities adapt their offers if you complete an EPQ. The University of Southampton writes that these “additional offers reflects our confidence in the EPQ as an excellent preparation for the kinds of independent study necessary for students to succeed at a research intensive university”.

WHAT WILL I STUDY?

The Course will develop your independent study skills within an area in which you are passionate. This could be an extension to topics or areas studied within your A Level subjects, or it could be something completely unrelated (to any of your subjects). Some universities adapt their offers if you complete an EPQ. The University of Southampton writes that these “additional offers reflects our confidence in the EPQ as an excellent preparation for the kinds of independent study necessary for students to succeed at

a research intensive university. Either way, it should be something in which you have a real interest and will be motivated to complete.

HOW WILL I LEARN?

There are timetabled EPQ sessions that cover the required ‘Taught Skills’ and these take place on a Wednesday afternoon. The EPQ is an additional qualification offered in Year 12 and is the only AS Level where you can achieve an A*. You will also have full access to Project Q as a means of gaining support and structure to your Independent Learning.

WHERE COULD THIS COURSE TAKE ME?

The EPQ also has the added benefit that it earns you extra UCAS points and makes you more attractive to universities and employers.



ENTRY REQUIREMENTS	ASSESSMENT COMPONENTS
You are expected to demonstrate self-motivation, organisation, and an ability to meet deadlines and write a coherent essay. Other than these skills, enthusiasm and determination are essential. A Grade 4 in GCSE English Language is required.	Your supervisor will assess you on the process as a whole and the key criteria which is the ability to: <ul style="list-style-type: none"> • Manage the project. • Use resources. • Develop and realise the project. • Review your own learning and performance.

Core Maths enables you to develop your Maths skills beyond GCSE without studying A Level Maths. Core Maths differs from GCSE Maths. It is more practical-based. You will look at how to use and apply Maths in many different situations. It is particularly suitable for students studying A Levels in Business, Geography, Sciences, Psychology or Computing.

WHY STUDY CORE MATHS AT LEVEL 3 (EQUIVALENT TO AS LEVEL)?

It is A Level 3 Qualification and is equivalent to an AS Level in terms of UCAS points. Universities and employers will increasingly start to look for this qualification from applicants if they have not studied A Level Maths.

“Mathematical problem-solving and modelling is becoming increasingly important in the workplace and in higher education. It is essential young people study Maths for longer to develop greater understanding.”
Professor Hodgen - Kings College London

WHAT WILL I STUDY?

The content areas covered in this qualification are:

- Applications of statistics
- Mathematical modelling using the normal distribution
- Critical analysis of articles and data
- Financial calculations including tax, NI, APR
- Fermi Estimation (estimating the answers to big problems such as how many hours does a dog sleep in its lifetime?)

ENTRY REQUIREMENTS	ASSESSMENT COMPONENTS
Grade 4 or above in GCSE Maths.	Exam Board AQA Code 1350A Two exam papers of one hour 30 minutes each taken at the end of the Course.

HOW WILL I LEARN?

Core Maths builds on GCSE Maths with a focus on problem-solving skills. Students will consider and tackle Maths in meaningful contexts through completing scenario-based tasks.

These include:

- Personal contexts: scenarios related to the individual, family or peer group such as use of social networking
- Occupational contexts: scenarios related to the world of work such as should I build or buy a new house, Gantt charts
- Societal contexts: scenarios related to local, national or global communities such as is Palm oil a bad thing? How does life expectancy and birth rates correlate?
- Scientific contexts: scenarios related to the natural world, science and technology such as what is the cost of going green?

WHERE COULD THIS COURSE TAKE ME?

The skills developed in the study of Maths are increasingly important in the workplace and in higher education. Students who study Maths after GCSE improve their career choices and increase their earning potential. Some universities will give lower offers if students have a good grade in Core Maths.

FRENCH AS LEVEL

If you talk to a man in a language he understands, that goes to his head. If you talk to him in his own language, that goes to his heart. **Nelson Mandela**

Do you have a passion for the French language and culture? Do you enjoy travelling and meeting new people? Would you like to work or study abroad? If so, this could be the Course for you! An AS Level in French will prove a valuable complement to both Science and Humanities subjects and be an impressive addition to your academic portfolio when applying for Higher Education or employment.

WHY STUDY FRENCH AT AS LEVEL?

French AS Level will appeal to those of you looking to:

- Broaden your existing knowledge of the language
- Develop and inspire your curiosity about French speaking countries
- Continue on your journey to further studies and the world of work

WHAT WILL I STUDY?

Students will follow the AQA specification which includes:

- Current trends in French speaking society
- Artistic culture in the French speaking world
- Grammar
- A literary text OR a film

HOW WILL I LEARN?

Lessons are stimulating and challenging with the emphasis on language as a practical tool of communication. You will be taught through discussion, debates, analysis, presentations, multi-media, ICT, tutorials, purposeful reading and listening, independent research and more.

WHERE COULD THIS COURSE TAKE ME?

An AS Level in French provides the opportunity to enhance your academic portfolio and gain additional UCAS points to support university applications. As a facilitating subject, it is highly regarded by universities, colleges and employers alike. There are many exciting opportunities to live and/or work abroad if you can communicate in another language.

ENTRY REQUIREMENTS	ASSESSMENT COMPONENTS
Standard Entry Requirements including GCSE Grade 6 or above in French to allow yourself the best opportunity to achieve on this Course.	Exam Board AQA Code 7651 Paper 1: Listening, Reading, Writing and Translation into English; 45% of AS Level. One hour 45 minutes (90 marks). Paper 2: Writing and Grammar - one question on the set text or film; 25% of AS Level. One hour 30 minutes (50 marks). Paper 2: Speaking Test - a discussion of two sub-themes based on stimulus cards; 30% of AS Level. 12-14 minutes (60 marks).

RELIGIOUS STUDIES (PHILOSOPHY AND ETHICS) AS LEVEL

Religious Studies (Philosophy and Ethics) is designed to help you to develop an interest in Philosophy, Ethics and Religion and to take critical thought and written argument to a new level of academic rigour. You will establish a critical approach to current ethical issues and develop an enquiring attitude towards traditional philosophical arguments.

WHY STUDY RELIGIOUS STUDIES (PHILOSOPHY AND ETHICS) AT AS LEVEL?

Religious Studies AS Level will appeal to those of you looking to:

- Investigate different perspectives
- Question arguments for the existence of God
- Assess the practicality and effectiveness of religious ethical theories

WHAT WILL I STUDY?

Students will follow the Eduqas specification which includes:

- Religious figures and sacred texts
- Religious concepts and religious life
- Arguments and challenges for the existence of God
- Ethical thought

HOW WILL I LEARN?

Lessons are stimulating and challenging with the emphasis on cultivating learners' curiosity. You will be taught through discussion, debates and analysis. Subject content is delivered in a clear and concise manner so that you can easily comprehend, relate to and enjoy the Course.

WHERE COULD THIS COURSE TAKE ME?

An AS Level in Religious Studies will further enhance your academic portfolio and gain additional UCAS points to support university applications. It will be a fantastic addition to support further study in a range of fields, such as Law, Medicine, Public and Social Services, Journalism and many more.



ENTRY REQUIREMENTS	ASSESSMENT COMPONENTS
Standard Entry Requirements including GCSE Grade 4 or above in English Language and GCSE Grade 5 or above in RPE or a Humanities subject. We welcome students from other centres who have not studied GCSE RPE. Whilst it is not necessary to be religious, willingness to accept an intellectual challenge is required.	Assessment consists of three 90-minute exams assessing each component (Judaism, Philosophy and Ethics).

NOTES





BELIEVE AND SUCCEED

The Kings Academy

Station Road, Cheddar,
Somerset BS27 3AQ
01934 742608
office@kowessex.co.uk
www.kowessex.co.uk

facebook.com/kowessex 

twitter.com/kowessex 