

Welcome to Kings' Sixth



- Welcome to the (first ever) Year 13 Parent/Carer Information Evening!

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Welcome to Kings Sixth



- This presentation is designed to give you important information on how to help your child:
 - Make a successful transition from Y12 into Y13.
 - Meet the expectations of Sixth Form
- As well as information on:
 - Top tips for supporting your child
 - Where to access help and support, and find information

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Meet the team

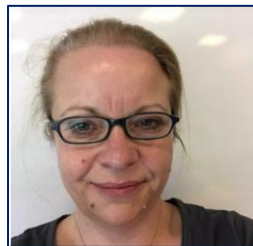
Miss R Wright
(Head of Sixth Form
and DDSL)



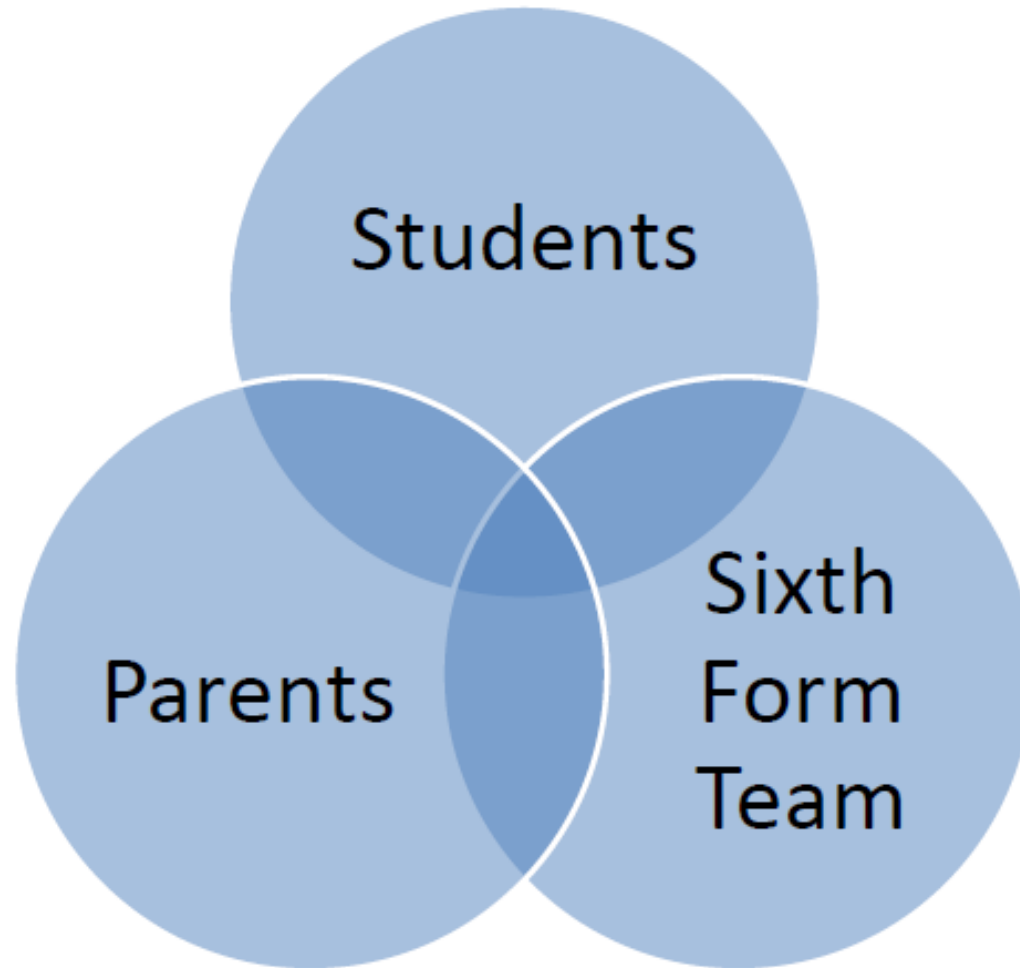
Year 13 tutors

Mr C Broussine
Mrs E Fryer/Mr L Davies
Mr D Grant
Miss G Rebello/Mrs A Edgell
Mrs R Shirley
Ms R Weaving

Ms S Knightley
(Senior Tutor – Student
Leadership and Enrichment)



Welcome to Kings' Sixth



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Tips from a previous student



- Independence and proactivity.
- Organisation and time management.
- Effective recording of learning and note making.
- Resilience and grit
- Genuine academic engagement – wider reading and research. Depth over breadth.
- Beyond Sixth Form - extracurricular activities.
- Work-Life balance: getting this right.
- Understanding your grades (and using them!).

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What you can expect from us

- Specialist teaching.
- Feedback to support your learning and progress.
- Support with transition to Y13.
- Range of enrichment opportunities – the bigger picture.
- Wraparound support (academic, pastoral, employability/next steps).
- Experienced sixth form tutor team.
- New sixth form centre.
- Leadership opportunities, student voice.

Tutor Time

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<ul style="list-style-type: none"> Tutor check in Notices and opportunities shared Sometimes a cheeky quiz! Attendance checks Mentoring 	<p>Thought for the Week and Register and Read</p>  <p>Read around your subjects, develop critical thinking skills, accessing information.</p>	 <p>Sixth Form PSHE provision – a compulsory element of your KS5 learning to ensure you have the knowledge and skills to be confident, successful young adults.</p>	<p>Assembly</p> <ul style="list-style-type: none"> Sixth Form Team Senior Team House Captains Guest speakers: <ul style="list-style-type: none"> Careers Apprenticeships Universities Employers NCS Ex students...etc.. 	<p>ETT the 'Transition Term'.</p> <p>Y12 – key learning skills</p> <p>Y13 – UCAS, next steps, post-18</p>

Tutors should be the first port of call for students and parents and carers for any questions, queries or concerns. Contact details are on the following slide.

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Form tutor(s)

13CB

Mr C Broussine

13EF

Mrs E Fryer/Mr L Davies

13DGR

Mr D Grant

13AE (13GR)

Miss G Rebello

Mrs A Edgell

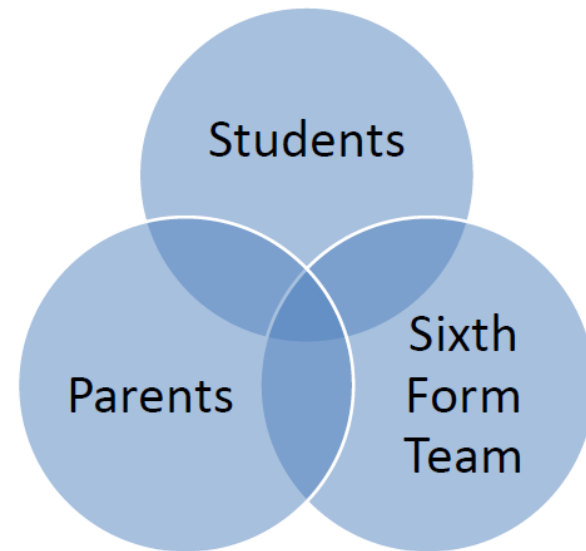
13RS

Mrs R Shirley

13RW

Ms R Weaving

To contact your child's tutor, please email the main school office with the subject 'FAO: tutor name'.



Timings and Attendance

The school day starts with tutor time at 8:45am.

Parents/carers to notify school of any absence.

Students may leave site to go to the shop – they must sign in and out at the main office.

Students may sign out to go home after their last lesson of the day.

Home Study has not yet been granted; students are expected in for tutor time each day.

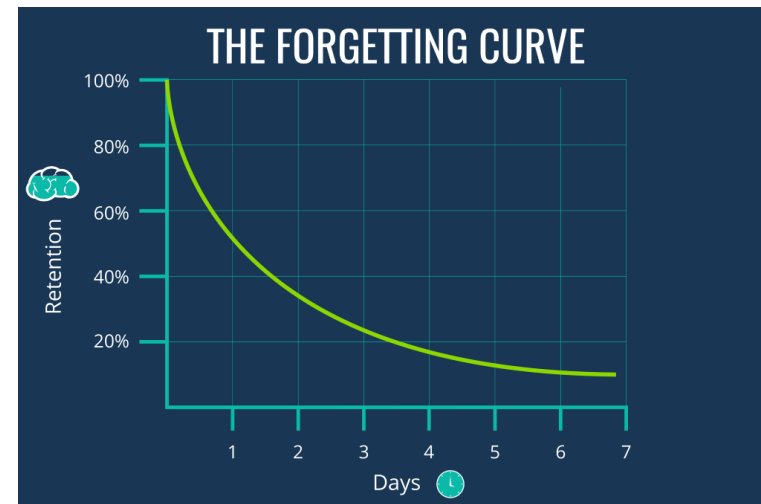
Students are expected to attend all formal registered timetabled lessons, including:

- Tutor time
- All subject lessons
- Wednesday afternoon enrichment sessions



Study Habits for Success

1. Get your motivation sorted
2. Be clear about assessment
3. Work consistently
4. Make the most of study periods
5. Consolidate work from day one
6. Organise your folders
7. Use to-do lists
8. Use exam board websites
9. Engage with your teachers
10. Healthy study-life balance



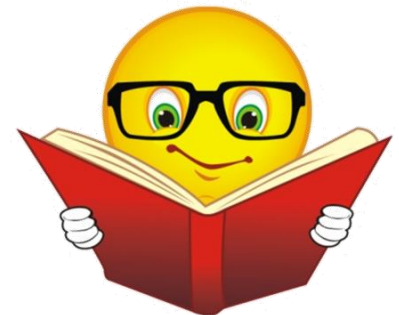
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Wider Reading

- Some universities request evidence of 'wider reading' in Personal Statements without giving much clarity on what they are actually looking for.
- You will enjoy it.
- It can help you to improve your grades.
- It can help you to stand out.
- It will help you once you start your course/apprenticeship
- **Treat your studies as a full-time job. For every hour in the classroom, students should undertake an hour of independent study.**
- If students manage their time and use their school time effectively for study, they will protect their work-life balance comfortably.

What counts as wider reading?

- Online courses
- Documentaries
- Podcasts and videos
- Lectures, taster days, and summer schools
- Competitions
- Subject reading lists (school and university)
- Books
(Firefly, subject teachers, TED Talks)



Student *dos*

- DO utilise non-contact time for study (being proactive if no work to be worked on, not just chilling all the time, further reading).
- DO look after yourself – exercise, eat well, get sleep, time away from screens...
- DO keep a mature manner around Sixth Form, building relationships with Sixth Form staff as they play important roles as referees.
- DO talk to your parents/people at home. A big part of doing well is knowing there is a support network around you – use it!
- DO remember that you will get to where you want to be. A positive mind set is key. Recognise that it is a lot of work but there is a lot of support to help you get there.

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Student *don'ts*

- DON'T catastrophise. Ask for help if you are unsure. Don't let it fester. We are here to support you.
- DON'T wait. Tackle things early. Your plans for after Sixth Form? Start making them now...it'll make the end of your year (and Year 13!) much more straightforward and less stressful.
- DON'T spend too many hours working in your part-time job. We recommend a maximum of 10 hours per week.

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Assessment and Reports

Data collection/reporting	Main assessment periods
Mon 2 October Data collection 1 published	
	Year 13 PPE Week (1) 20 – 29 November
Mon 15 January Data collection 2 published	
Thursday 18 January Year 13 Parents' Evening	
	Year 13 PPE Week (2) 11 – 15 March
Wednesday 27 March Data collection 3 published	
	Summer Exam Series starts w/c Monday 6 May

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UCAS - FAQs



- **Who writes the student references?**

Subject teachers (Y12) have written references for students.

The tutor will bring these together to create the UCAS reference.

- **Where can I find information about the application process?**

Presentations shared last year are also available on the UCAS section of Firefly.

The UCAS website has some great resources for parents/carers as well as students.

- **Where can a student get help with their personal statement?**

Their tutor! They will read drafts, give feedback, and can tailor the reference to highlight specific points.

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UCAS - deadlines



- **Early Entrants**

(Medicine, Veterinary Medicine, Oxbridge)

School deadline: Fri 29 September

External deadline: Mon 16 October

- **All other applications**

School deadline: Fri 3 November

External deadline: Weds 31 January 2024

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UCAS – references



- The UCAS reference is moving to three structured sections. These changes have been designed with providers, to focus on the areas they want to know more about.
- **Section 1:** a general statement about the school/college/centre.
- **Section 2:** any information about extenuating circumstances which may have impacted the applicant's education and achievement.
- **Section 3:** Outline any supportive information specific to the applicant that you think universities/colleges should be aware of, or how they can support the applicant.

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UCAS reference – section 2



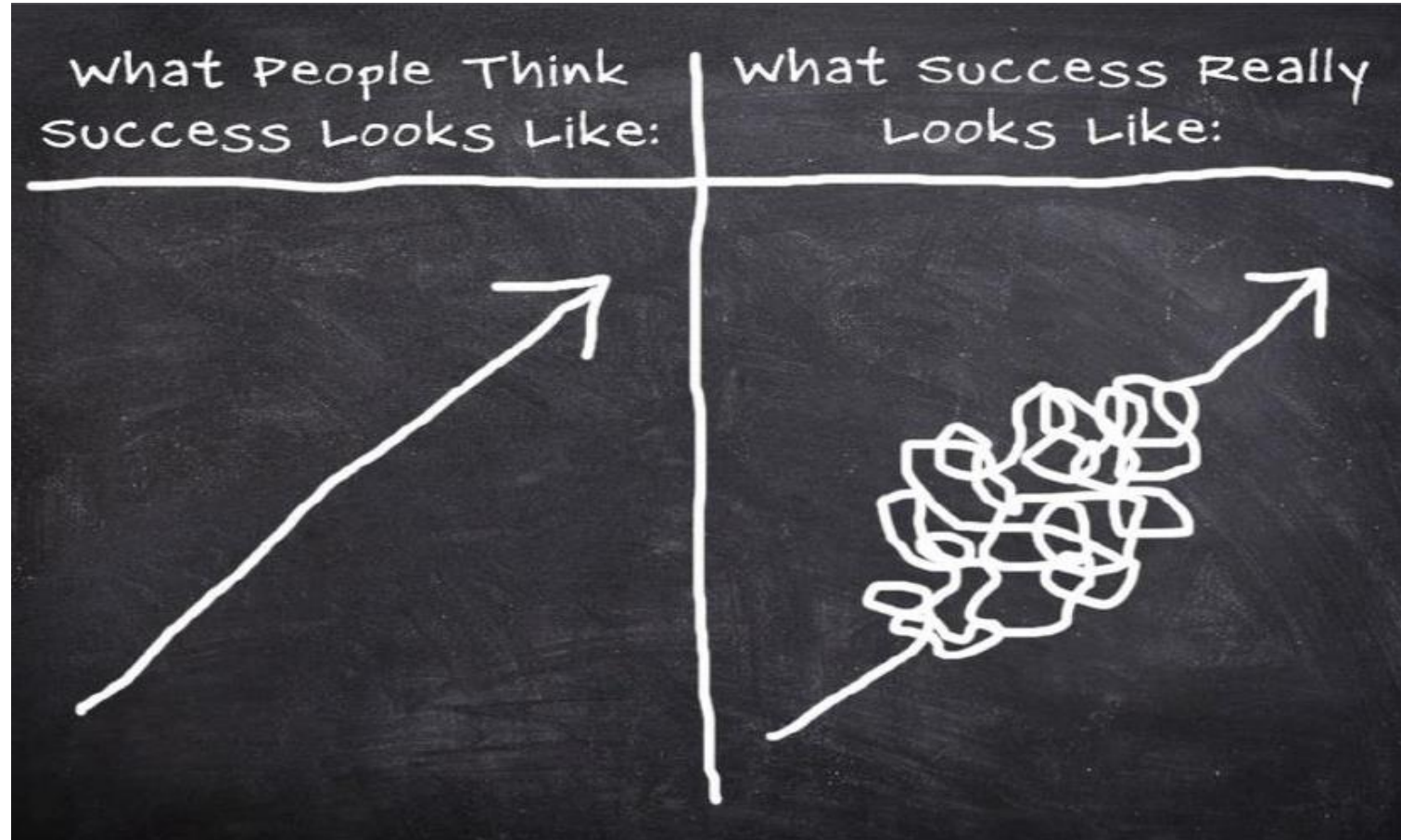
- **Section 2:** any information about extenuating circumstances which may have impacted the applicant's education and achievement. Some examples:
 - Move to a new school for sixth form
 - Significant responsibilities outside school e.g. young carer
 - Medical (+ any requirements to support)
 - Repeating a year
- Skills evidenced; support required
- Please contact your tutor to confirm any contextual information
- UCAS grade predictions

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A few other bits

- Dress code – smart/casual dress that is appropriate for a professional, learning environment
- Sixth Form Bulletin each term – share information and celebrate success
- ClassCharts – parent/carer login. Contact tutors for any questions
- Home Study – reviewed each half term
- Exams Access Arrangements, any questions relating to SEND or medical – contact Mr L Parfitt through the main office email.
- Lanyards – crucial part of safeguarding everyone
- Driving lessons must be arranged so they do not impact taught lessons, including tutor time

Success!



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Where to find support



[Wellbeing — The Kings of Wessex \(fireflycloud.net\)](http://fireflycloud.net)

[Mindfulness — The Kings of Wessex \(fireflycloud.net\)](http://fireflycloud.net)

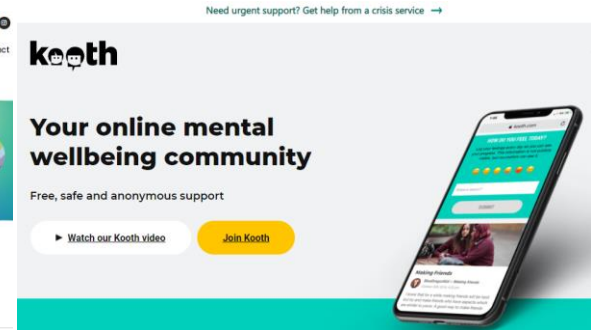
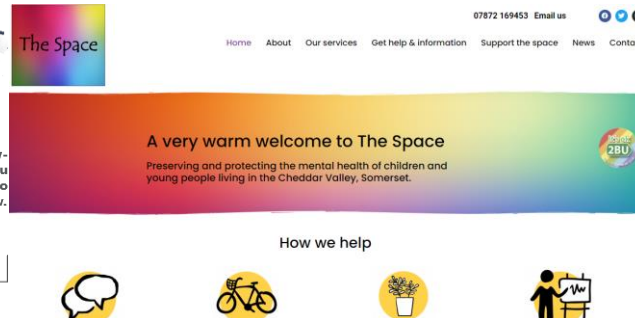
Your tutors – Your teachers
Your Heads of House
Miss Wright, Miss Knightley
Any of Learning Support Team



IT'S OK 2BU WE'RE HERE TO GIVE YOU **ADVICE & SUPPORT**
Youth support services for LGBTQ+ young people in Somerset



SUPPORT – Young Somerset – Well being practitioners



They support young people aged 5-18 with their mental health. They help with things like low-mood, anxiety, stress, phobias, sleep-problems, OCD and other mental health difficulties. You don't need a diagnosis or even be sure that you have a difficulty to get in touch. They aim to provide early help for milder difficulties and focus on one specific problem in the here and now. They are trained to work with a variety mental health issues:

- [Low-Mood/depression](#)
- [Anxiety](#)
- [OCD](#)
- [Panic](#)
- [Phobia](#)
- [Sleep Problems](#)
- [Stress Management](#)


You are welcome to contact us by email: wellbeing@youngsomerset.org.uk if you have an enquiry, question or would like a call back. (please leave a number and good time to reach you).


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Bursary

- The Sixth Form Bursary Fund is money that the government has given to schools to give to disadvantaged students. Its purpose is to provide financial support to help students overcome specific barriers to participation, so they can remain in education. Any student whose total household income is less than £30,000 per annum may be eligible for a bursary in order to help them access their post-16 education. (www.kowessex.co.uk → Sixth form → Sixth form documents)

Financial Support

 Kings' Sixth Form Bursary Information

 Kings' Sixth Form Bursary Application Form

Academy website → Sixth Form Documents → Financial Support

Subject information

The information on the following slides is from different subject areas, with details about upcoming external assessments and coursework deadlines.

If you have any questions, please contact the subject teacher.

Criminology and Law



- **Year 13 Criminology**

NEA – Unit 3 worth – 25%

Monday 11 December – 4 hours

Thursday 14 December – 4 hours

- **Year 13 Law**









Unit 3 external exam – 33%

Part A pre-release 12 December

External exam – 2 hours – 16 January

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Art

Year 13 A Level Art Assessment Map (Term 1 – 3) 2023			
Component 1: Personal Investigation			
Name:			
The Personal Investigation will evidence: <ul style="list-style-type: none"> • decisions leading to the development and refinement of ideas. • recording of ideas relevant to intentions by reflecting critically on practical work. 			
Autumn T1 Assessment (1) DC1 + UCAS	Creative Decisions. Experimenting with media, processes & techniques. Evidence an ability to investigate & develop ideas in depth. Deadline 22 Sept.		DC1 +UCAS Deadline 22 Sept
Assessment (2)	Design roughs & Concept building. Create working drawings, design ideas, select an art specialism(s) to explore further. Sketch out designs and annotate. Deadline 13 Oct.		Deadline 13 Oct
Development & Refinement	Independent task setting – review practical work and essay content. Deadline 02 Nov.		Oct HT
Autumn T2 Assessment (3) DC2 + PPE (1) + Reports	Exploring my design ideas. Create & make resolved outcomes. (3 of a kind/working in series). Time frame: 02 – 17 Nov to create a series of resolved outcomes. Deadline 17 Nov.		Make time 02 -17 Nov. PPE/Exams 20-29 Nov
Assessment (4)	A plan for my final piece – planning for a 15-hour final outcome. Review & refine the media, processes & techniques you plan to use in the final piece. Time frame: 20 Nov – 11 Dec to resolve final planning. Deadline 11 Dec.		5 hrs of controlled assessment 20 Nov – 11 Dec
Development & Refinement	Technical preparation and planning for the 15 hour 'make time'. Deadline 04 Jan		Christmas HT
Spring T3 Assessment (5)	15 hours of make time. Time frame: 04 – 31 Jan to make finished/final outcomes. Final Deadline 31 Jan to hand in component 1 and essay (with bibliography and images).	18 Jan Parent Evening	Final Deadline 31 Jan
Development & Refinement	Component 2. Response to AQA's externally set assignment.   		Feb HT

English Language English Literature Film Studies

- All NEA in English Language, Literature and Film is in by the Easter holidays.
- If you have any questions, please contact the subject teacher.

- **BTEC Nationals Yr 13**

12.1.24 Unit 1 Anatomy and Physiology "resit 90mins - if entered"

10.1.24 Unit 2 Fitness and Programming AM 2 1/2 hours

15.1.24 Unit 22 Business in Sport AM 3 hours.

10.2.24 Unit 10 coursework part A and B

7.3.24 Unit 10 coursework part C and D

10.3.24 Unit 17 coursework part A and B

20.4.24 Unit 17 coursework part C and D