



GCSE 15 - 1

20 January – 05 May 2025



The Guide

This booklet is an outline for Students, Parents and Carers for the next 15 weeks and includes appropriate revision topics and activities.

It is written as a countdown from Week 15 to Week one with Week 15 commencing on 20 January 2025. Week One is the week commencing 28 April as the Summer 2025 examination series schedule starts the week afterwards on 5 May 2025.

This guide is being presented to help support students focus their preparation and revision.

The subject pages refer to the different components and topics in each subject and the assessment to be taken. There are a number of abbreviations you may find helpful;

CA – controlled assessment

AO – assessment objective

LA – learning aim

NEA – non-examined assessment

LO – learning objective

The change in language between qualifications is a reflection of the relevant exam board specifications. The subjects are listed in alphabetical order.

The Schedules

The table below shows an outline of the schedule applied across all subjects.

Week No	Week beginning / timetable week	Key Dates
15	20 Jan 25	
14	27 Jan 25	
13	03 Feb 25	
12	10 Feb 25	
11	17 Feb 25	Half term
10	24 Feb 25	Yr 11 PPEs
9	03 Mar 25	Yr 11 PPEs
8	10 Mar 25	
7	17 Mar 25	
6	24 Mar 25	
5	31 Mar 25	
4	07 Apr 25	EASTER HOLIDAYS
3	14 Apr 25	
2	21 Apr 25	Bank Holiday Monday
1	28 Apr 25	
0	05 May 25	Bank Holiday Monday Summer 2025 external examination series begins

In addition, a number of after-school sessions and Easter holiday preparation days will be offered to students to supplement schoolwork.

Using the Guide

Please do not feel daunted by the information in this booklet. Start by crossing out the pages that cover subjects that do not apply to you. Remember you only need to focus on one week at a time. Tick off each week as you cover it. If you start to give regular time to purposeful preparation, then you will find, as the weeks go by you will be well-placed to achieve your potential.

There are many ways of reviewing content and skill. One essential ingredient is planning your time. The last page of this booklet shows an example of a weekly plan. This is also available on the webpage under revision. Alternatively, you may wish to plan your weeks in your own format or use an online planner for example getrevising.co.uk. Whichever format you use for planning your time you will need to have a plan for when you are fitting your preparation into each week and when you are covering each subject.

Remember that it is essential to take breaks and to find time each day when you can switch off and relax. A weekly plan is not only an opportunity to plan your work but also a chance to plan when you will take a break. Work is best approached in short bursts of approximately 30 minutes with short breaks in between.

Please ask your teachers if you are unsure about anything or require any resources, help or advice.

Students have shown great resilience and determination on preparing to take examinations this year. It is essential to keep up the hard work now and we wish you the very best of luck.

Subject: Art and Design

Level: GCSE

	w/c	Topic	Practice / Activity / Assessment	Done Y/N
15	20 Jan 25	A01 Investigate Sources Improve My Skills.	Research and Inspiration: Create artist analysis studies with annotations.	
14	27 Jan 25	A02 Explore & Experiment Experiment with Media. Annotate My Experiments.	Explore the materials and techniques you plan to use in your final piece. Manipulate the art elements; colour, value, line, shape, texture, space and form.	
13	03 Feb 25	A02 Explore & Experiment Experiment with Media. Annotate My Experiments.	Explore & Experiment. Manipulate the principles of design; contrast, repetition and pattern, emphasis, balance, movement, rhythm and unity.	
12	10 Feb 25	A03 Observe & Record Drawing and Sketching. Photoshoots. Exploration of Ideas. Personal Responses.	Drawing skills: Choose subjects that are relevant to your question. Draw & record in different ways using a range of materials and processes. Select an area of focus (e.g. accuracy and proportion, detail and observation, expression and technique).	
11	17 Feb 25	A03 Observe & Record	HALF TERM: Draw & record in different ways using different materials (including photography).	
10	24 Feb 25	A03 Observe & Record Write up my Annotations.	Wed 26 Feb – Fri 7 Mar - Year 11 PPE 2 (some lessons may be missed). Draw & Record	
9	03 Mar 25	A04 Refine and Develop my plans for a final piece.	Wed 26 Feb – Fri 7 Mar - Year 11 PPE 2 (some lessons may be missed). Refine and Develop: You might add extra elements to make it more complex or remove some things to simplify it.	
8	10 Mar 25	A04 Refine my idea in response to my research	Refine and Develop: You might move things around, change the colours or add texture. Sometimes, we can swap more obvious things for ones that are surreal or symbolic.	
7	17 Mar 25	A04 Refine my idea for a final piece	Self -assessment: Experiment with adjustments based on personal feedback. This might include altering composition, colour schemes, or materials to enhance the final piece.	
6	24 Mar 25	A04 Development of Ideas	Resolve: Improve and refine your initial ideas by making thoughtful decisions and solving problems effectively.	
5	31 Mar 25	A04 Practice and Refine skills for my final piece, do trials	Experimentation and Adjustments: You should practice your final idea, perhaps on a smaller scale, so you can iron out any problems you may have. You might need to practice and refine the skills you will need for your final piece. Annotated Refinement: Use your sketchbook to show changes and improvements for the final piece, include annotations explaining why you made each decision.	
4	07 Apr 25	Creating a Clear Plan		

3	14 Apr 25	"I have decided which materials and techniques I will use and how I will use them."	EASTER HOLIDAYS. Final Piece Planning: Create a clear and structured plan for your final piece, including timelines, steps to follow, and any final preparations you need (purchase art materials). You can get started on your final piece during the holiday.	
2	21 Apr 25	Make the final piece	Mon 21 April – Bank Holiday 10 hours of supervised time (exam conditions). 11C WKB Thurs 24 & Fri 25 April	
1	28 Apr 25	Make the final piece	10 hours of supervised time (exam conditions). 11D WKA Mon 28 & Tues 29 April	
0	05 May 25		Mon 5 May – Bank Holiday GCSEs commence 6 May	

You can refer to your sketchbook during the supervised exam time, but it cannot be added to or amended after the start of the first exam day. All sketchbook work will remain in school after the start of the exam. You will not be allowed to return to this work at any point after the exam has ended; this will be the end of your GCSE exam.

Resources Available:

How to annotate my sketchbook - <https://kow.fireflycloud.net/art/art-annotations>

Step by step support in how to complete the 1- 10 tasks to prepare for the 10-hour exam - <https://kow.fireflycloud.net/art/ks4gcse-art/year-11/component-2-40-of-grade>

Subject: Art and Design - Textiles

Level: GCSE

	w/c	Topic	Practice / Activity / Assessment	Done Y/N
15	20 Jan 25	A01 Investigate Sources Improve My Skills.	Research and Inspiration: Create artist analysis include 2-3 samples and techniques with annotations.	
14	27 Jan 25	A02 Explore & Experiment Experiment with Media. Annotate My Experiments.	Explore the materials and techniques based on your own you photos. Show how you plan to use them in your final piece. Experiment with techniques.	
13	03 Feb 25	A02 Explore & Experiment Experiment with Media. Annotate My techniques.	Explore & Experiment. Continue experimenting with techniques including repetition and pattern, surface decoration and fabric manipulation.	
12	10 Feb 25	A03 Observe & Record Designing Photoshoots. Exploration of Ideas. Personal Responses.	Explore & Experiment. Continue experimenting with techniques including repetition and pattern, surface decoration and fabric manipulation. Work from own photos/artists research.	
11	17 Feb 25	A03 Observe & Record	HALF TERM: Design, annotate and sample in different ways using different materials (including photography).	
10	24 Feb 25	A03 Observe & Record Write up my Annotations.	Wed 26 Feb – Fri 7 Mar - Year 11 PPE 2 (some lessons may be missed). Sampling techniques	
9	03 Mar 25	A04 Refine and Develop my plans for a final piece.	Wed 26 Feb – Fri 7 Mar - Year 11 PPE 2 (some lessons may be missed). Refine and Develop: You might add extra samples/techniques to make it more developed or remove some to simplify it.	
8	10 Mar 25	A04 Refine my idea in response to my research	Refine and Develop: Developed samples. You might move things around, change the colours or add texture like embroidery.	
7	17 Mar 25	A04 Refine my idea for a final piece	Self -assessment: Experiment with adjustments based on feedback. This might include altering layout, colour schemes, or materials to enhance the final piece.	
6	24 Mar 25	A04 Development of Ideas	Resolve: Improve and refine your initial ideas by making thoughtful decisions and solving problems effectively.	
5	31 Mar 25	A04 Practice and Refine skills for my final piece, do trials	Experimentation and Adjustments: You should practice your final idea/techniques, on a smaller scale, so you can iron out any problems you may have. You might need to practice and refine the skills you will need for your final piece. Annotated Refinement: Use your sketchbook to show changes and improvements for the final piece, include annotations explaining why you made each decision.	
4	07 Apr 25	Creating a Clear Plan	EASTER HOLIDAYS. Final Piece Planning: Create a clear and structured plan for your final piece,	

3	14 Apr 25	I have decided which materials and techniques I will use and how I will use them.	including timelines, steps to follow, and any final preparations you need (purchase materials, beads, sequins etc). You can prep your final piece during the holiday.	
2	21 Apr 25	Make the final piece	Mon 21 April – Bank Holiday 10 hours of supervised time (exam conditions). 11C WKB Thurs 24 & Fri 25 April (A3)	
1	28 Apr 25	Make the final piece	10 hours of supervised time (exam conditions). 11A WKA Mon 28 & Tues 29 April (A3)	
0	05 May 25		Mon 5 May – Bank Holiday GCSEs commence 6 May	

You can refer to your sketchbook during the supervised exam time, but it cannot be added to or amended after the start of the first exam day. All sketchbook work will remain in school after the start of the exam. You will not be allowed to return to this work at any point after the exam has ended; this will be the end of your GCSE exam.

Resources Available:

How to annotate my sketchbook -

[Annotation Help — The Kings of Wessex \(fireflycloud.net\)](#)

Sample/Technique Help:

[Techniques without using a sewing machine — The Kings of Wessex \(fireflycloud.net\)](#)

Presentation:

[Sketchbook Page Presentation — The Kings of Wessex \(fireflycloud.net\)](#)

Subject: Biology

Level: GCSE

	w/c	Topic	Practice / Activity / Assessment	Done Y/N
15	20 Jan 25	Topic 1 Cell Biology	<ul style="list-style-type: none"> Briefly read through the contents of Topic 1 – pages 11-25 (Combined science students do not need 16/17) in your revision guide. Revision questions in revision guide (page 26) Complete Topic 1 revision checklist on Firefly. Topic 1 past paper questions on Firefly. Identify misunderstanding and briefly work through them. 	
14	27 Jan 25	Topic 2 Organisation	<ul style="list-style-type: none"> Briefly read through the contents of Topic 2 – pages 27-44 in your revision guide. Revision questions in revision guide (page 45) Complete Topic 2 Revision checklist on Firefly. Topic 2 past paper questions on Firefly. Identify misunderstanding and briefly work through them. 	
13	03 Feb 25	Topic 3 Infection and Response	<ul style="list-style-type: none"> Briefly read through the contents of Topic 3 – pages 46-55 (Combined science students do not need 53-55) in your revision guide. Revision questions in revision guide (page 56) Complete Topic 3 revision checklist on Firefly. Topic 3 past paper questions on Firefly. Identify misunderstanding and briefly work through them. 	
12	10 Feb 25	Topic 4 Bioenergetics	<ul style="list-style-type: none"> Briefly read through the contents of Topic 4 – pages 57-63 in your revision guide. Revision questions in revision guide (page 64) Complete Topic 4 revision checklist on Firefly. Topic 4 past paper questions on Firefly Identify misunderstanding and briefly work through them. 	
11	17 Feb 25	Topic 5 Homeostasis and Response. (1 st Part) Nervous system, Endocrine system and the Kidneys	<ul style="list-style-type: none"> Briefly read through the first part of Topic 5 – pages 65-76 (Combined science students do not need 69-72 and 75/76) in your revision guide. Revision questions in revision guide (page 83) Complete Topic 5 revision checklist on Firefly. Topic 5 past paper questions on Firefly. Identify misunderstanding and briefly work through them. 	
10	24 Feb 25	Topic 5 Homeostasis and Response. (2 nd Part) Puberty and the Menstrual cycle, Fertility and Hormones	<ul style="list-style-type: none"> Briefly read through the second part of Topic 5 – pages 77-82 (Combined science students do not need 81/82) in your revision guide. Revision questions in revision guide (page 83) Complete Topic 5 revision checklist on Firefly. 	

			<ul style="list-style-type: none"> • Topic 5 past paper questions on Firefly. • Identify misunderstanding and briefly work through them. 	
9	03 Mar 25	Topic 6 Inheritance, Variation and Evolution (1 st Part) DNA, Genetics, Evolution	<ul style="list-style-type: none"> • Briefly read through the first part of Topic 6 – pages 84-97 (Combined science students do not need pages 86/89/94/97) in your revision guide. • Revision questions in revision guide (page 105) • Complete Topic 6 revision checklist on Firefly. • Topic 6 past paper questions on Firefly. • Identify misunderstanding and briefly work through them. 	
8	10 Mar 25	BIO- Topic 6 Inheritance, Variation and Evolution. (2 nd part) Selective breeding, cloning, classification	<ul style="list-style-type: none"> • Briefly read through the second part of Topic 6 – pages 98-104 (Combined science students do not need pages 100/102) in your revision guide. • Revision questions in revision guide (page 105) • Complete Topic 6 revision checklist on Firefly. • Topic 6 past paper questions on Firefly. • Identify misunderstanding and briefly work through them. 	
7	17 Mar 25	Topic 7 Ecology (1 st Part) Competition, Adaptions, Food chains.	<ul style="list-style-type: none"> • Briefly read through the first part of Topic 7 – pages 106-115 (Combined science students do not need pages 114-115) in your revision guide. • Revision questions in revision guide (page 125) • Complete Topic 7 revision checklist on Firefly. • Topic 7 past paper questions on Firefly. • Identify misunderstanding and briefly work through them. 	
6	24 Mar 25	Topic 7 Ecology (2 nd part) Global warming, Ecosystems and biodiversity	<ul style="list-style-type: none"> • Briefly read through the second part of Topic 7 – pages 117-124 (Combined science students do not need 120-124) in your revision guide. • Revision questions in revision guide (page 125) • Complete Topic 7 revision checklist on Firefly. • Identify misunderstanding and briefly work through them. • Topic 7 past paper questions on Firefly. 	
5	31 Mar 25	Revisit Topics 1-2	<ul style="list-style-type: none"> • Look again at any earlier misunderstandings and revision checklists from these topics. • Topics 1-2 past paper questions on Firefly 	
4	07 Apr 25	Revisit Topics 3-4	<ul style="list-style-type: none"> • Look again at any earlier misunderstandings and revision checklists from these topics. • Topics 3-4 past paper questions on Firefly 	
3	14 Apr 25	Revisit Topic 5 and 1 st half of 6	<ul style="list-style-type: none"> • Look again at any earlier misunderstandings and revision checklists from these topics. 	

			<ul style="list-style-type: none"> • Topics 5-6 past paper questions on Firefly 	
2	21 Apr 25	Revisit Topic 7 and the second half of 6	<ul style="list-style-type: none"> • Look again at any earlier misunderstandings and revision checklists from these topics. • Topics 6-7 past paper questions on Firefly 	
1	28 Apr 25	Paper 1	<ul style="list-style-type: none"> • Work through Paper 1 (topic 1-4) past papers from Firefly. • Use mark schemes to check understanding • Paper 1 past papers on Firefly 	
0	05 May 25	Paper 2	<ul style="list-style-type: none"> • Work through Paper 2 (topic 5-7) past papers from Firefly. • Use mark schemes to check understanding • Paper 2 past papers on Firefly 	

Revision Resources Available:

BBC Bitesize Biology (Triple science) - <https://www.bbc.co.uk/bitesize/examspecs/zpgcbk7>

BBC Bitesize Biology (Combined science) - <https://www.bbc.co.uk/bitesize/topics/zthssrd>

Freesciencelessons YouTube channel -

https://www.youtube.com/channel/UCqbOeHaAUXw9II7sBVG3_bw?safe=true

Seneca learning - <https://www.senecalearning.com/>

All the Science revision resources on Firefly can be found on the following pages:

Biology - <https://kpw.fireflycloud.net/biology/gcse-biology>

Subject: Business

Level: GCSE

	w/c	Topic	Practice / Activity / Assessment	Done Y/N
15	20 Jan 25	Business in the Real World: Factors of Production. Business Ownership.	Revision guide page 4 Workbook page 7 Revision guide pages 6-7 Workbook pages 8-9	
14	27 Jan 25	Aims and objectives Business expansion	Revision guide pages 8-9 Workbook pages 11-12 Revision guide pages 18-20	
13	03 Feb 25	Influences on Business: Law Technology	Revision guide pages 23-24 Workbook pages Revision guide page 25 Workbook pages	
12	10 Feb 25	Unemployment, Consumer spending Interest rates, Exchange rates	Revision guide page 28 Workbook pages Revision guide pages 29 & 32 Workbook pages	
11	17 Feb 25	PPE Revision	Topic list as given by teacher, supported by lesson revision.	
10	24 Feb 25	Business Operations: Supply chains Methods of production.	Revision guide pages 36-37 Workbook pages Revision guide page 38	
9	03 Mar 25	Business Operations: Efficiency Quality (to include TQM)	Revision guide page 39 Workbook Revision guide pages 40-41 Workbook pages	
8	10 Mar 25	Human Resources: Organisational structures Contracts of employment	Revision guide pages 46-48 Workbook Revision guide page 49 Workbook	
7	17 Mar 25	Recruitment	Revision guide pages 50-51 Workbook pages	
6	24 Mar 25	Marketing: Market research Marketing mix	Revision guide pages 58-60 Workbook Revision guide page 57 Workbook	
5	31 Mar 25	Finance Sources of finance Cash flow	Revision guide pages 75-76 Workbook Revision guide pages 80-82 Workbook pages	
4	07 Apr 25	Easter Holiday Revision Focus	Easter revision sessions Paper 1 and Paper 2 Exam question practice – AQA website	
3	14 Apr 25			

			https://www.aqa.org.uk/subjects/business/gcse/business-8132/assessment-resources	
2	21 Apr 25	Breakeven Financial statements	Revision guide pages 78-79 Workbook pages Revision guide pages 83-89 Workbook pages	
1	28 Apr 25	Exam Preparation	Past exam question completion AQA website https://www.aqa.org.uk/subjects/business/gcse/business-8132/assessment-resources?f.Sub-category%7CF=Sample+papers+and+mark+schemesandsort=dateandnum_ranks=10	
0	05 May 25			

Revision Resources Available:

AQA Past Papers, mark schemes, examiner's reports course code 8132, Papers 1 and 2.

Tutor2U – Business GCSE (search for the topic area)

Seneca Learning – Business GCSE (study notes, quizzes, revision topics)

CGP Revision guide and Workbook – AQA Business Studies GCSE 9-1 (page numbers referenced are for the revision guide book, additional practice questions are in the Workbook).

Subject: Chemistry

Level: GCSE

	w/c	Topic	Practice / Activity / Assessment	Done Y/N
15	20 Jan 25	Topic 1 Atomic structure and the Periodic table.	<ul style="list-style-type: none"> Briefly read through the contents of Topic 1 – pages 12-26 in your revision guide. Revision questions in revision guide (page 27) Complete Topic 1 revision checklist on Firefly. Topic 1 past paper questions on Firefly. Identify misunderstanding and briefly work through them. 	
14	27 Jan 25	Topic 2 Bonding, structure and the properties of matter.	<ul style="list-style-type: none"> Briefly read through the contents of Topic 2 – pages 28-39 (Combined science students do not need 38/39) in your revision guide. Revision questions in revision guide (page 40) Complete Topic 2 Revision checklist on Firefly. Topic 2 past paper questions on Firefly. Identify misunderstanding and briefly work through them. 	
13	03 Feb 25	Topic 3 Quantitative Chemistry	<ul style="list-style-type: none"> Briefly read through the contents of Topic 3 – pages 41-49 (Combined science students do not need 47-49) in your revision guide. Revision questions in revision guide (page 50) Complete Topic 3 revision checklist on Firefly. Topic 3 past paper questions on Firefly. Identify misunderstanding and briefly work through them. 	
12	10 Feb 25	Topic 4 Chemical Changes	<ul style="list-style-type: none"> Briefly read through the contents of Topic 4 – pages 51-59 (Combined science students do not need page 52) in your revision guide. Revision questions in revision guide (page 60) Complete Topic 4 revision checklist on Firefly. Topic 4 past paper questions on Firefly. Identify misunderstanding and briefly work through them. 	
11	17 Feb 25	Topic 5 Energy Changes	<ul style="list-style-type: none"> Briefly read through the contents of Topic 5 – pages 61-65 (Combined science students do not need 64/65) in your revision guide. Revision questions in revision guide (page 66) Complete Topic 5 revision checklist on Firefly. Identify misunderstanding and briefly work through them. Topic 5 past paper questions on Firefly. 	
10	24 Feb 25	Topic 6 Rate and Extent of Chemical Change	<ul style="list-style-type: none"> Briefly read through the contents of Topic 6 – pages 67-73 in your revision guide. Revision questions in revision guide (page 74) Complete Topic 6 revision checklist on Firefly. Topic 6 past paper questions on Firefly. 	

			<ul style="list-style-type: none"> Identify misunderstanding and briefly work through them. 	
9	03 Mar 25	Topic 7 Organic Chemistry	<ul style="list-style-type: none"> Briefly read through the contents of Topic 7 – pages 75-84 (Combined science students do not need pages 80-84) in your revision guide. Revision questions in revision guide (page 85) Complete Topic 6 revision checklist on Firefly. Topic 7 past paper questions on Firefly Identify misunderstanding and briefly work through them. 	
8	10 Mar 25	Topic 8 Chemical Analysis	<ul style="list-style-type: none"> Briefly read through the contents of Topic 8 – pages 86-89 (combined science students do not need from bottom half of page 88 to 90) in your revision guide. Revision questions in revision guide (page 95) Complete Topic 8 revision checklist on Firefly. Topic 8 past paper questions on Firefly. Identify misunderstanding and briefly work through them. 	
7	17 Mar 25	Topic 9 Chemistry of the Atmosphere	<ul style="list-style-type: none"> Briefly read through the contents of Topic 9 – pages 91-94 in your revision guide. Revision questions in revision guide (page 95) Complete Topic 9 revision checklist on Firefly. Topic 9 past paper questions on Firefly Identify misunderstanding and briefly work through them. 	
6	24 Mar 25	Topic 10 Using Resources	<ul style="list-style-type: none"> Briefly read through the contents of Topic 10 – pages 96-105 (Combined science students do not need 104/105) in your revision guide. Revision questions in revision guide (page 106) Complete Topic 10 revision checklist on Firefly. Topic 10 past paper questions on Firefly. Identify misunderstanding and briefly work through them. 	
5	31 Mar 25	Revisit Topics 1-2	<ul style="list-style-type: none"> Look again at any earlier misunderstandings and revision checklists from these topics. Topics 1-2 past paper questions on Firefly 	
4	07 Apr 25	Revisit Topics 3-5	<ul style="list-style-type: none"> Look again at any earlier misunderstandings and revision checklists from these topics. Topics 3-5 past paper questions on Firefly 	
3	14 Apr 25	Revisit Topics 6-7	<ul style="list-style-type: none"> Look again at any earlier misunderstandings and revision checklists from these topics. Topics 6-7 past paper questions on Firefly 	
2	21 Apr 25	Revisit Topics 8-10	<ul style="list-style-type: none"> Look again at any earlier misunderstandings and revision checklists from these topics. Topics 8-10 past paper questions on Firefly 	
1	28 Apr 25	Paper 1	<ul style="list-style-type: none"> Work through Paper 1 (topic 1-5) past papers from Firefly. Use mark schemes to check understanding 	

			<ul style="list-style-type: none"> • Paper 1 past papers on Firefly 	
0	05 May 25	Paper 2	<ul style="list-style-type: none"> • Work through Paper 2 (topic 6-10) past papers from Firefly. • Use mark schemes to check understanding • Paper 2 past papers on Firefly 	

Revision Resources Available:

BBC Bitesize Chemistry (Triple science) - <https://www.bbc.co.uk/bitesize/examspecs/z8xtmnb>

BBC Bitesize Chemistry (Combined science) - <https://www.bbc.co.uk/bitesize/topics/z88jjty>

Freesciencelessons YouTube channel -

https://www.youtube.com/channel/UCqbOeHaAUXw9II7sBVG3_bw?safe=true

Seneca learning - <https://www.senecalearning.com/>

All the Science revision resources on Firefly can be found on the following pages:

Chemistry - <https://kpw.fireflycloud.net/chemistry/gcse/revision>

Subject: Computer Science

Level: GCSE

	w/c	Topic	Practice / Activity / Assessment	Done Y/N
15	20 Jan 25	Paper 1 Unit 1 – Algorithms	ZigZag – Fundamentals of Algorithms CS Resources – Revision Guide – Unit 1	
14	27 Jan 25	Paper 1 Unit 2a – Programming Basics	ZigZag – Programming Concepts CS Resources – Revision Guide – Unit 2A and B	
13	03 Feb 25	Paper 1 Unit 2a – Programming Basics	ZigZag – Data Types / Arithmetic, Relational and Boolean Operations CS Resources – Revision Guide – Unit 2A and B	
12	10 Feb 25	Paper 1 Unit 2a – Programming Basics	ZigZag Input and Output / String Handling and Random Number Functions CS Resources – Revision Guide – Unit 2A and B	
11	17 Feb 25	Paper 1 Unit 2b – Programming Techniques	ZigZag – Data Structures and Structured Programming CS Resources – Revision Guide – Unit 2A and B	
10	24 Feb 25	Paper 1 Unit 2b – Programming Techniques	ZigZag – Robust and Secure Programming CS Resources – Revision Guide – Unit 2A and B	
9	03 Mar 25	Paper 2 Unit 3 – Data Representation	ZigZag – Number Bases / Units of information CS Resources – Revision Guide – Unit 3	
8	10 Mar 25	Paper 2 Unit 3 – Data Representation	ZigZag – Binary Arithmetic / Representing Characters and Images CS Resources – Revision Guide – Unit 3	
7	17 Mar 25	Paper 2 Unit 3 – Data Representation	ZigZag – Representing Sound / Data Compression CS Resources – Revision Guide – Unit 3	
6	24 Mar 25	Paper 2 Unit 4 – Computer Systems	ZigZag – Hardware and Software / Boolean Logic CS Resources – Revision Guide – Unit 4	
5	31 Mar 25	Paper 2 Unit 4 – Computer Systems	ZigZag – Systems Architecture CS Resources – Revision Guide – Unit 4	
4	07 Apr 25	Paper 2 Unit 5 – Computer Networks	ZigZag – Computer Networks CS Resources – Revision Guide – Unit 5	
3	14 Apr 25	Paper 2 Unit 6 – Cyber Security	ZigZag – Cyber Security CS Resources – Revision Guide – Unit 6	
2	21 Apr 25	Paper 2 Unit 7 - Relational Database and SQL	ZigZag – Cyber Security CS Resources – Revision Guide – Unit 7	
1	28 Apr 25	Paper 2 Unit 8 – Impacts of digital tech	ZigZag – Ethical, Legal and Environmental Impacts CS Resources – Revision Guide – Unit 8	
0	05 May 25	Bite-sized video revision	Craig'n'Dave videos	

Revision Resources Available:

ZigZag: <https://erevision.uk> – you have your own login to help track progress.

Seneca – <https://senecalearning.com/en-GB/> - search for AQA Computer Science

Isaac Computing: <https://isaaccomputerscience.org/topics/gcse?examBoard=allandstage=all#aqa>

Class Note Book (Content Library):

- Computer Science Resources: [GCSE CS Course Resources](#) ([Web view](#))
- Revision Links: [GCSE Revision Links](#) ([Web view](#))
- Revision Guide: [1. Revision Guide](#) ([Web view](#))
- Course Text Book: [2. Course Text Book](#) ([Web view](#))
- Craig and Dave Videos: [Craig'n'Dave Video Links](#) ([Web view](#))

Subject: Creative iMedia

Level: Cambridge National Level 1/2

	w/c	Topic	Practice / Activity / Assessment	Done Y/N
15	20 Jan 25	R094 / R099	Coursework Catch up session & eRevision set tasks	
14	27 Jan 25	R094 / R099	Coursework Catch up session & eRevision set tasks	
13	03 Feb 25	R094 / R099	Coursework Catch up session & eRevision set tasks	
12	10 Feb 25		Coursework Catch up session & eRevision set tasks	
11	17 Feb 25	R094 / R099	HALF TERM – Catch up sessions	
10	24 Feb 25	R094 / R099	Coursework Catch up session / Deadline 28 February	
9	03 Mar 25	R093	R093 Revision Booklet Paper 2 PG Online & eRevision set tasks	
8	10 Mar 25	R093	R093 Revision Booklet Paper 2 PG Online & eRevision set tasks	
7	17 Mar 25	R093	R093 Revision Booklet Paper 2 PG Online & eRevision set tasks	
6	24 Mar 25	R093	R093 Revision Booklet Paper 3 PG Online & eRevision set tasks	
5	31 Mar 25	R093	R093 Revision Booklet Paper 3 PG Online & eRevision set tasks	
4	07 Apr 25	R093	EASTER HOLIDAYS	
3	14 Apr 25	R093		
2	21 Apr 25	R093	Subject Knowledge questions – File formats, Scripts, Target audience, Research, Client Requirements, Hardware Software, Legislation, Health & Safety (exam questions from past papers / Starter Booklet) & eRevision set tasks	
1	28 Apr 25	R093	Subject Knowledge questions – File formats, Scripts, Target audience, Research, Client Requirements, Hardware Software, Legislation, Health & Safety (exam questions from past papers / Starter Booklet) & eRevision set tasks	
0	05 May 25	R093	Essay Questions (exam questions from past papers / Starter Booklet) & eRevision set tasks Mon 6 May – Bank Holiday GCSEs commence	

Revision Resources Available:

eRevision (<https://erevision.uk>) - students have login access to a range of engaging activities and exam-style questions based on the OCR syllabus. This is also used for homework set on a regular basis every week leading up to 31 March

Subject: Design and Technology

Level: GCSE

	w/c	Topic	Practice / Activity / Assessment	Done Y/N
15	20 Jan 25	Industry	The impact of new and emerging technologies on: <ul style="list-style-type: none"> the design and organisation of the workplace including automation and the use of robotics Buildings and the place of work Tools and equipment 	
14	27 Jan 25	Enterprise	Enterprise based on the development of an effective business innovation: <ul style="list-style-type: none"> Crowd funding Virtual marketing and retail Co-operatives Fair trade 	
13	03 Feb 25	Surface treatments and finishes	Students should know and understand that surface treatments and finishes are applied for functional and aesthetic purposes. How to prepare a material for a treatment or finish. How to apply an appropriate surface treatment or finish. Timber based materials (painting, varnishing and tantalising). Polymers (polishing, printing and vinyl decals).	
12	10 Feb 25	Culture	Changes in fashion and trends in relation to new and emergent technologies. Respecting people of different faiths and beliefs.	
11	17 Feb 25	Society	How products are designed and made to avoid having a negative impact on others: <ul style="list-style-type: none"> Design for disabled Elderly Different religious groups 	
10	24 Feb 25	Environment	Positive and negative impacts new products have on the environment: <ul style="list-style-type: none"> Continuous improvement Efficient working Pollution Global warming 	
9	03 Mar 25	Production techniques and systems	The contemporary and potential future use of: <ul style="list-style-type: none"> Automation Computer aided design (CAD) Computer aided manufacture (CAM) Flexible manufacturing systems (FMS) Just in time (JIT) Lean manufacturing 	
8	10 Mar 25	Textiles	Students should have an overview of the main categories and types of textiles: natural fibres including: • cotton • wool • silk synthetic fibres including: • polyester • polyamide (nylon) • elastane (lycra) blended and mixed fibres including: • cotton/polyester woven including: •	

			plain weave non-woven including: • bonded fabrics • felted fabrics knitted textiles including: • knitted fabrics	
7	17 Mar 25	Environmental, social and economic challenge	The environment, social and economic challenges that influence design and making. How the following might present opportunities and constraints that influence the processes of designing and making: • deforestation • possible increase in carbon dioxide levels leading to potential global warming • the need for fair trade	
6	24 Mar 25	Energy generation and storage	Fossil fuels: How power is generated from: • coal • gas • oil. Arguments for and against the selection of fossil fuels. Nuclear power How nuclear power is generated. Arguments for and against the selection of nuclear power. Renewable energy How power is generated from: • wind • solar • tidal • hydro-electrical • biomass. Arguments for and against the selection of renewable energy. Energy storage systems including batteries Kinetic pumped storage systems. Alkaline and re-chargeable batteries	
5	31 Mar 25	Specialist technical principles		
4	07 Apr 25	Modern materials	Developments made through the invention of new or improved processes e.g. Graphene, Metal foams and Titanium. Alterations to perform a particular function, e.g. Coated metals, Liquid Crystal Displays (LCDs) and Nanomaterials.	
3	14 Apr 25	Using and working with materials	Students must know and understand how different properties of materials and components are used in commercial products, how properties influence use and how properties affect performance. Students must know and understand the physical and mechanical properties relevant to commercial products in their chosen areas as follows. Timber based materials (traditional timber children's toys and flat pack furniture). Seasoning to reduce moisture content of timbers (timber-based materials). Timber based materials (how to cut, drill, chisel, sand and plane). Polymers (polymer seating and electrical fittings). Stabilisers to resist UV degradation (polymers). Polymers (how to cut, drill, cast, deform, print and weld).	
2	21 Apr 25	Specialist techniques and processes	The use of production aids: How to use measurement/reference points, templates, jigs and patterns where suitable. Tools, equipment and processes A range of tools, equipment and processes that can be used to shape, fabricate, construct and assemble high quality prototypes, as appropriate to the materials and/or components being used including: wastage, such as: • die cutting • perforation • turning • sawing •	

			<p>milling • drilling • 3D printing • bonding • vacuum forming • drape forming • bending • blow moulding • casting • injection moulding • extrusion</p> <p>How materials are cut shaped and formed to a tolerance</p> <p>The manufacture to minimum and maximum measurements.</p> <p>Commercial processes</p> <p>Timber based materials (routing and turning). Polymers (injection moulding and extrusion). Quality control</p> <p>Timber based materials (dimensional accuracy using go/no go fixture). Polymers (dimensional accuracy by selecting correct laser settings).</p>	
1	28 Apr 25	Ecological and social footprint	<p>Deforestation, mining, drilling and farming. Mileage of product from raw material source, manufacture, distribution, user location and final disposal. That carbon is produced during the manufacture of products. 6 R's reduce, refuse, re-use, repair, recycle and rethink. Safe working conditions; reducing oceanic/ atmospheric pollution and reducing the detrimental (negative) impact on others.</p>	
0	05 May 25	The work of others	<p>Students should investigate, analyse and evaluate the work of past and present designers and companies to inform their own designing. Students should investigate the work of the following designers: Marcel Breuer, Norman Foster, Philippe Starck, Charles Rennie Macintosh</p> <p>Students should investigate the work of a minimum of two of the following companies: • Alessi • Apple • Braun • Dyson</p>	

Revision Resources Available:

www.senecalearning.com

www.technologystudent.com

bbc.co.uk/bitesize/

Subject: English Language

Level: GCSE

	w/c	Topic	Practice / Activity / Assessment	Done Y/N
15	20 Jan 25	Language Paper 1 Question 2 – analysing language	Revise question 2: Question 2 - Language - 8 Marks Revise key terms: metaphor, simile, imagery, sensory, personification, figurative, onomatopoeia + revise word class + sentence structure etc. Complete a past paper question 2 here: 3 Past Papers	
14	27 Jan 25	Language Paper 1 Question 3 – analysing structure	Revise question 3: Question 3 - Structure 8 Marks Revise key terms: beginning, middle, end, progresses, juxtaposition, foreshadowing, linear, non-linear, flashforward/back etc. Complete a past paper question 3 here: 3 Past Papers	
13	03 Feb 25	Language Paper 1 Question 4 – evaluating methods	Revise question 4: Question 4 - Evaluate from Statement - 20 Marks Key words: effectively, successfully etc. Complete a past paper question 4 here: 3 Past Papers	
12	10 Feb 25	Revise Language Paper 1	Revise Language Paper 1 using Mr Bruff: mr bruff language paper 1 - YouTube Complete a full past paper (either from Firefly or the AQA website)	
11	17 Feb 25	Language Paper 1 Question 5 – creative writing	Revise question 5: Question 5 Writing Support	
10	24 Feb 25	Language Paper 1 Question 5	Complete a Q5 and Self Assess: https://kow.fireflycloud.net/english-1/gcse/english-language-paper-1-explorations-in-creative-reading-and-writing/3-past-papers	
9	03 Mar 25	Language Paper 1	Go back through the revision Power Point for Language P1: https://kow.fireflycloud.net/english-1/gcse/key-revision-powerpoints	
8	10 Mar 25	Language Paper 2 Question 2 – compare and infer	Revise question 2: Exam Guidance: question by question support with sources and revision activities Comparative Words: however, but, whereas, also, likewise, similarly Inference Words: infer, suggests, implies Complete a past paper question 2 here: https://kow.fireflycloud.net/english-1/gcse/english-language-paper-2-writers-viewpoints-and-perspectives/3past-papers	
7	17 Mar 25	Language Paper 2 Question 3 – analyse language	Revise question 3: Exam Guidance: question by question support with sources and revision activities	

			<p>Key Terms: metaphor, simile, anecdote, repetition, facts, triple, personification + revise word class + sentence structure etc.</p> <p>Complete a past paper question 3 here: https://kow.fireflycloud.net/english-1/gcse/english-language-paper-2-writers-viewpoints-and-perspectives/3past-papers</p>	
6	24 Mar 25	Language Paper 2 Question 4 – compare writers’ ideas	<p>Revise question 4: Exam Guidance: question by question support with sources and revision activities — The Kings of Wessex (fireflycloud.net)</p> <p>Comparative Words: however, but, whereas, also, likewise, similarly</p> <p>Methods: language features, word choice, sentence structure, structure, tone, form</p> <p>Complete a past paper question 4 here: https://kow.fireflycloud.net/english-1/gcse/english-language-paper-2-writers-viewpoints-and-perspectives/3past-papers</p>	
5	31 Mar 25	Revise Language Paper 2	Revise Language Paper 2 using Mr Bruff: mr bruff language paper 1 - YouTube	
4	07 Apr 25	Language Paper 2	Complete a full past paper (either from Firefly or the AQA website)	
3	14 Apr 25	Language Paper 2 Question 5 – non fiction writing	Revise question 5: Question 5 Writing Support	
2	21 Apr 25	Language Paper 2 Question 5	Complete a Q5 and Self Assess: 3 Past Papers	
1	28 Apr 25	Language Paper 2	Go back through the revision Power Point for Language Paper 2: https://kow.fireflycloud.net/english-1/gcse/key-revision-powerpoints	
0	05 May 25	Language Paper 1 and 2	Complete past papers in preparation for both English Language exams	

Subject: English Literature

Level: GCSE

	w/c	Topic	Practice / Activity / Assessment	Done Y/N
15	20 Jan 25	Literature Paper 2, Section A: Modern Texts	Revise Animal Farm: plot, character, context, key quotes and methods, non-quote methods, Orwell's ideas https://kow.fireflycloud.net/english-1/gcse/eng-lit-paper-2-animal-farm-power-and-conflict-poetry-unseen-poetry/animal-farm/1-revision-resources- Key Terms: allegory, narrative form, foreshadowing, symbolism etc. Plan a past question: https://kow.fireflycloud.net/english-1/gcse/eng-lit-paper-2-animal-farm-power-and-conflict-poetry-unseen-poetry/animal-farm/2-past-papers	
14	27 Jan 25	Literature Paper 2, Section B: Anthology Poetry	Revise 7 poems from your Power and Conflict Anthology: https://kow.fireflycloud.net/english-1/gcse/eng-lit-paper-2-animal-farm-power-and-conflict-poetry-unseen-poetry/anthology-poems/revision-resources Read the poems and create mind maps and flashcards: You can use Mr Bruff, Bitesize, and other YouTube videos to help you: https://www.youtube.com/results?search_query=mr+bruff+ozymandiasandsafe=true	
13	03 Feb 25	Literature Paper 1, Section A: Shakespeare	Revise the marking criteria and annotate an example answer. https://kow.fireflycloud.net/english-1/gcse/english-literature-paper-1-the-tempestmacbeth-and-dr-jekyll-and-mr-hyde--/macbeth/3-sample-answers-and-markscheme Complete a Macbeth timed essay – 50 minutes. https://kow.fireflycloud.net/english-1/gcse/english-literature-paper-1-the-tempestmacbeth-and-dr-jekyll-and-mr-hyde--/macbeth/2-past-papers	
12	10 Feb 25	Literature Paper 1, Section B: 19 th century fiction	Revise the marking criteria and annotate an example answer. https://kow.fireflycloud.net/english-1/gcse/english-literature-paper-1-the-tempest-and-dr-jekyll-and-mr-hyde--/jekyll-and-hyde/3-sample-answers-and-mark-scheme Complete a Jekyll and Hyde timed essay – 50 minutes. https://kow.fireflycloud.net/english-1/gcse/english-literature-paper-1-the-tempest-and-dr-jekyll-and-mr-hyde--/jekyll-and-hyde/2-past-papers	
11	17 Feb 25	Literature Paper 1, Section A: Shakespeare	Revise Macbeth: plot, character, context, key quotes and methods, non-quote methods, Shakespeare's ideas https://kow.fireflycloud.net/english-1/gcse/english-literature-paper-1-the-tempestmacbeth-and-dr-jekyll-and-mr-hyde--/macbeth/1-revision-resources Key Terms: dramatic irony, soliloquy, foreshadowing, asides, structure, symbolism etc. Plan an answer to a past paper question: https://kow.fireflycloud.net/english-1/gcse/english-literature-paper-1-the-tempestmacbeth-and-dr-jekyll-and-mr-hyde--/macbeth/2-past-papers	
10	24 Feb 25	Literature Paper 1, Section B: 19 th century fiction	Revise Dr Jekyll and Mr Hyde: plot, character, context, key quotes and methods, non-quote methods, Stevenson's ideas https://kow.fireflycloud.net/english-1/gcse/english-literature-paper-1-the-tempest-and-dr-jekyll-and-mr-hyde--/jekyll-and-hyde/1-revision-resources Key Terms: epistolary, non-linear, symbolism, setting, character etc. Plan an answer to a past paper question: https://kow.fireflycloud.net/english-1/gcse/english-literature-paper-1-the-tempest-and-dr-jekyll-and-mr-hyde--/jekyll-and-hyde/2-past-papers	
9	03 Mar 25	Literature Paper 2, Section C: Unseen Poetry	Revise the marking criteria and annotate an example answer. https://kow.fireflycloud.net/english-1/gcse/eng-lit-paper-2-animal-farm-power-and-conflict-poetry-unseen-poetry/unseen-poetry/sample-answers-and-mark-schemes Complete a question– both questions in 45 minutes: https://kow.fireflycloud.net/english-1/gcse/eng-lit-paper-2-animal-farm-power-and-conflict-poetry-unseen-poetry/unseen-poetry/past-papers	

8	10 Mar 25	Literature Paper 2, Section A: Modern Texts	Revise the marking criteria and annotate an example answer for Animal Farm: https://kow.fireflycloud.net/english-1/gcse/eng-lit-paper-2-animal-farm-power-and-conflict-poetry-unseen-poetry/animal-farm/3-sample-answers-and-mark-schemes Complete a timed essay – 45 minutes. https://kow.fireflycloud.net/english-1/gcse/eng-lit-paper-2-animal-farm-power-and-conflict-poetry-unseen-poetry/animal-farm/2-past-papers	
7	17 Mar 25	Literature Paper 2, Section B: Anthology Poetry	Revise: last 6 poems from the Power and Conflict cluster, context, key quotes and methods, non-quote methods, poet's ideas https://kow.fireflycloud.net/english-1/gcse/eng-lit-paper-2-animal-farm-power-and-conflict-poetry-unseen-poetry/anthology-poems/revision-resources Key Terms: form, structure, symbolism, imagery, rhyme, rhythm etc.	
6	24 Mar 25	Literature Paper 2, Section C: Unseen Poetry	Revise the marking criteria and annotate an example answer. https://kow.fireflycloud.net/english-1/gcse/eng-lit-paper-2-animal-farm-power-and-conflict-poetry-unseen-poetry/unseen-poetry/sample-answers-and-mark-schemes Complete a question– both questions in 45 minutes: https://kow.fireflycloud.net/english-1/gcse/eng-lit-paper-2-animal-farm-power-and-conflict-poetry-unseen-poetry/unseen-poetry/past-papers	
5	31 Mar 25	Literature Paper 2, Section B: Anthology Poetry	Revise the marking criteria and annotate an example answer for Power and Conflict Poetry. https://kow.fireflycloud.net/english-1/gcse/eng-lit-paper-2-animal-farm-power-and-conflict-poetry-unseen-poetry/anthology-poems/sample-answers-and-mark-schemes Complete a timed essay – 45 minutes. https://kow.fireflycloud.net/english-1/gcse/eng-lit-paper-2-animal-farm-power-and-conflict-poetry-unseen-poetry/anthology-poems/past-papers	
4	07 Apr 25	Literature Paper 1, Section A: Shakespeare	Revise the marking criteria and annotate an example answer. https://kow.fireflycloud.net/english-1/gcse/english-literature-paper-1-the-tempestmacbeth-and-dr-jekyll-and-mr-hyde--/macbeth/3-sample-answers-and-markscheme Complete a Macbeth timed essay – 50 minutes. https://kow.fireflycloud.net/english-1/gcse/english-literature-paper-1-the-tempestmacbeth-and-dr-jekyll-and-mr-hyde--/macbeth/2-past-papers	
3	14 Apr 25	Literature Paper 1, Section B: 19 th century fiction	Revise the marking criteria and annotate an example answer. https://kow.fireflycloud.net/english-1/gcse/english-literature-paper-1-the-tempest-and-dr-jekyll-and-mr-hyde--/jekyll-and-hyde/3-sample-answers-and-mark-scheme Complete a Jekyll and Hyde timed essay – 50 minutes. https://kow.fireflycloud.net/english-1/gcse/english-literature-paper-1-the-tempest-and-dr-jekyll-and-mr-hyde--/jekyll-and-hyde/2-past-papers	
2	21 Apr 25	Literature Paper 2	Get a full past paper from the AQA website. Either plan all three answers (Animal Farm, Power and Conflict, Unseen Poetry), or select one section to answer in full.	
1	28 Apr 25	Literature Paper 1	Carefully go through the revision powerpoint for Literature Paper 1: Key Revision PowerPoints — The Kings of Wessex (fireflycloud.net)	
0	05 May 25	Literature Paper 2	Carefully go through the revision powerpoint for Literature Paper 2: Key Revision PowerPoints — The Kings of Wessex (fireflycloud.net)	

Subject: Food, Preparation and Nutrition

Level: GCSE

	w/c	Topic	Practice / Activity / Assessment	Done Y/N
15	20 Jan 25	Revision – food nutrition and health	<ul style="list-style-type: none"> Protein – LBV, HBV, Protein Complementation, alternatives, function, deficiency, excess, DRV Fat – Saturated, unsaturated, mono and polyunsaturated, function, sources, effects, deficiency, DRV Carbohydrate – Starch (polysaccharides), sugars (monosaccharides) Dietary fibre, function, sources, effects, deficiency, DRV 	
14	27 Jan 25	Revision – food nutrition and health	<ul style="list-style-type: none"> Fat Soluble – Vitamins A, D, E, K Water Soluble – B1 (Thiamin), B2 (Riboflavin), B3 (Niacin), Folic Acid, B12, Vitamin C (Ascorbic acid) Antioxidant – Vitamins A, C, E <ul style="list-style-type: none"> Functions, sources, excess, deficiency, DRV How preparation and cooking affects the nutritional properties of food <p>*The role of antioxidant</p> <ul style="list-style-type: none"> Calcium Iron Sodium Fluoride Iodine Phosphorus <p>*Functions, sources, excess, deficiency, DRV</p> <ul style="list-style-type: none"> Water – The importance of hydration and the functions of water in the diet <ul style="list-style-type: none"> Function of water to eliminate waste from the body, cooling and for digestion How water is lost from the body How much water/fluid is required each day Occasions when extra fluid is needed 	
13	03 Feb 25	Revision – nutritional needs and health	<ul style="list-style-type: none"> The basal metabolic rate (BMR) and physical activity level (PAL) and their importance in determining energy requirements (Energy Balance) The recommended percentage of energy intake provided by protein, fat and carbohydrates (starch and sugar). <ul style="list-style-type: none"> protein 15 % fat 35 % or less carbohydrate 50 % (of which 45 % from starches, lactose in milk and fruit sugars and a maximum of 5 % from free sugars). <p>How to plan and modify recipes, meals and diets to reflect the nutritional guidelines for a healthy diet.</p>	
12	10 Feb 25	Revision – nutritional needs and health	<ul style="list-style-type: none"> The current guidelines for a healthy diet e.g. Eatwell guide Portion size and costing When meal planning how peoples’ nutritional needs change and how to plan a balanced diet for different life stages (young children, teens, adults and elderly) How to plan a balanced meal for specific dietary groups (vegetarian, vegan, coeliac, lactose intolerant and high fibre diets) How to maintain a healthy body weight throughout life. 	
11	17 Feb 25	Revision – diet, nutrition and health	<ul style="list-style-type: none"> The relationship between diet, nutrition and health The major diet related health risks 	

			<ul style="list-style-type: none"> • How diet can affect health and how nutritional needs change in relation to: <ul style="list-style-type: none"> - obesity - cardiovascular health - (coronary heart disease (CHD) and high blood pressure) - bone health (rickets and osteoporosis) - dental health - iron deficiency anaemia - Type 2 diabetes 	
10	24 Feb 25	Revision – cooking of food and heat transfer	<ul style="list-style-type: none"> • The reasons why food is cooked – <ul style="list-style-type: none"> - make food safe to eat - develop flavours - improve texture - improve shelf life - give variety in the diet • How preparation and cooking affect the appearance, colour, flavour, texture, smell and overall palatability of food eg the use of marinades to denature protein. • The different methods of heat transfer – conduction, convection, radiation. 	
9	03 Mar 25	Revision – cooking of food and heat transfer	<ul style="list-style-type: none"> • Selection of appropriate preparation, cooking methods and times to achieve desired characteristics. • How the selection of appropriate preparation and cooking methods can conserve or modify nutritive value or improve palatability: <ul style="list-style-type: none"> - water based: steaming, boiling, simmering, blanching, poaching, braising - dry methods: baking, roasting, grilling, dry frying - fat based: shallow frying, stir fry 	
8	10 Mar 25	Revision – functional and chemical properties of food	<ul style="list-style-type: none"> • Protein - protein denaturation, protein coagulation, gluten formation, foam formation • Carbohydrates – gelatinisation, dextrinisation, caramelisation • Fats and oils – Shortening, aeration, plasticity, emulsification • Fruit and Veg – Enzymic browning, oxidation • Raising Agents – chemical (baking powder, bicarbonate of soda, self raising flours which produce carbon dioxide) • Mechanical (whisking, beating, folding, sieving, creaming and rubbing in – all incorporate air into the mixture) • Steam is produced when the water in any moist mixture reaches boiling point • Biological (yeast) <p>The scientific principles underlying these processes when preparing and cooking Food. The working characteristics, functional and chemical properties.</p>	
7	17 Mar 25	Revision – food spoilage and contamination	<ul style="list-style-type: none"> • The growth conditions for microorganisms and enzymes and the control of food spoilage • Bacteria, yeasts and moulds are microorganisms • High risk foods • Enzymes are biological catalysts usually made from protein. • Growth conditions for microorganisms: role of temperature, moisture, food and time • Control of microorganism growth: temperature control, pH, water availability • High risk foods: ready to eat moist foods, usually high in protein that easily support the growth of pathogenic 	

			<p>bacteria and do not require any further heat treatment or cooking</p> <ul style="list-style-type: none"> • Control of Enzymic action: <ul style="list-style-type: none"> - blanching of vegetables - before freezing, use of acids to prevent Enzymic browning. • Enzymic action: ripening of bananas, browning of some fruits • Mould growth: e.g. on bread and cheese. Recognise the signs of mould growth on foods • Yeast action on fruits e.g. grapes, strawberries and tomatoes. • Moulds in the production of blue cheese • Yeasts to raise bread • Bacteria in yoghurt and cheese production. 	
6	24 Mar 25	Revision – food spoilage and contamination	<ul style="list-style-type: none"> • The different sources of bacterial contamination • The main types of bacteria • Which cause food poisoning the main sources and methods of control of • Different food poisoning bacteria types – campylobacter, e-coli, salmonella, listeria, staphylococcus aureus • The general symptoms of food poisoning 	
5	31 Mar 25	Revision – principles of food safety	<ul style="list-style-type: none"> • Temperature control: • freezing: -18°C • chilling: 0 to below 5°C • Danger zone: 5 to 63°C • cooking: 75°C • reheating: 75°C • ambient storage • temperature danger zone • correct use of domestic fridges and freezers • date marks • 'best before' and 'use by' dates • covering foods • personal hygiene • clean work surfaces • separate raw and cooked foods and use of separate utensils • correct cooking times • appropriate temperature control including: defrosting and reheating • appropriate care with high risk foods • correct use of food temperature probes 	
4	07 Apr 25	Revision – factors affecting food choice	<p>The following factors in relation to food choice:</p> <ul style="list-style-type: none"> • physical activity level (PAL) • celebration/occasion • cost of food • preferences • enjoyment • food availability • healthy eating • income • lifestyles • seasonality • time of day • time available to prepare/cook • Food choice linked to the following religions and cultures: Buddhism, Christianity, Hinduism, Islam, Judaism, Rastafarianism and Sikhism 	

			<ul style="list-style-type: none"> • Food choice linked to the following ethical and moral beliefs: animal welfare, Fairtrade, local produce, organic, Genetically Modified (GM) foods • Food choice linked to food intolerances (gluten and lactose) and the following allergies: nuts, egg, milk, wheat, fish and shellfish. 	
3	14 Apr 25	Revision – factors affecting food choice	<ul style="list-style-type: none"> • How information about food available to the consumer, including labelling and marketing, influences food choice • Mandatory information included on food packaging in accordance with current European Union and Food Standards Agency (FSA) legislation • Non-mandatory information: provenance, serving suggestions • How to interpret nutritional labelling • How food marketing can influence food choice eg buy one get one free, special offer, meal deals, media influences, advertising, point of sales marketing. 	
2	21 Apr 25	Revision – British and international cuisine	<ul style="list-style-type: none"> • Distinctive features and characteristics of cooking • Equipment and cooking methods used • Eating patterns • Presentation styles traditional and modern variations of recipes. 	
1	28 Apr 25	Revision – Sensory Evaluation	<ul style="list-style-type: none"> • Sensory testing methods • How taste receptors and Olfactory systems work when tasting food • importance of senses when making food choices: sight, taste, touch and aroma • Preference tests: paired preference, hedonic discrimination tests: triangle • Grading tests: ranking, rating and profiling • How to set up a taste panel controlled conditions required for sensory testing evaluating how senses guide evaluating a wide range of ingredients and food from Britain and other countries • How to test sensory qualities of a wide range of foods and combinations. 	
0	05 May 25	Revision – environmental impact and sustainability of food	<ul style="list-style-type: none"> • Where and how ingredients are grown, reared and caught • Grown ingredients: fruits, vegetables and cereals • Reared ingredients: meat and poultry • Caught ingredients: fish an understanding of: • Organic and conventional farming, free range production, intensive farming, sustainable fishing • Advantages and disadvantages of local produced foods, seasonal foods and Genetically Modified (GM) foods. • Environmental issues associated with food. • Seasonal foods • Sustainability e.g. fish farming • Transportation • Organic foods • The reasons for buying locally produced food • Food waste in the home/food production/retailers • Environment issues related to packaging • Carbon footprint • Primary and secondary stages of processing and production • How processing affects the sensory and nutritional properties of ingredients • Primary processing related to the: rearing, fishing, growing, harvesting and cleaning of the raw food material (milling of wheat to flour, heat treatment of 	

			<p>milk, pasteurised, UHT, sterilised and micro-filtered milk)</p> <ul style="list-style-type: none"> • Secondary processing related to: how the raw primary processed ingredients are processed to produce a food product (flour into bread and/ or pasta, milk into cheese and yoghurt, fruit into jams) • Loss of vitamins through heating and drying • The effect of heating and drying on the sensory characteristics of milk. • Technological developments to support better health and food production including fortification and modified foods with health benefits and the efficacy of these • Cholesterol lowering spreads • Health benefits of fortification • Fortified foods: thiamin, niacin, calcium and iron added to white flour • Folic acid and iron added to breakfast cereals • Vitamins A and D added to fats and low fat spreads • The positive and negative aspects of the use of additives: colourings, emulsifiers and stabilisers, flavourings, and preservatives • The positive and negative aspects of Genetically Modified (GM) foods. 	
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Revision Resources Available:

www.senecalearning.com

[BBC bitesize](#)

[Revision books and booklets](#)

[Class work from the last 3 years](#)

Subject: French

Level: GCSE

	w/c	Topic	Practice / Activity / Assessment	Done Y/N
15	20 Jan 25	Me, My Family and Friends	<p>Revision Activity: Reading and Listening: 2 x higher or foundation tasks Write: 1 x 90 word task Speaking: role-play x2 & general conversation. Kerboodle: p18-28 Quizlet: KoW GCSE AQA French/Current Spec Y11/Theme 1 Me, My Family & Friends KoW GCSE AQA/GCSE Core Vocab Save My Exams – all past papers with mark schemes, audio, transcripts</p>	
14	27 Jan 25	Free-Time Activities	<p>Revision Activity: Reading and Listening: 2 x higher or foundation task Write: Translation 1 x French-English, 1 X English-French Speaking: photocard x 2 & general conversation. Kerboodle: p48-62 Quizlet: KoW GCSE AQA French/Current Spec Y11/Theme 1 Free Time Activities KoW GCSE AQA/GCSE Core Vocab Save My Exams – all past papers with mark schemes, audio, transcripts</p>	
13	03 Feb 25	Speaking Exam Focus	<p>Ensure completion of all written answers to all questions in your General Conversation booklet. Respond to teacher feedback in your marked booklet. Use Sentence Builders on ClassCharts to make further adaptations for your TG. Practice giving your answers aloud without looking at booklet. Complete 2 x practice role-plays and photocards Watch Role Play tips on YouTube - GCSE French Role Play Speaking Exam Foundation Watch Photocard tips on YouTube - French Photo Card Preparation</p>	
12	10 Feb 25	Technology in Everyday Life	<p>Revision Activity: Reading and Listening: 2 x higher or foundation tasks Write: 1 X 40 or 150 word task Speaking: role-play x 2 & conversation. Kerboodle: p30-40 Quizlet: KoW GCSE AQA French/Current Spec Y11/Theme 1 Technology in Everyday Life KoW GCSE AQA/GCSE Core Vocab Save My Exams – all past papers with mark schemes, audio, transcripts</p>	
11	17 Feb 25	Customs and Festivals	<p>Revision Activity: Reading and Listening: 2 x higher or foundation tasks Write: 1 X 90 word task Speaking: 2 x photocards & general conversation. Kerboodle: p64-74</p>	

			<p>Quizlet: KoW GCSE AQA French/Current Spec Y11/Theme 1 Customs & Festivals KoW GCSE AQA/GCSE Core Vocab Save My Exams – all past papers with mark schemes, audio, transcripts</p>	
10	24 Feb 25	My Studies/Life at School	<p>Revision Activity: Reading and Listening: 2 x higher or foundation tasks Write: Translation 1 x French-English, 1 x English-French Speaking: 2 x role-plays & general conversation. Kerboodle: p146-156 Quizlet: KoW GCSE AQA French/Current Spec Y11/Theme 3 My Studies/Life at School KoW GCSE AQA/GCSE Core Vocab Save My Exams – all past papers with mark schemes, audio, transcripts</p>	
9	03 Mar 25	Post 16 Education/Plans	<p>Revision Activity: Reading and Listening: 2 x higher or foundation tasks Write: 1 X 40 or 150 word task, translation Speaking: 2 x photocards & general conversation. Kerboodle: p158-168 Quizlet: KoW GCSE AQA French/Current Spec Y11/Theme 3 Education Post 16 + Jobs, Career Choices & Ambitions KoW GCSE AQA/GCSE Core Vocab Save My Exams – all past papers with mark schemes, audio, transcripts</p>	
8	10 Mar 25	Home Town, Neighbourhood and Region	<p>Revision Activity: Reading and Listening: 2 x higher or foundation tasks Write: 1 X 90 word task Speaking: 2 x role-plays & general conversation. Kerboodle: p84-94 Quizlet: KoW GCSE AQA French/Current Spec Y11/Theme 2 Home, Town, Neighbourhood & Region KoW GCSE AQA/GCSE Core Vocab Save My Exams – all past papers with mark schemes, audio, transcripts</p>	
7	17 Mar 25	Travel and Tourism	<p>Revision Activity: Reading and Listening: 2 x higher or foundation tasks Write: Translation 1 x French-English, 1 x English-French Speaking: 2 x photocards & general conversation. Kerboodle: p126-136 Quizlet: KoW GCSE AQA French/Current Spec Y11/Theme 2 Travel & Tourism KoW GCSE AQA/GCSE Core Vocab Save My Exams – all past papers with mark schemes, audio, transcripts</p>	
6	24 Mar 25	Consolidation Week	<p>Revisit any of the previous weeks' topics &/or grammar points that need further attention AND...</p> <ul style="list-style-type: none"> • Ensure excellent knowledge of Basics Sheet 	

			<ul style="list-style-type: none"> • Ensure excellent knowledge of Complex Sheet (H) • Have a minimum of 5 positive & 5 negative adjectives ready which you know how to spell reliably, & know the m/f/pl agreements for • For the 90 word task, read the How to Rock the 90 word task ppt on ClassCharts & know the vocab you intend to use for each 54321 criteria • For the 150 word task, read the How to Rock the 150 word task ppt on ClassCharts & know the vocab you intend to use for the PROFS3CI criteria 	
5	31 Mar 25	Speaking Exam Focus	<p>SPEAKING EXAMS WILL TAKE PLACE W/C 28 APRIL</p> <p>Role Play</p> <ul style="list-style-type: none"> • Ensure good knowledge of Role Play format & expectations: • GCSE French Role Play Speaking Exam Foundation • AQA GCSE Speaking - Role-play preparation technique (French) • How to Rock the Role Play ppt on ClassCharts • Ensure knowledge of question words – Quizlet KoW GCSE AQA French/GCSE Core Vocab/Questions • Practise 2 x role plays from How to Rock the Role Play ppt on ClassCharts <p>Photocard</p> <ul style="list-style-type: none"> • Ensure good knowledge of Photocard format & expectations: • French Photo Card Preparation • How to Rock the Photocard ppt on ClassCharts: • Ensure knowledge of Chatty Mat phrases is secure • Be familiar with the mark scheme • Practise 2 x photocards from How to Rock the Photocard ppt on ClassCharts <p>General Conversation</p> <ul style="list-style-type: none"> • Ensure your Speaking Booklet is complete to a suitable standard for your intended grade • GC answers being learnt by heart so that they are fluent with secure pronunciation • Ensure knowledge of Basics Sheet (Foundation Tier) and Complex Features (Higher Tier) is secure – Quizlet/KoW GCSE AQA French/GCSE Core Vocab folder 	
4	07 Apr 25	Global Issues	<p>Revision Activity:</p> <p>Reading and Listening: 2 x higher or foundation tasks Write: 1 X 40 or 150 word task Speaking: 2 x role plays & general conversation. Kerboodle: p114-124 Quizlet: KoW GCSE AQA French/Current Spec Y11/Theme 2 Global Issues KoW GCSE AQA/GCSE Core Vocab Save My Exams – all past papers with mark schemes, audio, transcripts</p>	
3	14 Apr 25	Social Issues	<p>Revision Activity:</p> <p>Reading and Listening: 2 x higher or foundation tasks Write: 1 X 90 word task Speaking: general conversation</p>	

			<p>Kerboodle: p96-106</p> <p>Quizlet: KoW GCSE AQA French/Current Spec Y11/Theme 2 Social Issues KoW GCSE AQA/GCSE Core Vocab</p> <p>Save My Exams – all past papers with mark schemes, audio, transcripts</p>	
2	21 Apr 25	Speaking Exam Focus	<p>SPEAKING EXAMS WILL TAKE PLACE W/C 28 APRIL</p> <p>Role Play</p> <ul style="list-style-type: none"> • Ensure good knowledge of Role Play format & expectations: • GCSE French Role Play Speaking Exam Foundation • AQA GCSE Speaking - Role-play preparation technique (French) • How to Rock the Role Play ppt on ClassCharts • Ensure knowledge of question words – Quizlet KoW GCSE AQA French/GCSE Core Vocab/Questions • Practise 2 x role plays from How to Rock the Role Play ppt on ClassCharts <p>Photocard</p> <ul style="list-style-type: none"> • Ensure good knowledge of Photocard format & expectations: • French Photo Card Preparation • How to Rock the Photocard ppt on ClassCharts: • Ensure knowledge of Chatty Mat phrases is secure • Be familiar with the mark scheme • Practise 2 x photocards from How to Rock the Photocard ppt on ClassCharts <p>General Conversation</p> <ul style="list-style-type: none"> • Ensure your Speaking Booklet is complete to a suitable standard for your intended grade • GC answers being learnt by heart so that they are fluent with secure pronunciation • Ensure knowledge of Basics Sheet (Foundation Tier) and Complex Features (Higher Tier) is secure – Quizlet/KoW GCSE AQA French/GCSE Core Vocab folder 	
1	28 Apr 25	SPEAKING EXAMS		
0	05 May 25	Consolidation Week	<p>Revisit any of the previous weeks' topics &/or grammar points that need further attention AND...</p> <ul style="list-style-type: none"> • Ensure excellent knowledge of Basics Sheet • Ensure excellent knowledge of Complex Sheet (H) • Have a minimum of 5 positive & 5 negative adjectives ready which you know how to spell reliably, & know the m/f/pl agreements for • For the 90 word task, read the How to Rock the 90 word task ppt on ClassCharts & know the vocab you intend to use for each 54321 criteria <p>For the 150 word task, read the How to Rock the 150 word task ppt on ClassCharts & know the vocab you intend to use for the PROFS3CI criteria.</p>	

Revision Resources Available:

[AQA Past Papers – Savemyexams.com](https://www.savemyexams.com)

[Quizlet \(vocab\)](#)

[Quizlet \(practise questions\)](#)

[BBC Bitesize \(skills\)](#)

[Languages Online \(Grammar exercises\)](#)

[Linguascope Beginner](#) for [basic vocab sets](#)- see your teacher for the school login details

[Linguascope Intermediate](#) for more complex sentence level language practice – see your teacher for the school login details

Subject: Geography

Level: GCSE

	w/c	Topic	Practice / Activity / Assessment	Done Y/N
15	20 Jan 25			
14	27 Jan 25	Urban Issues and Challenges	NEE Urbanisation - CGP Revision Guide - Use pages 94 and your Rio de Janeiro Case Study Booklet (NOT Lagos in the Revision Guide) Complete section in paper 2 workbook.	
13	03 Feb 25	Urban Issues and Challenges	UK Cities - CGP Revision Guide - Use pages 100 and your Bristol Case Study Booklet (NOT Liverpool in the Revision Guide). Sustainable Living - Use pages 105-107 . Named example = Freiburg (use class notes). Complete section in paper 2 workbook.	
12	10 Feb 25	The Changing Economic World	Measuring Development - CGP Revision Guide - Use pages 111-117 . Work Booklet from lessons (homework) for Nigeria Case Study (NOT India in the Revision Guide) Complete section in paper 2 workbook.	
11	17 Feb 25	The Changing Economic World	Economic Development in the UK - CGP Revision Guide – Use pages 124-131 . Complete section in paper 2 workbook.	
10	24 Feb 25	The Challenge of Resource Management	Resource management - CGP Revision Guide - Use pages - 132-136 Energy CGP Revision Guide - Use pages - 157-166 (Do not revise Food or Water) Complete section in paper 2 workbook.	
9	03 Mar 25	Geographical Skills	CGP Revision Guide - Use pages 172-182	
8	10 Mar 25	The Challenge of Natural Hazards	Geological Hazards - CGP Revision Guide - Use pages 2-10 Atmospheric Hazards - CGP Revision Guide - Use pages 11-16 (Use range of storm events from class notes for UK extreme weather) Complete section in Paper 1 workbook.	
7	17 Mar 25	The Challenge of Natural Hazards	Climate Change - CGP Revision Guide - Use pages 19-23 Complete section in Paper 1 workbook.	
6	24 Mar 25	The Living World	Rainforests - CGP Revision Guide - Use pages 27-36 Complete section in Paper 1 workbook.	
5	31 Mar 25	The Living World	Hot Deserts - CGP Revision Guide - Use pages 39-44 Do not revise cold environments Complete section in Paper 1 workbook.	
4	07 Apr 25	Paper 1 Knowledge organiser Paper 2 Knowledge organiser	Complete the 3 knowledge organisers for each paper – these will be given to you before the Easter holidays and attached on Class charts with links to revision websites for content.	

3	14 Apr 25	Geographical Skills Fieldwork	CGP Revision Guide - Use page 169 and your two Fieldwork Booklets/knowledge organisers . Re-read and create a mind map of key themes/topics from your pre-release. Complete booklet of practice questions for Paper 3. Pre-release issued to schools on the 20 th March 2025, students will receive their copy and lessons to prepare from the 31 st March 2025	
2	21 Apr 25	Physical Landscapes in the UK	Coasts - CGP Revision Guide - Use pages 54-64 Complete section in Paper 1 workbook.	
1	28 Apr 25	Physical Landscapes in the UK	Rivers - CGP Revision Guide - Use pages 68-79 Do not revise Glaciation Complete section in Paper 1 workbook.	
0	05 May 25	Past paper questions and marking	Complete past papers – provided during lessons last week.	

Revision Resources Available:

- CGP Geography Revision Guide - [GCSE Geography AQA Complete Revision and Practice \(with Online Edition\) | CGP Books](#)
- Class book from Year 10 and 11 (Classwork)
- Revision workbooks for Paper 1 and 2 provided by teacher –Paper 1 revision booklet was given out prior to the Year 10 PPEs, Paper 2 booklet will be given out before the 27th January. Please see your class teacher if you have not received one.
- GCSE Bitesize - [GCSE Geography - AQA - BBC Bitesize](#)
- Past Papers - [Past Papers — The Kings of Wessex \(fireflycloud.net\)](#)
- Internet Geography – [AQA GCSE Geography -](#)

Subject: German

Level: GCSE

	w/c	Topic	Practice / Activity / Assessment	Done Y/N
15	20 Jan 25	Me, My Family and Friends Sub-topics: <ul style="list-style-type: none"> • About Yourself • My Family • Describing People • Personalities • Relationships • Marriage /Partnership 	Choose from: Reading and Listening: 1 x higher or foundation task Write: 1X 40/90 or 150 word task, translation Speaking: role-play/photo-card or general conversation. Grammar: Present and Future tense CGP (Complete): p.16-26, 134-136 and 142 OR CGP (Revise Guide): p.11-16, 77-79 CGP Workbook: p.6-13 Memrise: Levels: 19 and 20	
14	27 Jan 25	Free-Time Activities and Lifestyle Sub-topics: <ul style="list-style-type: none"> • Food and Eating Out • Sport • Music • Cinema and TV 	Choose from: Reading and Listening: 1 x higher or foundation task Write: 1X 40/90 or 150 word task, translation Speaking: role-play/photo-card or general conversation. Grammar: Accusative/Dative Case and word order CGP (Complete): p.27-38 and 130-131/ 114 OR CGP (Revise Guide): p.17-22/58-59/62-64 CGP Workbook: p.14-20 Memrise: Levels: 22 and 23	
13	03 Feb 25	Speaking Exam Focus: General Conversation	<ul style="list-style-type: none"> • Ensure completion of all written answers to all questions in your GC booklet. • Use Sentence Builders on ClassCharts task and adapt for your TG. • Hand in for marking. • Complete 2 x practice role-play and photocard • Read through exam advice CGP Complete p. 151 – 155 or Revise Guide p. 90-94 	
12	10 Feb 25	Technology in Everyday Life Sub-topics: <ul style="list-style-type: none"> • Technology • Social Media • The Problems with Social Media 	Choose from: Reading and Listening: 1 x higher or foundation task Write: 1X 40/90 word task, translation Speaking: role-play/photo-card or general conversation. Grammar: Present Tense CGP (Complete): p.39-47 and 131/114 OR CGP (Revise Guide): p.24-27/ 77-78 CGP Workbook: p.22-25 Memrise: Level: 21	
11	17 Feb 25	Customs and Traditions Sub Topics: <ul style="list-style-type: none"> • Festivals in German- Speaking Countries 	Choose from: Reading and Listening: 1 x higher or foundation task Write: 1X 40/90 or 150 word task, translation	

			<p>Speaking: role-play/photo-card or general conversation.</p> <p>Grammar: Present and Perfect CGP (Complete): p.48-55 131-133, 136-139 OR CGP (Revise Guide): p.28-30/78 and 80-84 CGP Workbook: p.26 -28</p> <p>Memrise: Levels: 24</p>	
10	24 Feb 25	<p>Home Town, Neighbourhood and Local Region Sub-Topics:</p> <ul style="list-style-type: none"> • House and Home life • Local Area • Activities in the local area • Shops/Shopping • Giving Directions • Weather 	<p>Choose from: Reading and Listening: 1 x higher or foundation task Write: 1X 40/90 or 150 word task, translation Speaking: role-play/photo-card or general conversation</p> <p>Grammar: revisit Future tense and Conditional tense CGP (Complete): p.56-68 and 142 OR CGP (Revise Guide): p.31-38 CGP Workbook: p.29-38</p> <p>Memrise: Levels: 25 and 26</p>	
9	03 Mar 25	<p>Healthy Lifestyles Sub-Topics:</p> <ul style="list-style-type: none"> • Healthy/ Unhealthy Living • Illnesses 	<p>Choose from: Reading and Listening: 1 x higher or foundation task Write: 1X 40/90 or 150 word task, translation Speaking: role-play/photo-card or general conversation.</p> <p>Grammar: Modal verbs CGP (Complete): p.69 -76 /146-147 OR CGP (Revise Guide): 39-41 CGP Workbook: p.39-41</p> <p>Memrise: Levels: 27</p>	
8	10 Mar 25	<p>Travel and Tourism Subtopics:</p> <ul style="list-style-type: none"> • Holiday Destinations • Accommodation • Making Reservations • Modes of Transport • Holiday Activities 	<p>Choose from: Reading and Listening: 1 x higher or foundation task Write: 1X 40/90 or 150 word task, translation Speaking: role-play/photo-card or general conversation</p> <p>Grammar: Comparatives and All verb tenses CGP (Complete): p.87-96 and 138-141 OR CGP (Revise Guide): p.47-51, 71, 77-84 CGP Workbook: p.48-53</p> <p>Memrise: Levels: 31 and 32</p>	
7	17 Mar 25	<p>My Studies/Life at School/ Post-16 Education and Employment Sub topics:</p> <ul style="list-style-type: none"> • School subjects • School Description • Daily routine • School life • School pressures • Education Post-16 • Career Choices • Future Plans and Ambitions. 	<p>Choose from: Reading and Listening: 1 x higher or foundation task Write: 1X 40/90 or 150 word task, translation Speaking: role-play/photo-card or general conversation.</p> <p>Grammar: Word Order, Modal verbs, Conditional Tense, Imperfect Subjunctive CGP (Complete): p. 97- 107/146, 114-116 OR CGP (Revise Guide): p.52-57, 62, 87 CGP Workbook: p.54-60</p> <p>Memrise: Levels: 33 - 38</p>	

6	24 Mar 25	Speaking Exam Focus <ul style="list-style-type: none"> • Roleplays • Photo-card • General Conversation 	<ul style="list-style-type: none"> • Read through exam advice CGP Complete p. 151 – 155 or Revise Guide p. 90-94 • Practise role-plays, photo-cards and general conversation with a revision buddy. • Where necessary look up and note vocabulary which you identify needs further work. • Ensure knowledge of Chatty Mat phrases is secure for photocard. • Ensure your GC answers are fluent with secure pronunciation. • Ensure knowledge of Basics Sheet and Complex Features are secure. • Revisit grammar points: CGP Complete: 108-151 and Revision Guide: 58-90 also Basics Sheet and Complex Features. • Do not forget Memrise to boost vocab confidence. 	
5	31 Mar 25			
4	07 Apr 25			
3	14 Apr 25	Social and Global Issues Subtopics: <ul style="list-style-type: none"> • Environmental Problems • Problems in Society • Contributing to Society 	Choose from: Reading and Listening: 1 x higher or foundation task Write: 1X 40/90 or 150 word task, translation Speaking: role-play/photo-card or general conversation CGP (Complete): p.77-86 OR CGP (Revise Guide): p.42-46 CGP Workbook: p.42-47 Memrise: Levels: 27, 28, 29 and 30	
2	21 Apr 25	Revisit topics as above	See details above and revision resources available below	
1	28 Apr 25	Revisit grammar as above	See details above and revision resources available below	
0	05 May 25	Revisit vocabulary as above	See details above and revision resources available below	

Revision Resources Available:

- [AQA Past Papers](#)
- [Quizlet \(vocabulary\)](#)
- [Memrise \(vocabulary\)](#)
- [BBC Bitesize \(skills\)](#)
- [Languages Online \(Grammar exercises\)](#)
- [Linguascope](#)- you will need the school login details
- [Firefly – German Revise Section](#)
- CGP Revision Guides

Subject: Health & Social Care

Level: BTEC Level 1/2 Tech Award

	w/c	Topic	Practice / Activity / Assessment	Done Y/N
15	20 Jan 25	Factors Affecting Health & Wellbeing	<p>Explain two negative effects of bullying on a person's health and wellbeing. (4 marks)</p> <p>Explain two negative effects of stress on a person's health and wellbeing. (4 marks)</p> <p>Explain two positive effects of supportive relationships on a person's health and wellbeing. (4 marks)</p>	
14	27 Jan 25	Factors Affecting Health & Wellbeing	<p>Explain two negative effects of gender roles on a person's health and wellbeing. (4 marks)</p> <p>Explain two negative effects of poor housing conditions on a person's health and wellbeing. (4 marks)</p> <p>Explain two positive effects of having a stable employment situation on a person's health and wellbeing. (4 marks)</p>	
13	03 Feb 25	Life events	<p>For each life event create a set of flash cards on including how they affect PIES development:</p> <ul style="list-style-type: none"> • physical events • relationship changes • life circumstances. 	
12	10 Feb 25	Physiological indicators	<p>Create a revision poster on each of the physiological indicators including what it is, how to test each one and the classifications you must remember.</p>	
11	17 Feb 25	Lifestyle indicators	<p>Explain two ways that having a high body mass index (BMI) could impact someone's current physical health. (4 marks)</p> <p>Explain how decreasing the number of cigarettes smoked daily would improve someone's blood pressure. (2 marks)</p> <p>Explain two ways that having a high resting pulse rate could impact someone's current physical health. (4 marks)</p>	
10	24 Feb 25	Person centred approach	<p>Create a short magazine article of no more than 750 words explaining what the person-centred approach is and the benefits of this to an individual and to health & social care professionals. Include examples of what might happen if there wasn't a person-centred approach.</p>	
9	03 Mar 25	Recommended actions	<p>Denise has very high blood pressure. She has a very stressful home life being a carer for her mum. She has a lot of salt in her diet. She also smokes cannabis to help reduce her stress.</p> <p>State three actions the practice nurse could suggest that will help improve Denise's health and wellbeing. (3 marks)</p> <p>Give three ways these actions could improve Denise's health and wellbeing. (3 marks)</p>	
8	10 Mar 25	Support	<p>Create a detailed table including how formal and informal support can help those who are trying to:</p> <ul style="list-style-type: none"> • lose weight • stop smoking • give up or reduce alcohol use • stop using drugs • increase physical activity. 	

7	17 Mar 25	Barriers & obstacles	Create a revision poster dividing all the different barriers and obstacles into their respective categories and create your own definition of barriers and obstacles to remind yourself of the difference.	
6	24 Mar 25	Question 15 & 18 exam practise	Spencer is a 92-year-old who has recently lost his wife after a battle with cancer. Spencer's daughters live 4 hours away and he doesn't like to go outside much anymore due to fear of falling. Spencer has been forgetting to take his heart medication which is causing heart palpitations and has meant Spencer needed to call 999. The ambulance crew have made a referral to his GP for extra support. Discuss how Spencer's circumstances may affect his physical development in later adulthood. (6 marks)	
5	31 Mar 25	Question 15 & 18 exam practise	Benjamin is an 8-year-old who lives with his parents, grandparents and two sisters. His family struggle with money and his parents do not work due to being carers for his sister Naomi. Benjamin has been excluded from school after a violent outburst. He has been allocated a social worker to do an assessment to see if he needs any additional support. Discuss how Benjamin's circumstances may affect his social development in early childhood. (6 marks) Make a plan for an answer, by responding to the following questions: 1. What life stage is Benjamin in? 2. What are his living conditions like? 3. Which areas of PIES are you being asked to focus on? 4. Are there any life events? 5. Are there any factors affecting his growth and development? 6. Does he have any health conditions or social care needs? 7. What type of support is he receiving?	
4	07 Apr 25	Question 15 & 18 exam practise	Adjowa is a 46-year-old who is currently struggling with her mental health. She has been having panic attacks at work and has been struggling to sleep. She tries to go on walks but being tired has led to an increase in the amount of time she is inactive. She lives with her partner and three children who are all under age 5. Discuss how Adjowa's circumstances may affect her intellectual development in middle adulthood. (6 marks) Create a detailed plan for how you would answer this question.	
3	14 Apr 25	Recommended actions	Shaun has an alcohol addiction and has severe asthma. He has a high resting heart rate and often struggles to breath when climbing the stairs. He has lots of pain in his knees when walking. State three actions the practice nurse could suggest that will help improve Shaun's health and wellbeing. (3 marks) Give three ways these actions could improve Shaun's health and wellbeing. (3 marks)	
2	21 Apr 25	Exam practise	Complete the 2024 January past paper and hand this in to be marked	
1	28 Apr 25	Exam practise	Complete the 2024 June past paper and hand this in to be marked.	
0	05 May 25		Exam Revision	

Subject: History

Level: GCSE

	w/c	Topic	Practice / Activity / Assessment	Done Y/N
15	20 Jan 25	<p>Crime and Punishment: Key theme 1 Crimes 1000-2000AD. Revise continuity and change in crimes and how they changed against person, property and authority from: Medieval period (e.g. theft, treason, poaching, forest laws, murdrum, heresy). Early Modern (heresy, treason, vagrancy, witchcraft, moral laws). Industrial (highway robbery, smuggling (including Hawkhurst Gang), poaching (Black Act), decriminalisation of witchcraft, Tolpuddle Martyrs). Modern (new forms of theft, smuggling, and changes including driving offences, drug crimes, race crimes, cybercrime, decriminalisation of homosexuality and abortion). Identify reasons why these crimes changed or stayed the same (continuity) (TIGERSWAM). Case Studies: Gunpowder Plot (causes, events, outcomes), Tolpuddle Martyrs (events, significance), Conscientious Objectors (definitions, treatment by government & public).</p>	<p>Download revision materials and task sent to you on ClassCharts and complete and/or make your own revision materials eg. mind map, foldable, flash cards</p> <p>Create flashcards on how to structure exam answers for Paper 1 using Writing Rocking Responses booklet.</p> <p>Plan or complete practice Paper 1 questions:</p> <ul style="list-style-type: none"> • What, why Q (4) • Explain Q (12) <p>Judgement Q (16)</p>	
14	27 Jan 25	<p>Crime and Punishment: Key theme 2: Law enforcement 1000-2000AD: Revise facts about Medieval period: (role of King, Church and local communities e.g. tithings, hue and cry, parish constable, trial by local jury, trial by ordeal until 1215, trial by combat, Justices of the Peace). Early Modern: (continued use of hue and cry, tithings (in villages) and changes in towns with roles of night watchmen, town constables, thief takers). Industrial: Role of authorities with Fielding Brothers, Bow Street Runners, Metropolitan Police Force, Police Act 1856, CID. Modern: Role of authorities with Specialisation of the police (fraud squad, dog handling), neighbourhood watch, use of science and technology and moves towards prevention. Reasons why law enforcement changed or stayed the same (continuity) (TIGERSWAM). Case studies: The role of the Church: (sanctuary, benefit of the clergy, trial by ordeal, Church court) Sir Robert Peel and the Metropolitan Police.</p>	<p>Retest yourself on week 1.</p> <p>Download revision materials sent to you on ClassCharts and complete OR make your own revision materials eg mind map, foldable, flash cards</p> <p>Complete quizzes on Seneca.</p> <p>Plan or complete practise Paper 1 questions:</p> <ul style="list-style-type: none"> • What, why Q (4) • Explain Q (12) • Judgement Q (16) 	
13	03 Feb 25	<p>Crime and Punishment: Key theme 3: Punishments 1000-2000AD including Medieval deterrents e.g. (fines, stocks/pillory, corporal (mutilation) and capital punishment (hanging), use and end of the wergild, murdrum fine, burning at the stake, hanged, drawn and quartered). Early Modern: (continued use of punishments, introduction of Bloody Code, Houses of Correction, transportation) Industrial changing views of punishment e.g end of transportation, public execution and Bloody Code. Prison reform (1823 Gaols Act, separate and silent system)</p>	<p>Retest yourself on week 1 & week 2.</p> <p>Download revision materials sent to you on ClassCharts and complete OR make your own revision materials eg mind map, foldable, flash cards</p> <p>Complete quizzes on Seneca.</p> <p>Plan or complete practise Paper 1 questions:</p>	

		<p>Modern (end of death penalty, changes to prisons e.g. development of open prison, borstals, young offenders institutes, alternatives to prison).</p> <p>Reasons why punishments were used: deterrent, retribution, reinforce authority of the ruler, removal, humiliation and retribution.</p> <p>Case studies on Pentonville Prison, Conscientious Objectors and Derek Bentley.</p>	<ul style="list-style-type: none"> • What, why Q (4) • Explain Q (12) • Judgement Q (16) 	
12	10 Feb 25	<p>The Historic Environment – Whitechapel including: how policing was organised (beat constables, H division, CID, role of Home Secretary and Sir Charles Warren) and reputation of the police why it was difficult to police Whitechapel (environment, alcohol, prostitution, protection rackets, gangs, demonstrations, anti-semitism) what was Whitechapel like at this time (housing problems, pubs, overcrowding, attempts to improve housing e.g Peabody estate. Provisions for the poor: Workhouses, orphanages. Who lives in Whitechapel (lack of jobs, immigration from Ireland and Eastern Europe and tensions with Jewish population) the Whitechapel (Jack the Ripper) murders methods the police used to catch Jack the Ripper (e.g. sketches, photographs, interviews)</p> <ul style="list-style-type: none"> • why it was difficult to catch Jack the Ripper (eg. Rivalry, media, Whitechapel Vigilance committee) 	<p>Retest yourself on week 1, 2 and 3.</p> <p>Download revision materials sent to you on ClassCharts and complete OR make your own revision materials eg mind map, foldable, flash cards</p> <p>Complete quizzes on Seneca.</p> <p>Create flashcards on how to structure exam answers for Paper 1 Whitechapel section.</p> <p>Plan or complete practise Paper 1 questions:</p> <ul style="list-style-type: none"> • Describe two features (4) • Useful (8) • Follow up source (4) 	
11	17 Feb 25	<ul style="list-style-type: none"> • Practise exam questions on Paper 1 • Revisit key facts about Paper 1 topics. 	<p>Download exam papers. Use revision materials to answer range of paper 1 questions.</p>	
10	24 Feb 25	<p>Early Elizabethan England: Key Topic 1: Queen, Government and Religion including:</p> <ul style="list-style-type: none"> • Elizabethan society (hierarchy of power) • Roles in Government • Challenges from Scotland, France, Spain • The Religious Settlement • Puritan and Catholic reactions to the Religious Settlement • Role of Church of England • Mary, Queen of Scots and her arrival in England. 	<p>Download revision materials sent to you on ClassCharts and complete OR make your own revision materials eg mind map, foldable, flash cards</p> <p>Plan or practise Paper 2 Questions:</p> <ul style="list-style-type: none"> • Describe two features (4) • Explain (12) • Judgment question (16) 	
9	03 Mar 25	<p>Early Elizabethan England: Key Topic 2: Challenges to Elizabeth at home and abroad including:</p> <ul style="list-style-type: none"> • The Revolt of the Northern Earls, Ridolfi Plot • Throckmorton Plot, Babington Plot • Walsingham’s use of spies • Mary, Queen of Scots execution • Political, religious and trade rivalry with Spain • Drake’s actions • Reasons for war with Spain • Involvement in Netherlands including Dudley • Raid on Cadiz • Spanish Armada – plans and reasons for failure. 	<p>Download revision materials sent to you on ClassCharts and complete OR make your own revision materials eg mind map, foldable, flash cards</p> <p>Complete quizzes on Seneca.</p> <p>Plan or practise Paper 2 questions.</p>	
8	10 Mar 25	<p>Early Elizabethan England: Key Topic 3: Elizabethan Society in the Age of Exploration including:</p> <ul style="list-style-type: none"> • Education for different classes and genders 	<p>Download revision materials sent to you on ClassCharts and complete OR make your own revision materials eg mind map, foldable, flash cards</p>	

		<ul style="list-style-type: none"> • Popular sports, pastimes and theatre • The causes of poverty and poverty laws • Reasons why Elizabethan's explored • Drake's circumnavigation • Raleigh and colonisation of Virginia and reasons for its failure. 	<p>Create flashcards on how to structure exam answers for Paper 3.</p> <p>Plan or practise Paper 3 Questions</p>	
7	17 Mar 25	<p><u>Weimar and Nazi Germany:</u> Key Topic 1: The Weimar Republic 1918-1929 including:</p> <ul style="list-style-type: none"> • impact of WW1, abdication of Kaiser Wilhelm and armistice • revolution 1918-19 • challenges facing Weimar e.g. new constitution, Treaty of Versailles, Political violence, hyperinflation • Economic recovery under Stresemann • Changes in standard of living including position of women Weimar art/culture. 	<p>Download revision materials sent to you on ClassCharts and complete OR make your own revision materials eg mind map, foldable, flash cards</p> <p>Complete quizzes on Seneca.</p> <p>Plan or practise Paper 3 Questions.</p>	
6	24 Mar 25	<p><u>Weimar and Nazi Germany:</u> Key Topic 2 Hitler's Rise to Power including:</p> <ul style="list-style-type: none"> • Hitler's early career • Early growth of the Nazi Party • Munich Putsch • Reasons for limited support of the Nazis 1924-29 • Bamberg Conference • Reasons for increase in support for Nazis 1929-33 <p>Hitler becoming Chancellor.</p>	<p>Download revision materials sent to you on ClassCharts and complete OR make your own revision materials eg mind map, foldable, flash cards</p> <p>Complete quizzes on Seneca.</p> <p>Plan or practise Paper 3 Questions</p>	
5	31 Mar 25	<p><u>Weimar and Nazi Germany:</u> Key topic 3: The Nazi Dictatorship including: creation of a dictatorship</p> <ul style="list-style-type: none"> • Methods of control (Terror, achievements, propaganda) • use of media and sport- Berlin Olympics • Nazi art and culture 	<p>Download revision materials sent to you on ClassCharts and complete OR make your own revision materials eg mind map, foldable, flash cards</p> <p>Complete quizzes on Seneca.</p> <p>Plan or practise Paper 3 Questions</p>	
4	07 Apr 25	<p><u>Weimar and Nazi Germany:</u> Key topic 4: Life in Nazi Germany including:</p> <ul style="list-style-type: none"> • Nazi policies towards women • Nazi policies towards the young and education • Nazi policies towards unemployment, economic policies and changes in the standard of living • Nazi racial beliefs, treatment of minorities, persecution of Jews- Nuremburg Laws, Kristallnacht • Nazi policies towards the Church • Opposition to the Nazis and extent of support for the Nazi regime 	<p>Download revision materials sent to you on ClassCharts and complete OR make your own revision materials eg mind map, foldable, flash cards</p> <p>Complete quizzes on Seneca.</p> <p>Create flashcards on rules for structuring Cold War questions. Plan or practise Paper 2 Cold War questions</p> <ul style="list-style-type: none"> • Narrative Q (8) • Consequence Q (8) • Importance Q (16) 	
3	14 Apr 25	<p><u>Superpower Relations and the Cold War:</u> Key topic 1: The origins of the Cold War, 1941-1958 including:</p> <ul style="list-style-type: none"> • Grand Alliance and Wartime conferences • Ideological differences • The arms race • Kennan and Novikov telegrams • Soviet expansion • Truman doctrine and Marshall Plan 	<p>Download revision materials sent to you on ClassCharts and complete OR make your own revision materials eg mind map, foldable, flash cards</p> <p>Complete quizzes on Seneca.</p> <p>Plan or practise Paper 2 Questions</p>	

		<ul style="list-style-type: none"> • Cominform, Comecon, NATO, Warsaw Pact. • Berlin Crisis 1948-9 Hungarian Uprising.		
2	21 Apr 25	<p>Superpower Relations and the Cold War: Key topic 2: Cold War Crises incl: causes, events and consequences of:</p> <ul style="list-style-type: none"> • Berlin Crisis 1959-61 • Cuban Missile Crisis 1962 Prague Spring 1968	Download revision materials sent to you on ClassCharts and complete OR make your own revision materials eg mind map, foldable, flash cards Plan or practise Paper 2 Questions	
1	28 Apr 25	<p>Superpower Relations and the Cold War: Key topic 3: The End of the Cold War including:</p> <ul style="list-style-type: none"> • Détente, Reagan and Second Cold War • Gorbachev's new thinking • INF Treaty 1987 • Soviet invasion of Afghanistan • Carter Doctrine • Olympic boycotts • SDI • Fall of Berlin Wall Collapse of USSR and Warsaw Pact.	Complete quizzes on Seneca Plan or write two exam questions Revisit rules for structuring questions on Paper 1.	
0	05 May 25	Rag rate your revision list for Crime and Punishment and Whitechapel topics. Focus your last week's revision on the areas you have identified as red or amber. Plan or write at least two past paper questions for each type of question.	Revisit rules for the 6 questions on paper 1 (Whitechapel and Crime and Punishment) ahead of the exam.	

Revision Resources Available:

Firefly pages containing revision lists, revision summary sheets, practice exam question booklets and past papers:

Crime and Punishment: <https://kow.fireflycloud.net/history/gcse/paper-1-section-b---crime-and-punishment-in-britain-c1000-present>

Whitechapel: <https://kow.fireflycloud.net/history/gcse/paper-1-section-a---whitechapel-c1870-c1900-crime-policing-and-the-inner-city>

Early Elizabethan England: <https://kow.fireflycloud.net/history/gcse/paper-2-section-b---early-elizabethan-england-1558-1588>

Superpower Relations and Cold War: <https://kow.fireflycloud.net/history/gcse/paper-2-section-a---superpower-relations-and-the-cold-war-1941-1991>

Weimar and Nazi Germany: <https://kow.fireflycloud.net/history/gcse/paper-3---weimar-and-nazi-germany>

BBC Bitesize EdExcel Elizabethan revision: <https://www.bbc.co.uk/bitesize/topics/z29rbk7>

BBC Bitesize Edexcel Germany revision: <https://www.bbc.co.uk/bitesize/topics/zymqwxw>

Seneca Learning free revision resources: <https://www.senecalearning.com/>

Subject: Maths Foundation

Level: GCSE

	w/c	Topic	Practice / Activity / Assessment	Done Y/N
15	20 Jan 25	Sequences	Corbett Maths – 286 to 288 Sparx – U498 U680 U978	
14	27 Jan 25	Fractions	Corbett Maths – 132 to 134 Sparx – M695 M684 M264	
13	03 Feb 25	Angles in parallel lines	Corbett Maths – 25 Sparx – U826	
12	10 Feb 25	Equations	Corbett Maths – 110, 111, 113 and 114 Sparx – M509 M902 M957	
11	17 Feb 25	February Half Term Revision Focus: Pupils will be given a booklet of past exam questions to complete		
10	24 Feb 25	Percentages	Corbett Maths – 233 to 240 Sparx – M437 M905 M476 M528 M533	
9	03 Mar 25	Ratio	Corbett Maths – 269 to 271c Sparx – M525 M885 M801 M543	
8	10 Mar 25	Straight line graphs	Corbett Maths – 186 and 194 Sparx – U741 U315	
7	17 Mar 25	Circles	Corbett Maths – 59 to 61 Sparx – U604 U950 M595	
6	24 Mar 25	Area	Corbett Maths – 41, 44, 48 and 49 Sparx – M610 M291 M705 M996	
5	31 Mar 25	Volume and surface area of a prism	Corbett Maths – 256 to 258 and 310 to 312 Sparx – U174 U259	
4	07 Apr 25	Easter Holiday Revision Focus:		
3	14 Apr 25	Pupils will be given a booklet of past exam questions to complete.		
2	21 Apr 25	Bearings	Corbett Maths – 26 and 27 Sparx – U525 U107	
1	28 Apr 25	Averages from a frequency table	Corbett Maths – 51, 54 and 55 Sparx – U569	
0	05 May 25		Exam Revision	

Revision Resources Available:

<https://corbettmaths.com/>

<https://kow.fireflycloud.net/maths/year-11-gcse-revision->

<https://mathsgenie.co.uk/gcse.html>

<https://mathsbot.com/>

<https://sparxmaths.com>

Subject: Maths Higher

Level: GCSE

	w/c	Topic	Practice / Activity / Assessment	Done Y/N
15	20 Jan 25	Quadratic equations	Corbett Maths – 266, 267 and 267a Sparx – U665 U228	
14	27 Jan 25	Direct and Inverse proportion	Corbett Maths – 244 and 245 Sparx – U407 U138 U640 U364 U721 U357	
13	03 Feb 25	Sequences	Corbett Maths – 288 and 388 Sparx – U498 U978 U206 U958	
12	10 Feb 25	Percentages	Corbett Maths – 233, 236, 240 Sparx – U671 U278 U286 U332	
11	17 Feb 25	February Half Term Revision Focus: Pupils will be given a booklet of past exam questions to complete		
10	24 Feb 25	Trigonometry	Corbett Maths – 330, 331, 333, 334, 335, 336, 337 Sparx – U283 U545 U164 U592 U319 U952 U591	
9	03 Mar 25	Transformations	Corbett Maths – 272, 273, 275, 325, 326, 106, 107 and 108 Sparx – U196 U696 U799 U519 U134	
8	10 Mar 25	Cumulative frequency and box plots	Corbett Maths – 153, 154, 149, 150 Sparx – U182 U642 U507 U879 U837	
7	17 Mar 25	Rearranging equations	Corbett Maths – 7 and 8 Sparx – U556	
6	24 Mar 25	Tree Diagrams	Corbett Maths – 252 Sparx – U558 U729 U806	
5	31 Mar 25	Limits of accuracy	Corbett Maths – 183 and 184 Sparx – U657 U301 U587	
4	07 Apr 25	Easter Holiday Revision Focus:		
3	14 Apr 25	Pupils will be given a booklet of past exam questions to complete.		
2	21 Apr 25	Algebraic fractions	Corbett Maths – 21, 22, 23, 24 Sparx – U685 U457 U824 U103 U437 U294	
1	28 Apr 25	Volume	Corbett Maths – 356 to 361 Sparx – U174 U484 U426 U350 U915	
0	05 May 25			

Revision Resources Available:

<https://corbettmaths.com/>

<https://mathsgenie.co.uk/gcse.html>

<https://kow.fireflycloud.net/maths/year-11-gcse-revision->

<https://mathsbot.com/>

<https://sparxmaths.com>

Subject: Music

Level: GCSE

	w/c	Topic	Practice / Activity / Assessment	Done Y/N
15	20 Jan 25	Concerto Through Time – Classical Music	UNIT 2 - Develop composition work UNIT 1 – Rehearse repertoire in preparation for performance. UNIT 3 – Building vocab - Harmony	
14	27 Jan 25	Concerto Through Time – Classical Music	UNIT 2 - Develop composition work UNIT 1 – Rehearse repertoire in preparation for performance. UNIT 3 – Building vocab - Dynamics	
13	03 Feb 25	Concerto Through Time – Romantic Music	UNIT 2 - Develop composition work UNIT 1 – Record performance 1 UNIT 3 – Building vocab - Tempo	
12	10 Feb 25	Rhythms of the world – African Drumming, Indian Classical and Bhangra	UNIT 2 - Develop composition work. Submit completed composition 1. UNIT 1 – Record performance 1 UNIT 3 – Building vocab - Instrumentation	
11	17 Feb 25	HALF TERM		
10	24 Feb 25	Rhythms of the world – Middle Easter, Greek, Arabic Folk Music, Calypso, Samba	Wed 26 Feb – Fri 7 Mar - Year 11 PPE 2 (some lessons may be missed) UNIT 2 - Develop composition work UNIT 1 – Rehearse repertoire in preparation for performance 2 UNIT 3 – Building vocab - Tempo	
9	03 Mar 25	Pop Music – 1950s Rock n’ Roll, 70/80s Rock Anthems, Pop Ballads	Wed 26 Feb – Fri 7 Mar - Year 11 PPE 2 (some lessons may be missed) UNIT 2 - Develop composition work UNIT 1 – Rehearse repertoire in preparation for performance 2 UNIT 3 – Building vocab - Rhythm	
8	10 Mar 25	Pop Music – Solo Artists from 90s to present day, Vocal techniques	UNIT 2 - Develop composition work UNIT 1 – Rehearse repertoire in preparation for performance 2 UNIT 3 – Building vocab - Structure	
7	17 Mar 25	Film Music – History and Purpose	UNIT 2 - Develop composition work UNIT 1 – Rehearse repertoire in preparation for performance 2 UNIT 3 – Building vocab - Texture	
6	24 Mar 25	Film Music – Techniques, leitmotif and diegetic/non-diegetic	UNIT 2 - Develop composition work UNIT 1 – Recording performance 2 UNIT 3 – Revising Concerto through time – Baroque	

5	31 Mar 25	Video Game Music	UNIT 2 – Submit all composition work UNIT 1 – Recording performance 2 UNIT 3 – Revising Concerto through time - Classical •	
4	07 Apr 25	EASTER HOLIDAYS		
3	14 Apr 25			
2	21 Apr 25	Concerto Through Time / Rhythms of the World	Mon 21 April – Bank Holiday UNIT 3 – Revising Concerto through time - Romantic	
1	28 Apr 25	Pop Music / Film Music	UNIT 3 – Revising rhythms of the world and Popular Music	
0	05 May 25		Mon 5 May – Bank Holiday GCSEs commence 6 May	

Resources Available:

- Revision materials can be found on Firefly for all of the set works - [Set Works — The Kings of Wessex \(fireflycloud.net\)](#)

There are also some excellent resources on BBC Bitesize: [GCSE Music - Edexcel - BBC Bitesize](#)

Subject: Performing Arts

Level: BTEC

	w/c	Topic	Practice / Activity / Assessment	Done Y/N
15	20 Jan 25	AO1 - Understand how to respond to a brief. AO2 - Select and develop skills and techniques in response to a brief, drawing stimulus from one or more the following theatre practitioners... Stanislavski (Naturalism), Frantic Assembly (Physical Theatre) &/or Brecht (Epic Theatre)	In response to the brief and stimulus already given, learners will work together in performance roles. They will consider the target audience and how this shapes their response. They will begin the creative process, exploring stimulus and generating ideas to discover their creative purpose. This can then be developed, rehearsed and refined. Students will continue the development of creative ideas and early rehearsals for their PPE workshop performance on the 28 th Jan. This is accompanied by ongoing building of notes from which students will write up a written portfolio under exam conditions on Thursday, the 30 th Jan.	
14	27 Jan 25	AO3 Apply skills and techniques in a workshop performance in response to a brief AO4 Evaluate the development process and outcome in response to a brief	Tue 28 th : PA Component 3 PPE Thur 30 th : PA Component 3 PPE written assessment	
13	03 Feb 25	AO1 - Understand how to respond to a brief. AO2 - Select and develop skills and techniques in response to a brief. Recapping on the following theatre practitioners... Stanislavski (Naturalism), Frantic Assembly (Physical Theatre) &/or Brecht (Epic Theatre) and introducing Alecky Blythe (Verbatim)	Introduction of official examination brief and exploration of further theatre practitioners. In response to the brief and stimulus already given, learners will work together in performance roles. They will consider the target audience and how this shapes their response. They will begin the creative process, exploring stimulus and generating ideas to discover their creative purpose. This can then be developed, rehearsed and refined. Students will continue the development of creative ideas and early rehearsals for their PPE workshop performance on the 28 th Jan. This is accompanied by ongoing building of notes from which students will write up a written portfolio under exam conditions on Thursday, the 30 th Jan.	
12	10 Feb 25			
11	17 Feb 25	HALF TERM		
10	24 Feb 25	AO1 - Understand how to respond to a brief. AO2 - Select and develop skills and techniques in response to a brief.	Introduction of official examination brief and exploration of further theatre practitioners. In response to the brief and stimulus already given, learners will work together in performance roles. They will consider the target audience and how this shapes their response. They will begin the creative process,	

9	03 Mar 25	Recapping on the following theatre practitioners... Stanislavski (Naturalism), Frantic Assembly (Physical Theatre) &/or Brecht (Epic Theatre) and introducing Alecky Blythe (Verbatim)	exploring stimulus and generating ideas to discover their creative purpose. This can then be developed, rehearsed and refined. Students will continue the development of creative ideas and early rehearsals for their PPE workshop performance on the 28 th Jan. This is accompanied by ongoing building of notes from which students will write up a written portfolio under exam conditions on Thursday, the 30 th Jan.	
8	10 Mar 25			
7	17 Mar 25	Component 3 Preparation AO4 Evaluate the development process and outcome in response to a brief	Write up Creative intentions log	
6	24 Mar 25	Component 3 Preparation		
5	31 Mar 25	Component 3 Preparation AO4 Evaluate the development process and outcome in response to a brief	Write up skills log	
4	07 Apr 25	Component 3 Preparation	EASTER HOLIDAYS	
3	14 Apr 25	Preparing your notes for Controlled Coursework		
2	21 Apr 25	AO3 Apply skills and techniques in a workshop performance in response to a brief	Mon 21 April – Bank Holiday Tue 22 nd – C3 final performance	
1	28 Apr 25	AO4 Evaluate the development process and outcome in response to a brief	Wed 30 th April – C3 written evaluation assessment	
0	05 May 25	BTEC Performing Arts completed		

Subject: Physical Education

Level: GCSE

	w/c	Topic	Practice / Activity / Assessment	Done Y/N
15	20 Jan 25	Use of Data	Revision of Socio-Cultural issues Revision of Components of fitness Using Data to evidence points.	
14	27 Jan 25	Anatomy & Physiology	Cardiovascular System Respiratory System Aerobic & Anaerobic Exercise	
13	03 Feb 25	Anatomy & Physiology	Skeletal System Muscular System Immediate, Short & Long term effects of exercise Oxygen Dept/EPOC	
12	10 Feb 25	Anatomy & Physiology	Movement Analysis Planes/Axis Lever Systems Mechanical Advantage	
11	17 Feb 25	Half term		
10	24 Feb 25	Physical Training	Components of Fitness Principles of Training	
9	03 Mar 25	Physical Training	Methods of training Preventing Injury	
8	10 Mar 25	Psychology	Characteristics of movement	
7	17 Mar 25	Psychology	Goal setting, mental prep and Feedback & Guidance	
6	24 Mar 25	Socio-Cultural Issues	Engaging Patterns Commercialisation of Sport	
5	31 Mar 25	Health & Fitness	Health, Fitness & Well-being	
4	07 Apr 25	EASTER	Revision Sessions	
3	14 Apr 25			
2	21 Apr 25	Psychology	Arousal, Motivation & Personality	
1	28 Apr 25	Socio-Cultural Issues	Participation, Commercialisation & Ethical Issues	
0	05 May 25	Physical Training	Injury, Principles of training & Components of fitness	

Revision Resources Available:

Specification

<https://cdn.sanity.io/files/p28bar15/green/05e2c27ad9ffdfaacc78aa15fb9ad303bfb7164d7.pdf>

Anatomy & Physiology

Physical Training

Sociocultural Influences

Sports Psychology

<https://kpw.fireflycloud.net/pe/gcse-pe/4-sports-psychology>

Health & Fitness

Whole course visual

Subject: Physics

Level: GCSE

	w/c	Topic	Practice / Activity / Assessment	Done Y/N
15	20 Jan 25	Topic 1 Energy (1 st part)	<ul style="list-style-type: none"> Briefly read through the first part of Topic 1 – pages 11-17 in your revision guide. Revision questions in revision guide (page 23) Complete Topic 1 revision checklist on Firefly. Topic 1 past paper questions on Firefly. Identify misunderstanding and briefly work through them. 	
14	27 Jan 25	Topic 1 Energy (2 nd part)	<ul style="list-style-type: none"> Briefly read through the second part of Topic 1 – pages 18-22 in your revision guide. Revision questions in revision guide (page 23) Complete Topic 1 revision checklist on Firefly. Topic 1 past paper questions on Firefly. Identify misunderstanding and briefly work through them. 	
13	03 Feb 25	Topic 2 Electricity (1 st part)	<ul style="list-style-type: none"> Briefly read through the first part of Topic 2 – pages 24-29 in your revision guide. Revision questions in revision guide (page 37) Complete Topic 2 revision checklist on Firefly. Topic 2 past paper questions on Firefly. Identify misunderstanding and briefly work through them. 	
12	10 Feb 25	Topic 2 Electricity (2 nd part)	<ul style="list-style-type: none"> Briefly read through the second part of Topic 2 – pages 30-36 (Combined science students do not need pages 35-36) in your revision guide. Revision questions in revision guide (page 37) Complete Topic 4 revision checklist on Firefly. Topic 2 past paper questions on Firefly. Identify misunderstanding and briefly work through them. 	
11	17 Feb 25	Topic 3 Particle Model of Matter	<ul style="list-style-type: none"> Briefly read through the first part of Topic 3 – pages 38-41 in your revision guide. Revision questions in revision guide (page 42) Complete Topic 3 revision checklist on Firefly. Topic 3 past paper questions on Firefly. Identify misunderstanding and briefly work through them. 	
10	24 Feb 25	Topic 4 Atomic Structure	<ul style="list-style-type: none"> Briefly read through the second part of Topic 4 – pages 43-49 (Combined science students do not need page 49) in your revision guide. Revision questions in revision guide (page 50) Complete Topic 4 revision checklist on Firefly. Topic 4 past paper questions on Firefly. Identify misunderstanding and briefly work through them. 	

9	03 Mar 25	Topic 5 Forces (1 st Part) Weight, Gravity, Elasticity and Moments	<ul style="list-style-type: none"> Briefly read through the first part of Topic 5 – pages 51-59 (Combined science students do not need pages 57-59) in your revision guide. Revision questions in revision guide (page 72) Complete Topic 5 revision checklist on Firefly. Topic 5 past paper questions on Firefly. Identify misunderstanding and briefly work through them.
8	10 Mar 25	Topic 5 Forces (2 nd Part) Speed, Velocity, Momentum.	<ul style="list-style-type: none"> Briefly read through the second part of Topic 5 – pages 60-71 in your revision guide. Revision questions in revision guide (page 72) Complete Topic 5 revision checklist on Firefly. Topic 5 past paper questions on Firefly. Identify misunderstanding and briefly work through them.
7	17 Mar 25	Topic 6 Waves	<ul style="list-style-type: none"> Briefly read through the contents of Topic 6 – pages 73-90 (Combined science students do not need pages 82-90) in your revision guide. Revision questions in revision guide (page 91) Complete Topic 6 revision checklist on Firefly. Topic 6 past paper questions on Firefly Identify misunderstanding and briefly work through them.
6	24 Mar 25	Topics 7 and 8 Magnetism and Electromagnetism. Space Physics	<ul style="list-style-type: none"> Briefly read through the contents of Topic 7 and 8 – pages 92-98 (Combined science students do not need pages 96-98) in your revision guide. Revision questions in revision guide (page 99 and 103) Complete Topic 7 and 8 revision checklists on Firefly. Topic 7 and 8 past paper questions on Firefly. Identify misunderstanding and briefly work through them.
5	31 Mar 25	Revisit Topics 1-2	<ul style="list-style-type: none"> Look again at any earlier misunderstandings and revision checklists from these topics. Topics 1-2 past paper questions on Firefly
4	07 Apr 25	Revisit Topics 3-4	<ul style="list-style-type: none"> Look again at any earlier misunderstandings and revision checklists from these topics. Topics 3-4 past paper questions on Firefly
3	14 Apr 25	Revisit Topic 5	<ul style="list-style-type: none"> Look again at any earlier misunderstandings and revision checklists from these topics. Topics 5 past paper questions on Firefly
2	21 Apr 25	Revisit Topics 6-8	<ul style="list-style-type: none"> Look again at any earlier misunderstandings and revision checklists from these topics. Topics 6-7 past paper questions on Firefly
1	28 Apr 25	Paper 1	<ul style="list-style-type: none"> Work through Paper 1 (topic 1-4) past papers from Firefly. Use mark schemes to check understanding Paper 1 past papers on Firefly

0	05 May 25	Paper 2	<ul style="list-style-type: none">• Work through Paper 2 (topic 5-8) past papers from Firefly.• Use mark schemes to check understanding Paper 2 past papers on Firefly	
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Revision Resources Available:

BBC Bitesize Physics (Triple science) - <https://www.bbc.co.uk/bitesize/examspecs/zsc9rdm>

BBC Bitesize Physics (Combined science) - <https://www.bbc.co.uk/bitesize/topics/zqw77p3>

Freesciencelessons YouTube channel -

https://www.youtube.com/channel/UCqbOeHaAUXw9II7sBVG3_bw?safe=true

Seneca learning - <https://www.senecalearning.com/>

All the Science revision resources on Firefly can be found on the following pages:

Physics - <https://kow.fireflycloud.net/physics/gcse/revision-links>

Subject: RPE

Level: GCSE

	w/c	Topic	Practice / Activity / Assessment <i>Placemat and past paper found at the bottom of the Firefly page:</i>	Done Y/N
15	20 Jan 25	Ethical/Philosophical Issues- Relationships <i>Revisit the topic by using the revision resources listed on the hyperlinked page: Issues of Relationships revision page</i>	HW: Fill in the revision placemat and use the 2018 past paper to plan or have a go at question 1 (a,b,c,d). Then check your answers by using the mark scheme listed.	
14	27 Jan 25	Ethical/Philosophical Issues- Life and Death <i>Revisit the topic by using the revision resources listed on the hyperlinked page: Issues of Life and Death revision page</i>	HW: Fill in the revision placemat and use the 2018 past paper to plan or have a go at question 2 (a,b,c,d). Then check your answers by using the mark scheme listed.	
13	03 Feb 25	Ethical/Philosophical Issues- Good and evil <i>Revisit the topic by using the revision resources listed on the hyperlinked page: Issues of Good and Evil revision page</i>	HW: Fill in the revision placemat and use the 2018 past paper to plan or have a go at question 3 (a,b,c,d). Then check your answers by using the mark scheme listed.	
12	10 Feb 25	Ethical/Philosophical Issues- Revision and preparation for PPE, week commencing 24 Feb 25: Visit the PPE 2 preparation page	Use the revision resources and activities sent to you as your half term HW -see classcharts	
11	17 Feb 25	Ethical/Philosophical Issues- Human Rights <i>Revisit the topic by using the revision resources listed on the hyperlinked page: Issues of Human Rights revision page</i>	HW: Fill in the revision placemat and use the 2018 past paper to plan or have a go at question 4 (a,b,c,d). Then check your answers by using the mark scheme listed.	
10	24 Feb 25	Revise your revision booklet for PPE 2: Exam will be on Issues Units Life and Death, Good and Evil and Human Rights. PPE 2 preparation page	Make sure you have created flashcards from your PPE 2 revision booklet. Make keyword, example and quotation lists for each topic. Remember you need to learn two views for each religion on each topic.	
9	03 Mar 25	Revise your revision booklet for PPE 2: Exam will be on Issues Units Life and Death, Good and Evil and Human Rights. PPE 2 preparation page	Make sure you have created flashcards from your PPE 2 revision booklet. Make keyword, example and quotation lists for each topic. Remember you need to learn two views for each religion on each topic.	
8	10 Mar 25	Christianity beliefs, teachings and practices <i>Revisit the topic by using the revision resources listed on the hyperlinked page: Christianity revision page</i>	HW: Fill in the revision placemat and use the 2018 past paper to plan or have a go at question 1 (a,b,c,d). Then check your answers by using the mark scheme listed.	

7	17 Mar 25	<p>Judaism beliefs, teachings and practices <i>Revisit the topic by using the revision resources listed on the Judaism revision page</i></p>	<p>HW: Fill in the revision placemat and use the 2018 past paper to plan or have a go at question 1 (a,b,c,d). Then check your answers by using the mark scheme listed.</p>	
6	24 Mar 25	<p>Judaism beliefs, teachings and practices <i>Revisit the topic by using the revision resources listed on the Judaism revision page</i></p>	<p>HW: Fill in the revision placemat and use the 2018 past paper to plan or have a go at question 2 (a,b,c,d). Then check your answers by using the mark scheme listed.</p>	
5	31 Mar 25	<p>Easter Past paper pack and Easter revision guides distributed.</p>	<p>Use the Personal learning checklists in the front of each of the three revision guides to identify areas for greater focus. Address the areas of weakness from PPE 2 Create revision flashcards, with at least two religious views on each topic listing keywords, examples and quotations. Complete the past paper pack and submit for checking on return after the Easter holiday.</p>	
4	07 Apr 25	<p>Christianity beliefs, teachings and practices <i>Revise by using the revision booklets and the Christianity revision page</i></p>	<p>HW: Fill in the revision placemat and use the 2018 past paper to plan or have a go at question 1 (a,b,c,d). Then check your answers by using the mark scheme listed.</p>	
3	14 Apr 25	<p>Ethical/Philosophical Issues- Relationships <i>Revise by using the revision booklets and the Issues of Relationships revision page</i></p>	<p>Extra Focus on:</p> <ul style="list-style-type: none"> • Family • Sex • Adultery • Divorce (Catholic and Jewish views) • Gender roles in the Church 	
2	21 Apr 25	<p>Ethical/Philosophical Issues- Life and Death <i>Revise by using the revision booklets and the Issues of Life and Death revision page</i></p>	<p>Extra Focus on:</p> <ul style="list-style-type: none"> • Religious teachings and examples of stewardship • Views on animals (speciesism) • Sanctity of Life (Abortion/Euthanasia) • Beliefs in life after death • Funeral rites 	
1	28 Apr 25	<p>Ethical/Philosophical Issues- Good and evil <i>Revise by using the revision booklets and Issues of Good and Evil revision page</i></p>	<p>Extra Focus on:</p> <ul style="list-style-type: none"> • Morality and different ways of making moral decisions. • Prison reform • Prison chaplaincy • Suffering and evil 	
0	05 May 25	<p>Ethical/Philosophical Issues- Human Rights <i>Revise by using the revision booklets and Issues of Human Rights revision page</i></p>	<p>Extra Focus on:</p> <ul style="list-style-type: none"> • Attitudes about prejudice and discrimination • Examples of personal conviction classing with authority • Censorship and extremism • Attitudes to Money and wealth • Work and actions of two charities 	



Revision Resources Available:

A Comprehensive range of revision resources are on our RPE [GCSE revision pages](#) and Firefly GCSE subject pages [GCSE – The Kings of Wessex](#)

Hodder education also produce a revision guide that can be [purchased from Amazon](#)

Subject: Sports Science

Level: Cambridge National Level 1/2

	w/c	Topic	Practice / Activity / Assessment	Done Y/N
15	20 Jan 25	R180 Topic Area 2: Warm up and cool down routines	Key Components of a Warm up Key components of a cool down	
14	27 Jan 25		End of Topic Assessment	
13	03 Feb 25	R180 Topic Area 3: Different types and causes of sports injuries	Acute Injuries Chronic injuries	
12	10 Feb 25	End of Topic Assessment		
11	17 Feb 25	HALF TERM		
10	24 Feb 25	R180 Topic Area 4: Reducing risk, treatment and rehabilitation of sports injuries and medical conditions	Treatment Rehabilitation of sports injuries medical conditions	
9	03 Mar 25		Year 11 PPE 2	
8	10 Mar 25		Review of PPE	
7	17 Mar 25	R180 Topic Area 5: Causes, symptoms and treatment of medical conditions	Asthma Diabetes SCA	
6	24 Mar 25		Other medical conditions	
5	31 Mar 25	Revision	TA 1 & 2	
4	07 Apr 25	EASTER HOLIDAYS		
3	14 Apr 25			
2	21 Apr 25	Past papers	Full paper	
1	28 Apr 25	Revision	TA 3 & 4	
0	05 May 25	Revision		

Revision Resources Available:

Specification

[Cambridge Nationals - Sport Science Level 1/Level 2 – J828 – OCR](#)

Resources

<https://kow.fireflycloud.net/pe/sport-science>

WEEKLY PLANNER

Day	Morning Session			Afternoon Session		Evening Session	
Monday							
Tuesday							
Wednesday							
Thursday							
Friday							
Saturday							
Sunday							