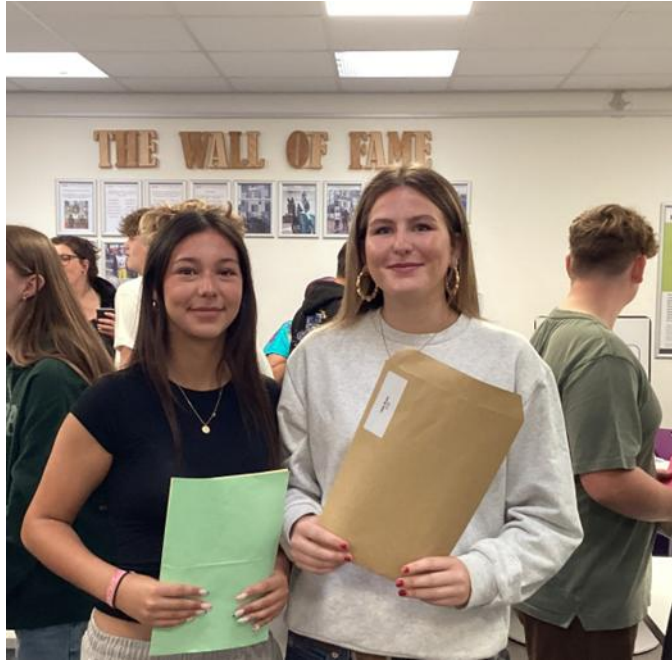


Preparing for Success



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The evening will begin
at 5.30pm



Preparing for Success

Revision and Support

Key Dates

PPEs and Exam Rules

English

Mathematics

Science



Kings
Academy
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The evening will begin
at 5.30pm

Preparing for Success

Revision and Support



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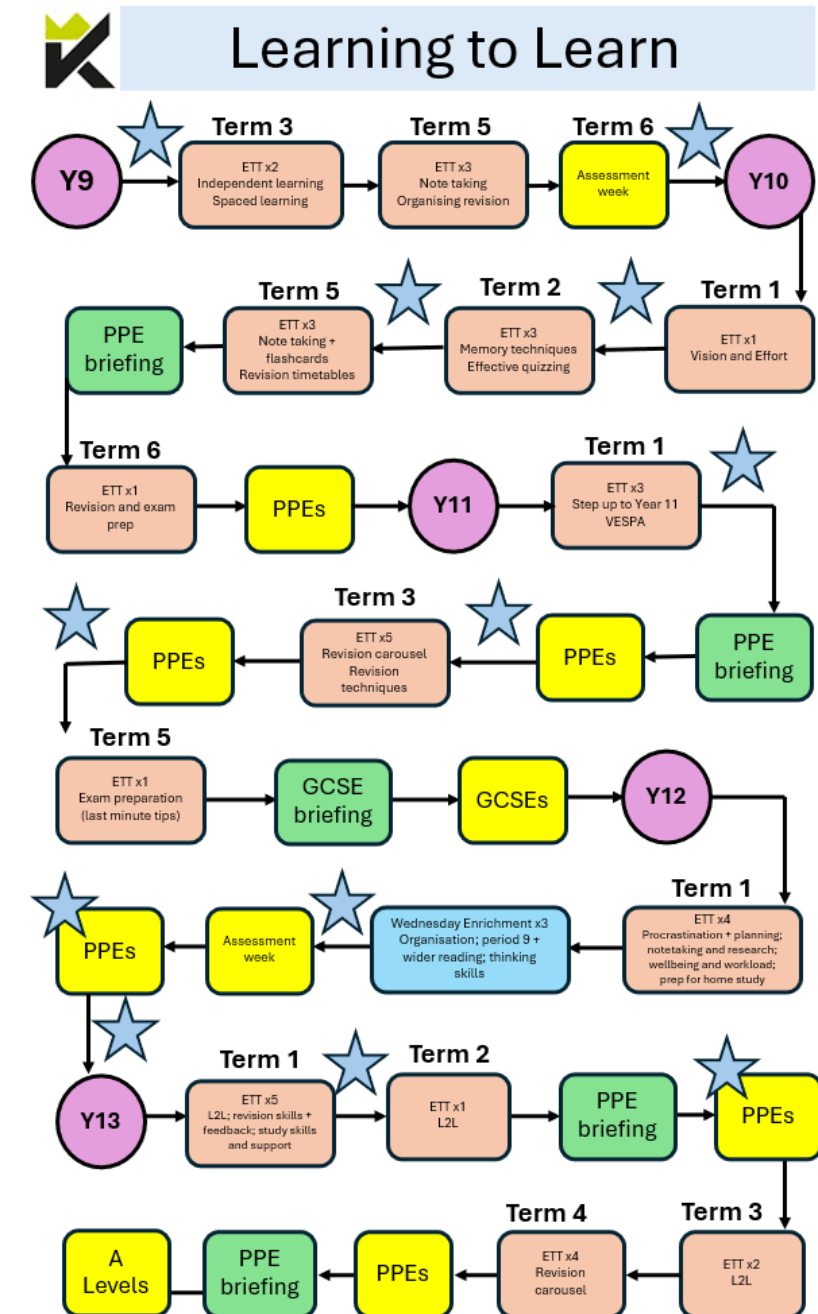
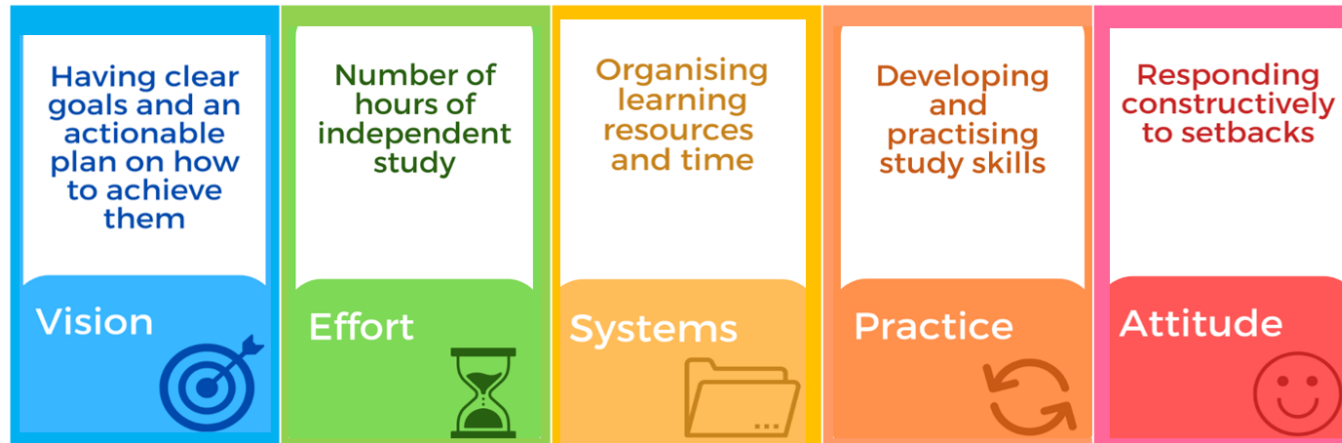
Year 11

- Mentor meetings
- Tutor and mentor support
- Learning to Learn in tutor time
- Subject 15 to 1 guides GCSE and Level 2
- Easter revision
- Subject revision sessions
- PEP talks (year 11)
- Preparation breakfasts
- Year 11 Kings Sixth Induction day
- Next steps and careers help

Preparing for Success

Revision and Support

Throughout the year, students will complete L2L sessions in tutor time with a focus on revision strategies and preparation.



★ A star indicates a tutor time to review reports (PGs, AtL, attendance) and set targets

Year 11 and 13 students will receive a 15-1 revision focus guide, mentoring, Easter revision and term time revision sessions throughout the year to support their preparation for exams.

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Revision and Support

Students will also review their report data and set targets in tutor time session.

Highlight or star the subjects you are pleased with above e.g. you are predicted on or above target grade, you have an AtL that is good or outstanding.

How would you rate your attendance? 😞 😞

How would you rate your number of lates? 😞 😞

If necessary, what change can you make to improve your attendance and punctuality?

Now identify 3 subjects you need to work on and fill in the table below:

Subject	I need to work on my grade	I need to work on my AtL	Action What will you do?	Met?

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Revision and Support

Ineffective revision techniques:

- Reading through notes or text books – covers lots of ground quickly (but little is recalled).
- Highlighting – maybe of use to ‘highlight’ important points to come back to, but of little use by itself.
- Making notes and summarising – needs to be done well before it is effective. Lots of people simply copy.

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Revision and Support

Effective revision techniques:

The best revision is when you **recall** information, so students should be testing themselves or revising with a friend and testing each other.

Flashcards	Use these with questions on one side and answers on the other, repeatedly quizzing yourself without looking at the answers.
Summarising	Close your resources and try to recall and summarise what you've learned by writing it down or speaking it aloud.
Practice testing	Actively answer questions from past papers or create your own to test your knowledge and identify gaps in your understanding.
Blurting	After a study session, quickly write down everything you can remember about a topic, in any order, without looking at your notes. Then check your notes to see what you missed.

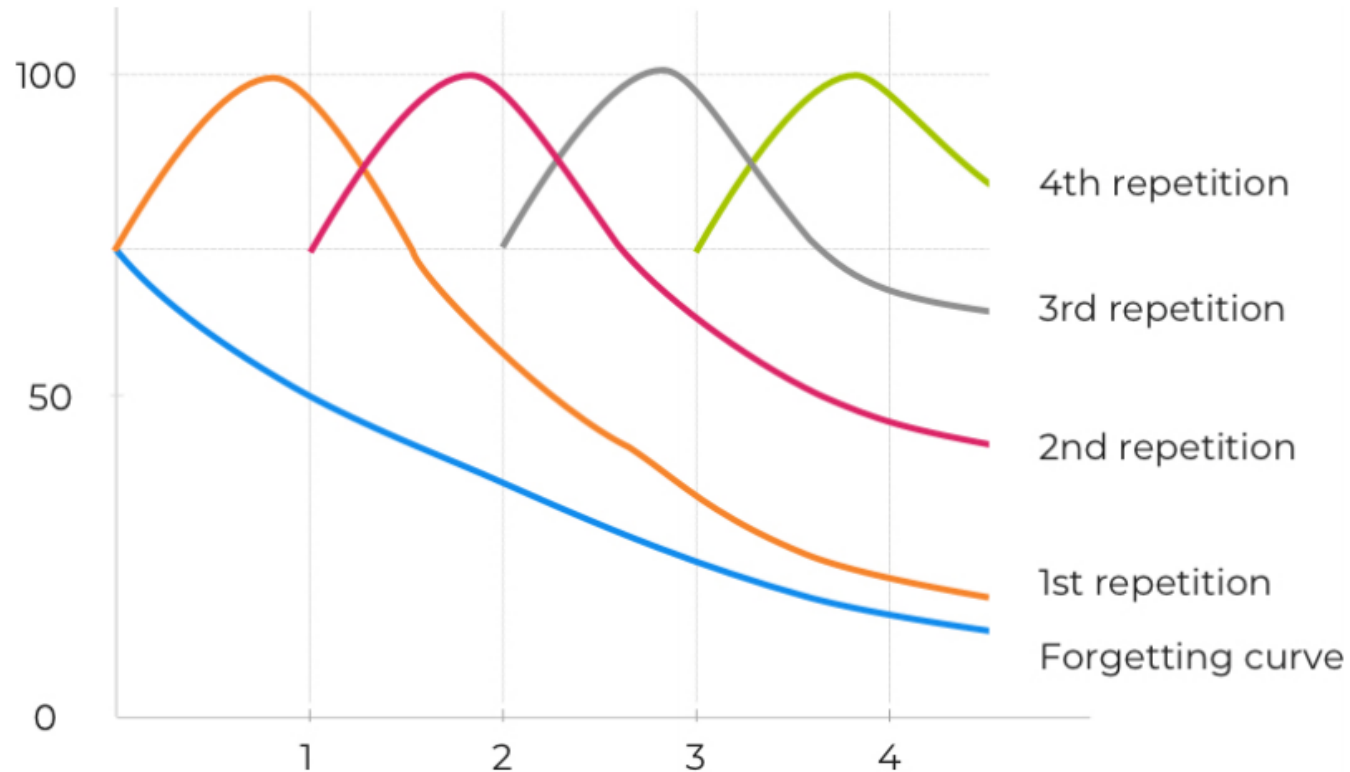
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Revision and Support

Revising little and often, starting now!



Reviewing information at increasing intervals, known as spaced repetition, is an effective strategy for long-term memory retention.

Regular review of learned information, especially in the early stages, can help to mitigate memory loss.

The steepest drop in memory retention happens immediately after learning something new.

Preparing for Success

Revision and Support

Planning a revision schedule.

Students completed a PPE revision timetable in tutor time on Friday.

Revision Timetable				
Vision	Effort	Systems	Practice	Attitude
Organising a revision timetable will help achieve your goals.	Making the effort to revise little and often really pays off.	Stick to your plan once you've made it.	Spaced retrieval practice is the most effective way to revise – cramming doesn't work!	Have a positive attitude, even to subjects you find hard, and respond to feedback.
	Revision topic or subject			
Monday				
Tuesday				
Wednesday				
Thursday				
Friday				
Saturday				
Sunday				

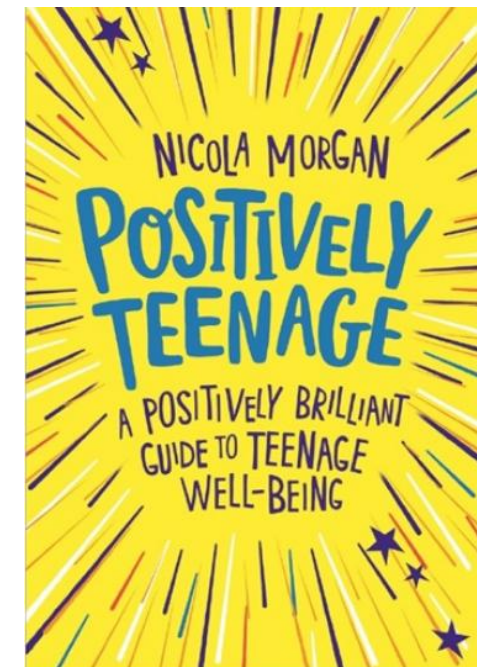
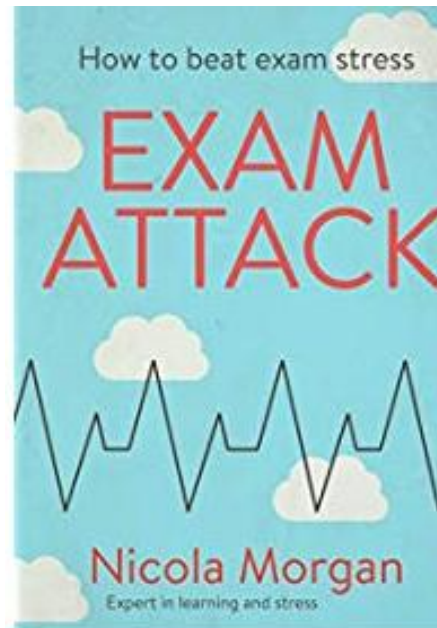
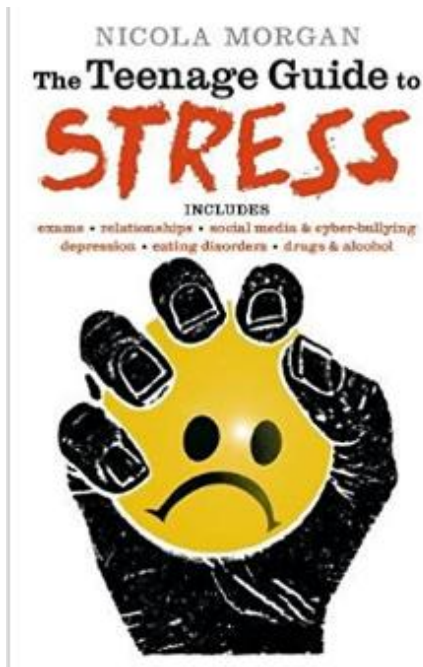
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Revision and Support



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If you would like to read further information regarding well being and managing anxiety the books below are recommended:



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Key Dates

- Non-Examined Assessments: Ongoing
- PPE Exam Briefing: Thursday 23 October 2025
- **Pre-Public Exams (PPEs): 4 November to 14 November 2025**
- PPE Results Day: 4 December 2025
- DC2 Reports published to parents: 5 December 2025
- **Parents Evening: 11 December 2025**
- **Public Examinations: Start 5 May 2026**

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PPEs and Exam Rules

JCQ **On your exam day**

This checklist will help you to be as prepared as possible for your exams, so that on the day itself you can focus on doing your best.

Before sitting your exams, ensure you know: ☐ the date, time and location of your exams – you might find it helpful to write this information in a calendar or planner ☐ who to contact at school or college in case there's an emergency that makes you late or unable to sit your exam	What you cannot take into exams: ☐ any type of phone ☐ revision notes ☐ any type of watch (this includes analogue, digital and smart watches)
What you will need: ☐ a clear pencil case ☐ at least two black ink pens – blue pens are not acceptable ☐ an approved calculator for relevant exams ☐ appropriate apparatus such as a ruler or protractor for relevant exams ☐ a clear water bottle if you wish to take one in – it must not have a label	Other important information: ☐ Listen carefully to the invigilator's instructions which will be specific to your exam. If you are unsure of anything, please raise your hand and wait for the invigilator. ☐ Fill in your details on the front of your answer booklet. ☐ If you need additional answer sheets, raise your hand and wait for an invigilator who will provide you with one. Remember to add your details to this booklet too. ☐ If you need to use the toilet or feel unwell, raise your hand and wait for an invigilator who will escort you from the exam room. ☐ Make sure you stay silent – talking to a fellow candidate could result in disqualification from all your exams.

If you have any questions about the format on the day, please ask your teacher or exams officer.

You can also find useful information about preparing for exams at www.jcq.org.uk/exams-office/information-for-candidates-documents

EFFECTIVE FROM 1 SEPTEMBER 2022

Documents to be aware of:

[Information for candidates documents - JCQ](#)
[Joint Council for Qualifications](#)

[Kings Academy](#) - Information for candidates on Kings website

Preparing for Success



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PPEs and Exam Rules

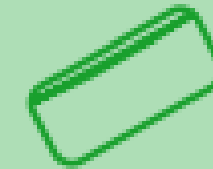
NO

- phones
- watches
- smart glasses
- notes

What you will need:



a clear pencil case



at least two black ink pens –
blue pens are not acceptable



an approved calculator
for relevant exams



appropriate apparatus such as a ruler
or protractor for relevant exams



a clear water bottle if
you wish to take one in –
it must not have a label



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PPEs and Exam Rules

The screenshot shows the Kings Academy website. At the top is a dark navigation bar with a menu icon, a 'QUICK LINKS' dropdown, the Kings Academy logo, and social media icons for Twitter and Facebook. Below the navigation bar, the main heading reads 'Exam and Assessment Information'. Under this heading is a sub-section titled '2025/2026 Public Exam Information'. A light grey box contains a link: 'Exam Board Information Summer 2026'. Below this box, a paragraph states: 'Students should be aware of the following documents which are produced by the JCQ'. On the right side of the page, there is a vertical list of links: 'Contacting the School', 'Year 9 Options', 'Musical Instrument Lessons', 'The Library', and 'Kings' Cafe'.

Exam and Assessment Information

2025/2026 Public Exam Information

[Exam Board Information Summer 2026](#)

Students should be aware of the following documents which are produced by the JCQ

- Contacting the School
- Year 9 Options
- Musical Instrument Lessons
- The Library
- Kings' Cafe

Students → Exams and Assessment

Timetables are also shown here.

Preparing for Success



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Non- Examined Assessment (NEA)

Information for Candidates Non-Examined Assessment, JCQ Information for Candidates [Information for candidates documents - JCQ Joint Council for Qualifications](#)

Preparing Your Work :

- Write up your own account
- Adhere to deadlines
- Inform your teacher if you receive help
- Do not share your work with classmates, keep it safe
- Do not be tempted to use online pre-prepared solutions
- You must not write inappropriate, obscene or offensive material



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Non- Examined Assessment (NEA)

Research and Using References

- The research you do may involve looking for information in published sources such as textbooks, encyclopaedias, journals, TV, radio and on the internet.
- The regulations state that: ‘the work which you submit for assessment must be your own’; ‘you must not copy from someone else or allow another candidate to copy from you’ this includes online references
- If you use the same wording, you must add **quotation marks to the phrase and supply the reference.**
- You must make sure that you give **detailed references** for everything in your work which is not in your own words.

“ ”

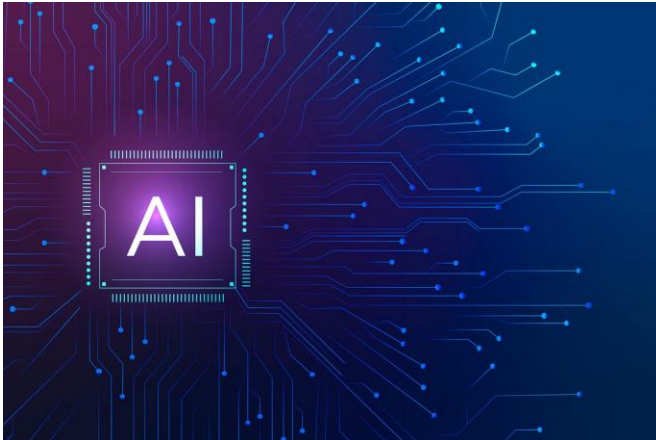
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Non- Examined Assessment (NEA)

Artificial Intelligence (AI)



AI tools create text by learning from data from the internet, however it can make things up and be biased.

If you use AI in an assessment and declare it as your own work this is malpractice. Sanctions include (but are not limited to) loss of marks or even disqualification from the qualification.

No Level 2 qualifications in summer 2026 accept AI generated coursework.

Preparing for Success

Non- Examined Assessment (NEA)

Plagiarism involves taking someone else's words, thoughts or ideas and trying to pass them off as your own.

:
It is a form of cheating which is taken very seriously.

IT'S YOUR QUALIFICATION SO IT NEEDS TO BE YOUR OWN WORK



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2025 candidate record form

A-level Art and Design (7201 – 7206)

NEA component 1 – Personal investigation

Please attach the form to your candidate's work and keep it at the centre or send it to the moderator as required. The declarations should be completed by the candidate and teacher as indicated.

☐ Art, craft and design 7201/C ☐ Fine art 7202/C ☐ Graphic communication 7203/C ☐ Textile design 7204/C ☐ Three-dimensional design 7205/C ☐ Photography 7206/C

Centre number _____ Centre name _____

Candidate number _____ Candidate's full name _____

Work submitted for assessment **must** be the candidate's own. If candidates copy work, allow candidates to copy from them, or cheat in any other way, they may be disqualified.

Candidate declaration

Have you received help/information from anyone **other than** subject teacher(s) to produce this work?

☐ No ☐ Yes (give details below or on a separate sheet if necessary).

Please list below any books, leaflets or other materials (eg DVDs, software packages, internet information, artificial intelligence (AI) tools) used to complete this work **not** acknowledged in the work itself. Presenting materials copied from other sources **without acknowledgement** is regarded as deliberate deception.

We may use examples of candidate's work for standardisation or training purposes. Please see our privacy notice for more information on how we use assessment data and on your rights under data privacy legislation.

I have read and understood the above. I confirm I produced the attached work without assistance other than that which is acceptable under the scheme of assessment.

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English

Preparing for Success - English



2 separate GCSEs; 2 exams for each.

English Language Exams	English Literature Exams
<u>Paper 1: Explorations in creative reading and writing (one hour and 45 minutes)</u> One source, four questions Creative writing	<u>Paper 1: Shakespeare and the 19th century novel (one hour and 45 minutes)</u> Section A: Shakespeare (50 minutes) Answer one question on <i>The Tempest</i>. - Extract and whole text Section B: 19th Century novel (50 minutes) Answer one question on <i>Jekyll and Hyde</i>. - Extract and whole text
<u>Paper 2: Writers' viewpoints and perspectives (one hour and 45 minutes)</u> Two sources, four questions Writing with a point of view	<u>Paper 2: Modern texts and poetry (2 hours and 15 minutes)</u> Section A: Modern texts (45 minutes) Answer one question on <i>Animal Farm</i>. Section B: Power and conflict poetry (45 minutes) Answer a comparative question on the named poem and another poem of your choice from the anthology. Section C: Unseen poetry (45 minutes) Answer one question on an unseen poem. Answer one question comparing the first unseen poem with a second unseen poem.

Nov PPE

March PPE

Preparing for Success - English



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Revision: where do I start?

Use your exercise books for revision

	Dr Jekyll and Mr Hyde
	Macbeth
	Animal Farm
	Poetry
	English Paper 1
	English Paper 2

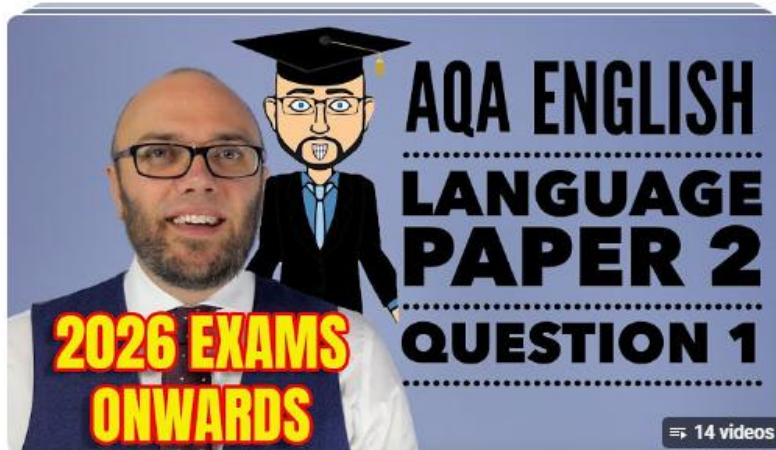
Preparing for Success - English



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Where else can I revise?



AQA English Language Paper 2 2026 Exams Onwards

Mr Bruff • Playlist

AQA English Language Paper 2 Question 1 (2026 Onwards) • 4:34

2026 AQA English Language Paper 2 Question 2: Your Guide • 7:38

[View full playlist](#)



Mr Bruff

Buy my revision guides in paperback on Amazon*: [Mr Bruff's Guide to 'Animal Farm'](#):

<https://amzn.to/2GshZh0> Mr Bruff's Guide to ...



'ANIMAL FARM' ANALYSIS

'Animal Farm': Historical Parallels in Chapter 1

11K views • 7 years ago



Mr Bruff

Preparing for Success - English

Language Support:



[AQA GCSE English Language Past Papers - Revision World](#)

50% of their Language GCSE is writing.
They must practise these question.

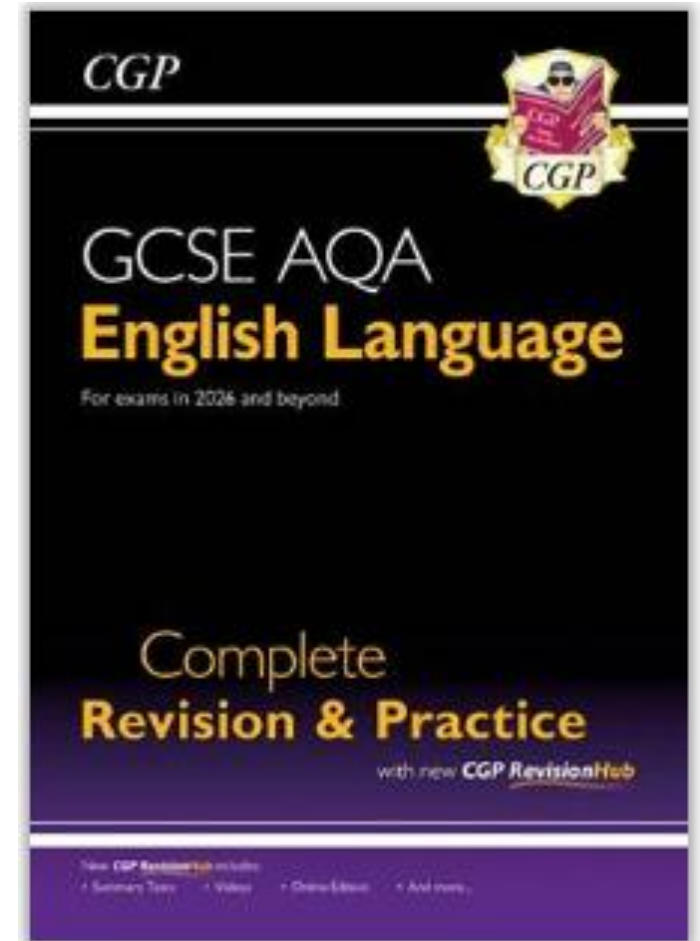
TIPS:

- Revise punctuation and include a range
- Edit work for vocabulary and sentence structure
- Get them to plan their question order: will they start with the highest mark questions first?



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Preparing for Success - English



Language Paper 2 Writing Support:

Cars should be banned from city centres...

Because:

- cars are pollutive
- they cause congestion and therefore travel is slower.

But:

- cars are needed for short deliveries, therefore we need to think of alternatives
- it's also pedestrians who cause the problem.

So:

- we need to learn from other countries such as Japan and adapt our systems.

Thesis planning tool

Issue:

Because...

1.

2.

3.

But...

1.

2.

So...

1.

Preparing for Success - English



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Language Paper 1 Writing Support:

Drop your reader in to the middle of the action/setting.

Shift your perspective, time or location.

Zoom in on tiny detail/ give a close description of a particular focus/object/person

Link back to opening (cyclical narrative) or to the future.

Here's a story using the DROP, SHIFT, ZOOM, LINK structure, based on the war picture below.

Drop – Billowing ash clouds enshrouded the sky over his head. He charged violently through the open space. Darting in and out of explosions, his face was steeled with concentration as he rushed towards anything that resembled a sanctuary for his fatigued body. Finally, in amongst the chaos and mayhem, he saw a spot to which he ran. He dropped down into the burrow like a dazed rabbit.

Shift – Racing through his mind were memories of the summer. When the sun beamed down on where he sat. Birds were chirping a chorus tune and, beside him, the most enchanting woman of all. In her company he felt the warmth of summer embrace him and consume his heart. Her azure eyes, her coquettish smile – she was a goddess that made him feel as though he had arrived at God's gates. He strained to think of her voice, the sound of her hum...

Zoom – Shells thundered around him. Fire blasted in front of him. Sending him back to the hole in which he cowered. He slowly peeped his head up. Swivelling around, he could see the battlefield. Grass frazzled from heat. Blown body parts, possibly of friends, were heaped together in tight bundles.

Link – He lifted himself up from the dirt and found all of the strength within him to bolt once more towards the enemy lines. He ran. Heart heavily beating against his chest. Breathing rapidly. He ran and ran. Until eventually his figure had been lost in the gulf of ominous ash clouds that enveloped the field.

Label the language features used
Label the different sentence types used



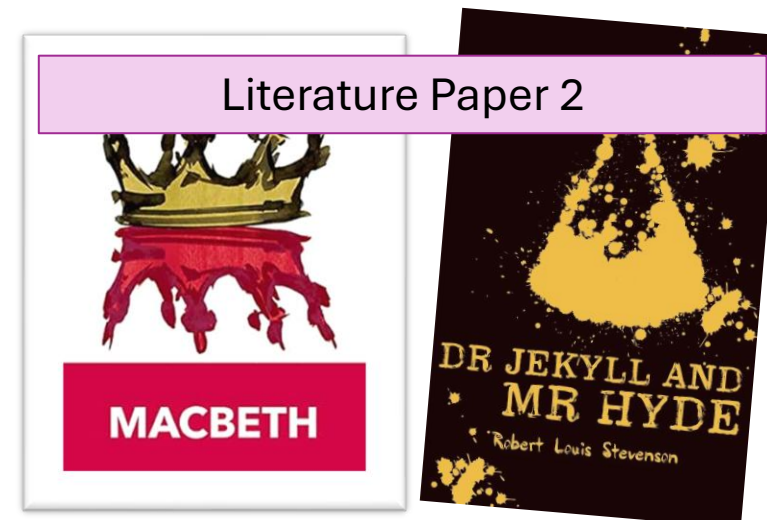
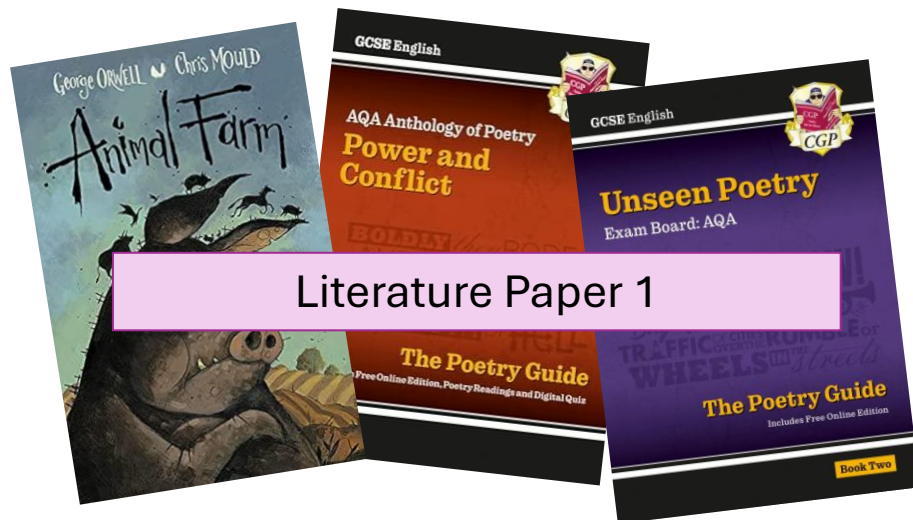
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How to revise for literature:

- Know the texts: reread the book, listen to the audiobook, watch a film or play
- Create your own revision materials: flashcards, mind maps, 30 circles sheets, quizzes
- Test your knowledge and revise any gaps
- Remember the importance of non-quote methods; they want to hear the student's response to the question, not a list of memorised quotes
- Plan the answer with a thesis statement included
- Complete past questions and **bring them in for marking!**



Preparing for Success - English



How to revise for literature:

- Know the texts: reread the book, listen to the audiobook, watch a film or play
- Create your own revision materials: flashcards, mind maps, 30 circles sheets, quizzes
- Test your knowledge and revise any gaps
- Remember the importance of **non-quote methods**; they want to hear the student's response to the question, not a list of memorised quotes
- Plan the answer with a thesis statement included
- Complete past questions and **bring them in for marking!**



The building of the windmill symbolises the hopes and failings of Animalism. Under Snowball's leadership the creation of the windmill seeks to better the lives of all the animals; he promises a three-day working week, electricity and heating. But as Orwell shows, under Napoleon's dictatorship, this dream fails, which serves as a direct allegory for communism in post-revolution Russia. The windmill only causes further hardship for the animals, with Boxer being worked to death. What Orwell is showing, is that the equality that communism seeks to establish fails because of political corruption, greed and lust for power.

AO1:WHAT?
AO1:WHERE?
AO2:HOW?
AO3: WHY?

Preparing for Success - English



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Some other useful tips:

Revision guides: on sale now

Audiobooks

BBC Bitesize: good for key ideas and testing yourself with quizzes

Connell Guides: good for ideas – ask your English teacher if you can borrow one

Extension reading in classrooms

Aim Higher homework

K
KINGS

Homework

Y11 Homework w/c 6th October – Language Paper 2 Question 5 Planning

- Use the sheet to plan out ideas for potential topics you may be given for your writing with a point of view question (Q5)
- Each 'idea' should represent the focus of a paragraph
- Try and make your ideas as detailed as possible

PLANNING FOR POSSIBLE PAPER 2 QUESTION 5 TOPICS

Write a speech for a council giving your views on whether men and women should have equal pay.	Write a speech to persuade young people to do more to tackle climate change.	Write a speech to persuade young people to spend more time exploring the great outdoors.
Idea 1	IDEA 1	IDEA 1
Idea 2	IDEA 2	IDEA 2
Idea 3	IDEA 3	IDEA 3
Write a lively article for a school newspaper with the title 'Ways to keep fit and healthy'.	Write a lively article for a school newsletter with the title 'Ways to stay safe online'.	Write an article for a broadsheet newspaper explaining your views on homework.
Idea 1	IDEA 1	IDEA 1
Idea 2	IDEA 2	IDEA 2
Idea 3	IDEA 3	IDEA 3
Write a letter to government to give your views on whether the voting age should be lowered to 16.	Write a letter to your local council to suggest ways to reduce litter and pollution in your local area.	Write a letter to your head teacher giving your views on work experience for teenagers.
Idea 1	IDEA 1	IDEA 1
Idea 2	IDEA 2	IDEA 2
Idea 3	IDEA 3	IDEA 3

★ AIM HIGHER ★

Choose one of the questions and write the introduction and a paragraph of your choice to practice turning your ideas into answers

Preparing for Success - English



General tips and reminders:

English Language	English Literature
• Read different types of texts • Use information and guidance on Firefly and in your English books to revise HOW to answer each question • Do exam questions!	• Re-read the texts • Use revision templates on Firefly to revise character, theme, quotes, context • Learn non quote methods Do exam questions!



Jekyll's house is symbolic of his character's duality. The front entrance symbolises his reputation as a Victorian Gentleman, but the back entrance symbolises his darker and secret side.

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Mathematics

Preparing for Success - Mathematics



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Maths Revision

QLA from Pre –PPE



Pre-PPE Question Level Analysis Sheet



Total: 35 / 80 which is a grade 5+.

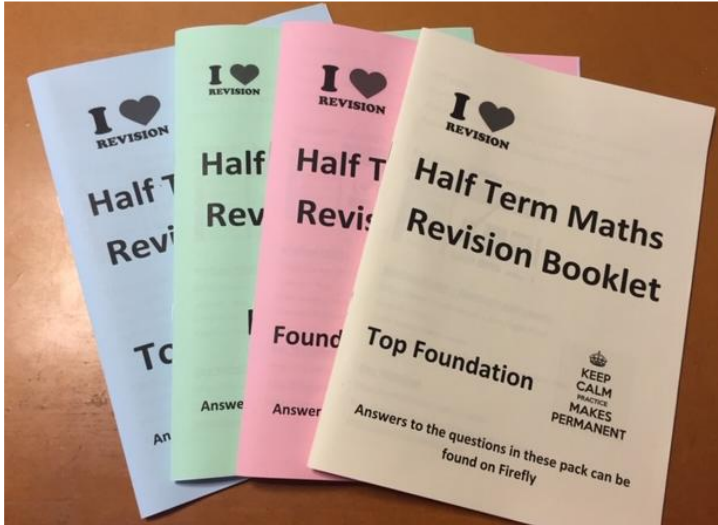
Question	Topic	Your score	Marks available	Corbett Help video number(s)	Hegarty Help videos
Qu-1	Sets and Venn diagrams	6	6	380	377, 383
Qu-2	Simultaneous equations	2	3	295	190
Qu-3	Median & Probability (Dress sizes)	1	2	51	416
Qu-4	Fractions Percentages Ratio (Cakes)	5	5	269a 137	80, 98, 332
Qu-5	Angles and Polygons	2	4	32 36	561
Qu-6	Density of drink	2	4	384	732
Qu-7	SOH CAH TOA Trig in RA Triangle	2	2	329 330	509

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Half Term Revision Booklets



Pupils will take a Calculator and Non-Calculator paper for the November PPEs.

The half term revision booklet contains:

- Topics lists for each paper with links to SPARX Maths and Corbett Maths.
- Information on useful revision websites for Maths.
- Sets of past exam questions on key topics that will come up.
- Worked solutions to the revision booklet will be set on BromCom

Preparing for Success - Mathematics



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Useful Maths Revision sites

- Maths Genie - Past exam papers with video and worked solutions
- Corbett Maths
- Sparx Maths

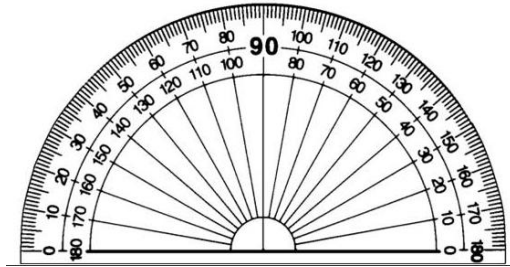
Preparing for Success - Mathematics



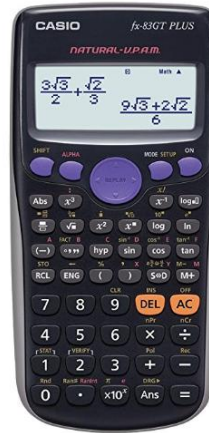
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Equipment Needed



Protractor



**Scientific
Calculator**



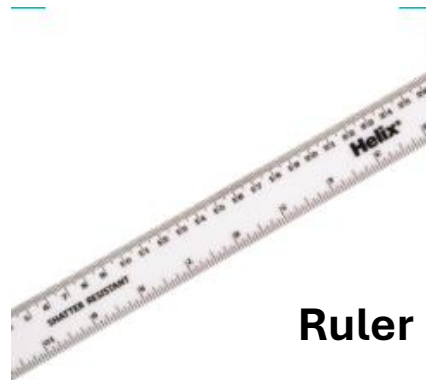
Pens



**HB
Pencil**



Compass



Ruler

Rubber



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Science

Preparing for Success - Science



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- Science consists of 3 subjects (Biology, Chemistry and Physics).
- Students will sit 2 papers in each subject (so a total of 6 Papers)
- Each subject is split into different Topics
 - **TOP TIP** – concentrate on one topic at a time.

Preparing for Success - Science



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- For each topic students can access:
 - Topic checklists
 - Past paper questions ***
 - Integrated revision guide and workbook (available to buy through the school)**
 - Revision Mats
 - Flash cards
 - Educake resources

Preparing for Success - Science



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- Physics and maths tutor website: [Physics & Maths Tutor](#)

The screenshot displays the Physics & Maths Tutor website interface. It features a central column of resource boxes and two side columns. The central column includes boxes for 'Find a Tutor', 'Revision Courses', 'Revision' (with a list of subjects: Maths | Physics, Biology | Chemistry, Economics | Geography, English | Psychology, and Computer Science), and 'Past Papers'. The side columns include 'Solution Banks' and 'PMT Education Blog'. At the bottom, there are Google AdSense ads with 'Stop seeing this ad' and 'Why this ad?' buttons.

Find a Tutor
Find an online or in-person tutor

Revision Courses
Courses for GCSEs, A-levels and University Admissions

Revision
Revision notes, key points, worksheets and questions by topic from past papers

Maths | Physics
Biology | Chemistry
Economics | Geography
English | Psychology
Computer Science

Past Papers
Past GCSE/IGCSE and A-level papers

Solution Banks
Solution Banks for A-level Maths

PMT Education Blog
PMT Education's advice blogs for students, parents and teachers.

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Stop seeing this ad
Why this ad? ▸

← Ads by Google

Preparing for Success - Science



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- Physics and maths tutor website: [Physics & Maths Tutor](#)

Paper 1

Topic 1: Atomic Structure and the Periodic Table
Topic 2: Bonding, Structure and the Properties of Matter
Topic 3: Quantitative Chemistry
Topic 4: Chemical Changes
Topic 5: Energy Changes

Paper 2

Topic 6: The Rate and Extent of Chemical Change
Topic 7: Organic Chemistry
Topic 8: Chemical Analysis
Topic 9: Chemistry of the Atmosphere
Topic 10: Using Resources

Notes

- Definitions
- Flashcards

Summary Notes

- 1.1. A simple model of the atom, symbols, relative atomic mass, electronic charge and isotopes
- 1.2. The periodic table
- 1.3. Properties of transition metals (chemistry only)

Mind Maps

- 1.1. A Simple Model of the Atom, Symbols, Relative Atomic Mass, Electronic Charge and Isotopes
- 1.2. The Periodic Table
- 1.3. Properties of Transition Metals (chemistry only)

Videos

- 1.1. A simple model of the atom, symbols, relative atomic mass, electronic charge and isotopes
- 1.2. The Periodic Table
- 1.3. Properties of Transition Metals (chemistry only)

Questions by Topic

2022-2024 papers

- 1.1 A Simple Atomic Model (F) MS
- 1.1 A Simple Atomic Model (F) QP
- 1.2 The Periodic Table (F) MS
- 1.2 The Periodic Table (F) QP
- 1.2 The Periodic Table (H) MS
- 1.2 The Periodic Table (H) QP
- 1.3 Properties of Transition Metals (F) MS
- 1.3 Properties of Transition Metals (F) QP
- 1.3 Properties of Transition Metals (H) MS
- 1.3 Properties of Transition Metals (H) QP

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Thank-you for attending this evening.