## **Welcome to Kings Sixth**



- This presentation is designed to give you important information on how to help your child:
  - Make a successful transition from GCSE to Sixth Form
  - Meet the expectations of Sixth Form
- As well as information on:
  - Top tips for supporting your child
  - Where to access help and support, and find information

### **Meet the team**



Miss R Wright (Head of Sixth Form and DDSL)



Ms S Knightley (Senior Tutor – Student Leadership and Enrichment)

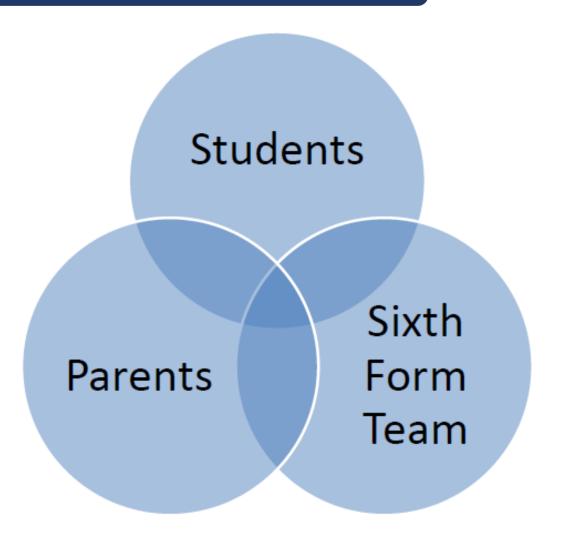


**Year 12 tutors** 

Mrs N Blower/Mr D Parfitt
Mrs L Mochrie/Ms C Zanelli
Mrs E Read
Mr M Ward
Mr M Wells
Mrs J Wilson

# **Welcome to Kings' Sixth**





BELIEVE AND SUCCEED

# Tips from a previous student



- Independence and proactivity.
- Organisation and time management.
- Effective recording of learning and note making.
- Resilience and grit.
- Genuine academic engagement wider reading and research. Depth over breadth.
- Beyond Sixth Form extracurricular activities.
- Work-Life balance: getting this right.
- Understanding your grades (and using them!).

## What you can expect from us



- Specialist teaching.
- Feedback to support your learning and progress.
- Support with transition to Y12 (independent learning).
- Wide range of enrichment opportunities the bigger picture.
- Support (academic, pastoral, employability/next steps).
- Experienced sixth form tutor team.
- New sixth form centre.
- Leadership opportunities, student voice.

### **Y12 Transition Term**



When?	Wednesday period 5	Friday ETT	
Week 1	Outline of transition term	Working independently, using 'frees', the essentials	
Week 2	Safeguarding and volunteering opportunities	Procrastination and planning	
Week 3	Enrichment – what is it?	Note-taking and research	
Week 4	Critical thinking and Mental Health	Futures sheet – looking ahead, staying on track	
Week 5	Study Skills	Revision Skills	
Week 6	Referencing, AI, plagiarism, essay writing	Preparing for Home Study	
Week 7	Managing workload	(inset day)	

**Home Study** may be available to students after October half term. Wednesday afternoons will remain compulsory for enrichment activities.

#### BELIEVE AND SUCCEED

## **Tutor Time**



MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<ul> <li>Tutor check in</li> <li>Notices and opportunities shared</li> <li>Sometimes a cheeky quiz!</li> <li>Attendance checks</li> <li>Mentoring</li> </ul>	Thought for the Week and Register and Read  KINGS  REGISTER AND READ  Read around your subjects, develop critical thinking skills, accessing information.	Sixth Form PSHE provision — a compulsory element of your KS5 learning to ensure you have the knowledge and skills to be confident, successful young adults.	Assembly - Sixth Form Team - Senior Team - House Captains - Guest speakers: Careers Apprenticeships Universities Employers NCS Ex studentsetc	the 'Transition Term'.  Y12 – key learning skills  Y13 – UCAS, next steps, post-18

Tutors should be the first port of call for students and parents and carers for any questions, queries or concerns. Contact details are on the following slide.

### BELIEVE AND SUCCEED

## Form tutor(s)

#### **12NB**

Mrs N Blower Mr D Parfitt

#### **12LM**

Mrs L Mochrie Ms C Zanelli

#### 12ERE

Mrs E Read

#### 12MWa

Mr M Ward

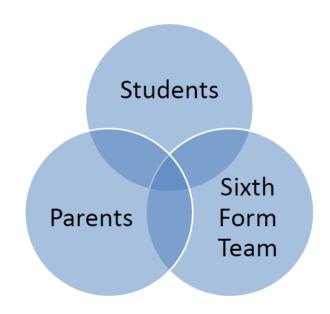
#### **12MW**

Mr M Wells

#### **12JW**

Mrs J Wilson

To contact your child's tutor, please email the main school office with the subject 'FAO: tutor name'.



## **Timings and Attendance**



The school day starts with tutor time at 8:45am.

Parents/carers to notify school of any absence.

Students may leave site to go to the shop – they must sign in and out at the main office.

Students may sign out to go home after their last lesson of the day.

Students are expected to attend all formal registered timetabled lessons, including:

- Tutor time
- All subject lessons
- Wednesday afternoon enrichment sessions





## **Study Habits for Success**



- 1. Get your motivation sorted
- 2. Be clear about assessment
- 3. Work consistently
- 4. Make the most of study periods
- 5. Consolidate work from day one
- 6. Organise your folders
- 7. Use to-do lists
- 8. Use exam board websites
- 9. Engage with your teachers
- 10. Healthy study-life balance



### The Essentials



- Download the specifications for all your subjects
- Regularly evaluate your learning
- Download exam questions and mark schemes
- Read ahead and read beyond your subject
- Read and condense your notes e.g. keep this strategy active using the Cornell method (tutor time this week)
- Practice answering past exam questions
- Research specific topics/areas of study in greater depth using the internet
- Manage time well by planning when, where, what and how revision will occur

## Learning beyond the classroom



- Access to Bristol
- HE+ (Cambridge)
- Firefly resources extra reading, deliberate learning
- MOOCs
- TED Talks
- Podcasts
- Treat your studies as a full time job. For every hour in the classroom, you should undertake an hour of independent study.
- If students manage their time and use their school time effectively for study, they will protect their work-life balance comfortably.

### Student dos



- DO utilise non-contact time for study (being proactive if no work to be worked on, not just chilling all the time, further reading).
- DO look after yourself exercise, eat well, get sleep, time away from screens...
- DO keep a mature manner around Sixth Form, building relationships with Sixth Form staff as they play important roles as referees.
- DO talk to your parents/people at home. A big part of doing well is knowing there is a support network around you – use it!
- DO remember that you will get to where you want to be. A positive mind set is key. Recognise that it is a lot of work but there is a lot of support to help you get there.

### Student don'ts



- DON'T catastrophise. Ask for help if you are unsure. Don't let it fester. We are here to support you.
- DON'T avoid things. If there's an issue, 'burying your head in the sand' will only make things worse.
- DON'T wait. Tackle things early. Your plans for after Sixth Form? Start making them now...it will make the end of your year (and Year 13!) much more straightforward and less stressful.
- DON'T spend too many hours working in your part-time job, we recommend a maximum of 10 hours per week.

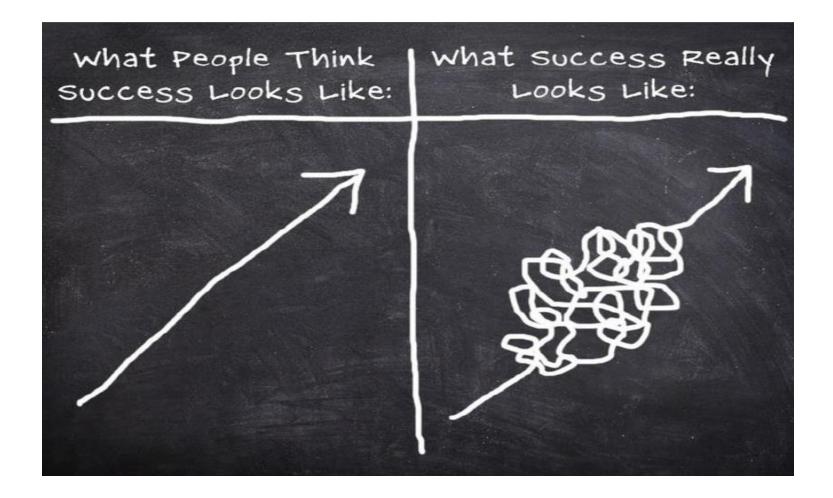
### A few other bits



- Dress code smart/casual dress that is appropriate for a professional, learning environment
- Sixth Form Bulletin each term share information and celebrate success
- ClassCharts parent/carer login. Contact tutors for any questions
- Home Study reviewed each half term
- Exams Access Arrangements, any questions relating to SEND or medical contact Mr L Parfitt through the main office email.
- Lanyards crucial part of safeguarding everyone
- Driving lessons must be arranged so they do not impact taught lessons, including tutor time

## Success!





## Where to find support



Wellbeing — The Kings Academy (fireflycloud.net)

<u>Mindfulness</u> — The Kings Academy (fireflycloud.net)



and good time to reach you).







Your tutors – Your teachers Your Heads of House Miss Wright, Miss Knightley Any of Learning Support Team







#### BELIEVE AND SUCCEED

## **Mentoring and Assessment**



- Progress reports from subject staff in Year 12
  - Grade review published 13 November 2023
  - Parents' Evening Thurs 21 March 2024
  - Y12 assessments w/c Mon 6 May 2024
- Mentoring reviewed after each data collection
  - Subject mentoring
  - Tutor mentoring
  - Sixth Form Team mentoring
- Referrals to support in school
- Signposting support out of school
- Contact home

### **Assessments**



- Mixture of exams and coursework for practical A Level subjects
- BTEC Diploma assessed throughout through portfolio work with external examination in Year 12 May or Year 13 May
- Year 12 assessment week w/c 16 October
- Year 12 PPEs w/c 6 May 2024

## **Criminology and Law**



#### Year 12 Criminology

Unit 1, 25% Monday 8 January – 4 hours Wednesday 10 January – 4 hours

Unit 2 external exam, 25% Thursday 16 May

#### Year 12 Law

Unit 1 25% of final grade
Part A pre-release 11 December
External exam: 12 January 1hr 30m

# **Bursary**

The Sixth Form Bursary Fund is money that the government has given to schools to give to disadvantaged students. Its purpose is to provide financial support to help students overcome specific barriers to participation, so they can remain in education. Any student whose total household income is less than £30,000 per annum may be eligible for a bursary in order to help them access their post-16 education.
 (www.kowessex.co.uk → Sixth form → Sixth form documents)

Financial Support

Kings' Sixth Form Bursary Information

Kings' Sixth Form Bursary Application Form

Academy website→ Sixth Form Documents → Financial Support