



KINGS **SIXTH**

A Level 15 - 1

20 January – 05 May 2025



The Guide

This booklet is an outline for Students, Parents and Carers for the next 15 weeks providing revision topics and activities.

It is written as a countdown from week 15 to 1, week 15 commencing on 20 January 2025. Week 1 is the week commencing 5 May as the Summer 2025 examination series schedule starts the week afterwards on 12 May 2025.

This guide is being presented to help support students focus their preparation and revision to help them demonstrate the progress they have made.

The subject pages refer to the different components and topics in each subject and the assessment to be taken. There are a number of abbreviations you may find helpful;

CA – controlled assessment

AO – assessment objective

LA – learning aim

NEA – non-examined assessment

LO – learning objective

The change in language between qualifications is a reflection of the relevant exam board specifications. The subjects are listed in alphabetical order.

The Schedules

The table below shows an outline of the schedule applied across all subjects.

Week No	Week beginning / timetable week	Key Dates
15	20 Jan 25	
14	27 Jan 25	
13	03 Feb 25	
12	10 Feb 25	
11	17 Feb 25	Half term
10	24 Feb 25	
9	03 Mar 25	
8	10 Mar 25	Yr13 PPEs
7	17 Mar 25	
6	24 Mar 25	
5	31 Mar 25	
4	07 Apr 25	EASTER HOLIDAYS
3	14 Apr 25	
2	21 Apr 25	Bank Holiday Monday
1	28 Apr 25	
0	05 May 25	Bank Holiday Monday Summer 2025 external examination series begins

In addition, a number of after-school sessions and Easter holiday preparation days will be offered to students to supplement schoolwork.

Using the Guide

Please do not feel daunted by the information in this booklet. Start by crossing out the pages that cover subjects that do not apply to you. Remember you only need to focus on one week at a time. Tick off each week as you cover it. If you start to give regular time to purposeful preparation, then you will find, as the weeks go by, you will be well-placed to achieve your potential.

There are many ways of reviewing content and skill. One essential ingredient is planning your time. The last page of this booklet shows an example of a weekly plan. This is also available on the webpage under revision. Alternatively, you may wish to plan your weeks in your own format or use an online planner for example getrevising.co.uk. Whichever format you use for planning your time you will need to have a plan for when you are fitting your preparation into each week and when you are covering each subject.

Remember that it is essential to take breaks and to find time each day when you can switch off and relax. A weekly plan is not only an opportunity to plan your work but also a chance to plan when you will take a break. Work is best approached in short bursts of approximately 30 minutes with short breaks in between.

Please ask your Teachers if you are unsure about anything or require any resources, help or advice.

Students have shown great resilience and determination in preparing to take examinations this year. It is essential to keep up the hard work now and we wish you the very best of luck.

Subject: Art and Design - Fine Art

Level: A Level

	w/c	Topic	Practice / Activity / Assessment	Done Y/N
15	20 Jan 25	Personal Investigation	Make Final Piece(s)	
14	27 Jan 25	Personal Investigation	Completion of component 1 (60% of overall grade)	
13	03 Feb 25	A01 Research Sources Mind Map/Annotations 1 X A1 Concept Board 1 X A1 Artist Bank	Component 2 (40% of overall grade) Research exam question/theme. Evidence analytical & critical understanding in response to selected sources. Annotations provide insights into the development of ideas.	
12	10 Feb 25	A01 Research & Develop 2 x A1 sheets or equivalent Assessment & feedback	Artist studies. Record ideas, observations & insights relevant to intentions. Evidence critical reflection in your creative decisions as your practical work moves forward.	
11	17 Feb 25	A03 Recording 3 x A1 sheets or equivalent	HALF TERM - Record observations	
10	24 Feb 25	A02 Review & Refine 2 x A1 sheets or equivalent	Explore & select appropriate resources, media, materials, techniques & processes. Review & Refine ideas as work develops.	
9	03 Mar 25	A02 & A03 2 x A1 sheets or equivalent Sustained Studies Assessment & feedback	Evidence an ability to investigate & develop ideas in depth. Experiment with media, processes & techniques inspired by your collected sources. Annotations comment on the progress of your work.	
8	10 Mar 25	A04 Personal Response Planning my final piece(s) 1 x A1 sheet or equivalent	Mon 10 - Tue 18 Mar - Year 13 PPE 2 (Students on study leave) Develop your own personal visual language. Reflect critically on work and progress. Create working drawings, thumbnail sketches.	
7	17 Mar 25	A04 Personal Response Planning my final piece(s) 1 x A1 sheet or equivalent	Mon 10 - Tue 18 Mar - Year 13 PPE 2 (Students on study leave) Review & refine the media, processes & techniques you plan to use in the final piece(s). Evidence critical reflection. Annotations explain why particular media, materials, processes have been selected for the final piece.	
6	24 Mar 25	A04 Practice.	Practice. Make a mock-up/mini version/model of the final piece. Think timings!	
5	31 Mar 25	A04 Practice. Assessment & feedback	Practice. Annotations demonstrate an ability to reflect critically on work and progress.	
4	07 Apr 25	Exam Preparation	EASTER HOLIDAYS A03 recording – Sustained Studies. Get ready for the exam, bring all work up to date, purchase specialist equipment.	
3	14 Apr 25	A03 Record 4 x A1 sheets or equivalent	Clarify your intentions, choices & decisions in response to selected sources. Annotations make meaningful connections to selected artists.	
2	21 Apr 25	A01, A02 Develop & Explore 1 x A1 sheet or equivalent Create a review page. Assessment & feedback	Mon 21 April – Bank Holiday The final stages of planning. Technical preparation and planning for the 15 hour ‘make time.’	

1	28 Apr 25	A04 Personal Response Create a structured Final Plan	Final Plan. Clarify your intentions, choices & decisions in response to selected sources. Annotations make meaningful connections to selected sources.	
0	05 May 25	Exam Dates 7, 8 and 9 May. A Level Art completed	Mon 5 May – Bank Holiday 15 hours of supervised time (exam conditions). Bring your work to a conclusion in a finished outcome or related outcomes.	

Subject: Art and Design - Photography

Level: A Level

	w/c	Topic	Practice / Activity / Assessment	Done Y/N
15	20 Jan 25	Personal Investigation	Make Final Piece(s)	
14	27 Jan 25	Personal Investigation	Completion of component 1 (60% of overall grade)	
13	03 Feb 25	A01 Research Sources Mind Map/Annotations Concept Board 2 Double Sketchbook Pages Artist Research – 3 from the exam question	Component 2 (40% of overall grade) Research exam question/theme. Evidence analytical & critical understanding in response to selected sources. Annotations provide insights into the development of ideas.	
12	10 Feb 25	A01 Research & Develop 3 Exam Question Photographers Analysis 2 Double Sketchbook Pages Per Photographer Assessment & feedback	Photographer Analysis. Record ideas, observations & insights relevant to intentions. Personal Response Photoshoots and analysis	
11	17 Feb 25	A03 Recording 2 Double Sketchbook Pages	HALF TERM - Record observations - Initial Ideas Photoshoot, Black & White Film Photoshoot and Gallery / Exhibition Primary Research	
10	24 Feb 25	A02 Review & Refine 2 Double Sketchbook Pages	Initial Ideas – Photoshoot Explore & select appropriate resources, media, materials, techniques & processes. Review & Refine ideas as work develops.	
9	03 Mar 25	Component 2 – Exam Paper Theme Experimentation Traditional Techniques 3 Double Sketchbook Pages	Experimentation Traditional Techniques Explore & select appropriate resources, media, materials, techniques & processes. Review & Refine ideas as work develops.	
8	10 Mar 25	Component 2 – Exam Paper Theme Development Ideas 3 Double Sketchbook Pages	Mon 10 - Tue 18 Mar - Year 13 PPE 2 (Students on study leave) Evidence an ability to investigate & develop ideas in depth. Experiment with media, processes & techniques inspired by your collected sources. Annotations comment on the progress of your work.	
7	17 Mar 25	Component 2 – Exam Paper Theme Development Ideas 3 Double Sketch Book Pages	Mon 10 - Tue 18 Mar - Year 13 PPE 2 (Students on study leave) Evidence an ability to investigate & develop ideas in depth. Experiment with media, processes & techniques inspired by your collected sources. Annotations comment on the progress of your work.	
6	24 Mar 25	Component 2 – Exam Paper Theme Photographer Analysis and Response for Final Piece AO1, AO2, AO3, AO4 2 Double Sketchbook Pages	Planning my final piece(s) Photographer Analysis. Record ideas, observations & insights relevant to intentions. Personal Response Photoshoots and analysis	
5	31 Mar 25	Easter revision session available to attend	Practice. Annotations demonstrate an ability to reflect critically on work and progress.	

		Finalise piece planning X3 for a personal response outcome(s) 3 Double Sketchbook Pages		
4	07 Apr 25	Easter revision session available to attend Finalise piece planning X3 for a personal response outcome(s)	EASTER HOLIDAYS A03 recording – Sustained Studies. Get ready for the exam, bring all work up to date, purchase specialist equipment.	
3	14 Apr 25	Finalise piece planning X3 for a personal response outcome(s)		
2	21 Apr 25	Sketchbook Review Statement of Intent and Evaluation	Mon 21 April – Bank Holiday The final stages of planning. Technical preparation and planning for the 15 hour ‘make time.’	
1	28 Apr 25	Commence 15 hrs of controlled assessment (CA) to create personal response outcome(s)	Practice. Make a mock-up/mini version/model of the final piece. Think timings!	
0	05 May 25	A Level Photography Completed	Mon 5 May – Bank Holiday Practice. Annotations demonstrate an ability to reflect critically on work and progress.	

Subject: Art and Design - Textiles

Level: A Level

	w/c	Topic	Practice / Activity / Assessment	Done Y/N
15	20 Jan 25	Personal Investigation	Make Final Piece(s)	
14	27 Jan 25	Personal Investigation	Completion of component 1 (60% of overall grade)	
13	03 Feb 25	A01 Research Sources Mind Map/Annotations 1 X Mood Board 1-2 Artist pages	Component 2 (40% of overall grade) Research exam question/theme. Evidence analytical & critical understanding in response to selected sources. Annotations provide insights into the development of ideas.	
12	10 Feb 25	A01 Research & Develop Assessment & feedback	Artist research. Record ideas, observations & insights relevant to intentions. Evidence critical reflection in your creative decisions as your practical work moves forward.	
11	17 Feb 25	A03 Recording	HALF TERM - Record observations	
10	24 Feb 25	A02 Review & Refine	Explore & select appropriate resources, media, materials, techniques & processes. Review & Refine ideas as work develops.	
9	03 Mar 25	A02 & A03 Sustained Studies Assessment & feedback	Evidence an ability to investigate & develop ideas in depth. Experiment with media, processes & techniques inspired by your collected sources. Annotations comment on the progress of your work.	
8	10 Mar 25	A04 Personal Response Planning my final piece(s)	Mon 10 - Tue 18 Mar - Year 13 PPE 2 (Students on study leave) Develop your own personal visual language. Reflect critically on work and progress. Create working designs, thumbnail sketches.	
7	17 Mar 25	A04 Personal Response Planning my final piece(s)	Mon 10 - Tue 18 Mar - Year 13 PPE 2 (Students on study leave) Review & refine the media, processes & techniques you plan to use in the final piece(s). Evidence critical reflection. Annotations explain why particular media, materials, processes have been selected for the final piece.	
6	24 Mar 25	A04 Practice.	Practice. Make a mock-up/mini version/model of the final piece. Think timings!	
5	31 Mar 25	A04 Practice. Assessment & feedback	Practice. Annotations demonstrate an ability to reflect critically on work and progress.	
4	07 Apr 25	Exam Preparation	EASTER HOLIDAYS	
3	14 Apr 25	A03 Record	A03 recording – Sustained Studies. Get ready for the exam, bring all work up to date, purchase specialist equipment.	
2	21 Apr 25	A01, A02 Develop & Explore Create a review page. Assessment & feedback	Mon 21 April – Bank Holiday The final stages of planning. Technical preparation and planning for the 15 hour ‘make time.’	
1	28 Apr 25	A04 Personal Response Create a structured Final Plan	Final Plan. Clarify your intentions, choices & decisions in response to selected sources. Annotations make meaningful connections to selected sources.	
0	05 May 25	Exam Dates WKA 01 Thurs 02 Fri & WKB 06 May	Mon 5 May – Bank Holiday 15 hours of supervised time (exam conditions). Bring your work to a conclusion in a finished outcome or related outcomes.	

Subject: Biology

Level: A Level

	w/c	Topic	Practice / Activity / Assessment	Done Y/N
15	20 Jan 25	3.5 Energy transfers (including RP7, 8 and 9)	Revision guide/ notes- look/cover/write Past paper questions	
14	27 Jan 25	3.6 Response (including RP10 and 11)	Revision guide/ notes- look/cover/write Past paper questions	
13	03 Feb 25	3.5 and 3.6	Revision guide/ notes- look/cover/write Past paper questions	
12	10 Feb 25	3.7 Genetics, populations, evolution and ecosystems (including RP12)	Revision guide/ notes- look/cover/write Past paper questions	
11	17 Feb 25	3.8 Control of gene expression	Revision guide/ notes- look/cover/write Past paper questions	
10	24 Feb 25	3.7 and 3.8	Revision guide/ notes- look/cover/write Past paper questions	
9	03 Mar 25	Paper 2 revision (Year 13 content) for PPE: 3.5/3.6/3.7/3.8	Revision guide/ notes- look/cover/write Past paper questions	
8	10 Mar 25	Essay practice	Revision guide/ notes- look/cover/write Past paper questions	
7	17 Mar 25	Essay practice	Revision guide/ notes- look/cover/write Past paper questions	
6	24 Mar 25	Essay practice	Revision guide/ notes- look/cover/write Past paper questions	
5	31 Mar 25	Paper 3 revision (Year 12 and 13 content) Paper 3 Mock after Easter	Revision guide/ notes- look/cover/write Past paper questions	
4	07 Apr 25	Paper 3 revision (Year 12 and 13 content)	Revision guide/ notes- look/cover/write Past paper questions	
3	14 Apr 25	3.3 Exchange (including RP5) Essay practice	Revision guide/ notes- look/cover/write Past paper questions	
2	21 Apr 25	3.4 Genetic Information, variation and relationships (including RP6) Essay practice	Revision guide/ notes- look/cover/write Past paper questions	
1	28 Apr 25	3.1 Biological Molecules (including RP1) AND 3.2 Cells (including RP2, 3 and 4) Essay practice	Revision guide/ notes- look/cover/write Past paper questions	
0	05 May 25	Paper 3 revision Essay practice	Revision guide/ notes- look/cover/write Past paper questions	

Past paper revision questions by topic can be found on Firefly by following this link:

<https://kow.Fireflycloud.net/biology/a-level-biology/past-paper-questions-by-topic>

Students will be given copies of the specification, highlighting areas of focus for the three exams:

<https://kow.Fireflycloud.net/biology/a-level-biology/year-13-a-level-specification>

Subject: Business

Level: A Level

	w/c	Topic	Practice / Activity / Assessment	Done Y/N
15	20 Jan 25	Understanding different forms of business 3.1.2	Focus on Private and Public sector organisations	
14	27 Jan 25	Management decision making 3.2.2.	Decision trees, scientific decision making.	
13	03 Feb 25	Marketing (All of 3.3)	Objectives, market mapping, market research, elasticities, use of technology in marketing, segmentation, niche v mass marketing, the marketing mix (7 Ps in detail) digital marketing and e-commerce.	
12	10 Feb 25	Operations (3.4.3 – 3.4.5)	Methods to increase efficiency and performance, improving quality, managing inventory and supply chains.	
11	17 Feb 25	Finance (All of 3.5)	Setting financial objectives, analysing financial performance, sources of finance, cash flow and profitability.	
10	24 Feb 25	Human Resources (3.6.2 – 3.6.4)	Analysing financial performance, improving organisational design and managing HR flow, improving motivation and engagement (theorists and financial and non-financial rewards).	
9	03 Mar 25	Analysing strategic position (3.7.1 – 3.7.4)	Mission, corporate objectives and strategy, ratio analysis, non-financial performance measures on overall performance, political and legal change, economic change.	
8	10 Mar 25	Choosing strategic direction (3.8.1 and 3.8.2)	Ansoff's matrix, Porter's generic strategies, Bowman's Clock, competitive advantage. Tues 18 th March Revision Conference, Cribbs Causeway.	
7	17 Mar 25	Strategic methods, pursuing strategy (3.9.1, 3.9.2, 3.9.4)	Assessing change in scale incl Greiner's model of growth, mergers and takeovers, synergy, the experience curve, overtrading, integration, digital technology (data mining, ERP and big data).	
6	24 Mar 25	Managing strategic change: 3.10.1 Managing Change	How to manage change incl. Lewin's FF analysis, Kotter and Schlesinger,	
5	31 Mar 25	Easter holidays	Attend Easter Revision Day	
4	07 Apr 25	Easter holidays	Attend Easter Revision Day	
3	14 Apr 25	Managing organisational culture 3.10.2	Culture (Handy and Hofstede)	
2	21 Apr 25	Managing strategic implementation 3.10.3	Including critical path analysis.	
1	28 Apr 25	Problems with strategy and why strategies fail 3.10.4	Strategic drift, divorce of ownership and control, corporate governance, strategic planning and evaluating performance, contingency planning.	
0	05 May 25	Any of the above		

For all areas refer to the resources on Firefly which include:

- The exam specification
- A formula summary across all areas.
- Business models and theorist summary document
- A course companion (simplified text book)
- Mathematical concept revision materials and videos
- Past papers and mark schemes

Other useful resources:

Tutor2U (revision videos, exam technique advice, study notes on all areas)
Tutor2U Exam checklist for Summer exams across all three papers.

Subject: Chemistry

Level: A Level

	w/c	Topic	Practice / Activity / Assessment	Done Y/N
15	20 Jan 25	Revision of unit 1 Sections 1 – 5	Past paper question booklets on Firefly	
14	27 Jan 25	Revision of unit 1 Sections 6 – 9	Past paper question booklets on Firefly	
13	03 Feb 25	Revision of unit 2 Sections 1 – 4	Past paper question booklets on Firefly	
12	10 Feb 25	Revision of unit 3 Sections 1 – 5	Past paper question booklets on Firefly	
11	17 Feb 25	Revision of unit 3 Sections 6 – 9	Past paper question booklets on Firefly	
10	24 Feb 25	Unit 1 section 1 - Atomic structure Unit 3 section 1 - Introduction to organic chemistry	Past paper question booklets on Firefly	
9	03 Mar 25	Unit 1 section 2 - Amount of Substance Unit 3 section 2 - Alkanes and haloalkanes	Past paper question booklets on Firefly	
8	10 Mar 25	Unit 1 section 3 - Bonding Unit 3 section 3 - Alkenes and Alcohols	Past paper question booklets on Firefly	
7	17 Mar 25	Unit 1 section 4 - Energetics Unit 3 section 4 - Organic analysis	Past paper question booklets on Firefly	
6	24 Mar 25	Unit 1 section 5 - Kinetics, Equilibria and redox reactions Unit 3 section 5 - Isomerism and carbonyl compounds	Past paper question booklets on Firefly	
5	31 Mar 25	Unit 1 section 6 - Thermodynamics Unit 3 section 6 - Aromatic compounds and amines	Past paper question booklets on Firefly	
4	07 Apr 25	Unit 1 section 7 - Rate equations and Kp Unit 3 section 7 - Polymers	Past paper question booklets on Firefly	
3	14 Apr 25	Unit 1 section 8 - Electrode potentials and cells Unit 3 section 8 - Amino acids, proteins and DNA	Past paper question booklets on Firefly	
2	21 Apr 25	Unit 1 section 9 - Acids, Bases and pH Unit 3 section 9 - Further synthesis and Analysis	Past paper question booklets on Firefly	
1	28 Apr 25	Unit 2 sections 1-2 - Periodicity and Group 2 and group 7 elements	Past paper question booklets on Firefly	
0	05 May 25	Unit 2 sections 3-4 - Period 3 elements and Transition metals.	Past paper question booklets on Firefly	

Subject: Computer Science

Level: A Level

	w/c	Topic	Practice / Activity / Assessment	Done Y/N
15	20 Jan 25	Paper 1 Pre Release	Students should use this time to work on their project	
14	27 Jan 25	Paper 1 Pre Release	Students should use this time to work on their project	
13	03 Feb 25	Paper 1 Pre Release	Students should use this time to work on their project	
12	10 Feb 25	Paper 1 Pre Release	Students should use this time to work on their project	
11	17 Feb 25	Paper 1 Pre Release	Students should use this time to work on their project	
10	24 Feb 25	Paper 1 – Unit 1 Programming Paper 2 – Unit 3 Data Representation	ZigZag – 1 – Programming ZigZag – 10 – Number Systems Craig'n'Dave Videos	
9	03 Mar 25	Paper 1 – Unit 1 Programming Paper 2 – Unit 3 Data Representation	ZigZag – 2 – Programming Paradigms ZigZag – 11 – Units and Number Bases Craig'n'Dave Videos	
8	10 Mar 25	Paper 1 – Unit 7 Data Structures Paper 2 – Unit 3 Data Representation	ZigZag – 3 – Data Structures ZigZag – 12 Data Representation Craig'n'Dave Videos	
7	17 Mar 25	Paper 1 – Unit 8 Algorithms Paper 2 – Unit 4 Hardware and Software	ZigZag – 4 – Algorithms ZigZag – 13 – Software Craig'n'Dave Videos	
6	24 Mar 25	Paper 1 – Unit 2 Problem Solving Paper 2 – Unit 4 Hardware and Software	ZigZag – 5 – Abstraction and Automation ZigZag – 14 – Logic Craig'n'Dave Videos	
5	31 Mar 25	Paper 1 – Unit 9 Regular Languages Paper 2 – Unit 5 – Computer Architecture	ZigZag – 6 – Regular Languages ZigZag – 15 – System Architecture Craig'n'Dave Videos	
4	07 Apr 25	Paper 1 – Unit 9 Regular Languages Paper 2 – Unit 5 – Computer Architecture	ZigZag – 7 – Context Free Languages ZigZag – 16 – Input, Output and Storage Craig'n'Dave Videos	
3	14 Apr 25	Paper 1 – Unit 8 Algorithms Paper 2 – Unit 6 - Communication	ZigZag – 8 – Classification of Algorithms ZigZag – 17 – Consequences of Uses of Computers Craig'n'Dave Videos	
2	21 Apr 25	Paper 1 – Unit 2 Problem solving Paper 2 – Unit 6 Communication	ZigZag – 9 – A model of Computation ZigZag – 18 – Communication and Networking	
1	28 Apr 25	Paper 2 – Unit 10 The Internet Paper 2 – Unit 11 Databases and SQL	ZigZag – 19 – TCP/IP and the Internet ZigZag – 20 – Databases Craig'n'Dave Videos	
0	05 May 25	Paper 2 – Unit 12 OOP + Functional Programming	ZigZag – 21 – Big Data ZigZag – 22 – Functional Programming Craig'n'Dave Videos	

Revision Resources Available:

ZigZag eRevision: <https://eRevision.uk> – use your login to access the A Level Computer Science Package

Isaac Computing: https://isaacomputerscience.org/topics/a_level?examBoard=allandstage=all#aqa
(use the companion question guide for practice questions).

Class Notebook:

The _Content Library, A Level CS Course Resources group contains:

- Course Units – slides and unit notes for each of the 12 units of the course
- Compute Science Project Guide
- Additional Course Texts
- Essential Maths Skills
- AQA A-Level 7517 Syllabus
- Craig'n'Dave video series
- Python Resources
- Pre-Release information for June 2023 and past papers

Subject: Core Maths

Level: Certificate

	w/c	Topic	Practice / Activity / Assessment	Done Y/N
15	20 Jan 25	Sampling Techniques	See Core Maths folder on FireFly	
14	27 Jan 25	Compound Interest	Help video https://corbettmaths.com/2012/08/21/compound-interest/ Practice questions https://corbettmaths.com/wp-content/uploads/2019/09/Compound-Interest-pdf-1.pdf	
13	03 Feb 25	Averages and distribution	https://www.mathsisfun.com/data/standard-deviation.html	
12	10 Feb 25	AER	Intro to AER and APR looking at nominal interest (Refresher): https://www.youtube.com/watch?v=3c9BrQxM6wQ&list=PLnmxy3HT-wQtrz9qGXpkp9_IUfCr2Pv6A&index=29&t=15s Annual Equivalent Rate (AER): a. https://www.youtube.com/watch?v=v5pU39lylro&list=PLnmxy3HT-wQtrz9qGXpkp9_IUfCr2Pv6A&index=30 (Lesson/refresher) b. https://www.youtube.com/watch?v=10U5Sc9_H5A&list=PLnmxy3HT-wQtrz9qGXpkp9_IUfCr2Pv6A&index=31 (Practice Question) c. https://www.youtube.com/watch?v=gXXBeSlErg0&list=PLnmxy3HT-wQtrz9qGXpkp9_IUfCr2Pv6A&index=33 (Practice Question) d. https://www.youtube.com/watch?v=uum8RuHCoOo&list=PLnmxy3HT-wQtrz9qGXpkp9_IUfCr2Pv6A&index=34 (Practice Question)	
11	17 Feb 25	APR	Annual Percentage Rate (APR): a. https://www.youtube.com/watch?v=lzMYGEqrpUQ&list=PLnmxy3HT-wQtrz9qGXpkp9_IUfCr2Pv6A&index=35 (Lesson/refresher) b. https://www.youtube.com/watch?v=OBvS8wCkzXc&list=PLnmxy3HT-wQtrz9qGXpkp9_IUfCr2Pv6A&index=37 (Equal instalments example) c. https://www.youtube.com/watch?v=igmgxm9OgXU&list=PLnmxy3HT-wQtrz9qGXpkp9_IUfCr2Pv6A&index=38 (One final payment example) d. https://www.youtube.com/watch?v=eRXr0Iia640&list=PLnmxy3HT-wQtrz9qGXpkp9_IUfCr2Pv6A&index=39 (How much was borrowed example)	
10	24 Feb 25	Fermi estimation	Complete the fermi estimation exam questions set on classcharts. Use the mark scheme within the document to mark each answer once finished.	
9	03 Mar 25	Tax and National Insurance	Financial calculations, help videos, practice questions within. Choose relevant. Tax and National Insurance a) Income Tax: youtube.com/watch?v=XXYyAUh7Ull&list=PLnmxy3HT-wQtrz9qGXpkp9_IUfCr2Pv6A&index=43 (Refresher) b) National Insurance: youtube.com/watch?v=Nnsh8OTYook (Refresher)	
8	10 Mar 25	Percentage practice	Help video and practice questions 1. corbettmaths.com/2013/03/31/percentage-change/ (help video) 2. corbettmaths.com/wp-content/uploads/2013/02/percentage-change-pdf.pdf (Practice questions)	

			3. corbettmaths.com/wp-content/uploads/2015/03/percentage-change-answers.pdf (Answers)	
7	17 Mar 25	Cumulative frequency and histograms	<p>Help videos and practice questions</p> <p>1. Cumulative Frequency:</p> <p>a. corbettmaths.com/2012/08/09/drawing-cumulative-frequency-graphs/ (Draw)</p> <p>b. corbettmaths.com/2012/08/09/reading-cumulative-frequency-graphs/ (Interpret)</p> <p>c. corbettmaths.com/wp-content/uploads/2013/02/cumulative-frequency-pdf1.pdf (Practice questions)</p> <p>d. corbettmaths.com/wp-content/uploads/2015/03/cumulative-frequency-answers.pdf (Answers)</p> <p>2. Histograms:</p> <p>a. corbettmaths.com/2012/08/20/drawing-histograms/ (Draw)</p> <p>b. corbettmaths.com/2012/08/19/finding-frequencies-from-histograms/ (Interpret)</p> <p>c. corbettmaths.com/2012/08/23/reading-histograms-and-a-gcse-questions/ (Harder)</p> <p>d. corbettmaths.com/wp-content/uploads/2013/02/histograms-pdf2.pdf (Practice questions)</p> <p>e. corbettmaths.com/wp-content/uploads/2015/03/histogram-answers-2.pdf (Answers)</p>	
6	24 Mar 25	Mean and standard deviation	<p>Mean and SD help video and exam questions</p> <p>youtube.com/watch?v=xlr6h_o30xs</p> <p>youtube.com/watch?v=fAjKXAt8Jpkandlist=PLnmxy3HT-wQtrz9qGXp9p9_IUfCr2Pv6Aandindex=42 (Alternative calculator) (how to find the mean and standard deviation on your calculator). You may want to use this time to go back over any of the financial maths in part 9 you didn't get a chance to do the first time.</p>	
5	31 Mar 25	Correlation and Least squares regression	<p>Help videos and exam questions</p> <p>1. Correlation coefficient:</p> <p>a. youtube.com/watch?v=XQXBoUhDemMandlist=PLnmxy3HT-wQtrz9qGXp9p9_IUfCr2Pv6Aandindex=25 (Interpreting PMCC)</p> <p>b. youtube.com/watch?v=n7NAHB8_rSQ (Finding PMCC)</p> <p>2. Regression: youtube.com/watch?v=gp-9iilsxUE</p>	
4	07 Apr 25	Normal distribution	<p>Help video and practice questions</p> <p>youtube.com/watch?v=iUujKXzgXvgandlist=PLnmxy3HT-wQtrz9qGXp9p9_IUfCr2Pv6Aandindex=40 (Help video)</p>	
3	14 Apr 25	Confidence intervals	<p>Help video and practice questions</p> <p>youtube.com/watch?v=jR8fSAeuMvA (Help Video)</p>	
2	21 Apr 25	Stratified Sampling	<p>Help video and practice questions</p> <p>youtube.com/watch?v=hY6u-VneZfo (Help video)</p>	
1	28 Apr 25	Pre – requisite material paper 1		
0	05 May 25	Pre – requisite material paper 2		

Core Maths AQA Workbook: [Amazon.co.uk](https://www.amazon.co.uk/dp/B07C711141) - [AQA Mathematical Studies Workbook Certificate](https://www.aqa.org.uk/maths/maths-workbook-certificate)

[AQA Core Maths Tutorials - YouTube](https://www.youtube.com/watch?v=3E8f8f8f8f8f)

[TEACHING Core Maths \(AQA Mathematical Studies\) - YouTube](https://www.youtube.com/watch?v=3E8f8f8f8f8f)

<https://my.integralmaths.org/course/view.php?id=187§ion=0#section-13>

Subject: Criminology – Year 1

Level: Certificate

	w/c	Topic	Practice / Activity / Assessment	Done Y/N
15	20 Jan 25	<p><u>LO1: Understand social constructions of criminality</u></p> <p>AC1.1 Compare criminal behaviour and deviance</p>	<p>Use the revision guide and the handouts for more information on content, question structure and model answers.</p> <p>Tasks:</p> <p>Make revision materials (flashcards, mind maps, foldables etc)</p> <p>Review your class handouts and RAG rate these</p> <p>Make sure you have examples and can apply these examples</p> <p>Watch this video: youtube.com/watch?v=9NVvKFYWPvs</p>	
14	27 Jan 25	<p><u>LO1: Understand social constructions of criminality</u></p> <p>AC1.2 Explain the social construction of criminality</p>	<p>Use the revision guide and the handouts for more information on content, question structure and model answers.</p> <p>Tasks:</p> <p>Make revision materials (flashcards, mind maps, foldables etc)</p> <p>Review your class handouts and RAG rate these</p> <p>Make sure you have examples and can apply these examples</p>	
13	03 Feb 25	<p><u>LO2 Know theories of criminality</u></p> <p>AC 2.1 Describe biological theories of criminality:</p> <ul style="list-style-type: none"> - genetic theories - physiological theories <p>Learners should have knowledge of a range of genetic theories, such as:</p> <ul style="list-style-type: none"> • Jacobs xyy study • twin and adoption studies. • Lombroso • Sheldon <p>AC3.2 Evaluate the effectiveness of criminological theories to explain causes of criminality</p>	<p>Use the revision guides and handouts for more information on content, question structures and model answers.</p> <p>Tasks:</p> <p>Review your revision materials from last week and test yourself using past paper questions and hand these in to be marked.</p> <p>Review booklet notes – RAG rate each page.</p> <p>Make revision materials (flashcards, foldables, mind maps etc).</p> <p>Revise studies</p> <p>Plan past paper questions – learn the rules for the questions</p> <p>Complete past paper questions and use the mark schemes to mark your answers</p> <p>Watch these videos:</p> <p>youtube.com/watch?v=OJYpMpNmmFU</p> <p>youtube.com/watch?v=FHhtqhVgiXU</p> <p>youtube.com/watch?v=3v6FFL6_e7E</p> <p>youtube.com/watch?v=xVVgqIW-fHg</p>	
12	10 Feb 25	<p><u>LO2 Know theories of criminality</u></p> <p>AC2.2 Describe individualistic theories of criminality</p> <p>Learners should have knowledge of a range of theories, e.g.</p> <ul style="list-style-type: none"> • Bandura • Eysenck • Freud <p>AC3.2 Evaluate the effectiveness of criminological theories to</p>	<p>Use the revision guides for more information on content, question structures and model answers. Your revision guide has multiple model answers and your handouts have structures which you need to know.</p> <p>Tasks:</p> <p>Review your revision materials from last week and answer the 2020 past papers on these topics and hand in to be marked</p> <p>Review booklet notes on revision methods and RAG these.</p> <p>Make revision materials (flashcards, foldables, mind maps etc.)</p> <p>Learn all the key concepts as defined in the revision guide.</p> <p>Plan past paper responses</p> <p>Complete past paper questions from Firefly.</p>	

		explain causes of criminality	
11	17 Feb 25	<p>LO2 Know theories of criminality</p> <p>AC2.3 Describe sociological theories of criminality</p> <p>Learners should be able to summarise the key points of a range of theories, e.g.</p> <ul style="list-style-type: none"> • Marxism • labelling • functionalism <p>left and right realism</p>	<p>Use the revision guide and handouts for more information on content, question structures and model answers.</p> <p>Tasks:</p> <p>Review last week's resources and complete 2021 exam questions and hand these in to be marked.</p> <p>Review handout notes.</p> <p>Make revision materials (flashcards, foldables, mind maps etc).</p> <p>Revise studies for approaches.</p> <p>Plan past paper responses – learn the rules for the questions.</p> <p>Complete past paper responses for 2020</p> <p>youtube.com/watch?v=R3aSKpSBhJ8</p>
10	24 Feb 25	<p>LO4 Understand causes of policy change</p> <p>AC4.1 Assess the use of criminological theories in informing policy development</p> <p>Criminological theories</p> <ul style="list-style-type: none"> • individualistic • biological • sociological <p>Policy development</p> <ul style="list-style-type: none"> • informal policy making • formal policy making • crime control policies • state punishment policies 	<p>Use the revision guide for more information on content, question structures and model answers.</p> <p>Tasks:</p> <p>Review last week's revision and complete the 2019 past paper on this, hand in to be marked.</p> <p>Review booklet notes.</p> <p>Make revision materials (flashcards, foldables, mind maps etc).</p> <p>Revise studies</p> <p>Plan past paper questions (check Firefly for this)</p>
9	03 Mar 25	<p>LO4 Understand causes of policy change</p> <p>AC4.2 Explain how social changes affect policy development</p> <p>Social changes</p> <ul style="list-style-type: none"> • social values, norms and mores • public perception of crime • structure of society • demographic changes • cultural changes 	<p>Use the revision guide and your handouts for more information on content, question structures and model answers.</p> <p>Tasks:</p> <p>Review content from last week and test yourself using the 2018 past papers and hand these in to be marked.</p> <p>Review booklet notes.</p> <p>Make revision materials (flashcards, foldables, mind maps etc).</p> <p>Revise studies</p> <p>Plan past paper questions</p> <p>Complete past paper questions</p>
8	10 Mar 25	<p>AC4.3 Discuss how campaigns affect policy making</p> <p>Campaigns</p> <ul style="list-style-type: none"> • newspaper campaigns • individual campaigns • pressure group campaigns. 	<p>Use the revision guide for more information on content, question structures and model answers.</p> <p>Tasks:</p> <p>Review booklet notes.</p> <p>Make revision materials (flashcards, foldables, mind maps etc).</p> <p>Revise studies</p> <p>Plan past paper questions – learn the rules for the questions.</p> <p>Complete past paper questions and use the mark schemes in your revision guide to mark these.</p>
7	17 Mar 25	<p><u>LO1: Understand social constructions of criminality</u></p>	<p>Complete the three exam questions on pages 6-7 of your revision guide in exam conditions. Use mark schemes to mark yourself.</p>

		<ul style="list-style-type: none"> AC1.1 Compare criminal behaviour and deviance 		
6	24 Mar 25	<p><u>LO1: Understand social constructions of criminality</u></p> <p>AC1.2 Explain the social construction of criminality.</p>	Complete the three exam questions on pages 12-13 of your revision guide in exam conditions. Use mark schemes to mark yourself.	
5	31 Mar 25	<p>AC 2.1 Describe biological theories of criminality:</p> <ul style="list-style-type: none"> - genetic theories - physiological theories <p>Learners should have knowledge of a range of genetic theories, such as:</p> <ul style="list-style-type: none"> • Jacobs xyy study • twin and adoption studies. • Lombroso <p>Sheldon</p>	Complete the three exam questions on page 16 of your revision guide in exam conditions. Use mark schemes to mark yourself.	
4	07 Apr 25	<p>AC2.2 Describe individualistic theories of criminality</p> <p>Learners should have knowledge of a range of theories, e.g.</p> <ul style="list-style-type: none"> • Bandura • Eysenck • Freud 	Complete the three exam questions on page 20 of your revision guide in exam conditions. Use mark schemes to mark yourself.	
3	14 Apr 25	<p>AC2.3 Describe sociological theories of criminality</p>	Complete the three exam questions on page 24 of your revision guide in exam conditions. Use mark schemes to mark yourself.	
2	21 Apr 25	Learners should be able to summarise the key points of a range of theories, e.g.		
1	28 Apr 25	<ul style="list-style-type: none"> • Marxism 		
0	05 May 25	<ul style="list-style-type: none"> • labelling • functionalism <p>left and right realism</p>		

Subject: Criminology – Year 2

Level: Diploma

	w/c	Topic	Practice / Activity / Assessment	Done Y/N
15	20 Jan 25	AC1.2 Describe the organisation of the criminal justice system in England and Wales	<p>Tasks:</p> <p>Complete section 2 of 2019 paper and hand in to mark. Review your revision materials from last week and test yourself using past paper questions and hand these in to be marked. Review booklet notes – RAG rate each page. Make revision materials (flashcards, foldables, mind maps etc). Revise the relationships between the organisations. Plan past paper questions – learn the rules for the questions Complete past paper questions and use the mark schemes to mark your answers</p>	
14	27 Jan 25	<p>AC2.2 Discuss the aims of punishment</p> <p>Aims of punishment • retribution • rehabilitation • deterrence of prevention of reoffending • deterrence of others from committing similar crimes • public protection • reparation</p>	<p>Use the revision guide for more information on content, question structures and model answers.</p> <p>Tasks:</p> <p>Review last week’s revision and complete section 2 paper on paper 2021 and hand in to be marked. Review booklet notes. Make revision materials (flashcards, foldables, mind maps etc). Revise studies Plan past paper questions (check Firefly for this)</p>	
13	03 Feb 25	<p>AC1.1 You should have knowledge of the legislative process and the role of judges in making criminal law.</p> <p>AC2.1 Explain forms of social control</p> <p>Forms of social control • internal forms of rational ideology of tradition of internalisation of social rules and morality • external forms of coercion of fear of punishment •</p>	<p>Use the revision guide and the handouts for more information on content, question structure and model answers.</p> <p>Tasks:</p> <p>Complete exam questions from section 1 of 2019 paper and hand in to mark Make revision materials (flashcards, mind maps, foldables etc) Flowcharts for how laws are made Review your class handouts and RAG rate these Make sure you have examples and can apply these examples</p> <p>Use the revision guide and handouts for more information on content, question structures and model answers.</p> <p>Tasks:</p> <p>Review last week’s resources and complete 2021 exam on section 1 and hand these in to be marked. Review handout notes. Make revision materials (flashcards, foldables, mind maps etc). Revise studies for approaches. Plan past paper responses – learn the rules for the questions.</p>	

		control theory of reasons for abiding by the law	
12	10 Feb 25	<p>AC1.3 Discuss models of criminal justice</p> <p>You should be able to describe the theories of the two models of criminal justice.</p>	<p>Use the revision guides for more information on content, question structures and model answers.</p> <p>Tasks:</p> <p>Complete section 3 of 2019 paper and hand this in to be marked.</p> <p>Review your revision materials from last week</p> <p>Review booklet notes on revision methods and RAG these. Make revision materials (flashcards, foldables, mind maps etc.)</p> <p>Learn all the key examples as defined in the revision guide.</p> <p>Plan past paper responses</p>
11	17 Feb 25	<p>AC2.3 Assess how forms of punishment meet the aims of punishment</p> <p>Forms of punishment • imprisonment • community • financial • discharge</p>	<p>Use the revision guide and your handouts for more information on content, question structures and model answers.</p> <p>Tasks:</p> <p>Review content from last week and test yourself using the 2018 past paper on all three sections and hand these in to be marked.</p> <p>Review booklet notes.</p> <p>Make revision materials (flashcards, foldables, mind maps etc).</p> <p>Revise studies</p> <p>Plan past paper questions</p> <p>Complete past paper questions from revision guide</p>
10	24 Feb 25	<p>AC3.1 Explain the role of agencies in social control</p> <p>Role • aims and objectives • funding • philosophy • working practices • types of criminality • types of offenders • reach (local, national) Agencies • government-sponsored agencies • police • CPS • judiciary • prisons • probation • charities • pressure groups</p> <p>AC3.3 Examine the limitations of agencies in achieving social control</p>	<p>Use the revision guide for more information on content, question structures and model answers.</p> <p>Tasks:</p> <p>Review booklet notes.</p> <p>Make revision materials (flashcards, foldables, mind maps etc).</p> <p>Revise studies</p> <p>Plan past paper questions – learn the rules for the questions.</p> <p>Complete past paper questions and use the mark schemes in your revision guide to mark these.</p>
9	03 Mar 25	Review all material covered to date	Complete 2022 past paper and hand in to be marked.
8	10 Mar 25	<p>AC3.2 Describe the contribution of agencies to achieving social control</p> <p>Contribution • tactics and measures used by agencies</p> <ul style="list-style-type: none"> ▪ environmental ▪ design ▪ gated lanes ▪ behavioural ▪ ASBO ▪ token economy ▪ institutional ▪ disciplinary 	<p>Use the revision guide for more information on content, question structures and model answers.</p> <p>Tasks:</p> <p>Complete 2018 paper and hand in to mark</p> <p>Review booklet notes.</p> <p>Make revision materials (flashcards, foldables, mind maps etc).</p> <p>Revise studies</p> <p>Plan past paper questions – learn the rules for the questions.</p>

		<p>procedures ▪ rule making ▪ staged/phased • gaps in state provision</p>	<p>Complete past paper questions and use the mark schemes in your revision guide to mark these.</p>	
7	17 Mar 25	<p>AC3.3 Examine the limitations of agencies in achieving social control</p> <p>Agencies • government sponsored agencies ▪ police ▪ CPS ▪ judiciary ▪ prisons ▪ probation • charities • pressure groups</p> <p>You should be able to draw together their learning to evaluate the success or failure of agencies in achieving social control</p>	<p>Use the revision guide for more information on content, question structures and model answers.</p> <p>Tasks: Compete 2018 paper and hand in to mark Review booklet notes. Make revision materials (flashcards, foldables, mind maps etc). Revise studies Plan past paper questions – learn the rules for the questions. Complete past paper questions and use the mark schemes in your revision guide to mark these.</p>	
6	24 Mar 25	<p>Review all material and complete past paper questions and hand these in to be marked.</p>	<p>RAG and topics and anything R/A complete revision materials for.</p>	
5	31 Mar 25	<p>AC2.3 Assess how forms of punishment meet the aims of punishment</p> <p>Forms of punishment • imprisonment • community • financial • discharge</p>	<p>Use the revision guide and your handouts for more information on content, question structures and model answers.</p> <p>Tasks: Review content from last week and test yourself using the 2018 past paper on all three sections and hand these in to be marked. Review booklet notes. Make revision materials (flashcards, foldables, mind maps etc). Revise studies Plan past paper questions Complete past paper questions from revision guide</p>	
4	07 Apr 25	<p>AC3.1 Explain the role of agencies in social control Role • aims and objectives • funding • philosophy • working practices • types of criminality • types of offenders • reach (local, national) Agencies • government-sponsored agencies • police • CPS • judiciary • prisons • probation • charities • pressure groups</p> <p>AC3.3 Examine the limitations of agencies in achieving social control</p>	<p>Use the revision guide for more information on content, question structures and model answers.</p> <p>Tasks: Review booklet notes. Make revision materials (flashcards, foldables, mind maps etc). Revise studies Plan past paper questions – learn the rules for the questions. Complete past paper questions and use the mark schemes in your revision guide to mark these.</p>	
3	14 Apr 25	<p>AC3.2 Describe the contribution of agencies to achieving social control</p>	<p>Use the revision guide for more information on content, question structures and model answers.</p> <p>Tasks:</p>	

		<p>Contribution • tactics and measures used by agencies</p> <ul style="list-style-type: none"> ▪ environmental ▪ design ▪ gated lanes ▪ behavioural ▪ ASBO ▪ token economy ▪ institutional ▪ disciplinary procedures ▪ rule making ▪ staged/phased <p>• gaps in state provision</p>	<p>Compete 2018 paper and hand in to mark</p> <p>Review booklet notes.</p> <p>Make revision materials (flashcards, foldables, mind maps etc).</p> <p>Revise studies</p> <p>Plan past paper questions – learn the rules for the questions.</p> <p>Complete past paper questions and use the mark schemes in your revision guide to mark these.</p>	
2	21 Apr 25	<p>AC3.3 Examine the limitations of agencies in achieving social control</p> <p>Agencies • government sponsored agencies</p> <ul style="list-style-type: none"> ▪ police ▪ CPS ▪ judiciary ▪ prisons ▪ probation <p>• charities</p> <p>• pressure groups</p> <p>You should be able to draw together their learning to evaluate the success or failure of agencies in achieving social control</p>	<p>Use the revision guide for more information on content, question structures and model answers.</p> <p>Tasks:</p> <p>Compete 2018 paper and hand in to mark</p> <p>Review booklet notes.</p> <p>Make revision materials (flashcards, foldables, mind maps etc).</p> <p>Revise studies</p> <p>Plan past paper questions – learn the rules for the questions.</p> <p>Complete past paper questions and use the mark schemes in your revision guide to mark these.</p>	
1	28 Apr 25	<p>Review all material and complete past paper questions and hand these in to be marked.</p>	<p>RAG and topics and anything R/A complete revision materials for.</p>	
0	05 May 25	<p><u>REVISION</u></p>	<p>Complete exam questions and hand these in to be marked from any past paper not completed.</p>	

Subject: Design and Technology

Level: A Level

	w/c	Topic	Practice / Activity / Assessment	Done Y/N
15	20 Jan 25	Unit 1: Designing and Innovation	Principles of designing. Unit 1 Knowledge Organiser: pages 1-35. Worksheet: "Homework 1 Design methods and processes".	
14	27 Jan 25	Unit 1: Designing and Innovation	Quantitative and qualitative testing. Unit 1 Knowledge Organiser: pages 36-45 Revision activity: Create a revision mind map or revision cards for this topic.	
13	03 Feb 25	Unit 2: Materials and Components	Materials, components, and their potential application. Unit 2 Knowledge Organiser. Worksheets: "Worksheet 3 Stock forms of polymers." "Homework 1 Stock forms of wood."	
12	10 Feb 25	Unit 2: Materials and Components	Materials, components, and their potential application. Unit 2 Knowledge Organiser. Worksheet: "Assessment test: Composite, smart and modern materials".	
11	17 Feb 25	Unit 1: Processes	Feasibility studies, Quality Control and Quality Assurance	
10	24 Feb 25	Unit 1: Processes	Computer aided manufacture. Unit 3 Knowledge Organiser: pages 20-22. Worksheet: CAD CAM practice questions. Evolution of products	
9	03 Mar 25	Unit 2. Product Analysis and Systems	Form vs Function, Above the line and below the line analysis. Jonathan Ive case study, government legislation for environmental issues IP rights and legislation.	
8	10 Mar 25	Unit 2. Product Analysis and Systems	Standards associated to design and manufacturing, quality marks on products.	
7	17 Mar 25	Unit 2. Human Responsibility	Service to the customer. Unit 6 Knowledge Organiser. Revision activity: Create a revision mind map or revision cards for this topic.	
6	24 Mar 25	Unit 2: Public Interaction	Innovation in the marketplace. Unit 7 Knowledge Organiser. Revision activity: Create a revision mind map or revision cards for this topic.	
5	31 Mar 25	Mathematics in DT	Worksheets: Surface area and volume. Trigonometry. Worksheets: Calculating percentages and ratios.	
4	07 Apr 25	Unit 1: Materials and their applications	Technical principals: Exam pro HW questions 186 mins DIRT in theory Lesson	
3	14 Apr 25	Unit 1: Performance characteristics of materials	Technical principals: Exam pro HW questions 254 mins DIRT in theory lesson	
2	21 Apr 25	Unit 2: Responsible design	Designing and making principals: Exam pro HW questions 171 mins DIRT in theory lesson	
1	28 Apr 25	Unit 1: Form and Processes 1	Technical principals: Exam pro HW questions 251 mins DIRT in theory Lesson	
0	05 May 25	Unit 1: Form and Processes 2	Technical principals: Exam pro HW questions 16 mins DIRT in theory Lesson	

Subject: Digital Media

Level: Cambridge Technical

	w/c	Topic	Practice / Activity / Assessment	Done Y/N
15	20 Jan 25	UNIT 12: Games Production UNIT 10: Digital Animation	LO2: Be able to plan a level for a new digital game LO1. Understand the types and uses of animations – WRITTEN ASSIGNMENT WORK	
14	27 Jan 25	UNIT 12: Games Production UNIT 10: Digital Animation	LO3: Be able to create a level for a new digital game DEADLINE: LO1. Understand the types and uses of animations – WRITTEN ASSIGNMENT WORK	
13	03 Feb 25	UNIT 12: Games Production UNIT 4: Interactive Media Production	LO3: Be able to create a level for a new digital game LO1. Be able to compare interactive media products - WRITTEN ASSIGNMENT WORK	
12	10 Feb 25	UNIT 12: Games Production UNIT 4: Interactive Media Production	LO4: Be able to test a level for a new digital game LO1. Be able to compare interactive media products - WRITTEN ASSIGNMENT WORK	
11	17 Feb 25	HALF TERM OUTSTANDING UNITS	RESUBMISSION COURSEWORK	
10	24 Feb 25	UNIT 10: Digital Animation UNIT 4: Interactive Media Production	LO2. Be able to plan an animation to a client brief - COURSEWORK DEADLINE: LO1. Be able to compare interactive media products - WRITTEN ASSIGNMENT WORK	
9	03 Mar 25	UNIT 10: Digital Animation	LO2. Be able to plan an animation to a client brief - COURSEWORK	
8	10 Mar 25	UNIT 10: Digital Animation	DEADLINE: LO2. Be able to plan an animation to a client brief – COURSEWORK LO3. Be able to create a planned animation - COURSEWORK	
7	17 Mar 25	UNIT 10: Digital Animation OUTSTANDING UNITS	LO3. Be able to create a planned animation – COURSEWORK RESUBMISSION COURSEWORK	
6	24 Mar 25	UNIT 10: Digital Animation OUTSTANDING UNITS	LO3. Be able to create a planned animation – COURSEWORK RESUBMISSION COURSEWORK DEADLINE: LO3. Be able to create a planned animation – COURSEWORK	
5	31 Mar 25	UNIT 10: Digital Animation OUTSTANDING UNITS	RESUBMISSION COURSEWORK	
4	07 Apr 25	EASTER HOLIDAY OUTSTANDING UNITS	RESUBMISSION COURSEWORK	
3	14 Apr 25	EASTER HOLIDAY OUTSTANDING UNITS	RESUBMISSION COURSEWORK	
2	21 Apr 25	UNIT 4: Interactive Media Production	LO2. Be able to initiate, plan and design a new interactive media product to a client brief - COURSEWORK	
1	28 Apr 25	UNIT 4: Interactive Media Production	LO2. Be able to initiate, plan and design a new interactive media product to a client brief - COURSEWORK	
0	05 May 25	UNIT 4: Interactive Media Production	LO2. Be able to initiate, plan and design a new interactive media product to a client brief – COURSEWORK LO3. Be able to create a planned interactive media product COURSEWORK	

Subject: Economics Macro & Micro

Level: A Level

	w/c	Topic	Practice / Activity / Assessment	Done Y/N
15	20 Jan 25	2.1.1 Economic growth 2.2.2 Consumption	Real GDP v nominal, total per capita. GNI. Comparisons between countries. Purchasing Power Parity across countries. Limitations of GDP as a measure, other measures incl. Happiness and Wellbeing. Influence of disposable income on consumption, link between saving and consumption, influence of interest rates, consumer confidence and wealth.	
14	27 Jan 25	2.2.3 Investment 2.4.1 National income	Gross v net investment, affect on economic growth. Keynes 'animal spirits' and all other influences on investment. Circular flow of income and the distinction between income and wealth.	
13	03 Feb 25	2.4.2 Injections and withdrawals 2.4.4 The multiplier 2.5.3 Trade cycle	Injections and withdrawals – impact on the circular flow. The multiplier and all marginal measures. How this affects the AD. The trade cycle and its characteristics.	
12	10 Feb 25	2.6.2 Demand side policies 2.6.3 Supply side policies	Monetary and fiscal policy and instruments. The role of the Bank of England (MPC). The impact and causes of The Financial Crash and The Great Depression, strengths and weaknesses of both policies. Distinction between market-based and interventionist methods. Use of AD/AS diagrams to illustrate supply-side policies. Strengths and weaknesses of supply-side policies. Wednesday 19 th March Revision Conference, Cribbs Causeway.	
11	17 Feb 25	4.1.1 Globalisation 4.1.2 Specialisation and trade	Characteristics, causes of and impact of globalisation on all stakeholders. Absolute and comparative advantage (numerical and diagrammatic). Advantages and disadvantages of specialisation and trade in an international context.	
10	24 Feb 25	4.1.6 Restrictions on free trade 4.1.8 Exchange rates	Reasons for and types of restrictions on free trade, quotas and tariffs. The impact of protectionist policy. Exchange rate systems: types, impact of intervention (devaluation/depreciation) on balance of payments (Marshall-Lerner and J curve effect), inflation and foreign investment (FDIs)	
9	03 Mar 25	4.2.2 Inequality 4.3.2 Factors influencing growth and development	Wealth and income inequality, measures (Lorenz curve), causes and significance. Primary product dependency, volatility of commodity prices and impact on economic and non-economic factors in different countries.	
8	10 Mar 25	4.3.3 Strategies influencing growth and development 4.4.1 Role of financial markets	An understanding of all market-orientated strategies. All interventionist strategies. The Lewis model, Fairtrade schemes, aid and debt relief. The role of international institutions and non-government organisations (NGOs): , World Bank , International Monetary Fund (IMF) , NGOs	

			The role of financial markets to facilitate saving, lending, exchange of goods and services, providing currency and a market for equities.	
7	17 Mar 25	4.4.2 Market failure in the financial sector 4.5.2 Taxation	Consideration of all potential failures. An understanding of all types of taxation, the effects (Laffer curve).	
6	24 Mar 25	4.5.3 Public sector finances 4.5.4 Macro policies in a global context	Distinction between automatic stabilisers and discretionary fiscal policy including all deficits and debts. Use of policies to reduce debt and deficits, poverty, increased competitiveness, response to external shocks and the regulation of global companies.	
5	31 Mar 25	Economies and diseconomies of scale (3.3.3) Normal profit, supernormal profit and losses (3.3.4)	Types: internal and external, the minimum efficient scale. Conditions for normal and supernormal profits, short run and long run shut down points, diagrammatic analysis.	
4	07 Apr 25	Efficiency (3.4.1)	Allocative, Productive, Dynamic, X-efficiency, X-inefficiency.	
3	14 Apr 25	Oligopoly (3.4.4)	Characteristics, concentration ratios, collusion, cartels and price leadership, simple game theory, types of price competition to include price wars, predatory pricing and limit pricing). Non-price competition.	
2	21 Apr 25	Monopoly (3.4.5)	Characteristics, profit maximising equilibrium (incl. diagrams), price discrimination, costs and benefits to consumers, employees and suppliers. Natural monopoly.	
1	28 Apr 25	Contestability (3.4.7)	Characteristics of the market, firms behaviour, types of barriers to entry and exit, sunk costs, degrees of contestability.	
0	05 May 25	Labour market and government intervention (3.5.1-3.6.1)	Demand and supply of labour, current UK data and issues, government intervention (minimum wage, wage setting, labour immobility), elasticity of demand and supply of labour.	

For all areas refer to the resources on Firefly which include:

- Student course companions for both themes.
- Exam specification
- Past Papers – Edexcel Economics A
- Getting Started Guide
- Topic area Ppts – all content
- Exam technique advice – Tutor2U document
- Macro course companion – Year 2
- How to get top grade in Economics notes and videos

Other useful resources:

- EconplusDal videos
- Tutor2U Economics revision videos and study notes.
- Tutor2U Exam Checklist

Subject: English Language

Level: A Level

	w/c	Topic	Practice / Activity / Assessment	Done Y/N
15	20 Jan 25	NEA focus H470/03 Independent Language Investigation	Media essay and Media revision	
14	27 Jan 25	NEA focus H470/03 Independent Language Investigation	Ongoing Coursework. Media Revision.	
13	03 Feb 25	NEA focus H470/03 Independent Language Investigation H470/01 P1Q1 – Linguistic focus and terminology	Coursework continues Extension work to include using RS Paper 1 Question 1 Green booklet and complete essay	
12	10 Feb 25	NEA focus H470/03 Independent Language Investigation H470/01 P1Q1 – Linguistic focus and terminology	Coursework Continues Extension work to include using RS Paper 1 Question 1 Green booklet and complete essay	
11	17 Feb 25	Final NEA focus H470/1 focus linked to Topical Issues and Language in the Media	Coursework until 8 th Feb Revise Accent, Dialect and Issues related to Standard English Extended Reading create revision notes, posters or use Cornell notes page	
10	24 Feb 25	H470/03 NEA Piece 2 - Production of an Academic Poster	Complete Academic Poster - using lesson resources from RS and support here Independent Language Investigation	
9	03 Mar 25	H470/02 – Sections on CLA and Language Change	CLA revision using CLA revision basics and resource booklet Language Change revision using Language Change and Orange booklet that contains exemplars	
8	10 Mar 25	H470/02 – Sections on CLA and Language Change	CLA revision using CLA revision basics and resource booklet Language Change revision using Language Change resources	
7	17 Mar 25	H470/02 – Sections on CLA and Language Change	Paper 1, Question 1 CLA – start reading over theory booklet. Revise religion and taboo language	
6	24 Mar 25	H470/01 – Topical Language linked to Language and the Media P2Q2	Topical language Issues – revise POWER – politicians, advertising (power of accent/dialogue/pronoun/ English language in general also worth considering here)	
5	31 Mar 25	H470/01 - Topical Language Issues	Topical Language Issues – do you have a range of David Crystal quotes up your sleeve memorised? CLA – Revise theories and theorists in prep to write an essay next week – Make sure Shriberg is in there! – REVISE TECHNOLOGY Paper 1, Question 3 comparison Revise notes and look at example essays provided	
4	07 Apr 25	H470/2 LANGUAGE CHANGE	Paper 2 Question 3 LANGUAGE CHANGE Language Change revision using Language Change	

3	14 Apr 25	H470/01 Topical Language Issues	Topical Language Issues – Revise ACCENT and DIALECT – and MLE Child Language Acquisition Theories could be revised – REVISE GENDER and pronouns CLA	
2	21 Apr 25	H470/01 Topical Language Issues	Topical Language Issues – Revise English as a GLOBAL LANGUAGE Paper 1 Question 1 Topical Language Issues – REVISE TECHNOLOGY Paper 1, Question 3 comparison Revise notes and look at example essays provided	
1	28 Apr 25	Topical Language Issues and CLA	Topical Language Issues – REVISE young people’s influences on Language Complete a question from your CLA booklet	
0	05 May 25	Both papers revision	Prioritise your strengths and areas for development – choose one of your weaker areas and use resources in order to develop this	

Subject: English Literature

Level: A Level

Assessment Objectives:

AO1 Articulate informed, personal and creative responses to literary texts, using associated concepts and terminology, and coherent, accurate written expression.

AO2 Analyse ways in which meanings are shaped in literary texts.

AO3 Demonstrate understanding of the significance and influence of the contexts in which literary texts are written and received.

AO4 Explore connections across literary texts.

AO5 Explore literary texts informed by different interpretations.

	w/c	Topic	Practice / Activity / Assessment	Done Y/N
15	20 Jan 25	CJ: NEA Coursework	RS: 1 x Tempest part a) essay and ongoing revision of characters and critics	
14	27 Jan 25	CJ: NEA Coursework	CJ: Focus on your coursework folder this week. Complete drafts, references and bibliographies. Use this Firefly page to help you: H472/3 Coursework RS: 1 x Tempest part a) essay and ongoing revision of characters and critics	
13	03 Feb 25	CJ: Coleridge Poetry (P1)	CJ: Revise Coleridge context and Romanticism. Then reread and revise the following poems: The Eolian Harp, This Lime-Tree Bower My Prison, Frost at Midnight, and The Nightingale. READ: An Introduction to the poetry of Samuel Taylor Coleridge by Holmes (Extended Reading Booklet) RS: 1 x Tempest part a) essay and ongoing revision of characters and critics	
12	10 Feb 25	CJ: An Ideal Husband (P1)	CJ: Watch a version of An Ideal Husband. Revise context: Aestheticism, Victorian society and Oscar Wilde's life. Also revise your quotes for key characters. READ: Self-Revelation in An ideal Husband by Mikhail (Extended Reading Booklet) RS: Shakespeare part b) essay – 1 compulsory essay and at least 5 x mind maps for other questions Bloody Chamber: Re-read the title story Frankenstein: Re-read Justine's death/Elizabeth's death/female monster's death as a recap focus RE-read final Walton chapters with a focus on ambition/heroes/villains	
11	17 Feb 25	CJ: Coleridge Poetry (P1)	CJ: Reread and revise the following poems: Fears in Solitude, Reflections of Having Left a Place of Retirement, Constancy to an Ideal Object, To William Wordsworth, Pains of Sleep, Youth and Age. RS: Gothic comparison full plan and 1 x paragraph (minimum) Revise gothic critics flashcards READ: Coleridge's Criticism by Shalabi (Extended Reading Booklet)	
10	24 Feb 25	CJ: An Ideal Husband (P1)	CJ: Revise context and quotes by theme: Art, Politics, Love, Marriage, Morality/Sin, Reputation, Religion. Make comparative links to relevant Coleridge poetry. READ: Wilde's Gender Line: Limits to Mutable Identity by Madden (Extended Reading Booklet)	

			RS: Gothic Comparison full plan and 1 x paragraph (minimum) Revise Gothic critic flash cards
9	03 Mar 25	CJ: Coleridge Poetry (P1)	CJ: Reread and revise the following poems: Rime of the Ancient Mariner, Christabel, Kubla Khan. READ: An Introduction to The Rime of the Ancient Mariner by Perry (Extended Reading Booklet) RS: Full Shakespeare exam: REVISE
8	10 Mar 25	CJ: Coleridge and Wilde (P1)	CJ: Complete the question: 'Gender expectations are deeply respected in society'. In light of this view, explore the ways in which writers present gender expectations in their work. RS: Full Shakespeare exam: REVISE
7	17 Mar 25	CJ: Coleridge and Wilde (P1)	CJ: Use the following link to revise critics for Wilde: https://kow.fireflycloud.net/english-1/a-level/a-level-english-literature-1/paper-1-h4721/h4721-wilde-and-coleridge/h4721-oscar-wilde-an-ideal-husband READ: An Equivocal World: Oscar Wilde's AIH by Kaneda (Extended Reading Booklet) RS: Revise Gothic Critics Write a gothic unseen from extract booklet Revise Tempest character plans
6	24 Mar 25	CJ: Coleridge and Wilde (P1)	CJ: Complete the question: 'Role reversal is the most surprising thing in a text.' In light of this view, compare the ways writers present role reversal. RS: Revise Tempest Critics Write a gothic unseen using your Gothic extracts booklet – annotate extracts that you have not done already. Focus on AO2 and make bullet points to link to AO3. Additional extract available on Firefly. H472/2 The Gothic Plan a few Shakespeare part a)s
5	31 Mar 25	CJ: Coleridge and Wilde (P1)	CJ: Use the following link to revise critics for Wilde: https://kow.fireflycloud.net/english-1/a-level/a-level-english-literature-1/paper-1-h4721/h4721-wilde-and-coleridge/h4721-samuel-taylor-coleridge RS: To revisit an overview of the Gothic access further resources here The Gothic - The British Library (bl.uk) and ensure you know the key AO2 features and the AO3 context (literary) Coleridge and Wilde
4	07 Apr 25	CJ: Coleridge and Wilde (P1)	CJ: Complete the question: 'The only sinners in society are those who strive for power.' In light of this view, compare the ways the writers present sin and power. RS: Gothic The Bloody Chamber focus – plot consolidation using own notes, materials on Firefly. H472/2 The Gothic Revise key genre features, quotes and themes.
3	14 Apr 25	CJ: Coleridge and Wilde (P1)	CJ: Use the following link to revise essay tips and examples: https://kow.fireflycloud.net/english-1/a-level/a-level-english-literature-1/paper-1-h4721/h4721-wilde-and-coleridge/h4721-wilde-and-coleridge-exam-questions-and-mark-scheme RS: Gothic: Using past paper style questions – issued to students, also in support booklet and on Firefly H472/2 The Gothic – plan responses to a variety of Section B Gothic questions.

2	21 Apr 25	CJ: Coleridge and Wilde (P1)	CJ: Complete the question: 'Writers comment on the state of society but do little to reverse the situation.' In light of this view, compare the ways writers present social situations. RS: Gothic. Write a complete Shakespeare a) and b) and revise Tempest critics	
1	28 Apr 25	CJ: Coleridge and Wilde (P1)	CJ: READ: Kubla Khan and Coleridge's Exotic Language by Nagra and Revising Wilde: Society and Subversion by Eltis (Extended Reading Booklet) RS: Test yourself on critics for Shakespeare AND Gothic	
0	05 May 25	CJ: Coleridge and Wilde (P1)	CJ: Follow to link and select a question to answer: https://www.ocr.org.uk/Images/703813-question-paper-drama-and-poetry-pre-1900.pdf RS: Plan 5 different gothic comparison questions	

Subject: Film Studies

Level: A Level

	w/c	Topic	Practice / Activity / Assessment	Done Y/N
15	20 Jan 25	Paper 1: US film history	Rewatch The Gold Rush, Double Indemnity and Do The Right Thing using your class notes and revision booklets on these films.	
14	27 Jan 25	Paper 1: European film history	Revise Un Chien Andalou and L'Age D'Or using your class notes and revision booklets on these films. Rewatch and take notes with a focus on narrative, film movements and stylistic developments.	
13	03 Feb 25	Paper 2 Section C (Ideology)	Revise Y Tu Mama Tambien, Elephant and The Babadook using your revision booklets on these films. Rewatch the films with a focus on ideology and spectatorship.	
12	10 Feb 25	Paper 2 Section B (Documentary)	Revise documentary history and theory – resources on Firefly – Nicholls, Plantinga, Grierson, Pennebaker. Do a study/revision viewing of The Act of Killing with your revision notes in front of you.	
11	17 Feb 25	Paper 2 Section A (UK/US Contemporary)	Do study/revision viewings of Skyfall and The Dark Knight Rises and critical approaches/theory. Complete one past paper question on Paper 2 Section A.	
10	24 Feb 25	Paper 1: US film history	Rewatch The Gold Rush, Double Indemnity and Do The Right Thing using your class notes and revision booklets on these films. Identify key scenes for each of the micro elements. Complete multiple 10 mark questions and one 35 mark exam question.	
9	03 Mar 25	Y13 PPE2 Week		
8	10 Mar 25	Paper 1: European film history	Revise Metropolis and Un Chien Andalou and L'Age D'Or using your class notes and revision booklets on these films. Rewatch and take notes with a focus on contexts, film movements and stylistic developments. Revise narrative theory. Complete at least one exam question for each of German expressionism and Surrealism.	
7	17 Mar 25	Paper 2 Section A: Contemporary UK/US	Revise Skyfall and The Dark Knight Rises and critical approaches/theory. Plan three or four, and complete at least one, past paper question on Paper 2 Section A.	
6	24 Mar 25	Paper 2 Section B: Documentary	Do a study/revision viewing of The Act of Killing with your revision notes in front of you. Plan three or four, and complete at least one, past paper question on Paper 2 Section B	
5	31 Mar 25	Paper 2 Section C: Ideology	Do study/revision viewings of Y Tu Mama Tambien, Elephant and The Babadook with your revision notes in front of you. Plan three or four, and complete at least one, past paper question on Paper 2 Section C	
4	07 Apr 25	Paper 1	Revise micro-elements and narrative theory. Close viewing several times of key scenes. Plan and write exam answers	
3	14 Apr 25	Paper 2 Section A: Contemporary UK/US	Revise Skyfall and The Dark Knight Rises and critical approaches/theory. Complete at least one more past paper question on Paper 2 Section A.	

2	21 Apr 25	Paper 2 Section B: Documentary	Do a study/revision viewing of The Act of Killing with your revision notes in front of you. Complete at least one more past paper question on Paper 2 Section B	
1	28 Apr 25	Paper 2 Section C: Ideology	Do study/revision viewings of Y Tu Mama Tambien, Elephant and The Babadook with your revision notes in front of you. Complete at least one more past paper question on Paper 2 Section C	
0	05 May 25	Final revision	Identify weak points and address them. Plan exam answers and write some up.	

Subject: Further Maths

Level: A Level

	w/c	Topic	Practice / Activity / Assessment	Done Y/N	
15	20 Jan 25	Core Pure: Hyperbolic functions Decision: Bin packing, sorts and flowcharts Further Stats: Discrete probability distributions (mean and variance)	You will be set exam questions on these topics on ClassCharts.		
14	27 Jan 25	Core Pure: Loci in the Argand diagram, Polar Coordinates Decision: Graphs and Networks Further Stats: Poisson distribution and central limit theorem	You will be set exam questions on these topics on ClassCharts.		
13	03 Feb 25	Core Pure: Matrices Decision: Kruskal and Prim's Algorithms Further Stats: Poisson Approximation and Statistics	You will be set exam questions on these topics on ClassCharts.		
12	10 Feb 25	Core Pure: Complex Numbers Decision: Dijkstra and Floyd's Algorithms Further Stats: Geometric distribution	You will be set exam questions on these topics on ClassCharts.		
11	17 Feb 25	Core Pure: DeMoivre's Theorem Decision: Travelling Salesman Problem Further Stats: Negative Binomial Distribution	You will be set exam questions on these topics on ClassCharts.		
10	24 Feb 25	Core Pure: Volumes of Revolution Decision: Linear Programming Further Stats: Probability Generating Functions	You will be set exam questions on these topics on ClassCharts.		
9	03 Mar 25	Core Pure: Method of differences, Proof by Induction and roots of polynomials Decision: Route Inspection Further Stats: Mean and Variance of PGFs	You will be set exam questions on these topics on ClassCharts.		
8	10 Mar 25	Revision based on feedback from March PPEs <i>Focus on Core Pure</i>	You will receive a QLA sheet from your March PPE papers. Please identify three topics you did not obtain full marks on and use the revision resources on the QLA to revise them.		
7	17 Mar 25	Revision based on feedback from March PPEs <i>Focus on Decision and Further Statistics</i>	You will receive a QLA sheet from your March PPE papers. Please identify three topics you did not obtain full marks on and use the revision resources on the QLA to revise them.		
6	24 Mar 25	Core Pure: Vectors Decision: Critical Path Analysis (including Gantt charts and resource histograms) Further Stats: Hypothesis tests	You will be set exam questions on these topics on ClassCharts.		
5	31 Mar 25	Core Pure: Differentiation and integration (including Maclaurin's series) Decision: Simplex Method Further Stats: Chi squared test (goodness of fit, binomial)	You will be set exam questions on these topics on ClassCharts.		
4	07 Apr 25	Over the Easter Holidays please work through past papers.			
3	14 Apr 25				

2	21 Apr 25	Core Pure: Polar Coordinates Decision: Big M Method Further Stats: Type 1 and Type 2 errors	You will be set exam questions on these topics on ClassCharts.	
1	28 Apr 25	Core Pure: Differential Equations Decision: Mixed exam practice Further Stats: Power of Tests	You will be set exam questions on these topics on ClassCharts.	
0	05 May 25			

Revision Resources Available:

[Year 13 Further Maths — The Kings of Wessex \(Fireflycloud.net\)](#) - You will find all the Past paper and Mock paper from Edexcel, formula booklet, specification and links to spoken PowerPoints for each section of the A-level textbook.

[DrFrostMaths.com](#) - PowerPoints on every topic – Linked to the Edexcel Textbook

Subject: Geography

Level: A Level

NOTE: When revising each topic students' revision should include a mix of the following revision activities from the list below followed by Past Paper Question Practise (these can be found on Firefly or asks your teacher)
It is important to use your own class notes alongside the links below as the case studies may be different.

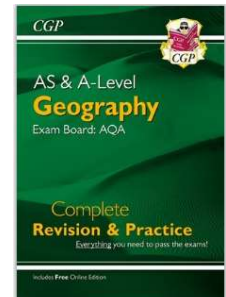
- DUAL CODING – TURNING TEXT INTO IMAGE
- MIND MAP
- TEACH ANOTHER PERSON WHAT YOU KNOW
- CONDENSING INFORMATION INTO 20 KEY WORDS
- PNUEMONIC

	w/c	Topic	Practice / Activity / Assessment	Done Y/N
15	20 Jan 25	NEA Conclusion and Evaluation	NEA – The Kings of Wessex (fireflycloud.net)	
14	27 Jan 25	NEA Conclusion and Evaluation	NEA – The Kings of Wessex (fireflycloud.net)	
13	03 Feb 25	NEA Edit from feedback and complete	NEA – The Kings of Wessex (fireflycloud.net)	
12	10 Feb 25	NEA Complete Paper 1 – Physical Paper 2 - Human	NEA – The Kings of Wessex (fireflycloud.net) RAG course specification provided by teachers and create a plan outline of key areas of strength and areas of development	
11	17 Feb 25	NEA Complete – Print and bind in folder Deadline Monday 24th February 2025	NEA – The Kings of Wessex (fireflycloud.net)	
10	24 Feb 25	Coastal Systems and Landscapes	CGP Revision Guide - Use pages 38-47 Overall notes Revision website	
9	03 Mar 25	Coastal Systems and Landscapes	CGP Revision Guide - Use pages 48-53 Overall notes Revision website	
8	10 Mar 25	Water and Carbon Cycles	CGP Revision Guide - Use pages 2-9 Overall notes Revision website	
7	17 Mar 25	Water and Carbon Cycles	CGP Revision Guide - Use pages 10-19 Overall notes Revision website	
6	24 Mar 25	Hazards	CGP Revision Guide - Use pages 72-93 Overall notes Revision website	
5	31 Mar 25	All Paper 1 – Physical geography	Use your revision tools created above to chunk down into a smaller set of either flashcards or mind maps. Revision session offered in school – materials for above supplied during this session.	
4	07 Apr 25	Global Systems and Governance	CGP Revision Guide - Use pages 128-149 Overall notes Revision website	
3	14 Apr 25	Global Systems and Governance	CGP Revision Guide - Use pages 128-149 Overall notes Revision website	
2	21 Apr 25	Population and the Environment	CGP Revision Guide - Use pages 188-205 Overall notes Revision website	
1	28 Apr 25	Population and the Environment	CGP Revision Guide - Use pages 206-219 Overall notes Video	

0	05 May 25	Changing Places	CGP Revision Guide - Use pages 150-163 Overall notes Revision website
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Revision Resources Available:

- CGP Revision Guide
- Past Papers – Firefly - [Past Papers and Practise Questions – The Kings of Wessex \(Fireflycloud.net\)](#)
- Folders (class notes)
- Case Study List – List on Firefly (also summarised below)



Physical Geography – Paper 1	Human Geography – Paper 2
<p>Water and Carbon Cycles</p> <ul style="list-style-type: none"> ▪ Amazon Rainforest ▪ Eden Basin 	<p>Global Systems and Governance</p> <ul style="list-style-type: none"> ▪ International Trade - EU, NAFTA, TPP, TTIP, Group of 77 and China, Mercosur, Pacific Alliance ▪ TNCs - Apple ▪ The Global Commons - Antarctica
<p>Coastal Systems and Governance</p> <ul style="list-style-type: none"> ▪ Coastal Landforms - The Purbeck Coast, Dorset ▪ Coastal Management - Holderness ▪ Local Coastal Environment - Pevensea – near Eastbourne S Coast UK ▪ Global Coastal Environment - Sundarbans – Bangladesh 	<p>Changing Places</p> <ul style="list-style-type: none"> ▪ Local Case Study – Cheddar ▪ Distant Case Study - Newham
<p>Hazards</p> <ul style="list-style-type: none"> ▪ Volcano - Montserrat (1997) Iceland (2010/2024), Mt St Helens (1990) ▪ Earthquake - Haiti (2010), L’Aquila, Italy (2009), Turkey (2023) ▪ Tropical Storm - Hurricane Katrina (2005) and Cyclone Nargis (2008) ▪ Wildfires - Victoria, Australia (2009) European (2023) ▪ Multihazardous Environment - Haiti ▪ Local - L’Aquila (2009) ▪ You can also refer to recent examples. 	<p>Population and the Environment</p> <ul style="list-style-type: none"> ▪ People and Climate - Polar (Arctic) and Deserts (Sahara) ▪ Health in the World - Malaria and Asthma ▪ Health in the UK - Glasgow ▪ Natural Population Change Examples: Uganda and the UK ▪ Population Change/futures - Iran

Subject: History

Level: A Level

	w/c	Topic	Practice / Activity / Assessment	Done Y/N
15	20 Jan 25	<p>Paper 1, Topic 1: Changing political environment: Rise and decline of Republicanism 1921-33, actions of FDR and his changes to the Presidency.</p> <p>Presidents from Truman to Nixon (their beliefs, personalities, actions and changes to presidency).</p> <p>Paper 2: The response to apartheid, c1948-59: Life in South Africa c1948. Reasons for National Party victory in 1948.</p> <p>Paper 3: Aspects in breadth 1: changes in government, 1485-1603 (reform of the privy council 1540, changes in the role of secretary and establishing the post of lord lieutenant, developments of the concepts of sovereignty of statute and parliamentary privilege, extent of change between the Crown and Parliament)</p>	<p>Paper 1 – create flashcards on each President, what their personalities were like, the changes they brought to the Presidency.</p> <p>Paper 2 - Use specification content list (in course handbook, page 2) to create revision materials e.g. flash cards, mind maps for all specified topics. Then plan 1 x essay question and 1 x sources question from those provided in the handbook (pgs 18-22).</p> <p>Paper 3: Begin completing A3 revision clock/sheet. Then, create flashcards on each of the topics, including specific facts for changes and continuities for each monarch.</p> <p>Plan an answer to ‘To what extent did the role of parliament in the government of England change during the period 1485–1603? [20]’</p>	
14	27 Jan 25	<p>Paper 1: Topic 1 Reasons for a decline in confidence, 1968–80 (scandal, Presidents, media, White House administration, mishandling of events, social factors).</p> <p>Paper 2: The response to apartheid, c1948-59: Codifying and implementing apartheid.</p> <p>Paper 3: Aspects in breadth 1: changes in government, 1485-1603 (Impact of the Reformation, including the Acts of Supremacy 1534 and 1569, Edward VI’s religious changes, Mary’s Counter Reformation and the Elizabethan Religious Settlement)</p>	<p>Paper 1 – List the reasons why confidence in the Presidency fell from 70%-40%.</p> <p>Paper 2 - Use specification content list (in course handbook, page 2) to create revision materials e.g. flash cards, mind maps for all specified topics. Then plan 1 x essay question and 1 x sources question from those provided in the handbook (pgs 18-22).</p> <p>Paper 3: Create profiles on each Tudor monarch’s changes to religion: significant vs not significant. Then, use notes/textbooks/summary sheets to make mind maps on each monarch’s changes to religion. Condense these notes into flashcards.</p> <p>Write an introduction and conclusion for “Relations between the church and the crown were mostly harmonious throughout the years 1485–1603”. How far do you agree with this statement?</p>	

13	03 Feb 25	<p>Paper 1: Influences on the political landscape (the impact of these events on the Presidency and Congress ie what changes they led to) - Rugged individualism, New Deal, Red Scares and anti-communism, liberalism, counter-culture and conservative reaction.</p> <p>Paper 1: Topic 1: Impact of War on Presidency and Congress: WW1 and return to normalcy and isolationism, impact of Cold War, Korea and Vietnam on USA.</p> <p>Paper 2: The response to apartheid, c1948-59: African nationalism, 1948-59.</p> <p>Paper 3: Aspects in breadth 2: gaining the co-operation of the localities, 1485-1603 (Re-establishing the Council of the North 1537, the Law in Wales Acts 1535 and 1542, increasing representation in the Commons, impact of increasing literacy in the yeoman class and changing role of JPs, Tudor Subsidy of 1513, the Statute of Artificers 1563, Act for the Relief of the Poor 1598, Patronage and royal progresses)</p>	<p>Paper 1 - Create a mindmap of the key influences on the President and under each one identify the changes this event led to.</p> <p>Create a flashcard or mind map the impact each war had on the American government – think of positive and negative impact</p> <p>Paper 2 - Use specification content list (in course handbook, page 2) to create revision materials e.g. flash cards, mind maps for all specified topics. Then plan 1 x essay question and 1 x sources question from those provided in the handbook (pgs 18-22).</p> <p>Paper 3: Use specification content to create revision materials e.g. flash cards, mind maps, essay plans.</p> <p>How successful was each method in helping each Tudor monarch to control the localities: make a list to support and counter.</p> <p>Plan an answer to the question: “The reestablishment of the Council of the North in 1537 was the most important development in involving the localities in governance in the years 1485-1603’. How far do you agree with this judgement?”</p>	
12	10 Feb 25	<p>Paper 1: Black American civil rights 1917-55: life in the south and impact of great migration, the impact of the New Deal, WW2 and Truman. Early Civil Rights leaders and their impact including: NAACP, Fellowship for Reconciliation, Marcus Garvey, CORE.</p> <p>Paper 2: Radicalisation of resistance and the consolidation of National Party power, 1960-68: Resistance to apartheid and government reaction 1960-61.</p> <p>Paper 3: Challenging the succession, 1485-1499 (Impact of Bosworth 1485, measures to secure his throne, role of Yorkists and Lancastrian Faction.</p>	<p>Paper 1 - Create a table of what life was like thematically - politically, socially and economically - in the south and north in 1917 colour coding each theme into positives and negatives. Add positives and negatives for each event (New Deal, WW2, Truman) to each theme. Create a profile of each civil rights leader, their aims, their actions, achievements and limitations.</p> <p>Paper 2 - Use specification content list (in course handbook, page 2) to create revision materials e.g. flash cards, mind maps for all specified topics. Then plan 1 x essay question and 1 x sources question from those provided in the handbook (pgs 18-22).</p> <p>Paper 3: Read through your notes, summary sheets and textbooks. Create spider diagrams/mind-maps/flashcards on the following topics. How successful was Henry VII in securing his throne: make a list for and against.</p>	

		Threats from Lambert Simnel, Perkin Warbeck, challenges from abroad: Burgundy, France, Scotland and Ireland).	Make detailed notes about the challenges facing Henry VII. Then, plan essay for: 'Scotland posed a greater threat to Henry VII's rule than Burgundy in the years 1485-99'. How far do you agree with this statement?	
11	17 Feb 25	<p>Paper 1: Black American civil rights 1955-80: southern based campaigns e.g. Montgomery Bus Boycott, Sit Ins, Freedom Rides, Birmingham, Selma. Emergence of Black power and King's northern strategy; impact of civil rights legislation, achievements and limits to success 1955-1980.</p> <p>Paper 2: Radicalisation of resistance and the consolidation of National Party power, 1960-68: Creating a republic, 1960-61.</p> <p>Paper 3: Challenging religious changes, 1533-37 (Henrician religious changes, 1533-37, Break with Rome, Dissolution of the monasteries)</p>	<p>Paper 1 – Create mind map or timeline of civil rights and minority rights campaigns 1955-80 including aims, methods, successes and limitations of each civil rights event. Create flashcard on Black Power and King in the north.</p> <p>Paper 3: Read through your notes, summary sheets and textbooks. Create flashcards or mindmaps about religious changes under Henry VIII.</p> <p>Plan answer for: 'Assess the value of Source 8 (page 98 in textbook) for revealing the reasons for mass support for the Pilgrimage of Grace and the impact of the dissolution of the monasteries in 1536. Explain your answer, using the source, the information given about its origin and your own knowledge about the historical context.' [20]</p>	
10	24 Feb 25	<p>Paper 1: Search for minority rights 1960-80; Native American, Hispanic Americans, Gay Rights movement. For each consider reasons for campaigns, methods used and successes/limits to success.</p> <p>Paper 2: Radicalisation of resistance and the consolidation of National Party power, 1960-68: African nationalist radicalisation, 1961-68.</p> <p>Paper 3: Challenging religious changes, 1533-37 (Lincolnshire Rising and Pilgrimage of Grace: Threats, Leaders, Failures and Impacts)</p>	<p>Paper 1 - Create a table of actions, achievements and limitations politically, socially and economically for each minority group by 1980.</p> <p>Paper 2 - Use specification content list (in course handbook, page 2) to create revision materials e.g. flash cards, mind maps for all specified topics. Then plan 1 x essay question and 1 x sources question from those provided in the handbook (pgs 18-22).</p> <p>Paper 3: Create fact files on both rebellions. Create flashcards for threats, leaders, failures and impacts.</p> <p>Plan an answer to: 'How significant was the challenge posed by the risings of 1536-37 for the government of Henry VIII? [20]'</p>	
9	03 Mar 25	<p>Paper 1: Changing position of women including the impact of the roaring 20s, Great Depression, New Deal, WW2 and suburban life 1917-1960. Emergence of the women's liberation movement in 1960s –</p>	<p>Paper 1 - Create timeline charting women's progress identifying ups and downs and labelling reasons for this. List positive and negatives for women by 1980.</p> <p>Paper 2 - Use specification content list (in course handbook, page 2) to create revision materials e.g. flash cards, mind maps for all specified topics. Then</p>	

		<p>actions, achievements and limitations.</p> <p>Paper 2: Radicalisation of resistance and the consolidation of National Party power, 1960-68: Strengthening 'separate development 1961-68'.Paper 2: No revision PPE</p> <p>Paper 3: Revisit breadth 1 and 2, and depths 1 and 2 in advance of PPE</p>	<p>plan 1 x essay question and 1 x sources question from those provided in the handbook (pgs 18-22).</p> <p>Paper 3: Create your own exam questions and plan as many practice questions as you can. Challenge yourself to plan each question in five minutes.</p>	
8	10 Mar 25	<p>Paper 1: Impact of immigration 1917-80: immigration policies in the 1920s, impact of immigration on USA 1919-21, impact of WW2 on immigration, changing government policy and its impact 1941-80.</p> <p>Paper 2: Radicalisation of resistance and the consolidation of National Party power, 1960-68: Strengthening 'separate development 1961-68'.</p> <p>Paper 3: Agrarian Discontent – Kett’s Rebellion 1549 – The social and economic reasons for rebellion, leaders, failure, and impact of the rebellion</p>	<p>Paper 1 - Create timeline of immigration policy. Add reasons for changing immigration policy and annotate. List positive and negative changes by 1980.</p> <p>Paper 2 - Use specification content list (in course handbook, page 2) to create revision materials e.g. flash cards, mind maps for all specified topics. Then plan 1 x essay question and 1 x sources question from those provided in the handbook (pgs 18-22).</p> <p>Paper 3 – Create a timeline of the major socioeconomic changes that occurred during the reign of Edward VI and their role in causing the Kett Rebellion. Then, identify which was the most important cause of the rebellion and why. Create your own detailed timeline of the events of Kett’s rebellion. Using different colours, highlight: Successes of the rebels, successes for Somerset’s government. Create flashcards on leaders and their roles in the rebellion. Create a list to provide evidence that the Kett’s rebellion was and was not a threat.</p>	
7	17 Mar 25	<p>Paper 1: Influence of popular culture and news media including impact of cinema, popular music and radio 1917-45, impact of TV from 1950s and impact of broadcast news 1920-1980.</p> <p>Paper 2: Redefining resistance and challenges to National Party power, 1968-83: Black consciousness: Steve Biko, SASO, mobilisation of school children. the Soweto Uprising, its significance and suppression.</p> <p>Paper 3: Revisit Breadth 1 and 2.</p>	<p>Paper 1 - Create a flashcard on cinema, music, radio, TV and broadcast news. For each include what changed, positive and negative impact.</p> <p>Paper 2 - Use specification content list (in course handbook, page 2) to create revision materials e.g. flash cards, mind maps for all specified topics. Then plan 1 x essay question and 1 x sources question from those provided in the handbook (pgs 18-22).</p> <p>Paper 3: Create your own exam questions and plan as many practice questions as you can. Challenge yourself to plan each question in five minutes. Practice a timed essay over the holidays and send to teacher to look through.</p>	

6	24 Mar 25	<p>Paper 1: Economic environment: impact of boom, bust and recovery 1917-41, impact of WW2, post war affluence 1941-69 and challenge of 1970s.</p> <p>Paper 2: Redefining resistance and challenges to National Party power, 1968-83: The impact of the death of Steve Biko 1977. The ANC restrengthened.</p> <p>Paper 3: Practice essay skills for breadth topics 1, 2 and 3</p>	<p>Paper 1 - Create a timeline of the economic ups and down of USA, the causes and impact of each economic event on the USA.</p> <p>Paper 2 - Use specification content list (in course handbook, page 2) to create revision materials e.g. flash cards, mind maps for all specified topics. Then plan 1 x essay question and 1 x sources question from those provided in the handbook (pgs 18-22).</p> <p>Paper 3: Use your notes to plan as many breadth essays as possible.</p>	
5	31 Mar 25	<p>Paper 1: Changing living standards: fluctuations in the standard of living 1917-41, impact of WW2 and growth of consumer society, 1941-60, living standards 1961-80 including anti-poverty policies.</p> <p>Paper 2: Redefining resistance and challenges to National Party power, 1968-83: Domestic challenges to National Party power, 1974-83. External pressures on National Party power, 1974-83.</p> <p>Paper 3: Practice sources skills for depths topics 1, 2 and 3</p>	<p>Paper 1 – Go back to your timeline of the economy and label it with details of events affecting it and what the standard of living was like in each era.</p> <p>Paper 2 - Use specification content list (in course handbook, page 2) to create revision materials e.g. flash cards, mind maps for all specified topics. Then plan 1 x essay question and 1 x sources question from those provided in the handbook (pgs 18-22).</p> <p>Paper 3: Use your notes to plan as many depth sources essays as possible.</p>	
4	07 Apr 25	<p>Paper 1: Leisure and travel: reasons for, and impact of increased leisure time, 1917-80, growth of spectator sports, development and impact of car owning culture and air travel.</p> <p>Paper 2: The end of apartheid and creation of the ‘rainbow nation’, 1984-94: Revolt in the townships, 1984-87. Reasons for Botha’s decision to negotiate, 1985-89.</p> <p>Paper 3: Queen Takes Queen? The Revolt of the Northern Earls, 1569-70 – Causes and threats to Elizabeth.</p>	<p>Paper 1 – create a mind map of reasons for increased leisure time. Create a flashcard on each development (sport, cars and planes) and include what changed, positive and negative impact on USA.</p> <p>Paper 2 - Use specification content list (in course handbook, page 2) to create revision materials e.g. flash cards, mind maps for all specified topics. Then plan 1 x essay question and 1 x sources question from those provided in the handbook (pgs 18-22).</p> <p>Paper 3 – Create a spider-diagram to show the causes of the rebellion of the northern earls (MQS, Court faction, Cecil, Religion, Personal Ambition and Duke of Norfolk). For each, weigh up how responsible it was for causing the revolt.</p>	
3	14 Apr 25	<p>Paper 1: Reagan’s economic policies including Reaganomics and its impact.</p>	<p>Paper 1 – Look through Reaganomics and big government (deregulation) notes, create a mindmap.quiz or flashcard including: Reagan’s aims,</p>	

		<p>Paper 1: The extent to which ‘big government’ was reduced including what it was and impact.</p> <p>Paper 2: The end of apartheid and the creation of the ‘rainbow nation’, 1984-94. Negotiation and compromise, 1989-91, new political settlement, 1992-1994.</p> <p>Paper 3: Queen Takes Queen? The Revolt of the Northern Earls, 1569-70_ – Failure and Impact</p>	<p>actions and impact relating to the economy. Did it help or hinder America/workers/etc</p> <p>Paper 2 - Use specification content list (in course handbook, page 2) to create revision materials e.g. flash cards, mind maps for all specified topics. Then plan 1 x essay question and 1 x sources question from those provided in the handbook (pgs 18-22).</p> <p>Paper 3 – “The Northern Earls achieved very little”. Find evidence to support and challenge this claim.</p>	
2	21 Apr 25	<p>The nature and extent of social change including Reagan’s actions and impact on different groups in society.</p> <p>Paper 2: Practise source skills for Topics 1 and 2.</p> <p>Paper 3: Tyrone’s rebellion, 1594–1603 – Causes, Battle of Clontibret, Yellow Ford, Curlew Pass, Kinsale and the siege of Dunboy.</p>	<p>Paper 1: Create mind map of Reagan’s beliefs about different groups in society, his actions and impact e.g. women, minorities, family etc.</p> <p>Paper 2 - Use specification content list (in course handbook, page 2) to create revision materials e.g. flash cards, mind maps for all specified topics. Then plan 1 x essay question and 1 x sources question from those provided in the handbook (pgs 18-22).</p> <p>Create a marksheet and a list of criteria to do well in a source question.</p> <p>Paper 3 – Create a timeline showing the main events in Anglo-Irish relations from 1509 onwards. On your timeline, use different colours to show the religious, political and international causes of the deteriorating relations with Ireland. Condense your notes onto flashcards.</p> <p>Plan for ‘Assess the value of Source 6 (page 161) for revealing the causes of rebellion in Ireland and the part played by Hugh O’Neill, Earl of Tyrone, in leading this rebellion. Explain your answer, using the source, the information given about its origin and your own knowledge about the historical context. [20]’</p>	
1	28 Apr 25	<p>Paper 1: The extent to which the presidency and US politics were revitalised under Reagan.</p> <p>Paper 2: Practise source skills for Topics 3 and 4.</p> <p>Paper 3: Practice source skills for Depth Topics 1, 2 3, 4 and 5</p> <p>Paper 3: Tyrone’s rebellion, 1594–1603 – Leaders in challenge</p>	<p>Paper 1: Create mind map of the impact of Reagan’s presidency and US politics and the legacy he left with Bush and Clinton.</p> <p>Paper 2 - Use specification content list (in course handbook, page 2) to create revision materials e.g. flash cards, mind maps for all specified topics. Then plan 1 x essay question and 1 x sources question from those provided in the handbook (pgs 18-22).</p>	

		and opposition, failure and Impact	<p>Paper 3 – Make a spider diagram to show the reasons why Tyrone’s rebellion lasted so long. Your headings could include: military weaknesses, English financial weaknesses, Irish Strength and the role of the Spanish.</p> <p>Design your own flow chart to show: the causes of the revolt, the key events, key leaders and the reasons for its eventual failing.</p> <p>Write a conclusion to the following question: ‘How far do you agree that the Nine Years’ War posed a serious challenge to the English government in the years 1594-1603?’</p>	
0	05 May 25	<p>Paper 1: Revisit key topics and timelines in advance of exam.</p> <p>Paper 2: Revisit key topics and timelines in advance of exam.</p> <p>Paper 3: Revisit key topics and timelines in advance of exam.</p>	Create your own exam questions and plan as many practice questions as you can. Challenge yourself to plan each question in five minutes.	

Revision Resources Available:

Go to Firefly pages – resources/History/A level to find topic pages with previous resources and quizzes available.

Paper 1 and 2 Revision Resources Guide –

[Edexcel AS and A level History 2015 | Pearson qualifications](#)

https://qualifications.pearson.com/content/dam/pdf/A%20Level/History/2015/support/X033_a-History-A-level-Topic-booklet.pdf

Podcasts:

For Tudors: <https://www.history.org.uk/podcasts/categories/433/podcast/33/tudor-rebellions-henry-vii-elizabeth-i>

<https://www.history.org.uk/podcasts/categories/433/podcast/623/tudor-rebellions>

For American Dream and South Africa:

[Modern / Podcasts / Historical Association \(history.org.uk\)](#)

Revision book - [My Revision Notes: Edexcel AS/A-level History: In search of the American Dream: the USA, c1917–96 : Farmer, Alan: Amazon.co.uk: Books](#)

[My Revision Notes: Edexcel AS/A-level History South Africa, 1948–94: from apartheid state to ‘rainbow nation’: Amazon.co.uk: Clements, Peter: 9781510418127: Books](#)

Exam board quizzes – search for A level/History/EdExcel – pick your course!

[My Revision Notes Download - Hodder Education](#)

Subject: Law

Level: BTEC

	w/c	Topic	Practice / Activity / Assessment	Done Y/N
15	20 Jan 25	Unit 3 part 1: Homicide and voluntary manslaughter.	<p>Tasks:</p> <p>Review booklet notes – RAG rate each page. Make revision materials (flashcards, foldables, mind maps etc). Ensure understanding of Actus Reus and Mens Rea for each. Plan past paper questions – learn the rules for the questions Complete past paper questions and use the mark schemes to mark your answers</p>	
14	27 Jan 25	Unit 3 part 1: Criticisms of voluntary manslaughter, involuntary manslaughter and corporate manslaughter.	<p>Use the revision guide for more information on content, question structures and model answers.</p> <p>Tasks:</p> <p>Review last week's revision Review booklet notes. Make revision materials (flashcards, foldables, mind maps etc). Revise studies Plan past paper questions (check Firefly for this)</p>	
13	03 Feb 25	Review all material and complete past paper questions and hand these in to be marked.	<p>Use the revision guide and the handouts for more information on content, question structure and model answers.</p> <p>Tasks:</p> <p>Complete May 2018 practice question and hand in to be marked Make revision materials (flashcards, mind maps, foldables etc) Flowcharts for how laws are made Review your class handouts and RAG rate these Make sure you have examples and can apply these examples</p>	
12	10 Feb 25	Unit 3 part 2: Theft and Robbery	<p>Tasks:</p> <p>Review booklet notes – RAG rate each page. Make revision materials (flashcards, foldables, mind maps etc). Ensure understanding of Actus Reus and Mens Rea for each. Plan past paper questions – learn the rules for the questions Complete past paper questions and use the mark schemes to mark your answers</p>	
11	17 Feb 25	Unit 3 part 2: Burglary and fraud	<p>Tasks:</p> <p>Review booklet notes – RAG rate each page. Make revision materials (flashcards, foldables, mind maps etc). Ensure understanding of Actus Reus and Mens Rea for each. Plan past paper questions – learn the rules for the questions</p>	

			<p>Complete past paper questions and use the mark schemes to mark your answers</p> <p>Complete past paper questions from revision guide</p>	
10	24 Feb 25	Unit 3 part 2: Property damage, application, and retrieval	<p>Tasks:</p> <p>Review booklet notes – RAG rate each page.</p> <p>Make revision materials (flashcards, foldables, mind maps etc).</p> <p>Ensure understanding of Actus Reus and Mens Rea for each.</p> <p>Plan past paper questions – learn the rules for the questions</p> <p>Complete past paper questions and use the mark schemes to mark your answers</p>	
9	03 Mar 25	Unit 3 part 2: Property damage, application, and retrieval	<p>Tasks:</p> <p>Review booklet notes – RAG rate each page.</p> <p>Make revision materials (flashcards, foldables, mind maps etc).</p> <p>Ensure understanding of Actus Reus and Mens Rea for each.</p> <p>Plan past paper questions – learn the rules for the questions</p> <p>Complete past paper questions and use the mark schemes to mark your answers</p>	
8	10 Mar 25	Unit 3 part 3: Self-defence and insanity	<p>Tasks:</p> <p>Review booklet notes – RAG rate each page.</p> <p>Make revision materials (flashcards, foldables, mind maps etc).</p> <p>Ensure understanding of Actus Reus and Mens Rea for each.</p> <p>Plan past paper questions – learn the rules for the questions</p> <p>Complete past paper questions and use the mark schemes to mark your answers</p>	
7	17 Mar 25	Unit 3 part 3: Automatism	<p>Tasks:</p> <p>Review booklet notes – RAG rate each page.</p> <p>Make revision materials (flashcards, foldables, mind maps etc).</p> <p>Ensure understanding of Actus Reus and Mens Rea for each.</p> <p>Plan past paper questions – learn the rules for the questions</p> <p>Complete past paper questions and use the mark schemes to mark your answers</p>	
6	24 Mar 25	Review all material and complete past paper questions and hand these in to be marked.	<p>RAG and topics and anything R/A complete revision materials for.</p> <p>Use the revision guide and your handouts for more information on content, question structures and model answers.</p> <p>Tasks:</p>	
5	31 Mar 25	Review all material and complete past paper questions and hand these in to be marked.	<p>Review content from last week and test yourself using the January 2019 past paper and hand these in to be marked.</p> <p>Review booklet notes.</p> <p>Make revision materials (flashcards, foldables, mind maps etc).</p>	

			<p>Revise case studies</p> <p>Plan past paper questions</p> <p>Complete past paper questions from revision guide</p>	
4	07 Apr 25	Unit 3 part 4: Police powers, stop and search.	<p>Tasks:</p> <p>Review booklet notes – RAG rate each page.</p> <p>Make revision materials (flashcards, foldables, mind maps etc).</p> <p>Apply these police powers to previously studied case studies.</p> <p>Plan past paper questions – learn the rules for the questions</p> <p>Complete past paper questions and use the mark schemes to mark your answers</p>	
3	14 Apr 25	Unit 3 part 4: Police powers, arrest	<p>Tasks:</p> <p>Review booklet notes – RAG rate each page.</p> <p>Make revision materials (flashcards, foldables, mind maps etc).</p> <p>Apply these police powers to previously studied case studies.</p> <p>Plan past paper questions – learn the rules for the questions</p> <p>Complete past paper questions and use the mark schemes to mark your answers</p>	
2	21 Apr 25	Unit 3 part 4: Police powers, detention.	<p>Tasks:</p> <p>Review booklet notes – RAG rate each page.</p> <p>Make revision materials (flashcards, foldables, mind maps etc).</p> <p>Apply these police powers to previously studied case studies.</p> <p>Plan past paper questions – learn the rules for the questions</p> <p>Complete past paper questions and use the mark schemes to mark your answers</p>	
1	28 Apr 25	Review all material and complete past paper questions and hand these in to be marked.	<p>Create case study revision resources. Aim to have more than one for each of the crimes studies and how it applies to the content. For each highlight the actus reus, mens rea and defence used</p>	
0	05 May 25	<u>REVISION</u>	<p>Prepare exam notes using the part A exam document provided.</p>	

Subject: Maths

Level: A Level

	w/c	Topic	Practice / Activity / Assessment	Done Y/N
15	20 Jan 25	Pure Maths – trigonometric identities Applied – Vertical Motion under Gravity	Exam questions for both Pure and Applied will be placed on ClassCharts for you to use. Wednesday after school – Statistics Thursday after school – Mechanics	
14	27 Jan 25	Pure Maths – Logarithms Applied – variable acceleration (calculus with displacement, velocity, acceleration)	Exam questions for both Pure and Applied will be placed on ClassCharts for you to use. Wednesday after school – Statistics Thursday after school – Mechanics	
13	03 Feb 25	Pure Maths – Differentiation (chain, product, quotient rules and implicit) Applied – Connected particles	Exam questions for both Pure and Applied will be placed on ClassCharts for you to use.	
12	10 Feb 25	Pure Maths – Graphs Applied – Forces and friction (on a slope with friction)	Exam questions for both Pure and Applied will be placed on ClassCharts for you to use. Wednesday after school – Statistics Thursday after school – Mechanics	
11	17 Feb 25	Pure Maths – Functions Applied – Projectiles	Exam questions for both Pure and Applied will be placed on ClassCharts for you to use. Wednesday after school – Statistics Thursday after school – Mechanics	
10	24 Feb 25	Revision for March PPE	Revision for PPEs. Information about the content the PPEs covered can be found on ClassCharts.	
9	03 Mar 25	Pure Maths – Revision focus Trigonometric Modelling Applied – Revision Focus Application of Forces (e.g. ladder problems)	Exam questions for both Pure and Applied will be placed on ClassCharts for you to use. Wednesday after school – Statistics Thursday after school – Pure	
8	10 Mar 25	Revision based on feedback from March PPEs	You will receive a QLA sheet from your March PPE papers. Please identify three topics you did not obtain full marks on and use the revision resources on the QLA to revise them. Wednesday after school – Statistics Thursday after school – Pure	
7	17 Mar 25	Revision based on feedback from March PPEs	You will receive a QLA sheet from your March PPE papers. Please identify three topics you did not obtain full marks	

			on and use the revision resources on the QLA sheets to revise them. Wednesday after school – Statistics Thursday after school – Pure	
6	24 Mar 25	Pure Maths – Revision focus binomial expansion Applied – Regression, Correlation and hypothesis testing.	Exam questions for both Pure and Applied will be placed on ClassCharts for you to use. Wednesday after school – Statistics Thursday after school – Pure	
5	31 Mar 25	Pure Maths – Revision focus use of Functions in Modelling Applied – Conditional Probability	Exam questions for both Pure and Applied will be placed on ClassCharts for you to use. Wednesday after school – Statistics Thursday after school – Pure	
4	07 Apr 25	Over the Easter Holidays we will be offering revision sessions for Pure, Mechanics and Statistics.		
3	14 Apr 25			
2	21 Apr 25	Pure Maths – Revision focus Parametric equations. Applied – Normal Distribution	Exam questions for both Pure and Applied will be placed on ClassCharts for you to use. Wednesday after school – Statistics Thursday after school – Pure	
1	28 Apr 25	Pure Maths – Revision focus Methods of Integration Applied – Statistics Past exam paper	Exam questions for both Pure and Applied will be placed on ClassCharts for you to use. Wednesday after school – Statistics Thursday after school – Pure	
0	05 May 25			

Revision Resources Available:

[Year 13 Revision – The Kings of Wessex \(Fireflycloud.net\)](#) – You will find all the Past papers and Mock papers from Edexcel, formula booklet, specification and links to spoken PowerPoints for each section of the A Level textbook.

[A Level Practice Papers 2019 Specs | Naiker \(naikermaths.com\)](#) – Here you will find exam papers written to cover the Edexcel content.

[Maths Genie - A Level Maths Revision](#) – Past exam questions and help videos on specific topics.

[DrFrostMaths.com](#) - PowerPoints on every topic – Linked to the Edexcel Textbook

<https://crashmaths.com/a-level-practice-papers/> - Here you will find exam papers written to cover the Edexcel content.

[ActiveLearn \(pearsonactivelearn.com\)](#) - Please remember you have access to a practice book as well as the online textbook.

Subject: Maths

Level: AS Level

	w/c	Topic	Practice / Activity / Assessment	Done Y/N
15	20 Jan 25	Straight Lines	A set of past exam questions will be on ClassCharts.	
14	27 Jan 25	Circles	A set of past exam questions will be on ClassCharts.	
13	03 Feb 25	Binomial Theorem	A set of past exam questions will be on ClassCharts.	
12	10 Feb 25	Factor Theorem	A set of past exam questions will be on ClassCharts.	
11	17 Feb 25	HALF TERM		
10	24 Feb 25	Trig Equations	A set of past exam questions will be on ClassCharts.	
9	03 Mar 25	Vectors	A set of past exam questions will be on ClassCharts.	
8	10 Mar 25	Differentiation	A set of past exam questions will be on ClassCharts.	
7	17 Mar 25	Graphs and their transformation	A set of past exam questions will be on ClassCharts.	
6	24 Mar 25	Logarithms	A set of past exam questions will be on ClassCharts.	
5	31 Mar 25	Integration	A set of past exam questions will be on ClassCharts.	
4	07 Apr 25	Easter Holidays	Please complete the AS Level pure paper, Mechanics paper and Statistics paper set for you.	
3	14 Apr 25			
2	21 Apr 25	Trig Identities	A set of past exam questions will be on ClassCharts.	
1	28 Apr 25	Proof	A set of past exam questions will be on ClassCharts.	
0	05 May 25			

Revision Resources Available:

[Year 12 Revision — The Kings of Wessex \(Fireflycloud.net\)](https://www.fireflycloud.net/) – You will find all the Past papers and Mock papers from Edexcel, formula booklet, specification and links to spoken PowerPoints for each section of the A Level textbook.

[A Level Practice Papers 2019 Specs | Naiker \(naikermaths.com\)](https://www.naikermaths.com/) – Here you will find exam papers written to cover the Edexcel content.

[Maths Genie - A Level Maths Revision](https://www.mathsgenie.co.uk/) – Past exam questions and help videos on specific topics.

[DrFrostMaths.com](https://www.dr-frost-maths.com/) - PowerPoints on every topic – Linked to the Edexcel Textbook

[https://crashmaths.com/a-level-practice-papers/](https://www.crashmaths.com/a-level-practice-papers/) - Here you will find exam papers written to cover the Edexcel content.

[ActiveLearn \(pearsonactivelearn.com\)](https://www.pearsonactivelearn.com/) - Please remember you have access to a practice book as well as the online textbook.

Subject: Music

Level: A Level

	w/c	Topic	Practice / Activity / Assessment	Done Y/N
15	20 Jan 25	Area of Study 6 (component 3)	Area of Study 6 – New Directions, Kaija Saariaho, Petals for Violoncello and Live Electronics Free composition.	
14	27 Jan 25	Area of Study 6 (component 3)	Area of Study 6 – New Directions, Kaija Saariaho, Petals for Violoncello and Live Electronics Free composition.	
13	03 Feb 25	Area of Study 6 (component 3)	Area of Study 6 – Stravinsky, The Rite of Spring. Free composition.	
12	10 Feb 25	Area of Study 6 (component 3)	Area of Study 6 – Stravinsky, The Rite of Spring. Free composition First Draft DEADLINE WEEK	
11	17 Feb 25	Area of Study 1 (component 3)	Area of Study 6 – Both set works	
10	24 Feb 25	Area of Study 2 (component 3)	Revision of Area of Study 1 pieces – Vocal Music <ul style="list-style-type: none"> J. S. Bach, Cantata, Ein feste Burg, BWV 80: Movements 1, 2, 8 Vaughan Williams, On Wenlock Edge: Nos. 1, 3 and 5 (On Wenlock Edge, Is my team ploughing? and Bredon Hill) 	
9	03 Mar 25	Area of Study 3 (component 3)	Revision of Area of Study 2 – Instrumental Music <ul style="list-style-type: none"> Clara Wieck-Schumann, Piano Trio in G minor, Op. 17: movement 1 Berlioz, Symphonie Fantastique: Movement I 	
8	10 Mar 25		Revision of Area of Study 3 – Music for Film <ul style="list-style-type: none"> Danny Elfman, Batman Returns: Birth of a Penguin Parts I and II, Batman vs the Circus, The Rise and Fall from Grace Bernard Herrmann, Psycho: Prelude, The City, Marion, The Murder (Shower Scene), The Toys, The Cellar, Discovery, Finale Recital recording opportunity 1.	
7	17 Mar 25	Area of Study 4 (component 3)	Year 13 PPE 2	
6	24 Mar 25	Area of Study 5 (component 3)	Revision of Area of Study 4 – Popular Music and Jazz <ul style="list-style-type: none"> Kate Bush, Hounds of Love: Cloudbusting, And dream of sheep, and Under ice Beatles, Revolver: Eleanor Rigby, Here, there and everywhere, I want to tell you, and Tomorrow never knows Courtney Pine, Back in the Day: Inner state (of mind), Lady Day and (John Coltrane), and Love and affection 	
5	31 Mar 25	Performing (Component 1)	Revision of Area of Study 5 – Fusions <ul style="list-style-type: none"> Debussy, Estampes: Nos. 1 and 2 (Pagodes and La soirée dans Grenade) Anoushka Shankar, Breathing Under Water: Burn, Breathing Under Water and Easy Free composition Final Draft DEADLINE WEEK	

4	07 Apr 25	Area of Study 6 (component 3)	EASTER HOLIDAYS	
3	14 Apr 25		Practice for recital.	
2	21 Apr 25	Composing to a Set Brief (Component 2)	Revision of Area of Study 6 – New Directions <ul style="list-style-type: none"> • Kaija Saariaho, Petals for Violoncello and Live Electronics • Stravinsky, The Rite of Spring: Introduction, The Augurs of Spring, and Ritual of Abduction <i>Recital recording opportunity 2.</i>	
1	28 Apr 25	Composing to a Set Brief (Component 2)	Brief Assessing Technique (5 hour composing exam)	
0	05 May 25		Brief Assessing Technique (5 hour composing exam)	

Subject: PE

Level: A Level

	w/c	Topic	Practice / Activity / Assessment	Done Y/N	
15	20 Jan 25	Component 03: 3.2 Contemporary issues in physical activity and sport	EAPI filming – together? Ethics and Deviance in sport Commercialisation and media		
14	27 Jan 25		Routes to sporting excellence in the UK Modern technology EAPI – resub		
13	03 Feb 25		End of Topic Assessment EAPI – resub Evidence of Sport performance		
12	10 Feb 25	Component 02: 2.1 Skill Acquisition	Classification of skills Types of practice Transfer of skills Memory models		
11	17 Feb 25	HALF TERM			
10	24 Feb 25	Component 02: 2.1 Skill Acquisition	Classification of skills Types of practice Transfer of skills Memory models		
9	03 Mar 25	Component 03: 3.1 Sport & Society	Sport in 21 st century Global sporting events.		
8	10 Mar 25	Component 02: 2.1 Skill Acquisition	Learning Theories Stages of learning, feedback & Guidance Memory models		
7	17 Mar 25	Component 03: 3.2 Contemporary issues in physical activity & Sport	Ethics, deviance in sport Commercialisation and Media		
6	24 Mar 25	Component 02: 2.2 Sports Psychology	Individual differences Group and team dynamics in sport Confidence and self efficacy Leadership and stress management		
5	31 Mar 25	Component 03: 3.2 Contemporary issues in physical activity & Sport	Routes to sporting excellence Modern technology		
4	07 Apr 25	EASTER HOLIDAY			
3	14 Apr 25	EASTER HOLIDAY			
2	21 Apr 25	Component 01: 1.1 Applied Anatomy and physiology	Skeletal, Muscular, Cardiovascular & Respiratory Systems. Energy for exercise, Recovery, altitude & heat		
1	28 Apr 25	Component 01: 1.1 Exercise Physiology 1	Diet, Nutrition and their effect Preparation & Training Methods		
0	05 May 25	Component 01: 1.1 Exercise Physiology 2 Component 01: 1.3 Biomechanics	Injury Prevention Preparation & Training Methods Newtons Laws, stability and levers Linear, Angular motion, fluid mechanics & projectile motion.		

Revision Resources Available:

Specification

<https://www.ocr.org.uk/qualifications/as-and-a-level/physical-education-h155-h555-from-2016/>

Course structure with lessons and all questions with mark schemes

https://kovessex-my.sharepoint.com/:w:/g/personal/mwells_kovessex_co_uk/ES1pkxKpef1GgAAsKQPHkjoB-3sH5IFBtaAfYBmLarttNA?e=9N1HZH

Taught A level course:

<https://kow.fireflycloud.net/pe/a-level-pe>

Past papers

<https://revisionworld.com/a2-level-level-revision/physical-education-level-revision/pe-level-past-papers/ocr-level-pe-past-papers>

Videos of taught course

<https://pages.theeverlearner.com/2022-ocr-a-level-pe-revision>

Subject: Physics

Level: A Level

	w/c	Topic	Practice / Activity / Assessment	Done Y/N
15	20 Jan 25	Capacitance	Complete work set on ClassCharts and use Mark Scheme once available Complete questions from physicsandmathstutor here To help with content issues, YouTube playlist here	
14	27 Jan 25	Magnetic Fields	Complete work set on ClassCharts and use Mark Scheme once available Complete questions from physicsandmathstutor here To help with content issues, YouTube playlist here	
13	03 Feb 25			
12	10 Feb 25	Electric Fields	Complete work set on ClassCharts and use Mark Scheme once available Complete questions from physicsandmathstutor here To help with content issues, YouTube playlist here	
11	17 Feb 25	Paper 2 Required Practicals	Complete work set on ClassCharts and use Mark Scheme once available Complete questions from physicsandmathstutor here To help with content issues, YouTube playlist here	
10	24 Feb 25	MCQ Tactics	Complete work set on ClassCharts and use Mark Scheme once available Complete questions from physicsandmathstutor here To help with content issues, YouTube playlist here	
9	03 Mar 25	Materials	Complete work set on ClassCharts and use Mark Scheme once available Complete questions from physicsandmathstutor here To help with content issues, YouTube playlist here	
8	10 Mar 25	Electricity	Complete work set on ClassCharts and use Mark Scheme once available Complete questions from physicsandmathstutor here To help with content issues, YouTube playlist here	
7	17 Mar 25	Mechanics	Complete work set on ClassCharts and use Mark Scheme once available Complete questions from physicsandmathstutor here To help with content issues, YouTube playlist here	
6	24 Mar 25	Paper 1 Required Practicals	Complete work set on ClassCharts and use Mark Scheme once available Complete questions from physicsandmathstutor here To help with content issues, YouTube playlist here	
5	31 Mar 25	Particles	Complete work set on ClassCharts and use Mark Scheme once available Complete questions from physicsandmathstutor here To help with content issues, YouTube playlist here	
4	07 Apr 25	Waves	Complete work set on ClassCharts and use Mark Scheme once available Complete questions from physicsandmathstutor here To help with content issues, YouTube playlist here	

3	14 Apr 25	Required Practicals and Timed Multiple Choice Practice	RP1: Stationary waves on a string video RP2: Young's slits video RP3: Determination of g by freefall video RP4: Young's modulus video RP5: Resistivity of a wire video RP6: EMF and internal resistance of a cell video RP7: SHM video RP8: Boyle's Law and Charles's Law video RP9: Charge and discharge of capacitors video RP10: $F=BIL$ video RP11: Investigate how magnetic flux linkage varies with angle video RP12: Inverse square law for gamma radiation video Complete work set on ClassCharts and use Mark Scheme once available Complete questions from physicsandmathstutor here To help with content issues, YouTube playlist here	
2	21 Apr 25	Paper 2 topics and practice papers	Past papers here	
1	28 Apr 25	Paper 3 topics and practice papers	Past papers here	
0	05 May 25	Paper 1 topics and practice papers	Past papers here	

Subject: Psychology

Level: A Level

	w/c	Topic	Practice / Activity / Assessment	Done Y/N
15	20 Jan 25	Paper 1: Memory <ul style="list-style-type: none"> • The multi-store model of memory • Types of long-term memory • The working memory model • Features of the model: coding and capacity. • Explanations for forgetting • Factors affecting the accuracy of eyewitness testimony • Improving the accuracy of eyewitness testimony, including the use of the cognitive interview 	Use the revision guide and handouts for more information on content, question structures and model answers. Make revision materials (flashcards, foldables, mind maps etc). Plan past paper responses – learn the rules for the questions – use the questions on Firefly to revise. Watch the tutor 2u revision webinar on memory youtube.com/watch?v=Tx94XtQCidc Complete the Kahoots on memory: https://create.kahoot.it/details/1f4c58df-774d-470a-acb4-03e94ea2972f https://create.kahoot.it/details/ddbf93dc-7106-4509-8405-a90174bec57d https://create.kahoot.it/details/b81cd122-fd40-4a52-b54c-3846b383c18a https://create.kahoot.it/details/6db82db0-66f0-437d-ac2c-4605f90b9b9e https://create.kahoot.it/details/7bc65414-6a30-4df2-aeaa-b403e8c199d7 Ensure that the Flashcards are printed and you know these off by heart. Complete the 2019 past paper exam questions on Memory and hand these into be marked.	
14	27 Jan 25	Paper 1: Memory and Social Influence <ul style="list-style-type: none"> • Types of conformity • Explanations for conformity: informational social influence and normative social influence, and variables affecting conformity including group size, unanimity and task difficulty as investigated by Asch. • Conformity to social roles as investigated by Zimbardo. • Explanations for obedience: agentic state and legitimacy of authority, and situational variables affecting obedience including proximity and location, as investigated by Milgram, and uniform. Dispositional explanation for obedience: the Authoritarian Personality. 	Tasks: Revise studies – use handouts and revision guide to make flash cards on the studies. (Asch, Zimbardo and Milgram MUST be learnt comprehensively as these are named on the specification) Watch the tutor 2u revision webinar on social influence: youtube.com/watch?v=jfqAQ-RZDTsandt=937s Complete the Kahoots: https://create.kahoot.it/details/2a47ef8c-c638-40fd-aaf6-37cfde6e949d https://create.kahoot.it/details/7c600b78-3248-48a2-a289-014362062ca7 https://create.kahoot.it/details/323f25fe-f64a-48a9-91cd-55a431d9505f https://create.kahoot.it/details/889492ed-a495-43e4-9b49-290f65b60b1a https://create.kahoot.it/details/20efb331-3da5-402d-8e6e-408360f676d2 Complete the 2019 past paper section on social influence and hand these into be marked.	

		<ul style="list-style-type: none"> • Explanations of resistance to social influence, • Minority influence • The role of social influence processes in social change. 		
13	03 Feb 25	<p>Paper 1: Attachment</p> <ul style="list-style-type: none"> • Caregiver-infant interactions in humans: reciprocity and interactional synchrony. Stages of attachment identified by Schaffer. Multiple attachments and the role of the father. • Animal studies of attachment: Lorenz and Harlow. • Explanations of attachment: learning theory and Bowlby's monotropic theory. The concepts of a critical period and an internal working model. • Ainsworth's 'Strange Situation'. Types of attachment: secure, insecure-avoidant and insecure-resistant. Cultural variations in attachment, including van Ijzendoorn. • Bowlby's theory of maternal deprivation. Romanian orphan studies: effects of institutionalisation. • The influence of early attachment on childhood and adult relationships, including the role of an internal working model. 	<p>Use the revision guides and handouts for more information on content, question structures and model answers.</p> <p>Tasks:</p> <p>Review your revision materials from last week on memory and social influence; test yourself on these by completing the 2018 past paper questions and handing these into mark.</p> <p>Review booklet notes – RAG rate each page.</p> <p>Make revision materials (flashcards, foldables, mind maps etc). Ensure the attachment flashcards are printed out and you know these off by heart.</p> <p>Revise studies (must know comprehensively Lorenz and Harlow, Bowlby, Emerson and Schaffer, Ainsworth, Van Ijzendoorn, Beck, Ellis)</p> <p>Plan past paper responses – learn the rules for the questions answer them and hand these in to mark. Complete the 2019 section on Attachment and hand these in to be marked.</p> <p>Complete any additional past paper questions from Firefly and hand these into mark.</p> <p>Watch the revision video on Attachment: https://www.youtube.com/watch?v=sQH4TausOK4</p> <p>Complete the kahoots: https://create.kahoot.it/details/ccf0f3e0-5e3b-4a62-865b-0963289c9675 https://create.kahoot.it/details/cf84bf8c-380a-4955-a26c-2ece4081a12d https://create.kahoot.it/details/70d8f945-0065-441c-bea4-ba064f3fe8f5 https://create.kahoot.it/details/78aa85b8-1b7a-473c-985e-db67d9a8f1c4 https://create.kahoot.it/details/13905f86-b40b-4ca1-b4c2-782cf3102240 https://create.kahoot.it/details/9dbd83f5-ddd9-45b3-9dab-4632d7ed2112</p>	
12	10 Feb 25	<p>Definitions of abnormality, including deviation from social norms, failure to function adequately, statistical infrequency and deviation from ideal mental health.</p> <ul style="list-style-type: none"> • The behavioural, emotional and cognitive characteristics of phobias, depression and obsessive-compulsive disorder (OCD). • The behavioural approach to explaining and treating phobias: the two-process model, including classical and operant conditioning; 	<p>Use the revision guides and handouts for more information on content, question structures and model answers.</p> <p>Tasks:</p> <p>Review your revision materials from last week on memory and social influence; test yourself on these by completing the 2018 past paper questions and handing these into mark.</p> <p>Review booklet notes – RAG rate each page.</p> <p>Make revision materials (flashcards, foldables, mind maps etc).</p> <p>Ensure you have printed the revision cards and know these off by heart.</p> <p>Revise studies (Beck, Ellis)</p> <p>Plan past paper responses for the 2019 section on Psychopathology – learn the rules for the questions answer them and hand these in to mark.</p>	

		<p>systematic desensitisation, including relaxation and use of hierarchy; flooding.</p> <ul style="list-style-type: none"> The cognitive approach to explaining and treating depression: Beck's negative triad and Ellis's ABC model; cognitive behaviour therapy (CBT), including challenging irrational thoughts. <p>The biological approach to explaining and treating OCD: genetic and neural explanations; drug therapy.</p>	<p>Complete additional past paper questions from Firefly and hand these into mark.</p> <p>Watch the revision video: https://www.youtube.com/watch?v=0pyKPj2MIJ8</p> <p>Complete the following Kahoots: https://create.kahoot.it/details/fd65bab9-2fa8-44a8-b0b9-7fb75a370d40 https://create.kahoot.it/details/9eb562bc-86ef-46d6-87f4-a28dfe01d6a1</p>	
11	17 Feb 25	<p>Research Methods</p> <p>This is worth 35% of the course and will be featured on all three papers – YOU MUST, MUST be familiar with the concepts, be able to identify research methods, apply them and also evaluate them.</p> <p>The specification for this is large and can be found: AQA 7182 Psychology Specification</p>	<p>Use the revision guides for more information on content, question structures and model answers. Your revision guide has multiple model answers and your handouts have structures which you need to know.</p> <p>Tasks:</p> <p>Review your revision materials from last week and answer the 2020 past papers on these topics and hand in to be marked</p> <p>Review booklet notes on revision methods and RAG these. Make revision materials (flashcards, foldables, mind maps etc.) Ensure that the revision flashcards have been printed and these are learnt off by heart.</p> <p>Learn all the key concepts as defined in the revision guide. Plan past paper responses from the 2019 paper and hand these in to be marked.</p> <p>Complete any additional past paper questions from Firefly.</p>	
10	24 Feb 25	<p>Research Methods</p> <p>This is worth 35% of the course and will be featured on all three papers – YOU MUST, MUST be familiar with the concepts, be able to identify research methods, apply them and also evaluate them.</p> <ul style="list-style-type: none"> The specification for this is large and can be found: AQA 7182 Psychology Specification 	<p>Use the revision guides for more information on content, question structures and model answers. Your revision guide has multiple model answers and your handouts have structures which you need to know.</p> <p>Tasks:</p> <p>Review your revision materials from last week and answer the 2020 past papers on these topics and hand in to be marked</p> <p>Review booklet notes on revision methods and RAG these. Make revision materials (flashcards, foldables, mind maps etc.) Ensure that the revision flashcards have been printed and these are learnt off by heart.</p> <p>Learn all the key concepts as defined in the revision guide. Plan past paper responses from the 2021 paper and hand these in to be marked.</p> <p>Complete any additional past paper questions from Firefly.</p>	
9	03 Mar 25	<p>Paper 2 Approaches (you will need to REVISE and know all of these)</p> <ul style="list-style-type: none"> Learning approaches The cognitive approach The emergence of cognitive neuroscience. The biological approach 	<p>Use the revision guide and handouts for more information on content, question structures and model answers.</p> <p>Tasks:</p> <p>Review last week's resources and complete 2021 on research methods and hand in to be marked.</p> <p>Review handout notes.</p> <p>Make revision materials (flashcards, foldables, mind maps etc).</p>	

		<ul style="list-style-type: none"> The psychodynamic approach Humanistic Psychology <p>Comparison of approaches.</p> <p>Paper 2 Biopsychology</p> <ul style="list-style-type: none"> The divisions of the nervous system The structure and function of sensory, relay and motor neurons. The function of the endocrine system: glands and hormones. The fight or flight response including the role of adrenaline. Localisation of function in the brain and hemispheric lateralisation: motor, somatosensory, visual, auditory and language centres; Broca's and Wernicke's areas, split brain research. Plasticity and functional recovery of the brain after trauma. Ways of studying the brain <p>Biological rhythms between these rhythms</p>	<p>Revise studies for approaches.</p> <p>Plan past paper responses – learn the rules for the questions.</p> <p>Complete past paper responses for 2020 and hand these in to be marked.</p> <p>Watch tutor 2u revision webinar on approaches: youtube.com/watch?v=AQDIPddkFh0 and youtube.com/watch?v=gNQDuwYfzUE and https://www.youtube.com/watch?v=AQDIPddkFh0&t=621s</p> <p><u>Complete Kahoots on:</u> https://create.kahoot.it/details/f061456c-f045-478c-a296-07fbd22630db https://create.kahoot.it/details/91b218a5-e385-485d-9468-55ec8c98fb0f</p> <p>Use the revision guide for more information on content, question structures and model answers.</p> <p>Tasks:</p> <p>Review last week's revision and complete the 2019 past paper on this, hand in to be marked.</p> <p>Review booklet notes.</p> <p>Make revision materials (flashcards, foldables, mind maps etc).</p> <p>Revise studies</p> <p>Plan past paper questions for the 2019 paper and hand these in to be marked.</p> <p><u>Complete these kahoots:</u> https://create.kahoot.it/details/52dd057e-ebc2-4d1b-864f-7bfd237757ea https://create.kahoot.it/details/92bc428b-8fbd-4858-9e14-a809eebb06ae</p> <p><u>Watch the revision video:</u> https://www.youtube.com/watch?v=PwgAUGFYMMM&t=1073s</p>	
8	10 Mar 25	<p>Research Methods</p> <p>This is worth 35% of the course and will be featured on all three papers – YOU MUST, MUST be familiar with the concepts, be able to identify research methods, apply them and also evaluate them.</p> <p>The specification for this is large and can be found: AQA 7182 Psychology Specification</p>	<p>Use the revision guides for more information on content, question structures and model answers. Your revision guide has multiple model answers and your handouts have structures which you need to know.</p> <p>Tasks:</p> <p>Review your revision materials from last week and answer the 2020 past papers on these topics and hand in to be marked</p> <p>Review booklet notes on revision methods and RAG these.</p> <p>Make revision materials (flashcards, foldables, mind maps etc.)</p>	
7	17 Mar 25	<p>Paper 3 Issues and Debates</p> <ul style="list-style-type: none"> Gender and culture in Psychology Free will and determinism The nature-nurture debate Holism and reductionism 	<p>Learn all the key concepts as defined in the revision guide.</p> <p>Plan past paper responses</p> <p>Complete past paper questions from Firefly.</p> <p>Use the extra readings on issues and debates and your handouts for more information on content, question structures and model answers.</p> <p>Tasks:</p>	

		<ul style="list-style-type: none"> • Idiographic and nomothetic approaches to psychological investigation. • Ethical implications of research studies and theory, including reference to social sensitivity. 	<p>Review content from biopsychology and test yourself using the 2018 past papers and hand these in to be marked.</p> <p>Review booklet notes.</p> <p>Make revision materials (flashcards, foldables, mind maps etc).</p> <p>Revise studies</p> <p>Plan past paper questions</p> <p>Complete past paper questions</p> <p>Watch tutor 2u issues and debates webinar: youtube.com/watch?v=GINnbmaCRj4andt=527s youtube.com/watch?v=TPcVW34mkRcandt=772s youtube.com/watch?v=MK1P5pReifA youtube.com/watch?v=vGbfRa0h_KM youtube.com/watch?v=FwaMpTv-Xgwandt=503s</p>	
6	24 Mar 25	<p>Paper 3 Aggression</p> <ul style="list-style-type: none"> • Neural and hormonal mechanisms in aggression, including the roles of the limbic system, serotonin and testosterone. Genetic factors in aggression, including the MAOA gene. • The ethological explanation of aggression, including reference to innate releasing mechanisms and fixed action patterns. Evolutionary explanations of human aggression. • Social psychological explanations of human aggression, including the frustration-aggression hypothesis, social learning theory as applied to human aggression, and de-individuation. • Institutional aggression in the context of prisons: dispositional and situational explanations. • Media influences on aggression, including the effects of computer games. The role of desensitisation, disinhibition and cognitive priming. 	<p>Use the revision guide for more information on content, question structures and model answers.</p> <p>Tasks:</p> <p>Review booklet notes.</p> <p>Make revision materials (flashcards, foldables, mind maps etc).</p> <p>Revise studies</p> <p>Plan past paper questions – learn the rules for the questions.</p> <p>Complete past paper questions and use the mark schemes in your revision guide to mark these.</p> <p>Watch the following revision videos: https://www.youtube.com/watch?v=tR3o8IHdTzc https://www.youtube.com/watch?v=Jeu4eQk2H3U https://www.youtube.com/watch?v=QfLIBzahU04</p>	
5	31 Mar 25	<p>Paper 3 – Cognition and Development</p> <ul style="list-style-type: none"> • Piaget’s theory of cognitive development: schemas, assimilation, accommodation, equilibration, stages of intellectual development. 	<p>Use the revision guide for more information on content, question structures and model answers.</p> <p>Tasks:</p> <p>Complete the 2020 section on aggression and hand this in to be marked.</p> <p>Review handout notes.</p>	

		<p>Characteristics of these stages, including object permanence, conservation, egocentrism and class inclusion.</p> <ul style="list-style-type: none"> • Vygotsky’s theory of cognitive development, including the zone of proximal development and scaffolding. • Baillargeon’s explanation of early infant abilities, including knowledge of the physical world; violation of expectation research. • The development of social cognition: Selman’s levels of perspective-taking; theory of mind, including theory of mind as an explanation for autism; the Sally-Anne study. The role of the mirror neuron system in social cognition. 	<p>Make revision materials (flashcards, foldables, mind maps etc).</p> <p>Revise studies.</p> <p>Plan past paper questions – learn the rules for the questions.</p> <p>Complete past paper questions from revision guide and use the mark scheme from the guide to mark.</p> <p>Watch the following revision videos: https://www.youtube.com/watch?v=tAF-JCHv73Y</p> <p>Complete the following Kahoots: https://create.kahoot.it/details/f19be9b7-bf58-4402-9f74-e8e2d043adda https://create.kahoot.it/details/24317e44-90bf-4ca5-81cc-0bbc76545d8a</p>	
4	07 Apr 25	<p>Paper 3: Schizophrenia</p> <ul style="list-style-type: none"> • Classification of schizophrenia. Positive symptoms of schizophrenia, including hallucinations and delusions. Negative symptoms of schizophrenia, including speech poverty and avolition. Reliability and validity in diagnosis and classification of schizophrenia, including reference to co-morbidity, culture and gender bias and symptom overlap. • Biological explanations for schizophrenia: genetics and neural correlates, including the dopamine hypothesis. • Psychological explanations for schizophrenia: family dysfunction and cognitive explanations, including dysfunctional thought processing. • Drug therapy: typical and atypical antipsychotics. • Cognitive behaviour therapy and family therapy as used in the treatment of schizophrenia. Token economies as used in the 	<p>Use the course handbook for more information on content, question structures and model answers.</p> <p>Tasks:</p> <p>Test yourself on cognition and development and answer questions on 2019 paper and hand these in to be marked.</p> <p>Review booklet notes.</p> <p>Make revision materials (flashcards, foldables, mind maps etc).</p> <p>Revise studies</p> <p>Plan past paper responses – learn the rules for the questions.</p> <p>Complete past paper responses.</p> <p>Watch the following videos: https://www.youtube.com/watch?v=nL5dKNIsKCY https://www.youtube.com/watch?v=-521wyefcQI</p>	

		<p>management of schizophrenia.</p> <p>The importance of an interactionist approach in explaining and treating schizophrenia; the diathesis-stress model.</p>	
3	14 Apr 25	<ul style="list-style-type: none"> Revision 	<p>Go to your Paper 1 revision guides and recomplete the quick fire questions from memory.</p> <p>Complete the 2022 past paper Paper 1 in exam conditions and hand this in to be marked.</p>
2	21 Apr 25	<ul style="list-style-type: none"> Revision 	<p>Go to your Paper 2 revision guides and recomplete the quick fire questions from memory.</p> <p>Complete the 2022 past paper in exam conditions and hand this in to be marked.</p>
1	28 Apr 25	<ul style="list-style-type: none"> Revision 	<p>Go to your Paper 3 revision guides and recomplete the quick fire questions from memory.</p> <p>Complete the 2022 past paper in exam conditions and hand this in to be marked.</p>
0	05 May 25	<p>Paper 1: Memory</p> <ul style="list-style-type: none"> The multi-store model of memory Types of long-term memory The working memory model Features of the model: coding and capacity. Explanations for forgetting Factors affecting the accuracy of eyewitness testimony Improving the accuracy of eyewitness testimony, including the use of the cognitive interview 	<p>Use the revision guide and handouts for more information on content, question structures and model answers.</p> <p>Make revision materials (flashcards, foldables, mind maps etc).</p> <p>Plan past paper responses – learn the rules for the questions – use the questions on Firefly to revise.</p> <p>Watch the tutor 2u revision webinar on memory youtube.com/watch?v=Tx94XtQCidc</p> <p>Complete the Kahoots on memory:</p> <p>https://create.kahoot.it/details/1f4c58df-774d-470a-acb4-03e94ea2972f</p> <p>https://create.kahoot.it/details/ddbf93dc-7106-4509-8405-a90174bec57d</p> <p>https://create.kahoot.it/details/b81cd122-fd40-4a52-b54c-3846b383c18a</p> <p>https://create.kahoot.it/details/6db82db0-66f0-437d-ac2c-4605f90b9b9e</p> <p>https://create.kahoot.it/details/7bc65414-6a30-4df2-aeaa-b403e8c199d7</p> <p>Ensure that the Flashcards are printed and you you know these off by heart.</p> <p>Complete the 2019 past paper exam questions on Memory and hand these into be marked.</p>

Subject: RPE

Level: A Level

	w/c	Topic	Practice / Activity / Assessment	Done Y/N
15	20 Jan 25	<u>Judaism T1 A, B</u> Religious figures Abraham and Moses/Covenants <u>Philosophy T1 A, B</u> Inductive: Cosmological and Teleological arguments for the existence of God <u>Ethics T1 A, B</u> Ethical Thought Divine command/Virtue Each week revise the course areas listed. Use the <u>Specification</u> to check you have covered all requirements and referred to all listed scholars.	<ul style="list-style-type: none"> • Use the resources listed on each Firefly page. • Use the PPTs, textbooks, revision books to make detailed revision flashcards. • Check against the knowledge organisers listed at the bottom of each Firefly page. • Watch the revision videos also listed on each Firefly page and make additional notes. • Plan part A and B questions listed using your A Level planning sheets and the purple, pink pages of the textbooks. Make vocabulary, scholars, and quotation cards for each topic.	
14	27 Jan 25	<u>Judaism T1 C</u> Torah <u>Philosophy T1 A, B</u> Challenges to inductive arguments <u>Ethics T1 C</u> Ethical Egoism Max Stirner and challenges	<ul style="list-style-type: none"> • Use the resources listed on each Firefly page. • Use the PPTs, textbooks, revision books to make detailed revision flashcards. • Check against the knowledge organisers listed at the bottom of each Firefly page. • Watch the revision videos also listed on each Firefly page and make additional notes. • Plan part A and B questions listed using your A Level planning sheets and the purple, pink pages of the textbooks. Make vocabulary, scholars, and quotation cards for each topic.	
13	03 Feb 25	<u>Judaism T2 A, B, C</u> God, the purpose of life, judgement, Messiah and the afterlife. <u>Philosophy T1 D, E</u> Deductive Ontological argument. <u>Ethics T2 A, B, C</u> Natural Law	<ul style="list-style-type: none"> • Use the resources listed on each Firefly page. • Use the PPTs, textbooks, revision books to make detailed revision flashcards. • Check against the knowledge organisers listed at the bottom of each Firefly page. • Watch the revision videos also listed on each Firefly page and make additional notes. • Plan part A and B questions listed using your A Level planning sheets and the purple, pink pages of the textbooks. Make vocabulary, scholars, and quotation cards for each topic.	
12	10 Feb 25	<u>Judaism T2 D, E, F</u> Mitzvot, Jewish prayer, charity, Ten Sayings <u>Philosophy T1 F</u> Ontological Challenges <u>T2 A, B, C Problem of Evil</u>	<ul style="list-style-type: none"> • Use the resources listed on each Firefly page. • Use the PPTs, textbooks, revision books to make detailed revision flashcards. • Check against the knowledge organisers listed at the bottom of each Firefly page. • Watch the revision videos also listed on each Firefly page and make additional notes. 	

		<p><i>Epicurus, Mackie, Rowe, Paul.</i> <i>Theodicies from Augustine, Irenaeus, Hick.</i> Ethics T3 A, B, C <i>Situation Ethics</i></p>	<ul style="list-style-type: none"> Plan part A and B questions listed using your A Level planning sheets and the purple, pink pages of the textbooks. <p>Make vocabulary, scholars, and quotation cards for each topic.</p>	
11	17 Feb 25	<p>Judaism T4 A, B, C <i>Synagogue and Festivals</i> Philosophy T3 A, B, C <i>REL EXP, Mysticism + challenges to objectivity</i> Ethics T3 D, E, F <i>Utilitarianism</i></p>	<ul style="list-style-type: none"> Use the resources listed on each Firefly page. Use the PPTs, textbooks, revision books to make detailed revision flashcards. Check against the knowledge organisers listed at the bottom of each Firefly page. Watch the revision videos also listed on each Firefly page and make additional notes. Plan part A and B questions listed using your A Level planning sheets and the purple, pink pages of the textbooks. <p>Make vocabulary, scholars, and quotation cards for each topic.</p>	
10	24 Feb 25	<p>Judaism T1 D, E, F <i>Talmud, Midrash, Rashi + Maimonides</i> Philosophy T2 D, E <i>Freud/Jung</i> Ethics T4 A, B, C <i>Predestination + Determinism</i></p>	<ul style="list-style-type: none"> Use the resources listed on each Firefly page. Use the PPTs, textbooks, revision books to make detailed revision flashcards. Check against the knowledge organisers listed at the bottom of each Firefly page. Watch the revision videos also listed on each Firefly page and make additional notes. Plan part A and B questions listed using your A Level planning sheets and the purple, pink pages of the textbooks. <p>Make vocabulary, scholars, and quotation cards for each topic.</p>	
9	03 Mar 25	<p>Judaism T3 A B <i>Zionism, Science</i> Philosophy T2 F <i>New Atheism</i> Ethics T4 D <i>Free will</i></p>	<ul style="list-style-type: none"> Use the resources listed on each Firefly page. Use the PPTs, textbooks, revision books to make detailed revision flashcards. Check against the knowledge organisers listed at the bottom of each Firefly page. Watch the revision videos also listed on each Firefly page and make additional notes. Plan part A and B questions listed using your A Level planning sheets and the purple, pink pages of the textbooks. <p>Make vocabulary, scholars, and quotation cards for each topic.</p>	
8	10 Mar 25	<p>Judaism T3 C, D <i>Reform Judaism, Family life/gender</i> Philosophy T3 D, E <i>Influence of Religious Experience + Miracles</i> Ethics T4 E F <i>Libertarianism, Implications links to God/prayer/miracle</i></p>	<ul style="list-style-type: none"> Use the resources listed on each Firefly page. Use the PPTs, textbooks, revision books to make detailed revision flashcards. Check against the knowledge organisers listed at the bottom of each Firefly page. Watch the revision videos also listed on each Firefly page and make additional notes. Plan part A and B questions listed using your A Level planning sheets and the purple, pink pages of the textbooks. 	

			<ul style="list-style-type: none"> • Make vocabulary, scholars, and quotation cards for each topic. 	
7	17 Mar 25	Judaism T3 E Migration Philosophy T3 F Miracles: Hume compared with Swinburne Ethics T2 D Finnis Natural Law	<ul style="list-style-type: none"> • Use the resources listed on each Firefly page. • Use the PPTs, textbooks, revision books to make detailed revision flashcards. • Check against the knowledge organisers listed at the bottom of each Firefly page. • Watch the revision videos also listed on each Firefly page and make additional notes. • Plan part A and B questions listed using your A Level planning sheets and the purple, pink pages of the textbooks. • Make vocabulary, scholars, and quotation cards for each topic. 	
6	24 Mar 25	Judaism T3 F Holocaust Theology Philosophy T4 A Problems with Religious Language Ethics T2 E Hoose and proportionalism	<ul style="list-style-type: none"> • Use the resources listed on each Firefly page. • Use the PPTs, textbooks, revision books to make detailed revision flashcards. • Check against the knowledge organisers listed at the bottom of each Firefly page. • Watch the revision videos also listed on each Firefly page and make additional notes. • Plan part A and B questions listed using your A Level planning sheets and the purple, pink pages of the textbooks. • Make vocabulary, scholars, and quotation cards for each topic. 	
5	31 Mar 25	Judaism T4 D Baal Shem Tov, Hasidism Philosophy T4 B Logical positivism; Verification/falsification and criticisms Ethics T2 F Application of Finnis' Natural law	<ul style="list-style-type: none"> • Use the resources listed on each Firefly page. • Use the PPTs, textbooks, revision books to make detailed revision flashcards. • Check against the knowledge organisers listed at the bottom of each Firefly page. • Watch the revision videos also listed on each Firefly page and make additional notes. • Plan part A and B questions listed using your A Level planning sheets and the purple, pink pages of the textbooks. • Make vocabulary, scholars, and quotation cards for each topic. 	
4	07 Apr 25	Judaism T4 E Kabbalah Philosophy T4 C Analogy Ethics T1 D Meta-Ethics Naturalism	<ul style="list-style-type: none"> • Use the resources listed on each Firefly page. • Use the PPTs, textbooks, revision books to make detailed revision flashcards. • Check against the knowledge organisers listed at the bottom of each Firefly page. • Watch the revision videos also listed on each Firefly page and make additional notes. • Plan part A and B questions listed using your A Level planning sheets and the purple, pink pages of the textbooks. • Make vocabulary, scholars, and quotation cards for each topic. 	

3	14 Apr 25	Judaism T4 F <i>Embryology</i> Philosophy T4 D <i>Symbol</i> Ethics T1 E Meta-Ethics <i>Intuitionism</i>	<ul style="list-style-type: none"> • Use the resources listed on each Firefly page. • Use the PPTs, textbooks, revision books to make detailed revision flashcards. • Check against the knowledge organisers listed at the bottom of each Firefly page. • Watch the revision videos also listed on each Firefly page and make additional notes. • Plan part A and B questions listed using your A Level planning sheets and the purple, pink pages of the textbooks. <p>Make vocabulary, scholars, and quotation cards for each topic.</p>	
2	21 Apr 25	Philosophy T4 E <i>Myth</i> Ethics T1 E Meta-Ethics <i>Emotivism</i>	<ul style="list-style-type: none"> • Use the resources listed on each Firefly page. • Use the PPTs, textbooks, revision books to make detailed revision flashcards. • Check against the knowledge organisers listed at the bottom of each Firefly page. • Watch the revision videos also listed on each Firefly page and make additional notes. • Plan part A and B questions listed using your A Level planning sheets and the purple, pink pages of the textbooks. <p>Make vocabulary, scholars, and quotation cards for each topic.</p>	
1	28 Apr 25	Philosophy T4 F <i>Language games</i> Ethics T1 D E F <i>Meta-Ethics overview</i>	<ul style="list-style-type: none"> • Use the resources listed on each Firefly page. • Use the PPTs, textbooks, revision books to make detailed revision flashcards. • Check against the knowledge organisers listed at the bottom of each Firefly page. • Watch the revision videos also listed on each Firefly page and make additional notes. • Plan part A and B questions listed using your A Level planning sheets and the purple, pink pages of the textbooks. <p>Make vocabulary, scholars, and quotation cards for each topic.</p>	
0	05 May 25	<i>Pick a focus topic and identify key areas of weakness. Plan tricky questions.</i>	<ul style="list-style-type: none"> • Use the resources listed on each Firefly page. • Use the PPTs, textbooks, revision books to make detailed revision flashcards. • Check against the knowledge organisers listed at the bottom of each Firefly page. • Watch the revision videos also listed on each Firefly page and make additional notes. • Plan part A and B questions listed using your A Level planning sheets and the purple, pink pages of the textbooks. <p>Make vocabulary, scholars, and quotation cards for each topic.</p>	

Revision Resources Available:

Eduqas: [AS and A Level Religious Studies | Eduqas](#)

[Judaism Knowledge organisers](#)

[Philosophy knowledge organisers](#)

[Ethics Knowledge organisers](#)

Hodder: [Clare Lloyd Revision guide for Philosophy](#)

[Clare Lloyd Revision guide for Ethics](#)

Mark Lamb: Revision guide- Philosophy

Mark Lamb: Revision guide -Ethics

Past Papers and Mark schemes: [Past papers and Exam guidance — The Kings of Wessex \(Fireflycloud.net\)](#)

Eduqas past papers and Mark schemes [AS and A Level Religious Studies | Eduqas](#)

Essay planning sheets [resource.aspx \(Fireflycloud.net\)](#)

Subject: Sociology

Level: A Level

	w/c	Topic	Practice / Activity / Assessment	Done Y/N
15	20 Jan 25	Paper 1: Culture, Socialisation and Identity <ul style="list-style-type: none"> - What is culture - What is socialiation? - Agents of socialisation - Mechanisms of control Paper 1: Youth Subcultures Youth and youth subcultures What is youth subculture? Theoretical views of youth subculture	Use the course handbook for more information on content, question structures and model answers. Tasks: Review booklet notes. Make revision materials (flashcards, foldables, mind maps etc). Revise studies (available on Firefly also on quizlet – search benhdhill) Plan past paper responses (on firefly) – learn the rules for the questions (in course handbook) Complete past paper responses (on firefly)	
14	27 Jan 25	Paper 1: Culture, Socialisation and Identity <ul style="list-style-type: none"> - Disability identity - Sexuality identity Paper 1: Youth Subcultures Divisions in Youth Subculture	Use the course handbook for more information on content, question structures and model answers. Tasks: Review revision from previous week. Review booklet notes. Make revision materials (flashcards, foldables, mind maps etc). Revise studies (available on Firefly also on quizlet – search benhdhill) Plan past paper responses (on firefly) – learn the rules for the questions (in course handbook) Complete past paper responses (on firefly)	
13	03 Feb 25	Paper 1: Culture, Socialisation and Identity <ul style="list-style-type: none"> - Gender identity - Class identity Paper 1: Youth Subcultures Youth and patterns of youth deviance	Use the course handbook for more information on content, question structures and model answers. Tasks: Review revision from previous week. Review booklet notes. Make revision materials (flashcards, foldables, mind maps etc). Revise studies (available on Firefly also on quizlet – search benhdhill) Plan past paper responses (on firefly) – learn the rules for the questions (in course handbook) Complete past paper responses (on firefly)	
12	10 Feb 25	Research Methods <ul style="list-style-type: none"> - What is the relationship between theory and methods? Education <ul style="list-style-type: none"> - What is the role of education in society? 	Use the course handbook for more information on content, question structures and model answers. Tasks: Review revision from previous week. Review booklet notes. Make revision materials (flashcards, foldables, mind maps etc). Revise studies (available on Firefly also on quizlet – search benhdhill) Plan past paper responses (on firefly) – learn the rules for the questions (in course handbook)	

			Complete past paper responses (on firefly)	
11	17 Feb 25	<p>Research Methods What are the main stages in the research process</p> <p>Education: How has the UK education system changed?</p>	<p>Use the course handbook for more information on content, question structures and model answers.</p> <p>Tasks: Review revision from previous week. Review booklet notes. Make revision materials (flashcards, foldables, mind maps etc). Revise studies (available on Firefly also on quizlet – search benhdhill) Plan past paper responses (on firefly) – learn the rules for the questions (in course handbook) Complete past paper responses (on firefly)</p>	
10	24 Feb 25	<p>Research methods: Which methods are used in sociological research?</p> <p>Education: What are the trends and patterns in differential educational achievement How can differential educational achievement be explained?</p>	<p>Use the course handbook for more information on content, question structures and model answers.</p> <p>Tasks: Review revision from previous week. Review booklet notes. Make revision materials (flashcards, foldables, mind maps etc). Revise studies (available on Firefly also on quizlet – search benhdhill) Plan past paper responses (on firefly) – learn the rules for the questions (in course handbook) Complete past paper responses (on firefly)</p>	
9	03 Mar 25	<p>PPE Week: Review studies for CSI, Youth, Education</p> <p>Review question structures for all questions.</p>	<p>Use the course handbook for more information on content, question structures and model answers.</p> <p>Tasks: Review revision from previous week. Review booklet notes. Make revision materials (flashcards, foldables, mind maps etc). Revise studies (available on Firefly also on quizlet – search benhdhill) Plan past paper responses (on firefly) – learn the rules for the questions (in course handbook) Complete past paper responses (on firefly)</p>	
8	10 Mar 25	<p>Paper 1: Culture, Socialisation and Identity</p> <ul style="list-style-type: none"> - Ethnic identity + Hybrid identities - National identity - Age identity - 	<p>Use the course handbook for more information on content, question structures and model answers.</p> <p>Tasks: Review revision from previous week. Review booklet notes. Make revision materials (flashcards, foldables, mind maps etc). Revise studies (available on Firefly also on quizlet – search benhdhill) Plan past paper responses (on firefly) – learn the rules for the questions (in course handbook) Complete past paper responses (on firefly)</p>	
7	17 Mar 25	<p>Paper 1: Youth Subcultures Theoretical views on youth deviance</p>	<p>Use the course handbook for more information on content, question structures and model answers.</p> <p>Tasks: Review revision from previous week.</p>	

		<p>Culture and identity based explanations of youth deviance.</p> <p>Review: What is culture</p> <ul style="list-style-type: none"> - What is socialisation? - Agents of socialisation - Mechanisms of control 	<p>Review booklet notes.</p> <p>Make revision materials (flashcards, foldables, mind maps etc).</p> <p>Revise studies (available on Firefly also on quizlet – search benhdhill)</p> <p>Plan past paper responses (on firefly) – learn the rules for the questions (in course handbook)</p> <p>Complete past paper responses (on firefly)</p>	
6	24 Mar 25	<p>Understanding Social inequalities - Class</p> <ul style="list-style-type: none"> - What are the main patterns and trends in social inequality and difference - How can patterns and trends in social inequality and difference be explained? <p>Review: Identities</p> <ul style="list-style-type: none"> - (Disability, Sexuality, Nationality, Age, Gender, Class, Ethnicity) 	<p>Use the course handbook for more information on content, question structures and model answers.</p> <p>Tasks:</p> <p>Review revision from previous week.</p> <p>Review booklet notes.</p> <p>Make revision materials (flashcards, foldables, mind maps etc).</p> <p>Revise studies (available on Firefly also on quizlet – search benhdhill)</p> <p>Plan past paper responses (on firefly) – learn the rules for the questions (in course handbook)</p> <p>Complete past paper responses (on firefly)</p>	
5	31 Mar 25	<p>Understanding Social inequalities - Gender</p> <ul style="list-style-type: none"> - What are the main patterns and trends in social inequality and difference <p>How can patterns and trends in social inequality and difference be explained?</p> <p>Review: Youth Subcultures: How and why are youth cultures and youth subcultures formed</p>	<p>Use the course handbook for more information on content, question structures and model answers.</p> <p>Tasks:</p> <p>Review revision from previous week.</p> <p>Review booklet notes.</p> <p>Make revision materials (flashcards, foldables, mind maps etc).</p> <p>Revise studies (available on Firefly also on quizlet – search benhdhill)</p> <p>Plan past paper responses (on firefly) – learn the rules for the questions (in course handbook)</p> <p>Complete past paper responses (on firefly)</p>	
4	07 Apr 25	<p>Understanding Social inequalities - Ethnicity</p> <ul style="list-style-type: none"> - What are the main patterns and trends in social inequality and difference (Ethnicity / Age) <p>How can patterns and trends in social inequality and difference be explained? (Ethnicity / Age)</p> <p>Review: Youth Subcultures: Why do young people participate in deviant subcultures?</p>	<p>Use the course handbook for more information on content, question structures and model answers.</p> <p>Tasks:</p> <p>Review revision from previous week.</p> <p>Review booklet notes.</p> <p>Make revision materials (flashcards, foldables, mind maps etc).</p> <p>Revise studies (available on Firefly also on quizlet – search benhdhill)</p> <p>Plan past paper responses (on firefly) – learn the rules for the questions (in course handbook)</p> <p>Complete past paper responses (on firefly)</p>	

3	14 Apr 25	<p>Understanding Social inequalities - Age</p> <ul style="list-style-type: none"> - What are the main patterns and trends in social inequality and difference - How can patterns and trends in social inequality and difference be explained? <p>Review: Role of Education</p>	<p>Use the course handbook for more information on content, question structures and model answers.</p> <p>Tasks:</p> <p>Review revision from previous week.</p> <p>Review booklet notes.</p> <p>Make revision materials (flashcards, foldables, mind maps etc).</p> <p>Revise studies (available on Firefly also on quizlet – search benhdhill)</p> <p>Plan past paper responses (on firefly) – learn the rules for the questions (in course handbook)</p> <p>Complete past paper responses (on firefly)</p>	
2	21 Apr 25	<p>Globalisation and the digital social world</p> <ul style="list-style-type: none"> - What is the relationship between globalisation and digital forms of communication? - Review: How has the Education system in the UK changed? 	<p>Use the course handbook for more information on content, question structures and model answers.</p> <p>Tasks:</p> <p>Review revision from previous week.</p> <p>Review booklet notes.</p> <p>Make revision materials (flashcards, foldables, mind maps etc).</p> <p>Revise studies (available on Firefly also on quizlet – search benhdhill)</p> <p>Plan past paper responses (on firefly) – learn the rules for the questions (in course handbook)</p> <p>Complete past paper responses (on firefly)</p>	
1	28 Apr 25	<p>Globalisation and the digital social world</p> <ul style="list-style-type: none"> - What is the impact of digital forms of communication. <p>Review: Differential educational attainment.</p>	<p>Use the course handbook for more information on content, question structures and model answers.</p> <p>Tasks:</p> <p>Review revision from previous week.</p> <p>Review booklet notes.</p> <p>Make revision materials (flashcards, foldables, mind maps etc).</p> <p>Revise studies (available on Firefly also on quizlet – search benhdhill)</p> <p>Plan past paper responses (on firefly) – learn the rules for the questions (in course handbook)</p> <p>Complete past paper responses (on firefly)</p>	
0	05 May 25	<p>Review research methods. Review all studies and structures.</p>	<p>Use the course handbook for more information on content, question structures and model answers.</p> <p>Tasks:</p> <p>Review revision from previous week.</p> <p>Review booklet notes.</p> <p>Make revision materials (flashcards, foldables, mind maps etc).</p> <p>Revise studies (available on Firefly also on quizlet – search benhdhill)</p> <p>Plan past paper responses (on firefly) – learn the rules for the questions (in course handbook)</p> <p>Complete past paper responses (on firefly)</p>	

Subject: Sport

Level: BTEC

	w/c	Topic	Practice / Activity / Assessment	Done Y/N	
15	20 Jan 25	Unit 10 – Planning a Sports Event	Learning objective A&B - Taught course		
14	27 Jan 25	Unit 17 – Management of Sports Injuries A	Learning objective A - Taught course		
13	03 Feb 25	Unit 10 – Planning a Sports Event	Learning objective A&B - Taught course Submission for learning Objective A&B Hand in 10.2.25		
12	10 Feb 25	Unit 10 – Planning a Sports Event	Learning objective C - Taught course Work on Resubmission for learning Objective A&B		
11	17 Feb 25	HALF TERM			
10	24 Feb 25	Unit 17 – Management of Sports Injuries A	Learning objective B - Taught course Submission for learning Objective A Hand in 7.3.25 First Aid Course – Accredited		
9	03 Mar 25	Unit 10 – Planning a Sports Event	Learning objective C - Taught course Work on Resubmission for learning Objective A & B		
8	10 Mar 25	Unit 17 – Management of Sports Injuries A & B	Learning Objective B – taught course First Aid Course – Accredited		
7	17 Mar 25	Unit 10 – Planning a Sports Event	Learning objective C - Taught course Resubmission for Learning objective A&B Hand in 7.3.25		
6	24 Mar 25	Unit 17 – Management of Sports Injuries B & C	Learning Objective C – taught course Submission for learning Objective B Hand in 25.3.25		
5	31 Mar 25	Unit 17 – Management of Sports Injuries	Submission for learning Objective C Hand in 13.4.25		
4	07 Apr 25	EASTER HOLIDAYS			
3	14 Apr 25	EASTER HOLIDAYS			
2	21 Apr 25	Unit 10 – Planning a Sports Event	Submission for Learning objective C & D Hand in 2.5.25		
1	28 Apr 25	Unit 17 – Management of Sports Injuries	Work on Resubmission of Learning Objective C		
0	05 May 25	Unit 2 – Revision Unit 10 – Planning a Sports Event Unit 22 Unit 17 – Management of Sports Injuries A, B & C	Exam revision preparing for resits in U2 with the scenario Resubmission of Learning Objective C & D Exam revision preparing for resits in U2 with the scenario Resubmission of Learning Objective C		

Revision Resources Available:

Taught BTEC course:

- Unit 10 <https://kow.fireflycloud.net/pe/btec/unit-10>
- Unit 17 <https://kow.fireflycloud.net/pe/btec/unit-17>

Taught course including revision materials etc.

- Unit 2 taught course including videos and past papers <https://kow.fireflycloud.net/pe/btec/unit-2>
- Unit 22 taught course including videos and past papers <https://kow.fireflycloud.net/pe/btec/unit-22>

WEEKLY PLANNER

Day	Morning Session			Afternoon Session		Evening Session	
Monday							
Tuesday							
Wednesday							
Thursday							
Friday							
Saturday							
Sunday							