

## Kings Curriculum Map



	Programme	Autumn Term	Spring Term	Summer Term
Year 9	KS3 PE	<ul> <li>Applied Anatomy and Physiology (Examination Paper 1)</li> <li>Structure and function of the skeletal system</li> <li>Structure and function of the muscular system</li> <li>Movement Analysis</li> </ul>	<ul> <li>Physical Training</li> <li>(Examination Paper 1)</li> <li>Components of fitness</li> <li>Principles of training</li> </ul>	<ul> <li>Physical Training         <ul> <li>(Examination Paper 1)</li> <li>Preventing injury in physical activity and training</li> </ul> </li> <li>Recapping         <ul> <li>The structure and function of the Skeletal</li> <li>and Muscular system</li> </ul> </li> </ul>
	GCSE PE (AQA)	<ul> <li>Applied Anatomy and Physiology (Examination Paper 1)</li> <li>Structure and function of the cardiovascular system</li> <li>Structure and function of the respiratory system</li> <li>Effects of exercise</li> <li>Use of Data</li> <li>NEA Practical</li> </ul>	<ul> <li>Socio-Cultural Influences         <ul> <li>(Examination Paper 2)</li> <li>Engagement Patterns</li> <li>Ethical and socio-cultural issues</li> <li>Commercialisation of physical activity</li> </ul> </li> <li>NEA Practical</li> </ul>	NEA Coursework Recapping • Anatomy and Physiology • Physical Training NEA Practical
Year 10	Sport Science (OCR Nationals)	R181 – Applying the Principles of Training (Coursework) TA1- Components of Fitness TA2 – Principles of Training R182 The Body's Response to	R181 – Applying the Principles of training. (Coursework)TA1- Components of FitnessTA2 – Principles of TrainingR162 The Body's Response to	R181 – Applying the Principles of Training (Coursework) TA3 – Training Programme Development TA4 – Evaluation of Programme Design
		Physical Exercise (Coursework) TA1 – Cardio-Respiratory System TA2 – Musculo-Skeletal System	Physical Exercise (Coursework) TA3- Short Term Effects of Exercise TA4 – Long Term Effects of Exercise (R182 Submission)	
Year 11	GCSE PE (AQA)	<ul> <li>Sports Psychology <ul> <li>(Examination Paper 2)</li> <li>Characteristics of a skilful movement</li> <li>Goal setting</li> <li>Mental preparation</li> <li>Feedback and guidance.</li> </ul> </li> </ul>	Health Fitness and Wellbeing (Examination Paper 2) • Diet and Nutrition • Fitness • Health NEA Coursework	<ul> <li>Recapping <ul> <li>(Examination Paper 1)</li> <li>Anatomy and Physiology</li> <li>Physical Training</li> <li>Use of Data</li> </ul> </li> </ul>

	NEA Coursework NEA Practical	NEA Practical Recapping (Examination Paper 1) (Examination Paper 2)	Recapping (Examination Paper 2) • Sports Psychology • Socio-Cultural Issues • Health, Fitness and Wellbeing • Use of Data	
	Sport Science	Recapping	R180 – Reducing the Risk of Sports	Recapping
	(OCR	R181 – Applying the Principles of	Injuries	R180 – Reducing the Risk of Sports
	Nationals)	Training	(Examination)	Injuries
		(R181 Submission)	TA1 – Injury Risk Factors TA2 – Warm up and Cool Down TA3 – Types and Causes of Sports Injuries	(Examination)
			TA4 – Responses and Treatments	
			TA5 – Causes, Symptoms and Treatment	
			of Medical Conditions	
Year 12	A level PE (OCR)	<ul> <li>Anatomy and Physiology         <ul> <li>Skeletal, muscular, cardiovascular and respiratory systems</li> </ul> </li> <li>Exercise Physiology         <ul> <li>Diet and Nutrition</li> </ul> </li> <li>Biomechanics             <ul> <li>Newtons Principles and Lever Systems</li> </ul> </li> <li>Spiralling of Curriculum</li> </ul>	<ul> <li>Exercise Physiology <ul> <li>Preparation Methods</li> </ul> </li> <li>Biomechanics <ul> <li>Stability</li> <li>Motion</li> <li>Projectiles</li> </ul> </li> <li>Skill Acquisition <ul> <li>Classification of skills</li> <li>Methods of practice</li> <li>Stages of learning</li> <li>Guidance and Feedback</li> </ul> </li> <li>Spiralling of Curriculum</li> </ul>	Psychology         Individual Differences         Group Dynamics         Goal Setting         Sport and Society         Pre 1850         Post 1850         21 <sup>st</sup> Century         Global Sporting events         Spiralling of Curriculum         Anatomy and Physiology         Energy Systems         NEA Coursework
	BTEC Sport Diploma (EdExcel)	Unit 1 - Anatomy and Physiology (Examination) Effects of exercise on	Unit 5 – Fitness Testing (3 Assignments) • Principles of fitness testing	Unit 3 Professional Development in sports industry (3 Assignments)

	BTEC Sport Certificate (EdExcel)	<ul> <li>skeletal system</li> <li>muscular system</li> <li>cardiovascular system</li> <li>Respiratory system</li> <li>Energy systems</li> <li>Unit 4 - Leadership (2 Assignments) <ul> <li>Roles, qualities and characteristics of sports leaders</li> <li>Psychological factors in sports leadership</li> <li>Exploring effective leadership styles</li> </ul> </li> <li>Unit 1 - Anatomy and Physiology (Examination) <ul> <li>Effects of exercise on</li> <li>Skeletal system</li> <li>Muscular system</li> <li>Respiratory systems</li> </ul> </li> </ul>	<ul> <li>Testing different components of fitness</li> <li>Evaluation of fitness data</li> <li>Unit 23 – Skill Acquisition <ul> <li>(3 Assignments)</li> <li>Investigating the nature of skilled performance</li> <li>Examine ways that sport performers process information for skilled performance</li> <li>Theories of teaching and learning</li> <li>Carry out teaching and learning strategies for sports skills</li> </ul> </li> <li>Unit 5 – Fitness Testing <ul> <li>(3 Assignments)</li> <li>Principles of fitness testing</li> <li>Testing different components of fitness</li> <li>Evaluation of fitness data</li> </ul> </li> </ul>	<ul> <li>Carer and job opportunities in sport</li> <li>Career development action plan</li> <li>Recruitment process in the sports industry</li> <li>Individual reflection on the recruitment</li> <li>process.</li> </ul> Completion of Unit 23 – Skill Acquisition Unit 4 - Leadership Unit 3 Professional Development in Sports Industry (3 Assignments) <ul> <li>Carer and job opportunities in sport</li> <li>Career development action plan</li> <li>Recruitment process in the sports industry</li> <li>Individual reflection on the recruitment</li> </ul>
Year 13	A Level PE (OCR)	Anatomy and Physiology <ul> <li>Energy Systems</li> <li>EPOC</li> <li>Recovery and Environment</li> </ul> <li>Skill Acquisition <ul> <li>Memory Models</li> </ul> </li> <li>Psychology <ul> <li>Attribution in sport</li> <li>Confidence and self-efficacy</li> <li>Leadership</li> <li>Stress management</li> </ul> </li>	<ul> <li>Exercise Physiology <ul> <li>Injury Prevention and Rehab</li> </ul> </li> <li>Contemporary Issues <ul> <li>Ethics and Deviance</li> <li>Commercialisation</li> <li>Routes to sporting excellence UK</li> <li>Modern Technology</li> </ul> </li> <li>NEA Coursework</li> <li>Spiralling of Curriculum</li> </ul>	<ul> <li>process</li> <li>Recapping         <ul> <li>(Examination Paper 1)</li> <li>Anatomy and Physiology</li> <li>Exercise Physiology</li> <li>Biomechanics</li> </ul> </li> <li>Recapping         <ul> <li>(Examination Paper 2)</li> <li>Skill Acquisition</li> <li>Sports Psychology</li> </ul> </li> <li>Recapping</li> </ul>

	<ul> <li>Biomechanics</li> <li>Motion</li> <li>Projectiles</li> <li>Fluid Dynamics</li> <li>NEA Coursework</li> </ul>		<ul> <li>(Examination Paper 3)</li> <li>Sport and Society</li> <li>Contemporary Issues</li> </ul>
BTEC Sport Diploma (EdExcel)	<ul> <li>Unit 2 – Fitness Training and Programming for Health, Sport and Wellbeing (Examination) <ul> <li>Lifestyle factors</li> <li>Screening process for programming</li> <li>Programme related nutritional needs</li> <li>Training methods</li> <li>Training programme design</li> </ul> </li> <li>Unit 22 – Business in Sport (Examination) <ul> <li>Business operations</li> <li>Business Models</li> <li>Human Resources</li> <li>Marketing</li> <li>Finance</li> </ul> </li> </ul>	<ul> <li>Unit 10 Sports Event Organisation (2 Assignments)</li> <li>Investigating how sports events are run</li> <li>Sports event proposal and implementation</li> <li>Planning, promotion and delivery of a sports event</li> <li>Reviewing and reflecting on the delivery of a sporting event.</li> <li>Unit 17 – Sport Injury Management</li> <li>Common Sports injuries</li> <li>First Aid</li> <li>Common treatment methods</li> <li>Risk Factors</li> <li>Rehabilitation Programming</li> </ul>	Second Attempt Unit 2 – Fitness Training and Programming for Health, Sport and Wellbeing Unit 22 – Business in Sport
BTEC Sport Certificate (EdExcel)	Unit 2 – Fitness Training and programming for health, sport and Well-being (Examination) • Lifestyle factors • Screening process for programming • Programme related nutritional needs • Training methods • Training programme design	Second Attempt         Unit 3 Professional Development in         sports industry         Unit 5 – Fitness Testing         Extended Curriculum         Unit 17 – Sport Injury Management	Second Attempt Unit 2 – Fitness Training and Programming for Health, Sport and Wellbeing