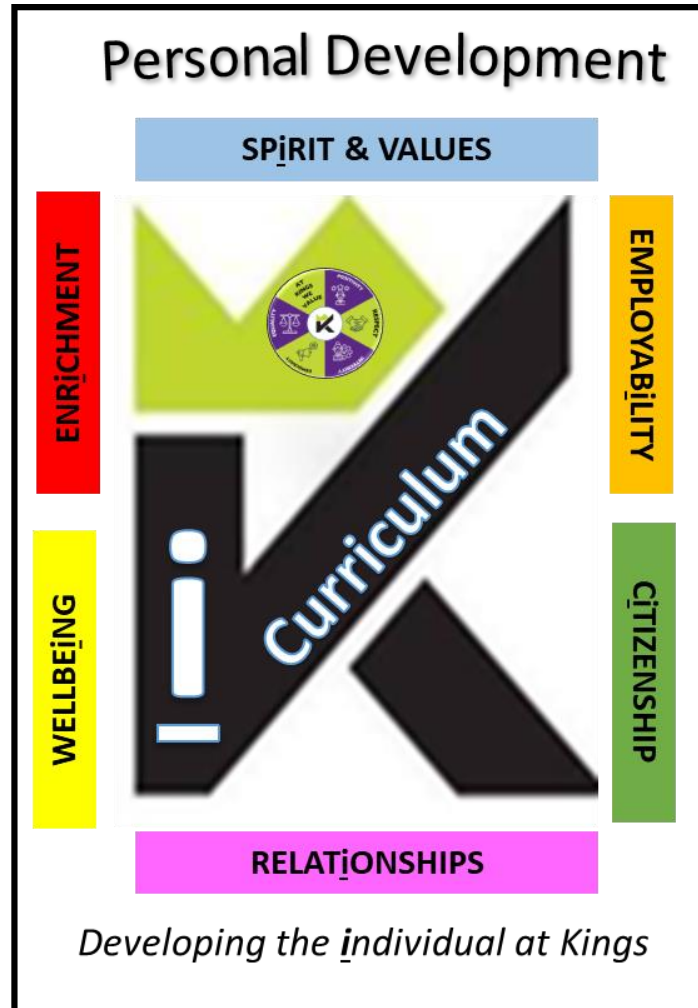


Personal Development Strategy

The Kings 'I' Curriculum



The Kings i Curriculum - Personal Development at Kings Academy

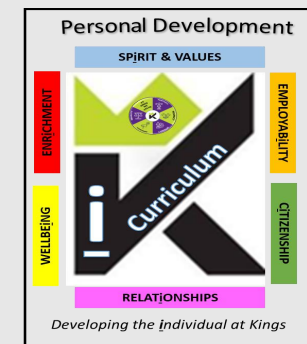
At Kings Academy we strive to prepare students for their future as responsible citizens, willing to make a positive contribution to society and the wider world. Key to developing the individual is an appreciation of diversity and a praxis of our Kings Core Values, British Values and the protected characteristics outlined in the Equality Act 2010.

Our Kings I curriculum is based on an inclusive, innovative and broad approach, offering rich and varied experiences and opportunities through developing talents, interests and an individual cultural capital. We ensure that our careers and employability provision is robust and interleaving, and our student leadership opportunities enable our students to engage, inspire and achieve.

We recognise that it is important that our students know how to keep themselves safe, and how to care for both their mental and physical wellbeing. The development of key personal traits, virtues and values, aims to motivate and guide students to spiritually flourish as a citizen in their community and wider society, exhibiting confidence and resilience, thus equipping them for today and their future.

Central to the Kings I curriculum are the Kings Core values of positivity, respect, integrity, democracy and equality, lived out in six key areas :

- Wellbeing
- Citizenship
- Employability
- Spirit and Values
- Relationships and Enrichment



The 6 strands of the I Curriculum

WELLBEiNG	CiTIZENSHIP	EMPLOYABiLITY
<p>We aim to ensuring that all students are aware of the 5 ways to wellbeing, feel supported and are aware of any risks and keep themselves safe. We recognise that it is important that our students know how to care for themselves both mentally and physically, whilst they also develop personal traits and virtues that will motivate and guide our students to flourish in society with confidence and resilience. We will enlighten students so that they behave with integrity and cooperate consistently well with others. We want our students to develop so that they possess confidence, resilience and knowledge so that they can keep themselves mentally and physically healthy.</p>	<p>PSHEE and Citizenship equips students with knowledge and skills to make positive and healthy life choices- ‘to believe and succeed.’ Life issues are considered with sensitivity, sharing facts and views in a non-judgemental, safe environment. PSHEE and Citizenship provides a greater awareness of oneself, relationships with others, and the world in which we live. Students actively engage with our Kings core values and British values, gaining greater confidence and self-esteem regarding self-care, wellbeing, and personal development. A wide range of topics are considered including sexual health, mental health, physical wellbeing, the protected characteristics of law, active citizenship, work skills and employability. This subject creates respectful thinking citizens, empowered with life skills for today and the future.</p>	<p>All students are life-long learners and are highly ambitious and aspirational.</p> <p>Students develop transferable employability skills and are well-prepared for their next steps including education, employment and training. Students have a multi-faceted approach to post 16 and post 18 pathways, and are provided with supportive, informative and relevant information</p> <p>Students maximise their life chances by acquiring and applying powerful knowledge over a broad range of disciplines and are offered multiple opportunities to experience the world of work, with two work experience opportunities, career’s fayres, employability days and guest speakers</p>
SPiRIT AND VALUES	RELATiONSHIPS	ENRiCHMENT
<p>Our School is committed to our Kings Core Values and enshrines these in all that we do as an Academy. We are committed to anti-discriminatory practice, to promoting equality of opportunity and valuing diversity for all staff, students and families regardless of their race, gender, age, disability, religion or sexual orientation. Through our values and Christian dimension and ethos, we show how people of different faiths, convictions, ability, gender, heritage and ethnicity can form a successful, cohesive and happy community, that draws from the best in each of our traditions. Our students will gain thorough understanding that difference is a positive, not a negative, and that individual characteristics and faiths make people unique.</p>	<p>All members of the school community (regardless of background or ability) understand, develop and demonstrate the values that underpin our Kings Core Values of positivity, respect, integrity, democracy and equality. We aim to develop learners to have a holistic set of values that prepares them for life in the modern world in a diverse and ever-changing community and workplace. As a Rights Respecting School, we promote the importance of respectful relationships across our Academy and ensure that students are kind and respectful individuals and understand the expectation of their positive relationships with regard to themselves, others, their staff and their school environment. Relationships are at the heart of the Kings community.</p>	<p>We believe that learning extends beyond the classroom and that all pupils deserve a well-rounded, culturally rich education. The building of cultural capital is intrinsic to all areas of life at the school. Enrichment provides pupils with valuable learning experiences both through and outside of their academic studies. We believe it is our responsibility to enable pupils to develop key skills and attitudes that will support them to thrive as adults and responsible citizens. We strive to support pupils in developing their talents and interests and pupils have access to a range of enrichment activities and experiences during their time at our school. Our enrichment programmes promote independence and encourage interpersonal links with others.</p>

The 6 strands of the I Curriculum – How it is lived out at Kings Academy

WELLBEING	CITIZENSHIP	EMPLOYABILITY
House system, Heads of House, Tutors, Focus Days, Kings Core Values, Provision Map, SG bulletin, SG Briefings, Safety Plans, Chaplain support, PSHE, Mental health awareness days, Kooth assemblies, SDAS assemblies, SPACE parent hub, Student signposting support PPT, Tell Someone WIP, PRP, ELSA, Learning Hub, Mentoring Hub, Annual Reviews, Senior Mental Health Lead, Discounted student leisure centre membership, Staff Wellbeing policy and group.	Curriculum Time – lessons: Politics and Participation, Rights and Responsibility, Life in Modern Britain Units, Rights Respecting, Parliament Day, TOTW, Guest Speakers – Stand up to Violence, Greenpeace, Amnesty International etc, Trips and Visits, NCS, Student Voice, Parent Hubs/Voice, Charities Week, DofE, Community visits (Music to Care Home), Student Leadership (House Council etc), Big Pitch, Green Team, Register and Read – EDI material, Rights Respecting Group	Career Cafes, Career Fayre, Focus Days: Key Skills Day, Work experience planning, post 16 pathways, Work experience - Year 10 and 12, GroFAR, ASK session, Employability Co-ordinator, Future’s Meetings, Mock Interviews, UCAS support, HE+, Access to Bristol, Careers Advice, Application support, Transition Panel, 6 th Form Induction Day/Taster Day, Reading Interventions – Lexia, Maths Buddies, Equipment for Learning strategy, Punctuality for Learning strategy
SPIRIT AND VALUES	RELATIONSHIPS	ENRICHMENT
Kings Core Values, Focus Day and ETT sessions, Rights Respecting School, Chaplain, Church Services, TOTW, Assemblies, House System, SIAMS working group, Christian Union Group, SMSC - Subject Audits, British Values - Subject Audits, Learning Journeys, Curriculum Maps, Taizé Pilgrimage opportunity, RPE as core subject, EDI reps for each faculty, staff prayer group	Diana Award, Tell Someone, Life Beat, PSHE, RSE, Tutor Time/ETT, Rights respecting, Relationships Policy, RJ process, Behaviour for Learning policy, Equipment for Learning policy, Punctuality for Learning policy, Transition, Year 7 Taster Days, Awards Evening, Rewards system – Golden Ticket, Parents and Student Information Evenings, Parent Hubs, Governor meeting and visit days, Parent A-Z, Student Signposting	DofE, Big Pitch, Charities Week, Sports Teams, Trips and Visits, Green Team, HE+, Access to Bristol, Enrichment calendar, EPQ, Peer Mentoring, Rising Stars, Senior Team, House Events, Year 11/13 Prom, Leavers Assemblies, Reward Afternoons/Days, Wider Reading Lists, ECP – YEAR 9, House Council, Rights Respecting Group, House Captains, Chess Club, Coding Club, Philosophy through Film, Ski Trip, Focus Days

Senior Team Apply

Y12 Relationships
Y13 Health and Wellbeing
Y13 Wellbeing, Drug/Alcohol Awareness

Term 4

Y12 Living in the Wider World
Y13 Relationships

Term 5

Y12 Leavers events
Y13 Leavers events

Term 6

ASSESSMENT

World book Day
International women's Day
Comic Relief
Easter Church Awards assembly

House council

World Earth Day
British Science week
Ascension Day

Y12 Transition Term
Y13 Post-18 apply

Term 1

FD1 consent, wellbeing
LEARNING TO GO

Y12 Health and Wellbeing
Y13 Living in the Wider World

Term 3

Holocaust Memorial Day
Anti-bullying
Safer internet Day

Term 2

ENR CHMENT
Black History Month
World Mental Health Day
Harvest Church

House council

World Earth Day
British Science week
Ascension Day

Term 6

Sixth-form induction day
Support and signposting-post-16
Careers and well-being

Year 12/13

Learning to learn assemblies

Term 4

ETT Revision Carousel
FD2 Reward Day

World book Day
International women's Day
Comic Relief
Easter Church Awards assembly

House council

World Earth Day
British Science week
Ascension Day

Term 5

ETT Revision Carousel
World Earth Day
British Science week
Ascension Day

Term 6

Leavers events
Year book

EXAM RESULTS

ANTI-BULLYING ALLIANCE

Term 3

Holocaust Memorial Day
Anti-bullying
Safer internet Day

House council

World book Day
International women's Day
Comic Relief
Easter Church Awards assembly

Term 2

Parliament week
Armsite-Church Anti-bullying week
Charities week
Christmas church-Food bank Awards assembly

House council

World Earth Day
British Science week
Ascension Day

Term 5

ETT Learning to Learn

World Earth Day
British Science week
Ascension Day

Term 6

Learning to learn assemblies
House council
Black History Month
World Mental Health Day
Harvest Church

Term 1

Futures interviews
ETT Kings core Values
FDI Post 16

Mentoring +

4. PSHEE: Health and Wellbeing
Managing loss (bereavement) and safeguarding health during periods of transition/change.
Drugs and Alcohol misuse-support

Term 4

ETT House Activities
FD2 Key Skills Day

World book Day
International women's Day
Comic Relief
Easter Church Awards assembly

House council

World Earth Day
British Science week
Ascension Day

Term 5

ETT Learning to Learn

World Earth Day
British Science week
Ascension Day

Term 6

House council
World Earth Day
British Science week
Ascension Day

Term 1

Healthy Eating week
PRIDE month
Sports Day
Awards assembly

3. PSHEE: Health and Wellbeing
Being Health Aware
(Screening/breast, testicular, teeth...other)
Vaccination, and immunity
First Aid

Term 3

House council

Holocaust Memorial Day
Anti-bullying
Safer internet Day

World book Day
International women's Day
Comic Relief
Easter Church Awards assembly

Term 2

Parliament week
Armsite-Church Anti-bullying week
Charities week
Christmas church-Food bank Awards assembly

House council

World Earth Day
British Science week
Ascension Day

Term 5

ETT Learning to Learn

World Earth Day
British Science week
Ascension Day

Term 6

House council
World Earth Day
British Science week
Ascension Day

Term 1

1. PSHEE: Relationships RSE
Relationship pressures
Consent-Objective and controlling relationships.
Sexting and Sharing nudes, Pornography and the law.

4. Citizenship: Rights and Responsibilities
Living in Britain, values, 2010 Equality Act
Rights and responsibilities within the legal system
How laws protect citizens and deal with criminals
Human Rights and British Values
The media and Free Press
Bringing about change in the legal system.

Term 4

House council

Holocaust Memorial Day
Anti-bullying
Safer internet Day

World book Day
International women's Day
Comic Relief
Easter Church Awards assembly

Term 3

Parliament week
Armsite-Church Anti-bullying week
Charities week
Christmas church-Food bank Awards assembly

House council

World Earth Day
British Science week
Ascension Day

Term 5

ETT Employmentability

World Earth Day
British Science week
Ascension Day

Term 6

House council
World Earth Day
British Science week
Ascension Day

Term 1

6. Citizenship: Life in Modern Britain
Money, Budgeting credit and debt
Tax and National insurance, Mortgages, savings, pensions.
Responsible consumerism
Ethical consumerism
Business and Enterprise

3. PSHEE: Health and Wellbeing
Healthy Me
physical/emotional health
The teenage brain-sleep-memory
Emotional well-being- managing worry/stress.
Understanding Mental health conditions and challenge
Eating disorders and body dysmorphia

Term 3

House council

Holocaust Memorial Day
Anti-bullying
Safer internet Day

World book Day
International women's Day
Comic Relief
Easter Church Awards assembly

Term 2

Parliament week
Armsite-Church Anti-bullying week
Charities week
Christmas church-Food bank Awards assembly

House council

World Earth Day
British Science week
Ascension Day

Term 5

ETT Employmentability

World Earth Day
British Science week
Ascension Day

Term 6

House council
World Earth Day
British Science week
Ascension Day

Term 1

1. PSHEE: Relationships RSE
Respectful relationships: relating to ourselves and others. Positive friendships-assertiveness and managing peer pressure. Bullying and cyberbullying and keeping safe online. Exploitation and abuse, identification, help, and support. Sexual harassment. Sexual relationships (love and affection, Consent, Sexual health- Contraception and STIs.

Year 11 Register and Read: Journals and articles from 'The Day'.

Year 10 Register and Read: 'Tridescent Adolescent' and 'Diversity Shorts'

Year 9 Register and Read: 'A change is going to come' and 'Tasting light'.

Years 7/8






Faithfuls: CZ lessons, Health week

HSMS: Iqisaw PSHEE Curriculum linked with Christian School Values. Picture News CZ Tutor Programme. Thinking school.

Wellbeing Kings

Learning to Learn



<p>Democracy</p>  <p>Democracy</p>	<p>Rule of Law</p>  <p>Integrity</p>	<p>Individual Liberty</p>  <p>Positivity</p>	<p>Mutual Respect</p>  <p>Respect</p>	<p>Tolerance</p>  <p>Equality</p>
<p>Student Leadership</p> <p>Students have the opportunity to influence decision making and have a voice</p> <p>Rights Respecting Schools Ambassadors</p> <p>Student Council</p> <p>Speech, Language and Communication Skills</p> <p>Working together - staff and students to improve Kings</p> <p><i>"Make the most of every opportunity and let your words be full of grace"</i></p>	<p>To be Ready to Learn</p> <p>Rewards and opportunities to celebrate success</p> <p>Students understand the need for rules to make a happy and secure environment</p> <p>Students learn about the importance of rules and laws</p> <p>Ground rules are established by students being :</p> <ul style="list-style-type: none"> • e quipped d for learning, • behaviour for learning • punctuality for learning <p><i>"for the one who loves another has fulfilled the law"</i></p>	<p>The i curriculum</p> <p>Individual learning journeys</p> <p>Students are encouraged to evaluate issues forming their own opinion and judgement</p> <p>Promotion of individual identity</p> <p>Independent Learning Skills</p> <p>Rights Respecting School - Silver Status</p> <p>Curriculum Events and Competitions that encourage individual expression</p> <p><i>"Where the Spirit of the Lord is, there is liberty"</i></p>	<p>Kings Core Values - principles of PRIDE</p> <p>Students understand the expectations towards themselves, one another, their staff and their environment</p> <p>Anti - Bullying Policy - Respect Agenda</p> <p>Call it Out Campaign</p> <p>Students and staff welcome guests and community volunteers with respect and value</p> <p>Working to reconcile through restorative justice</p> <p><i>"Treat others as you wish to be treated"</i></p>	<p>We welcome difference and diversity of beliefs, understanding that this adds to the richness of our community</p> <p>We explore different faiths and world views - Religion, Philosophy and Ethics as a CORE curriculum subject</p> <p>We place an emphasis on respecting difference through reference to the Protected Characteristics in the Equality Act 2010</p> <p>Enrichment opportunities</p> <p>Promotion of Cultural Capital</p> <p><i>"Love thy Neighbour"</i></p>