



June 2026

Dear Parent/Carer

Year 10 Pre-Public Exams - June 2026

I am writing to inform you of some very important Pre-Public Exams (PPEs) that are due to take place for Year 10 students from Thursday 18 June to Friday 26 June 2026 inclusive.

PPEs are internal examinations set by subject teachers. These exams use exam board assessment materials and mark-schemes and give students a very authentic experience of sitting examinations, which is excellent preparation for the public examinations in the Summer of Year 11. These exams also give students and their teachers valuable information on their current level of performance, their strengths and those areas which they still need to develop in order to achieve their full potential. Furthermore, in some subject areas, the results from these PPEs will be used to help confirm students’ tiers of entry for the Year 11 Summer examinations. If students spend time systematically revising and putting in their best effort, these exams will be a fantastic opportunity to build confidence and momentum towards success at the end of Year 11.

To ensure you have clear information to help you support your son/daughter to prepare for these important PPEs, please see below a timetable which indicates when exams in specific subjects are taking place. Your son/daughter will, in due course, be issued with an Individual Candidate Exam Timetable by their Tutor. This will indicate exactly which papers they are sitting with details regarding starting times, venues and seat numbers. A copy will be available in My Child at School for both parents and students.

To assist with the revision process, I have asked Subject Leaders to indicate in the table below which topics Year 10 students will need to focus on in preparing for their PPEs.

Art and Textiles	Students will complete their Art and Textiles PPE controlled assessment on 29 June (Group 1) and 30 June (Group 2), undertaking five hours to produce a final outcome from their design plan. This assessment contributes to Component 1, which is worth 60% of the overall grade.
Business Studies	Business in the Real World, External Influences, Human Resources and Business Operations. A more detailed topic list will be shared with students in lessons.
Computer Science	The exam will focus on content taught this year in Units 2 (Python Programming), 3 (Data Representation), 5 (Networks), 6 (Cyber Security), 7 (Relational Databases).
DT Product Design	Students will sit a written exam testing their theoretical knowledge. The exam will be a mixture of multiple choice, short and long answer questions. The exam paper will cover the three areas of study: Core Technical Principles, Specialist Technical Principles and Designing and Making Principles. Topics for the exam include manufacturing, surface finishes, materials and their working properties, sustainability, product analysis, design and making processes, modelling and Maths in DT.

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English Language	Students will sit English Language Paper 1: Creative Reading and Writing. Students will be asked to answer questions analysing and evaluating the methods used in an extract from a fiction text in Section A of this exam. In Section B, they will be asked to write their own piece of narrative or descriptive writing. There are past papers and revision resources on Teams to aid revision for this PPE.
English Literature	Students will sit English Literature Paper 2: Modern texts and poetry. In Section A, they will answer one question on Animal Farm, in Section B they will answer one question on Power and Conflict Poetry, and in Section C they will answer on two unseen poems. Questions in this exam will assess students' ability to understand texts, use evidence, analyse methods and make links to influencing context. There are pages on Teams with past paper questions and revision resources for each of these units.
Food Preparation and Nutrition	Students will sit a written exam testing their theoretical knowledge of food preparation and nutrition. There will be a variety of long and short questions including multiple choice. Students will be shown how to prepare for the examination leading up to their PPE. Students will be able to access revision materials available on Teams, GCSE bitesize and Seneca.
French	Students will sit three exams for listening, reading and writing. Students will have the opportunity to sit either a suite of higher tier (grades 4-9) or foundation tier (grades 3-5) exams. Tier decisions will have been made in conversation with both parents and students and consider target grades and current predicted grades. The listening and reading exams will include topics from the full range of GCSE topics and exam specific revision resources are available via Bromcom and Teams to support students. The writing exam will be specific to Year 10 topics. The speaking element of the course will be assessed informally during lesson time.
Geography	Students will sit a one hour 30 minute exam on Physical Geography. Students can use their AQA revision guide as well as videos and support materials located on their Geography Teams page. Students should practise exam techniques and writing structures (especially for six and nine mark questions) and familiarise themselves with the command words used in exam questions; they can do this by using past papers and questions on Teams. Students must remember they will also be assessed on map skills and Maths skills in this exam and, therefore, they should revise these skills. Students will also be provided with checklists and overviews on Teams to use and should use these to firstly assess their strengths and areas of development to help guide their revision programme.
History	Students will sit a 55 minute exam called Paper 2 focused on Early Elizabethan England. Students should revise Key topic 1: Queen, Government and Religion, 1558–69, Key topic 2: Challenges to Elizabeth at Home and Abroad, 1569–88 and Key topic 3: Elizabethan Society in the Age of Exploration, 1558–88. Tasks to support revision are set weekly on BromCom and their History Teams page including a revision list, exam question guidance and links to revision materials.
iMedia	Pack A topics - The media industry, media sectors, media products, job roles. Product Design Factors -purpose, colour, style content and layout, language and tone, audience demographics and segmentation, research, media codes, camera techniques, camera movement, transitions, mise-en-scene, interactivity and websites. Pack B topics- work plans, mind maps, mood boards, scripts, storyboards, visualisation diagrams, wireframe layouts, asset tables, flow charts, file formats image files/audio files/video files/file compression. Pack C topics - legislation, copyright, intellectual property, data protection, regulatory bodies and certification.
Maths	The paper will be a calculator paper and will cover topics taught this year. A list of topics with revision links will be available on Teams.
Music	Students will complete their PPE on the component 3 exam unit, undertaking a one and ½ hour listening exam.
Music Technology	Students will complete their PPE on the examined assessment unit, undertaking an one and ½ hour listening exam.
PE	The exam will cover the Anatomy and Physiology and Physical Training units from paper 1. Students will be given a revision booklet which they will work through in both class and as homework to ensure that they have all the knowledge needed for the exam. Students will also be given a variety of useful techniques and strategies in class prior to the exam.
Religious Studies	Students will sit a full paper 3 Judaism exam. This is a one-hour exam, and students will be tested on the two units: Jewish beliefs and teachings and Jewish beliefs and practices.

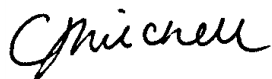
	There are two full questions consisting of four parts (a,b,c and d). Students need to revise the Judaism revision guides, which will be given to them by their class teacher and by completing revision clocks covering the required content each week.
Science	<p>Students will sit one paper for Science covering taught content from all three Sciences (Biology, Chemistry and Physics). Revision materials will be posted on Teams.</p> <p>The topics covered will include:</p> <p>Cells - Animal and plant cells, specialised cells and differentiation, microscopy and magnification, exchange surfaces and diffusion. Eukaryotes and Prokaryotes, chromosomes, mitosis and the cell cycle, stem cells, osmosis, active transport.</p> <p>Organisation - Organisational hierarchy, plant tissues and organs, human digestive system, RP food tests, blood, heart and blood vessels, lungs, health and lifestyle. Enzymes and digestion, factors affecting enzymes- temp/pH, RP enzymes, heart disease, cancer, transpiration.</p> <p>Atoms and Periodic Table - The structure of the atom. The development of the periodic table. Observations of reactions of and trends in properties for group 1 and group 7. Nanoscience – size, properties and uses.</p> <p>Bonding - Ionic bonding and properties of ionic substances, Covalent bonding and properties of covalent substances, Metallic bonding and properties of metallic substances. This will include examples including macromolecule of sodium chloride (ionic) allotropes of carbon (covalent lattice) and metal alloys.</p> <p>Forces and Motion - Forces Scalar and vector quantities, Resultant forces, Scale drawing and calculation to determine resultant forces, Newton’s Laws of motion to explain how objects behave when forces act upon them (RP7), Inertia as a concept and how it affects momentum, conservation of momentum. Displacement and velocity as vector quantities, Acceleration as rate of change of velocity, Drawing and interpreting velocity-time graphs.</p>

I hope you find this information useful in providing specific details on the subjects your son/daughter should be revising between now and the June PPE exams. It is essential that Year 10 students are now setting aside a significant amount of time (in the evenings and on the weekends) to prepare for these exams. Students will need to strike the right balance in having time to rest and relax as well as setting aside sufficient time for revision. This will not necessarily be easy but if students put the hard work in now they can be confident of receiving encouraging PPE results. All the revision students undertake for their PPEs will also be relevant for their final exams in the Summer of 2027. Thorough revision for PPEs is an important strategy in staying on top of work and reducing pressure later in the school year.

Formal feedback on performance in PPEs will be given in the Year 10 Grade Reports which will be available online in July 2026.

If you have any further questions regarding these exams, please do not hesitate to contact the relevant Subject Leader(s) in the first instance.

Yours sincerely



Mrs C Mitchell
Deputy Headteacher



TIMETABLE FOR YEAR 10 PRE PUBLIC EXAMS – JUNE 2026

	MORNING (PERIODS 1 & 2)		MID MORNING (PERIODS 3 & 4)	
THURSDAY 18 JUNE	RE	9.05 – 10.05	Geography	11.30 – 1.00
FRIDAY 19 JUNE	English Literature	9.05 – 11.20	French Writing	F – 12.00 – 1.10 H – 12.00 – 1.15
			Music Technology	12.00 – 1.30
MONDAY 22 JUNE	Maths	9.05 – 10.35	History	12.15 – 1.10
TUESDAY 23 JUNE	Food Preparation & Nutrition	9.05 – 10.50	Business	11.30 – 1.00
WEDNESDAY 24 JUNE	Science	9.05 – 10.35	Computer Science iMedia	11.30 – 1.15 11.30 - 1.00
THURSDAY 25 JUNE	DT	9.05 – 10.05	French Listening & Reading	F – 11.30 – 1.00 H – 11.30 – 1.15
FRIDAY 26 JUNE	English Language	9.05 – 10.50	Music PE	11.45 – 1.15 11.45 – 1.15

Friday exams will also start at 9.05am – so no ETT