

# AN EXPLANATION OF GRADES USED IN THE YEAR 11 GRADE REPORT

## Target Grade (TG)

This is given as an indication of the final grade that your son/daughter should achieve in a subject. The TG (derived from national statistics) is the grade achieved or bettered by the top 20% of those students with identical results to your son/daughter in the KS2 national tests.

## Predicted Grade (PG)

This assessment is the overall grade a student will achieve in their final GCSE/BTEC if they continue to produce the same quality of work with the same level of effort as they are currently demonstrating.

Colour highlighting indicates progress (Predicted Grade against Target Grade).

Green - Above Target

Orange/Amber - On Target

Pink - Below Target

We are now using "fine grades" to further support our students currently performing on the C/D borderline. These will only be used for predicted grades within the Academy. Your child's BTEC/GCSE results at the end of Year 11 will not include these fine grades.

**C+** C grade is very likely: B grade is almost as likely provided effort is sustained.

**C** C grade is likely, provided effort is sustained.

**C-** C grade is not likely: D grade is almost as likely without extra effort.

Likewise for **GCSE D grades**, **GCSE 4 /5 grades** and for **BTEC L2P / L1P grades**.

The Department for Education has outlined that students will have to score more highly to gain a "good pass" in their GCSEs under the new 9-1 system of assessment (for English Language, English Literature and Maths). Students will have to obtain a Grade 5, equivalent to a low B or a high C on the old scale. The aim is to make standards comparable to top performing education systems around the world.

## Controlled Assessment Predicted Grade (CAPG) – Not available for all subjects

The CAPG is the grade that a student is likely to achieve if the quality of work internally assessed under controlled conditions continues at the same level as currently seen.

## Pre-Public Exam REP (Reported Exam Percentage)

Raw exam marks have been converted to REP percentages. The REP percentage boundaries are the same across all subjects so, for example, a REP of 65% will mean a solid grade C in all subjects.

Please refer to the tables below which show the REP percentage boundaries for each grade. (Grade Boundaries may differ for subjects studied at either Foundation or Higher Level).

Exam Grade	REP Percentage
A*	90
A	80
B	70
C	60
D	50
E	40
F	30
G	20
U	0
Abs (Absent)	0

Exam Grade	REP Percentage
9	93
8	87
7	80
6	73
5	67
4	60
3	47
2	33
1	20
U	0
Abs (Absent)	0

Students who have sat Biology, Chemistry and Physics papers will actually certificate in either those three subjects separately or in Double Science, depending on their Science set.

In this summer's public GCSE higher tier exams in Biology, Chemistry and Physics, grades A\*- D will be awarded. However, the exam board will usually award an E grade to those students whose marks fall just below those required to attain a D grade. This practice is often referred to as a 'safety net', to avoid students in these circumstances being awarded a U grade (U = ungraded).

In this January's Pre-Public Exams for the subjects above this safety net was extended to catch all higher tier students whose marks fell below the D grade boundary. It is likely that students in this category will be entered for the foundation tier exams in the summer to increase their chances of attaining C grades. Teachers can discuss these issues in more detail at Parents' Evening on 8th February 2017.

### **Effort**

O	Outstanding
G	Good
R	Requires Improvement
I	Inadequate

### **Grade Scales**

**GCSE Subjects (except English Language, English Literature and Maths)** A\*-U

**GCSE – English Language, English Literature and Maths** 9-1

### **BTEC Subjects:**

BTEC Grade	Description	Equivalent A*-U GCSE Grade
L2D*	Level 2 Distinction *	A*
L2D	Level 2 Distinction	A
L2M	Level 2 Merit	B
L2P	Level 2 Pass	C
L1P	Level 1 Pass	D/E/F
U		

### **Percentage Attendance**

#### **Total number of Possible Sessions / Authorised Absences / Unauthorised Absences / Sessions Late**

The attendance figures reported are based on attendance recorded up to 20th January 2017. The table below indicates which attendance category your child falls into. Each attendance session equates to half a day.

Category	Percentage Attendance	Number of sessions absent annually
Platinum	100%	
Gold	98% or above	7 sessions absent or less over the year
Silver	97%	8-11 sessions absent over the year
Bronze	95%-96%	12-18 sessions absent over the year
Purple	91%-94%	19-37 sessions absent over the year
Red	90% or below	38 or more sessions absent over the year