

Religion, Philosophy and Ethics KS3 and KS4

What are the aims of the course?

- To develop a knowledge and understanding of the key beliefs, values and traditions of two major religions.
- To give an opportunity to consider religious and other responses to moral issues and to fundamental questions of life.
- To allow students to adopt an enquiring, critical and reflective approach to the study of religion.
- To explore religions and beliefs, reflect on fundamental questions, engage with them intellectually and respond personally.
- To enhance spiritual and moral development.
- To enhance personal, social and cultural development, and understanding of different cultures locally, nationally and in the wider world, and to contribute to social and community cohesion.
- To develop students' interest in, and enthusiasm for, the study of religion and relate it to the wider world.
- To reflect on, and develop values, opinions and attitudes in light of their learning.



What is the content of the course?

The course is divided into the following three units of work:

Systematic Study of Christianity:

Beliefs and teachings:

- Beliefs about God
- Creation
- Beliefs about Jesus and the life of Jesus
- Salvation and forgiveness

Practices:

- Forms of worship
- Sacraments
- Pilgrimage
- The church locally and around the world

Systematic Study of Judaism:

Beliefs and teachings:

- The nature of God
- The Messiah
- Covenant
- The afterlife

Practices:

- Worship
- The synagogue
- Rituals
- Festivals

Religious, Philosophical and Ethical Studies in the Modern World

- Issues of Relationships
- Issues of Life and Death
- Issues of Good and Evil
- Issues of Human Rights

What will be assessed during the course?

This is an un-tiered linear course and students are assessed in three separate exams at the end of Year 11.