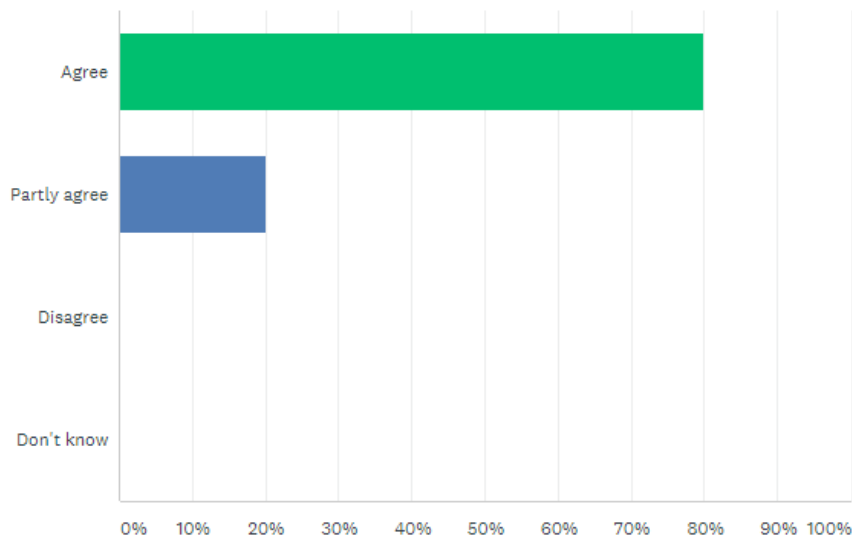


## Learning Support Transition Survey December 2017

*A survey to gather parental feedback on the transition experience of year 9 students who are on the Special Educational Needs register.*

- All parents of students in year 9 with an Education, Health and Care Plan or with SEN support were sent copies of the survey via email using Survey Monkey.
- The response rate was 36%.
- Parents were given the option to comment on every question and their comments are listed below.

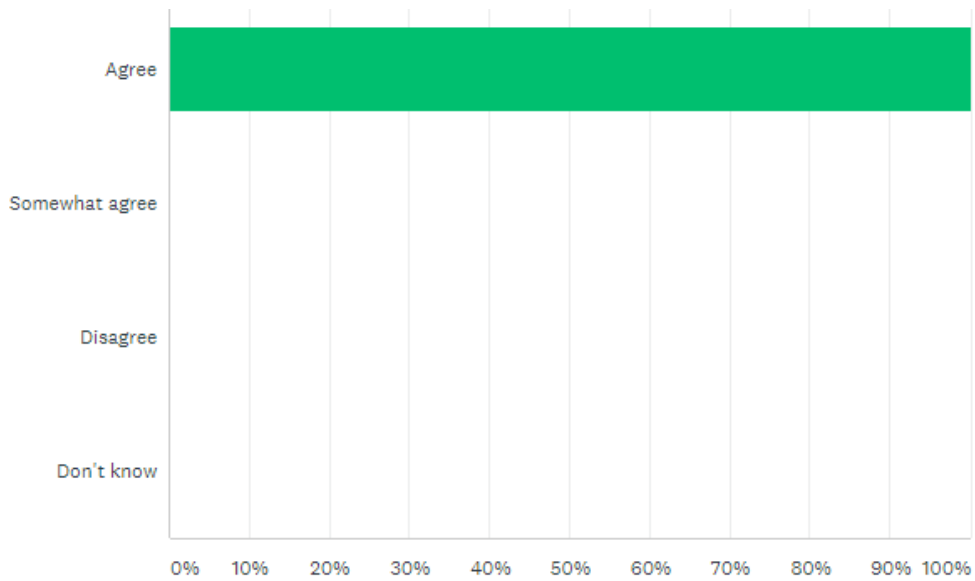
### **Q1. I feel that my son/daughter is well settled at The Kings of Wessex Academy.**



#### Comments:

- He was made to feel welcome and helped to be settled in with comfort.
- The transition has been fantastic, the staff have gone above and beyond my expectations and any issues which have occurred have been dealt with immediately. I am extremely pleased and would have no doubts about recommending the team to anyone.

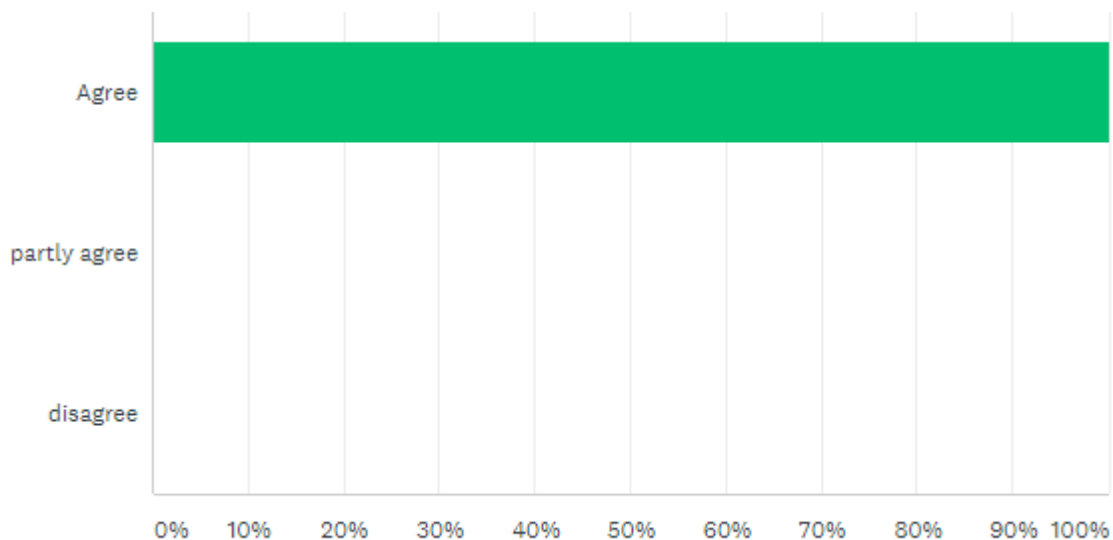
**Q2. My point of view and input has informed decisions about support for my son/daughter.**



Comments:

- I have been in contact or meetings with support staff and feel they have listened to my point of views.
- I have been listened to and asked for advice which I really appreciate. I have a lot of knowledge, what works well and what doesn't and I am grateful this is recognised and used in a positive way.

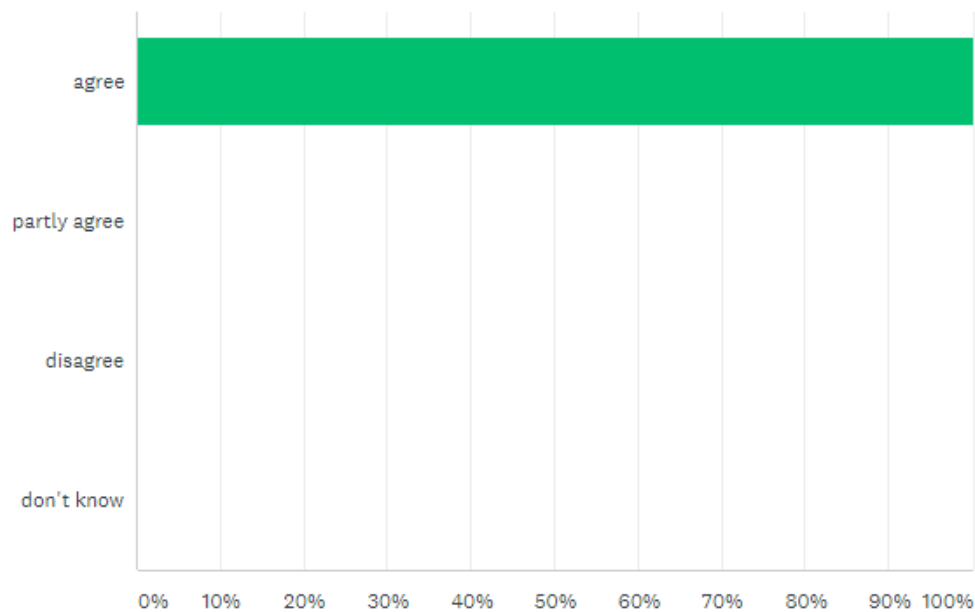
**Q3. I know who the SENCo is and how to contact them if needed.**



Comments:

- All contact information was given to me on the first greeting.
- Always contactable by email and rings back if necessary. Always listens to concerns and really works with you.

**Q4. The way that Special Educational Needs are supported at Kings was made clear to me before September.**



Comments:

- I was able to look around and meet the SENCO , to ask questions and be reassured before hand to help with the transition for my child.
- Very supportive with a personal touch
- It was explained, I had strong doubts they could meet his needs but I have been proved wrong.

**Q5. If any, what were your concerns about your son/daughter joining The Kings of Wessex Academy?**

- Vulnerability, feeling lost, having help with guidance.
- Getting lost in such a big school , bullying from other children , not getting enough support for my child
- The sheer size of the school would be overwhelming from a sensory point of view. Also, the respect and hierarchy aspect along with sanctions and rewards are challenging for my son. I was also concerned as the main factor of my son accessing his education is a positive relationship with staff.
- The affect it would have in her health and managing her medical condition

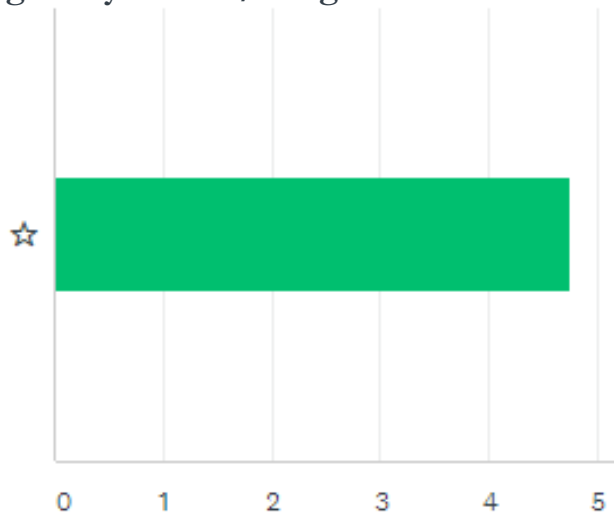
Q6. How does your son/daughter feel about Kings?

- Really enjoying the school as a whole.
- He enjoys it
- For the first time ever he loves coming to school.
- She mostly enjoys her time at school but doesn't always feel she is listened to

Q7. What advice would you give to current year 8 parents regarding transition to The Kings of Wessex?

- Don't be afraid to book more than once to look around the school or to meet with the Senco. Familiarity will help ease the unknown.
- Attend all the information evenings
- Trust the staff, they really do know what they're talking about and they genuinely want the best for your child.
- Make sure you contact the school to ensure that your concerns are heard

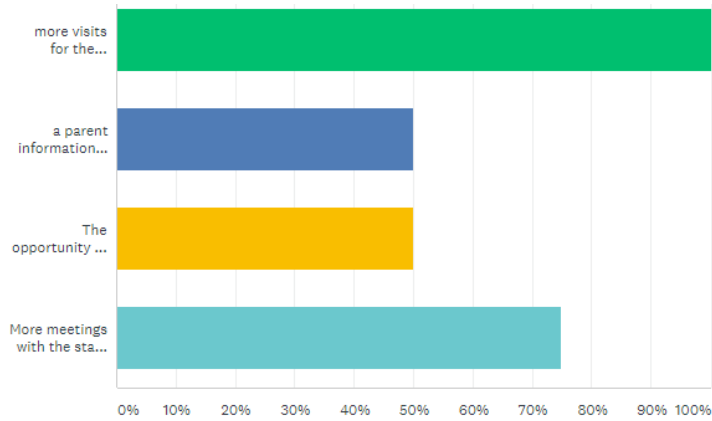
Q8. How would you rate and describe the experience of transitioning to Kings for your son/daughter?



Comments

- **Faultless**

## Q9. How could we improve the transition process?



ANSWER CHOICES	RESPONSES
more visits for the students	100.00% 4
a parent information session to outline Special Educational Provision at Kings	50.00% 2
The opportunity to meet other parents of students with Special Educational Needs at Kings	50.00% 2
More meetings with the staff at The Kings of Wessex Academy	75.00% 3

### Comments:

- There is always room for improvement hence ticking all the boxes , although I am happy with the way my sons transition went.