



**Kings**  
Sixth Form

Believe and Succeed

**A Level 15 - 1**

**19 January – 04 May 2026**





## **The Guide**

This booklet is an outline for Students, Parents and Carers for the next 15 weeks providing revision topics and activities.

It is written as a countdown from week 15 to 1, week 15 commencing on 19 January 2026. Week 1 is the week commencing 4 May as the Summer 2026 examination series schedule starts the week afterwards on 11 May 2026.

This guide is being presented to help support students focus their preparation and revision to help them demonstrate the progress they have made.

The subject pages refer to the different components and topics in each subject and the assessment to be taken. There are a number of abbreviations you may find helpful;

CA – controlled assessment

AO – assessment objective

LA – learning aim

NEA – non-examined assessment

LO – learning objective

The change in language between qualifications is a reflection of the relevant exam board specifications. The subjects are listed in alphabetical order.

## **The Schedules**

The table below shows an outline of the schedule applied across all subjects.

Week No	Week beginning / timetable week	Key Dates
15	19 Jan 26	
14	26 Jan 26	
13	02 Feb 26	
12	09 Feb 26	Inset Day Friday
11	16 Feb 26	Half term
10	23 Feb 26	
9	02 Mar 26	
8	09 Mar 26	Yr13 PPEs
7	16 Mar 26	Yr13 PPEs
6	23 Mar 26	
5	30 Mar 26	Bank Holiday Friday
4	06 Apr 26	
3	13 Apr 26	EASTER HOLIDAYS
2	20 Apr 26	
1	27 Apr 26	
0	04 May 26	Bank Holiday Monday Summer 2026 external examination series begins

In addition, a number of after-school sessions and Easter holiday preparation days will be offered to students to supplement schoolwork.



## Using the Guide

Please do not feel daunted by the information in this booklet. Start by crossing out the pages that cover subjects that do not apply to you. Remember you only need to focus on one week at a time. Tick off each week as you cover it. If you start to give regular time to purposeful preparation, then you will find, as the weeks go by, you will be well-placed to achieve your potential.

There are many ways of reviewing content and skill. One essential ingredient is planning your time. The last page of this booklet shows an example of a weekly plan. This is also available on the webpage under revision. Alternatively, you may wish to plan your weeks in your own format or use an online planner for example [getrevising.co.uk](http://getrevising.co.uk). Whichever format you use for planning your time you will need to have a plan for when you are fitting your preparation into each week and when you are covering each subject.

Remember that it is essential to take breaks and to find time each day when you can switch off and relax. A weekly plan is not only an opportunity to plan your work but also a chance to plan when you will take a break. Work is best approached in short bursts of approximately 30 minutes with short breaks in between.

Please ask your teachers if you are unsure about anything or require any resources, help or advice.

Students have shown great resilience and determination in preparing to take examinations this year. It is essential to keep up the hard work now and we wish you the very best of luck.

Subject: Art and Design - Fine Art

Level: A Level

	w/c	Topic	Practice / Activity / Assessment	Done Y/N
15	19 Jan 26	Personal Investigation	Make Final Piece(s)	
14	26 Jan 26	Personal Investigation	Completion of component 1 (60% of overall grade)	
13	02 Feb 26	<b>A01 Research Sources</b> Mind Map/Annotations Artist Bank	Component 2 (40% of overall grade) <b>Research exam question/theme.</b> Evidence analytical & critical understanding in response to selected sources. Annotations provide insights into the development of ideas.	
12	09 Feb 26	<b>A01 Research &amp; Develop</b> 2 x A1 sheets or equivalent <b>Assessment &amp; feedback</b>	<b>Artist studies.</b> Record ideas, observations & insights relevant to intentions. Evidence critical reflection in your creative decisions as your practical work moves forward.	
11	16 Feb 26	<b>A03 Recording</b> 3 x A1 sheets or equivalent	HALF TERM - <b>Record observations</b>	
10	23 Feb 26	<b>A02 Review &amp; Refine</b> 2 x A1 sheets or equivalent	<b>Explore &amp; select appropriate resources, media, materials, techniques &amp; processes.</b> Review & Refine ideas as work develops.	
9	02 Mar 26	<b>A02 &amp; A03</b> 2 x A1 sheets or equivalent Sustained Studies <b>Assessment &amp; feedback</b>	<b>Evidence an ability to investigate &amp; develop ideas in depth.</b> Experiment with media, processes & techniques inspired by your collected sources. Annotations comment on the progress of your work.	
8	09 Mar 26	<b>A04 Personal Response</b> Planning my final piece(s) 1 x A1 sheet or equivalent	Mon 09 - Tue 17 Mar - Year 13 PPE 2 (Students on study leave) <b>Develop your own personal visual language.</b> Reflect critically on work and progress. Create working drawings, thumbnail sketches.	
7	16 Mar 26	<b>A04 Personal Response</b> Planning my final piece(s) 1 x A1 sheet or equivalent	Mon 09 - Tue 17 Mar - Year 13 PPE 2 (Students on study leave) <b>Review &amp; refine the media, processes &amp; techniques you plan to use in the final piece(s).</b> Evidence critical reflection. Annotations explain why particular media, materials, processes have been selected for the final piece.	
6	23 Mar 26	<b>AO4 Practice.</b>	<b>Practice.</b> Make a mock-up/mini version/model of the final piece. Think timings!	
5	30 Mar 26	<b>AO4 Practice.</b> <b>Assessment &amp; feedback</b>	<b>Practice.</b> Annotations demonstrate an ability to reflect critically on work and progress.	
4	06 Apr 26	EASTER HOLIDAYS Exam Preparation	A03 recording – Sustained Studies. Get ready for the exam, bring all work up to date, purchase specialist equipment.	
3	13 Apr 26	<b>A03 Record</b> 4 x A1 sheets or equivalent	<b>Clarify your intentions, choices &amp; decisions in response to selected sources.</b> Annotations make meaningful connections to selected artists.	
2	20 Apr 26	<b>A01, A02 Develop &amp; Explore</b> 1 x A1 sheet or equivalent Create a review page. <b>Assessment &amp; feedback</b>	<b>The final stages of planning.</b> Technical preparation and planning for the 15 hour 'make time.'	
1	27 Apr 26	<b>A04 Personal Response</b> Create a structured Final Plan	<b>Final Plan.</b> Clarify your intentions, choices & decisions in response to selected sources. Annotations make meaningful connections to selected sources.	
0	04 May 26	<b>Exam Dates</b> 05, 06 and 07 May. A Level Art completed	<b>15 hours of supervised time (exam conditions).</b> Bring your work to a conclusion in a finished outcome or related outcomes.	



Subject: Art and Design - Photography

Level: A Level

	w/c	Topic	Practice / Activity / Assessment	Done Y/N
15	19 Jan 26	Personal Investigation	Make Final Piece(s)	
14	26 Jan 26	Personal Investigation	Completion of component 1 (60% of overall grade)	
13	02 Feb 26	<b>A01 Research Sources</b> Mind Map/Annotations Photographers & Artists Bank	Component 2 (40% of overall grade) <b>Research exam question/theme.</b> Evidence analytical & critical understanding in response to selected sources. Annotations provide insights into the development of ideas.	
12	09 Feb 26	<b>A01 Research &amp; Develop</b> 3 Double Sketch book Pages sheets or equivalent <b>Assessment &amp; feedback</b>	<b>Artist studies.</b> Record ideas, observations & insights relevant to intentions. Evidence critical reflection in your creative decisions as your practical work moves forward.	
11	16 Feb 26	<b>A03 Recording</b> 3 Double Sketchbook pages	HALF TERM – Planning, Creating, Printing personal response photoshoots.	
10	23 Feb 26	<b>A02 Review &amp; Refine</b> 3 Double Sketchbook Pages	<b>Experimentation – Traditional and / or Camera</b> Explore & select appropriate resources, media, materials, techniques & processes. Review & Refine ideas as work develops.	
9	02 Mar 26	<b>A02 &amp; A03</b> 3 Double Sketchbook Pages Sustained Studies <b>Assessment &amp; feedback</b>	<b>Experimentation – Photoshop - Editing</b> Explore & select appropriate resources, media, materials, techniques & processes. Review & Refine ideas as work develops.	
8	09 Mar 26	<b>A02 &amp; A03</b> 3 Double Sketchbook Pages Sustained Studies Assessment & feedback	Mon 09 - Tue 17 Mar - Year 13 PPE 2 (Students on study leave) <b>Development</b> Evidence an ability to investigate & develop ideas in depth. Experiment with media, processes & techniques inspired by your collected sources. Annotations comment on the progress of your work.	
7	16 Mar 26	<b>A04 Personal Response</b> Planning my final piece(s) Double Sketchbook Page sheet or equivalent	Mon 09 - Tue 17 Mar - Year 13 PPE 2 (Students on study leave) <b>Review &amp; refine the media, processes &amp; techniques you plan to use in the final piece(s).</b> Evidence critical reflection. Annotations explain why particular media, materials, processes have been selected for the final piece.	
6	23 Mar 26	<b>AO4 Practice.</b>	<b>Practice.</b> Make a mock-up/mini version/model of the final piece. Think timings!	
5	30 Mar 26	<b>AO4 Practice.</b> <b>Assessment &amp; feedback</b>	<b>Practice.</b> Annotations demonstrate an ability to reflect critically on work and progress.	
4	06 Apr 26	Exam Preparation	EASTER HOLIDAYS A03 recording – Sustained Studies. Get ready for the exam, bring all work up to date, purchase specialist equipment.	
3	13 Apr 26	<b>A03 Record</b> 2 Double Sketchbook Pages	<b>Clarify your intentions, choices &amp; decisions in response to selected sources.</b> Annotations make meaningful connections to selected artists.	



2	20 Apr 26	<b>A01, A02 Develop &amp; Explore</b> Create a review mood board page. <b>Assessment &amp; feedback</b>	<b>The final stages of planning.</b> Technical preparation and planning for the 15 hour 'make time.'	
1	27 Apr 26	<b>A04 Personal Response</b> Create a structured Final Plan	<b>Final Plan.</b> Clarify your intentions, choices & decisions in response to selected sources. Annotations make meaningful connections to selected sources.	
0	04 May 26	<b>Exam Dates</b> <b>Starting 30<sup>th</sup> April</b>	Mon 4 May – Bank Holiday <b>15 hours of supervised time (exam conditions).</b> Bring your work to a conclusion in a finished outcome or related outcomes.	



Subject: Art and Design - Textiles

Level: A Level

	w/c	Topic	Practice / Activity / Assessment	Done Y/N
15	19 Jan 26	Personal Investigation	Make Final Piece(s)	
14	26 Jan 26	Personal Investigation	Completion of Component 1 (60% of overall grade). Final outcomes fully resolved and presented.	
13	02 Feb 26	<b>A01 Research Sources</b> Mind Map/Annotations Artist Bank	Research the Component 2 exam theme/question. Create a mind map, annotated research and an artist/designer bank focused on textiles. Show analytical and critical understanding and how sources inform ideas.	
12	09 Feb 26	<b>A01 Research &amp; Develop</b> <b>Assessment &amp; feedback</b>	Artist/designer textile studies. Record ideas, observations and insights relevant to intentions. Evidence critical reflection as practical work develops. <b>Assessment &amp; feedback.</b>	
11	16 Feb 26	<b>A03 Recording</b>	<b>HALF TERM</b> – Record observations through drawing, photography, fabric manipulation, sampling and stitch tests.	
10	23 Feb 26	<b>A02 Review &amp; Refine</b>	Explore and select appropriate textile materials, techniques and processes. Review and refine ideas through sampling and testing.	
9	02 Mar 26	<b>A02 &amp; A03</b> Sustained Studies <b>Assessment &amp; feedback</b>	Sustained textile experimentation inspired by primary and secondary sources. Develop samples with increasing complexity. Annotate clearly to explain progress and decisions. <b>Assessment &amp; feedback.</b>	
8	09 Mar 26	<b>A04 Personal Response</b> Planning my final piece(s)	Develop a personal textile language. Reflect critically on progress. Produce working drawings, construction plans, fabric tests and thumbnail sketches. Year 13 PPE 2 (Study Leave: Mon 09 – Tue 17 Mar).	
7	16 Mar 26	<b>A04 Personal Response</b> Planning my final piece(s)	Review and refine chosen textile media, materials and techniques. Annotations justify choices for the final outcome(s). <b>Year 13 PPE 2 (Study Leave).</b>	
6	23 Mar 26	<b>AO4 Practice.</b>	Make a mock-up / toile / sample section / miniature textile model of the final piece. Consider scale, construction and timings.	
5	30 Mar 26	<b>AO4 Practice.</b> <b>Assessment &amp; feedback</b>	<b>Continue refining practical textile work. Annotations demonstrate critical reflection and problem-solving. Assessment &amp; feedback.</b>	
4	06 Apr 26	Exam Preparation	<b>EASTER HOLIDAYS</b> – Sustained studies in sketchbook. Bring work up to date, continue sampling and purchase specialist textile equipment/materials.	
3	13 Apr 26	<b>A03 Record</b>	Clarify intentions, textile choices and design decisions. Annotations make meaningful connections to selected textile artists/designers.	
2	20 Apr 26	<b>A01, A02 Develop &amp; Explore</b> Create a review page. <b>Assessment &amp; feedback</b>	Create a review page in the sketchbook. Final technical planning for the 15-hour supervised make time. <b>Assessment &amp; feedback.</b>	
1	27 Apr 26	<b>A04 Personal Response</b> Create a structured Final Plan	Clearly justify textile materials, techniques and processes. Annotations link intentions to selected sources.	



0	04 May 26	<b>Exam Dates</b> 05, 06 and 07 May. A Level Textiles completed	Mon 4 May – Bank Holiday <b>15 hours of supervised time (exam conditions).</b> Bring your work to a conclusion in a finished outcome or related outcomes.	
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Subject: Biology

Level: A Level

	w/c	Topic	Practice / Activity / Assessment	Done Y/N
15	19 Jan 26	3.5 Energy transfers in and between organisms (including RP7, 8 and 9) Photosynthesis & respiration Nutrient cycles	Revision guide/ notes- look/cover/write Past paper questions: <a href="#">AQA Biology A-level Topic 5: Energy Transfers In &amp; Between Organisms Revision - PMT</a>	
14	26 Jan 26	3.6 Organisms respond to changes in their internal and external environments (including RP10 and 11) Response to stimuli Nervous coordination Muscle contraction	Revision guide/ notes- look/cover/write Past paper questions: <a href="#">AQA Biology A-level Topic 6: Organisms Respond to Changes in Environments Revision - PMT</a>	
13	02 Feb 26	3.5 Energy transfers – energy and the ecosystems 3.6 Organisms response to environment - homeostasis	Revision guide/ notes- look/cover/write Past paper questions: <a href="#">AQA Biology A-level Topic 5: Energy Transfers In &amp; Between Organisms Revision - PMT</a> <a href="#">AQA Biology A-level Topic 6: Organisms Respond to Changes in Environments Revision - PMT</a>	
12	09 Feb 26	3.7 Genetics, populations, evolution and ecosystems (including RP12) – inheritance & populations in ecosystems	Revision guide/ notes- look/cover/write Past paper questions: <a href="#">AQA Biology A-level Topic 7: Genetics, Populations, Evolution &amp; Ecosystems Revision - PMT</a>	
11	16 Feb 26	3.8 Control of gene expression Mutations Control of gene expression – transcription and translation Genome projects	Revision guide/ notes- look/cover/write Past paper questions: <a href="#">AQA Biology A-level Topic 8: The Control of Gene Expression Revision - PMT</a>	
10	23 Feb 26	3.7 Evolution leads to speciation and populations in ecosystems (RP 12) 3.8 Control of gene expression – gene technologies	Revision guide/ notes- look/cover/write Past paper questions: <a href="#">AQA Biology A-level Topic 7: Genetics, Populations, Evolution &amp; Ecosystems Revision - PMT</a> <a href="#">AQA Biology A-level Topic 8: The Control of Gene Expression Revision - PMT</a>	
9	02 Mar 26	Paper 2 revision (Year 13 content) for PPE: 3.5/3.6/3.7/3.8	Revision guide/ notes- look/cover/write Past paper questions	
8	09 Mar 26	Essay practice	Revision guide/ notes- look/cover/write Past paper questions	
7	16 Mar 26	Essay practice	Revision guide/ notes- look/cover/write Past paper questions	
6	23 Mar 26	Paper 1 and 3 revision 3.1 Biological molecules	Revision guide/ notes- look/cover/write Past paper questions <a href="#">AQA Biology A-level Topic 1: Biological Molecules - PMT</a>	
5	30 Mar 26	Paper 3 Mock after Easter 3.2 Cells	Revision guide/ notes- look/cover/write Past paper questions <a href="https://www.physicsandmathstutor.com/biology-revision/a-level-aqa/cells/">https://www.physicsandmathstutor.com/biology-revision/a-level-aqa/cells/</a>	



4	06 Apr 26	Paper 3 revision 3.3 Exchange (including RP5)	Revision guide/ notes- look/cover/write Past paper questions <a href="#">AQA Biology A-level Topic 3: Organisms Exchange Substances Revision - PMT</a>	
3	13 Apr 26	Paper 3 revision 3.4 Genetic Information, variation and relationships (including RP6)	Revision guide/ notes- look/cover/write Past paper questions <a href="#">AQA Biology A-level Topic 4: Genetic Information, Variation &amp; Relationships Revision - PMT</a>	
2	20 Apr 26	Essay practice	Revision guide/ notes- look/cover/write Past paper questions	
1	27 Apr 26	Essay practice	Revision guide/ notes- look/cover/write Past paper questions	
0	04 May 26	Paper 3 revision Essay practice	Revision guide/ notes- look/cover/write Past paper questions	

Past paper revision questions by topic can be found: [AQA A-level Biology Revision - PMT](#)

Past paper revision questions and practical skills information can be found: [AQA Biology A-level Practical Skills - PMT](#)

Other resources will be found on the A level Biology Teams pages

AQA Specification: [A-level Biology 7402 | Specification | AQA](#)

AQA Biology complete past papers can be found: [A-level Biology 7402 | Assessment Resources | AQA](#)



Subject: Business

Level: A Level

	w/c	Topic	Practice / Activity / Assessment	Done Y/N
15	19 Jan 26	Understanding different forms of business 3.1.2	Focus on Private and Public sector organisations	
14	26 Jan 26	Management decision making 3.2.2.	Decision trees, scientific decision making.	
13	02 Feb 26	Marketing (All of 3.3)	Objectives, market mapping, market research, elasticities, use of technology in marketing, segmentation, niche v mass marketing, the marketing mix (7 Ps in detail) digital marketing and e-commerce.	
12	09 Feb 26	Operations (3.4.3 – 3.4.5)	Methods to increase efficiency and performance, improving quality, managing inventory and supply chains.	
11	16 Feb 26	Finance (All of 3.5)	Setting financial objectives, analysing financial performance, sources of finance, cash flow and profitability.	
10	23 Feb 26	Human Resources (3.6.2 – 3.6.4)	Analysing financial performance, improving organisational design and managing HR flow, improving motivation and engagement (theorists and financial and non-financial rewards).	
9	02 Mar 26	Analysing strategic position (3.7.1 – 3.7.4)	Mission, corporate objectives and strategy, ratio analysis, non-financial performance measures on overall performance, political and legal change, economic change.	
8	09 Mar 26	Choosing strategic direction (3.8.1 and 3.8.2)	Ansoff's matrix, Porter's generic strategies, competitive advantage.	
7	16 Mar 26	Strategic methods, pursing strategy (3.9.1, 3.9.2, 3.9.4)	Assessing change in scale: mergers and takeovers, synergy, the experience curve, overtrading, integration, digital technology (data mining, ERP and big data). Revision conference, Bristol (tbc)	
6	23 Mar 26	Managing strategic change: 3.10.1 Managing Change	How to manage change incl. Lewin's FF analysis, Kotter and Schlesinger,	
5	30 Mar 26	Manging organisational culture 3.10.2	Culture (Handy)	
4	06 Apr 26	Easter holidays	Attend Easter Revision Day	
3	13 Apr 26	Easter holidays	Attend Easter Revision Day	
2	20 Apr 26	Managing strategic implementation 3.10.3	Including critical path analysis.	
1	27 Apr 26	Problems with strategy and why strategies fail 3.10.4	Strategic drift, divorce of ownership and control, corporate governance, strategic planning and evaluating performance, contingency planning.	
0	04 May 26	Any of the above		

For all areas refer to the course booklet which includes links to:

- The exam specification
- A formula summary across all areas.
- Business models and theorist summary document
- A course companion (simplified text book)
- Mathematical concept revision materials and videos
- Past papers and mark schemes

Other useful resources:

Tutor2U (revision videos, exam technique advice, study notes on all areas)  
Tutor2U Exam checklist for Summer exams across all three papers.



Subject: Chemistry

Level: A Level

	w/c	Topic	Practice / Activity / Assessment	Done Y/N
15	19 Jan 26	Revision of unit 1 Sections 1 – 5	<a href="#">AQA Chemistry A-level Physical I Revision - PMT</a>	
14	26 Jan 26	Revision of unit 1 Sections 6 – 9	<a href="#">AQA Chemistry A-level Physical I Revision - PMT</a>	
13	02 Feb 26	Revision of unit 2 Sections 1 – 4	<a href="#">AQA Chemistry A-level Inorganic I Revision - PMT</a>	
12	09 Feb 26	Revision of unit 3 Sections 1 – 5	<a href="#">AQA Chemistry A-level Organic I Revision - PMT</a>	
11	16 Feb 26	Revision of unit 3 Sections 6 – 9	<a href="#">AQA Chemistry A-level Organic I Revision - PMT</a>	
10	23 Feb 26	Unit 1 section 1 - Atomic structure Unit 3 section 1 - Introduction to organic chemistry	<a href="#">Questions by Topic - 1.1 Atomic Structure - AQA Chemistry A-level - PMT</a> <a href="#">Questions by Topic - 3.1 Introduction to Organic Chemistry - AQA Chemistry A-level - PMT</a>	
9	02 Mar 26	Unit 1 section 2 - Amount of Substance Unit 3 section 2 - Alkanes and haloalkanes	<a href="#">Questions by Topic - 1.2 Amount of Substance - AQA Chemistry A-level - PMT</a> <a href="#">Questions by Topic - 3.2 Alkanes - AQA Chemistry A-level - PMT</a> <a href="#">Questions by Topic - 3.3 Halogenoalkanes - AQA Chemistry A-level - PMT</a>	
8	09 Mar 26	Unit 1 section 3 - Bonding Unit 3 section 3 - Alkenes and Alcohols	<a href="#">Questions by Topic - 1.3 Bonding - AQA Chemistry A-level - PMT</a> <a href="#">Questions by Topic - 3.4 Alkenes - AQA Chemistry A-level - PMT</a> <a href="#">Questions by Topic - 3.5 Alcohols - AQA Chemistry A-level - PMT</a>	
7	16 Mar 26	Unit 1 section 4 - Energetics Unit 3 section 4 - Organic analysis	<a href="#">Questions by Topic - 1.4 Energetics - AQA Chemistry A-level - PMT</a> <a href="#">Questions by Topic - 1.4 Energetics - AQA Chemistry A-level - PMT</a>	
6	23 Mar 26	Unit 1 section 5 - Kinetics, Equilibria and redox reactions Unit 3 section 5 - Isomerism and carbonyl compounds	<a href="#">Questions by Topic - 1.5 Kinetics - AQA Chemistry A-level - PMT</a> <a href="#">Questions by Topic - 1.6 Chemical Equilibria - AQA Chemistry A-level - PMT</a> <a href="#">Questions by Topic - 1.7 Redox - AQA Chemistry A-level - PMT</a> <a href="#">Questions by Topic - 1.08</a> <a href="#">Questions by Topic - 3.08 Aldehydes and Ketones - AQA Chemistry A-level - PMT</a> <a href="#">Questions by Topic - 3.09 Carboxylic Acids and Derivatives - AQA Chemistry A-level - PMT</a>	
5	30 Mar 26	Unit 1 section 6 - Thermodynamics Unit 3 section 6 - Aromatic compounds and amines	<a href="#">Thermodynamics - AQA Chemistry A-level – PMT</a> <a href="#">Questions by Topic - 3.10 Aromatic Chemistry - AQA Chemistry A-level - PMT</a> <a href="#">Questions by Topic - 3.11 Amines - AQA Chemistry A-level - PMT</a>	
4	06 Apr 26	Unit 1 section 7 - Rate equations, Equilibrium constants and $K_p$ Unit 3 section 7 - Polymers	<a href="#">Questions by Topic - 1.09 Rate Equations - AQA Chemistry A-level - PMT</a> <a href="#">Questions by Topic - 1.10 The Equilibrium Constant - AQA Chemistry A-level - PMT</a> <a href="#">Questions by Topic - 3.12 Polymers - AQA Chemistry A-level - PMT</a>	



3	13 Apr 26	Unit 1 section 8 - Electrode potentials and cells Unit 3 section 8 - Amino acids, proteins and DNA	<a href="#">Questions by Topic - 1.11 Electrode Potentials and Cells - AQA Chemistry A-level - PMT</a> <a href="#">Questions by Topic - 3.13 Amino Acids, Proteins and DNA - AQA Chemistry A-level - PMT</a>	
2	20 Apr 26	Unit 1 section 9 - Acids, Bases and pH Unit 3 section 9 - Further synthesis and Analysis	<a href="#">Questions by Topic - 1.12 Acids and Bases - AQA Chemistry A-level - PMT</a> <a href="#">Questions by Topic - 1.12 Acids and Bases - AQA Chemistry A-level - PMT</a> <a href="#">Questions by Topic - 3.15 NMR Spectroscopy - AQA Chemistry A-level - PMT</a> <a href="#">Questions by Topic - 3.16 Chromatography - AQA Chemistry A-level - PMT</a>	
1	27 Apr 26	Unit 2 sections 1-2 - Periodicity and Group 2 and group 7 elements	<a href="#">Questions by Topic - 2.1 Periodicity - AQA Chemistry A-level - PMT</a> <a href="#">Questions by Topic - 2.2 Group 2 Metals - AQA Chemistry A-level - PMT</a> <a href="#">Questions by Topic - 2.3 Group 7 the Halogens - AQA Chemistry A-level - PMT</a>	
0	04 May 26	Unit 2 sections 3-4 - Period 3 elements and Transition metals.	<a href="#">Questions by Topic - 2.4 Properties of Period 3 Elements and their Oxides - AQA Chemistry A-level - PMT</a> <a href="#">Questions by Topic - 2.5 Transition Metals - AQA Chemistry A-level - PMT</a> <a href="#">Questions by Topic - 2.6 Reactions of Ions in Aqueous Solutions - AQA Chemistry A-level - PMT</a>	



Subject: Computer Science

Level: A Level

	w/c	Topic	Practice / Activity / Assessment	Done Y/N
15	19 Jan 26	Paper 1	1.2.1 Systems Software	
14	26 Jan 26	Paper 1	1.2.2 Applications Generation	
13	02 Feb 26	Paper 1	1.2.3 Software Development	
12	09 Feb 26	Paper 1	1.2.4 Types of Programming Language	
11	16 Feb 26	Paper 1	1.3.1 Compression, Encryption and Hashing	
10	23 Feb 26	Paper 1	1.3.1 Compression, Encryption and Hashing	
9	02 Mar 26	Paper 1	1.3.2 Databases	
8	09 Mar 26	Paper 1	1.3.3 Networks 1.3.4 Web Technologies	
7	16 Mar 26	Paper 1	1.4.1 Data Types 1.4.2 Data Structures	
6	23 Mar 26	Paper 1	1.4.3 Boolean Algebra	
5	30 Mar 26	Paper 1	1.5.1 Computing related legislation 1.5.2 Moral and ethical Issues	
4	06 Apr 26	Paper 2	2.1.1 Thinking abstractly 2.1.2 Thinking ahead	
3	13 Apr 26	Paper 2	2.1.3 Thinking procedurally 2.1.4 Thinking logically	
2	20 Apr 26	Paper 2	2.1.5 Thinking concurrently 2.2.1 Programming techniques	
1	27 Apr 26	Paper 2	2.2.2 Computational methods	
0	04 May 26	Paper 2	2.3.1 Algorithms	

**Revision Resources Available:**

For each section of the syllabus, use the following resources:

1. Your Isaac Computer Science Account, set to OCR A-Level, for excellent, board-specific content to cover each aspect of the specification in detail. Look out for the Specification reference number (e.g. 1.2.1) that is included in the table above.
2. Next, use the Craig 'n' Dave Student Stream to watch/listen to high-quality, board-specific content matched to the specification.
3. Use the ZigZag topic tests to assess your knowledge and practice your exam technique.
4. Finally, use past exam papers, the textbook, and any resource (such as PMT) to consolidate your learning.

Using these resources will ensure your revision is thorough and tailored to your OCR course.



Subject: Core Maths

Level: Certificate

	w/c	Topic	Practice / Activity / Assessment	Done Y/N
15	19 Jan 26	Sampling Techniques	Task set on BromCom	
14	26 Jan 26	Compound Interest	Help video <a href="https://corbettmaths.com/2012/08/21/compound-interest/">https://corbettmaths.com/2012/08/21/compound-interest/</a> Practice questions <a href="https://corbettmaths.com/wp-content/uploads/2019/09/Compound-Interest-pdf-1.pdf">https://corbettmaths.com/wp-content/uploads/2019/09/Compound-Interest-pdf-1.pdf</a>	
13	02 Feb 26	Averages and distribution	<a href="https://www.mathsisfun.com/data/standard-deviation.html">https://www.mathsisfun.com/data/standard-deviation.html</a>	
12	09 Feb 26	AER	<p>Intro to AER and APR looking at nominal interest (Refresher): <a href="https://www.youtube.com/watch?v=3c9BrQxM6wQ&amp;list=PLnmxy3HT-wQtrz9qGXpkp9_IUfCr2Pv6A&amp;index=29&amp;t=15s">https://www.youtube.com/watch?v=3c9BrQxM6wQ&amp;list=PLnmxy3HT-wQtrz9qGXpkp9_IUfCr2Pv6A&amp;index=29&amp;t=15s</a></p> <p>Annual Equivalent Rate (AER):</p> <ol style="list-style-type: none"><li><a href="https://www.youtube.com/watch?v=v5pU39lylro&amp;list=PLnmxy3HT-wQtrz9qGXpkp9_IUfCr2Pv6A&amp;index=30">https://www.youtube.com/watch?v=v5pU39lylro&amp;list=PLnmxy3HT-wQtrz9qGXpkp9_IUfCr2Pv6A&amp;index=30</a> (Lesson/refresher)</li><li><a href="https://www.youtube.com/watch?v=10U5Sc9_H5A&amp;list=PLnmxy3HT-wQtrz9qGXpkp9_IUfCr2Pv6A&amp;index=31">https://www.youtube.com/watch?v=10U5Sc9_H5A&amp;list=PLnmxy3HT-wQtrz9qGXpkp9_IUfCr2Pv6A&amp;index=31</a> (Practice Question)</li><li><a href="https://www.youtube.com/watch?v=gXXBeSIerq0&amp;list=PLnmxy3HT-wQtrz9qGXpkp9_IUfCr2Pv6A&amp;index=33">https://www.youtube.com/watch?v=gXXBeSIerq0&amp;list=PLnmxy3HT-wQtrz9qGXpkp9_IUfCr2Pv6A&amp;index=33</a> (Practice Question)</li><li><a href="https://www.youtube.com/watch?v=uum8RuHCoOo&amp;list=PLnmxy3HT-wQtrz9qGXpkp9_IUfCr2Pv6A&amp;index=34">https://www.youtube.com/watch?v=uum8RuHCoOo&amp;list=PLnmxy3HT-wQtrz9qGXpkp9_IUfCr2Pv6A&amp;index=34</a> (Practice Question)</li></ol>	
11	16 Feb 26	APR	<p>Annual Percentage Rate (APR):</p> <ol style="list-style-type: none"><li><a href="https://www.youtube.com/watch?v=lzMYGEqrpUQ&amp;list=PLnmxy3HT-wQtrz9qGXpkp9_IUfCr2Pv6A&amp;index=35">https://www.youtube.com/watch?v=lzMYGEqrpUQ&amp;list=PLnmxy3HT-wQtrz9qGXpkp9_IUfCr2Pv6A&amp;index=35</a> (Lesson/refresher)</li><li><a href="https://www.youtube.com/watch?v=OBvS8wCkzXc&amp;list=PLnmxy3HT-wQtrz9qGXpkp9_IUfCr2Pv6A&amp;index=37">https://www.youtube.com/watch?v=OBvS8wCkzXc&amp;list=PLnmxy3HT-wQtrz9qGXpkp9_IUfCr2Pv6A&amp;index=37</a> (Equal instalments example)</li><li><a href="https://www.youtube.com/watch?v=igmgxm9OgXU&amp;list=PLnmxy3HT-wQtrz9qGXpkp9_IUfCr2Pv6A&amp;index=38">https://www.youtube.com/watch?v=igmgxm9OgXU&amp;list=PLnmxy3HT-wQtrz9qGXpkp9_IUfCr2Pv6A&amp;index=38</a> (One final payment example)</li><li><a href="https://www.youtube.com/watch?v=eRXr0lia640&amp;list=PLnmxy3HT-wQtrz9qGXpkp9_IUfCr2Pv6A&amp;index=39">https://www.youtube.com/watch?v=eRXr0lia640&amp;list=PLnmxy3HT-wQtrz9qGXpkp9_IUfCr2Pv6A&amp;index=39</a> (How much was borrowed example)</li></ol>	
10	23 Feb 26	Fermi estimation	Complete the fermi estimation exam questions set on BromCon. Use the mark scheme within the document to mark each answer once finished.	
9	02 Mar 26	Tax and National Insurance	<p>Financial calculations, help videos, practice questions within. Choose relevant.</p> <p>Tax and National Insurance</p> <p>a) Income Tax: <a href="https://www.youtube.com/watch?v=XXYyAUh7Ull&amp;list=PLnmxy3HT-wQtrz9qGXpkp9_IUfCr2Pv6A&amp;index=43">youtube.com/watch?v=XXYyAUh7Ull&amp;list=PLnmxy3HT-wQtrz9qGXpkp9_IUfCr2Pv6A&amp;index=43</a> (Refresher)</p> <p>b) National Insurance: <a href="https://www.youtube.com/watch?v=Nnsh8OTY0ok">youtube.com/watch?v=Nnsh8OTY0ok</a> (Refresher)</p>	
8	09 Mar 26	Percentage practice	<p>Help video and practice questions</p> <ol style="list-style-type: none"><li><a href="https://corbettmaths.com/2013/03/31/percentage-change/">corbettmaths.com/2013/03/31/percentage-change/</a> (help video)</li><li><a href="https://corbettmaths.com/wp-content/uploads/2013/02/percentage-change-pdf.pdf">corbettmaths.com/wp-content/uploads/2013/02/percentage-change-pdf.pdf</a> (Practice questions)</li></ol>	



			3. <a href="http://corbettmaths.com/wp-content/uploads/2015/03/percentage-change-answers.pdf">corbettmaths.com/wp-content/uploads/2015/03/percentage-change-answers.pdf</a> (Answers)	
7	16 Mar 26	Cumulative frequency and histograms	Help videos and practice questions 1. Cumulative Frequency: a. <a href="http://corbettmaths.com/2012/08/09/drawing-cumulative-frequency-graphs/">corbettmaths.com/2012/08/09/drawing-cumulative-frequency-graphs/</a> (Draw) b. <a href="http://corbettmaths.com/2012/08/09/reading-cumulative-frequency-graphs/">corbettmaths.com/2012/08/09/reading-cumulative-frequency-graphs/</a> (Interpret) c. <a href="http://corbettmaths.com/wp-content/uploads/2013/02/cumulative-frequency-pdf1.pdf">corbettmaths.com/wp-content/uploads/2013/02/cumulative-frequency-pdf1.pdf</a> (Practice questions) d. <a href="http://corbettmaths.com/wp-content/uploads/2015/03/cumulative-frequency-answers.pdf">corbettmaths.com/wp-content/uploads/2015/03/cumulative-frequency-answers.pdf</a> (Answers) 2. Histograms: a. <a href="http://corbettmaths.com/2012/08/20/drawing-histograms/">corbettmaths.com/2012/08/20/drawing-histograms/</a> (Draw) b. <a href="http://corbettmaths.com/2012/08/19/finding-frequencies-from-histograms/">corbettmaths.com/2012/08/19/finding-frequencies-from-histograms/</a> (Interpret) c. <a href="http://corbettmaths.com/2012/08/23/reading-histograms-and-a-gcse-questions/">corbettmaths.com/2012/08/23/reading-histograms-and-a-gcse-questions/</a> (Harder) d. <a href="http://corbettmaths.com/wp-content/uploads/2013/02/histograms-pdf2.pdf">corbettmaths.com/wp-content/uploads/2013/02/histograms-pdf2.pdf</a> (Practice questions) e. <a href="http://corbettmaths.com/wp-content/uploads/2015/03/histogram-answers-2.pdf">corbettmaths.com/wp-content/uploads/2015/03/histogram-answers-2.pdf</a> (Answers)	
6	23 Mar 26	Mean and standard deviation	Mean and SD help video and exam questions <a href="http://youtube.com/watch?v=xlr6h_o30xs">youtube.com/watch?v=xlr6h_o30xs</a> <a href="http://youtube.com/watch?v=fAjKXAt8Jpkandlist=PLnmxy3HT-wQtrz9qGXpkp9_IUfCr2Pv6Aandindex=42">youtube.com/watch?v=fAjKXAt8Jpkandlist=PLnmxy3HT-wQtrz9qGXpkp9_IUfCr2Pv6Aandindex=42</a> (Alternative calculator) (how to find the mean and standard deviation on your calculator). You may want to use this time to go back over any of the financial maths in part 9 you didn't get a chance to do the first time.	
5	30 Mar 26	Correlation and Least squares regression	Help videos and exam questions 1. Correlation coefficient: a. <a href="http://youtube.com/watch?v=XQXBoUhDemMandlist=PLnmxy3HT-wQtrz9qGXpkp9_IUfCr2Pv6Aandindex=25">youtube.com/watch?v=XQXBoUhDemMandlist=PLnmxy3HT-wQtrz9qGXpkp9_IUfCr2Pv6Aandindex=25</a> (Interpreting PMCC) b. <a href="http://youtube.com/watch?v=n7NAHB8_rSQ">youtube.com/watch?v=n7NAHB8_rSQ</a> (Finding PMCC) 2. Regression: <a href="http://youtube.com/watch?v=gp-9iilsxUE">youtube.com/watch?v=gp-9iilsxUE</a>	
4	06 Apr 26	Normal distribution	Help video and practice questions <a href="http://youtube.com/watch?v=iUujKXzgXvgandlist=PLnmxy3HT-wQtrz9qGXpkp9_IUfCr2Pv6Aandindex=40">youtube.com/watch?v=iUujKXzgXvgandlist=PLnmxy3HT-wQtrz9qGXpkp9_IUfCr2Pv6Aandindex=40</a> (Help video)	
3	13 Apr 26	Confidence intervals	Help video and practice questions <a href="http://youtube.com/watch?v=jR8fSAeuMvA">youtube.com/watch?v=jR8fSAeuMvA</a> (Help Video)	
2	20 Apr 26	Stratified Sampling	Help video and practice questions <a href="http://youtube.com/watch?v=hY6u-VneZfo">youtube.com/watch?v=hY6u-VneZfo</a> (Help video)	
1	27 Apr 26	Pre – requisite material paper 1		
0	04 May 26	Pre – requisite material paper 2		

Core Maths AQA Workbook: [Amazon.co.uk - AQA Mathematical Studies Workbook Certificate](http://Amazon.co.uk - AQA Mathematical Studies Workbook Certificate)

[AQA Core Maths Tutorials - YouTube](http://AQA Core Maths Tutorials - YouTube)

[TEACHING Core Maths \(AQA Mathematical Studies\) - YouTube](http://TEACHING Core Maths (AQA Mathematical Studies) - YouTube)

[https://my.integralmaths.org/course/view.php?id=187&section=0#section-13](http://https://my.integralmaths.org/course/view.php?id=187&section=0#section-13)



Subject: Criminology – Year 1

Level: Certificate

	w/c	Topic	Practice / Activity / Assessment	Done Y/N
15	19 Jan 26	<b><u>LO1: Understand social constructions of criminality</u></b>  AC1.1 Compare criminal behaviour and deviance	Use the revision guide and the handouts for more information on content, question structure and model answers.  Tasks: Make revision materials (flashcards, mind maps, foldables etc) Review your class handouts and RAG rate these Make sure you have examples and can apply these examples Watch this video: <a href="https://youtube.com/watch?v=9NVvKFYWPvs">youtube.com/watch?v=9NVvKFYWPvs</a>	
14	26 Jan 26	<b><u>LO1: Understand social constructions of criminality</u></b>  AC1.2 Explain the social construction of criminality	Use the revision guide and the handouts for more information on content, question structure and model answers.  Tasks: Make revision materials (flashcards, mind maps, foldables etc) Review your class handouts and RAG rate these Make sure you have examples and can apply these examples	
13	02 Feb 26	<b><u>LO2 Know theories of criminality</u></b>  AC 2.1 Describe biological theories of criminality: - genetic theories - physiological theories  Learners should have knowledge of a range of genetic theories, such as: <ul style="list-style-type: none"><li>• Jacobs xyy study</li><li>• twin and adoption studies.</li><li>• Lombroso</li><li>• Sheldon</li></ul> AC3.2 Evaluate the effectiveness of criminological theories to explain causes of criminality	Use the revision guides and handouts for more information on content, question structures and model answers.  Tasks: Review your revision materials from last week and test yourself using past paper questions and hand these in to be marked. Review booklet notes – RAG rate each page. Make revision materials (flashcards, foldables, mind maps etc). Revise studies Plan past paper questions – learn the rules for the questions Complete past paper questions and use the mark schemes to mark your answers Watch these videos: <a href="https://youtube.com/watch?v=OJYpMpNmmFU">youtube.com/watch?v=OJYpMpNmmFU</a> <a href="https://youtube.com/watch?v=FHhtqhVgiXU">youtube.com/watch?v=FHhtqhVgiXU</a> <a href="https://youtube.com/watch?v=3v6FFL6_e7E">youtube.com/watch?v=3v6FFL6_e7E</a> <a href="https://youtube.com/watch?v=xVVgqlW-fHg">youtube.com/watch?v=xVVgqlW-fHg</a>	
12	09 Feb 26	<b><u>LO2 Know theories of criminality</u></b>  AC2.2 Describe individualistic theories of criminality  Learners should have knowledge of a range of theories, e.g. <ul style="list-style-type: none"><li>• Bandura</li><li>• Eysenck</li><li>• Freud</li></ul> AC3.2 Evaluate the effectiveness of criminological theories to explain causes of criminality	Use the revision guides for more information on content, question structures and model answers. Your revision guide has multiple model answers and your handouts have structures which you need to know.  Tasks: Review your revision materials from last week and answer the 2020 past papers on these topics and hand in to be marked Review booklet notes on revision methods and RAG these. Make revision materials (flashcards, foldables, mind maps etc.) Learn all the key concepts as defined in the revision guide. Plan past paper responses Complete past paper questions from Firefly.	



		explain causes of criminality		
11	16 Feb 26	LO2 Know theories of criminality AC2.3 Describe sociological theories of criminality Learners should be able to summarise the key points of a range of theories, e.g. <ul style="list-style-type: none"><li>• Marxism</li><li>• labelling</li><li>• functionalism</li></ul> left and right realism	Use the revision guide and handouts for more information on content, question structures and model answers. Tasks: Review last week's resources and complete 2021 exam questions and hand these in to be marked. Review handout notes. Make revision materials (flashcards, foldables, mind maps etc). Revise studies for approaches. Plan past paper responses – learn the rules for the questions. Complete past paper responses for 2020 <a href="https://youtube.com/watch?v=R3aSKpSBhJ8">youtube.com/watch?v=R3aSKpSBhJ8</a>	
10	23 Feb 26	LO4 Understand causes of policy change AC4.1 Assess the use of criminological theories in informing policy development Criminological theories <ul style="list-style-type: none"><li>• individualistic</li><li>• biological</li><li>• sociological</li></ul> Policy development <ul style="list-style-type: none"><li>• informal policy making</li><li>• formal policy making</li><li>• crime control policies</li><li>• state punishment policies</li></ul>	Use the revision guide for more information on content, question structures and model answers. Tasks: Review last week's revision and complete the 2019 past paper on this, hand in to be marked. Review booklet notes. Make revision materials (flashcards, foldables, mind maps etc). Revise studies Plan past paper questions (check Firefly for this)	
9	02 Mar 26	LO4 Understand causes of policy change AC4.2 Explain how social changes affect policy development Social changes <ul style="list-style-type: none"><li>• social values, norms and mores</li><li>• public perception of crime</li><li>• structure of society</li><li>• demographic changes</li><li>• cultural changes</li></ul>	Use the revision guide and your handouts for more information on content, question structures and model answers. Tasks: Review content from last week and test yourself using the 2018 past papers and hand these in to be marked. Review booklet notes. Make revision materials (flashcards, foldables, mind maps etc). Revise studies Plan past paper questions Complete past paper questions	
8	09 Mar 26	AC4.3 Discuss how campaigns affect policy making Campaigns <ul style="list-style-type: none"><li>• newspaper campaigns</li><li>• individual campaigns</li><li>• pressure group campaigns.</li></ul>	Use the revision guide for more information on content, question structures and model answers. Tasks: Review booklet notes. Make revision materials (flashcards, foldables, mind maps etc). Revise studies Plan past paper questions – learn the rules for the questions. Complete past paper questions and use the mark schemes in your revision guide to mark these.	
7	16 Mar 26	<b><u>LO1: Understand social constructions of criminality</u></b>	Complete the three exam questions on pages 6-7 of your revision guide in exam conditions. Use mark schemes to mark yourself.	



		<ul style="list-style-type: none"><li>• AC1.1 Compare criminal behaviour and deviance</li></ul>		
6	23 Mar 26	<b><u>LO1: Understand social constructions of criminality</u></b>  AC1.2 Explain the social construction of criminality.	Complete the three exam questions on pages 12-13 of your revision guide in exam conditions. Use mark schemes to mark yourself.	
5	30 Mar 26	AC 2.1 Describe biological theories of criminality: - genetic theories - physiological theories Learners should have knowledge of a range of genetic theories, such as: <ul style="list-style-type: none"><li>• Jacobs xyy study</li><li>• twin and adoption studies.</li><li>• Lombroso</li><li>• Sheldon</li></ul>	Complete the three exam questions on page 16 of your revision guide in exam conditions. Use mark schemes to mark yourself.	
4	06 Apr 26	AC2.2 Describe individualistic theories of criminality Learners should have knowledge of a range of theories, e.g. <ul style="list-style-type: none"><li>• Bandura</li><li>• Eysenck</li><li>• Freud</li></ul>	Complete the three exam questions on page 20 of your revision guide in exam conditions. Use mark schemes to mark yourself.	
3	13 Apr 26	AC2.3 Describe sociological theories of criminality Learners should be able to summarise the key points of a range of theories, e.g. <ul style="list-style-type: none"><li>• Marxism</li><li>• labelling</li><li>• functionalism</li><li>left and right realism</li></ul>	Complete the three exam questions on page 24 of your revision guide in exam conditions. Use mark schemes to mark yourself.	
2	20 Apr 26			
1	27 Apr 26			
0	04 May 26			



Subject: Criminology – Year 2

Level: Diploma

	w/c	Topic	Practice / Activity / Assessment	Done Y/N
15	19 Jan 26	AC1.2 Describe the organisation of the criminal justice system in England and Wales	<p>Tasks:</p> <p>Complete section 2 of 2019 paper and hand in to mark.</p> <p>Review your revision materials from last week and test yourself using past paper questions and hand these in to be marked.</p> <p>Review booklet notes – RAG rate each page.</p> <p>Make revision materials (flashcards, foldables, mind maps etc).</p> <p>Revise the relationships between the organisations.</p> <p>Plan past paper questions – learn the rules for the questions</p> <p>Complete past paper questions and use the mark schemes to mark your answers</p>	
14	26 Jan 26	AC2.2 Discuss the aims of punishment  Aims of punishment • retribution • rehabilitation • deterrence of prevention of reoffending • deterrence of others from committing similar crimes • public protection • reparation	<p>Use the revision guide for more information on content, question structures and model answers.</p> <p>Tasks:</p> <p>Review last week's revision and complete section 2 paper on paper 2021 and hand in to be marked.</p> <p>Review booklet notes.</p> <p>Make revision materials (flashcards, foldables, mind maps etc).</p> <p>Revise studies</p> <p>Plan past paper questions (check Firefly for this)</p>	
13	02 Feb 26	AC1.1 You should have knowledge of the legislative process and the role of judges in making criminal law.  AC2.1 Explain forms of social control  Forms of social control • internal forms of rational ideology of tradition of internalisation of social rules and morality • external forms of coercion of fear of punishment • control theory of reasons for abiding by the law	<p>Use the revision guide and the handouts for more information on content, question structure and model answers.</p> <p>Tasks:</p> <p>Complete exam questions from section 1 of 2019 paper and hand in to mark</p> <p>Make revision materials (flashcards, mind maps, foldables etc) Flowcharts for how laws are made</p> <p>Review your class handouts and RAG rate these</p> <p>Make sure you have examples and can apply these examples</p> <p>Use the revision guide and handouts for more information on content, question structures and model answers.</p> <p>Tasks:</p> <p>Review last week's resources and complete 2021 exam on section 1 and hand these in to be marked.</p> <p>Review handout notes.</p> <p>Make revision materials (flashcards, foldables, mind maps etc).</p> <p>Revise studies for approaches.</p> <p>Plan past paper responses – learn the rules for the questions.</p>	



12	09 Feb 26	AC1.3 Discuss models of criminal justice  You should be able to describe the theories of the two models of criminal justice.	Use the revision guides for more information on content, question structures and model answers.  Tasks: Complete section 3 of 2019 paper and hand this in to be marked. Review your revision materials from last week Review booklet notes on revision methods and RAG these. Make revision materials (flashcards, foldables, mind maps etc.) Learn all the key examples as defined in the revision guide. Plan past paper responses	
11	16 Feb 26	AC2.3 Assess how forms of punishment meet the aims of punishment  Forms of punishment • imprisonment • community • financial • discharge	Use the revision guide and your handouts for more information on content, question structures and model answers.  Tasks: Review content from last week and test yourself using the 2018 past paper on all three sections and hand these in to be marked. Review booklet notes. Make revision materials (flashcards, foldables, mind maps etc.). Revise studies Plan past paper questions Complete past paper questions from revision guide	
10	23 Feb 26	AC3.1 Explain the role of agencies in social control Role • aims and objectives • funding • philosophy • working practices • types of criminality • types of offenders • reach (local, national) Agencies • government-sponsored agencies • police • CPS • judiciary • prisons • probation • charities • pressure groups AC3.3 Examine the limitations of agencies in achieving social control	Use the revision guide for more information on content, question structures and model answers.  Tasks: Review booklet notes. Make revision materials (flashcards, foldables, mind maps etc.). Revise studies Plan past paper questions – learn the rules for the questions. Complete past paper questions and use the mark schemes in your revision guide to mark these.	
9	02 Mar 26	Review all material covered to date	Complete 2022 past paper and hand in to be marked.	
8	09 Mar 26	AC3.2 Describe the contribution of agencies to achieving social control  Contribution • tactics and measures used by agencies • environmental • design • gated lanes • behavioural • ASBO • token economy • institutional • disciplinary procedures • rule making • staged/phased • gaps in state provision	Use the revision guide for more information on content, question structures and model answers.  Tasks: Compete 2018 paper and hand in to mark Review booklet notes. Make revision materials (flashcards, foldables, mind maps etc.). Revise studies Plan past paper questions – learn the rules for the questions. Complete past paper questions and use the mark schemes in your revision guide to mark these.	



7	16 Mar 26	AC3.3 Examine the limitations of agencies in achieving social control  Agencies • government sponsored agencies • police • CPS • judiciary • prisons • probation • charities • pressure groups  You should be able to draw together their learning to evaluate the success or failure of agencies in achieving social control	Use the revision guide for more information on content, question structures and model answers.  Tasks: Compete 2018 paper and hand in to mark Review booklet notes. Make revision materials (flashcards, foldables, mind maps etc). Revise studies Plan past paper questions – learn the rules for the questions. Complete past paper questions and use the mark schemes in your revision guide to mark these.	
6	23 Mar 26	Review all material and complete past paper questions and hand these in to be marked.	RAG and topics and anything R/A complete revision materials for.	
5	30 Mar 26	AC2.3 Assess how forms of punishment meet the aims of punishment  Forms of punishment • imprisonment • community • financial • discharge	Use the revision guide and your handouts for more information on content, question structures and model answers.  Tasks: Review content from last week and test yourself using the 2018 past paper on all three sections and hand these in to be marked. Review booklet notes. Make revision materials (flashcards, foldables, mind maps etc). Revise studies Plan past paper questions Complete past paper questions from revision guide	
4	06 Apr 26	AC3.1 Explain the role of agencies in social control Role • aims and objectives • funding • philosophy • working practices • types of criminality • types of offenders • reach (local, national) Agencies • government-sponsored agencies • police • CPS • judiciary • prisons • probation • charities • pressure groups AC3.3 Examine the limitations of agencies in achieving social control	Use the revision guide for more information on content, question structures and model answers.  Tasks: Review booklet notes. Make revision materials (flashcards, foldables, mind maps etc). Revise studies Plan past paper questions – learn the rules for the questions. Complete past paper questions and use the mark schemes in your revision guide to mark these.	
3	13 Apr 26	AC3.2 Describe the contribution of agencies to achieving social control  Contribution • tactics and measures used by agencies • environmental • design •	Use the revision guide for more information on content, question structures and model answers.  Tasks: Compete 2018 paper and hand in to mark Review booklet notes. Make revision materials (flashcards, foldables, mind maps etc).	



		<p>gated lanes • behavioural • ASBO • token economy • institutional • disciplinary procedures • rule making • staged/phased • gaps in state provision</p>	<p>Revise studies Plan past paper questions – learn the rules for the questions. Complete past paper questions and use the mark schemes in your revision guide to mark these.</p>	
2	20 Apr 26	<p>AC3.3 Examine the limitations of agencies in achieving social control</p> <p>Agencies • government sponsored agencies • police • CPS • judiciary • prisons • probation • charities • pressure groups</p> <p>You should be able to draw together their learning to evaluate the success or failure of agencies in achieving social control</p>	<p>Use the revision guide for more information on content, question structures and model answers.</p> <p>Tasks:</p> <p>Complete 2018 paper and hand in to mark</p> <p>Review booklet notes.</p> <p>Make revision materials (flashcards, foldables, mind maps etc).</p> <p>Revise studies</p> <p>Plan past paper questions – learn the rules for the questions. Complete past paper questions and use the mark schemes in your revision guide to mark these.</p>	
1	27 Apr 26	Review all material and complete past paper questions and hand these in to be marked.	RAG and topics and anything R/A complete revision materials for.	
0	04 May 26	<b><u>REVISION</u></b>	Complete exam questions and hand these in to be marked from any past paper not completed.	



Subject: Design and Technology

Level: A Level

	w/c	Topic	Practice / Activity / Assessment	Done Y/N
15	19 Jan 26	Unit 1: Designing and Innovation	Principles of designing. Unit 1 Knowledge Organiser: pages 1-35. Worksheet: "Homework 1 Design methods and processes".	
14	26 Jan 26	Unit 1: Designing and Innovation	Quantitative and qualitative testing. Unit 1 Knowledge Organiser: pages 36-45 Revision activity: Create a revision mind map or revision cards for this topic.	
13	02 Feb 26	Unit 2: Materials and Components	Materials, components, and their potential application. Unit 2 Knowledge Organiser. Worksheets: "Worksheet 3 Stock forms of polymers." "Homework 1 Stock forms of wood."	
12	09 Feb 26	Unit 2: Materials and Components	Materials, components, and their potential application. Unit 2 Knowledge Organiser. Worksheet: "Assessment test: Composite, smart and modern materials".	
11	16 Feb 26	Unit 1: Processes	Feasibility studies, Quality Control and Quality Assurance	
10	23 Feb 26	Unit 1: Processes	Computer aided manufacture. Unit 3 Knowledge Organiser: pages 20-22. Worksheet: CAD CAM practice questions. Evolution of products	
9	02 Mar 26	Unit 2. Product Analysis and Systems	Form vs Function, Above the line and below the line analysis. Jonathan Ive case study, government legislation for environmental issues IP rights and legislation.	
8	09 Mar 26	Unit 2. Product Analysis and Systems	Standards associated to design and manufacturing, quality marks on products.	
7	16 Mar 26	Unit 2. Human Responsibility	Service to the customer. Unit 6 Knowledge Organiser. Revision activity: Create a revision mind map or revision cards for this topic.	
6	23 Mar 26	Unit 2: Public Interaction	Innovation in the marketplace. Unit 7 Knowledge Organiser. Revision activity: Create a revision mind map or revision cards for this topic.	
5	30 Mar 26	Mathematics in DT	Worksheets: Surface area and volume. Trigonometry. Worksheets: Calculating percentages and ratios.	
4	06 Apr 26	Unit 1: Materials and their applications	Technical principals: Exam pro HW questions 186 mins DIRT in theory Lesson	
3	13 Apr 26	Unit 1: Performance characteristics of materials	Technical principals: Exam pro HW questions 254 mins DIRT in theory lesson	
2	20 Apr 26	Unit 2: Responsible design	Designing and making principals: Exam pro HW questions 171 mins DIRT in theory lesson	
1	27 Apr 26	Unit 1: Form and Processes 1	Technical principals: Exam pro HW questions 251 mins DIRT in theory Lesson	
0	04 May 26	Unit 1: Form and Processes 2	Technical principals: Exam pro HW questions 16 mins DIRT in theory Lesson	



Subject: Digital Media

Level: Cambridge Technical

	w/c	Topic	Practice / Activity / Assessment	Done Y/N
15	19 Jan 26	Unit 16: Sound Unit 20: Advertising Media	L01 Advertising Media: Know how advertising campaigns embed advertisements across a range of media products	
14	26 Jan 26	Unit 16: Sound Unit 20: Advertising Media	L01 Advertising Media: Know how advertising campaigns embed advertisements across a range of media products	
13	02 Feb 26	Unit 16: Sound Unit 20: Advertising Media	L02 Advertising Media: Be able to plan a cross media advertising campaign to a client brief	
12	09 Feb 26	Unit 16: Sound Unit 20: Advertising Media	L02 Advertising Media: Be able to plan a cross media advertising campaign to a client brief	
11	16 Feb 26	HALF TERM OUTSTANDING UNITS	RESUBMISSION COURSEWORK	
10	23 Feb 26	Unit 16: Sound Unit 20: Advertising Media	L03 Advertising Media: Be able to produce the planned media components	
9	02 Mar 26	Unit 16: Sound Unit 20: Advertising Media	L03 Advertising Media: Be able to produce the planned media components	
8	09 Mar 26	Unit 16: Sound Unit 20: Advertising Media	L03 Advertising Media: Be able to produce the planned media components	
7	16 Mar 26	Unit 16: Sound Unit 20: Advertising Media	L03 Advertising Media: Be able to produce the planned media components	
6	23 Mar 26	Unit 16: Sound Unit 20: Advertising Media	L03 Advertising Media: Be able to produce the planned media components	
5	30 Mar 26	Unit 16: Sound Unit 20: Advertising Media	L03 Advertising Media: Be able to produce the planned media components	
4	06 Apr 26	EASTER HOLIDAY OUTSTANDING UNITS	RESUBMISSION COURSEWORK	
3	13 Apr 26	EASTER HOLIDAY OUTSTANDING UNITS	RESUBMISSION COURSEWORK	
2	20 Apr 26	All Coursework Units	RESUBMISSION COURSEWORK – Outstanding units	
1	27 Apr 26	All Coursework Units	RESUBMISSION COURSEWORK – Outstanding units	
0	04 May 26	All Coursework Units	RESUBMISSION COURSEWORK – Outstanding units	



Subject: Economics Macro & Micro

Level: A Level

	w/c	Topic	Practice / Activity / Assessment	Done Y/N
15	19 Jan 26	2.1.1 Economic growth 2.2.2 Consumption	Real GDP v nominal, total per capita. GNI. Comparisons between countries. Purchasing Power Parity across countries. Limitations of GDP as a measure, other measures incl. Happiness and Wellbeing. Influence of disposable income on consumption, link between saving and consumption, influence of interest rates, consumer confidence and wealth.	
14	26 Jan 26	2.2.3 Investment 2.4.1 National income	Gross v net investment, affect on economic growth. Keynes 'animal spirits' and all other influences on investment. Circular flow of income and the distinction between income and wealth.	
13	02 Feb 26	2.4.2 Injections and withdrawals 2.4.4 The multiplier 2.5.3 Trade cycle	Injections and withdrawals – impact on the circular flow. The multiplier and all marginal measures. How this affects the AD. The trade cycle and its characteristics.	
12	09 Feb 26	2.6.2 Demand side policies 2.6.3 Supply side policies	Monetary and fiscal policy and instruments. The role of the Bank of England (MPC). The impact and causes of The Financial Crash and The Great Depression, strengths and weaknesses of both policies. Distinction between market-based and interventionist methods. Use of AD/AS diagrams to illustrate supply-side policies. Strengths and weaknesses of supply-side policies. Wednesday 19 <sup>th</sup> March Revision Conference, Cribbs Causeway.	
11	16 Feb 26	4.1.1 Globalisation 4.1.2 Specialisation and trade	Characteristics, causes of and impact of globalisation on all stakeholders. Absolute and comparative advantage (numerical and diagrammatic). Advantages and disadvantages of specialisation and trade in an international context.	
10	23 Feb 26	4.1.6 Restrictions on free trade 4.1.8 Exchange rates	Reasons for and types of restrictions on free trade, quotas and tariffs. The impact of protectionist policy. Exchange rate systems: types, impact of intervention (devaluation/depreciation) on balance of payments (Marshall-Lerner and J curve effect), inflation and foreign investment (FDIs)	
9	02 Mar 26	4.2.2 Inequality 4.3.2 Factors influencing growth and development	Wealth and income inequality, measures (Lorenz curve), causes and significance. Primary product dependency, volatility of commodity prices and impact on economic and non-economic factors in different countries.	
8	09 Mar 26	4.3.3 Strategies influencing growth and development 4.4.1 Role of financial markets	An understanding of all market-orientated strategies. All interventionist strategies. The Lewis model, Fairtrade schemes, aid and debt relief. The role of international institutions and non-government organisations (NGOs):, World Bank , International Monetary Fund (IMF) , NGOs	



			The role of financial markets to facilitate saving, lending, exchange of goods and services, providing currency and a market for equities.	
7	16 Mar 26	4.4.2 Market failure in the financial sector 4.5.2 Taxation	Consideration of all potential failures. An understanding of all types of taxation, the effects (Laffer curve). Attend revision conference, Bristol (tbc)	
6	23 Mar 26	4.5.3 Public sector finances 4.5.4 Macro policies in a global context	Distinction between automatic stabilisers and discretionary fiscal policy including all deficits and debts. Use of policies to reduce debt and deficits, poverty, increased competitiveness, response to external shocks and the regulation of global companies.	
5	30 Mar 26	Economies and diseconomies of scale (3.3.3) Normal profit, supernormal profit and losses (3.3.4)	Types: internal and external, the minimum efficient scale. Conditions for normal and supernormal profits, short run and long run shut down points, diagrammatic analysis.	
4	06 Apr 26	Efficiency (3.4.1)	Allocative, Productive, Dynamic, X-efficiency, X-inefficiency.	
3	13 Apr 26	Oligopoly (3.4.4)	Characteristics, concentration ratios, collusion, cartels and price leadership, simple game theory, types of price competition to include price wars, predatory pricing and limit pricing). Non-price competition.	
2	20 Apr 26	Monopoly (3.4.5)	Characteristics, profit maximising equilibrium (incl. diagrams), price discrimination, costs and benefits to consumers, employees and suppliers. Natural monopoly.	
1	27 Apr 26	Contestability (3.4.7)	Characteristics of the market, firms behaviour, types of barriers to entry and exit, sunk costs, degrees of contestability.	
0	04 May 26	Labour market and government intervention (3.5.1-3.6.1)	Demand and supply of labour, current UK data and issues, government intervention (minimum wage, wage setting, labour immobility), elasticity of demand and supply of labour.	

For all areas refer to the course handbook with links to:

- Student course companions for both themes.
- Exam specification
- Past Papers – Edexcel Economics A
- Getting Started Guide
- Topic area Ppts – all content
- Exam technique advice – Tutor2U document
- Macro course companion – Year 2
- How to get top grade in Economics notes and videos

Other useful resources:

EconplusDal videos  
Tutor2U Economics revision videos and study notes.  
Tutor2U Exam Checklist



Subject: English Language

Level: A Level

	w/c	Topic	Practice / Activity / Assessment	Done Y/N
15	19 Jan 26	NEA focus H470/03 Independent Language Investigation	Media revision and NEA coursework	
14	26 Jan 26	NEA focus H470/03 Independent Language Investigation	Ongoing Coursework. Media Revision.	
13	02 Feb 26	NEA focus H470/03 Independent Language Investigation H470/01 P1Q1 – Linguistic focus and terminology	Coursework continues Media essay will start Extension work to include using RS Paper 1 Question 1 Green booklet and complete essay	
12	09 Feb 26	NEA focus H470/03 Independent Language Investigation H470/01 P1Q1 – Linguistic focus and terminology	Coursework Continues Extension work to include using RS Paper 1 Question 1 Green booklet and complete essay	
11	16 Feb 26	Final NEA focus H470/1 focus linked to Topical Issues and Language in the Media	Coursework until 8 <sup>th</sup> Feb including poster Revise Accent, Dialect and Issues related to Standard English <a href="#">Extended Reading</a> create revision notes, posters or use Cornell notes page	
10	23 Feb 26	H470/03 NEA Piece 2 - Production of an Academic Poster	Complete Academic Poster - using lesson resources from RS and support here <a href="#">Independent Language Investigation</a>	
9	02 Mar 26	H470/02 – Sections on CLA and Language Change	CLA revision using <a href="#">CLA revision basics</a> and resource booklet Language Change revision using <a href="#">Language Change</a> and Orange booklet that contains exemplars	
8	09 Mar 26	H470/02 – Sections on CLA and Language Change	CLA revision using <a href="#">CLA revision basics</a> and resource booklet Language Change revision using <a href="#">Language Change</a> resources	
7	16 Mar 26	H470/02 – Sections on CLA and Language Change	Paper 1, Question 1 CLA – start reading over theory booklet. Revise religion and taboo language	
6	23 Mar 26	H470/01 – Topical Language linked to Language and the Media P2Q2	Topical language Issues – revise POWER – politicians, advertising (power of accent/dialogue/pronoun/ English language in general also worth considering here)	
5	30 Mar 26	H470/01 - Topical Language Issues	Topical Language Issues – do you have a range of David Crystal quotes up your sleeve memorised? CLA – Revise theories and theorists in prep to write an essay next week – Make sure Shriberg is in there! – REVISE TECHNOLOGY Paper 1, Question 3 comparison Revise notes and look at example essays provided	
4	06 Apr 26	H470/2 LANGUAGE CHANGE	Paper 2 Question 3 LANGUAGE CHANGE Language Change revision using <a href="#">Language Change</a>	



3	13 Apr 26	H470/01 Topical Language Issues	Topical Language Issues – Revise ACCENT and DIALECT – and MLE Child Language Acquisition Theories could be revised – REVISE GENDER and pronouns CLA	
2	20 Apr 26	H470/01 Topical Language Issues	Topical Language Issues – Revise English as a GLOBAL LANGUAGE Paper 1 Question 1 Topical Language Issues – REVISE TECHNOLOGY Paper 1, Question 3 comparison Revise notes and look at example essays provided	
1	27 Apr 26	Topical Language Issues and CLA	Topical Language Issues – REVISE young people's influences on Language Complete a question from your CLA booklet	
0	04 May 26	Both papers revision	Prioritise your strengths and areas for development – choose one of your weaker areas and use resources in order to develop this	



Subject: English Literature

Level: A Level

Assessment Objectives:

AO1 Articulate informed, personal and creative responses to literary texts, using associated concepts and terminology, and coherent, accurate written expression.

AO2 Analyse ways in which meanings are shaped in literary texts.

AO3 Demonstrate understanding of the significance and influence of the contexts in which literary texts are written and received.

AO4 Explore connections across literary texts.

AO5 Explore literary texts informed by different interpretations.

	w/c	Topic	Practice / Activity / Assessment	Done Y/N
15	19 Jan 26	NA: NEA Coursework SK: NEA draft	SK: use exemplar resources, paragraph examples and your plans to produce your draft NEA due 27 <sup>th</sup> January	
14	26 Jan 26	NA: NEA Coursework SK: Shakespeare	SK: 1 x King Lear Research 'satire' and read at least one example of modern satire; watch one <i>The Daily Mash (online)</i> , <i>Private Eye (print media)</i> , <i>Have I Got News For You</i> . Make sure Gothic features flashcards are completed – use Leitner method for revision	
13	02 Feb 26	NA: Coleridge Poetry SK: Shakespeare	NA: Revise Coleridge context and Romanticism. Then reread and revise the following poems: The Eolian Harp, This Lime-Tree Bower My Prison, Frost at Midnight, and The Nightingale. READ: An Introduction to the poetry of Samuel Taylor Coleridge by Holmes (Extended Reading Booklet) SK: 1 x King Lear part b) essay "Cordelia is admirable, but not entirely." Discuss.	
12	09 Feb 26	NA: An Ideal Husband SK: Gothic	NA: Watch a version of An Ideal Husband. Revise context: Aestheticism, Victorian society and Oscar Wilde's life. Also revise your quotes for key characters. READ: Self-Revelation in An Ideal Husband by Mikhail (Extended Reading Booklet) SK: Bloody Chamber: Re-read the title story Frankenstein: Re-read Justine's death/Elizabeth's death/female monster's death as a recap focus RE-read final Walton chapters with a focus on ambition/heroes/villains	
11	16 Feb 26	NA: Coleridge Poetry SK: Gothic	NA: Reread and revise the following poems: Fears in Solitude, Reflections of Having Left a Place of Retirement, Constancy to an Ideal Object, To William Wordsworth, Pains of Sleep, Youth and Age. READ: Coleridge's Criticism by Shalabi (Extended Reading Booklet) SK: Gothic comparison full plan 'Carter shows a positive and empowering image of female capability in her stories.' Compare its uses and effects in <i>The Bloody Chamber and Other Stories*</i> with those in at least one other text prescribed for this topic and 1 x paragraph (minimum) Revise gothic critics flashcards	



10	23 Feb 26	NA: An Ideal Husband SK: Gothic	NA: Revise context and quotes by theme: Art, Politics, Love, Marriage, Morality/Sin, Reputation, Religion. Make comparative links to relevant Coleridge poetry. READ: Wilde's Gender Line: Limits to Mutable Identity by Madden (Extended Reading Booklet) SK: Gothic Comparison full plan 'In gothic writing, women are presented either as innocent victims or sinister predators or are significantly absent.' By comparing at least two texts prescribed for this topic, discuss how far you have found this to be the case. and 1 x paragraph (minimum) Revise Gothic critic flash cards	
9	02 Mar 26	NA: Coleridge Poetry SK: Shakespeare	NA: Reread and revise the following poems: Rime of the Ancient Mariner, Christabel, Kubla Khan. READ: An Introduction to The Rime of the Ancient Mariner by Perry (Extended Reading Booklet) SK: Full Shakespeare exam: revise AO2 key features <a href="#">OCR A Level English: Shakespeare Assessment Objectives</a>	
8	09 Mar 26	NA: Coleridge and Wilde SK: Shakespeare	NA: Complete the question: 'Gender expectations are deeply respected in society'. In light of this view, explore the ways in which writers present gender expectations in their work. SK: Section A: use the extract from your course booklet to plan a response – write your opening paragraph	
7	16 Mar 26	NA and SK: critics	NA: Use your folder notes and your orange revision booklet to revise critics for Wilde READ: An Equivocal World: Oscar Wilde's AIH by Kaneda (Extended Reading Booklet) SK: Revise Gothic Critics Revise King Lear Critics <a href="#">Critical views on King Lear since 1970 » King Lear Study Guide from Crossref-it.info</a>	
6	23 Mar 26	NA: Coleridge and Wilde SK: Gothic critical appreciation	NA: Complete the question: 'Role reversal is the most surprising thing in a text.' In light of this view, compare the ways writers present role reversal. SK: Write a gothic unseen using your Gothic extracts booklet – annotate extracts that you have not done already. Focus on AO2 and make bullet points to link to AO3.	
5	30 Mar 26	NA: Coleridge	NA: Use your folder notes and your orange revision booklet to revise critics for Coleridge SK: To revisit an overview of the Gothic access further resources here <a href="#">The Gothic - The British Library (bl.uk)</a> and ensure you know the key AO2 features and the AO3 context (literary)	
4	06 Apr 26	NA: Coleridge and Wilde SK: The Bloody Chamber	NA: Complete the question: 'The only sinners in society are those who strive for power.' In light of this view, compare the ways the writers present sin and power. SK: Gothic The Bloody Chamber focus – plot consolidation using own notes. Revise key genre features, quotes and themes. <a href="#">The Bloody Chamber Study Guide   Literature Guide   LitCharts</a>	
3	13 Apr 26	NA: Coleridge and Wilde SK: Gothic	NA: Plan a question (there are some in the back of your orange revision booklet or you can find past papers online. SK: Gothic: Using past paper style questions – issued to students, also in support booklet – plan responses to a variety of Section B Gothic questions.	



2	20 Apr 26	NA: Coleridge and Wilde SK: Shakespeare	NA: Complete the question: 'Writers comment on the state of society but do little to reverse the situation.' In light of this view, compare the ways writers present social situations. SK: <a href="#">king lear</a> use this link to explore the mark scheme and exemplar responses – then rewrite a paragraph of a previously marked response to focus on improvements	
1	27 Apr 26	NA: Coleridge and Wilde SK: Shakespeare and Gothic	NA: READ: Kubla Khan and Coleridge's Exotic Language by Nagra and Revising Wilde: Society and Subversion by Eltis (Extended Reading Booklet) SK: Test yourself on critics for Shakespeare AND Gothic	
0	04 May 26	NA: Coleridge and Wilde SK: Gothic	NA: Follow to link and select a question to answer: <a href="https://www.ocr.org.uk/Images/703813-question-paper-drama-and-poetry-pre-1900.pdf">https://www.ocr.org.uk/Images/703813-question-paper-drama-and-poetry-pre-1900.pdf</a> SK: Plan 5 different gothic comparison questions	



Subject: Film Studies

Level: A Level

	w/c	Topic	Practice / Activity / Assessment	Done Y/N
15	19 Jan 26	Paper 1: US film history	Rewatch The Gold Rush, Double Indemnity and Do The Right Thing using your class notes and revision booklets on these films.	
14	26 Jan 26	Paper 1: European film history	Revise Un Chien Andalou and L'Age D'Or using your class notes and revision booklets on these films. Rewatch and take notes with a focus on narrative, film movements and stylistic developments.	
13	02 Feb 26	Paper 2 Section C (Ideology)	Revise Moonrise Kingdom, Room and Our Little Sister using your notes and class powerpoints for these films. Rewatch the films with a focus on ideology and spectatorship.	
12	09 Feb 26	Paper 2 Section B (Documentary)	Revise documentary history and theory – resources on Firefly – Nicholls, Plantinga, Grierson, Pennebaker. Do a study/revision viewing of The Act of Killing with your revision notes in front of you.	
11	16 Feb 26	Paper 2 Section A (UK/US Contemporary)	Do study/revision viewings of Skyfall and The Dark Knight Rises and critical approaches/theory. Complete one past paper question on Paper 2 Section A.	
10	23 Feb 26	Paper 1: US film history	Rewatch The Gold Rush, Double Indemnity and Do The Right Thing using your class notes and revision booklets on these films. Identify key scenes for each of the micro elements. Complete multiple 10 mark questions and one 35 mark exam question.	
9	02 Mar 26	Y13 PPE2 Week		
8	09 Mar 26	Paper 1: European film history	Revise Metropolis and Un Chien Andalou and L'Age D'Or using your class notes and revision booklets on these films. Rewatch and take notes with a focus on contexts, film movements and stylistic developments. Revise narrative theory. Complete at least one exam question for each of German expressionism and Surrealism.	
7	16 Mar 26	Paper 2 Section A: Contemporary UK/US	Revise Skyfall and The Dark Knight Rises and critical approaches/theory. Plan three or four, and complete at least one, past paper question on Paper 2 Section A.	
6	23 Mar 26	Paper 2 Section B: Documentary	Do a study/revision viewing of The Act of Killing with your revision notes in front of you. Plan three or four, and complete at least one, past paper question on Paper 2 Section B	
5	30 Mar 26	Paper 2 Section C: Ideology	Do study/revision viewings of Moonrise Kingdom, Room and Our Little Sister and complete at least one, past paper question on Paper 2 Section C	
4	06 Apr 26	Paper 1	Revise micro-elements and narrative theory. Close viewing several times of key scenes. Plan and write exam answers	
3	13 Apr 26	Paper 2 Section A: Contemporary UK/US	Revise Skyfall and The Dark Knight Rises and critical approaches/theory. Complete at least one more past paper question on Paper 2 Section A.	
2	20 Apr 26	Paper 2 Section B: Documentary	Do a study/revision viewing of The Act of Killing with your revision notes in front of you. Complete at least one more past paper question on Paper 2 Section B	



1	27 Apr 26	Paper 2 Section C: Ideology	Do study/revision viewings of Moonrise Kingdom, Room and Our Little Sister with your revision notes in front of you. Complete at least one more past paper question on Paper 2 Section C	
0	04 May 26	Final revision	Identify weak points and address them. Plan exam answers and write some up.	



Subject: French

Level: A Level

	w/c	Topic	Practice / Activity / Assessment	Done Y/N
15	19 Jan 26	La famille en voie de changement	Kerboodle pages 8-26 Grammar: Imperfect, Perfect, Past Historic Quizlet Vocab Set Stimulus Card from booklet IRP: research	
14	26 Jan 26	La cyber société	Kerboodle pages 28-46 Grammar: Present, Object Pronouns, Infinitive Constructions Quizlet Vocab Set Stimulus Card from booklet IRP: research	
13	02 Feb 26	Le rôle du bénévolat	Kerboodle pages 48-66 Grammar: Si clauses, Connectives, Future Tense Quizlet Vocab Set Stimulus Card from booklet IRP: final title decision	
12	09 Feb 26	Une culture fière de son patrimoine	Kerboodle pages 68-86 Grammar: Si clauses, Adjectival agreements, Subjunctive Quizlet Vocab Set Stimulus Card from booklet IRP: research	
11	16 Feb 26	La musique francophone contemporaine	Kerboodle pages 88-106 Grammar: Question forms, Conditional of modals, Subjunctive Quizlet Vocab Set Stimulus Card from booklet IRP: research & sources	
10	23 Feb 26	Le 7ème art	Kerboodle pages 108-126 Grammar: Si clauses, Subjunctive, Infinitive constructions Quizlet Vocab Set Stimulus Card from booklet IRP: final sources/headings decision	
9	02 Mar 26	Dossier Cinéma: La Haine	Revisit themes, essay language structures, mark schemes. Write an essay & hand in for marking.	
8	09 Mar 26	Dossier Littérature: Sac de Billes	Revisit themes, essay language structures, mark schemes. Write an essay & hand in for marking.	
7	16 Mar 26	Les aspects positifs d'une société diverse	Kerboodle Bk2 pages 8-26 Grammar: Present, Past, Future tenses Quizlet Vocab Set Stimulus Card from booklet IRP: presentation preparation	
6	23 Mar 26	Quelle vie pour les marginalisés	Kerboodle Bk2 pages 28-46 Grammar: Imperfect, Perfect, Pluperfect tenses Quizlet Vocab Set Stimulus Card from booklet IRP: presentation preparation	



5	30 Mar 26	Comment on traite les criminels	Kerboodle Bk2 pages 48-66 Grammar: Si clauses, Past Historic, Infinitive Constructions Quizlet Vocab Set Stimulus Card from booklet IRP: write final presentation	
4	06 Apr 26	Les ados, les droit de vote et l'engagement politique	Kerboodle Bk2 pages 68-86 Grammar: Passive voice, Subjunctive Quizlet Vocab Set Stimulus Card from booklet IRP: continue research & rehearse presentation	
3	13 Apr 26	Manifestations, grèves - a qui le pouvoir ?	Kerboodle Bk2 pages 88-106 Grammar: Subject & Object Pronouns, Relative Pronouns, Demonstrative Adjectives Quizlet Vocab Set Stimulus Card from booklet IRP: rehearse presentation & model discussion	
2	20 Apr 26	La politique et l'immigration	Kerboodle Bk2 pages 108-126 Grammar: Conditional Perfect, Future Perfect Quizlet Vocab Set Stimulus Card from booklet IRP: rehearse presentation & model discussion	
1	27 Apr 26	Paper 3: Speaking Exam Focus	FINAL DATE FOR SPEAKING EXAM IS TBC (historically end April/start May) It will take place at WELLS CATHEDRAL SCHOOL. You will need to arrange transport.  Prepare a stimulus card on one of your least favourite subjects. Mock up of IRP presentation & discussion.	
0	04 May 26	Paper 3: Speaking Exam Focus	FINAL DATE FOR SPEAKING EXAM IS TBC (historically end April/start May) It will take place at WELLS CATHEDRAL SCHOOL. You will need to arrange transport.  Prepare a stimulus card on one of your least favourite subjects. Mock up of IRP presentation & discussion.	



Subject: Further Maths

Level: A Level

	w/c	Topic	Practice / Activity / Assessment	Done Y/N
15	19 Jan 26	<b>Core Pure:</b> Hyperbolic functions <b>Decision:</b> Bin packing, sorts and flowcharts <b>Further Stats:</b> Discrete probability distributions (mean and variance)	You will be set exam questions on these topics on Bromcom.	
14	26 Jan 26	<b>Core Pure:</b> Loci in the Argand diagram, Polar Coordinates <b>Decision:</b> Graphs and Networks <b>Further Stats:</b> Poisson distribution and central limit theorem	You will be set exam questions on these topics on Bromcom.	
13	02 Feb 26	<b>Core Pure:</b> Matrices <b>Decision:</b> Kruskal and Prim's Algorithms <b>Further Stats:</b> Poisson Approximation and Statistics	You will be set exam questions on these topics on Bromcom.	
12	09 Feb 26	<b>Core Pure:</b> Complex Numbers <b>Decision:</b> Dijkstra and Floyd's Algorithms <b>Further Stats:</b> Geometric distribution	You will be set exam questions on these topics on Bromcom.	
11	16 Feb 26	<b>Core Pure:</b> DeMoivre's Theorem <b>Decision:</b> Travelling Salesman Problem <b>Further Stats:</b> Negative Binomial Distribution	You will be set exam questions on these topics on Bromcom.	
10	23 Feb 26	<b>Core Pure:</b> Volumes of Revolution <b>Decision:</b> Linear Programming <b>Further Stats:</b> Probability Generating Functions	You will be set exam questions on these topics on Bromcom.	
9	02 Mar 26	<b>Core Pure:</b> Method of differences, Proof by Induction and roots of polynomials <b>Decision:</b> Route Inspection <b>Further Stats:</b> Mean and Variance of PGFs	You will be set exam questions on these topics on Bromcom.	
8	09 Mar 26	Revision based on feedback from March PPEs <i>Focus on Core Pure</i>	You will receive a QLA sheet from your March PPE papers. Please identify three topics you did not obtain full marks on and use the revision resources on the QLA to revise them.	
7	16 Mar 26	Revision based on feedback from March PPEs <i>Focus on Decision and Further Statistics</i>	You will receive a QLA sheet from your March PPE papers. Please identify three topics you did not obtain full marks on and use the revision resources on the QLA to revise them.	
6	23 Mar 26	<b>Core Pure:</b> Vectors <b>Decision:</b> Critical Path Analysis (including Gantt charts and resource histograms) <b>Further Stats:</b> Hypothesis tests	You will be set exam questions on these topics on Bromcom.	
5	30 Mar 26	<b>Core Pure:</b> Differentiation and integration (including Maclaurin's series) <b>Decision:</b> Simplex Method <b>Further Stats:</b> Chi squared test (goodness of fit, binomial)	You will be set exam questions on these topics on Bromcom.	
4	06 Apr 26	Over the Easter Holidays please work through past papers.		
3	13 Apr 26			



2	20 Apr 26	<b>Core Pure:</b> Polar Coordinates <b>Decision:</b> Big M Method <b>Further Stats:</b> Type 1 and Type 2 errors	You will be set exam questions on these topics on Bromcom.	
1	27 Apr 26	<b>Core Pure:</b> Differential Equations <b>Decision:</b> Mixed exam practice <b>Further Stats:</b> Power of Tests	You will be set exam questions on these topics on Bromcom.	
0	04 May 26			

**Revision Resources Available:**

[DrFrostMaths.com](http://DrFrostMaths.com) - PowerPoints on every topic – Linked to the Edexcel Textbook



Subject: Geography

Level: A Level

**NOTE:** When revising each topic students' revision should include a mix of the following revision activities from the list below followed by Past Paper Question Practise (these can be found on Teams or printed copies in H6)

It is important to use your own class notes alongside the links below as the case studies may be different.

- DUAL CODING – TURNING TEXT INTO IMAGE
- MIND MAP
- TEACH ANOTHER PERSON WHAT YOU
- CONDENSING INFORMATION INTO 20 KEY WORDS
- PNUEMONIC
- KNOW

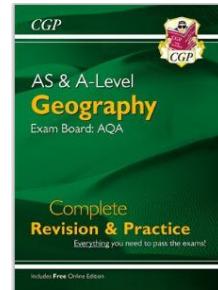
	w/c	Topic	Practice / Activity / Assessment	Done Y/N
15	19 Jan 26	NEA Conclusion and Evaluation	Teams NEA channel - <a href="#">Analysis, conclusion, evaluation support</a>	
14	26 Jan 26	NEA Conclusion and Evaluation	Teams NEA channel - <a href="#">Analysis, conclusion, evaluation support</a>	
13	02 Feb 26	NEA Edit from feedback and complete	Teams NEA channel and mentor	
12	09 Feb 26	NEA Complete Paper 1 – Physical Paper 2 - Human	Teams NEA channel and mentor RAG course specification provided by teachers and create a plan outline of key areas of strength and areas of development	
11	16 Feb 26	<b>NEA Complete – Print and bind in folder Deadline Wednesday 25<sup>th</sup> February 2026</b>	Teams NEA channel and mentor	
10	23 Feb 26	Coastal Systems and Landscapes	CGP Revision Guide - Use pages <b>38-47</b> <a href="#">Overall notes</a> <a href="#">Revision website</a>	
9	02 Mar 26	Coastal Systems and Landscapes	CGP Revision Guide - Use pages <b>48-53</b> <a href="#">Overall notes</a> <a href="#">Revision website</a>	
8	09 Mar 26	Water and Carbon Cycles	CGP Revision Guide - Use pages <b>2-9</b> <a href="#">Overall notes</a> <a href="#">Revision website</a>	
7	16 Mar 26	Water and Carbon Cycles	CGP Revision Guide - Use pages <b>10-19</b> <a href="#">Overall notes</a> <a href="#">Revision website</a>	
6	23 Mar 26	Hazards	CGP Revision Guide - Use pages <b>72-93</b> <a href="#">Overall notes</a> <a href="#">Revision website</a>	
5	30 Mar 26	All Paper 1 – Physical geography	Use your revision tools created above to chunk down into a smaller set of either flashcards or mind maps.	
4	06 Apr 26	Global Systems and Governance	CGP Revision Guide - Use pages <b>128-149</b> <a href="#">Overall notes</a> <a href="#">Revision website</a>	
3	13 Apr 26	Global Systems and Governance	CGP Revision Guide - Use pages <b>128-149</b> <a href="#">Overall notes</a> <a href="#">Revision website</a> <b>Revision session offered in school – focus on key areas identified from PPEs and exam skills.</b>	
2	20 Apr 26	Population and the Environment	CGP Revision Guide - Use pages <b>188-205</b> <a href="#">Overall notes</a> <a href="#">Revision website</a>	
1	27 Apr 26	Population and the Environment	CGP Revision Guide - Use pages <b>206-219</b>	



			<a href="#">Overall notes</a> <a href="#">Video</a>	
0	04 May 26	Changing Places	CGP Revision Guide - Use pages <b>150-163</b> <a href="#">Overall notes</a> <a href="#">Revision website</a>	

**Revision Resources Available:**

- [CGP Revision Guide](#) – copies in H6 to use
- [Oxford Press Revision Guide](#)
- Past Papers – Teams and H6
- Folders (class notes)
- Case Study List – located in your Geography handbook – copies will be provided



Physical Geography – Paper 1	Human Geography – Paper 2
<b>Water and Carbon Cycles</b> <ul style="list-style-type: none"> <li>▪ Amazon Rainforest</li> <li>▪ Eden Basin</li> </ul>	<b>Global Systems and Governance</b> <ul style="list-style-type: none"> <li>▪ International Trade - EU, NAFTA, TPP, TTIP, Group of 77 and China, Mercosur, Pacific Alliance</li> <li>▪ TNCs – Apple</li> <li>▪ Example of a global commodity - Bananas</li> <li>▪ The Global Commons - Antarctica</li> </ul>
<b>Coastal Systems and Governance</b> <ul style="list-style-type: none"> <li>▪ Coastal Landforms - The Purbeck Coast, Dorset</li> <li>▪ Coastal Management - Holderness</li> <li>▪ Local Coastal Environment - Pevensey – near Eastbourne S Coast UK</li> <li>▪ Global Coastal Environment - Sundarbans – Bangladesh</li> </ul>	<b>Changing Places</b> <ul style="list-style-type: none"> <li>▪ Local Case Study – Cheddar</li> <li>▪ Distant Case Study – Stratford</li> <li>▪ Bournville/Cadbury – MC's</li> </ul>
<b>Hazards</b> <ul style="list-style-type: none"> <li>▪ Volcano - Montserrat (1997) Iceland (2010/2024), Mt St Helens (1990)</li> <li>▪ Earthquake - Haiti (2010), L'Aquila, Italy (2009), Turkey/Syria (2023)</li> <li>▪ Tropical Storm - Hurricane Katrina (2005) and Cyclone Nargis (2008)</li> <li>▪ Wildfires - Victoria, Australia (2009) European (2023) Alberta, Canada (2016)</li> <li>▪ Multihazardous Environment - Haiti</li> <li>▪ Local - L'Aquila (2009)</li> <li>▪ <b>You can also refer to recent examples.</b></li> </ul>	<b>Population and the Environment</b> <ul style="list-style-type: none"> <li>▪ People and Climate - Polar (Arctic-Svalbard and Barter Island) and Deserts (Thar/Sahara)</li> <li>▪ Health in the World - Malaria and CHD</li> <li>▪ Health in the UK – Kingston Upon Hull</li> <li>▪ Migration - Poland to the UK.</li> <li>▪ Population Change/futures - Iran</li> </ul>



Subject: History

Level: A Level

	w/c	Topic	Practice / Activity / Assessment	Done Y/N
15	19 Jan 26	<p><b>Paper 1, Topic 1: Changing political environment:</b> Rise and decline of Republicanism 1921-33, actions of FDR and his changes to the Presidency.</p> <p><b>Presidents from Truman to Nixon</b> (their beliefs, personalities, actions and changes to presidency).</p> <p><b>Paper 2: The response to apartheid, c1948-59:</b> Life in South Africa c1948. Reasons for National Party victory in 1948.</p> <p><b>Paper 3: Aspects in breadth 1: changes in government, 1485-1603</b> (changes to the role and structure of the royal household, privy chamber, reform of the privy council 1540, changes in the role of secretary and establishing the post of lord lieutenant, developments of the concepts of sovereignty of statute and parliamentary privilege, extent of change between the Crown and Parliament)</p>	<p><b>Paper 1</b> – create flashcards on each President, what their personalities were like, the changes they brought to the Presidency.</p> <p>Plan an answer to 'How accurate is it to say that the influence of Roosevelt was the main reason for changes to the presidency in the years 1933–60?'</p> <p><b>Paper 2</b> - Use specification content list (in course handbook, page 2) to create revision materials e.g. flash cards, mind maps for all specified topics. Then plan 1 x essay question and 1 x sources question from those provided in the handbook (pages 18-22).</p> <p><b>Paper 3:</b> Create flashcards on each of the topics, including specific facts for changes and continuities for each monarch.</p> <p>Create a table for each institution that looks at explaining how they strengthened royal government and evidence that weakened royal government.</p> <p>Plan an answer to "The key institution in upholding and extending royal authority in the years 1485-1603 was the development of the Secretary.' How far do you agree with this claim? [20]'</p>	
14	26 Jan 26	<p><b>Paper 1: Topic 1 Reasons for a decline in confidence, 1968–80</b> (scandal, Presidents, media, White House administration, mishandling of events, social factors).</p> <p><b>Paper 2: The response to apartheid, c1948-59:</b> Codifying and implementing apartheid.</p> <p><b>Paper 3: Aspects in breadth 1: changes in government, 1485-1603</b> (Impact of the Reformation, including the Acts of Supremacy 1534 and 1569, Edward VI's religious changes, Mary's Counter Reformation and the Elizabethan Religious Settlement)</p>	<p><b>Paper 1</b> – Create flashcards of the reasons why confidence in the Presidency fell from 70%-40%.</p> <p>Plan an answer to: 'How far do you agree that, in the years 1968–80, the decline in confidence in the presidency was largely a result of the impact of war?'</p> <p><b>Paper 2</b> - Use specification content list (in course handbook, page 2) to create revision materials e.g. flash cards, mind maps for all specified topics. Then plan 1 x essay question and 1 x sources question from those provided in the handbook (pages 18-22).</p> <p><b>Paper 3:</b> Create profiles on each Tudor monarch's changes to religion: significant vs not significant. Then, use notes/textbooks/summary sheets to make mind maps on each monarch's changes to religion.</p>	



			<p>Create a graph from 1485-1603 that shows how</p> <ul style="list-style-type: none"><li>a) Relationship between Church and State changes over time</li><li>b) Extent of control</li></ul> <p>Write an introduction and conclusion for “Relations between the church and the crown were mostly harmonious throughout the years 1485–1603”. How far do you agree with this statement?</p>	
13	02 Feb 26	<p><b>Paper 1: Influences on the political landscape</b> (the impact of these events on the Presidency and Congress ie what changes they led to) - Rugged individualism, New Deal, Red Scares and anti-communism, liberalism, counter-culture and conservative reaction.</p> <p><b>Paper 1: Topic 1: Impact of War on Presidency and Congress:</b> WW1 and return to normalcy and isolationism, impact of Cold War, Korea and Vietnam on USA.</p> <p><b>Paper 2: The response to apartheid, c1948-59:</b> African nationalism, 1948-59.</p> <p><b>Paper 3: Aspects in breadth 2: gaining the co-operation of the localities, 1485-1603</b> (Re-establishing the Council of the North 1537, the Law in Wales Acts 1535 and 1542, increasing representation in the Commons, impact of increasing literacy in the yeoman class and changing role of JPs, Tudor Subsidy of 1513, the Statute of Artificers 1563, Act for the Relief of the Poor 1598, Patronage and royal progresses)</p>	<p><b>Paper 1</b> - Create a mindmap of the key influences on the President and under each one identify the changes this event led to.</p> <p>Create a flashcard or mind map the impact each war had on the American government – think of positive and negative impact</p> <p>Plan an answer to: How accurate is it to say that the most significant influence on US politics, in the years 1917–60, was a commitment to isolationism?</p> <p><b>Paper 2</b> - Use specification content list (in course handbook, page 2) to create revision materials e.g. flash cards, mind maps for all specified topics. Then plan 1 x essay question and 1 x sources question from those provided in the handbook (pages 18-22).</p> <p><b>Paper 3:</b> Create revision materials e.g. flash cards, mind maps, essay plans.</p> <p>How successful was each method in helping each Tudor monarch to control the localities: make a list to support and counter.</p> <p>Plan an answer to the question: “The reestablishment of the Council of the North in 1537 was the most important development in involving the localities in governance in the years 1485-1603’. How far do you agree with this judgement?”</p>	
12	09 Feb 26	<p><b>Paper 1: Black American civil rights 1917-55:</b> life in the south and impact of great migration, the impact of the New Deal, WW2 and Truman. <b>Early Civil Rights leaders and their impact</b> including: NAACP, Fellowship for Reconciliation, Marcus Garvey, CORE.</p>	<p><b>Paper 1</b> - Create a table of what life was like thematically - politically, socially and economically - in the south and north in 1917 colour coding each theme into positives and negatives. Add positives and negatives for each event (New Deal, WW2, Truman) to each theme. Create a profile of each civil rights leader, their aims, their actions, achievements and limitations.</p> <p>Plan an answer to: How accurate is it to say that, in the years 1917-55, there was very limited improvement in the lives of black Americans?</p>	



		<p><b>Paper 2: Radicalisation of resistance and the consolidation of National Party power, 1960-68:</b> Resistance to apartheid and government reaction 1960-61.</p> <p><b>Paper 3: Challenging the succession, 1485-1499</b> (Impact of Bosworth 1485, measures to secure his throne, role of Yorkists and Lancastrian Faction. Threats from Lambert Simnel, Perkin Warbeck, challenges from abroad: Burgundy, France, Scotland and Ireland).</p>	<p><b>Paper 2</b> - Use specification content list (in course handbook, page 2) to create revision materials e.g. flash cards, mind maps for all specified topics. Then plan 1 x essay question and 1 x sources question from those provided in the handbook (pages 18-22).</p> <p><b>Paper 3:</b> Read through your notes, summary sheets and textbooks. Create spider diagrams/mind-maps/flashcards on the following topics. How successful was Henry VII in securing his throne: make a list for and against.</p> <p>Make detailed notes about the challenges facing Henry VII. Then, plan essay for: 'Scotland posed a greater threat to Henry VII's rule than Burgundy in the years 1485-99'. How far do you agree with this statement?</p> <p>Plan the sources question on page 77 of your textbook "Assess the value of the source for revealing the extent of the challenge posed by Warbeck and the reasons for his challenge"</p>	
11	16 Feb 26	<p><b>Paper 1: Black American civil rights 1955-80:</b> southern based campaigns e.g. Montgomery Bus Boycott, Sit Ins, Freedom Rides, Birmingham, Selma. Emergence of Black power and King's northern strategy; impact of civil rights legislation, achievements and limits to success 1955-1980.</p> <p><b>Paper 2: Radicalisation of resistance and the consolidation of National Party power, 1960-68:</b> Creating a republic, 1960-61.</p> <p><b>Paper 3:</b> Revisit breadth 1 and 2, and depths 1 and 2 in advance of PPE</p>	<p><b>Paper 1</b> – Create mind map or timeline of civil rights and minority rights campaigns 1955-80 including aims, methods, successes and limitations of each civil rights event. Create flashcard on Black Power and King in the north.</p> <p>Plan answer to: How far do you agree that increasing direct action was the most significant development bringing improvements to the civil rights of black Americans in the years 1933–80?</p> <p><b>Paper 3:</b> Look through your handbook. Read through the model breadth answers. Then plan as many breadth questions as you can, then test yourself/others on these questions.</p>	
10	23 Feb 26	<p><b>Paper 1: Search for minority rights 1960-80:</b> Native American, Hispanic Americans, Gay Rights movement. For each consider reasons for campaigns, methods used and successes/limits to success.</p> <p><b>Paper 2: Radicalisation of resistance and the consolidation of National Party power, 1960-68:</b> African nationalist radicalisation, 1961-68.</p>	<p><b>Paper 1</b> - Create a table of actions, achievements and limitations politically, socially and economically for each minority group by 1980.</p> <p>Plan answer to: How far do you agree that there was a considerable similarity between the campaigns for black civil rights (1955–80) and minority civil rights (1960–80)?</p> <p><b>Paper 2</b> - Use specification content list (in course handbook, page 2) to create revision materials e.g. flash cards, mind maps for all specified topics. Then</p>	



		<p><b>Paper 3: Challenging religious changes, 1533-37</b> (Henrician religious changes, 1533-37, Break with Rome, Dissolution of the monasteries)</p>	<p>plan 1 x essay question and 1 x sources question from those provided in the handbook (pages 18-22).</p> <p><b>Paper 3:</b> Read through your notes, summary sheets and textbooks. Create flashcards or mind-maps about the religious changes under Henry VIII.</p> <p>Plan answer for: 'Assess the value of Source 8 (page 98 in textbook) for revealing the reasons for mass support for the Pilgrimage of Grace and the impact of the dissolution of the monasteries in 1536. Explain your answer, using the source, the information given about its origin and your own knowledge about the historical context.' [20]</p>	
9	02 Mar 26	<p><b>Paper 1: Changing position of women</b> including the impact of the roaring 20s, Great Depression, New Deal, WW2 and suburban life 1917-1960. Emergence of the women's liberation movement in 1960s – actions, achievements and limitations.</p> <p><b>Paper 2: Radicalisation of resistance and the consolidation of National Party power, 1960-68:</b> Strengthening 'separate development 1961-68'. <b>Paper 2: No revision PPE</b></p> <p><b>Paper 3: Challenging religious changes, 1533-37</b> (Lincolnshire Rising and Pilgrimage of Grace: Threats, Leaders, Failures and Impacts)</p>	<p><b>Paper 1</b> - Create timeline charting women's progress identifying ups and downs and labelling reasons for this. List positive and negatives for women by 1980.</p> <p>Plan this answer: How far do you agree that the New Deal brought about a significant improvement in the lives of racial minorities and women?</p> <p><b>Paper 2</b> - Use specification content list (in course handbook, page 2) to create revision materials e.g. flash cards, mind maps for all specified topics. Then plan 1 x essay question and 1 x sources question from those provided in the handbook (pages 18-22).</p> <p><b>Paper 3:</b> Create fact files on both rebellions. Create flashcards for threats, leaders, failures and impacts.</p> <p>Plan an answer to: 'How significant was the challenge posed by the risings of 1536-37 for the government of Henry VIII? [20]' [20]</p>	
8	09 Mar 26	<p><b>Paper 1:</b> Year 13 PPE Week</p> <p><b>Paper 2:</b> Year 13 PPE Week</p> <p><b>Paper 3:</b> PPE Revision on Breadth 1 and 2, and Depths 1 and 2 – Content and Skills</p>	<p><b>Paper 1</b> - Year 13 PPE Week.</p> <p><b>Paper 2</b> – Year 13 PPE Week</p> <p><b>Paper 3</b> – Year 13 PPE Week. Create your own exam questions and plan as many practice questions as you can. Challenge yourself to plan each question in five minutes.</p>	
7	16 Mar 26	<p><b>Paper 1: Impact of immigration 1917-80:</b> immigration policies in the 1920s, impact of immigration on USA 1919-21, impact of WW2 on immigration, changing government policy and its impact 1941-80.</p>	<p><b>Paper 1</b> – Create timeline of immigration policy. Add reasons for changing immigration policy and annotate. List positive and negative changes by 1980.</p> <p>Plan this answer: To what extent did the impact that immigration had on the USA change in the years 1917-80?</p>	



		<p><b>Paper 2: Radicalisation of resistance and the consolidation of National Party power, 1960-68:</b> Strengthening 'separate development 1961-68'.</p> <p><b>Redefining resistance and challenges to National Party power, 1968-83:</b> Black consciousness: Steve Biko, SASO, mobilisation of school children. the Soweto Uprising, its significance and suppression.</p> <p><b>Paper 3: Consolidation Week</b></p>	<p><b>Paper 2</b> - Use specification content list (in course handbook, page 2) to create revision materials e.g. flash cards, mind maps for all specified topics. Then plan 1 x essay question and 1 x sources question from those provided in the handbook (pages 18-22).</p> <p><b>Paper 3:</b> Use your notes to plan as many breadth and depth essays as possible. Make improvements from your PPEs – attempt the other questions you didn't answer on the paper as practice.</p>	
6	23 Mar 26	<p><b>Paper 1: Influence of popular culture and news media</b> including impact of cinema, popular music and radio 1917-45, impact of TV from 1950s and impact of broadcast news 1920-1980.</p> <p><b>Economic environment:</b> impact of boom, bust and recovery 1917-41, impact of WW2, post war affluence 1941-69 and challenge of 1970s.</p> <p><b>Paper 2: Redefining resistance and challenges to National Party power, 1968-83:</b> The impact of the death of Steve Biko 1977. The ANC restrengthened.</p> <p><b>Paper 3: Agrarian Discontent – Kett's Rebellion 1549</b> – The social and economic reasons for rebellion, leaders, failure, and impact of the rebellion</p>	<p><b>Paper 1</b> - Create a flashcard on cinema, music, radio, TV and broadcast news. For each include what changed, positive and negative impact.</p> <p>Plan this answer: How far do you agree that developments in popular culture, in the years 1917-45, had an overwhelmingly positive influence on American society?</p> <p>Create a timeline of the economic ups and down of USA, the causes and impact of each economic event on the USA.</p> <p>Plan this answer: How far do you agree with the view that, in the years 1917–69, the most significant economic influence in the USA was the Great Depression?</p> <p><b>Paper 2</b> - Use specification content list (in course handbook, page 2) to create revision materials e.g. flash cards, mind maps for all specified topics. Then plan 1 x essay question and 1 x sources question from those provided in the handbook (pages 18-22).</p> <p><b>Paper 3:</b> Create a timeline of the major socioeconomic changes that occurred during the reign of Edward VI and their role in causing the Kett Rebellion. Then, identify which was the most important cause of the rebellion and why.</p> <p>Create your own detailed timeline of the events of Kett's rebellion. Using different colours, highlight: Successes of the rebels, successes for Somerset's government. Create flashcards on leaders and their roles in the rebellion.</p> <p>Create a list to provide evidence that the Kett's rebellion was and was not a threat.</p>	
5	30 Mar 26	<p><b>Paper 1: Changing living standards:</b> fluctuations in the standard of living 1917-41, impact of WW2 and growth of</p>	<p><b>Paper 1</b> – Go back to your timeline of the economy and label it with details of events affecting it and what the standard of living was like in each era.</p>	



		<p>consumer society, 1941-60, living standards 1961-80 including anti-poverty policies.</p> <p><b>Paper 2: Redefining resistance and challenges to National Party power, 1968-83:</b> Domestic challenges to National Party power, 1974-83. External pressures on National Party power, 1974-83.</p> <p><b>Paper 3:</b> Practice sources skills for depths topics 1, 2 and 3</p>	<p>Plan this answer: How accurate is it to say that living standards in the USA were transformed for the better in the years 1941-80?</p> <p><b>Paper 2</b> - Use specification content list (in course handbook, page 2) to create revision materials e.g. flash cards, mind maps for all specified topics. Then plan 1 x essay question and 1 x sources question from those provided in the handbook (pages 18-22).</p> <p><b>Paper 3:</b> Use your notes to plan as many depth sources essays as possible. Use the handbook and textbook for guidance.</p>	
4	06 Apr 26	<p><b>Paper 1: Leisure and travel:</b> reasons for, and impact of increased leisure time, 1917-80, growth of spectator sports, development and impact of car owning culture and air travel.</p> <p><b>Paper 2: The end of apartheid and creation of the 'rainbow nation', 1984-94:</b> Revolt in the townships, 1984-87. Reasons for Botha's decision to negotiate, 1985-89.</p> <p><b>Paper 3: Queen Takes Queen? The Revolt of the Northern Earls, 1569-70</b> – Causes and threats to Elizabeth.</p>	<p><b>Paper 1</b> – create a mind map of reasons for increased leisure time.</p> <p>Plan this answer: How far do you agree that, in the years 1941-80, the growing affluence of most Americans was the primary reason for improvements in leisure?</p> <p>Create a flashcard on each development (sport, cars and planes) and include what changed, positive and negative impact on USA.</p> <p><b>Paper 2</b> - Use specification content list (in course handbook, page 2) to create revision materials e.g. flash cards, mind maps for all specified topics. Then plan 1 x essay question and 1 x sources question from those provided in the handbook (pages 18-22).</p> <p><b>Paper 3</b> – Create a spider-diagram to show the causes of the rebellion of the northern earls (MQS, Court faction, Cecil, Religion, Personal Ambition and Duke of Norfolk). For each, weigh up how responsible it was for causing the revolt.</p> <p>Write a timed essay for 'How far do you agree that the arrival of Mary, Queen of Scots in England in 1568 was the primary cause if the Northern Rising in 1569?'</p>	
3	13 Apr 26	<p><b>Paper 1: Reagan's economic policies</b> including Reaganomics and its impact.</p> <p><b>Paper 1: The extent to which 'big government' was reduced</b> including what it was and impact.</p> <p><b>Paper 2: The end of apartheid and the creation of the 'rainbow nation', 1984-94.</b> Negotiation and</p>	<p><b>Paper 1</b> – Look through Reaganomics and big government (deregulation) notes, create a mindmap/quiz or flashcard including: Reagan's aims, actions and impact relating to the economy. Did it help or hinder America/workers/etc</p> <p><b>Paper 2</b> - Use specification content list (in course handbook, page 2) to create revision materials e.g. flash cards, mind maps for all specified topics. Then plan 1 x essay question and 1 x sources question from those provided in the handbook (pages 18-22).</p>	



		compromise, 1989-91, new political settlement, 1992-1994.  <b>Paper 3: Queen Takes Queen? The Revolt of the Northern Earls, 1569-70 – Failure and Impact</b>	<b>Paper 3 – “The Northern Earls achieved very little”.</b> Find evidence to support and challenge this claim. Then write a conclusion.	
2	20 Apr 26	<b>The nature and extent of social change</b> including Reagan's actions and impact on different groups in society.  <b>Paper 2:</b> Practise source skills for Topics 1 and 2.  <b>Paper 3:</b> Practice source skills for Depth Topics 1, 2 3, 4 and 5	<b>Paper 1:</b> Create mind map of Reagan's beliefs about different groups in society, his actions and impact e.g. women, minorities, family etc.  <b>Paper 2 -</b> Use specification content list (in course handbook, page 2) to create revision materials e.g. flash cards, mind maps for all specified topics. Then plan 1 x essay question and 1 x sources question from those provided in the handbook (pages 18-22).  Create a marksheets and a list of criteria to do well in a source question.  <b>Paper 3:</b> Use the handbook, textbook and revision resources to plan as many source questions as possible.	
1	27 Apr 26	<b>Paper 1:</b> The extent to which the presidency and US politics were revitalised under Reagan.  <b>Paper 2:</b> Practise source skills for Topics 3 and 4.  <b>Paper 3: Tyrone's rebellion, 1594–1603 – Causes, Battle of Clontibret, Yellow Ford, Curlew Pass, Kinsale and the siege of Dunboy.</b>	<b>Paper 1:</b> Create mind map of the impact of Reagan's presidency and US politics and the legacy he left with Bush and Clinton.  <b>Paper 2 -</b> Use specification content list (in course handbook, page 2) to create revision materials e.g. flash cards, mind maps for all specified topics. Then plan 1 x essay question and 1 x sources question from those provided in the handbook (pages 18-22).  <b>Paper 3 –</b> Create a timeline showing the main events in Anglo-Irish relations from 1509 onwards. On your timeline, use different colours to show the religious, political and international causes of the deteriorating relations with Ireland. Condense your notes onto flashcards.  Plan for ‘Assess the value of Source 6 (page 161) for revealing the causes of rebellion in Ireland and the part played by Hugh O'Neill, Earl of Tyrone, in leading this rebellion. Explain your answer, using the source, the information given about its origin and your own knowledge about the historical context. [20]’	
0	04 May 26	<b>Paper 1:</b> Revisit key topics and timelines in advance of exam.  <b>Paper 2:</b> Revisit key topics and timelines in advance of exam.	<b>Paper 1 and Paper 2:</b> Create your own exam questions and plan as many practice questions as you can. Challenge yourself to plan each question in five minutes.  <b>Paper 3 –</b> Make a spider diagram to show the reasons why Tyrone's rebellion lasted so long. Your	



	<p><b>Paper 3: Tyrone's rebellion, 1594–1603</b> – Leaders in challenge and opposition, failure and Impact</p> <p>.</p>	<p>headings could include: military weaknesses, English financial weaknesses, Irish Strength and the role of the Spanish.</p> <p>Design your own flow chart to show: the causes of the revolt, the key events, key leaders and the reasons for its eventual failing.</p> <p>Write a conclusion to the following question: 'How far do you agree that the Nine Years' War posed a serious challenge to the English government in the years 1594-1603?'</p>	
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**Revision Resources Available:**

**Paper 1 and 2 Revision Resources Guide –**

[Edexcel AS and A level History 2015 | Pearson qualifications](https://qualifications.pearson.com/content/dam/pdf/A%20Level/History/2015/support/X033_a-History-Alevel-Topic-booklet.pdf)

[https://qualifications.pearson.com/content/dam/pdf/A%20Level/History/2015/support/X033\\_a-History-Alevel-Topic-booklet.pdf](https://qualifications.pearson.com/content/dam/pdf/A%20Level/History/2015/support/X033_a-History-Alevel-Topic-booklet.pdf)

**Podcasts:**

**For Tudors:** <https://www.history.org.uk/podcasts/categories/433/podcast/33/tudor-rebellions-henry-vii-elizabeth-i>

<https://www.history.org.uk/podcasts/categories/433/podcast/623/tudor-rebellions>

**For American Dream and South Africa:**

[Modern / Podcasts / Historical Association \(history.org.uk\)](https://www.history.org.uk/modern-podcasts-historical-association-history.org.uk)

**Revision book -** [My Revision Notes: Edexcel AS/A-level History: In search of the American Dream: the USA, c1917–96 : Farmer, Alan: Amazon.co.uk: Books](https://www.amazon.co.uk/My-Revision-Notes-Edexcel-1917-96-Farmer/dp/147185800X)

[My Revision Notes: Edexcel AS/A-level History South Africa, 1948–94: from apartheid state to 'rainbow nation': Clements, Peter: 9781510418127: Books](https://www.amazon.co.uk/My-Revision-Notes-Edexcel-1948-94-From-Apartheid/dp/1471858018)

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[My Revision Notes Download - Hodder Education](https://www.hoddereducation.com/subject-history)



Subject: Maths

Level: A Level

	w/c	Topic	Practice / Activity / Assessment	Done Y/N
15	19 Jan 26	<b>Pure Maths</b> – trigonometric identities  <b>Applied</b> – Vertical Motion under Gravity	Exam questions for both Pure and Applied will be placed on Bromcom for you to use.	
14	26 Jan 26	<b>Pure Maths</b> – Logarithms  <b>Applied</b> – variable acceleration (calculus with displacement, velocity, acceleration)	Exam questions for both Pure and Applied will be placed on Bromcom for you to use.	
13	02 Feb 26	<b>Pure Maths</b> – Differentiation (chain, product, quotient rules and implicit)  <b>Applied</b> – Connected particles	Exam questions for both Pure and Applied will be placed on Bromcom for you to use.	
12	09 Feb 26	<b>Pure Maths</b> – Graphs  <b>Applied</b> – Forces and friction (on a slope with friction)	Exam questions for both Pure and Applied will be placed on Bromcom for you to use.	
11	16 Feb 26	<b>Pure Maths</b> – Functions  <b>Applied</b> – Projectiles	Exam questions for both Pure and Applied will be placed on Bromcom for you to use.	
10	23 Feb 26	Revision for March PPE	Revision for PPEs. Information about the content the PPEs covered can be found on Bromcom .	
9	02 Mar 26	<b>Pure Maths</b> – Revision focus Trigonometric Modelling  <b>Applied</b> – Revision Focus Application of Forces (e.g. ladder problems)	Exam questions for both Pure and Applied will be placed on Bromcom for you to use.	
8	09 Mar 26	Revision based on feedback from March PPEs	You will receive a QLA sheet from your March PPE papers. Please identify three topics you did not obtain full marks on and use the revision resources on the QLA to revise them.	
7	16 Mar 26	Revision based on feedback from March PPEs	You will receive a QLA sheet from your March PPE papers. Please identify three topics you did not obtain full marks on and use the revision resources on the QLA sheets to revise them.	



6	23 Mar 26	<b>Pure Maths</b> – Revision focus binomial expansion  <b>Applied</b> – Regression, Correlation and hypothesis testing.	Exam questions for both Pure and Applied will be placed on Bromcom for you to use.	
5	30 Mar 26	<b>Pure Maths</b> – Revision focus use of Functions in Modelling  <b>Applied</b> – Conditional Probability	Exam questions for both Pure and Applied will be placed on Bromcom for you to use.	
4	06 Apr 26	Over the Easter Holidays we will be offering revision sessions for Pure, Mechanics and Statistics.		
3	13 Apr 26			
2	20 Apr 26	<b>Pure Maths</b> – Revision focus Parametric equations.  <b>Applied</b> – Normal Distribution	Exam questions for both Pure and Applied will be placed on Bromcom for you to use.	
1	27 Apr 26	<b>Pure Maths</b> – Revision focus Methods of Integration  <b>Applied</b> – Statistics Past exam paper	Exam questions for both Pure and Applied will be placed on Bromcom for you to use.	
0	04 May 26			

#### Revision Resources Available:

[A Level Practice Papers 2019 Specs | Naiker \(naikermaths.com\)](https://naikermaths.com/) – Here you will find exam papers written to cover the Edexcel content.

[Maths Genie - A Level Maths Revision](https://mathsgenie.co.uk/) – Past exam questions and help videos on specific topics.

[DrFrostMaths.com](https://dfrostmaths.com/) - PowerPoints on every topic – Linked to the Edexcel Textbook

<https://crashmaths.com/a-level-practice-papers/> - Here you will find exam papers written to cover the Edexcel content.

[ActiveLearn \(pearsonactivelearn.com\)](https://www.pearsonactivelearn.com/) - Please remember you have access to a practice book as well as the online textbook.

Subject: Maths

Level: AS Level

	w/c	Topic	Practice / Activity / Assessment	Done Y/N
15	19 Jan 26	Straight Lines	A set of past exam questions will be on Bromcom	
14	26 Jan 26	Circles	A set of past exam questions will be on Bromcom	
13	02 Feb 26	Binomial Theorem	A set of past exam questions will be on Bromcom	
12	09 Feb 26	Factor Theorem	A set of past exam questions will be on Bromcom	
11	16 Feb 26	HALF TERM		
10	23 Feb 26	Trig Equations	A set of past exam questions will be on Bromcom	
9	02 Mar 26	Vectors	A set of past exam questions will be on Bromcom	
8	09 Mar 26	Differentiation	A set of past exam questions will be on Bromcom	
7	16 Mar 26	Graphs and their transformation	A set of past exam questions will be on Bromcom	
6	23 Mar 26	Logarithms	A set of past exam questions will be on Bromcom	
5	30 Mar 26	Integration	A set of past exam questions will be on Bromcom	
4	06 Apr 26	Easter Holidays	Please complete the AS Level pure paper, Mechanics paper and Statistics paper set for you.	
3	13 Apr 26			
2	20 Apr 26	Trig Identities	A set of past exam questions will be on Bromcom	
1	27 Apr 26	Proof	A set of past exam questions will be on Bromcom	
0	04 May 26			

**Revision Resources Available:**

[A Level Practice Papers 2019 Specs | Naikermaths.com](#) – Here you will find exam papers written to cover the Edexcel content.

[Maths Genie - A Level Maths Revision](#) – Past exam questions and help videos on specific topics.

[DrFrostMaths.com](#) - PowerPoints on every topic – Linked to the Edexcel Textbook

<https://crashmaths.com/a-level-practice-papers/> - Here you will find exam papers written to cover the Edexcel content.

[ActiveLearn \(pearsonactivelearn.com\)](#) - Please remember you have access to a practice book as well as the online textbook.



Subject: Music Technology

Level: A Level

	w/c	Topic	Practice / Activity / Assessment	Done Y/N
15	19 Jan 26	Recording Techniques	Capturing live instruments including vocals, piano, guitars and drum kit. Characteristics and suitability of microphone types/placements/polar patterns and frequency response.	
14	26 Jan 26	Post Capture Processes	Including editing, mixing and mastering.	
13	02 Feb 26	Synthesis	Parameters, timbres and history.	
12	09 Feb 26	Sampling	Pitch mapping, editing samples, looping, sample rate and bit depth.	
11	16 Feb 26	Pitch Correction, automation and dynamic processing.	Re-tuning vocal parts – automatic/manual. Compression/gate/limiter parameters and functions.	
10	23 Feb 26	Effects	Reverb, delay, modulated delay (flange/chorus/phaser), Wah wah, distortion, tremolo, vocal effects (vocoder/talk box), lo-fi (bit-crushing/vinyl/telephone effects).	
9	02 Mar 26	Recording equipment	History of recording equipment from 1950s to present day – analogue tape to DAWs.	
8	09 Mar 26	Musical instruments	History, technical descriptions and development of electric/bass guitar, keyboard instruments including Hammond organ, electric piano, clavinet etc.	
7	16 Mar 26	Monitor speakers	Characteristics, how speakers work and how different types of monitor speakers affect mix translation.	
6	23 Mar 26	How leads work	Connectivity, signal path, signal types, different lead types/uses, impedance, advantages/disadvantages of different leads.	
5	30 Mar 26	Digital and Analogue	The difference between analogue and digital technologies. Specifications of digital recordings and how they affect sound quality.	
4	06 Apr 26	Commercial music formats	Vinyl, cassette tape, CD, MP3, streaming	
3	13 Apr 26	Numeracy	How to display and interpret information graphically, technical numeracy including MIDI, waveforms, EQ curves, compressor responses and amplitude envelopes. Parameter setting and associated units of measurement. Understanding binary, formulae and logarithms.	
2	20 Apr 26	Levels	Principles of levels and metering, scales and management of levels to prevent distortion and maximise signal-to-noise ratio. Decibel scales, RMS metering.	
1	27 Apr 26	Acoustics	How the live room affects the recording, acoustics parameters.	
0	04 May 26	Revise all topics	Past papers and review mark schemes.	



Subject: Physics

Level: A Level

	w/c	Topic	Practice / Activity / Assessment	Done Y/N
15	19 Jan 26	Capacitance	Complete work set on Bromcom and use Mark Scheme once available Complete questions from physicsandmathstutor <a href="#">here</a> To help with content issues, YouTube playlist <a href="#">here</a>	
14	26 Jan 26	Magnetic Fields	Complete work set on Bromcom and use Mark Scheme once available Complete questions from physicsandmathstutor <a href="#">here</a> To help with content issues, YouTube playlist <a href="#">here</a>	
13	02 Feb 26	Electric Fields	Complete work set on Bromcom and use Mark Scheme once available Complete questions from physicsandmathstutor <a href="#">here</a> To help with content issues, YouTube playlist <a href="#">here</a>	
12	09 Feb 26	Paper 2 Required Practicals	Complete work set on Bromcom and use Mark Scheme once available Complete questions from physicsandmathstutor <a href="#">here</a> To help with content issues, YouTube playlist <a href="#">here</a>	
11	16 Feb 26	HALF TERM		
10	23 Feb 26	MCQ Tactics	Complete work set on Bromcom and use Mark Scheme once available Complete questions from physicsandmathstutor <a href="#">here</a> To help with content issues, YouTube playlist <a href="#">here</a>	
9	02 Mar 26	Materials	Complete work set on Bromcom and use Mark Scheme once available Complete questions from physicsandmathstutor <a href="#">here</a> To help with content issues, YouTube playlist <a href="#">here</a>	
8	09 Mar 26	Electricity	Complete work set on Bromcom and use Mark Scheme once available Complete questions from physicsandmathstutor <a href="#">here</a> To help with content issues, YouTube playlist <a href="#">here</a>	
7	16 Mar 26	Mechanics	Complete work set on Bromcom and use Mark Scheme once available Complete questions from physicsandmathstutor <a href="#">here</a> To help with content issues, YouTube playlist <a href="#">here</a>	
6	23 Mar 26	Paper 1 Required Practicals	Complete work set on Bromcom and use Mark Scheme once available Complete questions from physicsandmathstutor <a href="#">here</a> To help with content issues, YouTube playlist <a href="#">here</a>	
5	30 Mar 26	Particles	Complete work set on Bromcom and use Mark Scheme once available Complete questions from physicsandmathstutor <a href="#">here</a> To help with content issues, YouTube playlist <a href="#">here</a>	
4	06 Apr 26	Waves	Complete work set on Bromcom and use Mark Scheme once available Complete questions from physicsandmathstutor <a href="#">here</a> To help with content issues, YouTube playlist <a href="#">here</a>	



3	13 Apr 26	Required Practicals and Timed Multiple Choice Practice	<p>RP1: Stationary waves on a string <a href="#">video</a> RP2: Young's slits <a href="#">video</a> RP3: Determination of g by freefall <a href="#">video</a> RP4: Young's modulus <a href="#">video</a> RP5: Resistivity of a wire <a href="#">video</a> RP6: EMF and internal resistance of a cell <a href="#">video</a> RP7: SHM <a href="#">video</a> RP8: Boyle's Law and Charles's Law <a href="#">video</a> RP9: Charge and discharge of capacitors <a href="#">video</a> RP10: F=BIL <a href="#">video</a> RP11: Investigate how magnetic flux linkage varies with angle <a href="#">video</a> RP12: Inverse square law for gamma radiation <a href="#">video</a></p> <p>Complete work set on Bromcom and use Mark Scheme once available Complete questions from physicsandmathstutor <a href="#">here</a> To help with content issues, YouTube playlist <a href="#">here</a></p>	
2	20 Apr 26	Paper 2 topics and practice papers	Past papers <a href="#">here</a>	
1	27 Apr 26	Paper 3 topics and practice papers	Past papers <a href="#">here</a>	
0	04 May 26	Paper 1 topics and practice papers	Past papers <a href="#">here</a>	



Subject: Psychology

Level: A Level

	w/c	Topic	Practice / Activity / Assessment	Done Y/N
15	19 Jan 26	<b>Paper 1: Memory</b> <ul style="list-style-type: none"><li>• The multi-store model of memory</li><li>• Types of long-term memory</li><li>• The working memory model</li><li>• Features of the model: coding and capacity.</li><li>• Explanations for forgetting</li><li>• Factors affecting the accuracy of eyewitness testimony</li><li>• Improving the accuracy of eyewitness testimony, including the use of the cognitive interview</li></ul>	<p>Use the revision booklets to complete your own notes on the topic of memory</p> <p>Make revision materials-e.g. flashcards/mind maps of the memory topic</p> <p>Complete the A3 assessment mats on memory</p> <p>Watch the tutor2u memory revision video</p> <p><a href="#">Memory   Live Revision for AQA A Level Psychology 2024 - YouTube</a></p> <p>Watch and take part in the MCQ memory revision video</p> <p><a href="#">Memory: MCQ Revision Test 1 for AQA A Level Psychology</a></p> <p>Complete the Kahoots on memory:</p> <p><a href="https://create.kahoot.it/details/1f4c58df-774d-470a-acb4-03e94ea2972f">https://create.kahoot.it/details/1f4c58df-774d-470a-acb4-03e94ea2972f</a></p> <p><a href="https://create.kahoot.it/details/ddbf93dc-7106-4509-8405-a90174bec57d">https://create.kahoot.it/details/ddbf93dc-7106-4509-8405-a90174bec57d</a></p> <p><a href="https://create.kahoot.it/details/b81cd122-fd40-4a52-b54c-3846b383c18a">https://create.kahoot.it/details/b81cd122-fd40-4a52-b54c-3846b383c18a</a></p> <p><a href="https://create.kahoot.it/details/6db82db0-66f0-437d-ac2c-4605f90b9b9e">https://create.kahoot.it/details/6db82db0-66f0-437d-ac2c-4605f90b9b9e</a></p> <p><a href="https://create.kahoot.it/details/7bc65414-6a30-4df2-aeaa-b403e8c199d7">https://create.kahoot.it/details/7bc65414-6a30-4df2-aeaa-b403e8c199d7</a></p> <p>Complete at least 1 memory section from an exam paper using the AQA website and mark using the mark scheme</p> <p><a href="#">A-level Psychology 7182   Assessment Resources   AQA</a></p>	
14	26 Jan 26	<b>Paper 1: Social Influence</b> <ul style="list-style-type: none"><li>• Types of conformity</li><li>• Explanations for conformity: informational social influence and normative social influence, and variables affecting conformity including group size, unanimity and task difficulty as investigated by Asch.</li><li>• Conformity to social roles as investigated by Zimbardo.</li><li>• Explanations for obedience: agentic state and legitimacy of authority, and situational variables affecting obedience including proximity and location, as investigated by Milgram, and uniform.</li></ul> <p>Dispositional explanation for obedience: the Authoritarian Personality.</p>	<p>Produce revision notes for this topic- use the structured revision booklet to help</p> <p>Complete the revision booklet/flashcards/mindmaps</p> <p>Ensure extra focus on Asch/Zimbardo/Milgram as named on spec</p> <p>Watch the revision blast video on Social Influence</p> <p><a href="#">Social Influence   Live Revision for AQA A Level Psychology 2024</a></p> <p>Watch and complete the social influence MCQ video</p> <p><a href="#">Social Influence: MCQ Revision Test 1 for AQA A Level Psychology</a></p> <p>Complete the Kahoots:</p> <p><a href="https://create.kahoot.it/details/7c600b78-3248-48a2-a289-014362062ca7">https://create.kahoot.it/details/7c600b78-3248-48a2-a289-014362062ca7</a></p> <p><a href="https://create.kahoot.it/details/323f25fe-f64a-48a9-91cd-55a431d9505f">https://create.kahoot.it/details/323f25fe-f64a-48a9-91cd-55a431d9505f</a></p> <p><a href="https://create.kahoot.it/details/889492ed-a495-43e4-9b49-290f65b60b1a">https://create.kahoot.it/details/889492ed-a495-43e4-9b49-290f65b60b1a</a></p> <p><a href="https://create.kahoot.it/details/20efb331-3da5-402d-8e6e-408360f676d2">https://create.kahoot.it/details/20efb331-3da5-402d-8e6e-408360f676d2</a></p>	



		<ul style="list-style-type: none"><li>• Explanations of resistance to social influence</li><li>• Minority influence</li><li>• The role of social influence processes in social change.</li></ul>	<p><a href="https://create.kahoot.it/details/2a47ef8c-c638-40fd-aaf6-37cfde6e949d">https://create.kahoot.it/details/2a47ef8c-c638-40fd-aaf6-37cfde6e949d</a></p> <p>Complete the A3 assessment mats for social influence</p> <p>Complete at least 1 Social Influence section from an exam paper using the AQA website and mark using the mark scheme</p> <p><a href="#">A-level Psychology 7182   Assessment Resources   AQA</a></p>	
13	02 Feb 26	<b>Paper 1: Attachment</b> <ul style="list-style-type: none"><li>• Caregiver-infant interactions in humans: reciprocity and interactional synchrony. Stages of attachment identified by Schaffer. Multiple attachments and the role of the father.</li><li>• Animal studies of attachment: Lorenz and Harlow.</li><li>• Explanations of attachment: learning theory and Bowlby's monotropic theory. The concepts of a critical period and an internal working model.</li><li>• Ainsworth's 'Strange Situation'. Types of attachment: secure, insecure-avoidant and insecure-resistant. Cultural variations in attachment, including van IJzendoorn.</li><li>• Bowlby's theory of maternal deprivation. Romanian orphan studies: effects of institutionalisation.</li><li>• The influence of early attachment on childhood and adult relationships, including the role of an internal working model.</li></ul>	<p>Make revision materials (flashcards, mind maps, study notes using the revision booklet to assist you.</p> <p>Revise in detail the specifics of: Lorenz and Harlow, Bowlby, Schaffer, Ainsworth, Van IJzendoorn, Rutter (Romanian orphan study)</p> <p>Complete the scaffolded mind maps for this topic</p> <p>Complete the A3 assessment mats for this topic</p> <p>Watch the revision video on Attachment:</p> <p><a href="#">Attachment   Live Revision for AQA A Level Psychology 2024</a></p> <p>Watch and take part in the MCQ revision blast video</p> <p><a href="#">Attachment: MCQ Revision Test 1 for AQA A Level Psychology</a></p> <p>Complete the kahoots:</p> <p><a href="https://create.kahoot.it/details/ccf0f3e0-5e3b-4a62-865b-0963289c9675">https://create.kahoot.it/details/ccf0f3e0-5e3b-4a62-865b-0963289c9675</a></p> <p><a href="https://create.kahoot.it/details/cf84bf8c-380a-4955-a26c-2ece4081a12d">https://create.kahoot.it/details/cf84bf8c-380a-4955-a26c-2ece4081a12d</a></p> <p><a href="https://create.kahoot.it/details/70d8f945-0065-441c-bea4-ba064f3fe8f5">https://create.kahoot.it/details/70d8f945-0065-441c-bea4-ba064f3fe8f5</a></p> <p><a href="https://create.kahoot.it/details/78aa85b8-1b7a-473c-985e-db67d9a8f1c4">https://create.kahoot.it/details/78aa85b8-1b7a-473c-985e-db67d9a8f1c4</a></p> <p><a href="https://create.kahoot.it/details/13905f86-b40b-4ca1-b4c2-782cf3102240">https://create.kahoot.it/details/13905f86-b40b-4ca1-b4c2-782cf3102240</a></p> <p><a href="https://create.kahoot.it/details/9dbd83f5-ddd9-45b3-9dab-4632d7ed2112">https://create.kahoot.it/details/9dbd83f5-ddd9-45b3-9dab-4632d7ed2112</a></p> <p>Complete at least 1 Attachment section of an exam paper and mark using the mark scheme</p> <p><a href="#">A-level Psychology 7182   Assessment Resources   AQA</a></p>	
12	09 Feb 26	<b>Paper 1 Abnormality/Psychopathology</b> <ul style="list-style-type: none"><li>• Definitions of abnormality, including deviation from social norms, failure to function adequately, statistical infrequency and deviation from ideal mental health.</li><li>• The behavioural, emotional and cognitive characteristics of phobias, depression and obsessive-compulsive disorder (OCD).</li><li>• The behavioural approach to explaining and treating phobias: the two-process model, including classical and operant conditioning; systematic desensitisation, including</li></ul>	<p>Watch the revision video on Abnormality and use it to make revision notes</p> <p><a href="#">AQA A Level Psychology   Live Revision   Psychopathology</a></p> <p>Watch and take part in the MCQ video on Psychopathology</p> <p><a href="#">Psychopathology: MCQ Revision Test 1 for AQA A Level Psychology</a></p> <p>Produce revision notes/flashcards based on your notes- make sure to be familiar with Becks negative triad and Ellis's ABC model in the cognitive section</p> <p>Complete the A3 assessment mats on Abnormality</p> <p>Complete the scaffolded mind maps on Abnormality</p> <p>Use the revision booklet to make structured notes</p> <p>Complete the following Kahoots:</p>	



		<p>relaxation and use of hierarchy; flooding.</p> <ul style="list-style-type: none"><li>• The cognitive approach to explaining and treating depression: Beck's negative triad and Ellis's ABC model; cognitive behaviour therapy (CBT), including challenging irrational thoughts.</li></ul> <p>The biological approach to explaining and treating OCD: genetic and neural explanations; drug therapy.</p>	<p><a href="https://create.kahoot.it/details/fd65bab9-2fa8-44a8-b0b9-7fb75a370d40">https://create.kahoot.it/details/fd65bab9-2fa8-44a8-b0b9-7fb75a370d40</a></p> <p><a href="https://create.kahoot.it/details/9eb562bc-86ef-46d6-87f4-a28dfe01d6a1">https://create.kahoot.it/details/9eb562bc-86ef-46d6-87f4-a28dfe01d6a1</a></p> <p>Complete at least 1 Abnormality section of an exam paper and mark using the mark scheme</p> <p><a href="#">A-level Psychology 7182   Assessment Resources   AQA</a></p>	
11	16 Feb 26	<p><b>Research Methods (mainly Paper 2)</b></p> <p>This is worth 35% of the course and will be featured on <b>all three papers</b> – remember <b>Paper 2 has the big 48-mark section.</b></p> <p>The specification for this is very big and can be found here</p> <p><a href="#">A-level Psychology 7182   Specification   Subject Content   Psychology In Context   AQA</a></p>	<p>In this section you need to be able to understand the methods used, apply them and evaluate. As well as revision PRACTICE is absolutely key!</p> <p>Use the knowledge organisers to help summarise the topic.</p> <p>Complete the scaffolded mind maps on Research methods</p> <p>Produce flashcards/revision tables on the topic</p> <p>Practice exam questions using questions packs on tricky areas like- content analysis, peer review, assessing and improving reliability and validity, feature of science.</p>	
10	23 Feb 26	<p><b>Research Methods (mainly Paper 2)</b></p> <p>This is worth 35% of the course and will be featured on <b>all three papers</b> – remember <b>Paper 2 has the big 48-mark section.</b></p> <p>The specification for this is very big and can be found here</p> <p><a href="#">A-level Psychology 7182   Specification   Subject Content   Psychology In Context   AQA</a></p>	<p>Review your revision materials and practice from last week- RAG them- are there any areas you need more practice on?</p> <p>Practice exam questions using the question packs on tricky areas like- frequency distributions, inferential testing, design a study.</p> <p>Watch the Research Methods revision video</p> <p><a href="#">AQA A Level Psychology   Live Revision   Research Methods</a></p> <p>Watch other short revision blast videos on areas of research methods</p> <p><a href="#">tutor2u - YouTube</a></p> <p>Complete at least 2 whole 48 mark sections on Research Methods and mark using the mark scheme from the AQA website.</p> <p><a href="#">A-level Psychology 7182   Assessment Resources   AQA</a></p>	
9	02 Mar 26	<p><b>Paper 2 Approaches</b></p> <ul style="list-style-type: none"><li>• <b>Learning approaches:</b> i) the behaviourist approach, including classical conditioning and Pavlov's research, operant conditioning, types of reinforcement and Skinner's research; ii) social learning theory including imitation, identification, vicarious reinforcement, the role of mediational processes and Bandura's research.</li><li>• <b>The cognitive approach:</b> the study of internal mental processes, the</li></ul>	<p>Make revision materials for the Approaches topic- flash cards/notes pages/mind maps</p> <p>Make sure you take note of <b>key areas</b> in the spec for each approach.</p> <p>Use the revision booklet for help with structured notes.</p> <p>Watch the revision blast video on Approaches</p> <p><a href="#">AQA A Level Psychology   Live Revision   Approaches</a></p> <p>Watch the revision video on Humanistic and Psychodynamic approaches</p> <p><a href="#">AQA A Level Psychology   Live Revision   Humanism and Psychodynamic Approaches</a></p> <p>Watch the video on SLT and Cognitive approaches</p>	



		<p>role of schema, the use of models to explain and make inferences about mental processes.</p> <ul style="list-style-type: none"><li>• <b>The biological approach:</b> the genetic basis of behaviour: genotype, phenotype and evolution. Influence of biological structures and neurochemistry on behaviour. Cognitive neuroscience.</li><li>• <b>The psychodynamic approach:</b> the role of the unconscious, the structure of personality, that is Id, Ego and Superego, defence mechanisms including repression, denial and displacement, psychosexual stages.</li><li>• <b>Humanistic Psychology:</b> free will, self-actualisation and Maslow's hierarchy of needs, congruence, the role of conditions of worth.</li><li>• <b>Comparison of approaches.</b></li></ul> <p><b>Paper 2 Biopsychology</b></p> <ul style="list-style-type: none"><li>• The divisions of the nervous system</li><li>• The structure and function of sensory, relay and motor neurons.</li><li>• The function of the endocrine system: glands and hormones.</li><li>• The fight or flight response including the role of adrenaline.</li><li>• Localisation of function in the brain and hemispheric lateralisation: motor, somatosensory, visual, auditory and language centres; Broca's and Wernicke's areas, split brain research. Plasticity and functional recovery of the brain after trauma.</li><li>• Ways of studying the brain</li></ul> <p>Biological rhythms</p>	<p><a href="#">AQA A Level Psychology   Approaches: SLT and Cognitive   Live Revision   2025</a></p> <p>Comparison of approaches is a tricky area- watch the helpful video</p> <p><a href="#">A-Level Psychology   Exam Skills Live   Comparisons of Approaches</a></p> <p>Practice writing some comparison of approaches essays from the question pack and hand in to be marked</p> <p>Complete Kahoots:</p> <p><a href="https://create.kahoot.it/details/f061456c-f045-478c-a296-07fdb22630db">https://create.kahoot.it/details/f061456c-f045-478c-a296-07fdb22630db</a></p> <p><a href="https://create.kahoot.it/details/91b218a5-e385-485d-9468-55ec8c98fb0f">https://create.kahoot.it/details/91b218a5-e385-485d-9468-55ec8c98fb0f</a></p> <p>Complete at least 1 Approaches section and mark using the mark schemes from AQA website</p> <p><a href="#">A-level Psychology 7182   Assessment Resources   AQA</a></p> <p>Make revision materials- flashcards/bullet point notes/mind maps</p> <p>Watch the revision video on Biopsychology here</p> <p><a href="#">AQA A Level Psychology   Live Revision   Biopsychology and Paper 2 Exam Clinic</a></p> <p>Watch and take part in the MCQ video</p> <p><a href="#">Test 5: AQA A Level Psychology: MCQ Revision Blast: Biopsychology</a></p> <p>Visit the website below and watch as many of the videos on different areas of Biopsychology as you can</p> <p><a href="#">tutor2u - YouTube</a></p> <p>Complete the A3 assessment mats on Biopsychology</p> <p>Complete these kahoots:</p> <p><a href="https://create.kahoot.it/details/52dd057e-ebc2-4d1b-864f-7bfd237757ea">https://create.kahoot.it/details/52dd057e-ebc2-4d1b-864f-7bfd237757ea</a></p> <p><a href="https://create.kahoot.it/details/92bc428b-8fd-4858-9e14-a809eebb06ae">https://create.kahoot.it/details/92bc428b-8fd-4858-9e14-a809eebb06ae</a></p> <p>Complete at least 1 section on Biopsychology from an exam paper on the AQA website and mark using the mark scheme</p> <p><a href="#">A-level Psychology 7182   Assessment Resources   AQA</a></p>	
8	09 Mar 26	<p><b>Paper 3 Issues and Debates</b></p> <ul style="list-style-type: none"><li>• Gender and culture in Psychology</li><li>• Free will and determinism</li><li>• The nature-nurture debate</li><li>• Holism and reductionism</li><li>• Idiographic and nomothetic approaches to psychological investigation.</li></ul>	<p>Use the revision booklet to assist in making structured notes for each of the issues/debates in Psychology</p> <p>Complete the Assessment mats for each issue and debate</p> <p>Watch the revision video on Issues and Debates</p> <p><a href="#">AQA A Level Psychology   Live Revision   Issues and Debates</a></p>	
7	16 Mar 26		<p>Watch and take part in the MCQ revision blast</p> <p><a href="#">Test 8: AQA A Level Psychology: MCQ Revision Blast: Issues &amp; Debates</a></p>	



		<ul style="list-style-type: none"><li>Ethical implications of research studies and theory, including reference to social sensitivity.</li></ul>	Watch a selection of the revision videos on the issues and debates <a href="#">tutor2u - YouTube</a> Complete at least 2 Issues and Debates sections of exam papers and mark using the mark scheme from AQA <a href="#">A-level Psychology 7182   Assessment Resources   AQA</a>	
6	23 Mar 26	<b>Paper 3: Schizophrenia</b> <ul style="list-style-type: none"><li>Classification of schizophrenia. Positive symptoms of schizophrenia, including hallucinations and delusions. Negative symptoms of schizophrenia, including speech poverty and avolition. Reliability and validity in diagnosis and classification of schizophrenia, including reference to co-morbidity, culture and gender bias and symptom overlap.</li><li>Biological explanations for schizophrenia: genetics and neural correlates, including the dopamine hypothesis.</li><li>Psychological explanations for schizophrenia: family dysfunction and cognitive explanations, including dysfunctional thought processing.</li><li>Drug therapy: typical and atypical antipsychotics.</li><li>Cognitive behaviour therapy and family therapy as used in the treatment of schizophrenia. Token economies as used in the management of schizophrenia.</li><li>The importance of an interactionist approach in explaining and treating schizophrenia; the diathesis-stress model.</li></ul>	Review notes on Schizophrenia and produce revision resources of your choice Watch the revision blast on Schizophrenia and make any notes you will find useful <a href="#">AQA A-Level Psychology Revision Blast   Schizophrenia   12 May 2021</a> Watch the Psychboost Schizophrenia in 18 minutes video <a href="#">Schizophrenia - AQA Psychology in 18 MINS! *NEW* Quick Revision for Paper 3</a> Complete the following Kahoot <a href="#">AQA A-level Psychology Schizophrenia (complete topic) - Details - Kahoot!</a> Complete at least 2 Schizophrenia past paper sections and mark using the mark schemes on AQA <a href="#">A-level Psychology 7182   Assessment Resources   AQA</a>	
5	30 Mar 26	<b>Paper 3- Gender</b> <ul style="list-style-type: none"><li>Sex and gender. Sex-role stereotypes. Androgyny and measuring androgyny including the Bem Sex Role Inventory.</li><li>The role of chromosomes and hormones (testosterone, oestrogen and oxytocin) in sex and gender. Atypical sex chromosome patterns: Klinefelter's syndrome and Turner's syndrome.</li><li>Cognitive explanations of gender development, Kohlberg's theory, gender identity, gender stability and</li></ul>	Watch the revision video from Psychboost on Gender <a href="#">Gender - AQA Psychology UNDER 20 MINS! Quick Revision for Paper 3</a> Watch the revision video on sex and gender <a href="#">Sex and Gender - Gender [AQA ALevel Psychology]</a> Watch the revision video on chromosomes and hormones <a href="#">The role of chromosomes and hormones - Gender [AQA Alevel Psychology]</a> Watch the revision video on cognitive explanations <a href="#">Cognitive explanations of gender development - Gender [AQA ALevel Psychology]</a> Watch the video on Psychodynamic explanations <a href="#">Psychodynamic explanation of gender development - Gender [AQA ALevel Psychology]</a>	



		<p>gender constancy; gender schema theory.</p> <ul style="list-style-type: none"><li>• Psychodynamic explanation of gender development, Freud's psychoanalytic theory, Oedipus complex; Electra complex; identification and internalisation.</li><li>• Social learning theory as applied to gender development. The influence of culture and media on gender roles.</li><li>• Atypical gender development: gender dysphoria; biological and social explanations for gender dysphoria.</li></ul>	<p>Watch the video on SLT</p> <p><a href="#">Social learning theory applied to gender development - Gender [AQA ALevel Psychology]</a></p> <p>Watch the video on Atypical gender development</p> <p><a href="#">Atypical gender development - Gender [AQA ALevel Psychology]</a></p> <p>Complete at least 2 past paper sections on the Gender topic and mark using the mark schemes from AQA</p> <p><a href="#">A-level Psychology 7182   Assessment Resources   AQA</a></p>	
4	06 Apr 26	<p><b>Paper 3- Forensics</b></p> <ul style="list-style-type: none"><li>• Offender profiling: the top-down approach, including organised and disorganised types of offender; the bottom-up approach, including investigative Psychology; geographical profiling.</li><li>• Biological explanations of offending behaviour: an historical approach (atavistic form); genetics and neural explanations.</li><li>• Psychological explanations of offending behaviour: Eysenck's theory of the criminal personality; cognitive explanations; level of moral reasoning and cognitive distortions, including hostile attribution bias and minimalisation; differential association theory; psychodynamic explanations.</li></ul> <p>Dealing with offending behaviour: the aims of custodial sentencing and the psychological effects of custodial sentencing. Recidivism. Behaviour modification in custody. Anger management and restorative justice programmes.</p>	<p>Use the revision booklet to help make structured revision notes</p> <p>Complete the A3 assessment mats on all the areas of Forensic Psychology</p> <p>Watch the below revision videos on the areas you need more assistance- use them to make revision resources</p> <p>Watch the revision video on Forensics</p> <p><a href="#">Forensic Psychology - AQA Psychology UNDER 25 MINS! Quick Revision for Paper 3</a></p> <p>Watch the revision video on offender profiling</p> <p><a href="#">Offender Profiling - Forensic Psychology [AQA ALevel] - YouTube</a></p> <p>Watch the revision video on Biological Explanations of offending behaviour</p> <p><a href="#">Biological explanations of offending behaviour - Forensic Psychology [AQA ALevel]</a></p> <p>Watch the revision video on Eysenck's theory</p> <p><a href="#">Eysenck's theory of the criminal - Forensic Psychology [AQA ALevel]</a></p> <p>Watch the video on Cognitive explanations</p> <p><a href="#">Cognitive explanations of offending behaviour - Forensic Psychology [AQA ALevel]</a></p> <p>Watch the revision video on Differential Association theory</p> <p><a href="#">Differential association theory - Forensic Psychology [AQA ALevel]</a></p> <p>Watch the video on Psychodynamic explanations</p> <p><a href="#">Psychodynamic explanations of offending behaviour - Forensic Psychology [AQA ALevel]</a></p> <p>Watch the video on Dealing with offending behaviour</p> <p><a href="#">Dealing with offending behaviour - Forensic Psychology [AQA ALevel]</a></p> <p>Complete at least 2 past paper sections on Forensics and mark using the mark scheme from AQA</p> <p><a href="#">A-level Psychology 7182   Assessment Resources   AQA</a></p>	
3	13 Apr 26	<ul style="list-style-type: none"><li>• Paper 1 revision</li></ul>	<p>Go back through all paper 1 content on Memory, Social Influence, Attachment and Abnormality and focus revision on areas you still feel need more work.</p>	



			<p>Complete full exam papers in timed conditions from the AQA website and mark using the mark scheme <a href="#">A-level Psychology 7182   Assessment Resources   AQA</a></p> <p>Read through some of the example answers and commentaries for Paper 1 which can be found here <a href="#">A-level Psychology 7182   Assessment Resources   AQA</a></p> <p>Alert your teachers to any areas you still feel you need additional help with</p>	
2	20 Apr 26	• Paper 2 Revision	<p>Go back through all paper 2 content on Approaches Biopsychology and Research Methods and focus revision on areas you still feel need more work.</p> <p>Complete full exam papers in timed conditions from the AQA website and mark using the mark scheme <a href="#">A-level Psychology 7182   Assessment Resources   AQA</a></p> <p>Read through some of the example answers and commentaries for Paper 2 which can be found here <a href="#">A-level Psychology 7182   Assessment Resources   AQA</a></p> <p>Alert your teachers to any areas you still feel you need additional help with</p>	
1	27 Apr 26	• Paper 3 Revision	<p>Go back through all paper 3 content on Issues and Debates, Gender, Schizophrenia and Forensics and focus revision on areas you still feel need more work.</p> <p>Complete full exam papers in timed conditions from the AQA website and mark using the mark scheme <a href="#">A-level Psychology 7182   Assessment Resources   AQA</a></p> <p>Read through some of the example answers and commentaries for Paper 3 which can be found here <a href="#">A-level Psychology 7182   Assessment Resources   AQA</a></p> <p>Alert your teachers to any areas you still feel you need additional help with</p>	
0	04 May 26	Exam practice	<p>Complete any Paper 1/2/3 exam papers that you have not already done.</p> <p>Complete specific subtopic questions on less confident areas</p>	



Subject: RPE

Level: A Level

**Each week: Revise the course areas listed. Use the [Specification](#) to check you have covered all requirements and referred to all listed scholars.**

	w/c	Topic	Practice / Activity / Assessment	Done Y/N
15	19 Jan 26	<u>Judaism T1 A, B</u> <u>Religious figures</u> <u>Abraham and Moses/Covenants</u> <u>Philosophy T1 A, B</u> <u>Inductive: Cosmological and Teleological arguments for the existence of God</u> <u>Ethics T1 A, B</u> <u>Ethical Thought Divine command/Virtue</u>	<ul style="list-style-type: none"><li>Use the resources listed in the files area of your Teams site</li><li>Use the PPTs, textbooks, revision books to make detailed revision flashcards.</li><li>Check against the knowledge organisers from the exam board</li><li>Watch the revision videos signposted on YouTube Philosophy and Ethics</li><li>Plan part A and B questions listed using your A Level planning sheets and the purple, pink pages of the textbooks.</li></ul> <p>Make vocabulary, scholars, and quotation cards for each topic.</p>	
14	26 Jan 26	<u>Judaism T1 C</u> <u>Torah</u> <u>Philosophy T1 A, B</u> <u>Challenges to inductive arguments</u> <u>Ethics T1 C</u> <u>Ethical Egoism Max Stirner and challenges</u>	<ul style="list-style-type: none"><li>Use the resources listed in the files area of your Teams site</li><li>Use the PPTs, textbooks, revision books to make detailed revision flashcards.</li><li>Check against the knowledge organisers from the exam board</li><li>Watch the revision videos signposted on YouTube Philosophy and Ethics</li><li>Plan part A and B questions listed using your A Level planning sheets and the purple, pink pages of the textbooks.</li></ul> <p>Make vocabulary, scholars, and quotation cards for each topic.</p>	
13	02 Feb 26	<u>Judaism T2 A, B, C</u> <u>God, the purpose of life, judgement, Messiah and the afterlife.</u> <u>Philosophy T1 D, E</u> <u>Deductive Ontological argument.</u> <u>Ethics T2 A, B, C</u> <u>Natural Law</u>	<ul style="list-style-type: none"><li>Use the resources listed in the files area of your Teams site</li><li>Use the PPTs, textbooks, revision books to make detailed revision flashcards.</li><li>Check against the knowledge organisers from the exam board</li><li>Watch the revision videos signposted on YouTube Philosophy and Ethics</li><li>Plan part A and B questions listed using your A Level planning sheets and the purple, pink pages of the textbooks.</li></ul> <p>Make vocabulary, scholars, and quotation cards for each topic.</p>	
12	09 Feb 26	<u>Judaism T2 D, E, F</u> <u>Mitzvot, Jewish prayer, charity, Ten Sayings</u> <u>Philosophy T1 F</u> <u>Ontological Challenges</u> <u>T2 A, B, C Problem of Evil</u> <u>Epicurus, Mackie, Rowe, Paul. Theodicies from Augustine, Irenaeus, Hick.</u> <u>Ethics T3 A, B, C</u> <u>Situation Ethics</u>	<ul style="list-style-type: none"><li>Use the resources listed in the files area of your Teams site</li><li>Use the PPTs, textbooks, revision books to make detailed revision flashcards.</li><li>Check against the knowledge organisers from the exam board</li><li>Watch the revision videos signposted on YouTube Philosophy and Ethics</li><li>Plan part A and B questions listed using your A Level planning sheets and the purple, pink pages of the textbooks.</li></ul> <p>Make vocabulary, scholars, and quotation cards for each topic</p>	



11	16 Feb 26	<b>Judaism T4 A, B, C</b> <b>Synagogue and Festivals</b> <b>Philosophy T3 A, B, C</b> <b>REL EXP, Mysticism + challenges to objectivity</b> <b>Ethics T3 D, E, F</b> <b>Utilitarianism</b>	<ul style="list-style-type: none"><li>• Use the resources listed in the files area of your Teams site.</li><li>• Use the PPTs, textbooks, revision books to make detailed revision flashcards.</li><li>• Check against the knowledge organisers listed at the bottom of each Firefly page.</li><li>• Watch the revision videos also listed on each Firefly page and make additional notes.</li><li>• Plan part A and B questions listed using your A Level planning sheets and the purple, pink pages of the textbooks.</li></ul> <p>Make vocabulary, scholars, and quotation cards for each topic.</p>	
10	23 Feb 26	<b>Judaism T1 D, E, F</b> <b>Talmud, Midrash, Rashi + Maimonides</b> <b>Philosophy T2 D, E</b> <b>Freud/Jung</b> <b>Ethics T4 A, B, C</b> <b>Predestination + Determinism</b>	<ul style="list-style-type: none"><li>• Use the resources listed in the files area of your Teams site</li><li>• Use the PPTs, textbooks, revision books to make detailed revision flashcards.</li><li>• Check against the knowledge organisers from the exam board</li><li>• Watch the revision videos signposted on YouTube Philosophy and Ethics</li><li>• Plan part A and B questions listed using your A Level planning sheets and the purple, pink pages of the textbooks.</li></ul> <p>Make vocabulary, scholars, and quotation cards for each topic.</p>	
9	02 Mar 26	<b>Judaism T3 A B</b> <b>Zionism, Science</b> <b>Philosophy T2 F</b> <b>New Atheism</b> <b>Ethics T4 D</b> <b>Free will</b>	<ul style="list-style-type: none"><li>• Use the resources listed in the files area of your Teams site</li><li>• Use the PPTs, textbooks, revision books to make detailed revision flashcards.</li><li>• Check against the knowledge organisers from the exam board</li><li>• Watch the revision videos signposted on YouTube Philosophy and Ethics</li><li>• Plan part A and B questions listed using your A Level planning sheets and the purple, pink pages of the textbooks.</li></ul> <p>Make vocabulary, scholars, and quotation cards for each topic.</p>	
8	09 Mar 26	<b>Judaism T3 C, D</b> <b>Reform Judaism, Family life/gender</b> <b>Philosophy T3 D, E</b> <b>Influence of Religious Experience + Miracles</b> <b>Ethics T4 E F</b> <b>Libertarianism, Implications, links to God/prayer/miracle</b>	<ul style="list-style-type: none"><li>• Use the resources listed in the files area of your Teams site</li><li>• Use the PPTs, textbooks, revision books to make detailed revision flashcards.</li><li>• Check against the knowledge organisers from the exam board</li><li>• Watch the revision videos signposted on YouTube Philosophy and Ethics</li><li>• Plan part A and B questions listed using your A Level planning sheets and the purple, pink pages of the textbooks.</li></ul> <p>Make vocabulary, scholars, and quotation cards for each topic.</p>	
7	16 Mar 26	<b>Judaism T3 E</b> <b>Migration</b> <b>Philosophy T3 F</b> <b>Miracles: Hume compared with Swinburne</b> <b>Ethics T2 D</b> <b>Finnis Natural Law</b>	<ul style="list-style-type: none"><li>• Use the resources listed in the files area of your Teams site</li><li>• Use the PPTs, textbooks, revision books to make detailed revision flashcards.</li><li>• Check against the knowledge organisers from the exam board</li><li>• Watch the revision videos signposted on YouTube Philosophy and Ethics</li></ul>	



			<ul style="list-style-type: none"><li>• Plan part A and B questions listed using your A Level planning sheets and the purple, pink pages of the textbooks.</li></ul> <p>Make vocabulary, scholars, and quotation cards for each topic</p>	
6	23 Mar 26	<u>Judaism T3 F</u> <u>Holocaust Theology</u> <u>Philosophy T4 A</u> <u>Problems with Religious Language</u> <u>Ethics T2 E</u> <u>Hoose and proportionalism</u>	<ul style="list-style-type: none"><li>• Use the resources listed in the files area of your Teams site</li><li>• Use the PPTs, textbooks, revision books to make detailed revision flashcards.</li><li>• Check against the knowledge organisers from the exam board</li><li>• Watch the revision videos signposted on YouTube Philosophy and Ethics</li><li>• Plan part A and B questions listed using your A Level planning sheets and the purple, pink pages of the textbooks.</li></ul> <p>Make vocabulary, scholars, and quotation cards for each topic.</p>	
5	30 Mar 26	<u>Judaism T4 D</u> <u>Baal Shem Tov, Hasidism</u> <u>Philosophy T4 B</u> <u>Logical positivism; Verification/falsification and criticisms</u> <u>Ethics T2 F</u> <u>Application of Finnis' Natural law</u>	<ul style="list-style-type: none"><li>• Use the resources listed in the files area of your Teams site</li><li>• Use the PPTs, textbooks, revision books to make detailed revision flashcards.</li><li>• Check against the knowledge organisers from the exam board</li><li>• Watch the revision videos signposted on YouTube Philosophy and Ethics</li><li>• Plan part A and B questions listed using your A Level planning sheets and the purple, pink pages of the textbooks.</li><li>• Make vocabulary, scholars, and quotation cards for each topic</li></ul> <p>Plan part A and B questions listed using your A Level planning sheets and the purple, pink pages of the textbooks.</p> <p>Make vocabulary, scholars, and quotation cards for each topic.</p>	
4	06 Apr 26	<u>Judaism T4 E</u> <u>Kabbalah</u> <u>Philosophy T4 C</u> <u>Analogy</u> <u>Ethics T1 D Meta-Ethics</u> <u>Naturalism</u>	<ul style="list-style-type: none"><li>• Use the resources listed in the files area of your Teams site</li><li>• Use the PPTs, textbooks, revision books to make detailed revision flashcards.</li><li>• Check against the knowledge organisers from the exam board</li><li>• Watch the revision videos signposted on YouTube Philosophy and Ethics</li><li>• Plan part A and B questions listed using your A Level planning sheets and the purple, pink pages of the textbooks.</li></ul> <p>Make vocabulary, scholars, and quotation cards for each topic</p>	
3	13 Apr 26	<u>Judaism T4 F</u> <u>Embryology</u> <u>Philosophy T4 D</u> <u>Symbol</u> <u>Ethics T1 E Meta-Ethics</u> <u>Intuitionism</u>	<ul style="list-style-type: none"><li>• Use the resources listed in the files area of your Teams site</li><li>• Use the PPTs, textbooks, revision books to make detailed revision flashcards.</li><li>• Check against the knowledge organisers from the exam board</li><li>• Watch the revision videos signposted on YouTube Philosophy and Ethics</li><li>• Plan part A and B questions listed using your A Level planning sheets and the purple, pink pages of the textbooks.</li></ul> <p>Make vocabulary, scholars, and quotation cards for each topic</p>	
2	20 Apr 26	<u>Philosophy T4 E</u> <u>Myth</u>	<ul style="list-style-type: none"><li>• Use the resources listed in the files area of your Teams site</li></ul>	



		<b><u>Ethics T1 E Meta-Ethics</u></b> <b><u>Emotivism</u></b>	<ul style="list-style-type: none"><li>• Use the PPTs, textbooks, revision books to make detailed revision flashcards.</li><li>• Check against the knowledge organisers from the exam board</li><li>• Watch the revision videos signposted on YouTube Philosophy and Ethics</li><li>• Plan part A and B questions listed using your A Level planning sheets and the purple, pink pages of the textbooks.</li></ul> <p>Make vocabulary, scholars, and quotation cards for each topic</p>	
1	27 Apr 26	<b><u>Philosophy T4 F</u></b> <b><u>Language games</u></b> <b><u>Ethics T1 D E F</u></b> <b><u>Meta-Ethics overview</u></b>	<ul style="list-style-type: none"><li>• Use the resources listed in the files area of your Teams site</li><li>• Use the PPTs, textbooks, revision books to make detailed revision flashcards.</li><li>• Check against the knowledge organisers from the exam board</li><li>• Watch the revision videos signposted on YouTube Philosophy and Ethics</li><li>• Plan part A and B questions listed using your A Level planning sheets and the purple, pink pages of the textbooks.</li></ul> <p>Make vocabulary, scholars, and quotation cards for each topic</p>	
0	04 May 26	<b><i>Pick a focus topic and identify key areas of weakness. Plan tricky questions.</i></b>	<ul style="list-style-type: none"><li>• Use the Past paper packs given in class and the Past paper section of the Eduqas website.</li><li>• Use the PPTs, textbooks, revision books to make detailed essay plans.</li><li>• Check against the exam board knowledge organisers, and back pages of the course textbooks.</li><li>• Plan part A and B questions listed using your A Level planning sheets and the purple, pink pages of the textbooks.</li></ul> <p>Practice writing to time (set timer)</p>	

#### Revision Resources Available:

[Eduqas: AS and A Level Religious Studies | Eduqas](#)

[Judaism Knowledge organisers](#)

[Philosophy knowledge organisers](#)

[Ethics Knowledge organisers](#)

**Hodder:** [Clare Lloyd Revision guide for Philosophy](#)

Mark Lamb: Revision guide- Philosophy

[Clare Lloyd Revision guide for Ethics](#)

Mark Lamb: Revision guide -Ethics

Eduqas past papers and Mark schemes [AS and A Level Religious Studies | Eduqas](#)



Subject: Sociology

Level: A Level

	w/c	Topic	Practice / Activity / Assessment	Done Y/N
15	19 Jan 26	<p>Paper 2 Section A: Research Methods</p> <ul style="list-style-type: none"><li>- What is the relationship between theory and methods?</li></ul> <p>Paper 2 Section B: Understanding Social inequalities - Gender</p> <ul style="list-style-type: none"><li>- What are the main patterns and trends in social inequality and difference</li><li>- How can patterns and trends in social inequality and difference be explained?</li></ul> <p>Paper 3 Section B: Education</p> <ul style="list-style-type: none"><li>- What is the role of education in society?</li></ul>	<p>Use the course handbook for more information on content, question structures and model answers.</p> <p>Tasks:</p> <p>Review booklet notes.</p> <p>Make revision materials (flashcards, foldables, mind maps etc).</p> <p>Revise studies (available on Teams also on quizlet – search benhdhill)</p> <p>Plan past paper responses (on Teams) – learn the rules for the questions (in course handbook)</p> <p>Complete past paper responses (on teams)</p>	
14	26 Jan 26	<p>Paper 2 Section A: Research Methods</p> <p>What are the main stages in the research process</p> <p>Paper 2 Section B: Understanding Social inequalities - Gender</p> <ul style="list-style-type: none"><li>- What are the main patterns and trends in social inequality and difference</li><li>- How can patterns and trends in social inequality and difference be explained?</li></ul> <p>Paper 3 Section B: Education</p> <ul style="list-style-type: none"><li>- What is the role of education in society (link between education and the economy)</li></ul>	<p>Use the course handbook for more information on content, question structures and model answers.</p> <p>Tasks:</p> <p>Review revision from previous week.</p> <p>Review booklet notes.</p> <p>Make revision materials (flashcards, foldables, mind maps etc).</p> <p>Revise studies (available on teams also on quizlet – search benhdhill)</p> <p>Plan past paper responses (on teams) – learn the rules for the questions (in course handbook)</p> <p>Complete past paper responses (on teams)</p>	
13	02 Feb 26	<p>Paper 2 Section A: Research methods</p> <ul style="list-style-type: none"><li>– Quantitative methods</li></ul> <p>Paper 2 Section B:</p> <p>Understanding Social inequalities - Ethnicity</p> <ul style="list-style-type: none"><li>- What are the main patterns and trends in social inequality and difference</li><li>- How can patterns and trends in social inequality and difference be explained?</li></ul> <p>Paper 3 Section A: Education - How has the UK education system changed? (Including all policies and how far aims were achieved)</p>	<p>Use the course handbook for more information on content, question structures and model answers.</p> <p>Tasks:</p> <p>Review revision from previous week.</p> <p>Review booklet notes.</p> <p>Make revision materials (flashcards, foldables, mind maps etc).</p> <p>Revise studies (available on teams also on quizlet – search benhdhill)</p> <p>Plan past paper responses (on teams) – learn the rules for the questions (in course handbook)</p> <p>Complete past paper responses (on teams)</p>	
12	09 Feb 26	<p>Paper 2 Section A:</p> <p>Research methods – Quantitative methods</p> <p>Paper 2 Section B:</p>	<p>Use the course handbook for more information on content, question structures and model answers.</p> <p>Tasks:</p>	



		<p>Understanding Social inequalities - Ethnicity</p> <ul style="list-style-type: none"><li>- What are the main patterns and trends in social inequality and difference</li><li>- How can patterns and trends in social inequality and difference be explained?</li></ul> <p>Paper 3 Section A: Education – Global differences in educational achievement.</p> <p>GENDER: What are the trends and patterns in differential educational achievement How can differential educational achievement be explained?</p>	<p>Review revision from previous week.</p> <p>Review booklet notes.</p> <p>Make revision materials (flashcards, foldables, mind maps etc).</p> <p>Revise studies (available on teams also on quizlet – search benhdhill)</p> <p>Plan past paper responses (on teams) – learn the rules for the questions (in course handbook)</p> <p>Complete past paper responses (on teams)</p>	
11	16 Feb 26	<p>Paper 2 Section A: Research methods – Qualitative methods</p> <p>Paper 2 Section B: Understanding Social inequalities - Age</p> <ul style="list-style-type: none"><li>- What are the main patterns and trends in social inequality and difference</li><li>- How can patterns and trends in social inequality and difference be explained?</li></ul> <p>Paper 3 Section A: Education – CLASS What are the trends and patterns in differential educational achievement How can differential educational achievement be explained?</p>	<p>Use the course handbook for more information on content, question structures and model answers.</p> <p>Tasks:</p> <p>Review revision from previous week.</p> <p>Review booklet notes.</p> <p>Make revision materials (flashcards, foldables, mind maps etc).</p> <p>Revise studies (available on teams also on quizlet – search benhdhill)</p> <p>Plan past paper responses (on teams) – learn the rules for the questions (in course handbook)</p> <p>Complete past paper responses (on teams)</p>	
10	23 Feb 26	<p>Paper 2 Section A: Research methods – Qualitative methods</p> <p>Paper 2 Section B: Understanding Social inequalities - Age</p> <ul style="list-style-type: none"><li>- What are the main patterns and trends in social inequality and difference</li><li>- How can patterns and trends in social inequality and difference be explained?</li></ul> <p>Paper 3 Section A: Education – ETHNICITY What are the trends and patterns in differential educational achievement How can differential educational achievement be explained?</p>	<p>Use the course handbook for more information on content, question structures and model answers.</p> <p>Tasks:</p> <p>Review revision from previous week.</p> <p>Review booklet notes.</p> <p>Make revision materials (flashcards, foldables, mind maps etc).</p> <p>Revise studies (available on teams also on quizlet – search benhdhill)</p> <p>Plan past paper responses (on teams) – learn the rules for the questions (in course handbook)</p> <p>Complete past paper responses (on teams)</p>	
9	02 Mar 26	<p>Review all:</p> <ul style="list-style-type: none"><li>• Research methods</li><li>• Inequalities (Gender, ethnicity, class)</li></ul>	<p>Use the course handbook for more information on content, question structures and model answers.</p> <p>Tasks:</p>	



		Education	Revise studies (available on teams also on quizlet – search benhdhill) Plan past paper responses (on teams) – learn the rules for the questions (in course handbook) Complete past paper responses (on teams)	
8	09 Mar 26		PPE WEEK	
7	16 Mar 26	PPE Exams continue on Monday and Tuesday  Understanding Social inequalities - Class - What are the main patterns and trends in social inequality and difference How can patterns and trends in social inequality and difference be explained?	Use the course handbook for more information on content, question structures and model answers. Tasks: Review revision from previous week. Review booklet notes. Make revision materials (flashcards, foldables, mind maps etc). Revise studies (available on teams also on quizlet – search benhdhill) Plan past paper responses (on teams) – learn the rules for the questions (in course handbook) Complete past paper responses (on teams)	
6	23 Mar 26	Paper 1: Culture, Socialisation and Identity - What is culture - What is socialisation? - Agents of socialisation - Mechanisms of control  Paper 1 Section B: Family The diversity of family and household types in the contemporary UK	Use the course handbook for more information on content, question structures and model answers. Tasks: Review revision from previous week. Review booklet notes. Make revision materials (flashcards, foldables, mind maps etc). Revise studies (available on teams also on quizlet – search benhdhill) Plan past paper responses (on teams) – learn the rules for the questions (in course handbook) Complete past paper responses (on teams)	
5	30 Mar 26	Paper 1: Culture, Socialisation and Identity - Disability identity - Sexuality identity - Ethnicity & Hybrid  Paper 1 Section B: Family Aspects of and reasons for family and household diversity in the contemporary UK (including sexual, class and ethnic diversity)	Use the course handbook for more information on content, question structures and model answers. Tasks: Review revision from previous week. Review booklet notes. Make revision materials (flashcards, foldables, mind maps etc). Revise studies (available on teams also on quizlet – search benhdhill) Plan past paper responses (on teams) – learn the rules for the questions (in course handbook) Complete past paper responses (on teams)	
4	06 Apr 26	Paper 1 Section A: Culture, Socialisation and Identity - Gender identity - Class identity - Age identity  Paper 1 Section B: Family The ideology of the nuclear family and the theoretical debates about the role	Use the course handbook for more information on content, question structures and model answers. Tasks: Review revision from previous week. Review booklet notes. Make revision materials (flashcards, foldables, mind maps etc). Revise studies (available on teams also on quizlet – search benhdhill)	



		and desirability of the nuclear family in contemporary society	Plan past paper responses (on teams) – learn the rules for the questions (in course handbook) Complete past paper responses (on teams)	
3	13 Apr 26	Paper 1 Section B: Roles and relationships between partners and how they are changing, including issues of power  Paper 3 Section A: Globalisation and the digital social world - What is the relationship between globalisation and digital forms of communication?	Use the course handbook for more information on content, question structures and model answers. Tasks: Review revision from previous week. Review booklet notes. Make revision materials (flashcards, foldables, mind maps etc). Revise studies (available on teams also on quizlet – search benhdhill) Plan past paper responses (on teams) – learn the rules for the questions (in course handbook) Complete past paper responses (on teams)	
2	20 Apr 26	Paper 1 Section B: Roles and relationships between parents and children and how they are changing, including issues of power  Paper 3 Section A: Globalisation and the digital social world - What is the impact of digital forms of communication.	Use the course handbook for more information on content, question structures and model answers. Tasks: Review revision from previous week. Review booklet notes. Make revision materials (flashcards, foldables, mind maps etc). Revise studies (available on teams also on quizlet – search benhdhill) Plan past paper responses (on teams) – learn the rules for the questions (in course handbook) Complete past paper responses (on teams)	
1	27 Apr 26	Paper 1 Section B: Family Review all of family  Paper 3 Section A: Globalisation and the digital social world - What is the impact of digital forms of communication.	Use the course handbook for more information on content, question structures and model answers. Tasks: Review revision from previous week. Review booklet notes. Make revision materials (flashcards, foldables, mind maps etc). Revise studies (available on teams also on quizlet – search benhdhill) Plan past paper responses (on teams) – learn the rules for the questions (in course handbook) Complete past paper responses (on teams)	
0	04 May 26	Exam planning	Use the course handbook for more information on content, question structures and model answers. Tasks: Plan past paper responses (on teams) – learn the rules for the questions (in course handbook) Complete past paper responses (on teams)	



Subject: Sport

Level: BTEC

	w/c	Topic	Practice / Activity / Assessment	Done Y/N
15	19 Jan 26	Unit 10 – Planning a Sports Event Unit 17 – Management of Sports Injuries A	Unit 10 Submission for learning Objective A&B Hand in 30 Jan 2026	
14	26 Jan 26		Learning objective A - Taught course	
13	02 Feb 26		Start of Practical running of event.	
12	09 Feb 26		Unit 17 Submission for Learning objective A Hand in 12 Feb 2026	
11	16 Feb 26	HALF TERM		
10	23 Feb 26	Unit 10 – Planning a Sports Event Unit 17 – Management of Sports Injuries B	Accredited First Aid Course Start Unit 10 Submission for learning Objective C&D Hand in 13 Mar 2026	
9	02 Mar 26		Unit 10 Resubmission for learning Objective A&B Hand in 28 Feb 2026 Unit 17 Submission for Learning objective B Hand in 06 Mar 2026	
8	09 Mar 26		Unit 17 Resubmission for Learning objective A Hand in 9 Mar 2026	
7	16 Mar 26		End of Practical running of event.	
6	23 Mar 26		Unit 10 Resubmission for learning Objective C&D Hand in 02 Apr 2026 Accredited First Aid Course Finished	
5	30 Mar 26	Unit 17 – Management of Sports Injuries C	Unit 17 Submission for Learning objective B Hand in 02 Apr 2026	
4	06 Apr 26		EASTER HOLIDAYS	
3	13 Apr 26		EASTER HOLIDAYS	
2	20 Apr 26	Unit 17 – Management of Sports Injuries C	Unit 17 Submission for Learning objective C Hand in 30 Apr 2026	
1	27 Apr 26		Work on Resubmission of Learning Objective C	
0	04 May 26	Revision for resit exams	Unit 17 Submission for Learning objective C Hand in 15 May 2026	
		<ul style="list-style-type: none"> <li>Unit 10 <ul style="list-style-type: none"> <li><a href="https://kowessex-my.sharepoint.com/:f/g/personal/mwells_kowessex_co_uk/IgAaSsP7si9BS7L1p4I1L55MAcUyr049NIYhJUJqWbq-aCE?e=0r2yqi">https://kowessex-my.sharepoint.com/:f/g/personal/mwells_kowessex_co_uk/IgAaSsP7si9BS7L1p4I1L55MAcUyr049NIYhJUJqWbq-aCE?e=0r2yqi</a></li> </ul> </li> <li>Unit 17 <ul style="list-style-type: none"> <li><a href="https://kowessex-my.sharepoint.com/:f/g/personal/mwells_kowessex_co_uk/IgCjCT9Kh30HQL_CP3feGVM2AU3AZ6cKij-I71zzMQY7HpM?e=VAc36F">https://kowessex-my.sharepoint.com/:f/g/personal/mwells_kowessex_co_uk/IgCjCT9Kh30HQL_CP3feGVM2AU3AZ6cKij-I71zzMQY7HpM?e=VAc36F</a></li> </ul> </li> </ul>		

### Revision Resources Available:

Taught BTEC course:

- Unit 10
  - [https://kowessex-my.sharepoint.com/:f/g/personal/mwells\\_kowessex\\_co\\_uk/IgAaSsP7si9BS7L1p4I1L55MAcUyr049NIYhJUJqWbq-aCE?e=0r2yqi](https://kowessex-my.sharepoint.com/:f/g/personal/mwells_kowessex_co_uk/IgAaSsP7si9BS7L1p4I1L55MAcUyr049NIYhJUJqWbq-aCE?e=0r2yqi)
- Unit 17
  - [https://kowessex-my.sharepoint.com/:f/g/personal/mwells\\_kowessex\\_co\\_uk/IgCjCT9Kh30HQL\\_CP3feGVM2AU3AZ6cKij-I71zzMQY7HpM?e=VAc36F](https://kowessex-my.sharepoint.com/:f/g/personal/mwells_kowessex_co_uk/IgCjCT9Kh30HQL_CP3feGVM2AU3AZ6cKij-I71zzMQY7HpM?e=VAc36F)

Exam Resit

- Unit 1 - [https://kowessex-my.sharepoint.com/:f/g/personal/mwells\\_kowessex\\_co\\_uk/IgBKBZH5sWcDTKdYV4I-92QxAfJZhDrcrXz3LepoicH0q0?e=jFyRSv](https://kowessex-my.sharepoint.com/:f/g/personal/mwells_kowessex_co_uk/IgBKBZH5sWcDTKdYV4I-92QxAfJZhDrcrXz3LepoicH0q0?e=jFyRSv)
- Unit 2 – Scenario released 23.3.26
- Unit 22 – Scenario released 30.4.26



# WEEKLY PLANNER

Day	Morning Session			Afternoon Session		Evening Session	
Monday							
Tuesday							
Wednesday							
Thursday							
Friday							
Saturday							
Sunday							