

Category of SEN	<b>Wave 1</b> High Quality Teaching	<b>Wave 2</b> Additional Provision	<b>Wave 3</b> Highly Personalised Provision
Cognition and Learning	Personalised Targets Class rules, rewards and sanctions Differentiated Curriculum Key word lists Coloured overlays Writing frames Multi-sensory teaching Chunked tasks Modelling Learning Mats Coloured paper Targeted seating arrangements Use of a netbook Targeted teacher support Visual aids for spoken instructions Dyslexia friendly fonts teaching of subject key words Seating allows peer support Print outs of PowerPoints Dictionaries and thesauruses available	Support Maths classes Support English classes Paired Reading Success Maker spelling Phonics catch up Catch up Some access to in class LSA support Reading in class minimised Students pre reading texts Homework clubs Subject extra sessions Access to books appropriate for reading ability	Learning mentors One to one literacy interventions Access to LSA support in most lessons One to one LSA support Learning Support Services input SENATAS input Home communication book Access Arrangements such as a laptop, reader, scribe Highly personalised software for speech to text or voice note-taking Entry level schemes SEN Support reviews Access to learning support at social times for homework help
Communication and interaction	Differentiated curriculum Visual support for verbal input Routines Modelling Chunked tasks Clear instructions and timings Thinking time given Multi-sensory learning Seating plans	Group Talkabout intervention Access to supportive technology Some LSA in class support Catch up sessions Time out card Role of responsibility (for example ambassador or librarian) Peer mentor support	Autism and Communication team input One to one Talkabout intervention Life and Living Entry level course Bus buddies Access to learning support at social times Supported study sessions One to one speech and language intervention LSA in class support

The Kings of Wessex Academy Provision Map

			<p>Learning support mentoring</p> <p>Sensory rest breaks</p> <p>Chilled programme</p>
<p>Sensory</p> <p>Physical</p>	<p>Enlarge/modified resources</p> <p>hearing support equipment</p> <p>Seating plans</p> <p>Pen grips/ handwriting pens</p> <p>Appropriate P.E options</p> <p>Access to ICT</p>	<p>Handwriting intervention</p> <p>Additional technology</p> <p>Typing support</p> <p>Catch up sessions</p> <p>Medical card for access to the toilet</p>	<p>Medical Care Plan</p> <p>Physiotherapy support</p> <p>O.T support</p> <p>Intimate care plan</p> <p>Input from Somerset Support Services for Education</p> <p>Personalised P.E programmes</p> <p>Access to Therapy room</p> <p>Highly personalised resources- braille and tactile</p> <p>Assistance to move around the site</p> <p>LSA support</p> <p>Learning support mentoring</p>
<p>SEMH</p>	<p>Targeted teacher support in class</p> <p>Seating plans</p> <p>Sensitivity towards SEMH topics</p> <p>Parent links</p> <p>Positive approach and rewards</p> <p>Tutor time activities to support good mental health</p>	<p>Chilled or Gender specific groups</p> <p>Homework clubs</p> <p>Targeted enrichment activities</p> <p>Circle of friendship</p> <p>Subject extra sessions</p> <p>Time out card</p> <p>Catch up sessions</p> <p>Some LSA support in class</p> <p>Parental contact</p> <p>Social Skills</p> <p>Role of responsibility (for example ambassador or librarian)</p> <p>Peer mentor support</p>	<p>Pastoral Support Plan</p> <p>Parental contact</p> <p>Boxall Profile and supporting intervention</p> <p>One to one Mentoring</p> <p>ELSA</p> <p>Access to learning support at social times</p> <p>Talkabout intervention</p> <p>Integration plan</p> <p>Input from external agencies</p> <p>Achievement record</p> <p>Learning support mentoring</p>

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