

We develop reading, writing and oracy in lessons, as part of targeted intervention and through our enrichment programme, as outlined below:

| In lessons | | |
|---|---|--|
| Reading | Writing | Oracy |
| <p>Key words used in all lessons.</p> <p>'Frayer model' used for exploring identified key words.</p> <p>Standard reading slide to support focused reading.</p> <p>Reading and key words homework in all subjects.</p> <p>Year 9 library lessons encourage reading for pleasure.</p> | <p>Key word strategies embedded in writing.</p> <p>Regular opportunities for extended writing planned into lessons.</p> <p>Standard writing slide to encourage proof reading in longer writing tasks.</p> <p>Modelling, structured planning, writing frames and sentence starters used for writing tasks.</p> <p>SPaG errors identified using standard codes in marking and feedback.</p> | <p>Regular opportunities for talk in lessons.</p> <p>Teachers consider classroom environment when planning talk.</p> <p>Standard slides to support focused paired and group discussion and skills for effective talk.</p> <p>SLC ambassadors develop, share and monitor use of strategies.</p> |
| Targeted support | | |
| Reading | Writing | Oracy |
| <p>EMBasics lessons focus on reading for pleasure and reading skills.</p> <p>NGRT testing identifies students for reading intervention.</p> | <p>EMBasics lessons develop grammar, planning and writing skills.</p> <p>SPaG posters in every classroom to support common errors.</p> | <p>SLC needs identified by SENDCo and strategies shared via Provision Map.</p> |
| Pastoral and Enrichment | | |
| Reading | Writing | Oracy |
| <p>Tutor time 'Register and Read' encourages reading for pleasure.</p> <p>Wider reading lists promoted in all subject areas.</p> <p>Author visits and library promotion.</p> <p>Regular library competitions.</p> <p>Extra reading club.</p> <p>Staff are reading role models.</p> | <p>'Register and Read' supports technical written accuracy in term 2.</p> <p>School magazine club and Library competitions promote wider writing opportunities.</p> | <p>'Register and Read' used to encourage discussion skills.</p> <p>Debate club opportunities.</p> <p>Public speaking encouraged through student council, sixth form senior team, peer mentors, and student ambassadors.</p> |