

English Language KS3 and KS4

What are the aims of this course?

This course builds on the English work students have previously studied and develops their studies further with a wider range of English literary heritage texts, as well as non-fiction. Students will analyse and compare texts and use them as models for their own writing, and will work on developing their literacy skills, written accuracy and expanding their vocabulary.

Through their studies in English, students will develop their reading, writing and speaking and listening skills:

- Students will learn to read, understand and respond to a wide range of texts: both literary and non-literary and will develop their analytical skills and appreciate ways in which writers achieve their effects.
- Students will develop their written accuracy and expression. Students will also learn to write in a variety of styles and for a range of purposes.
- Students will develop skills of personal expression and group discussions with a focus on gaining confidence in speaking in formal situations.

What is the content of these courses?

Students will study a range of texts from traditional novels to print media articles. It is, therefore, important that students read a range of texts outside school. This course is active, busy and varied. Students will be encouraged to become independent readers and writers.

During the course, students will improve their speaking and listening skills through group discussion and formal presentations.

In short, the course will cover three areas:

- **Critical Reading and Comprehension**
- **Writing**
- **Speaking and Listening**

What will be assessed during these courses?

This is an un-tiered linear course that will be examined across two papers.

Speaking and listening will be assessed by class teachers and this award will appear separately on the English Language GCSE certificate as a separate endorsement.

English Literature KS3 and KS4

What are the aims of this course?

This course builds on the English Literature work students have previously studied and develops their studies further with a wider range of challenging literary texts from across genres, cultures and time periods. The diverse range of texts studied will help students to gain confidence in reading widely and encourage them to read often.

Through their studies, students will develop their reading skills in the following ways:

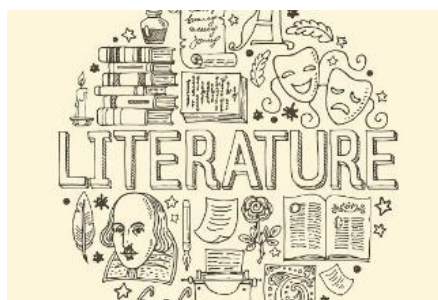
- Students will learn to read, understand and respond to a wide range of texts and will develop their analytical skills and appreciate ways in which writers achieve their effects.
- Students will engage with writers' ideas and the significance of context.
- Students will compare literary texts.

What is the content of this course?

Students will study a range of texts, including Shakespeare, modern texts, poetry, and 19th century fiction for the GCSE course. Year 9 will work as a foundation year to develop skills. As with the English Language course, it is important that students read widely at home to support understanding of the wide range of texts studied in lessons.

In short, the GCSE course will cover these units:

- **Study of a Shakespeare play**
- **Study of a 19th century novel**
- **Study of a modern text**
- **Study of a set anthology of 15 poems**
- **Response to unseen poetry**



What will be assessed during these courses?

This is an un-tiered linear course that will be examined across two papers.

Students will be assessed on their understanding of texts, their engagement with writers' ideas, their analysis of writers' methods, and their understanding of the influence of context.