



Kings
Academy

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GCSE 15 - 1

19 January – 04 May 2026





The Guide

This booklet is an outline for Students, Parents and Carers for the next 15 weeks and includes appropriate revision topics and activities.

It is written as a countdown from Week 15 to Week one with Week 15 commencing on 19 January 2026. Week One is the week commencing 27 April as the Summer 2026 examination series schedule starts the week afterwards on 5 May 2026.

This guide is being presented to help support students focus their preparation and revision.

The subject pages refer to the different components and topics in each subject and the assessment to be taken. There are a number of abbreviations you may find helpful;

CA – controlled assessment

AO – assessment objective

LA – learning aim

NEA – non-examined assessment

LO – learning objective

The change in language between qualifications is a reflection of the relevant exam board specifications. The subjects are listed in alphabetical order.

The Schedules

The table below shows an outline of the schedule applied across all subjects.

Week No	Week beginning / timetable week	Key Dates
15	19 Jan 26	
14	26 Jan 26	
13	02 Feb 26	
12	09 Feb 26	Inset Day Friday
11	16 Feb 26	Half term
10	23 Feb 26	Yr 11 PPEs
9	02 Mar 26	Yr 11 PPEs
8	09 Mar 26	
7	16 Mar 26	
6	23 Mar 26	
5	30 Mar 26	Bank Holiday Friday
4	06 Apr 26	EASTER HOLIDAYS
3	13 Apr 26	
2	20 Apr 26	
1	27 Apr 26	
0	04 May 26	Bank Holiday Monday Summer 2026 external examination series begins

In addition, a number of after-school sessions and Easter holiday preparation days will be offered to students to supplement schoolwork.



Using the Guide

Please do not feel daunted by the information in this booklet. Start by crossing out the pages that cover subjects that do not apply to you. Remember you only need to focus on one week at a time. Tick off each week as you cover it. If you start to give regular time to purposeful preparation, then you will find, as the weeks go by you will be well-placed to achieve your potential.

There are many ways of reviewing content and skill. One essential ingredient is planning your time. The last page of this booklet shows an example of a weekly plan. This is also available on the webpage under revision. Alternatively, you may wish to plan your weeks in your own format or use an online planner for example getrevising.co.uk. Whichever format you use for planning your time you will need to have a plan for when you are fitting your preparation into each week and when you are covering each subject.

Remember that it is essential to take breaks and to find time each day when you can switch off and relax. A weekly plan is not only an opportunity to plan your work but also a chance to plan when you will take a break. Work is best approached in short bursts of approximately 30 minutes with short breaks in between.

Please ask your teachers if you are unsure about anything or require any resources, help or advice.

Students have shown great resilience and determination on preparing to take examinations this year. It is essential to keep up the hard work now and we wish you the very best of luck.



Subject: Art and Design

Level: GCSE

	w/c	Topic	Practice / Activity / Assessment	Done Y/N
15	19 Jan 26	AO1 - Artist Research	Artist research pages + analysis studies	
14	26 Jan 26	AO2 - Experimenting with Materials	Explore materials and techniques	
13	02 Feb 26	AO2 - Experiment + Annotate	Explore materials and techniques	
12	09 Feb 26	AO3 – Recording	Draw from observation	
11	16 Feb 26	AO3 – Recording	Develop drawing studies; take photos	
10	23 Feb 26	AO2 – Experimenting	Explore techniques, sketch rough designs	
9	02 Mar 26	AO2 - Experiment + Annotation	Material testing + refining successful ideas	
8	09 Mar 26	AO4 - Refining Ideas	Develop composition + refine final idea	
7	16 Mar 26	AO4 - Refining & Adjusting	Adjust layout, colour, symbolism	
6	23 Mar 26	AO4 - Preparing Final Piece	Small-scale practice of final idea	
5	30 Mar 26	AO4 - Skill Preparation	Practise final techniques	
4	06 Apr 26	Creating a Clear Plan	EASTER HOLIDAYS. Test final idea on a small scale. Practice techniques needed for final artwork. Annotate refinements and final design decisions.	
3	13 Apr 26	Prepare materials. Optional: begin final piece.		
2	20 Apr 26	Final Planning		
1	27 Apr 26	Complete the final piece under exam conditions.	Art Group 1: Mon 27th & Tues 28th April Art Group 2: Wed 29th & Thurs 30th April	
0	04 May 26		Mon 4 May – Bank Holiday GCSEs commence 5 May	

The Supervised Time for Component 2 consists of 10 hours carried out under full exam conditions. During this time, you will produce your final piece using the preparatory work you have completed. Before the exam begins, all sketchbooks must be fully up to date. You *may* refer to your sketchbook during the supervised time; however, once the exam has started, no further work may be added, removed, or altered. All sketchbooks will be kept in school from the start of the exam and will not be returned to you until after the assessment process.

After the 10 hours of supervised time have ended, no additional work may be completed. This marks the official end of the GCSE Art & Design course for all students.



Subject: Art and Design - Textiles

Level: GCSE

	w/c	Topic	Practice / Activity / Assessment	Done Y/N
15	19 Jan 26	AO1 - Artist Research	Artist research pages + analysis studies	
14	26 Jan 26	AO2 - Experimenting with Materials	Explore materials and techniques	
13	02 Feb 26	AO2 - Experiment + Annotate	Explore materials and techniques	
12	09 Feb 26	AO3 – Recording	Develop samples.	
11	16 Feb 26	AO3 – Recording	Develop samples; take photos	
10	23 Feb 26	AO2 – Experimenting	Explore techniques, sketch rough designs	
9	02 Mar 26	AO2 - Experiment + Annotation	Material testing + refining successful ideas	
8	09 Mar 26	AO4 - Refining Ideas	Develop samples/techniques + refine final idea	
7	16 Mar 26	AO4 - Refining & Adjusting	Adjust layout, colour, techniques of designs/samples.	
6	23 Mar 26	AO4 - Preparing Final Piece	Small-scale practice of final idea/samples	
5	30 Mar 26	AO4 - Skill Preparation	Practise final techniques	
4	06 Apr 26	Creating a Clear Plan	EASTER HOLIDAYS. Test final idea on a small scale. Practice techniques needed for final piece. Annotate refinements and final design decisions.	
3	13 Apr 26	Prepare materials. Optional: begin final piece.		
2	20 Apr 26	Final Planning	Confirm fabrics, materials & techniques	
1	27 Apr 26	Complete the final piece under exam conditions.	Tex Group 1, WKA Mon 27 & Tues 28 April Tex Group 2, WKA Weds 29 & Thurs 30 April	
0	04 May 26		Mon 4 May – Bank Holiday GCSEs commence 5 May	

The Supervised Time for Component 2 consists of 10 hours carried out under full exam conditions. During this time, you will produce your final piece using the preparatory work you have completed. Before the exam begins, all sketchbooks must be fully up to date. You *may* refer to your sketchbook during the supervised time; however, once the exam has started, no further work may be added, removed, or altered. All sketchbooks will be kept in school from the start of the exam and will not be returned to you until after the assessment process.

After the 10 hours of supervised time have ended, no additional work may be completed. This marks the official end of the GCSE course for all students.



Subject: Biology

Level: GCSE

	w/c	Topic	Practice / Activity / Assessment	Done Y/N
15	19 Jan 26	Topic 5 Homeostasis and Response. (1 st Part) Nervous system, Endocrine system and the Kidneys	<ul style="list-style-type: none"> Look through the checklists to identify strengths and weaknesses: GCSE Biology AQA Revision Checklist GCSE Combined Science AQA Revision Checklist Briefly read through the first part of Topic 5 – CGP pages 65-76 (Combined science students do not need 69-72 and 75/76) in your revision guide. CGP Revision questions in revision guide (page 83) Oxford Revision workbook p142-155 Combined science students do not need to do the brain, eye or kidney and water balance 	
14	26 Jan 26	Topic 5 Homeostasis and Response. (2 nd Part) Puberty and the Menstrual cycle, Fertility and Hormones	<ul style="list-style-type: none"> Briefly read through the second part of Topic 5 – CGP pages 77-82 (Combined science students do not need 81/82) in your revision guide. CGP Revision questions in revision guide (page 83) Oxford revision workbook p156-167 Combined science students do not need to do plant hormones 	
13	02 Feb 26	Topic 6 Inheritance, Variation and Evolution (1 st Part) DNA, Genetics, Evolution	<ul style="list-style-type: none"> Briefly read through the first part of Topic 6 – CGP pages 84-97 (Combined science students do not need pages 86/89/94/97) in your revision guide. CGP Revision questions in revision guide (page 105) Oxford revision workbook p180 -207 Combined science students do not need to do speciation or p197 	
12	09 Feb 26	BIO- Topic 6 Inheritance, Variation and Evolution. (2 nd part) Selective breeding, cloning, classification	<ul style="list-style-type: none"> Briefly read through the second part of Topic 6 – CGP pages 98-104 (Combined science students do not need pages 100/102) in your revision guide. CGP Revision questions in revision guide (page 105) Oxford revision workbook p168-179 Combined science students do not need to do cloning 	
11	16 Feb 26	Topic 7 Ecology (1 st Part) Competition, Adaptions, Food chains.	<ul style="list-style-type: none"> Briefly read through the first part of Topic 7 – CGP pages 106-115 (Combined science students do not need pages 114-115) in your revision guide. 	



			<ul style="list-style-type: none">• CGP Revision questions in revision guide (page 125)• Oxford revision workbook p208 - 231• Combined science students do not need to do pyramids of biomass or milk decay RP	
10	23 Feb 26	Topic 7 Ecology (2 nd part) Global warming, Ecosystems and biodiversity	<ul style="list-style-type: none">• Briefly read through the second part of Topic 7 – CGP pages 117-124 (Combined science students do not need 120-124) in your revision guide.• CGP Revision questions in revision guide (page 125)• Oxford revision workbook p232-243• Combined science students do not need to do Food security, farming & sustainable fisheries on p233	
9	02 Mar 26	Topic 1 Cell Biology and cell transport	<ul style="list-style-type: none">• Briefly read through the contents of Topic 1 – CGP pages 11-25 (Combined science students do not need 16/17) in your revision guide.• CGP Revision questions in revision guide (page 26)• Oxford revision workbook p2-33	
8	09 Mar 26	Topic 2 Organisation	<ul style="list-style-type: none">• Briefly read through the contents of Topic 2 – CGP pages 27-44 in your revision guide.• CGP Revision questions in revision guide (page 45)• Oxford revision workbook p34-71	
7	16 Mar 26	Topic 3 Infection and Response	<ul style="list-style-type: none">• Briefly read through the contents of Topic 3 – CGP pages 46-55 (Combined science students do not need 53-55) in your revision guide.• CGP Revision questions in revision guide (page 56)• Oxford revision workbook p72-117• Combined science students do not need to do pages 96 – 105 Plant diseases and monoclonal antibodies	
6	23 Mar 26	Topic 4 Bioenergetics	<ul style="list-style-type: none">• Briefly read through the contents of Topic 4 – CGP pages 57-63 in your revision guide.• CGP Revision questions in revision guide (page 64)• Oxford revision workbook p118-141	
5	30 Mar 26	Revisit Topics 1-2 Including Required practicals 1 – 3	<ul style="list-style-type: none">• Look again at any earlier misunderstandings and revision checklists from these topics.• Biology Paper 1 Required Practicals• (NOT RP 2 Microbiology for combined science)	
4	06 Apr 26	Revisit Topics 3-4 Including RP's 4-6	<ul style="list-style-type: none">• Look again at any earlier misunderstandings and revision checklists from these topics.	
3	13 Apr 26	Revisit Topic 5 and 1 st half of 6 Including RP's 7 – 10	<ul style="list-style-type: none">• Look again at any earlier misunderstandings and revision checklists from these topics.• Biology Paper 2 Required Practicals	



			<ul style="list-style-type: none">• (NOT Decay or Plant germination & growth for Combined Science)	
2	20 Apr 26	Revisit Topic 7 and the second half of 6	<ul style="list-style-type: none">• Look again at any earlier misunderstandings and revision checklists from these topics.	
1	27 Apr 26	Paper 1 Biology 8461B1F/H (Combined Science code: 8464B1F/H)	<ul style="list-style-type: none">• Past papers Separate Biology: AQA Resources Past Papers & AQA Mark Schemes• Combined Science Biology papers GCSE Science 8464 Assessment Resources AQA	
0	04 May 26	Paper 2 Biology 8461B2F/H (Combined Science code: 8464B2F/H)	<ul style="list-style-type: none">• Past papers	

Revision Resources Available:

- [AQA GCSE \(9-1\) Biology Revision - PMT](#)
- BBC Bitesize Biology (Triple science) - <https://www.bbc.co.uk/bitesize/examspecs/zpgcbk7>
- BBC Bitesize Biology (Combined science) - <https://www.bbc.co.uk/bitesize/examspecs/z8r997h>
- Freesciencelessons YouTube channel - https://www.youtube.com/channel/UCqbOeHaAUXw9II7sBVG3_bw?safe=true
- Seneca learning - <https://www.senecalearning.com/>



Subject: Business

Level: GCSE

	w/c	Topic	Practice / Activity / Assessment	Done Y/N
15	19 Jan 26	Business in the Real World: Factors of Production. Business Ownership.	Revision guide page 4 Workbook page 7 Revision guide pages 6-7 Workbook pages 8-9	
14	26 Jan 26	Aims and objectives Business expansion	Revision guide pages 8-9 Workbook pages 11-12 Revision guide pages 18-20	
13	02 Feb 26	Influences on Business: Law Technology	Revision guide pages 23-24 Workbook pages 20-21 Revision guide page 25 Workbook page 22	
12	09 Feb 26	Unemployment, Consumer spending Interest rates, Exchange rates	Revision guide page 28 Workbook page 25 Revision guide pages 29 & 32 Workbook pages 26 -29	
11	16 Feb 26	PPE Revision	Topic list as given by teacher, supported by lesson revision.	
10	23 Feb 26	Business Operations: Supply chains Methods of production.	Revision guide pages 36-37 Workbook pages 31-33 Revision guide page 38	
9	02 Mar 26	Business Operations: Efficiency Quality (to include TQM)	Revision guide page 39 Workbook page 34 Revision guide pages 40-41 Workbook pages 35 - 36	
8	09 Mar 26	Human Resources: Organisational structures Contracts of employment	Revision guide pages 46-48 Workbook page 39 Revision guide page 49 Workbook page 42	
7	16 Mar 26	Recruitment	Revision guide pages 50-51 Workbook page 43	
6	23 Mar 26	Marketing: Market research Marketing mix	Revision guide pages 58-60 Workbook page 49 Revision guide page 57 Workbook page 48	
5	30 Mar 26	Finance Sources of finance Cash flow	Revision guide pages 75-76 Workbook pages 66 - 67 Revision guide pages 80-82 Workbook pages 71 – 73	
4	06 Apr 26	Easter Holiday Revision Focus	Easter revision sessions Paper 1 and Paper 2 Exam question practice – AQA website https://www.aqa.org.uk/subjects/business/gcse/business-8132/assessment-resources	
3	13 Apr 26			
2	20 Apr 26	Breakeven Financial statements	Revision guide pages 78-79 Workbook page 69 Revision guide pages 83-89 Workbook pages 74 – 77	



1	27 Apr 26	Exam Preparation	Past exam question completion AQA website https://www.aqa.org.uk/subjects/business/gcse/business-8132/assessment-resources?f.Sub-category%7CF=Sample+papers+and+mark+schemesandsort=dateandnum_ranks=10	
0	04 May 26			

Revision Resources Available:

AQA Past Papers, mark schemes, examiner's reports course code 8132, Papers 1 and 2.

Tutor2U – Business GCSE (search for the topic area)

Seneca Learning – Business GCSE (study notes, quizzes, revision topics)

CGP Revision guide and Workbook – AQA Business Studies GCSE 9-1 (page numbers referenced are for the revision guide book, additional practice questions are in the Workbook).



Subject: Chemistry

Level: GCSE

	w/c	Topic	Practice / Activity / Assessment	Done Y/N
15	19 Jan 26	Topic 1 Atomic structure and the Periodic table.	<ul style="list-style-type: none">CGP Revision guide pages 12-26, revision questions on page 27.Oxford Revision Workbook pages 2-13 and pages 38-47AQA GCSE Chemistry Topic 1: Atomic Structure and the Periodic Table Revision - PMT	
14	26 Jan 26	Topic 2 Bonding, structure and the properties of matter.	<ul style="list-style-type: none">CGP Revision guide Topic 2 – pages 28-39 (Combined science students do not need 38/39).Oxford Revision Workbook pages 14-37 and 48-57.AQA GCSE Chemistry Topic 2: Bonding, Structure, and The Properties of Matter Revision - PMT	
13	02 Feb 26	Topic 3 Quantitative Chemistry	<ul style="list-style-type: none">CGP Revision guide Topic 3 – pages 41-49 (Combined science students do not need 47-49)Oxford Revision Workbook pages 58-77AQA GCSE Chemistry Topic 3: Quantitative Chemistry Revision - PMT	
12	09 Feb 26	Topic 4 Chemical Changes	<ul style="list-style-type: none">CGP Topic 4 – pages 51-59 (Combined science students do not need page 52)Oxford Revision Workbook pages 78-109.AQA GCSE Chemistry Topic 4: Chemical Changes Revision - PMT	
11	16 Feb 26	Topic 5 Energy Changes	<ul style="list-style-type: none">CGP Revision guide Topic 5 – pages 61-65 (Combined science students do not need 64/65).Oxford Revision Workbook pages 110-119AQA GCSE Chemistry Topic 5: Energy Changes Revision - PMT	
10	23 Feb 26	Topic 6 Rate and Extent of Chemical Change	<ul style="list-style-type: none">CGP Revision guide Topic 6 – pages 67-73 in your revision guide.Oxford Revision Workbook pages 120-141AQA GCSE Chemistry Topic 6: The Rate and Extent of Chemical Change Revision - PMT	
9	02 Mar 26	Topic 7 Organic Chemistry	<ul style="list-style-type: none">CGP Revision guide Topic 7 – pages 75-84 (Combined science students do not need pages 80-84)Oxford Revision Workbook 142-171AQA GCSE Chemistry Topic 7: Organic Chemistry Revision - PMT	



8	09 Mar 26	Topic 8 Chemical Analysis	<ul style="list-style-type: none">CGP Revision guide Topic 8 – pages 86-89 <u>(combined science students do not need from bottom half of page 88 to 90)</u>Oxford Revision Workbook pages 172-183AQA GCSE Chemistry Topic 8: Chemical Analysis Revision - PMT	
7	16 Mar 26	Topic 9 Chemistry of the Atmosphere	<ul style="list-style-type: none">CGP Revision guide Topic 9 – pages 91-94Oxford Revision Workbook pages 184-193AQA GCSE Chemistry Topic 9: Chemistry of the Atmosphere Revision - PMT	
6	23 Mar 26	Topic 10 Using Resources	<ul style="list-style-type: none">GCP Revision guide Topic 10 – pages 96-105 <u>(Combined science students do not need 104/105)</u>Oxford Revision Workbook pages 194-221AQA GCSE Chemistry Topic 10: Using Resources Revision - PMT	
5	30 Mar 26	Revisit Topics 1-2		
4	06 Apr 26	Revisit Topics 3-5		
3	13 Apr 26	Revisit Topics 6-7		
2	20 Apr 26	Revisit Topics 8-10		
1	27 Apr 26	Paper 1	<ul style="list-style-type: none">AQA Paper 1 GCSE Chemistry Past Papers	
0	04 May 26	Paper 2	<ul style="list-style-type: none">AQA Paper 2 GCSE Chemistry Past Papers	

Revision Resources Available:

BBC Bitesize Chemistry (Triple science) - <https://www.bbc.co.uk/bitesize/examspecs/z8xtmnb>

BBC Bitesize Chemistry (Combined science) - <https://www.bbc.co.uk/bitesize/topics/z88jjty>

Freesciencelessons YouTube channel -

https://www.youtube.com/channel/UCqbOeHaAUXw9II7sBVG3_bw?safe=true

Seneca learning - <https://www.senecalearning.com/>



Subject: Computer Science

Level: GCSE

	w/c	Topic	Practice / Activity / Assessment	Done Y/N
15	19 Jan 26	Paper 1 Unit 1 – Algorithms	ZigZag – Fundamentals of Algorithms CS Resources – Revision Guide – Unit 1	
14	26 Jan 26	Paper 1 Unit 2a – Programming Basics	ZigZag – Programming Concepts CS Resources – Revision Guide – Unit 2A and B	
13	02 Feb 26	Paper 1 Unit 2a – Programming Basics	ZigZag – Data Types / Arithmetic, Relational and Boolean Operations CS Resources – Revision Guide – Unit 2A and B	
12	09 Feb 26	Paper 1 Unit 2a – Programming Basics	ZigZag Input and Output / String Handling and Random Number Functions CS Resources – Revision Guide – Unit 2A and B	
11	16 Feb 26	Paper 1 Unit 2b – Programming Techniques	ZigZag – Data Structures and Structured Programming CS Resources – Revision Guide – Unit 2A and B	
10	23 Feb 26	Paper 1 Unit 2b – Programming Techniques	ZigZag – Robust and Secure Programming CS Resources – Revision Guide – Unit 2A and B	
9	02 Mar 26	Paper 2 Unit 3 – Data Representation	ZigZag – Number Bases / Units of information CS Resources – Revision Guide – Unit 3	
8	09 Mar 26	Paper 2 Unit 3 – Data Representation	ZigZag – Binary Arithmetic / Representing Characters and Images CS Resources – Revision Guide – Unit 3	
7	16 Mar 26	Paper 2 Unit 3 – Data Representation	ZigZag – Representing Sound / Data Compression CS Resources – Revision Guide – Unit 3	
6	23 Mar 26	Paper 2 Unit 4 – Computer Systems	ZigZag – Hardware and Software / Boolean Logic CS Resources – Revision Guide – Unit 4	
5	30 Mar 26	Paper 2 Unit 4 – Computer Systems	ZigZag – Systems Architecture CS Resources – Revision Guide – Unit 4	
4	06 Apr 26	Paper 2 Unit 5 – Computer Networks	ZigZag – Computer Networks CS Resources – Revision Guide – Unit 5	
3	13 Apr 26	Paper 2 Unit 6 – Cyber Security	ZigZag – Cyber Security CS Resources – Revision Guide – Unit 6	
2	20 Apr 26	Paper 2 Unit 7 - Relational Database and SQL	ZigZag – Cyber Security CS Resources – Revision Guide – Unit 7	
1	27 Apr 26	Paper 2 Unit 8 – Impacts of digital tech	ZigZag – Ethical, Legal and Environmental Impacts CS Resources – Revision Guide – Unit 8	
0	04 May 26	Bite-sized video revision	Craig'n'Dave videos	

Revision Resources Available:

ZigZag: <https://erevision.uk> – you have your own login to help track progress.

Seneca – <https://senecalearning.com/en-GB/> - search for AQA Computer Science

Isaac Computing: <https://isaacomputerscience.org/topics/gcse?examBoard=allandstage=all#aqa>

Class Note Book (Content Library):

- Computer Science Resources: [GCSE CS Course Resources](#) ([Web view](#))
- Revision Links: [GCSE Revision Links](#) ([Web view](#))
- Revision Guide: [1. Revision Guide](#) ([Web view](#))
- Course Text Book: [2. Course Text Book](#) ([Web view](#))
- Craig and Dave Videos: [Craig'n'Dave Video Links](#) ([Web view](#))



Subject: Creative iMedia

Level: Cambridge National Level 1/2

	w/c	Topic	Practice / Activity / Assessment	Done Y/N
15	19 Jan 26	R094 / R099	Coursework Catch up session & eRevision set tasks	
14	26 Jan 26	R094 / R099	Coursework Catch up session & eRevision set tasks	
13	02 Feb 26	R094 / R099	Coursework Catch up session & eRevision set tasks	
12	09 Feb 26	R094 / R099	Coursework Catch up session & eRevision set tasks	
11	16 Feb 26	R094 / R099	HALF TERM – Catch up sessions	
10	23 Feb 26	R094 / R099	Coursework Catch up session / Deadline 28 February	
9	02 Mar 26	R093	R093 Revision Booklet Paper 2 PG Online & eRevision set tasks	
8	09 Mar 26	R093	R093 Revision Booklet Paper 2 PG Online & eRevision set tasks	
7	16 Mar 26	R093	R093 Revision Booklet Paper 2 PG Online & eRevision set tasks	
6	23 Mar 26	R093	R093 Revision Booklet Paper 3 PG Online & eRevision set tasks	
5	30 Mar 26	R093	R093 Revision Booklet Paper 3 PG Online & eRevision set tasks	
4	06 Apr 26	R093	EASTER HOLIDAYS	
3	13 Apr 26	R093		
2	20 Apr 26	R093	Subject Knowledge questions – File formats, Scripts, Target audience, Research, Client Requirements, Hardware Software, Legislation, Health & Safety (exam questions from past papers / Starter Booklet) & eRevision set tasks	
1	27 Apr 26	R093	Subject Knowledge questions – File formats, Scripts, Target audience, Research, Client Requirements, Hardware Software, Legislation, Health & Safety (exam questions from past papers / Starter Booklet) & eRevision set tasks	
0	04 May 26	R093	Essay Questions (exam questions from past papers / Starter Booklet) & eRevision set tasks Mon 4 May – Bank Holiday GCSEs commence	

Revision Resources Available:

eRevision (<https://erevision.uk>) - students have login access to a range of engaging activities and exam-style questions based on the OCR syllabus. This is also used for homework set on a regular basis every week leading up to 31 March



Subject: Design and Technology

Level: GCSE

	w/c	Topic	Practice / Activity / Assessment	Done Y/N
15	19 Jan 26	Industry	The impact of new and emerging technologies on: <ul style="list-style-type: none">• the design and organisation of the workplace including automation and the use of robotics• Buildings and the place of work• Tools and equipment	
14	26 Jan 26	Enterprise	Enterprise based on the development of an effective business innovation: <ul style="list-style-type: none">• Crowd funding• Virtual marketing and retail• Co-operatives• Fair trade	
13	02 Feb 26	Surface treatments and finishes	Students should know and understand that surface treatments and finishes are applied for functional and aesthetic purposes. How to prepare a material for a treatment or finish. How to apply an appropriate surface treatment or finish. Timber based materials (painting, varnishing and tantalising). Polymers (polishing, printing and vinyl decals).	
12	09 Feb 26	Culture	Changes in fashion and trends in relation to new and emergent technologies. Respecting people of different faiths and beliefs.	
11	16 Feb 26	Society	How products are designed and made to avoid having a negative impact on others: <ul style="list-style-type: none">• Design for disabled• Elderly• Different religious groups	
10	23 Feb 26	Environment	Positive and negative impacts new products have on the environment: <ul style="list-style-type: none">• Continuous improvement• Efficient working• Pollution• Global warming	
9	02 Mar 26	Production techniques and systems	The contemporary and potential future use of: <ul style="list-style-type: none">• Automation• Computer aided design (CAD) Computer aided manufacture (CAM)• Flexible manufacturing systems (FMS)• Just in time (JIT)• Lean manufacturing	
8	09 Mar 26	Textiles	Students should have an overview of the main categories and types of textiles: natural fibres including: • cotton • wool • silk synthetic fibres including: • polyester • polyamide (nylon) • elastane (lycra) blended and mixed fibres including: • cotton/polyester woven including: • plain weave non-woven including: • bonded	



			fabrics • felted fabrics knitted textiles including: • knitted fabrics	
7	16 Mar 26	Environmental, social and economic challenge	The environment, social and economic challenges that influence design and making. How the following might present opportunities and constraints that influence the processes of designing and making: • deforestation • possible increase in carbon dioxide levels leading to potential global warming • the need for fair trade	
6	23 Mar 26	Energy generation and storage	Fossil fuels: How power is generated from: • coal • gas • oil. Arguments for and against the selection of fossil fuels. Nuclear power How nuclear power is generated. Arguments for and against the selection of nuclear power. Renewable energy How power is generated from: • wind • solar • tidal • hydro-electrical • biomass. Arguments for and against the selection of renewable energy. Energy storage systems including batteries Kinetic pumped storage systems. Alkaline and re-chargeable batteries	
5	30 Mar 26	Specialist technical principles		
4	06 Apr 26	Modern materials	Developments made through the invention of new or improved processes e.g. Graphene, Metal foams and Titanium. Alterations to perform a particular function, e.g. Coated metals, Liquid Crystal Displays (LCDs) and Nanomaterials.	
3	13 Apr 26	Using and working with materials	Students must know and understand how different properties of materials and components are used in commercial products, how properties influence use and how properties affect performance. Students must know and understand the physical and mechanical properties relevant to commercial products in their chosen areas as follows. Timber based materials (traditional timber children's toys and flat pack furniture). Seasoning to reduce moisture content of timbers (timber-based materials). Timber based materials (how to cut, drill, chisel, sand and plane). Polymers (polymer seating and electrical fittings). Stabilisers to resist UV degradation (polymers). Polymers (how to cut, drill, cast, deform, print and weld).	
2	20 Apr 26	Specialist techniques and processes	The use of production aids: How to use measurement/reference points, templates, jigs and patterns where suitable. Tools, equipment and processes A range of tools, equipment and processes that can be used to shape, fabricate, construct and assemble high quality prototypes, as appropriate to the materials and/or components being used including: wastage, such as: • die cutting • perforation • turning • sawing • milling • drilling • 3D printing • bonding • vacuum forming • drape forming • bending • blow	



			moulding • casting • injection moulding • extrusion How materials are cut shaped and formed to a tolerance The manufacture to minimum and maximum measurements. Commercial processes Timber based materials (routing and turning). Polymers (injection moulding and extrusion). Quality control Timber based materials (dimensional accuracy using go/no go fixture). Polymers (dimensional accuracy by selecting correct laser settings).	
1	27 Apr 26	Ecological and social footprint	Deforestation, mining, drilling and farming. Mileage of product from raw material source, manufacture, distribution, user location and final disposal. That carbon is produced during the manufacture of products. 6 R's reduce, refuse, re-use, repair, recycle and rethink. Safe working conditions; reducing oceanic/ atmospheric pollution and reducing the detrimental (negative) impact on others.	
0	04 May 26	The work of others	Students should investigate, analyse and evaluate the work of past and present designers and companies to inform their own designing. Students should investigate the work of the following designers: Marcel Breuer, Norman Foster, Philippe Starck, Charles Rennie Macintosh Students should investigate the work of a minimum of two of the following companies: • Alessi • Apple • Braun • Dyson	

Revision Resources Available:

www.senecalearning.com

www.technologystudent.com

bbc.co.uk/bitesize/



Subject: Drama

Level: GCSE

	w/c	Topic	Practice / Activity / Assessment	Done Y/N
15	19 Jan 26	Sound terminology	Portfolio Update	
14	26 Jan 26	Actor terminology	Lighting Revision	
13	02 Feb 26	Director terminology	Costume Revision	
12	09 Feb 26	Staging types and set terminology	Sound revision	
11	16 Feb 26	HALF TERM		
10	23 Feb 26	Mood and atmosphere	Actor revision Deadline for written component – scripted exam	
9	02 Mar 26	Proxemics, Conventions and Semiotics	Staging and set revision	
8	09 Mar 26	Style and Genre	Mood and atmosphere Component Three Scripted Exam 12 and 13 March	
7	16 Mar 26	Live Theatre exam technique	Proxemics, Conventions and Semiotics	
6	23 Mar 26	Blood Brothers exam technique	Lighting Revision	
5	30 Mar 26	Blood Brothers exam technique	Costume Revision	
4	06 Apr 26	Live theatre	Easter revision slot TBC	
3	13 Apr 26	Live theatre		
2	20 Apr 26	Live theatre technique		
1	27 Apr 26	Full paper PPE		
0	04 May 26	Feedback and personalised revision plans	Drama Exam 08 May	

Revision sessions are taking place – Tuesday lunchtimes and after school on Friday's 3:30 – 4:30



Subject: English Language

Level: GCSE

	w/c	Topic	Practice / Activity / Assessment	Done Y/N
15	19 Jan 26	Language Paper 2 Question 2 – compare and infer	Revise question 2: 2026 AQA English Language Paper 2 Question 2: Your Guide Comparative Words: however, but, whereas, also, likewise, similarly Inference Words: infer, suggests, implies COMPLETE Q2 FROM THE PAPER PROVIDED	
14	26 Jan 26	Language Paper 2 Question 3 – analyse language	Revise question 3: AQA English Language Paper 2 Question 3 (2026 Onwards) Key Terms: metaphor, simile, anecdote, repetition, facts, triple, personification + revise word class + sentence structure etc. COMPLETE Q3 FROM THE PAPER PROVIDED	
13	02 Feb 26	Language Paper 2 Question 4 – compare writers' ideas	Revise question 4: 2026 AQA English Language Paper 2 Question 4: Your Guide Comparative Words: however, but, whereas, also, likewise, similarly Methods: language features, word choice, sentence structure, structure, tone, form COMPLETE Q4 FROM THE PAPER PROVIDED	
12	09 Feb 26	Language Paper 2 Question 5 – writing with a point of view	REVISE THE WRITTEN FORMS: article, speech and letter	
11	16 Feb 26	Language Paper 2 Question 5 – writing with a point of view	REVISE AND PRACTISE PUNCTUATION AND VOCABULARY PLAN and COMPLETE Q5 FROM THE PAPER PROVIDED (because, but, so)	
10	23 Feb 26	Language Paper 2	PPE REVISION	
9	02 Mar 26	Language Paper 2	PPE REVISION	
8	09 Mar 26	Language Paper 1 Question 2 – analysing language	Revise question 2: AQA English Language Paper 1 Question 2 (2026 Onwards) Revise key terms: metaphor, simile, imagery, sensory, personification, figurative, onomatopoeia + revise word class + sentence structure etc. COMPLETE Q2 FROM THE PAPER PROVIDED	
7	16 Mar 26	Language Paper 1 Question 3 – analysing structure	Revise question 3: AQA English Language 2026: Paper 1 Question 3 Revise key terms: beginning, middle, end, progresses, juxtaposition, foreshadowing, linear, non-linear, flashforward/back, structural shifts, anti-climax etc. COMPLETE Q3 FROM THE PAPER PROVIDED	
6	23 Mar 26	Language Paper 1 Question 4 – evaluating methods	Revise question 4: 2026 AQA English Language Paper 1 Question 4: Your Guide - YouTube Key words: effectively, successfully etc. COMPLETE Q4 FROM THE PAPER PROVIDED	



5	30 Mar 26	Language Paper 1 Question 5 – creative writing	PRACTISE YOUR FIGURATIVE LANGUAGE AND TECHNICAL ACCURACY FROM THE TASKS PROVIDED	
4	06 Apr 26	Language Paper 1 Question 5 – creative writing	Revise Question 5: P1Q5 Planning: Drop, Shift, Zoom In, Zoom Out 2026 AQA English Paper 1 Question 5: The Ultimate Guide to Writing a Story Opening PLAN YOUR ANSWER IN DETAIL	
3	13 Apr 26	Language Paper 2 Question 5 – writing with a point of view	COMPLETE Q5 FROM THE PAPER PROVIDED	
2	20 Apr 26	Language Paper 1	READ AND IMPROVE THE EXAMPLE ANSWER	
1	27 Apr 26	Language Paper 2	READ AND IMPROVE THE EXAMPLE ANSWER	
0	04 May 26	LANGUAGE PRACTISE	SELECT YOUR WEAKEST PAPER AND COMPLETE A PRACTISE	



Subject: English Literature

Level: GCSE

	w/c	Topic	Practice / Activity / Assessment	Done Y/N
15	19 Jan 26	Literature Paper 2, Section A: Modern Texts	Revise Animal Farm: plot, character, context, key quotes and methods, non-quote methods, Orwell's ideas Animal Farm Summary - George Orwell - Schooling Online Animal Farm Analysis: Context Key Terms: allegory, narrative form, foreshadowing, symbolism etc. PLAN ANSWERS TO THE THREE QUESTIONS PROVIDED	
14	26 Jan 26	Literature Paper 2, Section B: Anthology Poetry	Revise 7 poems from your Power and Conflict Anthology: Bayonet Charge, The Charge of the Light Brigade, Checking Out Me History, The Emigree, Exposre, Kamikaze, London Read the poems and create mind maps and flashcards: You can use Mr Bruff, Bitesize, and other YouTube videos to help you: e.g. 'Bayonet Charge' by Ted Hughes in 5.5 Minutes: Quick Revision	
13	02 Feb 26	Literature Paper 1, Section A: Shakespeare	Revise Macbeth: plot, character, context, key quotes and methods, non-quote methods, Shakespeare's ideas Macbeth: Summary (Memorise & Recall) The 10 Most Important Quotes in Macbeth Macbeth: Character Analysis of Macbeth + Key Quotes Macbeth: Analysis of Lady Macbeth + Key Quotes PLAN YOUR ANSWER TO THE MACBETH QUESTION PROVIDED	
12	09 Feb 26	Literature Paper 1, Section B: 19 th century fiction	Revise Jekyll and Hyde: plot, character, context, key quotes and methods, non-quote methods, Stevenson's ideas The Strange Case of Dr Jekyll and Mr Hyde - Plot Summary - Full lesson Jekyll and Hyde: Context The 10 Most Important Quotes in Jekyll and Hyde PLAN YOUR ANSWER TO THE JEKYLL AND HYDE QUESTION PROVIDED	
11	16 Feb 26	Literature Paper 1, Section A: Shakespeare	READ THE EXAMPLE ANSWER AND ANNOTATE WHAT? HOW? WHY? Key Terms: soliloquy, symbolism, tragic hero, character arc, divine right of kings, sacrilegious etc. ANSWER THE MACBETH QUESTION PROVIDED	
10	23 Feb 26		YEAR 11 PPE WEEK: Literature Paper 1	
9	02 Mar 26		YEAR 11 PPE WEEK	



8	09 Mar 26	Literature Paper 2, Section B: Anthology Poetry	Revise 6 poems from your Power and Conflict Anthology: My Last Duchess, Ozymandias, Poppies, The Prelude, Remains, Storm on the Island, Tissue, War Photographer Read the poems and create mind maps and flashcards: You can use Mr Bruff, Bitesize, and other YouTube videos to help you: e.g. 'My Last Duchess' in 6 Minutes: Quick Revision	
7	16 Mar 26	Literature Paper 2, Section C: Unseen Poetry	WATCH THE FOLLOWING VIDEO: 2025 Ultimate Guide to AQA English Literature Paper 2 Section C: Unseen Poetry COMPLETE THE 24 MARK UNSEEN POETRY QUESTION PROVIDED	
6	23 Mar 26	Literature Paper 2, Section A: Modern Texts	READ THE EXAMPLE ANSWER AND ANNOTATE THE WHAT? HOW? WHY? Key Terms: allegory, symbolism, cyclical structure, setting etc. ANSWER THE ANIMAL FARM QUESTION PROVIDED	
5	30 Mar 26	Literature Paper 1, Section B: 19 th century fiction	READ THE EXAMPLE ANSWER AND ANNOTATE THE WHAT? HOW? WHY? Key Terms: duality, setting, character reaction, gothic uncanny etc. ANSWER THE JEKYLL AND HYDE QUESTION PROVIDED	
4	06 Apr 26	Literature Paper 2, Section C: Unseen Poetry	COMPLETE BOTH UNSEEN POETRY QUESTIONS	
3	13 Apr 26	Literature Paper 2, Section B: Anthology Poetry	READ THE EXAMPLE ANSWER AND ANNOTATE THE WHAT? HOW? WHY? Key Terms: imagery, theme, metaphor, simile, symbolism, structure, perspective etc. ANSWER THE POWER AND CONFLICT QUESTION PROVIDED	
2	20 Apr 26	Literature Paper 1, Section A: Shakespeare	PLAN ANSWERS AND WRITE THESIS INTRODUCTIONS TO THE THREE MACBETH QUESTIONS PROVIDED	
1	27 Apr 26	Literature Paper 1, Section B: 19 th century fiction	PLAN ANSWERS AND WRITE THESIS INTRODUCTIONS TO THE THREE JEKYLL AND HYDE QUESTIONS PROVIDED	
0	04 May 26	Literature Paper 2	PLAN ANSWERS AND WRITE THESIS INTRODUCTIONS TO THE THREE POWER AND CONFLICT QUESTIONS PROVIDED	



Subject: Food, Preparation and Nutrition

Level: GCSE

	w/c	Topic	Practice / Activity / Assessment	Done Y/N
15	19 Jan 26	Revision – food nutrition and health	<ul style="list-style-type: none">Protein – LBV, HBV, Protein Complementation, alternatives, function, deficiency, excess, DRVFat – Saturated, unsaturated, mono and polyunsaturated, function, sources, effects, deficiency, DRVCarbohydrate – Starch (polysaccharides), sugars (monosaccharides) Dietary fibre, function, sources, effects, deficiency, DRV	
14	26 Jan 26	Revision – food nutrition and health	<ul style="list-style-type: none">Fat Soluble – Vitamins A, D, E, KWater Soluble – B1 (Thiamin), B2 (Riboflavin), B3 (Niacin), Folic Acid, B12, Vitamin C (Ascorbic acid)Antioxidant – Vitamins A, C, E<ul style="list-style-type: none">Functions, sources, excess, deficiency, DRVHow preparation and cooking affects the nutritional properties of food <p>*The role of antioxidant</p> <ul style="list-style-type: none">CalciumIronSodiumFluorideIodinePhosphorus <p>*Functions, sources, excess, deficiency, DRV</p> <ul style="list-style-type: none">Water – The importance of hydration and the functions of water in the diet<ul style="list-style-type: none">Function of water to eliminate waste from the body, cooling and for digestionHow water is lost from the bodyHow much water/fluid is required each dayOccasions when extra fluid is needed	
13	02 Feb 26	Revision – nutritional needs and health	<ul style="list-style-type: none">The basal metabolic rate (BMR) and physical activity level (PAL) and their importance in determining energy requirements (Energy Balance)The recommended percentage of energy intake provided by protein, fat and carbohydrates (starch and sugar).protein 15 %fat 35 % or lesscarbohydrate 50 % (of which 45 % from starches, lactose in milk and fruit sugars and a maximum of 5 % from free sugars). <p>How to plan and modify recipes, meals and diets to reflect the nutritional guidelines for a healthy diet.</p>	
12	09 Feb 26	Revision – nutritional needs and health	<ul style="list-style-type: none">The current guidelines for a healthy diet e.g. Eatwell guidePortion size and costingWhen meal planning how peoples' nutritional needs change and how to plan a balanced diet for different life stages (young children, teens, adults and elderly)How to plan a balanced meal for specific dietary groups (vegetarian, vegan, coeliac, lactose intolerant and high fibre diets)How to maintain a healthy body weight throughout life.	
11	16 Feb 26	Revision – diet, nutrition and health	<ul style="list-style-type: none">The relationship between diet, nutrition and healthThe major diet related health risks	



			<ul style="list-style-type: none">• How diet can affect health and how nutritional needs change in relation to:<ul style="list-style-type: none">- obesity- cardiovascular health- (coronary heart disease (CHD) and high blood pressure)- bone health (rickets and osteoporosis)- dental health- iron deficiency anaemia- Type 2 diabetes	
10	23 Feb 26	Revision – cooking of food and heat transfer	<ul style="list-style-type: none">• The reasons why food is cooked –<ul style="list-style-type: none">- make food safe to eat- develop flavours- improve texture- improve shelf life- give variety in the diet• How preparation and cooking affect the appearance, colour, flavour, texture, smell and overall palatability of food eg the use of marinades to denature protein.• The different methods of heat transfer – conduction, convection, radiation.	
9	02 Mar 26	Revision – cooking of food and heat transfer	<ul style="list-style-type: none">• Selection of appropriate preparation, cooking methods and times to achieve desired characteristics.• How the selection of appropriate preparation and cooking methods can conserve or modify nutritive value or improve palatability:<ul style="list-style-type: none">- water based: steaming, boiling, simmering, blanching, poaching, braising- dry methods: baking, roasting, grilling, dry frying- fat based: shallow frying, stir fry	
8	09 Mar 26	Revision – functional and chemical properties of food	<ul style="list-style-type: none">• Protein - protein denaturation, protein coagulation, gluten formation, foam formation• Carbohydrates – gelatinisation, dextrinisation, caramelisation• Fats and oils – Shortening, aeration, plasticity, emulsification• Fruit and Veg – Enzymic browning, oxidation• Raising Agents – chemical (baking powder, bicarbonate of soda, self raising flours which produce carbon dioxide)• Mechanical (whisking, beating, folding, sieving, creaming and rubbing in – all incorporate air into the mixture)• Steam is produced when the water in any moist mixture reaches boiling point• Biological (yeast) <p>The scientific principles underlying these processes when preparing and cooking Food.</p> <p>The working characteristics, functional and chemical properties.</p>	
7	16 Mar 26	Revision – food spoilage and contamination	<ul style="list-style-type: none">• The growth conditions for microorganisms and enzymes and the control of food spoilage• Bacteria, yeasts and moulds are microorganisms• High risk foods• Enzymes are biological catalysts usually made from protein.• Growth conditions for microorganisms: role of temperature, moisture, food and time• Control of microorganism growth: temperature control, pH, water availability• High risk foods: ready to eat moist foods, usually high in protein that easily support the growth of pathogenic bacteria and do not require any further heat treatment or cooking	



			<ul style="list-style-type: none">• Control of Enzymic action:<ul style="list-style-type: none">- blanching of vegetables- before freezing, use of acids to prevent Enzymic browning.• Enzymic action: ripening of bananas, browning of some fruits• Mould growth: e.g. on bread and cheese. Recognise the signs of mould growth on foods• Yeast action on fruits e.g. grapes, strawberries and tomatoes.• Moulds in the production of blue cheese• Yeasts to raise bread• Bacteria in yoghurt and cheese production.	
6	23 Mar 26	Revision – food spoilage and contamination	<ul style="list-style-type: none">• The different sources of bacterial contamination• The main types of bacteria• Which cause food poisoning the main sources and methods of control of• Different food poisoning bacteria types – campylobacter, e-coli, salmonella, listeria, staphylococcus aureus• The general symptoms of food poisoning	
5	30 Mar 26	Revision – principles of food safety	<ul style="list-style-type: none">• Temperature control:• freezing: -18°C• chilling: 0 to below 5°C• Danger zone: 5 to 63°C• cooking: 75°C• reheating: 75°C• ambient storage• temperature danger zone• correct use of domestic fridges and freezers• date marks• 'best before' and 'use by' dates• covering foods• personal hygiene• clean work surfaces• separate raw and cooked foods and use of separate utensils• correct cooking times• appropriate temperature control including: defrosting and reheating• appropriate care with high risk foods• correct use of food temperature probes	
4	06 Apr 26	Revision – factors affecting food choice	<p>The following factors in relation to food choice:</p> <ul style="list-style-type: none">• physical activity level (PAL)• celebration/occasion• cost of food• preferences• enjoyment• food availability• healthy eating• income• lifestyles• seasonality• time of day• time available to prepare/cook• Food choice linked to the following religions and cultures: Buddhism, Christianity, Hinduism, Islam, Judaism, Rastafarianism and Sikhism• Food choice linked to the following ethical and moral beliefs: animal welfare, Fairtrade, local produce, organic, Genetically Modified (GM) foods• Food choice linked to food intolerances (gluten and lactose) and the following allergies: nuts, egg, milk, wheat, fish and shellfish.	



3	13 Apr 26	Revision – factors affecting food choice	<ul style="list-style-type: none">• How information about food available to the consumer, including labelling and marketing, influences food choice• Mandatory information included on food packaging in accordance with current European Union and Food Standards Agency (FSA) legislation• Non-mandatory information: provenance, serving suggestions• How to interpret nutritional labelling• How food marketing can influence food choice eg buy one get one free, special offer, meal deals, media influences, advertising, point of sales marketing.	
2	20 Apr 26	Revision – British and international cuisine	<ul style="list-style-type: none">• Distinctive features and characteristics of cooking• Equipment and cooking methods used• Eating patterns• Presentation styles traditional and modern variations of recipes.	
1	27 Apr 26	Revision – Sensory Evaluation	<ul style="list-style-type: none">• Sensory testing methods• How taste receptors and Olfactory systems work when tasting food• importance of senses when making food choices: sight, taste, touch and aroma• Preference tests: paired preference, hedonic discrimination tests: triangle• Grading tests: ranking, rating and profiling• How to set up a taste panel controlled conditions required for sensory testing evaluating how senses guide evaluating a wide range of ingredients and food from Britain and other countries• How to test sensory qualities of a wide range of foods and combinations.	
0	04 May 26	Revision – environmental impact and sustainability of food	<ul style="list-style-type: none">• Where and how ingredients are grown, reared and caught• Grown ingredients: fruits, vegetables and cereals• Reared ingredients: meat and poultry• Caught ingredients: fish an understanding of:• Organic and conventional farming, free range production, intensive farming, sustainable fishing• Advantages and disadvantages of local produced foods, seasonal foods and Genetically Modified (GM) foods.• Environmental issues associated with food.• Seasonal foods• Sustainability e.g. fish farming• Transportation• Organic foods• The reasons for buying locally produced food• Food waste in the home/food production/retailers• Environment issues related to packaging• Carbon footprint• Primary and secondary stages of processing and production• How processing affects the sensory and nutritional properties of ingredients• Primary processing related to the: rearing, fishing, growing, harvesting and cleaning of the raw food material (milling of wheat to flour, heat treatment of milk, pasteurised, UHT, sterilised and micro-filtered milk)• Secondary processing related to: how the raw primary processed ingredients are processed to produce a food product (flour into bread and/ or pasta, milk into cheese and yoghurt, fruit into jams)• Loss of vitamins through heating and drying	



			<ul style="list-style-type: none">• The effect of heating and drying on the sensory characteristics of milk.• Technological developments to support better health and food production including fortification and modified foods with health benefits and the efficacy of these• Cholesterol lowering spreads• Health benefits of fortification• Fortified foods: thiamin, niacin, calcium and iron added to white flour• Folic acid and iron added to breakfast cereals• Vitamins A and D added to fats and low fat spreads• The positive and negative aspects of the use of additives: colourings, emulsifiers and stabilisers, flavourings, and preservatives• The positive and negative aspects of Genetically Modified (GM) foods.	
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Revision Resources Available:

www.senecalearning.com

BBC bitesize

Revision books and booklets



Subject: French

Level: GCSE

	w/c	Topic	Practice / Activity / Assessment	Done Y/N
15	19 Jan 26	Free Time Activities (Theme 2 Unit 4)	Work through: Kerboodle : p64-70 including the interactive resources (choose H/F book according to your tier of entry) Quizlet : KoW GCSE AQA French/New Spec/2.4 Free Time Activities (choose F or H set dependent on tier entry) KoW GCSE AQA/GCSE Core Vocab	
14	26 Jan 26	Identity & Relationships with other (Theme 1 Unit 1)	Work through: Kerboodle : p18-24 including the interactive resources (choose H/F book according to your tier of entry) Quizlet : KoW GCSE AQA French/New Spec/1.1 Identity & Relationships (choose F or H set dependent on tier entry) KoW GCSE AQA/GCSE Core Vocab	
13	02 Feb 26	Speaking Exam Focus	Ensure completion of all written answers to all questions in your Discussion Questions booklet. Practice answering the questions aloud without looking at booklet. Identify trickier areas for further practice in LIT lessons. Complete 1 x RP, 1 X RA, 1 x set of unseen questions, 1 x photocard from Speaking Practice Booklet. Watch Role Play tips on YouTube - GCSE French Role Play Speaking Exam Foundation Watch Photocard tips on YouTube - French Photo Card Preparation	
12	09 Feb 26	Media & Technology (Theme 3 Unit 8)	Work through: Kerboodle : p118-124 including the interactive resources (choose H/F book according to your tier of entry) Quizlet : KoW GCSE AQA French/New Spec/3.8 Media & Technology (choose F or H set dependent on tier entry) KoW GCSE AQA/GCSE Core Vocab	
11	16 Feb 26	Customs, Celebrations & Festivals (Theme 2 Unit 5)	Work through: Kerboodle : p72-78 including the interactive resources (choose H/F book according to your tier of entry) Quizlet : KoW GCSE AQA French/New Spec/2.5 Customs, Festivals & Celebrations (choose F or H set dependent on tier entry) KoW GCSE AQA/GCSE Core Vocab	
10	23 Feb 26	Healthy Living & Lifestyle (Theme 1 Unit 2)	Work through: Kerboodle : p26-32 including the interactive resources (choose H/F book according to your tier of entry) Quizlet : KoW GCSE AQA French/New Spec/1.2 Healthy Living & Lifestyles (choose F or H set dependent on tier entry) KoW GCSE AQA/GCSE Core Vocab	



9	02 Mar 26	Celebrity Culture (Theme 2 Unit 6)	Work through: Kerboodle: p80-86 including the interactive resources (choose H/F book according to your tier of entry) Quizlet: KoW GCSE AQA French/New Spec/2.6 Celebrity Culture (choose F or H set dependent on tier entry) KoW GCSE AQA/GCSE Core Vocab	
8	09 Mar 26	Speaking Exam Focus	Ensure completion of all written answers to all questions in your Discussion Questions booklet. Practice answering the questions aloud without looking at booklet. Identify trickier areas for further practice in LIT lessons. Complete 1 x RP, 1 X RA, 1 x set of unseen questions, 1 x photocard from Speaking Practice Booklet. Watch Role Play tips on YouTube - GCSE French Role Play Speaking Exam Foundation Watch Photocard tips on YouTube - French Photo Card Preparation	
7	16 Mar 26	Travel and Tourism (Theme 3 Unit 7)	Work through: Kerboodle: p110-116 including the interactive resources (choose H/F book according to your tier of entry) Quizlet: KoW GCSE AQA French/New Spec/3.7 Travel & Tourism (choose F or H set dependent on tier entry) KoW GCSE AQA/GCSE Core Vocab	
6	23 Mar 26	Education & Work (Theme 1 Unit 3)	Work through: Kerboodle: p34-40 including the interactive resources (choose H/F book according to your tier of entry) Quizlet: KoW GCSE AQA French/New Spec/1.3 Education & Work (choose F or H set dependent on tier entry) KoW GCSE AQA/GCSE Core Vocab	
5	30 Mar 26	Speaking Exam Focus	SPEAKING EXAMS WILL TAKE PLACE W/C 27 APRIL Ensure you have a copy of the How to Succeed in the Speaking Exam booklet and have read it. <ul style="list-style-type: none"> ✓ Know KISS ✓ Know PALMW ✓ Know your chosen embedded phrases from the Chatty Mat ✓ Understand what MAJOR and MINOR errors are in RA ✓ Know your Discussion Question answers without reading from notes Complete your Speaking Practice Booklet.	
4	06 Apr 26	Environment and where people live (Theme 3 Unit 9)	Work through: Kerboodle: p126-132 including the interactive resources (choose H/F book according to your tier of entry) Quizlet: KoW GCSE AQA French/New Spec/3.9 Education & Work (choose F or H set dependent on tier entry) KoW GCSE AQA/GCSE Core Vocab	
3	13 Apr 26	Writing Exam Focus	Ensure you have a copy of the How to Succeed in the Writing Exam booklet and have read it. <ul style="list-style-type: none"> ✓ Know the Basics Sheet (Foundation & Higher) ✓ Know the Complex Sheet (Top Foundation & Higher) ✓ Know CROISSANT (Foundation & Higher) ✓ Know PROFS3CI (Higher) 	



			<ul style="list-style-type: none">✓ Know your chosen embedded words/phrases from CROISSANT & PROFS3CI Complete a practice 90/150word task for your teacher to mark.	
2	20 Apr 26	Speaking Exam Focus	SPEAKING EXAMS WILL TAKE PLACE W/C 27 APRIL Ensure you have a copy of the How to Succeed in the Speaking Exam booklet and have read it. <ul style="list-style-type: none">✓ Know KISS✓ Know PALMW✓ Know your chosen embedded phrases from the Chatty Mat✓ Understand what MAJOR and MINOR errors are in RA✓ Know your Discussion Question answers without reading from notes Complete your Speaking Practice Booklet.	
1	27 Apr 26	SPEAKING EXAMS		
0	04 May 26	Consolidation Week	Revisit any of the previous weeks' topics &/or grammar points that need further attention.	



Subject: Geography

Level: GCSE

	w/c	Topic	Practice / Activity / Assessment	Done Y/N
15	19 Jan 26	Paper 1 – Physical Geography	Complete the overall Educake quiz to see which sections you remember well – <i>focussed on the weaker areas from last PPE</i> Download and complete (using how you did on the quiz and your own reflection the RAG sheets for A, B and C from Teams to identify the areas you need to focus on.	
14	26 Jan 26	The Living World	<u>Rainforests and Hot Desert Environments</u> CGP Revision Guide (purple) - pages 27-36 AQA Revision Guide (blue) – pages 41-50 Your own Amazon Rainforest notes – not Malaysia in revision guides. <u>Hot Deserts</u> CGP Revision Guide - pages 39-44 AQA Revision Guide – pages 51-56 Example – Sahara Desert using own notes <i>Do not revise cold environments</i> Action – either <ul style="list-style-type: none"> Complete section in <i>Paper 1 workbook</i>. Create mind maps/flash cards - https://www.internetgeography.net/how-do-i-revise-gcse-geography/ Watch videos and make notes/mind maps from Teams	
13	02 Feb 26	Physical Landscapes in the UK	<u>Rivers</u> Rivers You tube video CGP Revision Guide - pages 68-79 AQA Revision Guide – pages 76-85 <i>Do not revise Glaciation</i> Action – either: <ul style="list-style-type: none"> Complete section in <i>Paper 1 workbook</i>. Create mind maps/flash cards Watch videos and make notes/mind maps from Teams	
12	09 Feb 26	Urban Issues and Challenges	<u>NEE Urbanisation</u> AQA Revision Guide – pages 93-103 Rio case study Action – either: <ul style="list-style-type: none"> Complete section in <i>paper 2 workbook</i>. Create mind maps/flash cards Watch videos and make notes/mind maps from Teams	
11	16 Feb 26	Urban Issues and Challenges	<u>UK Cities</u> AQA Revision Guide – pages – 105-115 Bristol case study Sustainable Living – CGP Revision Guide pages 105-107 . Named example = Freiburg (use class notes). AQA Revision Guide – pages 116-117 Action – either: <ul style="list-style-type: none"> Complete section in <i>paper 2 workbook</i>. 	



			<ul style="list-style-type: none"> Create mind maps/flash cards <p>Watch videos and make notes/mind maps from Teams</p>	
10	23 Feb 26	The Changing Economic World	<p><u>Measuring Development and Economic development in the UK</u> AQA Revision Guide – pages 118-129 UK case study – pages 141-150 Sunday morning You tube video overview Action – either:</p> <ul style="list-style-type: none"> Complete section in <i>paper 2 workbook</i>. Create mind maps/flash cards <p>Watch videos and make notes/mind maps from Teams</p>	
9	02 Mar 26	The Changing Economic World	<p><u>Economic Development in a NEE – Nigeria</u> AQA Revision Guide – pages 118-129 Nigeria case study – pages 141-150 Sunday morning You tube video overview Action – either:</p> <ul style="list-style-type: none"> Complete section in <i>paper 2 workbook</i>. Create mind maps/flash cards <p>Watch videos and make notes/mind maps from Teams</p>	
8	09 Mar 26	Geographical Skills Fieldwork	<p>Watch the following clips and make notes on fieldwork theory.</p> <ul style="list-style-type: none"> Understanding unfamiliar fieldwork AQA Geography fieldwork 15 mins <p>Create mind maps of your own fieldwork Physical – Is Lyme Regis affected by Coastal processes? Human – To what extent has regeneration of Temple Quarter been a success. Complete booklet of practice questions for Paper 3 found on Teams. Pre-release issued to schools on 19 March 2026, students will receive their copy and lessons to prepare from 30 March 2026.</p>	
7	16 Mar 26	The Challenge of Natural Hazards	<p><u>Geological and Atmospheric Hazards</u> CGP Revision Guide Geological - Pages 2-10, Atmospheric – Page 11-16 AQA Revision Guide pages 15-31 Case studies: Use Typhoon Haiyan own notes (not revision guides) and range of storm events from class notes for UK extreme weather. Action – either:</p> <ul style="list-style-type: none"> Complete section in <i>paper 2 workbook</i>. Create mind maps/flash cards <p>Watch videos and make notes/mind maps from Teams</p>	
6	23 Mar 26	The Challenge of Natural Hazards	<p><u>Climate Change</u> You tube – Climate change causes and impacts CGP Revision Guide - pages 19-23 AQA Revision guide – pages 34-38 Action – either:</p> <ul style="list-style-type: none"> Complete section in <i>paper 2 workbook</i>. Create mind maps/flash cards <p>Watch videos and make notes/mind maps from Teams</p>	
5	30 Mar 26	Physical Landscapes in the UK	<p><u>Coasts</u> You tube – Erosional landforms You tube – Depositional landforms</p>	



			<p>CGP Revision Guide - pages 54-64 AQA Revision guide – pages 64-75 Action – either:</p> <ul style="list-style-type: none"> • Complete section in <i>paper 2 workbook</i>. • Create mind maps/flash cards <p>Watch videos and make notes/mind maps from Teams</p>	
4	06 Apr 26	<p>Paper 1 Knowledge organiser Paper 2 Knowledge organiser</p>	<p>Complete the 3 knowledge organisers for each paper – these will be given to you before the Easter holidays and attached on Teams and Brom Com with links to revision websites for content.</p>	
3	13 Apr 26	<p>The Challenge of Resource Management</p>	<p>Resource management CGP Revision Guide - Use pages - 132-136 AQA Revision guide – pages 153-159 Energy CGP Revision Guide - pages - 157-166 Energy AQA Revision Guide – pages – 175-181 (Do not revise Food or Water) Action – either:</p> <ul style="list-style-type: none"> • Complete section in <i>paper 2 workbook</i>. • Create mind maps/flash cards <p>Watch videos and make notes/mind maps from Teams</p>	
2	20 Apr 26	<p>Geographical Skills</p>	<p>Practice your map skills using the videos and website below: How to use scale Grid references Geographical skills overview Action: Complete map skills sheet provided.</p>	
1	27 Apr 26	<p>Paper 2 Section A and B</p>	<p>Watch the videos linked on Teams and complete mind maps shown for;</p> <ul style="list-style-type: none"> - Rio case study; NEE City - Bristol case study; HIC city - Nigeria NEE economy case study <p>UK HIC economy case study</p>	
0	04 May 26	<p>Paper 3 Pre-release and Fieldwork Past paper questions and marking</p>	<p>Complete the questions and additional revision on Paper 3 Channel – Teams. Links to additional pre-release materials and videos will be added to teams to use.</p>	

All resources, videos and links to support your revision can be found on the Teams page you have been invited to – any issues with access please see your Geography teacher.

Revision Resources Available:

- AQA Oxford GCSE 9-1 Revision Guide can be purchased [online](#), or brought via school (letter sent)
- Class book from Year 10 and 11 (Classwork)
- Teams – revision materials, overviews and videos can be located on the Teams channels
- Revision workbooks for Paper 1 and 2 – these can be purchased to use – see letter sent or speak to class teacher
- GCSE Bitesize - [GCSE Geography - AQA - BBC Bitesize](#)
- Past Papers – access on Teams
- Internet Geography – [AQA GCSE Geography](#)



Subject: Health & Social Care

Level: BTEC Level 1/2 Tech Award

	w/c	Topic	Practice / Activity / Assessment	Done Y/N
15	19 Jan 26	Factors Affecting Health & Wellbeing	Explain two negative effects of bullying on a person's health and wellbeing. (4 marks) Explain two negative effects of stress on a person's health and wellbeing. (4 marks) Explain two positive effects of supportive relationships on a person's health and wellbeing. (4 marks) Use the A3 knowledge organiser to make your own revision resource	
14	26 Jan 26	Factors Affecting Health & Wellbeing	Explain two negative effects of gender roles on a person's health and wellbeing. (4 marks) Explain two negative effects of poor housing conditions on a person's health and wellbeing. (4 marks) Explain two positive effects of having a stable employment situation on a person's health and wellbeing. (4 marks) Use the A3 knowledge organiser to make your own revision resource	
13	02 Feb 26	Factors Affecting Health and Wellbeing	Use the A3 knowledge organiser to produce your own posters to show the effects of inherited conditions – sickle cell disease, cystic fibrosis, physical ill health – cardiovascular disease, obesity, type 2 diabetes, mental ill health – anxiety, stress, physical abilities, sensory impairments on PIES	
12	09 Feb 26	Life events	For each life event create a set of flash cards on including how they affect PIES development: <ul style="list-style-type: none">• Health and Wellbeing events- accident/injury, physical illness & mental/emotional health• relationship changes- entering, marriage, divorce, parenthood, bereavement• life circumstances- moving house, school or job, exclusion from education, redundancy, imprisonment, changes to standards of living, retirement	
11	16 Feb 26	Support	Create a detailed table including how formal and informal support can help those who are trying to: <ul style="list-style-type: none">• lose weight• stop smoking• give up or reduce alcohol use• stop using drugs• increase physical activity.	
10	23 Feb 26	Barriers and Obstacles	Create a revision poster dividing all the different barriers and obstacles into their respective categories and create your own definition of barriers and obstacles to remind yourself of the difference. Use the A3 knowledge organiser to help you- complete the questions on the knowledge organiser	



9	02 Mar 26	Interpretation/Physiological indicators	<p>Explain two ways that having a high body mass index (BMI) could impact someone's current physical health. (4 marks)</p> <p>Explain how decreasing the number of cigarettes smoked daily would improve someone's blood pressure. (2 marks)</p> <p>Explain two ways that having a high resting pulse rate could impact someone's current physical health. (4 marks)</p> <p>Produce flashcards on the data for BMI, blood pressure and heart rate and the short- and long-term risks to current health</p>	
8	09 Mar 26	Lifestyle indicators	<p>Produce revision mind maps on the government recommendations for nutrition, physical activity, smoking, alcohol and drugs</p>	
7	16 Mar 26	Person centred approach	<p>Create a short magazine article of no more than 750 words explaining what the 6 Cs are, why they are important and how a person's needs, wishes and circumstances should be taken into account.</p>	
6	23 Mar 26	Recommended actions	<p>Denise has very high blood pressure. She has a very stressful home life being a carer for her mum. She has a lot of salt in her diet. She also smokes cannabis to help reduce her stress.</p> <p>State three actions the practice nurse could suggest that will help improve Denise's health and wellbeing. (3 marks)</p> <p>Give three ways these actions could improve Denise's health and wellbeing. (3 marks)</p> <p>Use the A3 knowledge organiser to produce a revision resource for someone studying health and social care on how recommendations and actions to improve health and wellbeing</p> <p>Complete the apply it questions on the knowledge organiser</p>	
5	30 Mar 26	Question 15 practice 6 markers	<p>Irlina is 27 years old. She has just started a new job that involves spending long periods of time travelling to places in her car. Irlina's job also involves business lunches and eating out in restaurants in the evening with clients. Irlina has started eating fast food at home as she is often too tired to cook. Irlina's doctor has told her to reduce her fatty food intake.</p> <p>Discuss how Irlina's circumstances could affect her ability to reduce her fatty food intake (6 marks)</p> <p>Jan is 52 years old and lives with his husband. His elderly mother lives in their converted garage flat and receives care and support with her daily needs from Jan. Jan was recently made redundant and is looking for work. The nurse would like Jan to give up smoking. Jan first started smoking as a teenager. His mother and husband both smoke.</p> <p>Discuss how Jan's circumstances could affect his ability to give up smoking. (6 marks)</p>	



4	06 Apr 26	Question 18 practice 6 markers	<p>Spencer is a 92-year-old who has recently lost his wife after a battle with cancer. Spencer's daughters live 4 hours away and he doesn't like to go outside much anymore due to fear of falling. Spencer has been forgetting to take his heart medication which is causing heart palpitations and has meant Spencer needed to call 999. The ambulance crew have made a referral to his GP for extra support.</p> <p>Discuss how Spencer's circumstances may affect his physical development in later adulthood. (6 marks)</p> <p>Benjamin is an 8-year-old who lives with his parents, grandparents and two sisters. His family struggle with money and his parents do not work due to being carers for his sister Naomi. Benjamin has been excluded from school after a violent outburst. He has been allocated a social worker to do an assessment to see if he needs any additional support.</p> <p>Discuss how Benjamin's circumstances may affect his social development in early childhood. (6 marks)</p>	
3	13 Apr 26	Exam paper practice	Complete the January 2024 exam paper and peer mark with mark scheme in class	
2	20 Apr 26	Exam paper practice	Complete the June 2024 exam paper and peer mark with mark scheme in class	
1	27 Apr 26	Exam paper practice	Complete the January 2025 exam paper and peer mark with mark scheme in class.	
0	04 May 26	Exam week	Component 3 Health and Wellbeing Exam on Tuesday 5th May 2026	

Videos on how to answer the different types of questions in the component 3 exam

[Component 3 Exam paper in 15 mins | BTEC Tech Award Health & Social Care](#)

[Identify, State and Give Exam Questions | BTEC Tech Award Health & Social Care](#)

[Explain Exam Questions | BTEC Tech Award Health & Social Care Revision Livestream](#)

[Discuss Exam Questions | BTEC Tech Award Health & Social Care Revision Livestream](#)

Interactive videos on areas of component 3

[Barriers, Obstacles, Circumstances | Live Revision for HSC Tech Award Component 3 Health & Wellbeing](#)

[Recommendations & Support | Live Revision for HSC Tech Award Component 3 Health & Wellbeing - YouTube](#)

[Person-Centred Approach | Live Revision for HSC Tech Award Component 3 Health & Wellbeing](#)

[Physiological & Lifestyle Data | Live Revision for HSC Tech Award Component 3 Health & Wellbeing](#)

[Factors & Life Events | Live Revision for HSC Tech Award Component 3 Health & Wellbeing](#)

Exam warm ups and clinic videos

[Exam Warm-Up for BTEC Tech Award HSC](#)

[Exam Clinic for BTEC Tech Award HSC](#)

Printed resources

Tutor2u component 3 revision cards- available to purchase from [Component 3 Health & Wellbeing Revision Question Cards for BTEC Tech Award in Health & Social Care \(2022\) | Shop | tutor2u](#)

CGP revision guide- available to purchase from [BTEC Tech Award in Health & Social Care: Revision Guide](#)

Pearson revision guide- available to purchase from [Pearson REVISE BTEC 2022 Tech Award Health and Social Care Revision Guide inc online edition - for 2026, 2027 exams: Amazon.co.uk: Baker, Brenda: 9781292436128: Books](#)



Subject: History

Level: GCSE

	w/c	Topic	Practice / Activity / Assessment	Done Y/N
15	19 Jan 26	<p>Crime and Punishment: Key theme 1 Crimes 1000-2000AD. Revise crimes in each time period and how / why changed: Medieval period (e.g. theft, treason, forest laws (poaching), murdrum, heresy). Early Modern (heresy, treason, vagrancy, witchcraft, moral laws). Industrial (highway robbery, smuggling (including Hawkhurst Gang), poaching (Black Act), decriminalisation of witchcraft, Tolpuddle Martyrs. Modern: new forms of theft, smuggling, driving offences, drug crimes, race crimes, cybercrime, decriminalisation of homosexuality and abortion. Identify reasons why these crimes changed or stayed the same (continuity) (TIGERSWAM). Case Studies: Gunpowder Plot (causes, events, outcomes), Tolpuddle Martyrs (events, significance), Conscientious Objectors (definitions, treatment by government & public).</p>	<p>Use the revision resources provided on BromCom and/or visit the History Team you have been invited to join. Here you will find revision lists, summary sheets, resources and guides on who to answer questions.</p> <p>Create flashcards on how to structure exam answers for Paper 1 using Writing Rocking Responses booklet.</p> <p>Plan or complete practice Paper 1 questions:</p> <ul style="list-style-type: none"> • What, why Q (4) • Explain Q (12) <p>Judgement Q (16)</p>	
14	26 Jan 26	<p>Crime and Punishment: Key theme 2: Law enforcement 1000-2000AD: Revise facts about Medieval period: (role of King, Church and local communities e.g. tithings, hue and cry, parish constable, trial by local jury, trial by ordeal until 1215, trial by combat, Justices of the Peace). Early Modern: (continued use of hue and cry, tithings (in villages) and changes in towns with roles of night watchmen, town constables, thief takers). Industrial: Role of Fielding Brothers, Bow Street Runners, Metropolitan Police Force, Police Act 1856, CID. Modern: Role of authorities with Specialisation of police (fraud squad, dog handling), neighbourhood watch, use of science and technology and moves towards prevention. Reasons why law enforcement changed or stayed the same (continuity) (TIGERSWAM). Case studies: The role of the Church: (sanctuary, benefit of the clergy, trial by ordeal, Church court), Sir Robert Peel and the Metropolitan Police.</p>	<p>Retest yourself on week 1.</p> <p>Use the revision resources provided on BromCom and/or visit the History Team you have been invited to join.</p> <p>Complete quizzes on Seneca.</p> <p>Plan or complete practise Paper 1 questions:</p> <ul style="list-style-type: none"> • What, why Q (4) • Explain Q (12) • Judgement Q (16) 	
13	02 Feb 26	<p>Crime and Punishment: Key theme 3: Punishments 1000-2000AD Medieval deterrents e.g. (fines, stocks/pillory, corporal (mutilation) and capital punishment (hanging), wergild, murdrum fine, burning at the stake, hanged, drawn and quartered). Early Modern: (continued use of punishments, introduction of Bloody Code, Houses of Correction, transportation) Industrial changing views of punishment e.g end of transportation, public execution and Bloody Code. Prison reform (1823 Gaols Act, separate and silent system) Modern (end of death penalty, changes to prisons e.g. development of open prison, borstals, young offenders institutes, alternatives to prison).</p>	<p>Retest yourself on week 1 & week 2.</p> <p>Use the revision resources provided on BromCom and/or visit the History Team you have been invited to join.</p> <p>Complete quizzes on Seneca.</p> <p>Plan or complete practise Paper 1 questions:</p> <ul style="list-style-type: none"> • What, why Q (4) • Explain Q (12) • Judgement Q (16) 	



		<p>Reasons why punishments were used: deterrent, retribution, reinforce authority of the ruler, removal, humiliation and retribution.</p> <p>Case studies on Pentonville Prison, Conscientious Objectors and Derek Bentley.</p>		
12	09 Feb 26	<p>The Historic Environment – Whitechapel including: how policing was organised (beat constables, H division, CID, role of Home Secretary and Sir Charles Warren) and reputation of the police why it was difficult to police Whitechapel (environment, alcohol, prostitution, protection rackets, gangs, demonstrations, anti-semitism) what was Whitechapel like at this time (housing problems, pubs, overcrowding, attempts to improve housing e.g Peabody estate. Provisions for the poor: Workhouses, orphanages. Who lives in Whitechapel (lack of jobs, immigration from Ireland and Eastern Europe and tensions with Jewish population) the Whitechapel (Jack the Ripper) murders methods the police used to catch Jack the Ripper (e.g. sketches, photographs, interviews) <ul style="list-style-type: none"> why it was difficult to catch Jack the Ripper (eg. Rivalry, media, Whitechapel Vigilance committee) </p>	<p>Retest yourself on week 1, 2 and 3.</p> <p>Use the revision resources provided on BromCom and/or visit the History Team you have been invited to join. Complete quizzes on Seneca.</p> <p>Create flashcards on how to structure exam answers for Paper 1 Whitechapel section.</p> <p>Plan or complete practise Paper 1 questions:</p> <ul style="list-style-type: none"> Describe two features (4) Useful (8) Follow up source (4) 	
11	16 Feb 26	<ul style="list-style-type: none"> Practise exam questions on Paper 1 Revisit key facts about Paper 1 topics. 	<p>Download exam papers from the History Team. Use revision materials to answer range of paper 1 questions.</p>	
10	23 Feb 26	<p>Early Elizabethan England: Key Topic 1: Queen, Government and Religion including:</p> <ul style="list-style-type: none"> Elizabethan society (hierarchy of power) Roles in Government Challenges from Scotland, France, Spain The Religious Settlement Puritan and Catholic reactions to the Religious Settlement Role of Church of England Mary, Queen of Scots and her arrival in England. 	<p>Use the revision resources provided on BromCom and/or visit the History Team you have been invited to join.</p> <p>Plan or practise Paper 2 Questions:</p> <ul style="list-style-type: none"> Describe two features (4) Explain (12) Judgment question (16) 	
9	02 Mar 26	<p>Early Elizabethan England: Key Topic 2: Challenges to Elizabeth at home and abroad including:</p> <ul style="list-style-type: none"> The Revolt of the Northern Earls, Ridolfi Plot Throckmorton Plot, Babington Plot Walsingham's use of spies Mary, Queen of Scots execution Political, religious and trade rivalry with Spain Drake's actions Reasons for war with Spain Involvement in Netherlands including Dudley Raid on Cadiz Spanish Armada – plans and reasons for failure. 	<p>Use the revision resources provided on BromCom and/or visit the History Team you have been invited to join.</p> <p>Complete quizzes on Seneca.</p> <p>Plan or practise Paper 2 questions.</p>	
8	09 Mar 26	<p>Early Elizabethan England: Key Topic 3: Elizabethan Society in the Age of Exploration including:</p> <ul style="list-style-type: none"> Education for different classes and genders Popular sports, pastimes and theatre The causes of poverty and poverty laws Reasons why Elizabethan's explored 	<p>Use the revision resources provided on BromCom and/or visit the History Team you have been invited to join.</p> <p>Create flashcards on how to structure exam answers for Paper 3.</p>	



		<ul style="list-style-type: none"> Drake's circumnavigation Raleigh and colonisation of Virginia and reasons for its failure. 	Plan or practise Paper 3 Questions	
7	16 Mar 26	<p><u>Weimar and Nazi Germany:</u></p> <p>Key Topic 1: The Weimar Republic 1918-1929 including:</p> <ul style="list-style-type: none"> impact of WW1, abdication of Kaiser Wilhelm and armistice revolution 1918-19 challenges facing Weimar e.g. new constitution, Treaty of Versailles, Political violence, hyperinflation Economic recovery under Stresemann Changes in standard of living including position of women Weimar art/culture. 	<p>Use the revision resources provided on BromCom and/or visit the History Team you have been invited to join.</p> <p>Complete quizzes on Seneca.</p> <p>Plan or practise Paper 3 Questions.</p>	
6	23 Mar 26	<p><u>Weimar and Nazi Germany:</u></p> <p>Key Topic 2 Hitler's Rise to Power including:</p> <ul style="list-style-type: none"> Hitler's early career Early growth of the Nazi Party Munich Putsch Reasons for limited support of the Nazis 1924-29 Bamberg Conference Reasons for increase in support for Nazis 1929-33 <p>Hitler becoming Chancellor.</p>	<p>Use the revision resources provided on BromCom and/or visit the History Team you have been invited to join.</p> <p>Complete quizzes on Seneca.</p> <p>Plan or practise Paper 3 Questions</p>	
5	30 Mar 26	<p><u>Weimar and Nazi Germany:</u></p> <p>Key topic 3: The Nazi Dictatorship including: creation of a dictatorship</p> <ul style="list-style-type: none"> Methods of control (Terror, achievements, propaganda) use of media and sport- Berlin Olympics Nazi art and culture 	<p>Use the revision resources provided on BromCom and/or visit the History Team you have been invited to join.</p> <p>Complete quizzes on Seneca.</p> <p>Plan or practise Paper 3 Questions</p>	
4	06 Apr 26	<p><u>Weimar and Nazi Germany:</u></p> <p>Key topic 4: Life in Nazi Germany including:</p> <ul style="list-style-type: none"> Nazi policies towards women Nazi policies towards the young and education Nazi policies towards unemployment, economic policies and changes in the standard of living Nazi racial beliefs, treatment of minorities, persecution of Jews- Nuremberg Laws, Kristallnacht Nazi policies towards the Church Opposition to the Nazis and extent of support for the Nazi regime 	<p>Use the revision resources provided on BromCom and/or visit the History Team you have been invited to join.</p> <p>Complete quizzes on Seneca.</p> <p>Create flashcards on rules for structuring Cold War questions.</p> <p>Plan or practise Paper 2 Cold War questions</p> <ul style="list-style-type: none"> Narrative Q (8) Consequence Q (8) Importance Q (16) 	
3	13 Apr 26	<p><u>Superpower Relations and the Cold War:</u></p> <p>Key topic 1: The origins of the Cold War, 1941-1958 including:</p> <ul style="list-style-type: none"> Grand Alliance and Wartime conferences Ideological differences The arms race Kennan and Novikov telegrams Soviet expansion Truman doctrine and Marshall Plan Cominform, Comecon, NATO, Warsaw Pact. Berlin Crisis 1948-9 <p>Hungarian Uprising.</p>	<p>Complete the Key topic 1 section of the Cold War revision booklet provided, focusing on making notes on events, consequences, narratives and importance.</p> <p>Complete quizzes on Seneca.</p> <p>Plan or practise Paper 2 Questions</p>	
2	20 Apr 26	<p><u>Superpower Relations and the Cold War:</u></p> <p>Key topic 2: Cold War Crises incl: causes, events and consequences of:</p>	Complete the Key topic 2 section of the Cold War revision booklet provided, focusing on making notes	



		<ul style="list-style-type: none"> Berlin Crisis 1959-61 Cuban Missile Crisis 1962 <p>Prague Spring 1968</p>	<p>on events, consequences, narratives and importance.</p> <p>Complete quizzes on Seneca.</p> <p>Plan or practise Paper 2 Questions</p>	
1	27 Apr 26	<p><u>Superpower Relations and the Cold War:</u></p> <p>Key topic 3: The End of the Cold War including:</p> <ul style="list-style-type: none"> Détente, Reagan and Second Cold War Gorbachev's new thinking INF Treaty 1987 Soviet invasion of Afghanistan Carter Doctrine Olympic boycotts SDI Fall of Berlin Wall <p>Collapse of USSR and Warsaw Pact.</p>	<p>Complete the Key topic 3 section of the Cold War revision booklet provided, focusing on making notes on events, consequences, narratives and importance.</p> <p>Complete quizzes on Seneca.</p> <p>Plan or practise Paper 2 Questions</p>	
0	04 May 26	<p>Rag rate your revision list for Crime and Punishment and Whitechapel topics.</p> <p>Focus your last week's revision on the areas you have identified as red or amber.</p> <p>Plan or write at least two past paper questions for each type of question.</p>	<p>Revisit rules for the 6 questions on paper 1 (Whitechapel and Crime and Punishment) ahead of the exam.</p>	

Revision Resources Available:

History teams page – Here you will find:

- Revision resources
- Revision lists
- Summary sheets we've made for every lessons
- Exam papers and markschemes
- Guidance we've created to help you answer questions including a booklet called 'Writing Rocking Responses' which gives advice and examples of model answers.

BBC Bitesize EdExcel Elizabethan revision: <https://www.bbc.co.uk/bitesize/topics/z29rbk7>

BBC Bitesize Edexcel Germany revision: <https://www.bbc.co.uk/bitesize/topics/zymqwxw>

Seneca Learning free revision resources: <https://www.senecalearning.com/>



Subject: Maths Foundation

Level: GCSE

	w/c	Topic	Practice / Activity / Assessment	Done Y/N
15	19 Jan 26	Sequences	Corbett Maths – 286 to 288 Sparx – U498 U680 U978	
14	26 Jan 26	Fractions	Corbett Maths – 132 to 134 Sparx – M695 M684 M264	
13	02 Feb 26	Angles in parallel lines	Corbett Maths – 25 Sparx – U826	
12	09 Feb 26	Equations	Corbett Maths – 110, 111, 113 and 114 Sparx – M509 M902 M957	
11	16 Feb 26	February Half Term Revision Focus: Pupils will be given a booklet of past exam questions to complete		
10	23 Feb 26	Percentages	Corbett Maths – 233 to 240 Sparx – M437 M905 M476 M528 M533	
9	02 Mar 26	Ratio	Corbett Maths – 269 to 271c Sparx – M525 M885 M801 M543	
8	09 Mar 26	Straight line graphs	Corbett Maths – 186 and 194 Sparx – U741 U315	
7	16 Mar 26	Circles	Corbett Maths – 59 to 61 Sparx – U604 U950 M595	
6	23 Mar 26	Area	Corbett Maths – 41, 44, 48 and 49 Sparx – M610 M291 M705 M996	
5	30 Mar 26	Volume and surface area of a prism	Corbett Maths – 256 to 258 and 310 to 312 Sparx – U174 U259	
4	06 Apr 26	Easter Holiday Revision Focus: Pupils will be given a booklet of past exam questions to complete.		
3	13 Apr 26			
2	20 Apr 26	Bearings	Corbett Maths – 26 and 27 Sparx – U525 U107	
1	27 Apr 26	Averages from a frequency table	Corbett Maths – 51, 54 and 55 Sparx – U569	
0	04 May 26		Exam Revision	

Revision Resources Available:

<https://corbettmaths.com/>

<https://mathsgenie.co.uk/gcse.html>

<https://mathsbot.com/>

<https://sparxmaths.com>



Subject: Maths Higher

Level: GCSE

	w/c	Topic	Practice / Activity / Assessment	Done Y/N
15	19 Jan 26	Quadratic equations	Corbett Maths – 266, 267 and 267a Sparx – U665 U228	
14	26 Jan 26	Direct and Inverse proportion	Corbett Maths – 244 and 245 Sparx – U407 U138 U640 U364 U721 U357	
13	02 Feb 26	Sequences	Corbett Maths – 288 and 388 Sparx – U498 U978 U206 U958	
12	09 Feb 26	Percentages	Corbett Maths – 233, 236, 240 Sparx – U671 U278 U286 U332	
11	16 Feb 26	February Half Term Revision Focus: Pupils will be given a booklet of past exam questions to complete		
10	23 Feb 26	Trigonometry	Corbett Maths – 330, 331, 333, 334, 335, 336, 337 Sparx – U283 U545 U164 U592 U319 U952 U591	
9	02 Mar 26	Transformations	Corbett Maths – 272, 273, 275, 325, 326, 106, 107 and 108 Sparx – U196 U696 U799 U519 U134	
8	09 Mar 26	Cumulative frequency and box plots	Corbett Maths – 153, 154, 149, 150 Sparx – U182 U642 U507 U879 U837	
7	16 Mar 26	Rearranging equations	Corbett Maths – 7 and 8 Sparx – U556	
6	23 Mar 26	Tree Diagrams	Corbett Maths – 252 Sparx – U558 U729 U806	
5	30 Mar 26	Limits of accuracy	Corbett Maths – 183 and 184 Sparx – U657 U301 U587	
4	06 Apr 26	Easter Holiday Revision Focus:		
3	13 Apr 26	Pupils will be given a booklet of past exam questions to complete.		
2	20 Apr 26	Algebraic fractions	Corbett Maths – 21, 22, 23, 24 Sparx – U685 U457 U824 U103 U437 U294	
1	27 Apr 26	Volume	Corbett Maths – 356 to 361 Sparx – U174 U484 U426 U350 U915	
0	04 May 26			

Revision Resources Available:

<https://corbettmaths.com/>

<https://mathsgenie.co.uk/gcse.html>

<https://mathsbot.com/>

<https://sparxmaths.com>



Subject: Music

Level: GCSE

	w/c	Topic	Practice / Activity / Assessment	Done Y/N
15	19 Jan 26	Concerto Through Time – Classical Music	UNIT 2 - Develop composition work UNIT 1 – Rehearse repertoire in preparation for performance. UNIT 3 – Building vocab - Harmony	
14	26 Jan 26	Concerto Through Time – Classical Music	UNIT 2 - Develop composition work UNIT 1 – Rehearse repertoire in preparation for performance. UNIT 3 – Building vocab - Dynamics	
13	02 Feb 26	Concerto Through Time – Romantic Music	UNIT 2 - Develop composition work UNIT 1 – Record performance 1 UNIT 3 – Building vocab - Tempo	
12	09 Feb 26	Rhythms of the world – African Drumming, Indian Classical and Bhangra	UNIT 2 - Develop composition work. Submit completed composition 1. UNIT 1 – Record performance 1 UNIT 3 – Building vocab - Instrumentation	
11	16 Feb 26	HALF TERM		
10	23 Feb 26	Rhythms of the world – Middle East, Greek, Arabic Folk Music, Calypso, Samba	Wed 26 Feb – Fri 7 Mar - Year 11 PPE 2 (some lessons may be missed) UNIT 2 - Develop composition work UNIT 1 – Rehearse repertoire in preparation for performance 2 UNIT 3 – Building vocab - Tempo	
9	02 Mar 26	Pop Music – 1950s Rock n’ Roll, 70/80s Rock Anthems, Pop Ballads	Wed 26 Feb – Fri 7 Mar - Year 11 PPE 2 (some lessons may be missed) UNIT 2 - Develop composition work UNIT 1 – Rehearse repertoire in preparation for performance 2 UNIT 3 – Building vocab - Rhythm	
8	09 Mar 26	Pop Music – Solo Artists from 90s to present day, Vocal techniques	UNIT 2 - Develop composition work UNIT 1 – Rehearse repertoire in preparation for performance 2 UNIT 3 – Building vocab - Structure	
7	16 Mar 26	Film Music – History and Purpose	UNIT 2 - Develop composition work UNIT 1 – Rehearse repertoire in preparation for performance 2 UNIT 3 – Building vocab - Texture	
6	23 Mar 26	Film Music – Techniques, leitmotif and diegetic/non- diegetic	UNIT 2 - Develop composition work UNIT 1 – Recording performance 2 UNIT 3 – Revising Concerto through time – Baroque	



5	30 Mar 26	Video Game Music	UNIT 2 – Submit all composition work UNIT 1 – Recording performance 2 UNIT 3 – Revising Concerto through time - Classical	
4	06 Apr 26	EASTER HOLIDAYS		
3	13 Apr 26			
2	20 Apr 26	Concerto Through Time / Rhythms of the World	UNIT 3 – Revising Concerto through time - Romantic	
1	27 Apr 26	Pop Music / Film Music	UNIT 3 – Revising rhythms of the world and Popular Music	
0	04 May 26		Mon 4 May – Bank Holiday GCSEs commence 5 May	

Resources Available:

- OCR Revision Guides given out by Mr Wassall and Mrs Hopwood

There are also some excellent resources on BBC Bitesize: [GCSE Music - Edexcel - BBC Bitesize](#)



Subject: Physical Education

Level: GCSE

	w/c	Topic	Practice / Activity / Assessment	Done Y/N
15	19 Jan 26	Use of Data	Revision of Socio-Cultural issues Revision of Components of fitness Using Data to evidence points.	
14	26 Jan 26	Anatomy & Physiology	Cardiovascular System Respiratory System Aerobic & Anaerobic Exercise	
13	02 Feb 26	Anatomy & Physiology	Skeletal System Muscular System Immediate, Short & Long term effects of exercise Oxygen Debt/EPOC	
12	09 Feb 26	Anatomy & Physiology	Movement Analysis Planes/Axis Lever Systems Mechanical Advantage	
11	16 Feb 26	Half term		
10	23 Feb 26	Physical Training	Components of Fitness Principles of Training	
9	02 Mar 26	Physical Training	Methods of training Preventing Injury	
8	09 Mar 26	Psychology	Characteristics of movement	
7	16 Mar 26	Psychology	Goal setting, mental prep and Feedback & Guidance	
6	23 Mar 26	Socio-Cultural Issues	Engaging Patterns Commercialisation of Sport	
5	30 Mar 26	Health & Fitness	Health, Fitness & Well-being	
4	06 Apr 26	EASTER	Revision Sessions	
3	13 Apr 26			
2	20 Apr 26	Psychology	Arousal, Motivation & Personality	
1	27 Apr 26	Socio-Cultural Issues	Participation, Commercialisation & Ethical Issues	
0	04 May 26	Physical Training	Injury, Principles of training & Components of fitness	

Revision Resources Available:

- Specification
 - <https://cdn.sanity.io/files/p28bar15/green/05e2c27ad9ffdfaacc78aa15fb9ad303bfb7164d7.pdf>
- GCJ – Revision books to buy
- Educake – online resource



Subject: Physics

Level: GCSE

	w/c	Topic	Practice / Activity / Assessment	Done Y/N
15	19 Jan 26	P9 Forces	Oxford Revise Physics Higher Pages 96 – 99: Highlight Knowledge then test yourself with Retrieval questions. Pages 100 – 107: Practice Exam-Style questions. Pages 108 – 111: Highlight Knowledge then test yourself with Retrieval questions. CGP Revision Guide Physics Topic 5 pages 51 – 57	
		P10 Pressure <i>(Triple students ONLY)</i>	Oxford Revise Physics Higher Pages 112 – 115: Practice Exam-Style questions. CGP Revision Guide Physics Pages 58 - 59	
14	26 Jan 26	P11 Speed	Oxford Revise Physics Higher Pages 116 – 119: Highlight Knowledge then test yourself with Retrieval questions. Pages 120 – 127: Practice Exam-Style questions. Pages 128 – 131: Highlight Knowledge then test yourself with Retrieval questions. CGP Revision Guide Physics Pages 60 – 63	
		P12 Newton's Laws of motion	Oxford Revise Physics Higher Pages 132 – 139: Practice Exam-Style questions. CGP Revision Guide Physics Pages 64 - 66	
13	02 Feb 26	P13 Braking & Momentum	Oxford Revise Physics Higher Pages 140 – 143: Highlight Knowledge then test yourself with Retrieval questions. Pages 144 – 151: Practice Exam-Style questions. Pages 152 – 155: Highlight Knowledge then test yourself with Retrieval questions. CGP Revision Guide Physics Pages 67 – 72	
		P14 Mechanical Waves	Oxford Revise Physics Higher Pages 156 – 161: Practice Exam-Style questions. CGP Revision Guide Physics Topic 6 pages 73 - 75	
12	09 Feb 26	P15 Electromagnetic Waves	Oxford Revise Physics Higher Pages 162 – 165: Highlight Knowledge then test yourself with Retrieval questions. Pages 166 – 173: Practice Exam-Style questions. Pages 174 – 177: Highlight Knowledge then test yourself with Retrieval questions. CGP Revision Guide Physics Pages 76 – 81	



		P16 Light & Sound (Triple ONLY)	Oxford Revise Physics Higher Pages 178 – 185: Practice Exam-Style questions. CGP Revision Guide Physics Pages 82 - 91	
11	16 Feb 26	P17 Magnets & Electromagnets	Oxford Revise Physics Higher Pages 186 – 191: Highlight Knowledge then test yourself with Retrieval questions. Pages 192 – 199: Practice Exam-Style questions. Pages 200 – 203: Highlight Knowledge then test yourself with Retrieval questions. CGP Revision Guide Physics Topic 7 pages 92 – 95	
		P18 Induced potential & Transformers	Oxford Revise Physics Higher Pages 204 – 211: Practice Exam-Style questions. CGP Revision Guide Physics Pages 96 – 99	
10	23 Feb 26	P19 Space (Triple students ONLY)	Oxford Revise Physics Higher Pages 212 – 215: Highlight Knowledge then test yourself with Retrieval questions. Pages 216 – 223: Practice Exam-Style questions. CGP Revision Guide Physics Topic 8 Pages 100 – 103	
		Physics Equations	Oxford Revise Physics Higher Pages 224 – 225: Review use of Maths in Physics : Rearranging equations, significant figures, standard form & units.	
9	02 Mar 26	P1 Energy stores & Transfers	Oxford Revise Physics Higher Pages 2 – 5: Highlight Knowledge then test yourself with Retrieval questions. Pages 6 – 13: Practice Exam-Style questions. CGP Revision Guide Physics Topic 1 Pages 11 – 12	
		Review P9 Forces	Oxford Revise Physics Higher Pages 96 – 107: Complete any remaining exam style questions.	
8	09 Mar 26	P2 Energy transfers by heating	Oxford Revise Physics Higher Pages 14 - 17: Highlight Knowledge then test yourself with Retrieval questions. Pages 18 – 25: Practice Exam-Style questions. CGP Revision Guide Physics Pages 13 – 17	
		Review P10 Pressure (Triple students ONLY)	Oxford Revise Physics Higher Pages 108 – 115: Complete any remaining exam style questions.	
7	16 Mar 26	P3 Energy Resources	Oxford Revise Physics Higher Pages 26 - 29: Highlight Knowledge then test yourself with Retrieval questions. Pages 30 – 35: Practice Exam-Style questions. CGP Revision Guide Physics Pages 18 - 23	
		Review P11 Speed	Oxford Revise Physics Higher Pages 116 – 127: Complete any remaining exam style questions.	



6	23 Mar 26	P4 Supplying Electricity	Oxford Revise Physics Higher Pages 36 - 39: Highlight Knowledge then test yourself with Retrieval questions. Pages 40 – 47: Practice Exam-Style questions. CGP Revision Guide Physics Topic 2 pages p31 - 34	
		Review P12 Newton's Laws	Oxford Revise Physics Higher Pages 128 – 139: Complete any remaining exam style questions.	
5	30 Mar 26	P5 Electric circuits	Oxford Revise Physics Higher Pages 48 - 51: Highlight Knowledge then test yourself with Retrieval questions. Pages 52 – 59: Practice Exam-Style questions. CGP Revision Guide Physics Pages 24 – 30	
		Review P13 Braking & Momentum	Oxford Revise Physics Higher Pages 140 – 151: Complete any remaining exam style questions.	
4	06 Apr 26	P6 Energy of matter	Oxford Revise Physics Higher Pages 60 - 63: Highlight Knowledge then test yourself with Retrieval questions. Pages 64 – 71: Practice Exam-Style questions. CGP Revision Guide Physics Pages 35 - 37	
		Review P14 Mechanical waves	Oxford Revise Physics Higher Pages 152 – 161: Complete any remaining exam style questions.	
3	13 Apr 26	P7 Atoms	Oxford Revise Physics Higher Pages 72 - 75 : Highlight Knowledge then test yourself with Retrieval questions. Pages 76 – 83 : Practice Exam-Style questions. CGP Revision Guide Physics Topic 3 pages 38 - 42	
		Review P15 Electromagnetic waves	Oxford Revise Physics Higher Pages 162 – 173: Complete any remaining exam style questions.	
2	20 Apr 26	P8 Radiation	Oxford Revise Physics Higher Pages 84 - 87 : Highlight Knowledge then test yourself with Retrieval questions. Pages 88 – 95: Practice Exam-Style questions. CGP Revision Guide Physics Topic 4 pages 43 - 50	
		<i>Review P16 Light & Sound (Triple students ONLY)</i>	Oxford Revise Physics Higher Pages 174 – 185: Complete any remaining exam style questions.	
1	27 Apr 26	Review P17 Magnets & Electromagnets	Oxford Revise Physics Higher Pages 186 – 199: Complete any remaining exam style questions. CGP Revision Guide Physics Working Scientists Pages 1 - 10	
		Review P18 Induced potential & Transformers	Oxford Revise Physics Higher Pages 200 – 211: Complete any remaining exam style questions.	



0	04 May 26	Review P19 Space (Triple students ONLY)	Oxford Revise Physics Higher Pages 212 – 223: Complete any remaining exam style questions.	
		Review Physics Required Practical's	https://www.youtube.com - Practical Skills CGP Revision Guide Physics Practical Skills pages 104 - 106	

Revision Resources Available: - See links per topic posted on BromCom.

BBC Bitesize Physics (Triple science) - <https://www.bbc.co.uk/bitesize/examspecs/zsc9rdm>

BBC Bitesize Physics (Combined science) - <https://www.bbc.co.uk/bitesize/topics/zqw77p3>

FreeScienceLessons Videos:

Paper 1 - <https://www.youtube.com/playlist?list=PL9louNCPbCxWNjJvmqwZ4vKy4VfcAhsCj>

Paper 2 - https://www.youtube.com/playlist?list=PL9louNCPbCxX1-0Nr5_bMDJnN-9RqMuA6

Seneca learning - <https://www.senecalearning.com/>

PMT Physics Revision: <https://www.physicsandmathstutor.com/physics-revision/gcse-aqa/>



Subject: RPE

Level: GCSE

	w/c	Topic	Practice / Activity / Assessment <i>Placemat and past paper found at the bottom of the Firefly page:</i>	Done Y/N
15	19 Jan 26	Eduqas GCSE Religious Studies -Christian Beliefs and Teachings <i>Revisit the topic by using the Yellow GCSE Paper 2 Christianity revision guide. <u>Use the guide to complete the corresponding revision clock</u></i>	HW: Fill in the A3 Yellow Christianity (Q1 Beliefs and Teachings) revision clock. Remember to also research topics using the BBC Bitesize page: Study of Christianity - GCSE Religious Studies - BBC Bitesize Submit your clock for checking to your RPE teacher.	
14	26 Jan 26	Eduqas GCSE Religious Studies -Christian Beliefs and Practices <i>Revisit the topic by using the Yellow GCSE Paper 2 Christianity revision guide. <u>Use the guide to complete the corresponding revision clock</u></i>	HW: Fill in the A3 Yellow Christianity (Q2 Beliefs and Practices) revision clock. Remember to also research topics using the BBC Bitesize page: Study of Christianity - GCSE Religious Studies - BBC Bitesize Submit your clock for checking to your RPE teacher.	
13	02 Feb 26	Eduqas GCSE Religious Studies -Jewish Beliefs and Teachings <i>Revisit the topic by using the Lilac GCSE Paper 3 Judaism revision guide. <u>Use the guide to complete the corresponding revision clock</u></i>	HW: Fill in the A3 lilac Judaism (Q1 Beliefs and Teachings) revision clock. Remember to also research topics using the BBC Bitesize page: Judaism - GCSE Religious Studies - BBC Bitesize Submit your clock for checking to your RPE teacher.	
12	09 Feb 26	Eduqas GCSE Religious Studies -Jewish Beliefs and Practices <i>Revisit the topic by using the Lilac GCSE Paper 3 Judaism revision guide. <u>Use the guide to complete the corresponding revision clock</u></i>	HW: Fill in the A3 lilac Judaism (Q2 Beliefs and Practices) revision clock. Remember to also research topics using the BBC Bitesize page: Judaism - GCSE Religious Studies - BBC Bitesize Submit your clock for checking to your RPE teacher.	
11	16 Feb 26	<u>PPE PREPARATION</u> Half-term preparation for your Paper 2 and Paper 3 March PPE. Look over the revision clocks. Create flash cards on weaker topics using the guides and BBC Bitesize pages. Study of Christianity - GCSE Judaism - GCSE Complete past paper HW. Speedy Revision ETT booklet can be referenced for Q structures.	HW: Use the Christianity (paper 2) and Judaism (paper 3) revision guides to complete practice questions, which are listed at the bottom of each page of the revision guide. Past papers and mark schemes are also set on Bromcom and can be found on the Eduqas past paper page: GCSE Religious Studies Eduqas Component 2 Christianity and Component 3 Judaism. Assess	
10	23 Feb 26	<u>Personal Learning Checklist Review task.</u> Rate your confidence in the course using the Personal Learning checklists.	HW: Review your revision and confidence in the course by Rag rating the topics of the course. Identify areas to focus on for each paper. Complete the quotation tasks for Christianity and Judaism.	



9	02 Mar 26	<p><u>Eduqas GCSE Religious Studies- Paper 1</u></p> <p>Make sure you have your Green Paper 1 revision guide and previous Paper 1 pink clock. This week, Unit 1: Relationships questions are to be completed. Time 30 mins</p>	<p>HW: <u>Unit 1 Relationships</u> Questions: Make sure you reference key words/quotations. (30 mins)</p> <p>a) What is meant by the term cohabitation? (2)</p> <p>b) Describe different religious views about the use of contraception. (5)</p> <p>c) Explain from two religions or religious traditions the importance of marriage. (8)</p> <p>d) 'Only men should lead worship' Discuss (15)</p>	
8	09 Mar 26	<p><u>Eduqas GCSE Religious Studies- Paper 1</u></p> <p>Make sure you have your Green Paper 1 revision guide and previous Paper 1 green clock. This week, Unit 2 Life and Death questions are to be completed. Time 30 mins</p>	<p>HW: <u>Unit 2 Life and Death</u> Questions: Make sure you reference key words/quotations. (30 mins)</p> <p>a) What is meant by the term euthanasia? (2)</p> <p>b) Describe the Big Bang as an explanation of creation. (5)</p> <p>c) Explain from two religions or religious traditions beliefs about the afterlife. (8)</p> <p>d) 'The purpose of life is to care for the planet' Discuss (15)</p>	
7	16 Mar 26	<p><u>Eduqas GCSE Religious Studies- Paper 1</u></p> <p>Make sure you have your Green Paper 1 revision guide and previous Paper 1 blue clock. This week, Unit 3 Good and Evil questions are to be completed. Time 30 mins</p>	<p>HW: <u>Unit 3 Good and Evil</u> Questions: Make sure you reference key words/quotations. (30 mins)</p> <p>a) What is meant by the term Morality? (2)</p> <p>b) Describe reasons why evil challenges the existence of God. (5)</p> <p>c) Explain from two religions or religious traditions beliefs about punishment. (8)</p> <p>d) 'Everyone should forgive' Discuss (15)</p>	
6	23 Mar 26	<p><u>Eduqas GCSE Religious Studies- Paper 1</u></p> <p>Make sure you have your Green Paper 1 revision guide and previous Paper 1 peach clock. This week, Unit 4 Human Rights questions are to be completed. Time 30 mins</p>	<p>HW: <u>Unit 4 Human Rights</u> Questions: Make sure you reference key words/quotations. (30 mins)</p> <p>a) What is meant by the term Personal Conviction? (2)</p> <p>b) Describe ways religious believers defend Human Rights. (5)</p> <p>c) Explain from two religions or religious traditions beliefs about the use of money. (8)</p> <p>d) 'Everyone should be able to express their beliefs.' Discuss (15)</p>	
5	30 Mar 26	<p>Walking Talking PPE Task in school activity. After reviewing and completing the Paper 1 Unit 1-4 GCSE questions for HW (weeks 9-6). You will attend a walking, talking PPE. Planning answers and reviewing content.</p>	<p>HW: Three Past papers will be given to you this week in school. Your HW is to complete a full paper of your choice. (Easter HW)</p> <p>Plan questions from the other papers.</p>	
4	06 Apr 26	<p>Modelling and review of answers. Sample answers are looked at as a revision HW.</p>	<p>HW: Sample answers from the three papers will be provided for you to identify and mark. You will have to identify the paper/unit/ mark awarded and use a red pen to suggest improvements.</p>	
3	13 Apr 26	<p>Video revision: Watch the videos and identify how religion shapes belief and practice. Giving Identity and a sense of belonging. Make notes and identify topics from the course that are covered in the films.</p>	<p>HW: Improving Christian and Jewish Knowledge. Watch and make notes on being Christian and Jewish.</p> <p>Christianity: Being... Series 1: 5. Christian BBC Documentary 2021</p> <p>Judaism: Jewish Rituals and Their Significance Being Documentary</p>	



2	20 Apr 26	Religious vocabulary and key quotes Paper 3 Judaism activity Use your Lilac booklet and clocks.	<ul style="list-style-type: none">• HW: Complete an A-Z activity identifying and supplying Keywords and quotations to key topics of Judaism. Use the activity to review and plan past paper questions. Complete short BBC Bitesize quizzes.	
1	27 Apr 26	Religious vocabulary and key quotes Paper 2 Christianity activity Use your yellow booklet and clocks.	HW: Complete an A-Z activity identifying and supplying Keywords and quotations to key topics of Christianity. Use the activity to review and plan past paper questions. <ul style="list-style-type: none">• Complete short BBC Bitesize quizzes.	
0	04 May 26	Religious vocabulary and key quotes Paper1 RPE Issues activity Use your green booklet and Paper 1 clocks.	HW: Complete an A-Z activity identifying and supplying Keywords and quotations to key topics of RPE issues. Use the activity to review and plan past paper questions. <ul style="list-style-type: none">• Complete short BBC Bitesize quizzes.	

Revision Resources Available:

A Comprehensive range of revision resources are on our RPE GCSE share space. (Revision guides, Revision flashcards, Past papers, Knowledge organisers, Question structure PPT)

Hodder education also produces a revision guide that can be [purchased from Amazon](#)

Other useful revision resource links are attached:

[RE Beck - YouTube](#)

[Free KS4 Religious education teaching resources | Y10 & 11 | Oak National Academy](#)

[Christianity GCSE RS revision – Issues of relationships – Eduqas - BBC Bitesize](#)

[Life and death - GCSE Religious Studies - BBC Bitesize](#)

[Good and evil - GCSE Religious Studies - BBC Bitesize](#)

[Human rights - GCSE Religious Studies - BBC Bitesize](#)

[Study of Christianity - GCSE Religious Studies - BBC Bitesize](#)

[Judaism - GCSE Religious Studies - BBC Bitesize](#)



Subject: Sports Science

Level: Cambridge National Level 1/2

	w/c	Topic	Practice / Activity / Assessment	Done Y/N
15	19 Jan 26	R180 Topic Area 2: Warm up and cool down routines	Key Components of a warm up	
14	26 Jan 26		Key components of a cool down	
13	02 Feb 26	R180 Topic Area 3: Different types and causes of sports injuries	End of Topic Assessment	
12	09 Feb 26		Acute Injuries Chronic injuries	
11	16 Feb 26	End of Topic Assessment		
10	23 Feb 26	HALF TERM		
9	02 Mar 26	R180 Topic Area 4: Reducing risk, treatment and rehabilitation of sports injuries and medical conditions	Treatment	
8	09 Mar 26		Rehabilitation of sports injuries medical conditions	
7	16 Mar 26	R180 Topic Area 5: Causes, symptoms and treatment of medical conditions	Year 11 PPE 2	
6	23 Mar 26		Review of PPE	
5	30 Mar 26	Revision	Asthma Diabetes SCA	
4	06 Apr 26	EASTER HOLIDAYS	Other medical conditions	
3	13 Apr 26		TA 1 & 2	
2	20 Apr 26	Past papers	TA 3 & 4	
1	27 Apr 26	Revision		
0	04 May 26	Revision		

Revision Resources Available:

Specification

[Cambridge Nationals - Sport Science Level 1/Level 2 – J828 – OCR](#)



WEEKLY PLANNER

Day	Morning Session			Afternoon Session		Evening Session	
Monday							
Tuesday							
Wednesday							
Thursday							
Friday							
Saturday							
Sunday							